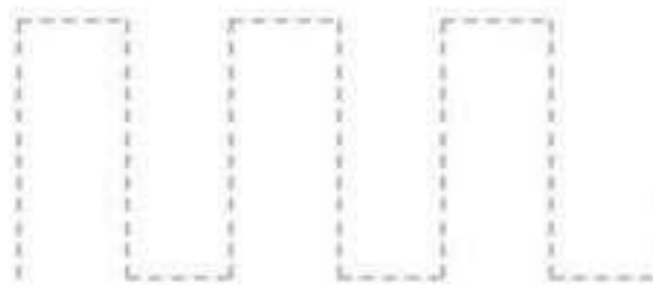
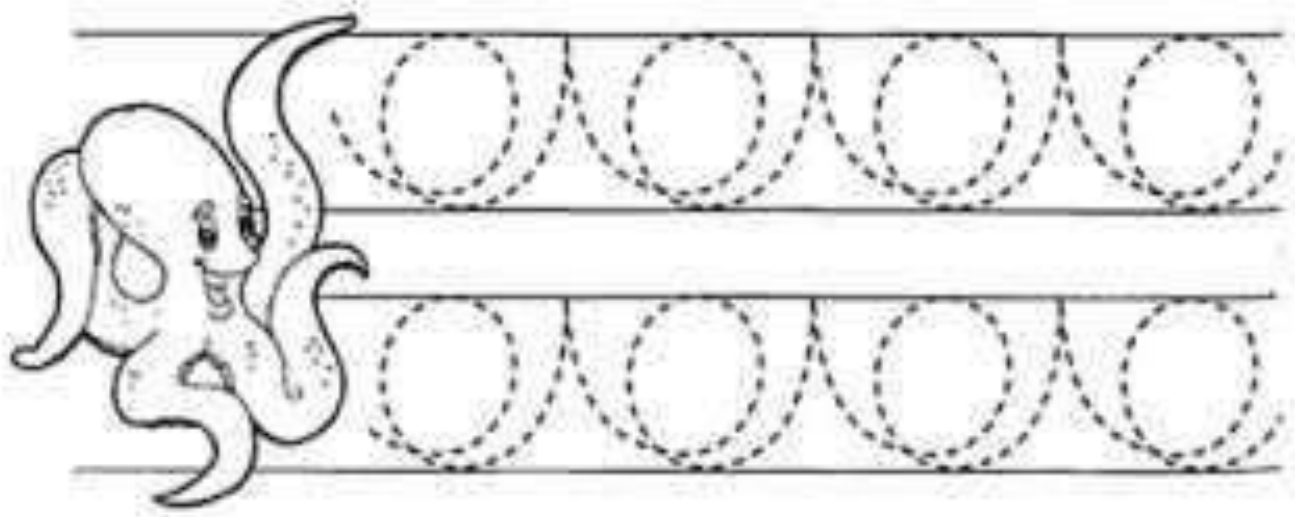
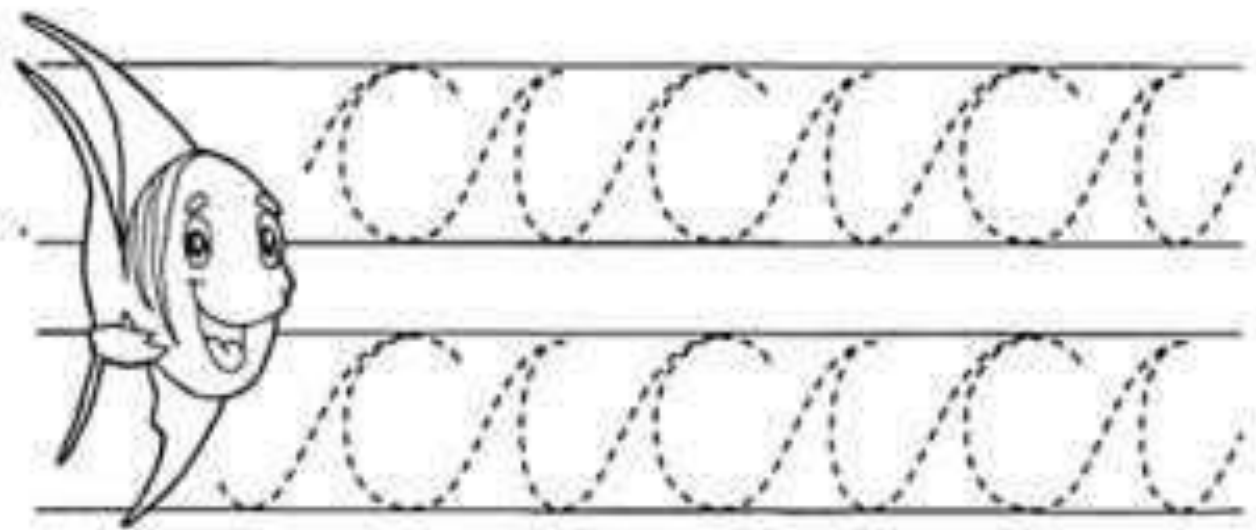
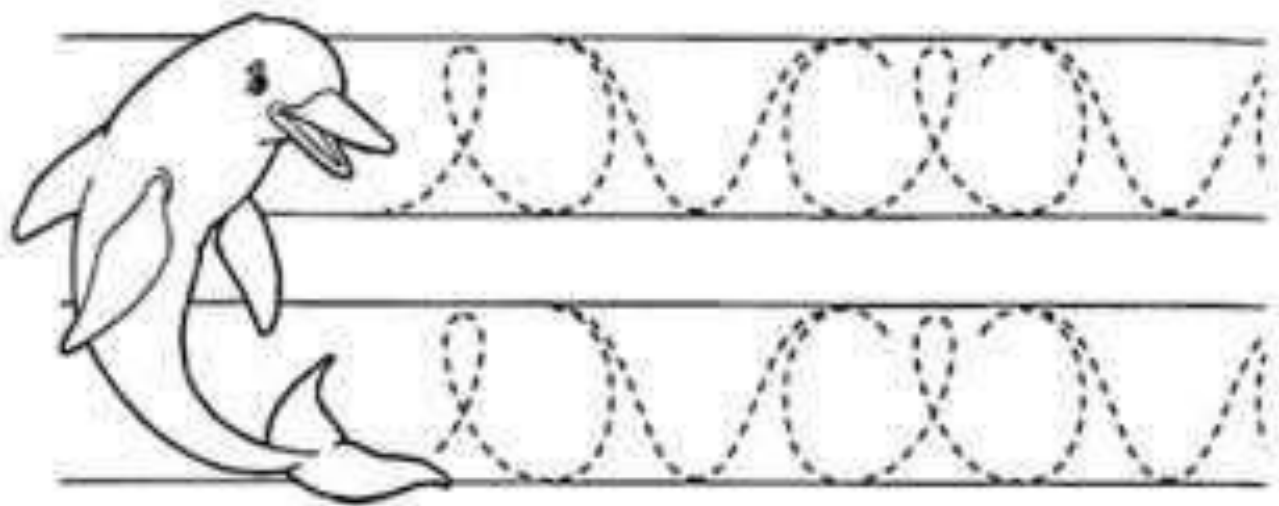


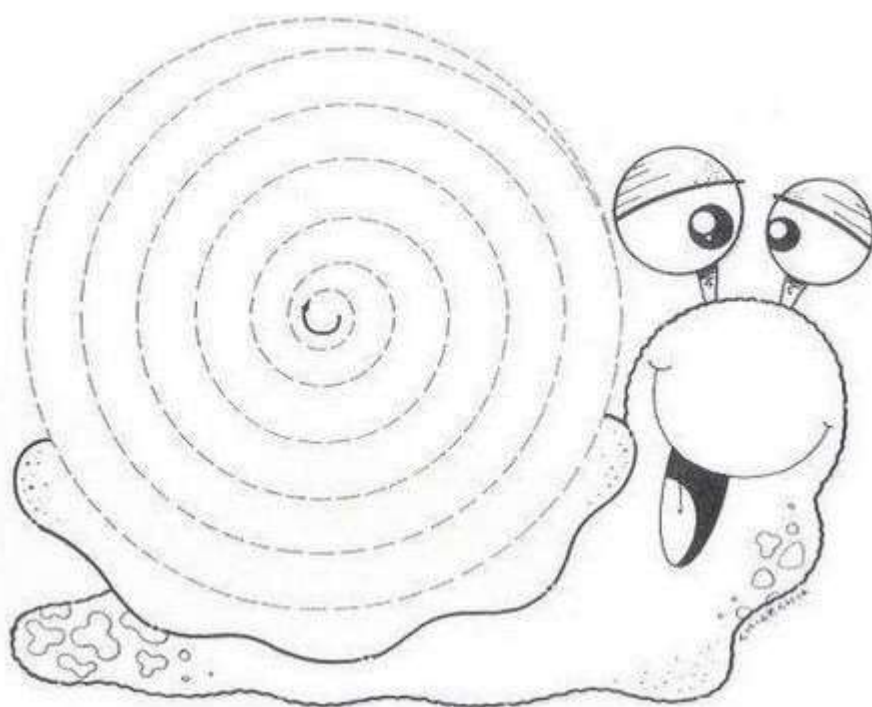
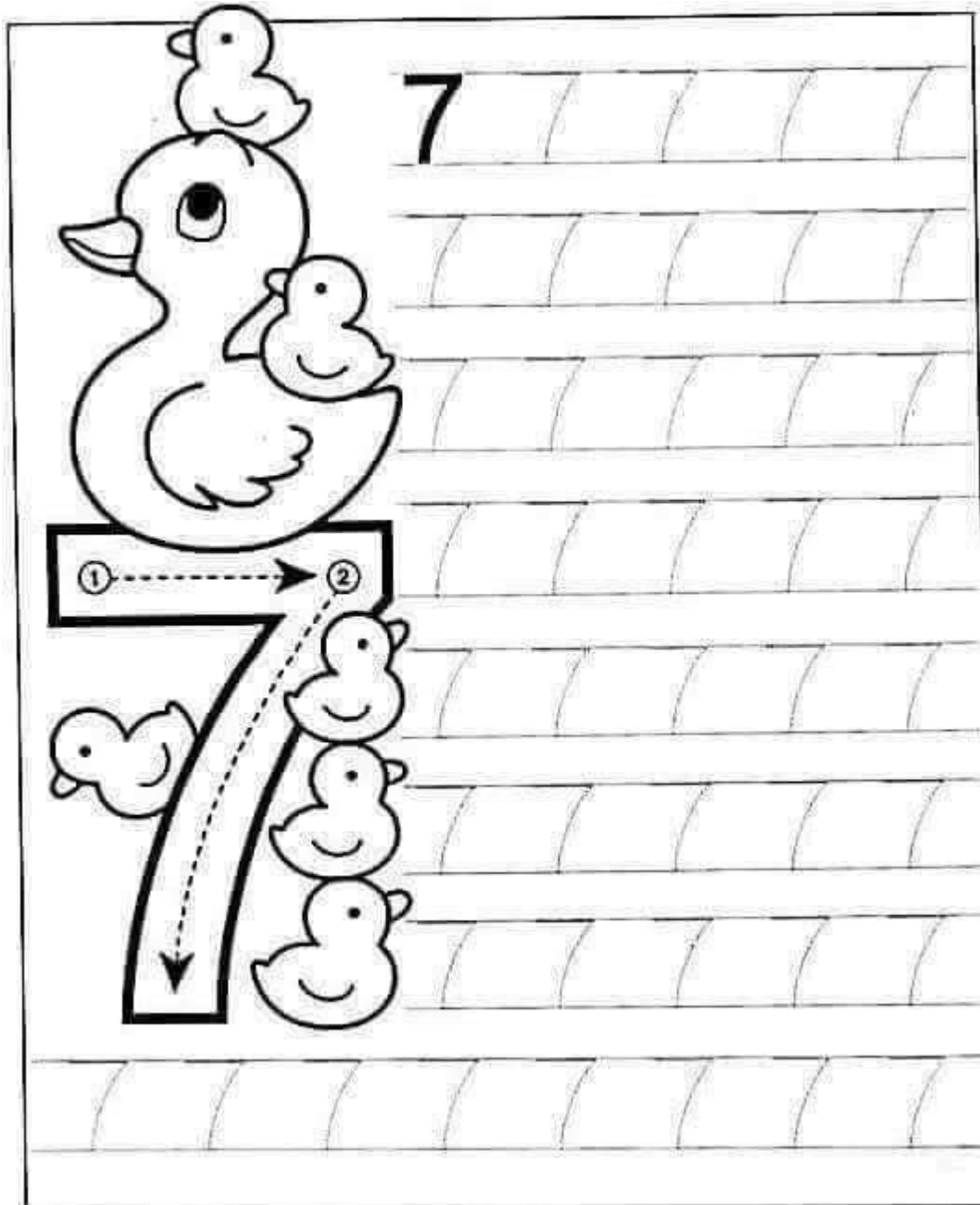
Nombre: _____

Trazos y líneas

Ayuda a estos niños a llegar hasta sus calabazas de Halloween.









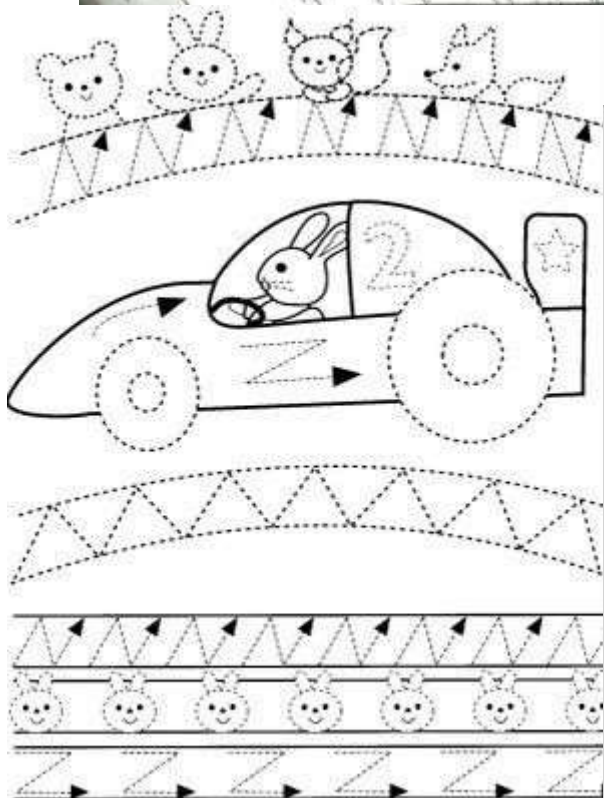
PONTILHADOS



COMPLETE OS PONTILHADOS E PINTE DE CORES DIFERENTES AS PENAS DO PAVÃO.

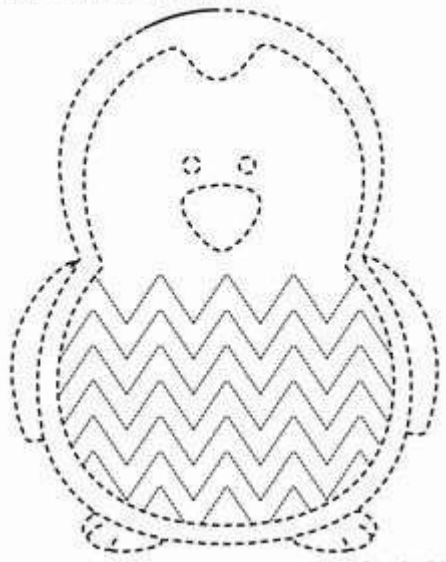


Nome: _____ Data: ____/____/____



Nome: _____

Trace the dotted lines in the picture below.



Nombre: _____

Grafomotricidad

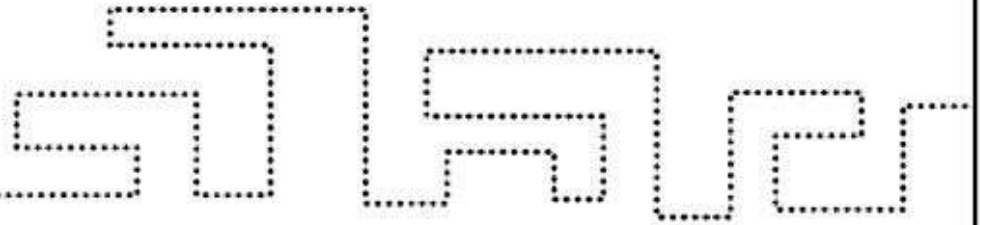
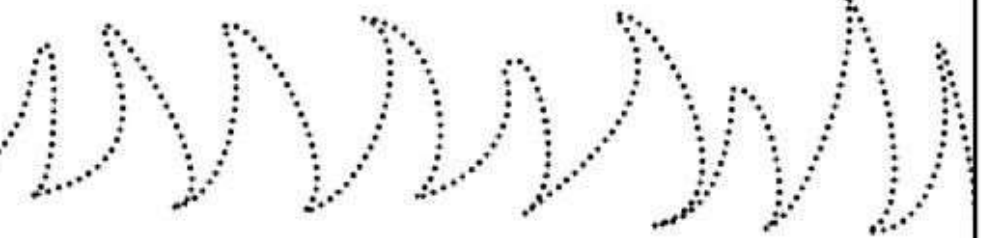
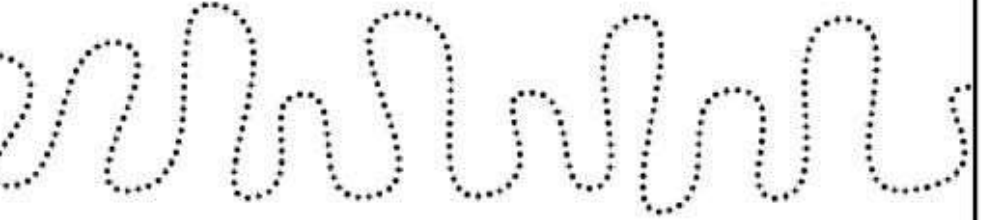
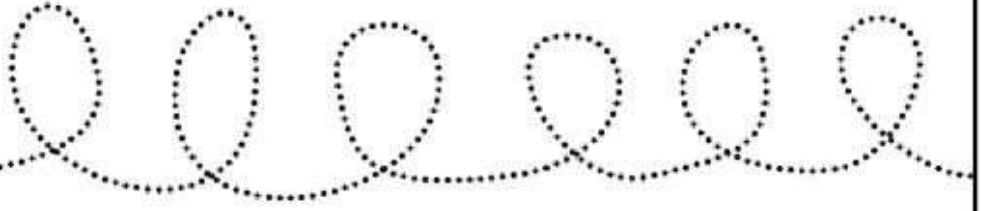


Líneas onduladas para ayudar a salir a estos pájaros



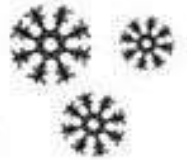
Adı : _____

Çizgiyi İzle

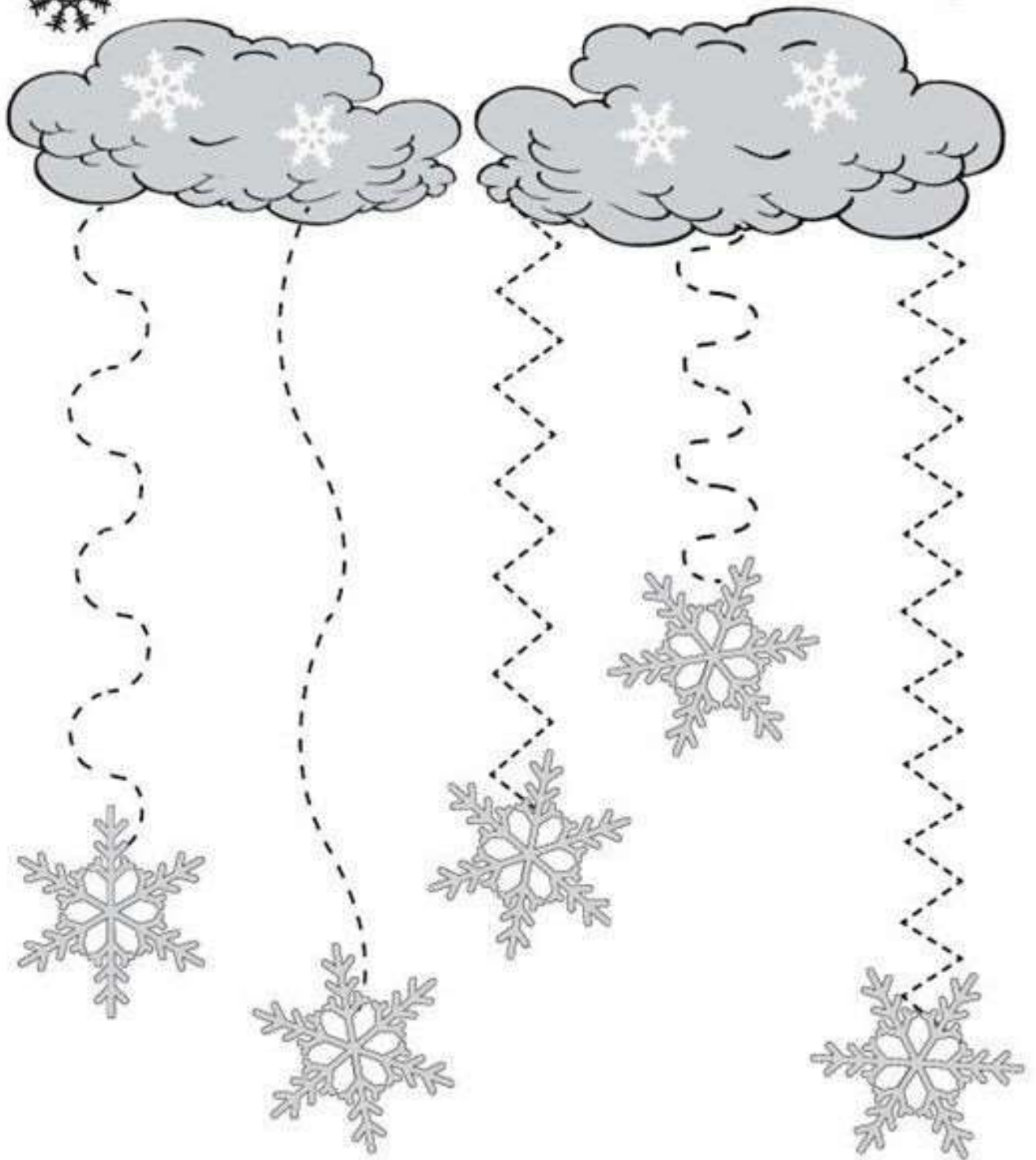


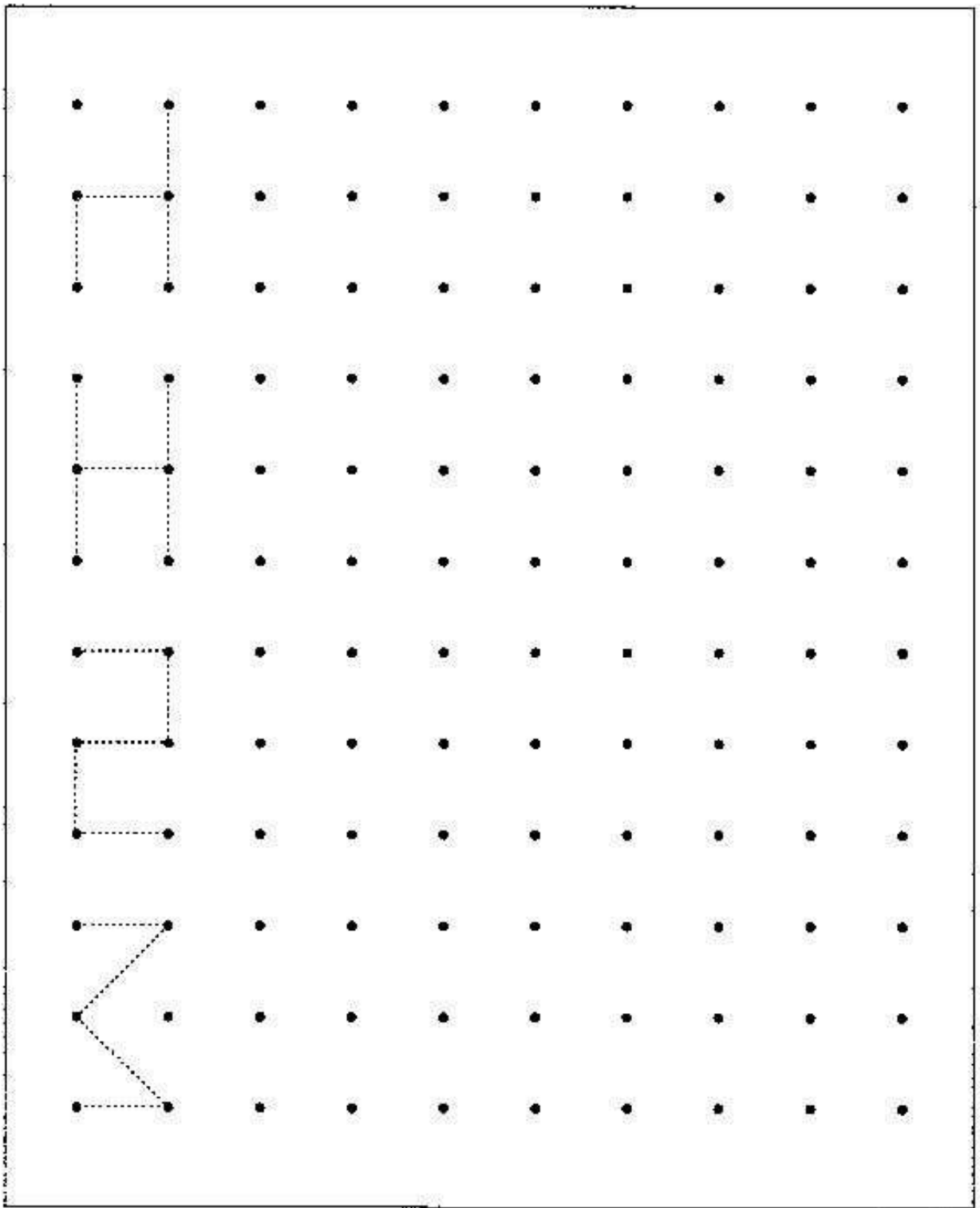
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Name: _____

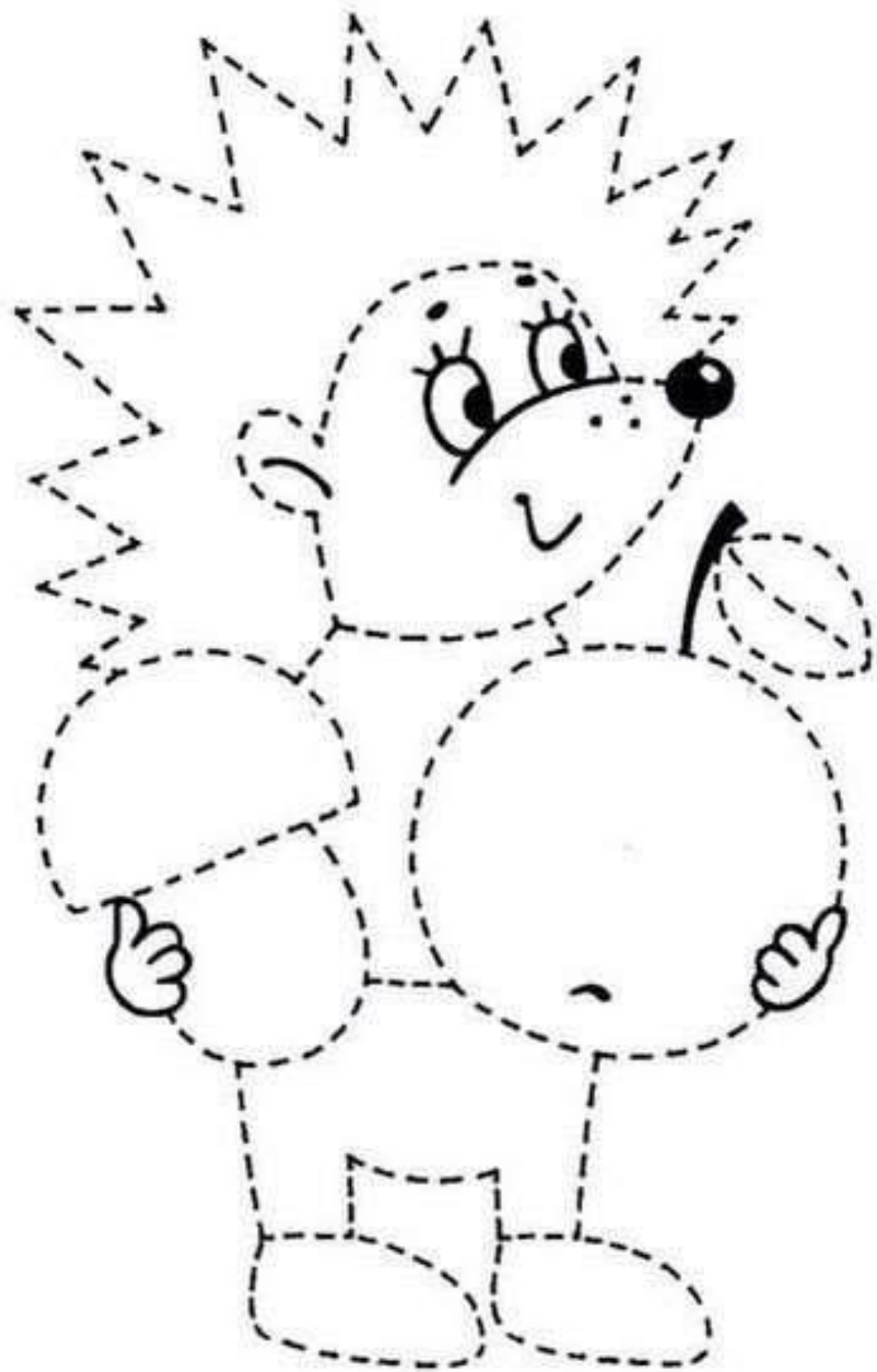


Trace the dotted lines from top to bottom.

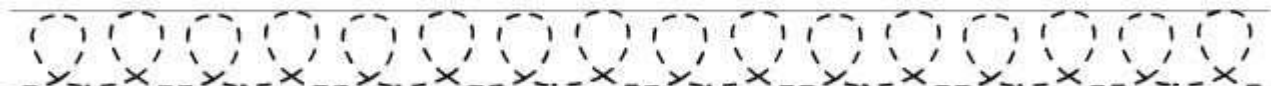
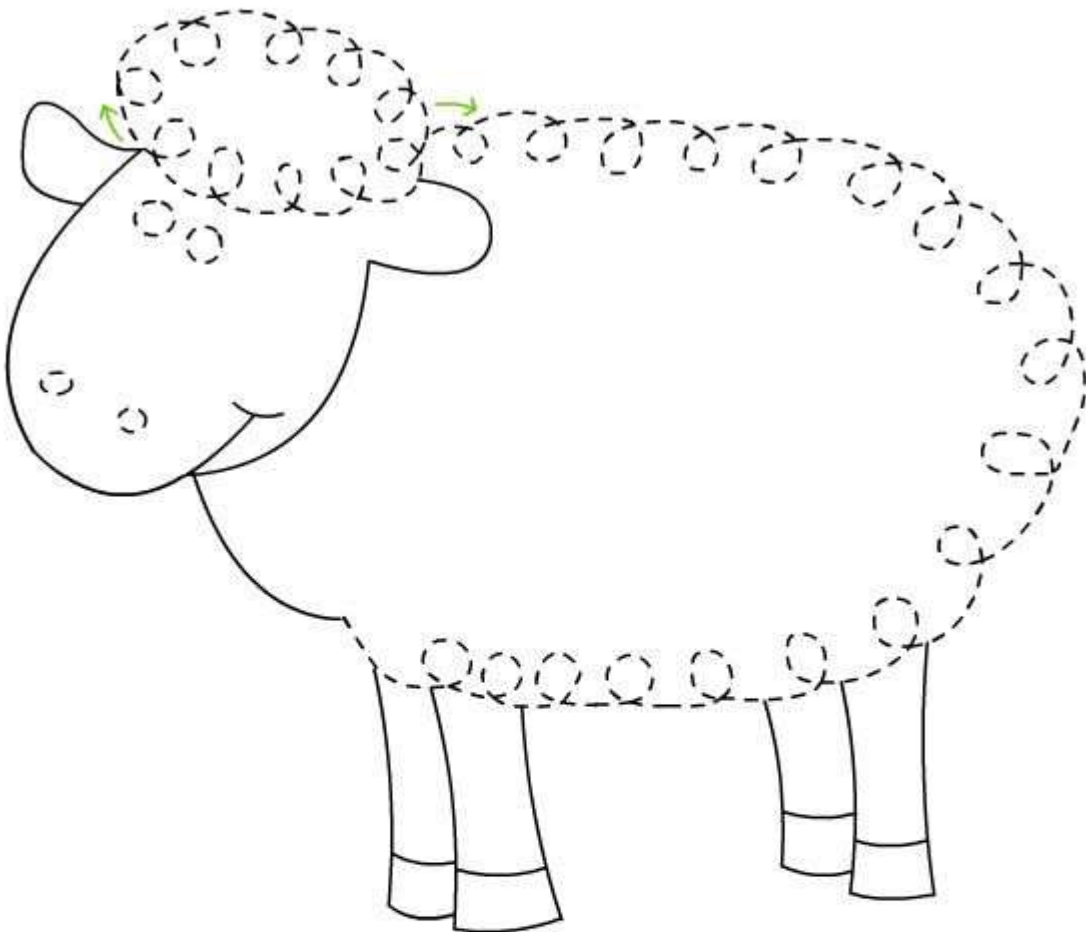


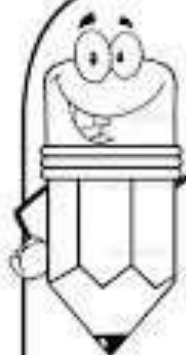


Kösd össze a pöttyöket a minta szerint!



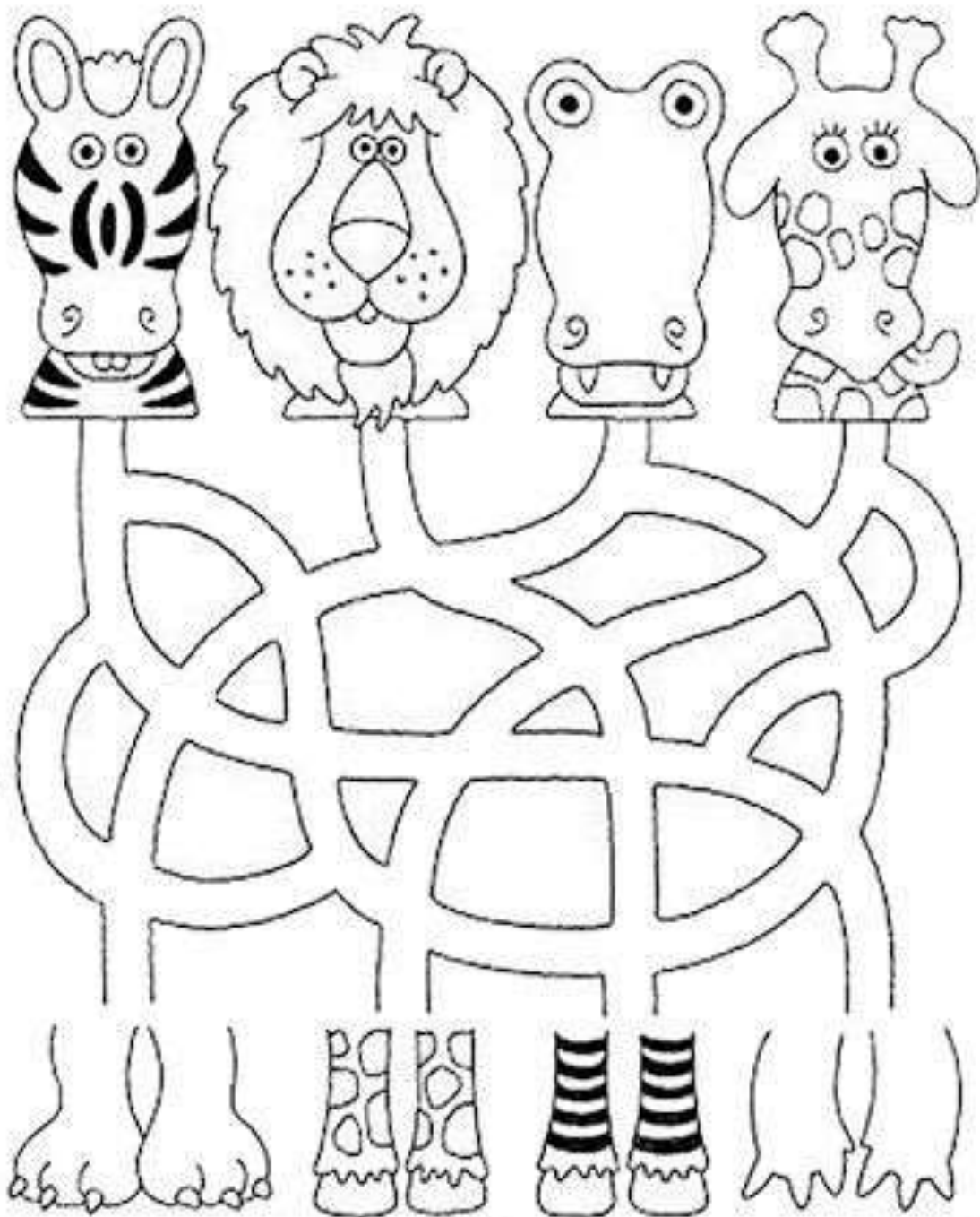
LES BOUCLES





ESCOLA: _____
TURMA: _____ PROFESSOR(A): _____
EU SOU: _____

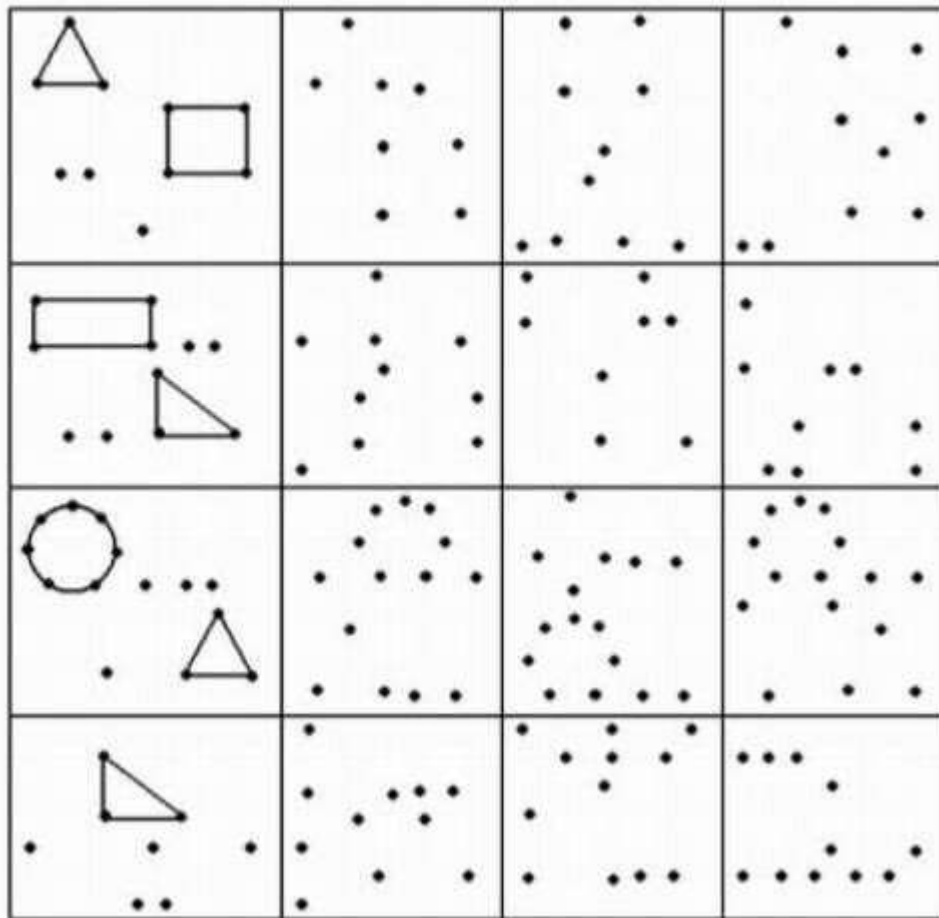
1- LIGUE CADA ANIMAL ÀS SUAS PATAS CORRESPONDENTES.



Categoría: Orientación espacial.

Problema: Organización de puntos.

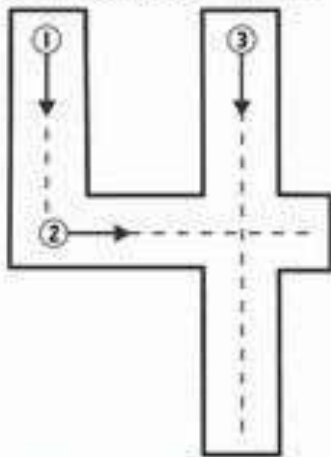
Actividad: Con lápices de colores une los puntos para formar las figuras modelo.



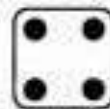
Name: _____

By: _____ Page 20/3

Trace the number and color the pictures.



four



Show the number in the frame.

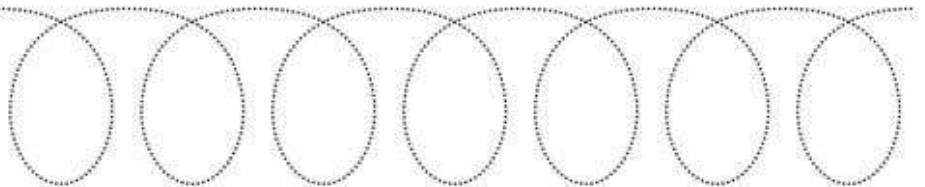
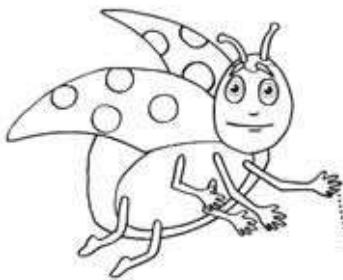


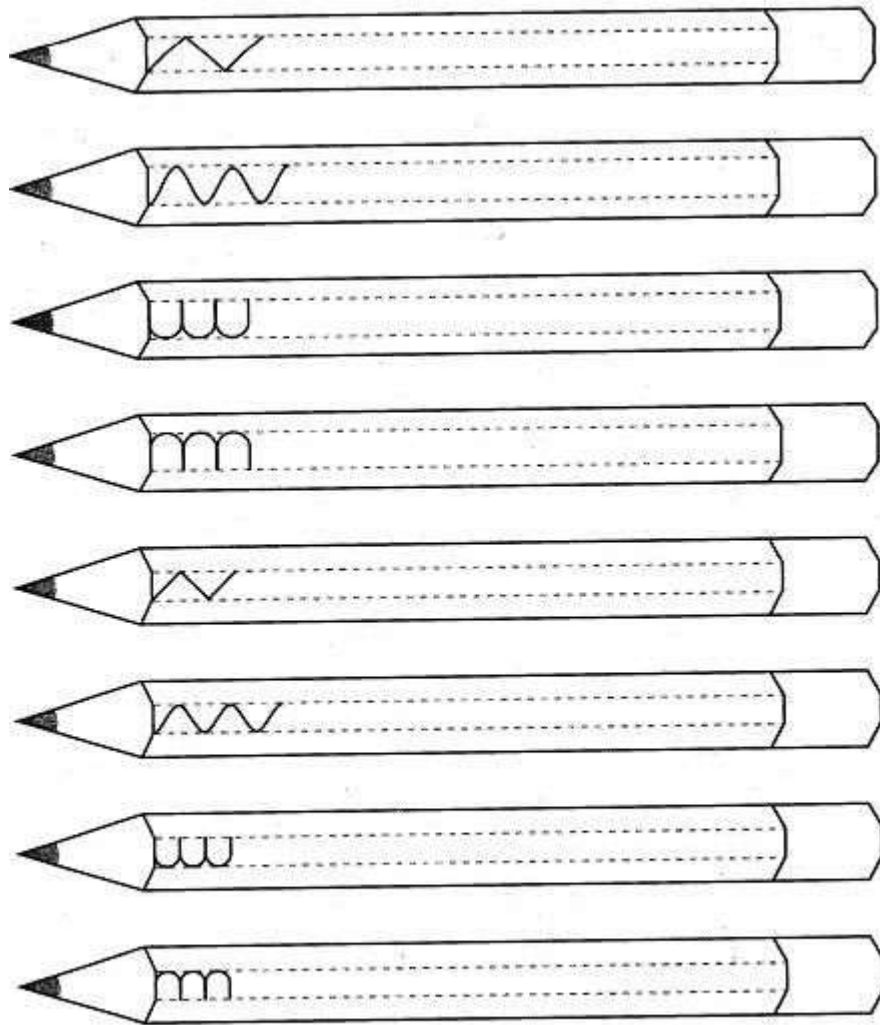


Shaya

Shayas Abenteuer und viele
Spiele auf www.shaya.de

Schwungübungen





133

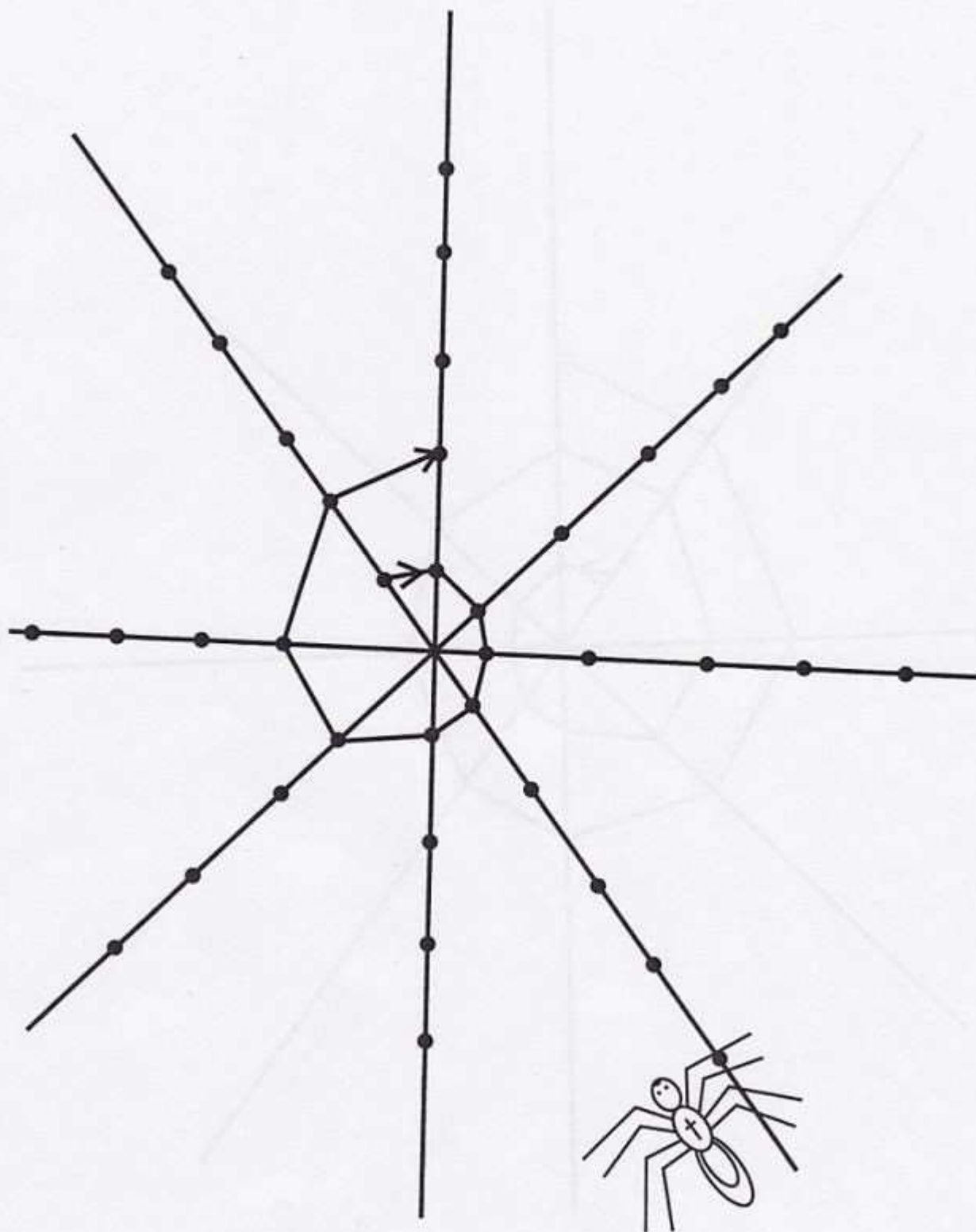
Díszítsd ki a ceruzákat a minta szerint!

Name: _____

Learning Shapes

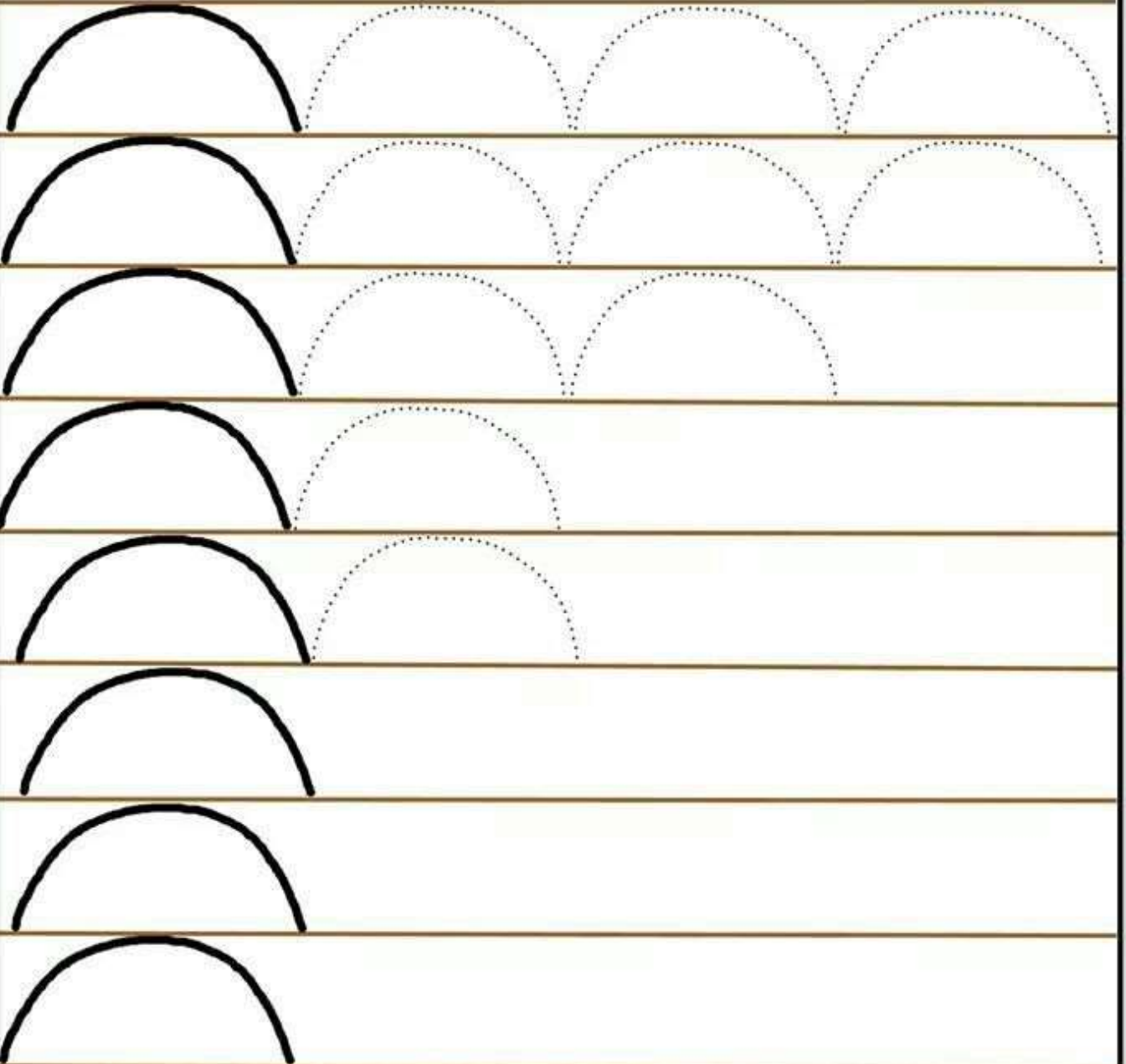
Color. Trace. Connect.

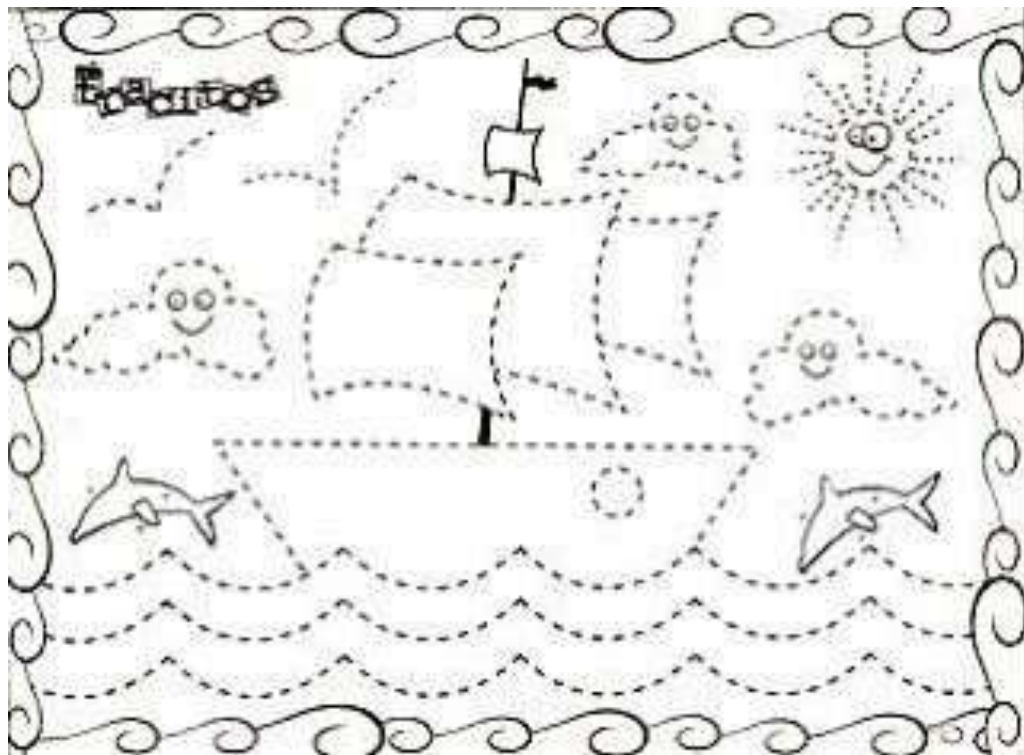
Soukám svoji pavučinku, nepřestanu na chvíli.



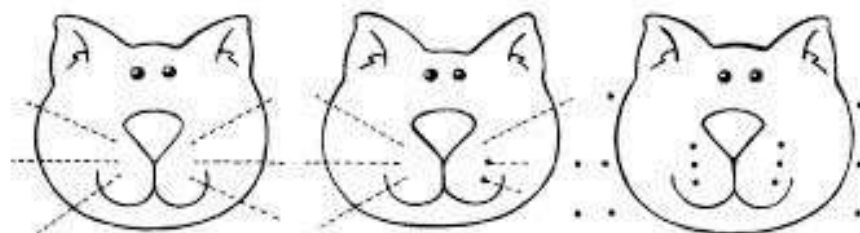


Viděl/a jsi někdy, jak traktor orá pole?
Vezmi si pastelku a zkus pomoci traktoru
pole zorat.

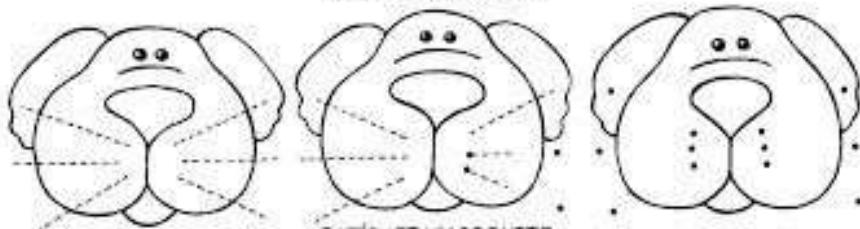




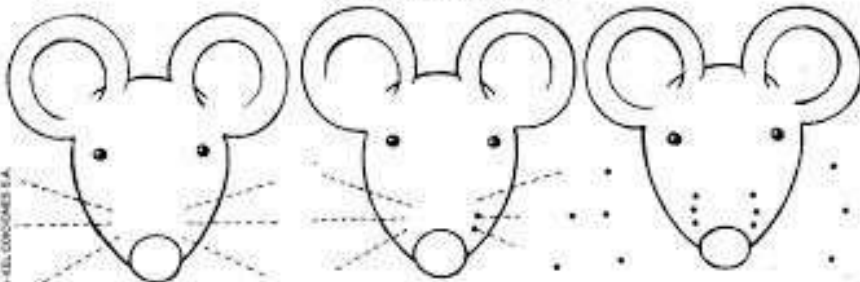
• DIBUJA LOS BIGOTES DE ESTOS ANIMALES.



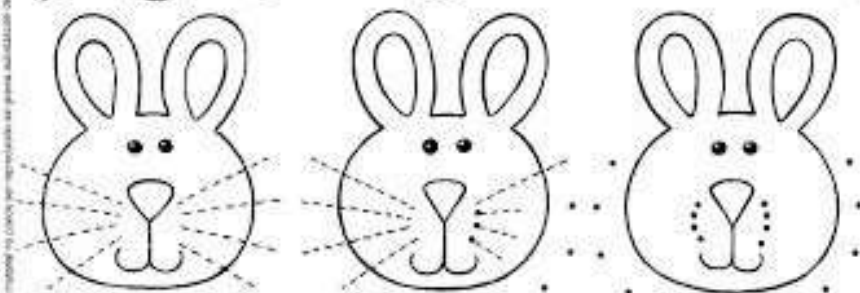
BIGOTÓN, BIGOTITO



ESTÍRATE UN POCUITO

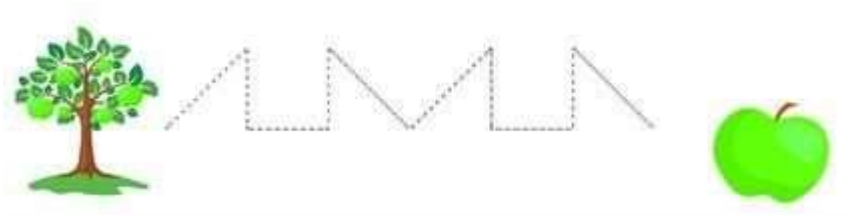
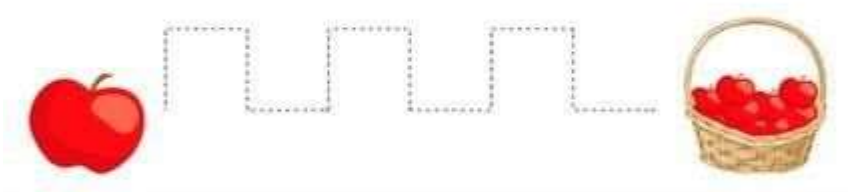
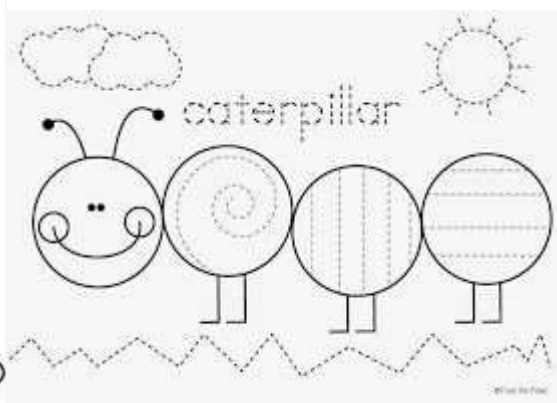
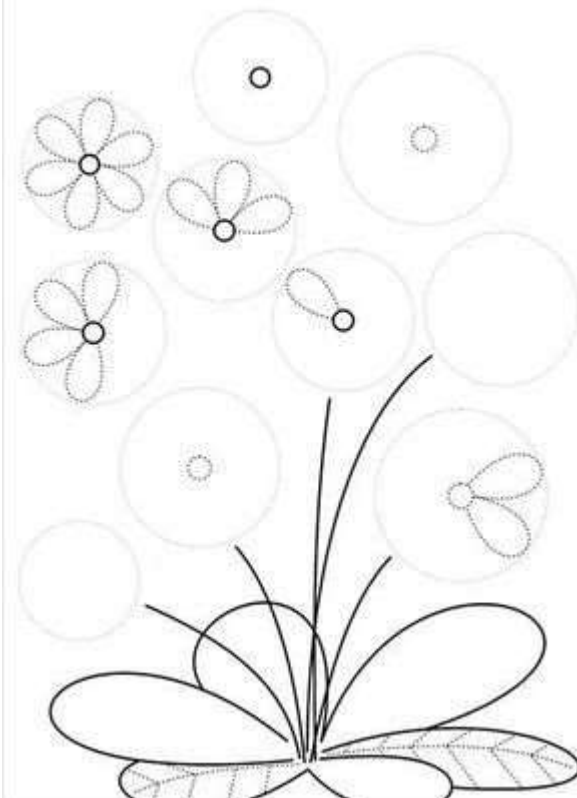


Este material es propiedad de la editorial y no puede ser utilizado sin el consentimiento de la editorial.

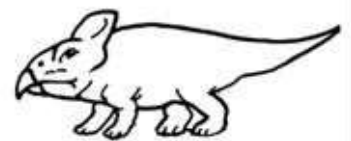
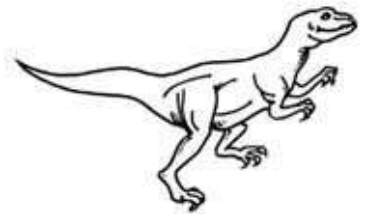
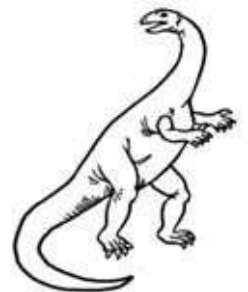
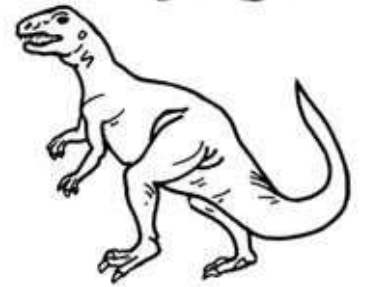
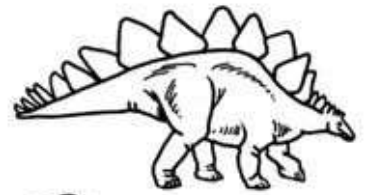
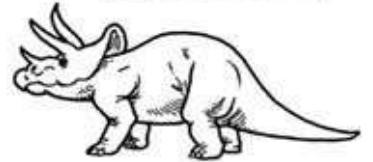
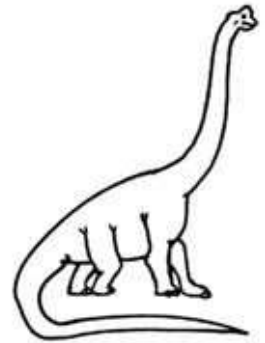
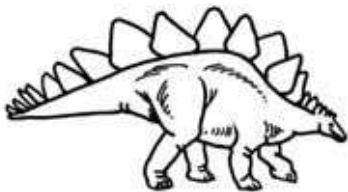
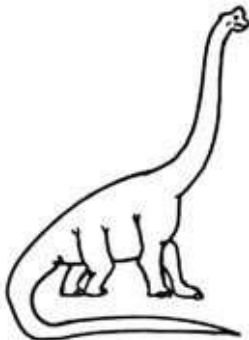
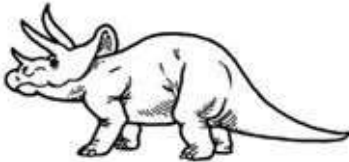
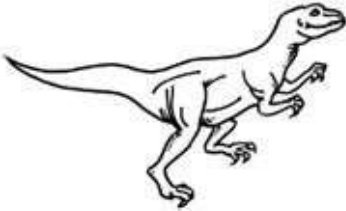
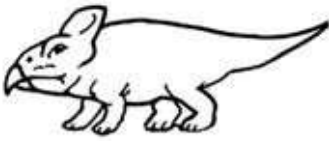
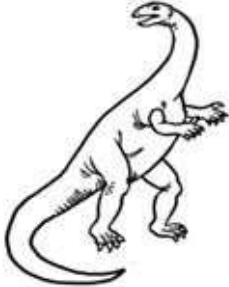
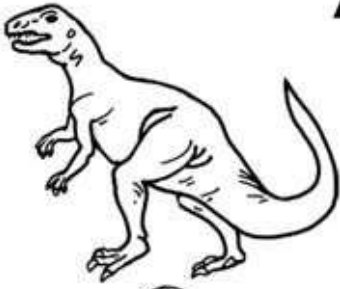


GMFWN41

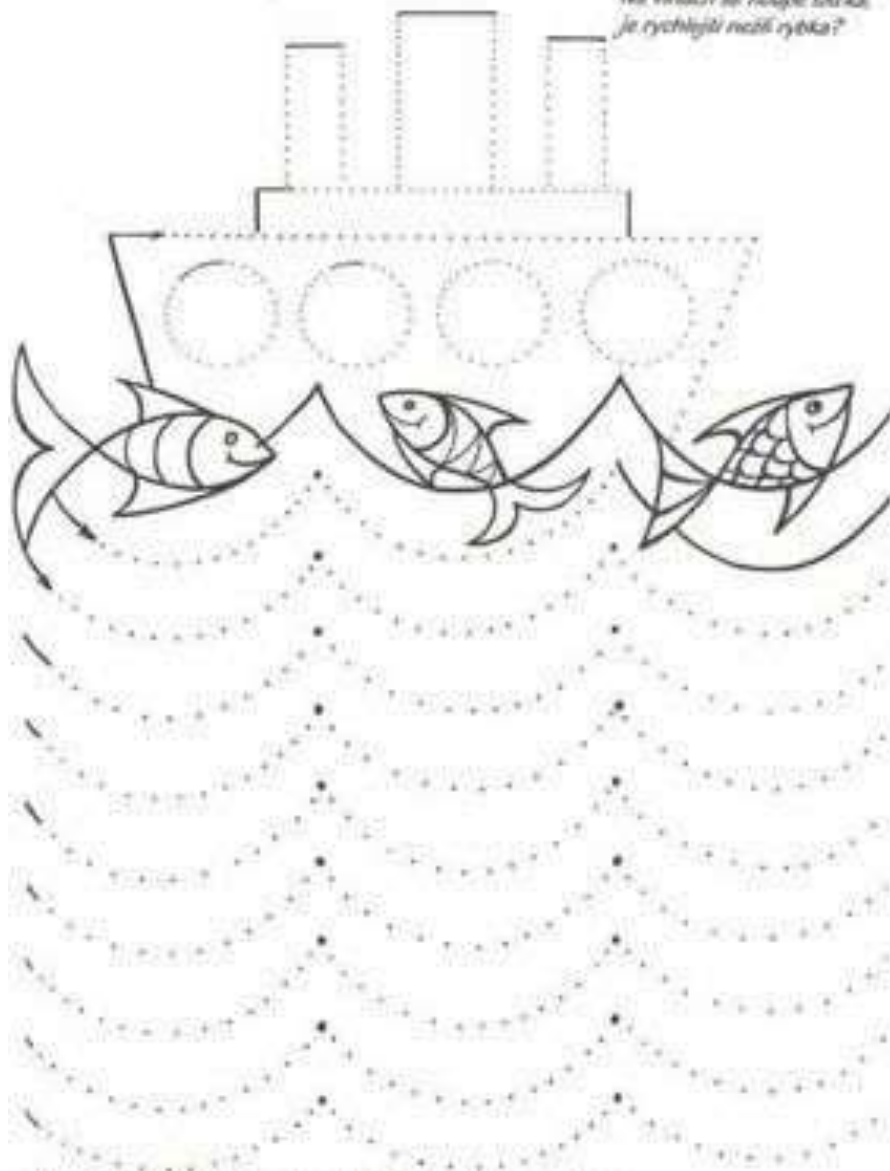
Narysuj, a następnie pokoloruj kwiatki i liście.



Zoek dezelfde



Na větráku se houpá loďka.
Je rychlejší nežli rybka?

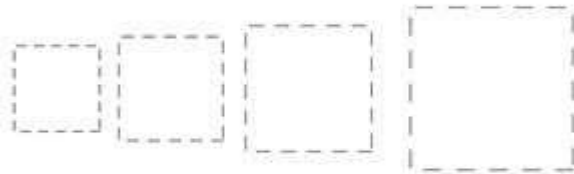
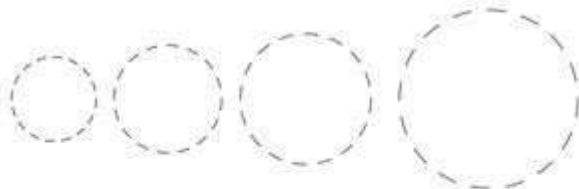


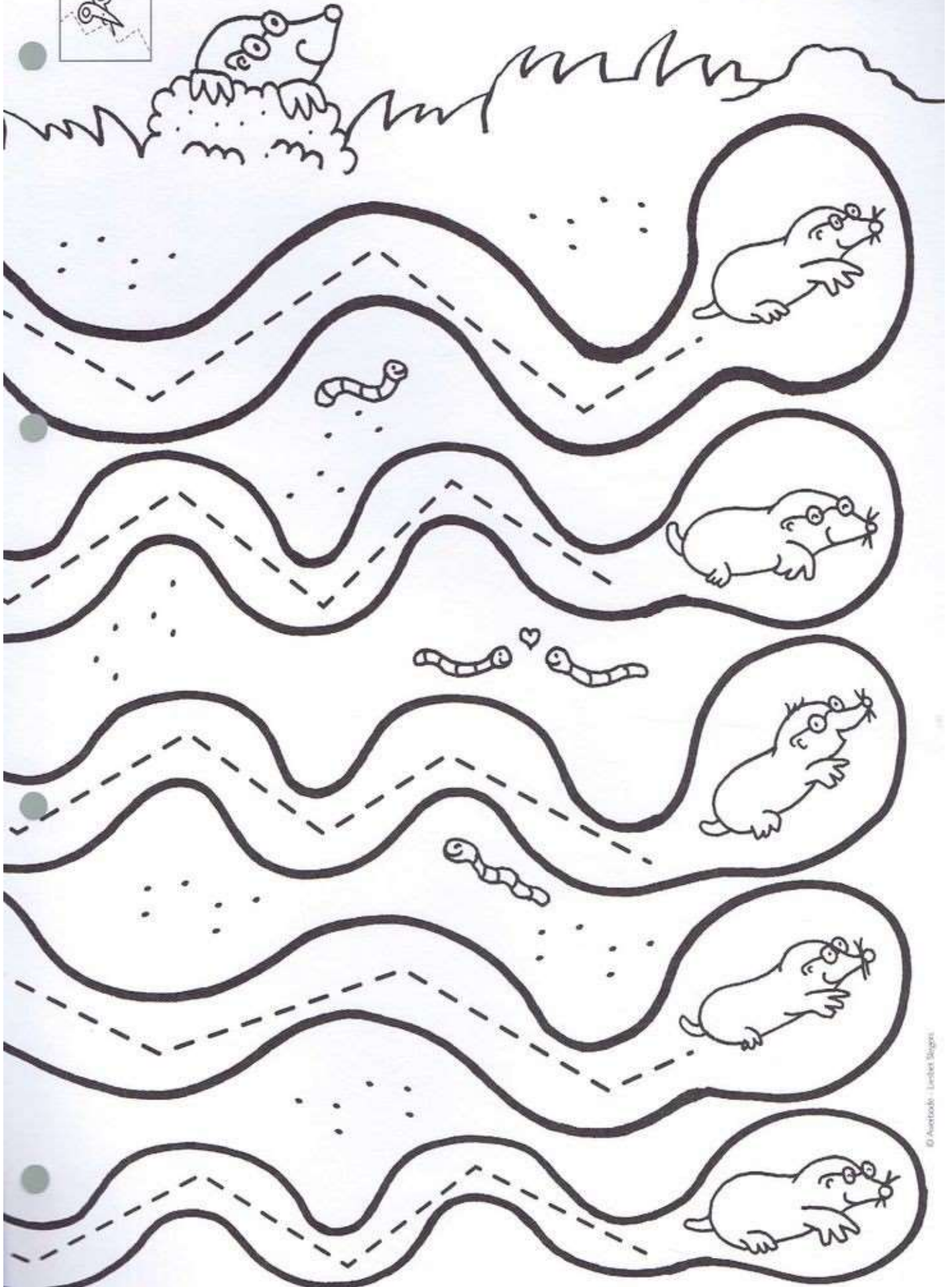
Aby se loďka nepotopila, dokreslí ji pomocí velkých a malých vlny-obloučky.
Celý obrázek dokončí a vybarví.

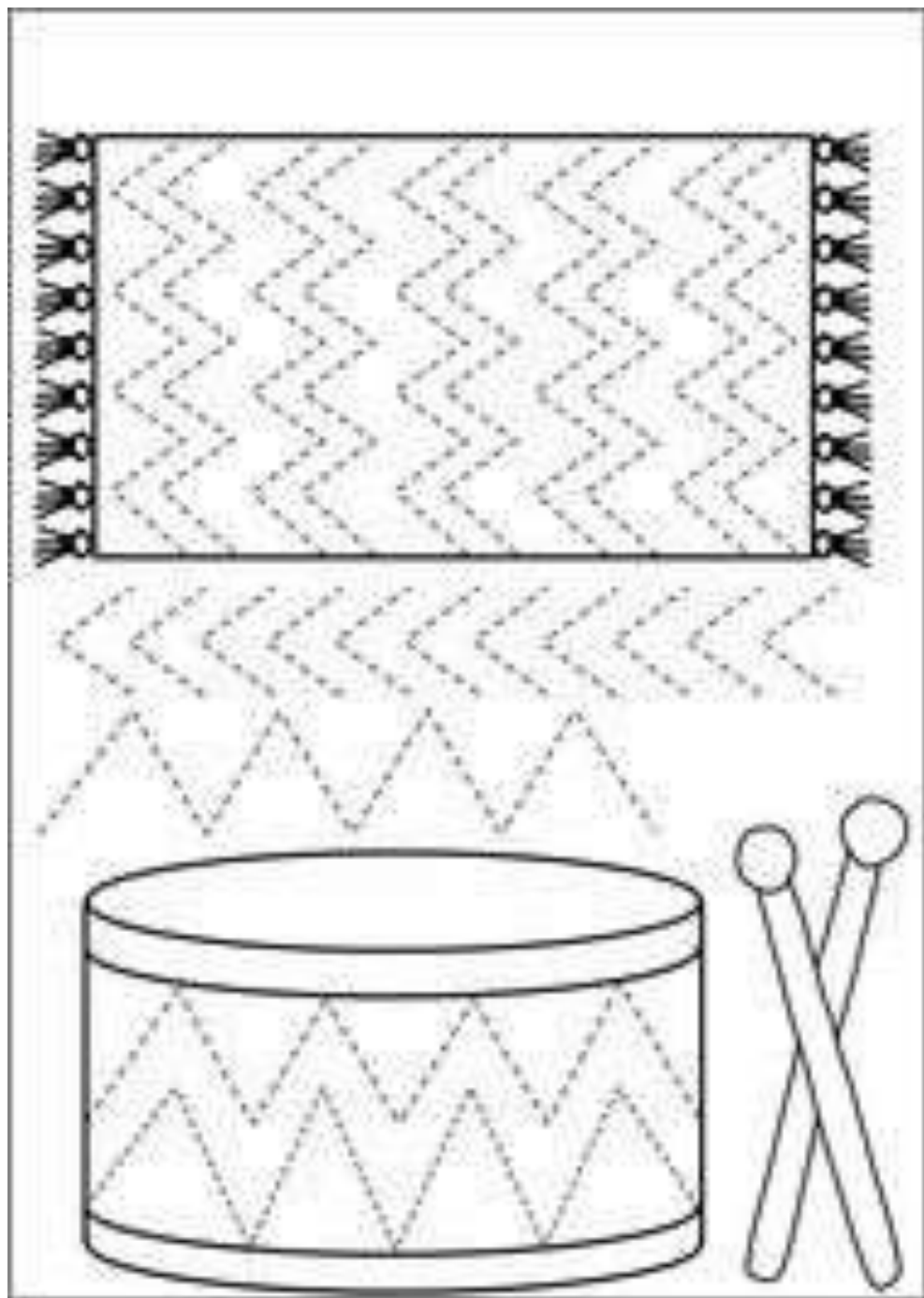
25

Shapes!

Practice tracing the shapes. Then color them all in.



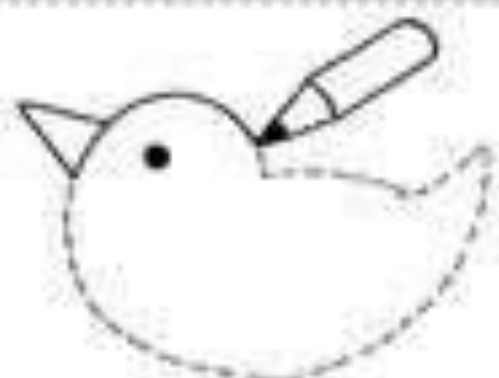




Escola _____

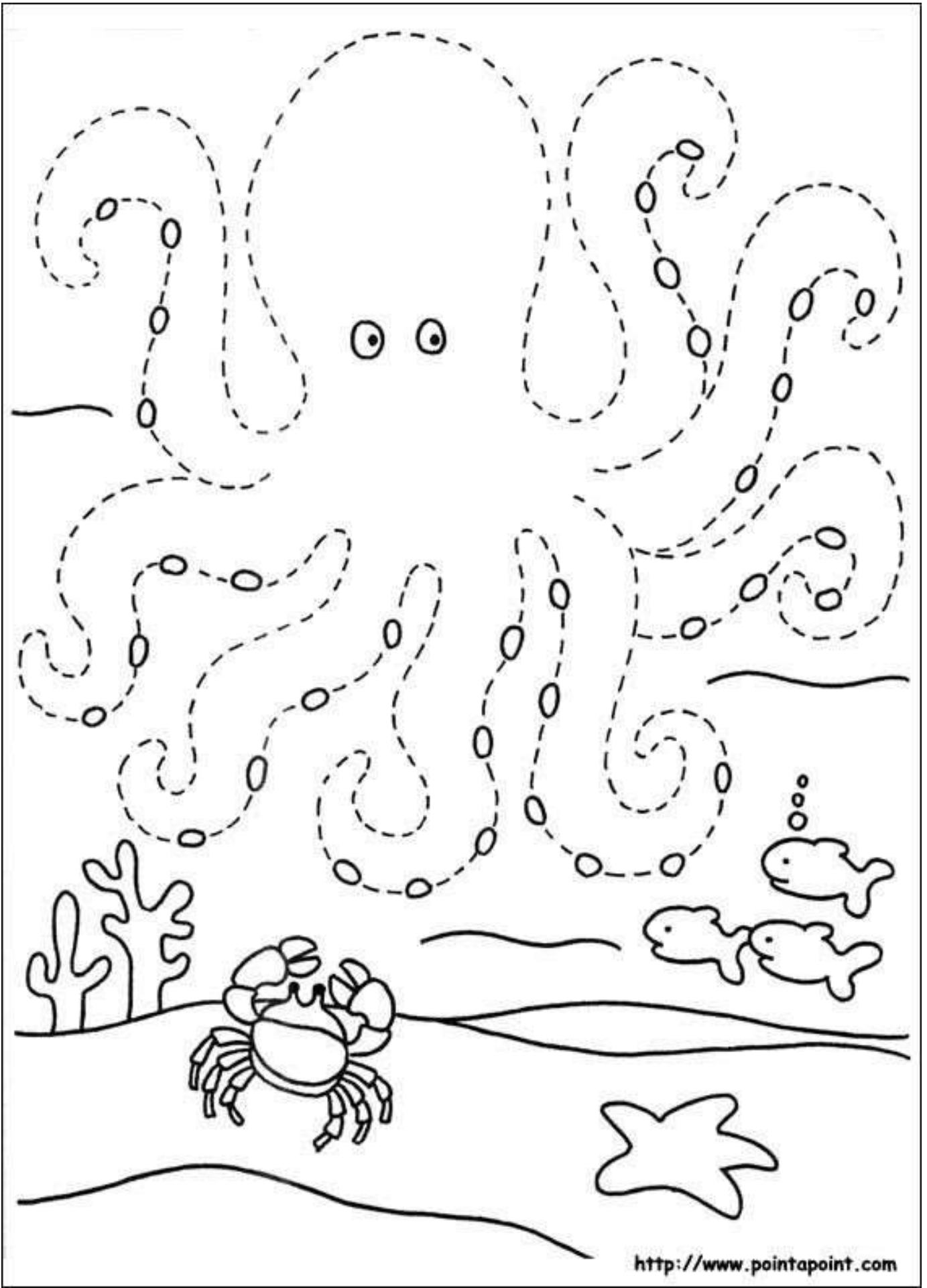
Data _____ Turma _____ EDUCARE.COM

Aluno _____



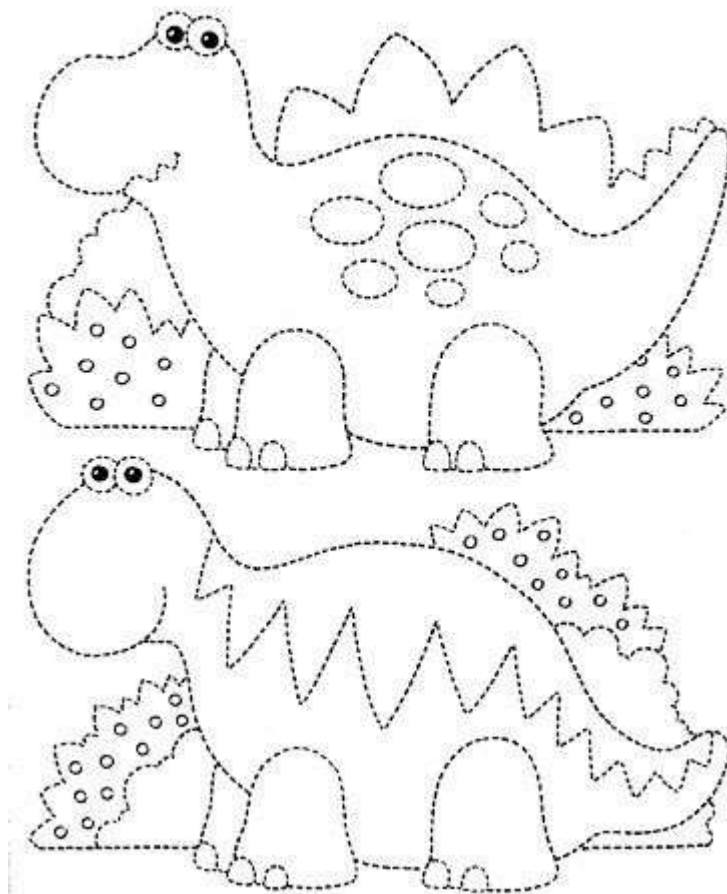
NOME:



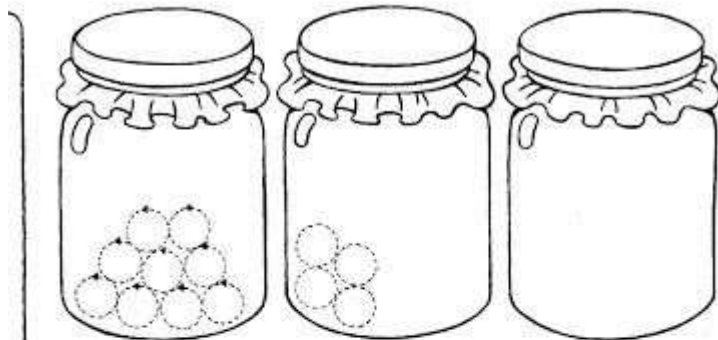


DINOSAURIOS AMIGOS

- DELINEA LOS DINOSAURIOS Y EL PAISAJE.
- COLOREA LA IMAGEN.

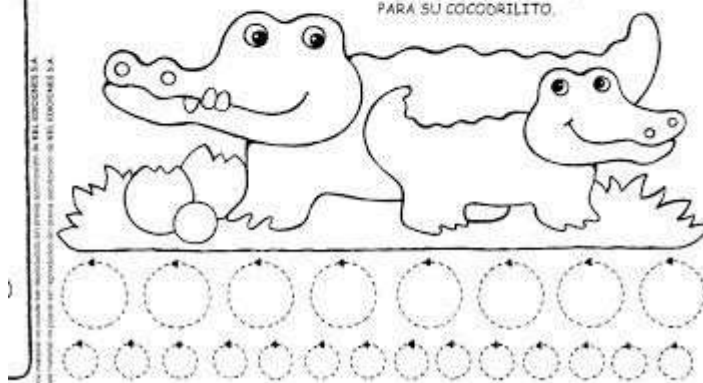


- LLENA LOS FRASCOS DE CONFITES. EN CADA FRASCO, UN COLOR DIFERENTE.



- ¡A DIBUJAR COCOS Y COQUITOS!

COCODRILO COME COCO
MUY TRANQUILO POCO A POCO.
Y YA SEPARÓ UN COQUITO
PARA SU COCODRILITO.




Name _____

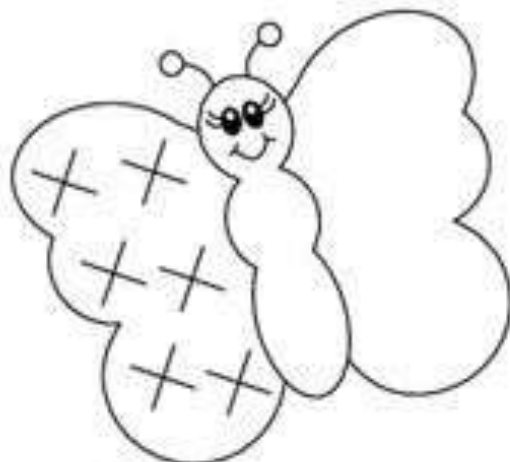
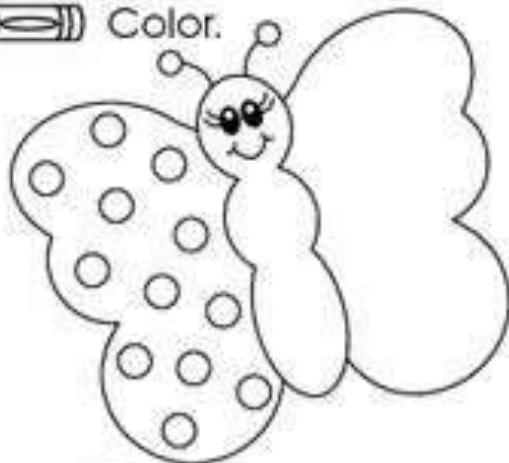
Flights Of Fancy
Visual perception/fine-motor

Copycat Butterflies

Look.

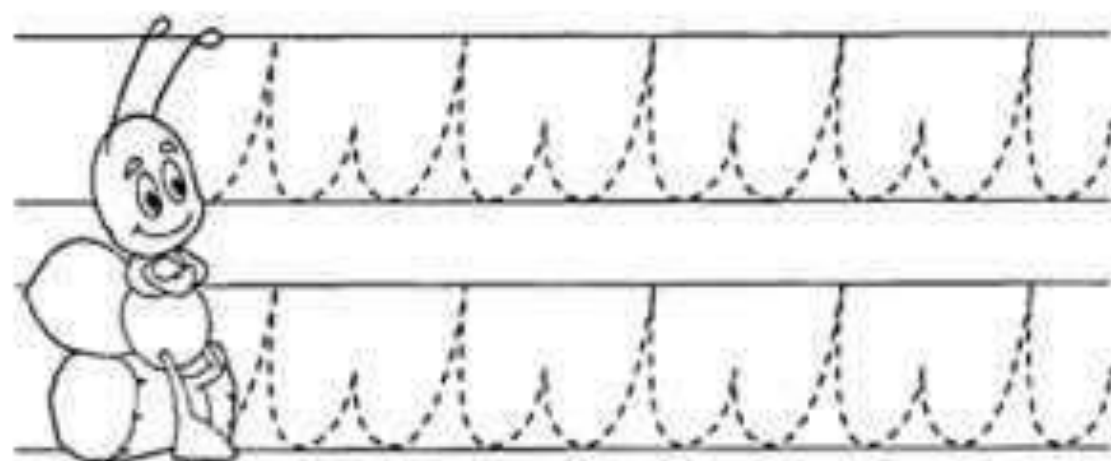
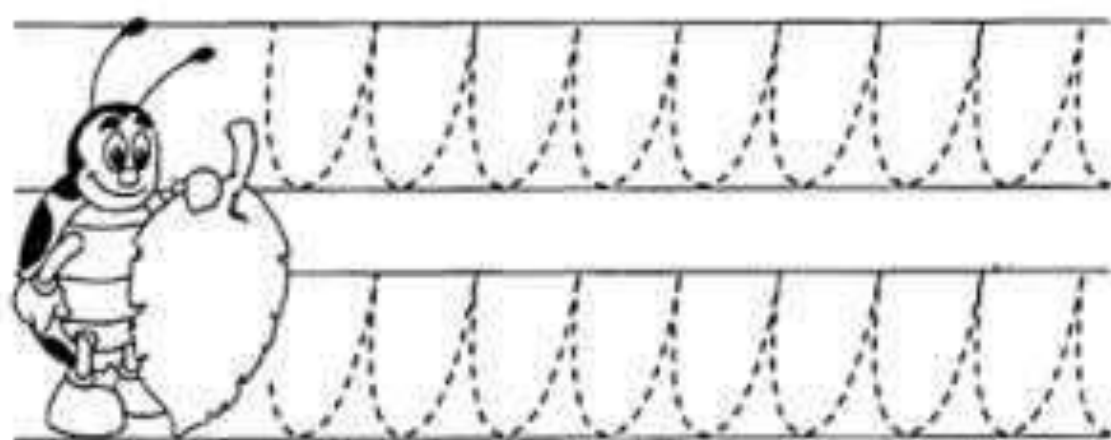
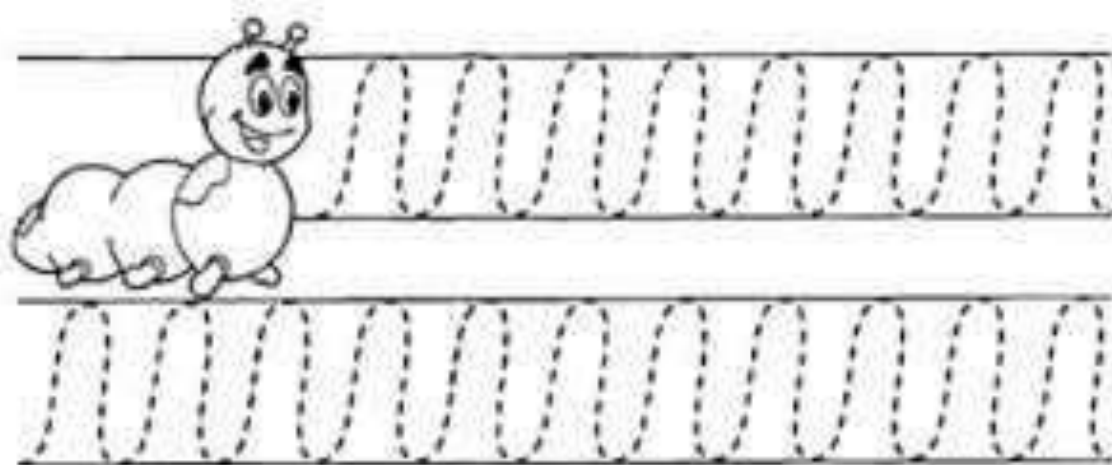
 Draw matching wing patterns.

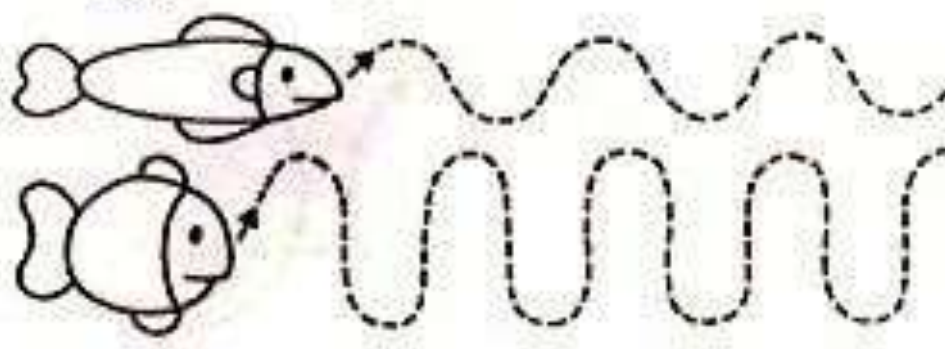
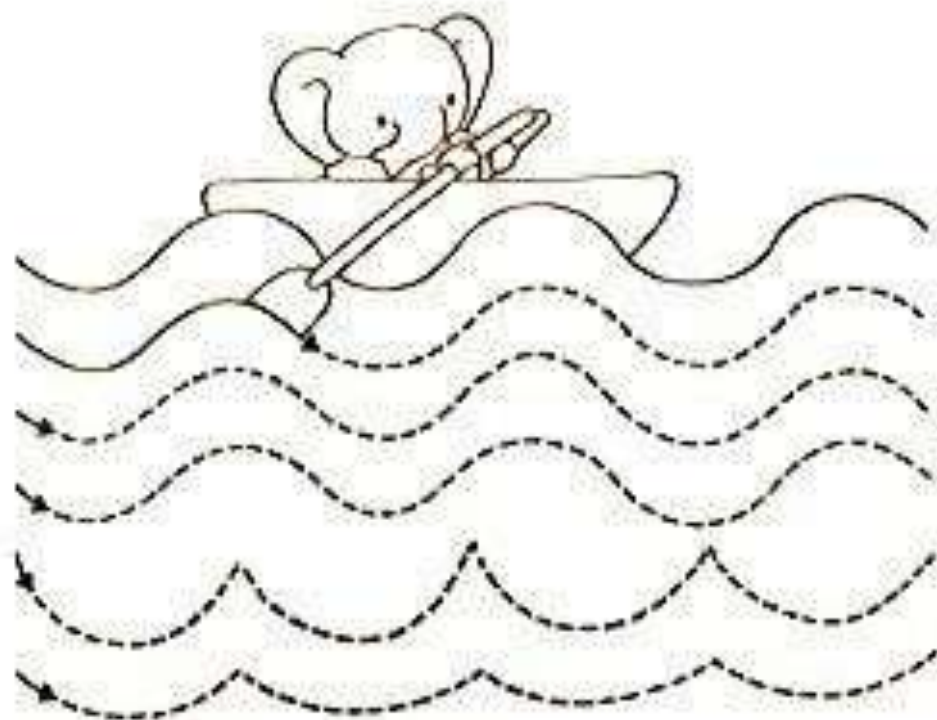
 Color.

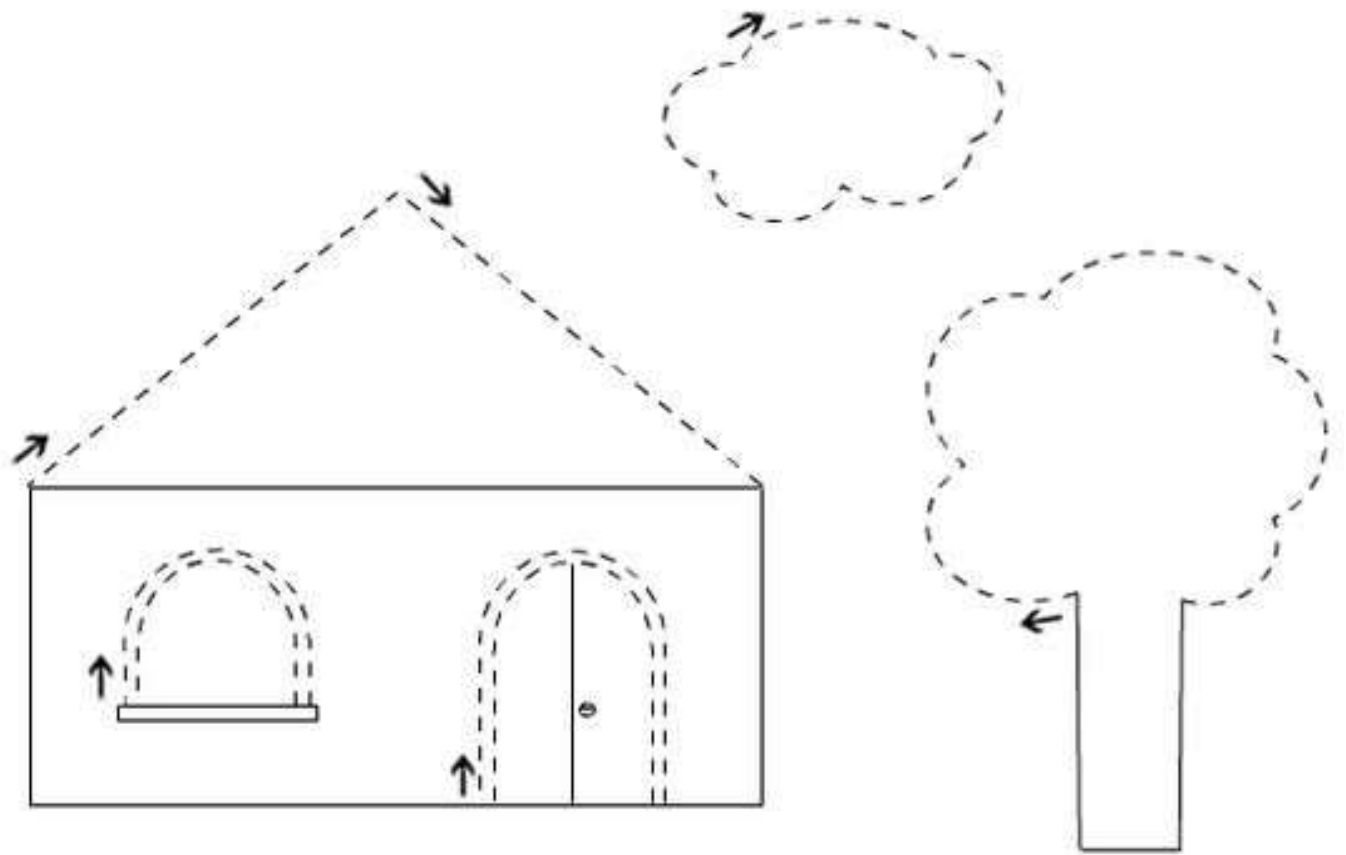
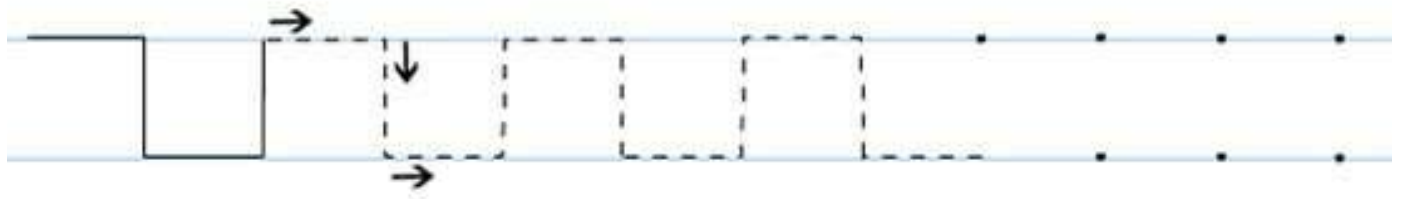
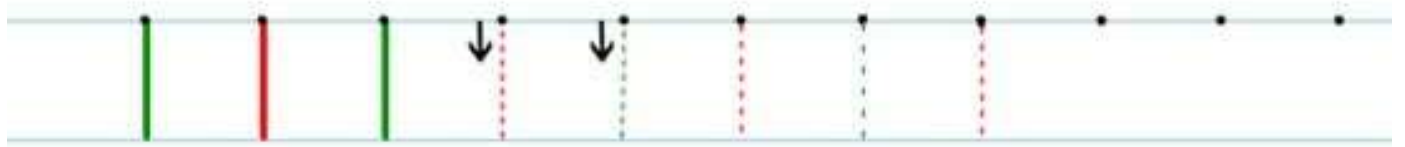


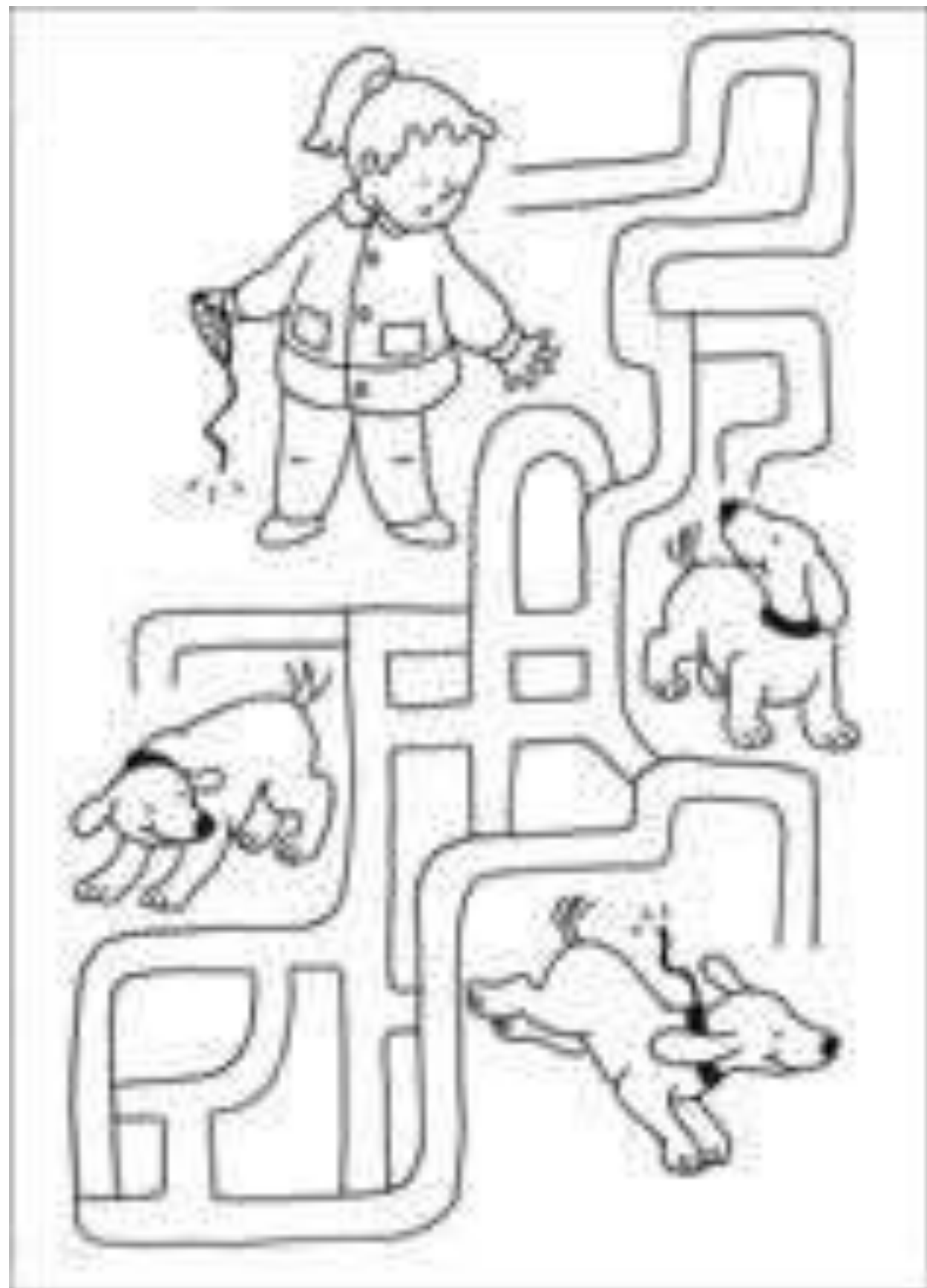
Teken de weg voor de ballon, de boten
en de vliegtuigen.



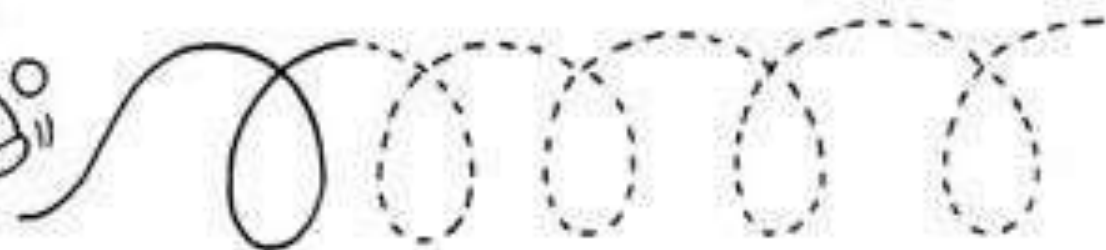


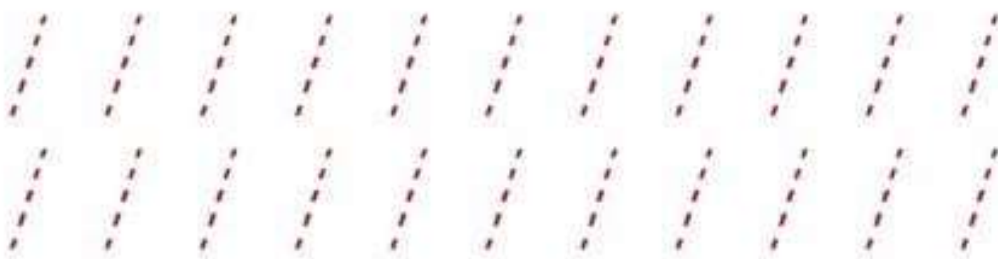
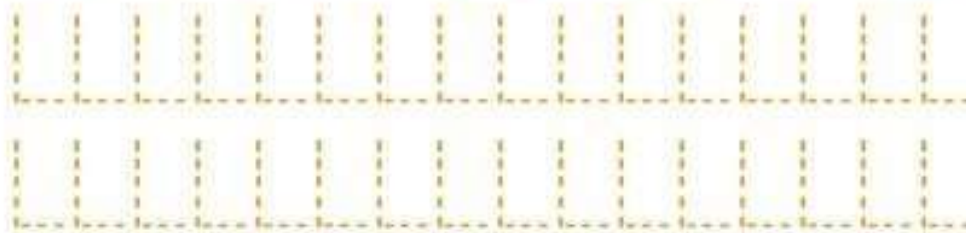
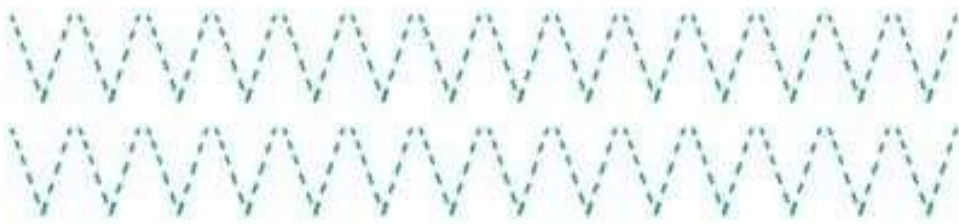




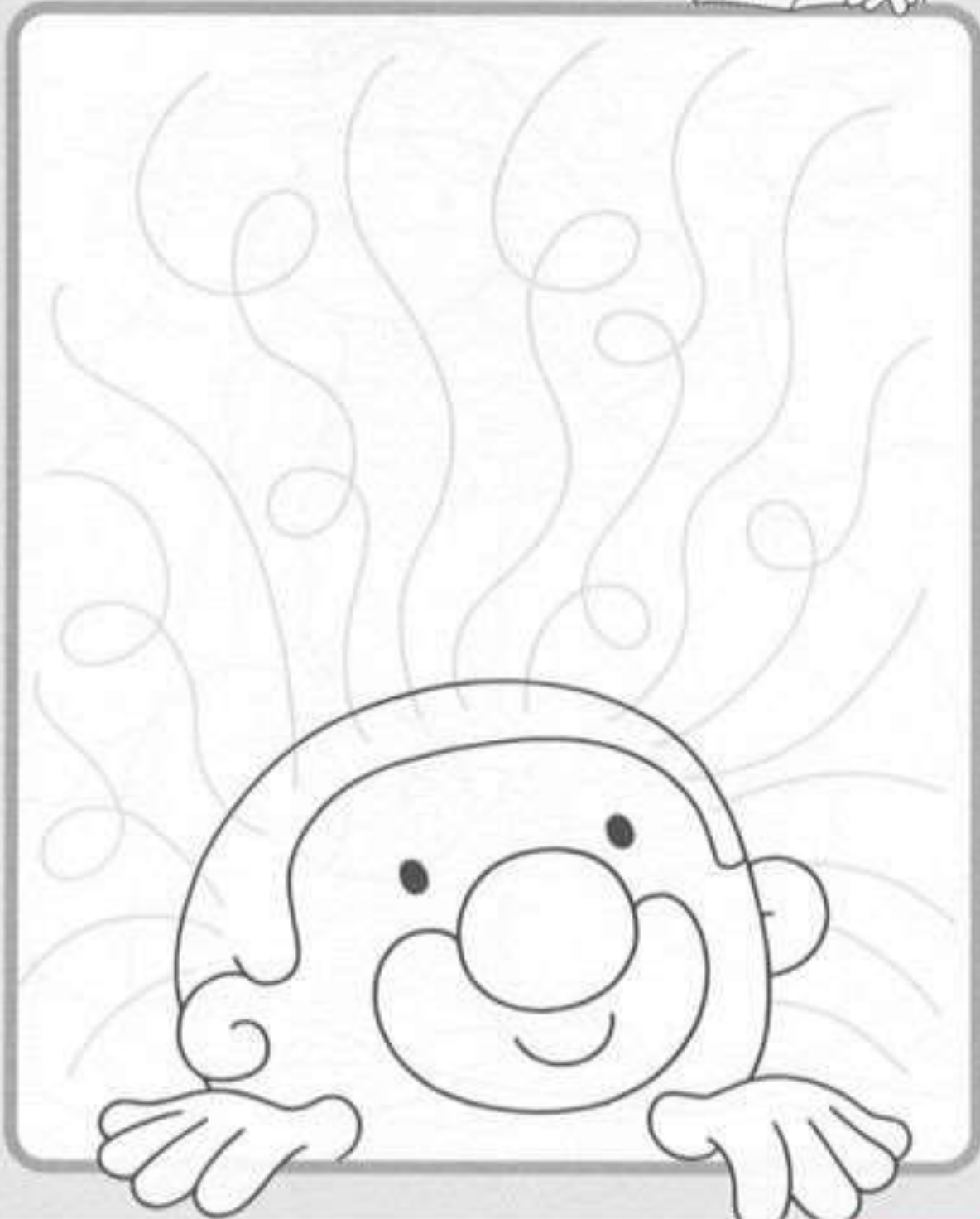


Vamos ligar os pontilhados?

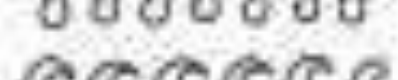
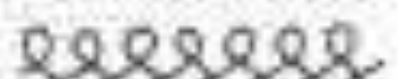
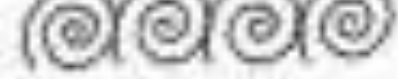
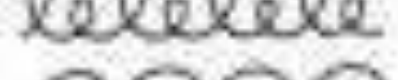
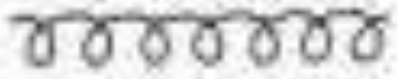
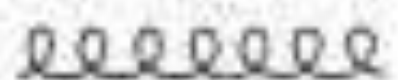
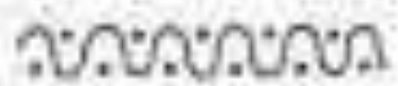
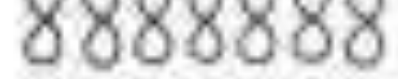
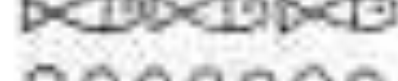
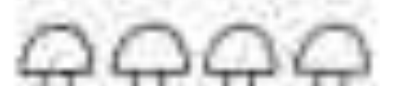
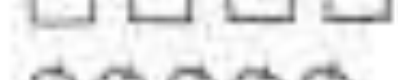
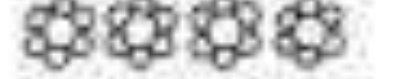
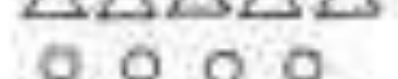
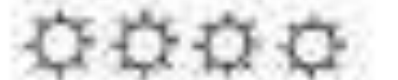




Ga met een stifft over de lijnen.
Tekenen er op dezelfde manier nog haren
bij op de pruik van de clown.



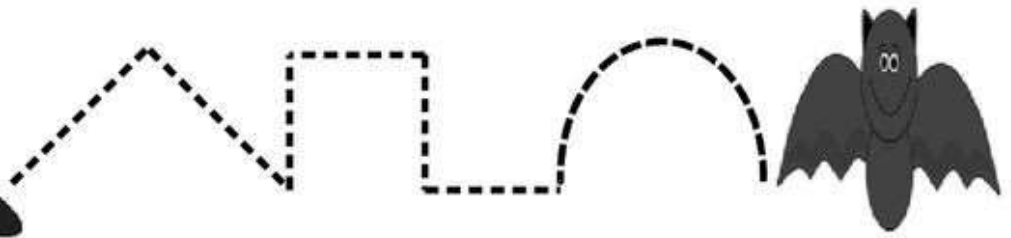
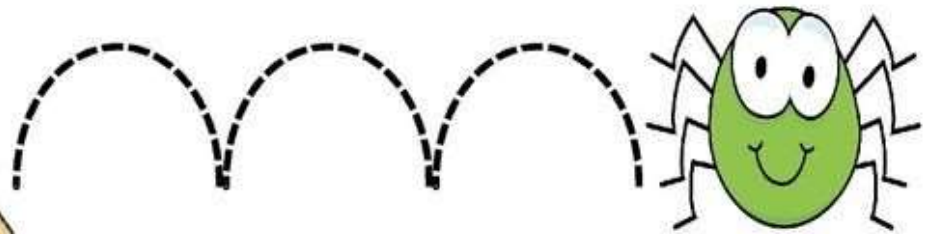
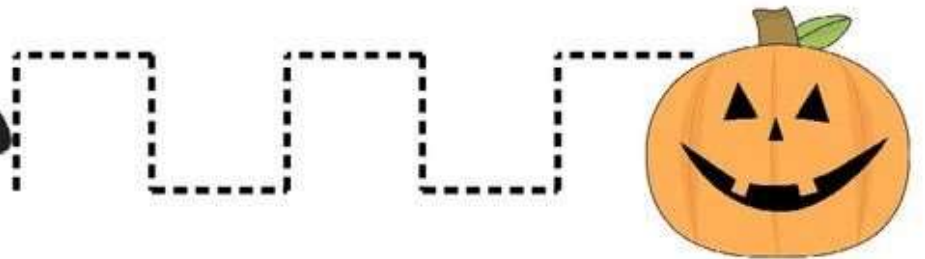
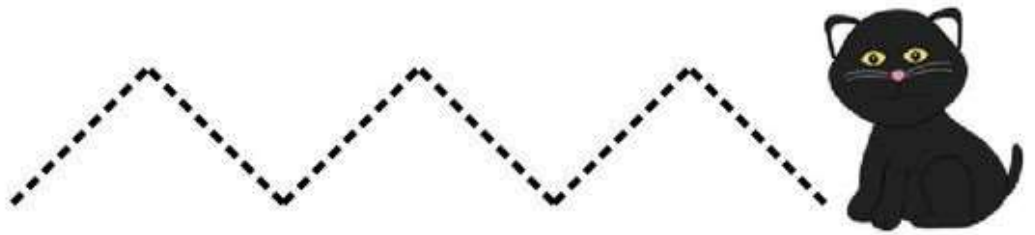
Dictionnaire de graphismes



2-H

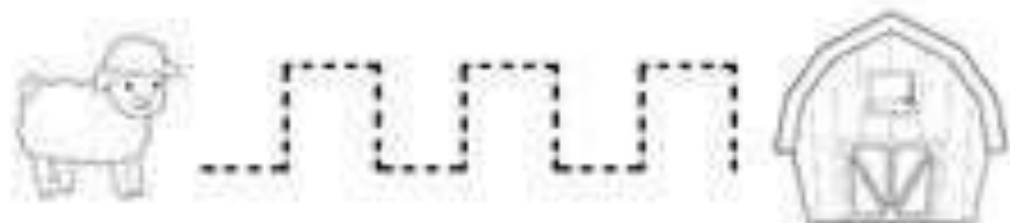


* Volg de lijn....



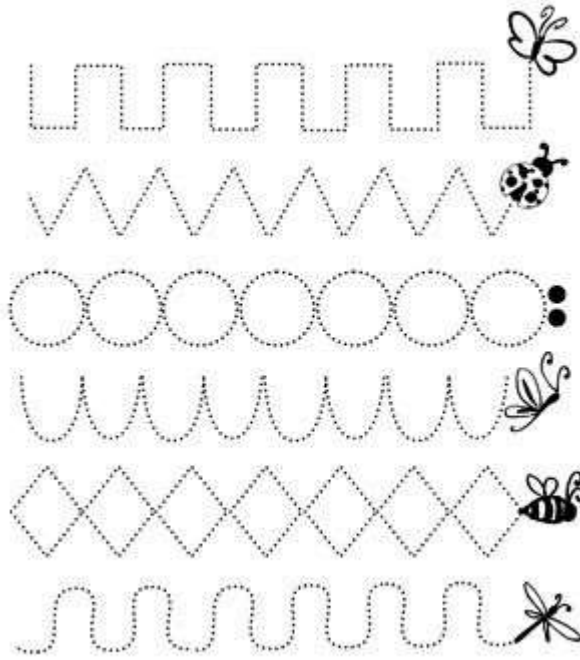
Name:

Trace the lines to help the animals into the barn.



Name: _____

Trace the Pattern



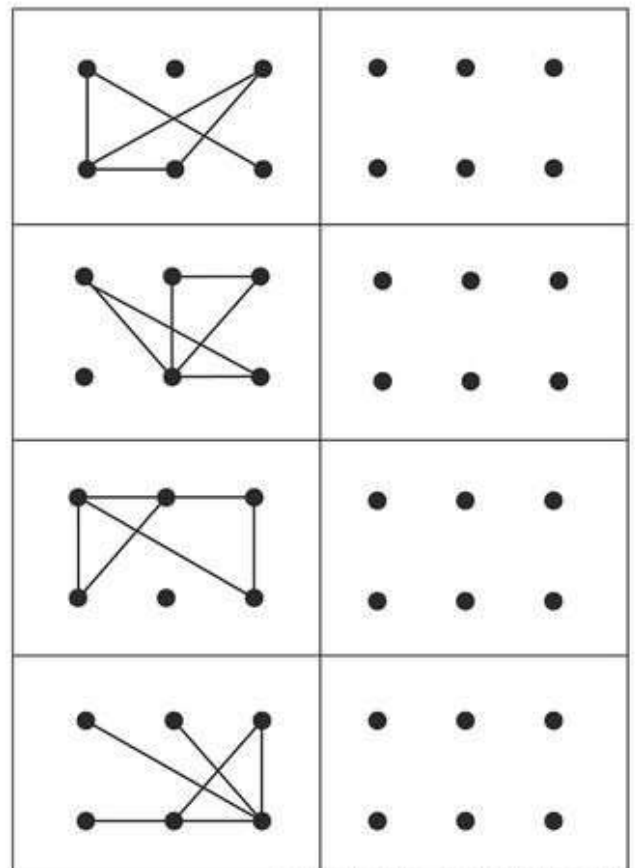
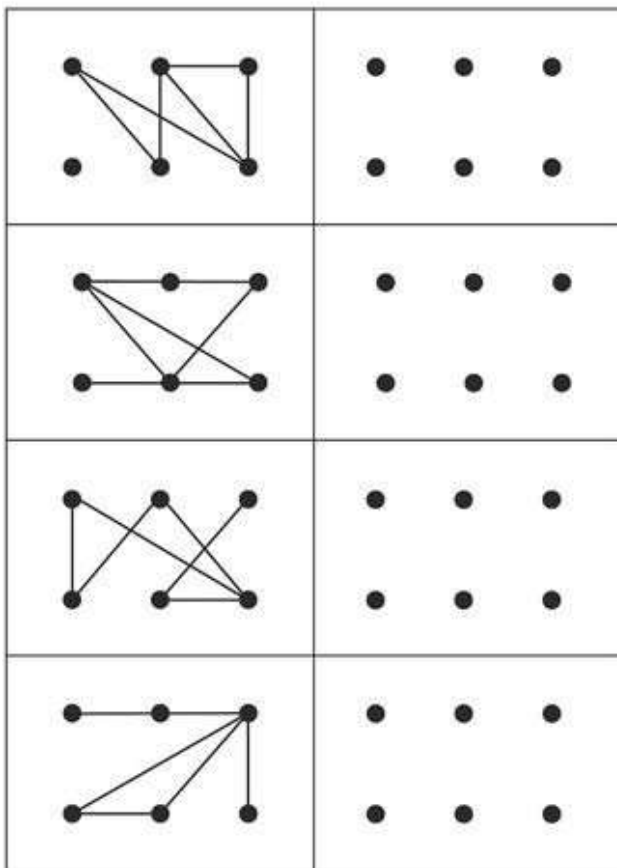
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Early Childhood Educational Resources

Teaching Station

Verbinde die Punkte gleich!

Verbinde die Punkte gleich!



12-12-2016

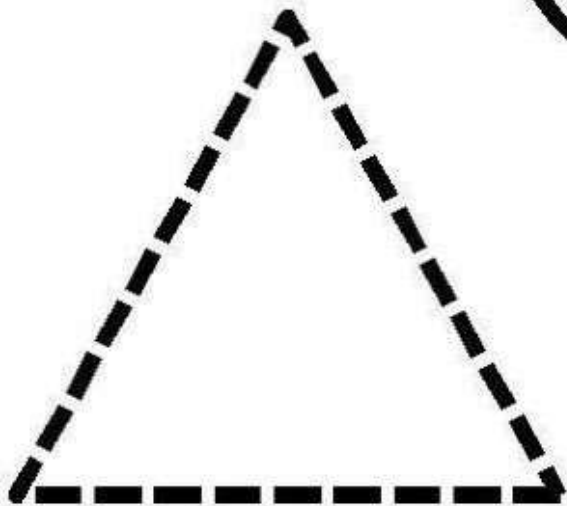
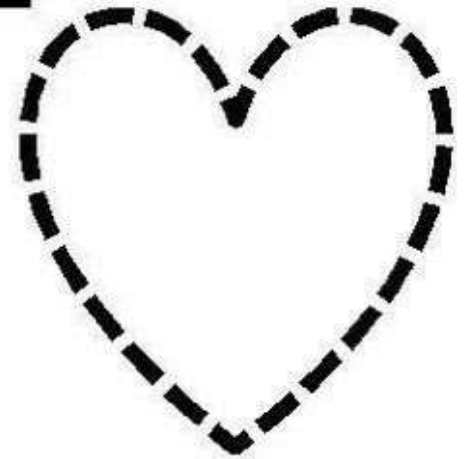
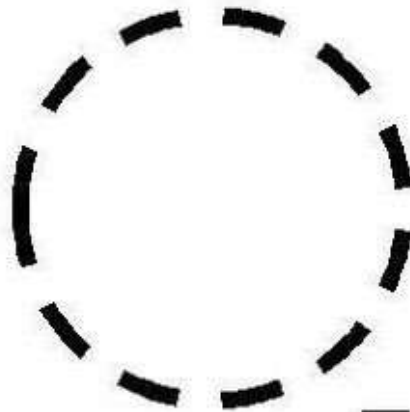
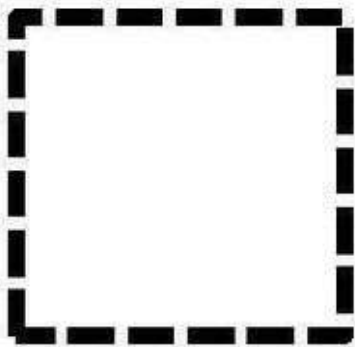
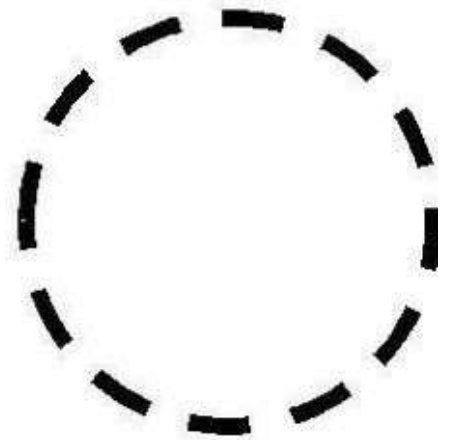
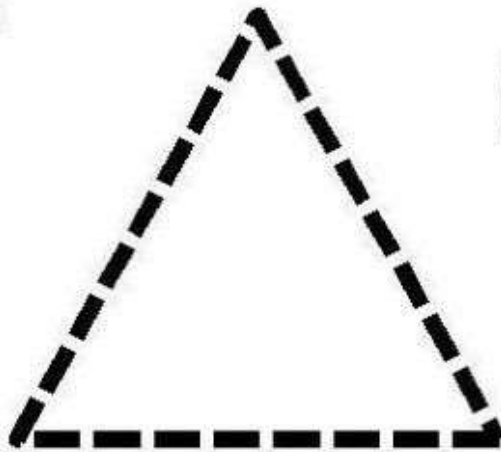
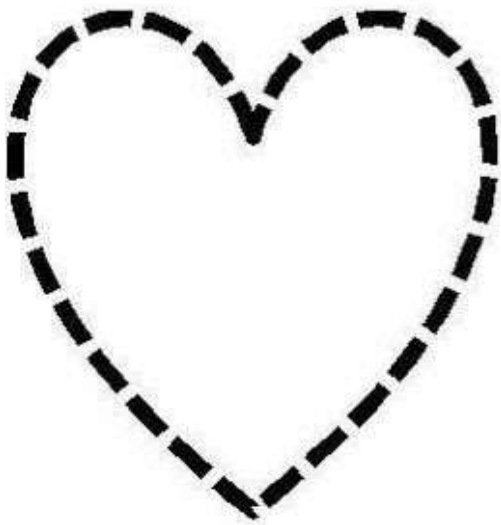
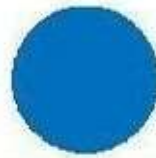
Δημοτικό Σχολείο
Αγίας Τριάδας

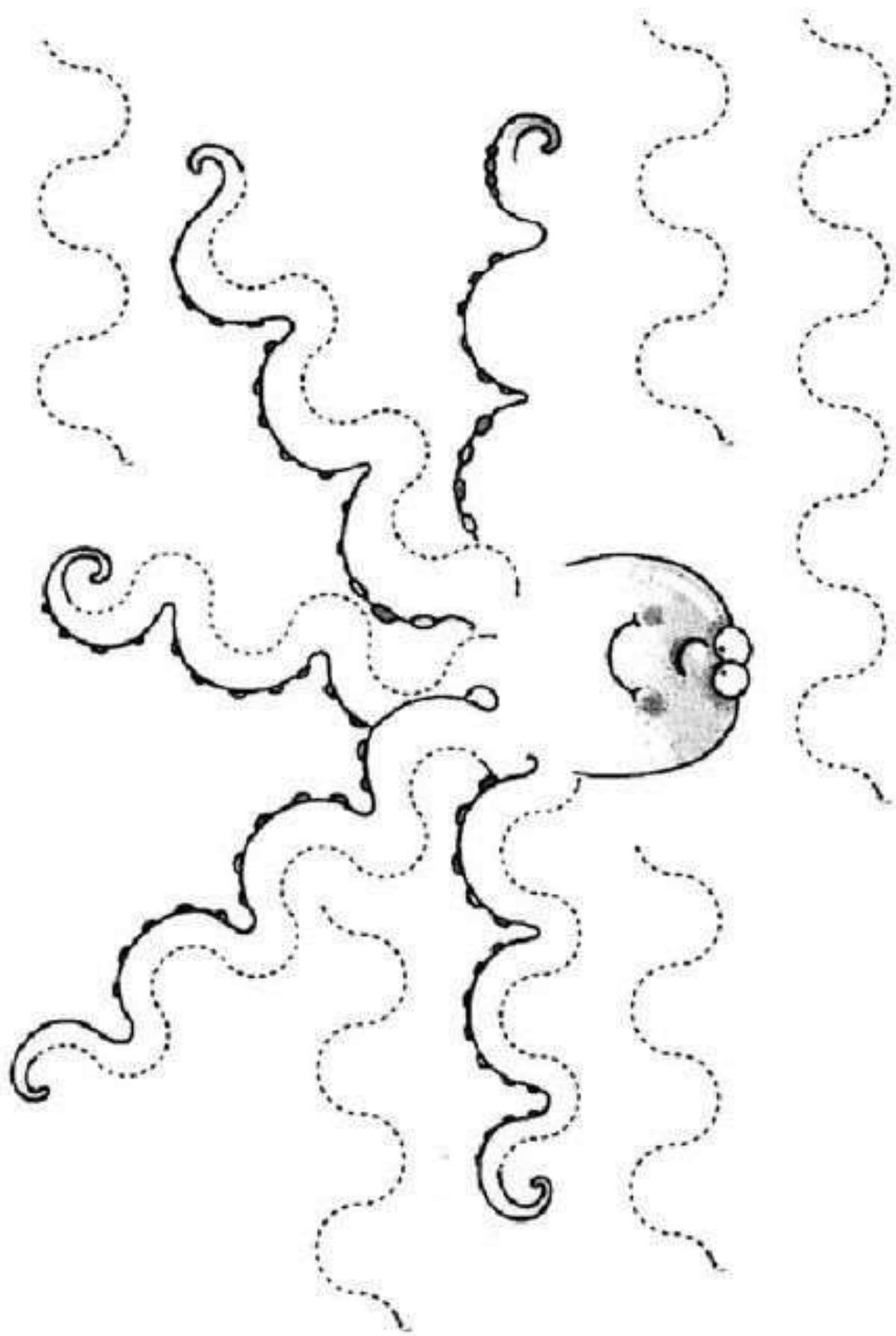
Στολίδια στη σειρά
θέλουν να πάνε
πάνω στου δέντρου τα κλαδιά.



Trace the Shapes with Colors

Name: _____





Hungry Name _____

Bunnies Tracing

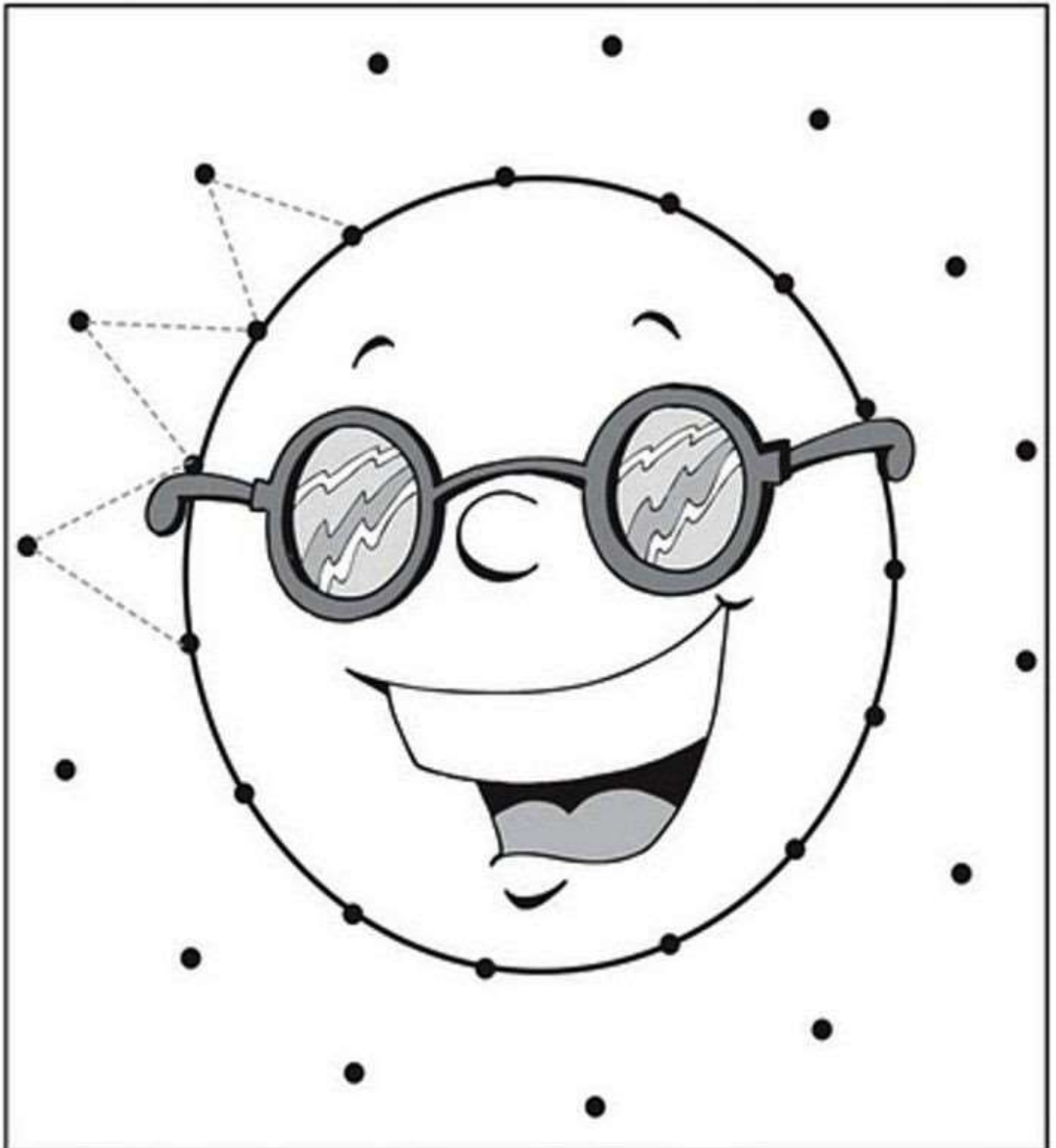
Directions: Help the bunnies find their carrots. Trace the dotted lines. Then color the pictures.

Lekcja 3

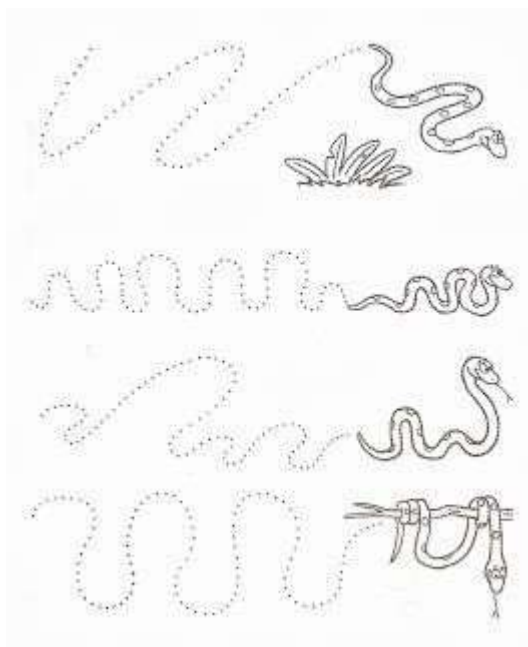
Όνομα:

Ημερομηνία:

● Σχεδιάσε τις ακτίνες στον ήλιο. Ακολούθησε τις τελείες.







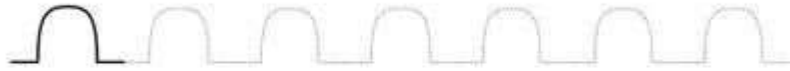
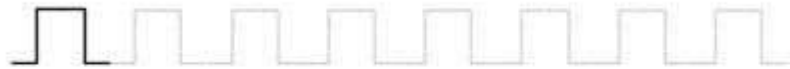
Name:

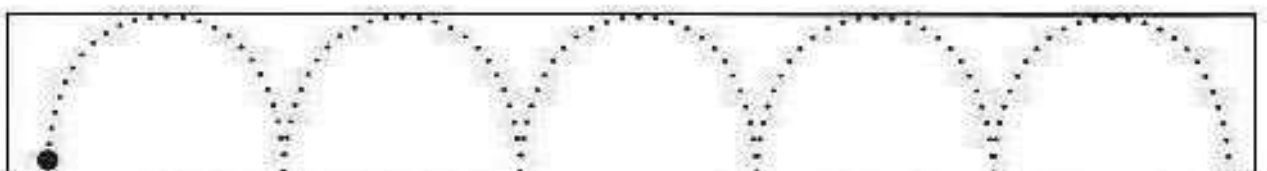
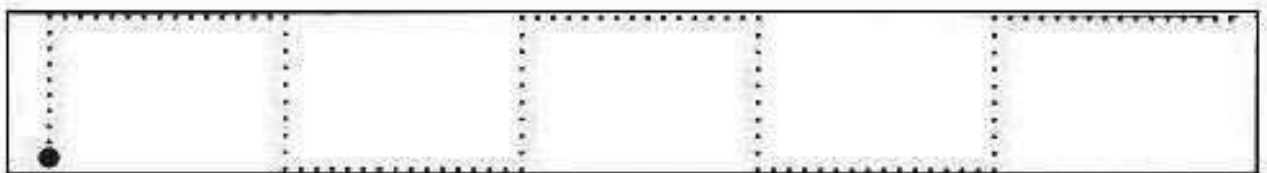
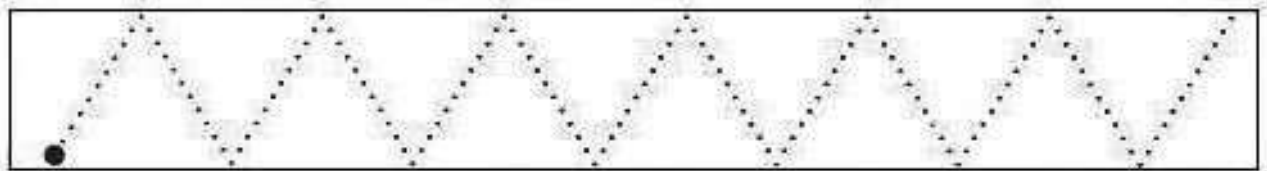
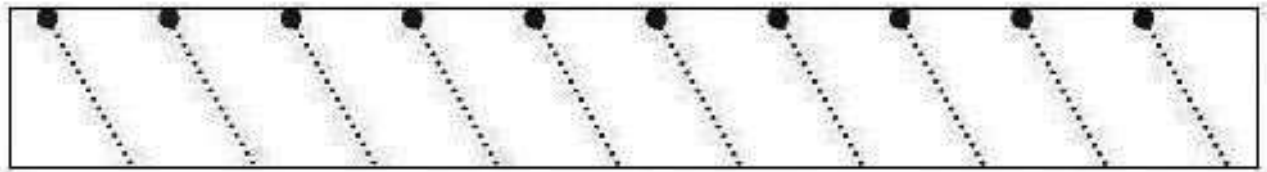
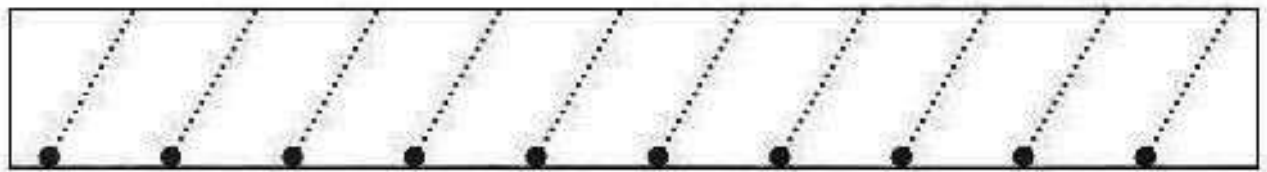
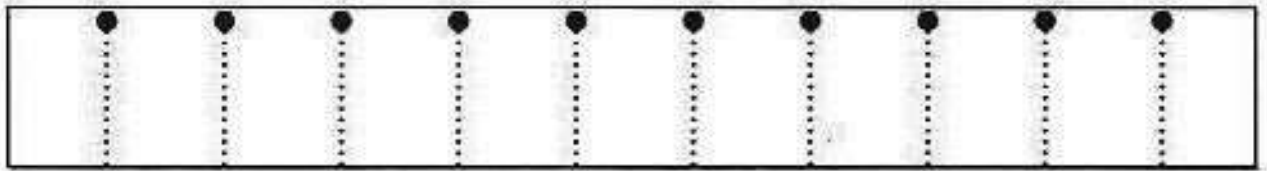
Datum:

Schwungübungen

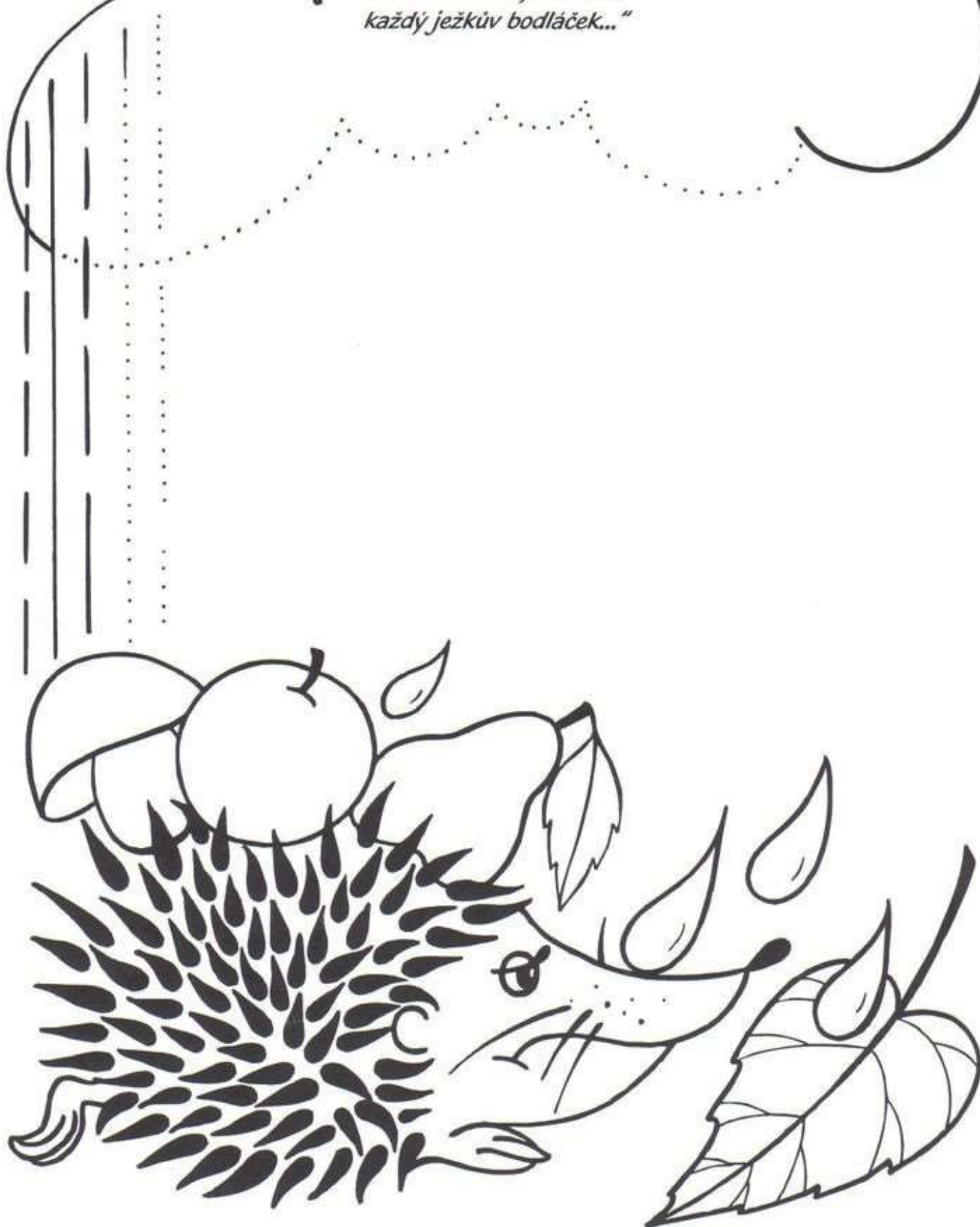
Spure die Linien nach

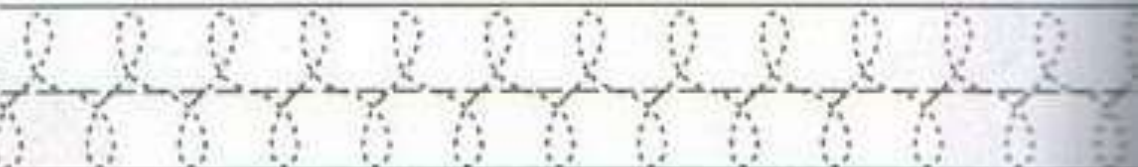
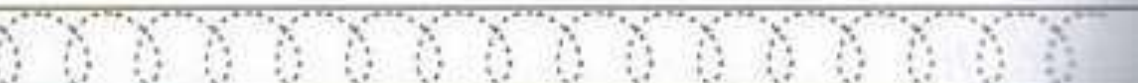
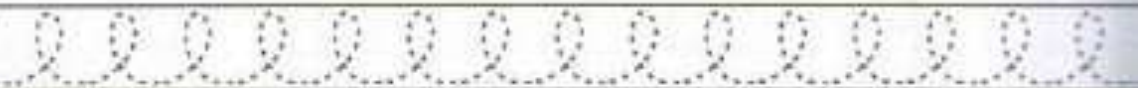
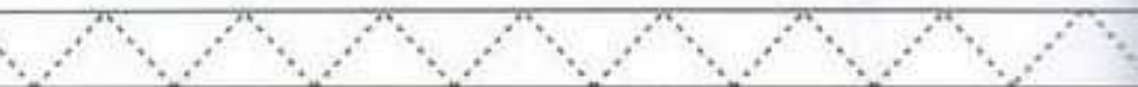
Viel Erfolg!





*„Zmácel mokrý obláček,
každý ježkův bodláček...“*





¡PIEDRA LIBRE!

- DELINEA LOS COROONES.
- INVENTA UN ESTAMPADO PARA LA ZAPATILLA.
- DIBUJA OTROS BICHITOS ESCONDIDOS.

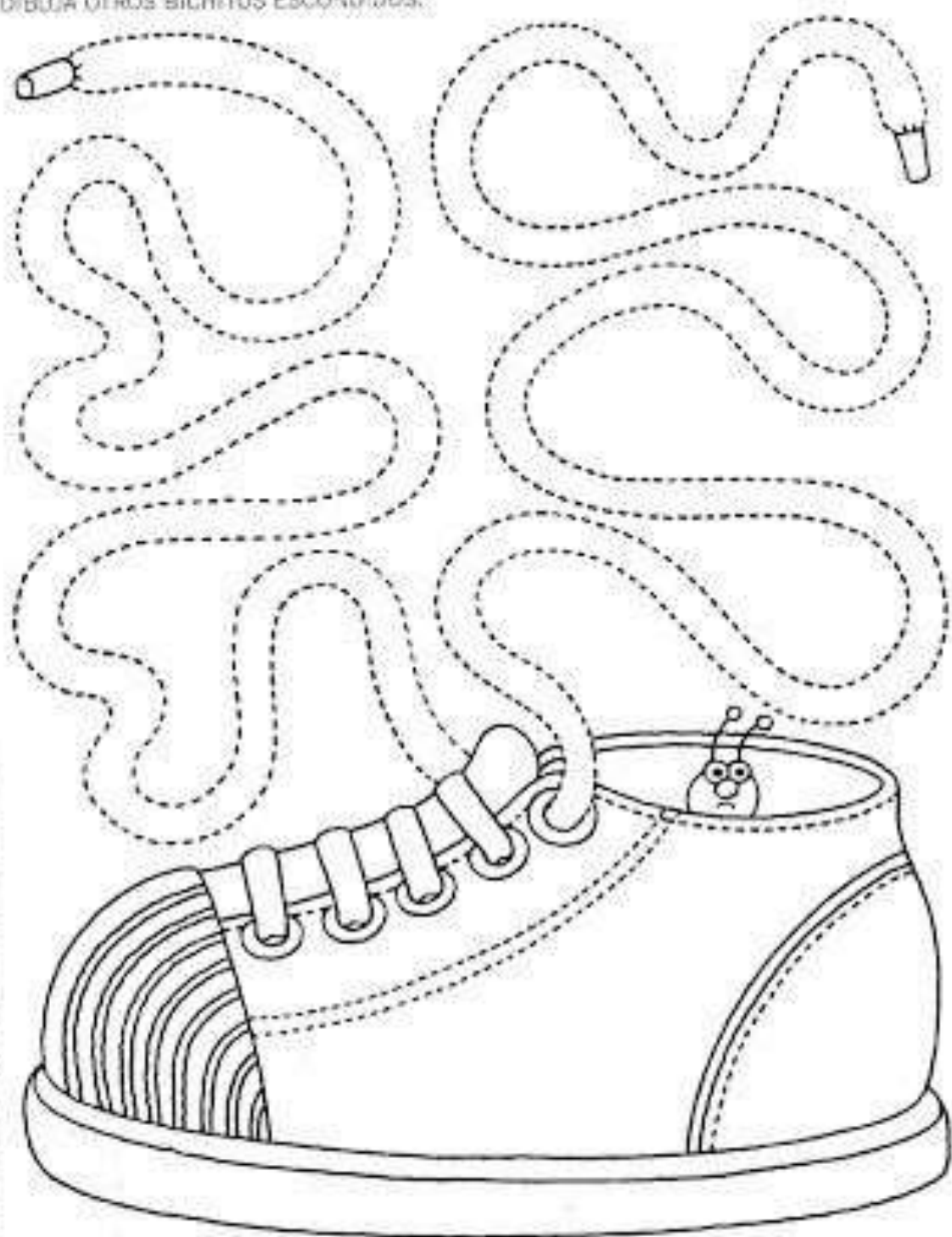
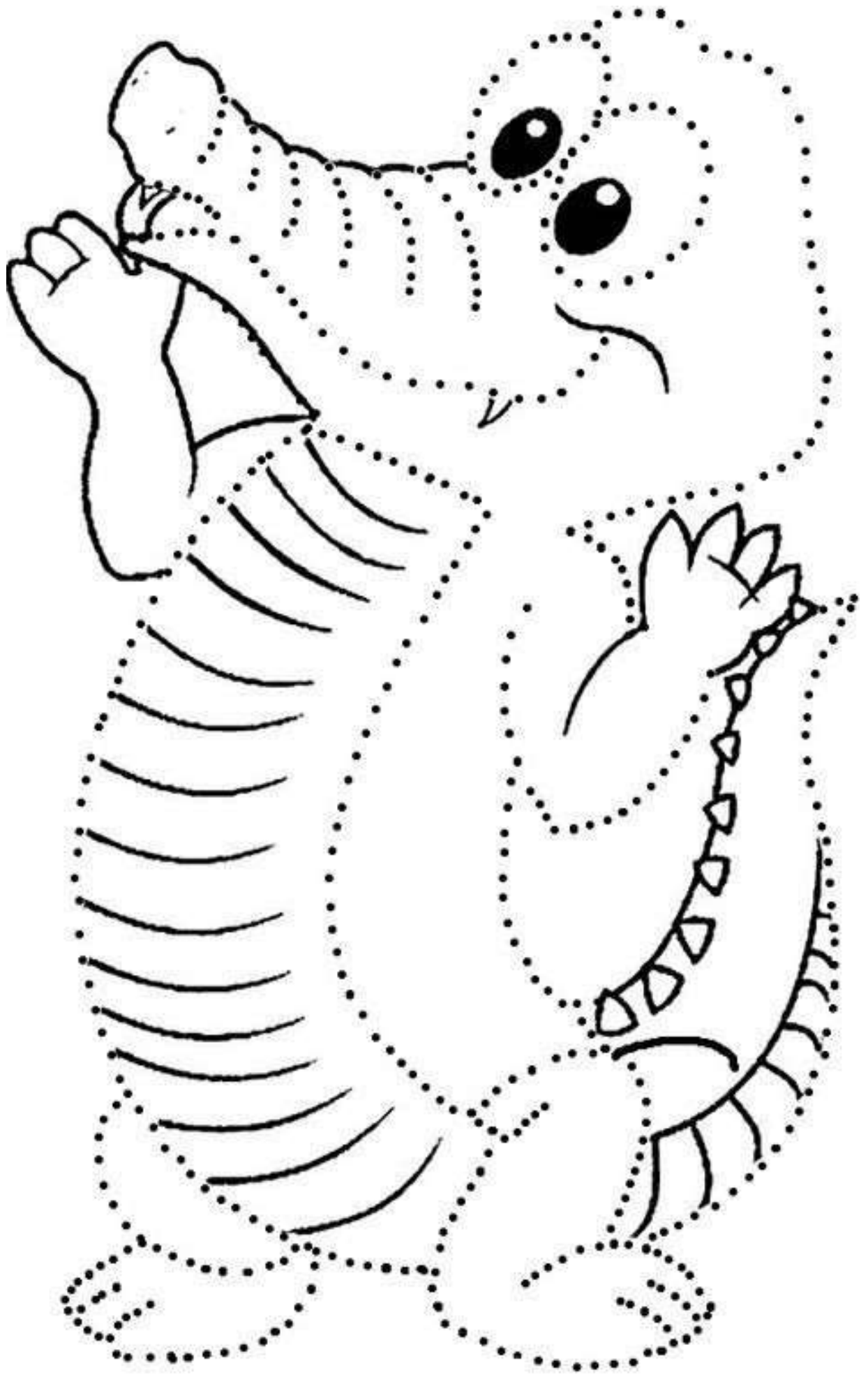
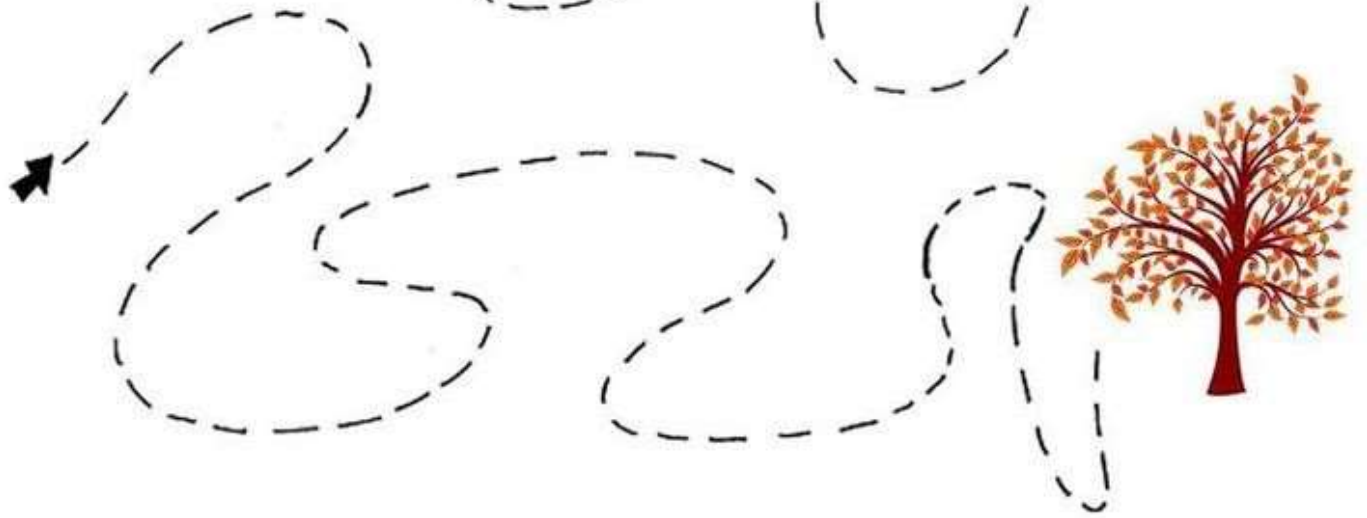
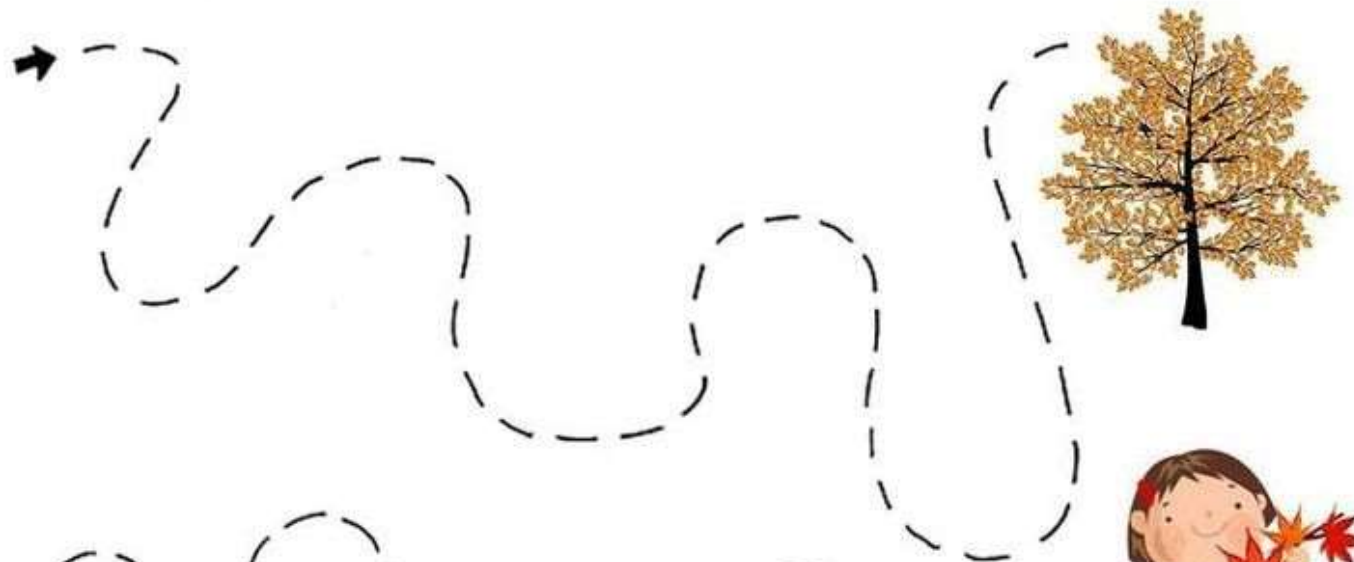


Foto tratada con Photoshop por gema@elcomunicador.com - ALL RIGHTS RESERVED

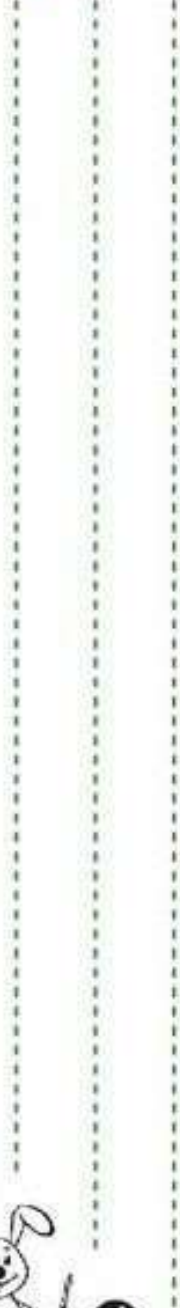
GRATIS



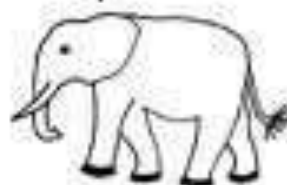
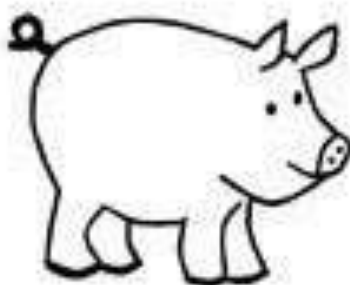
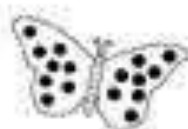
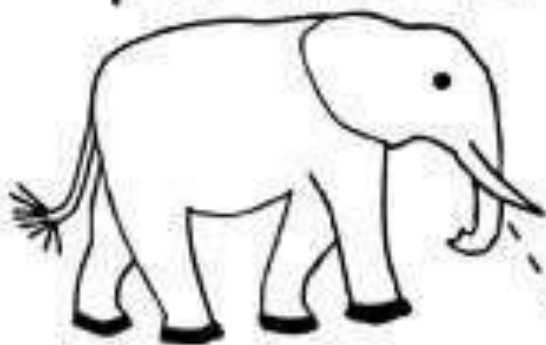


Les lignes à tracer

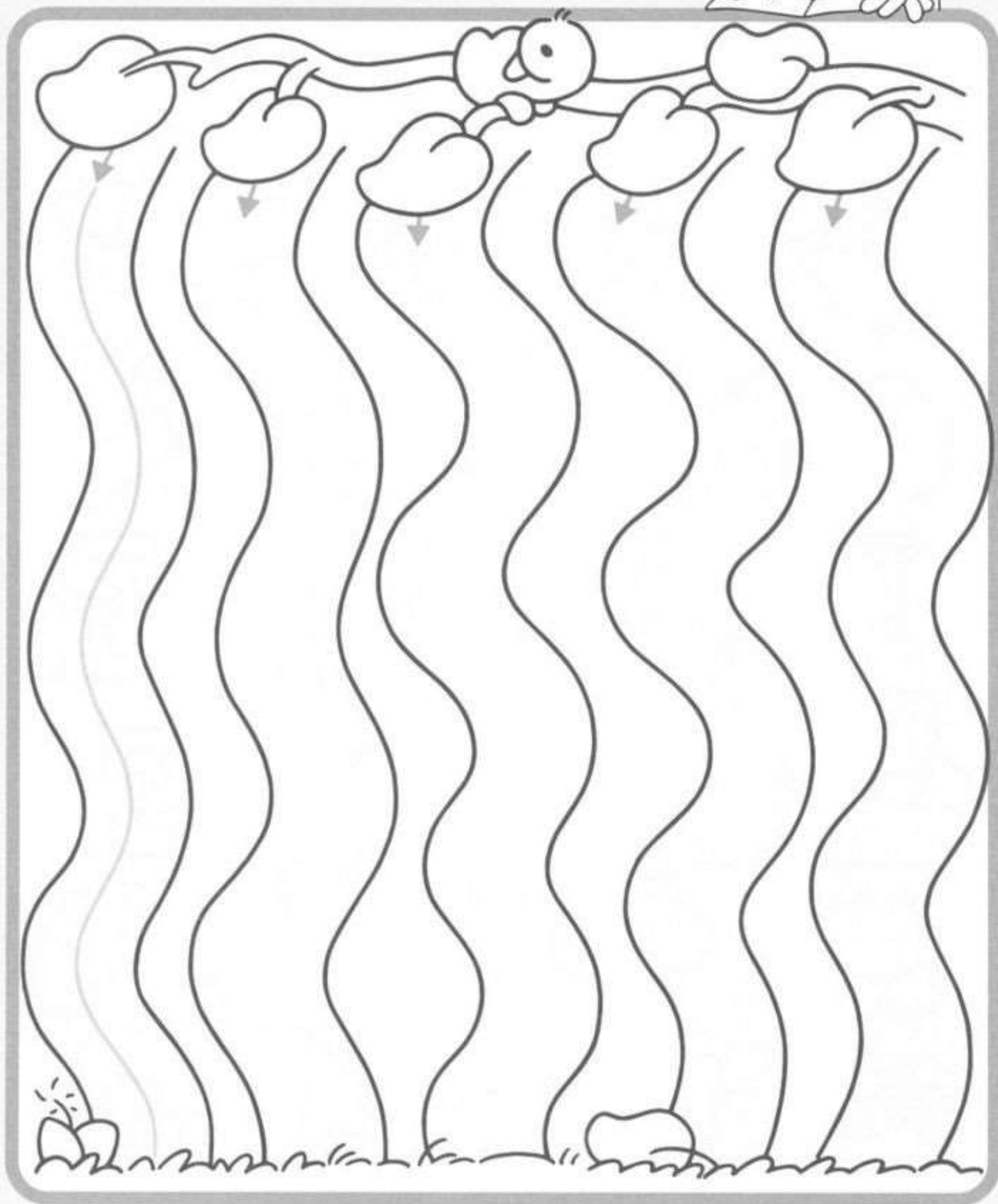
Le lapin de Pâques



Draw a line to match the parents to their babies.



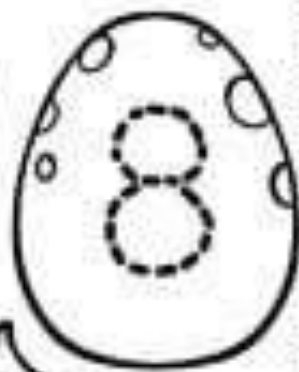
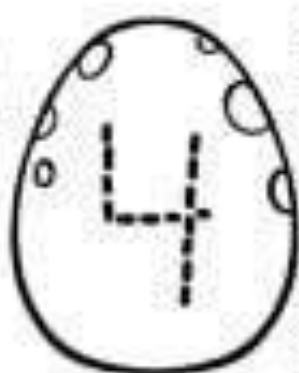
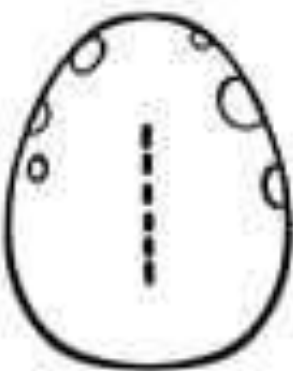
Teken lijnen, begin bij de pijltjes.

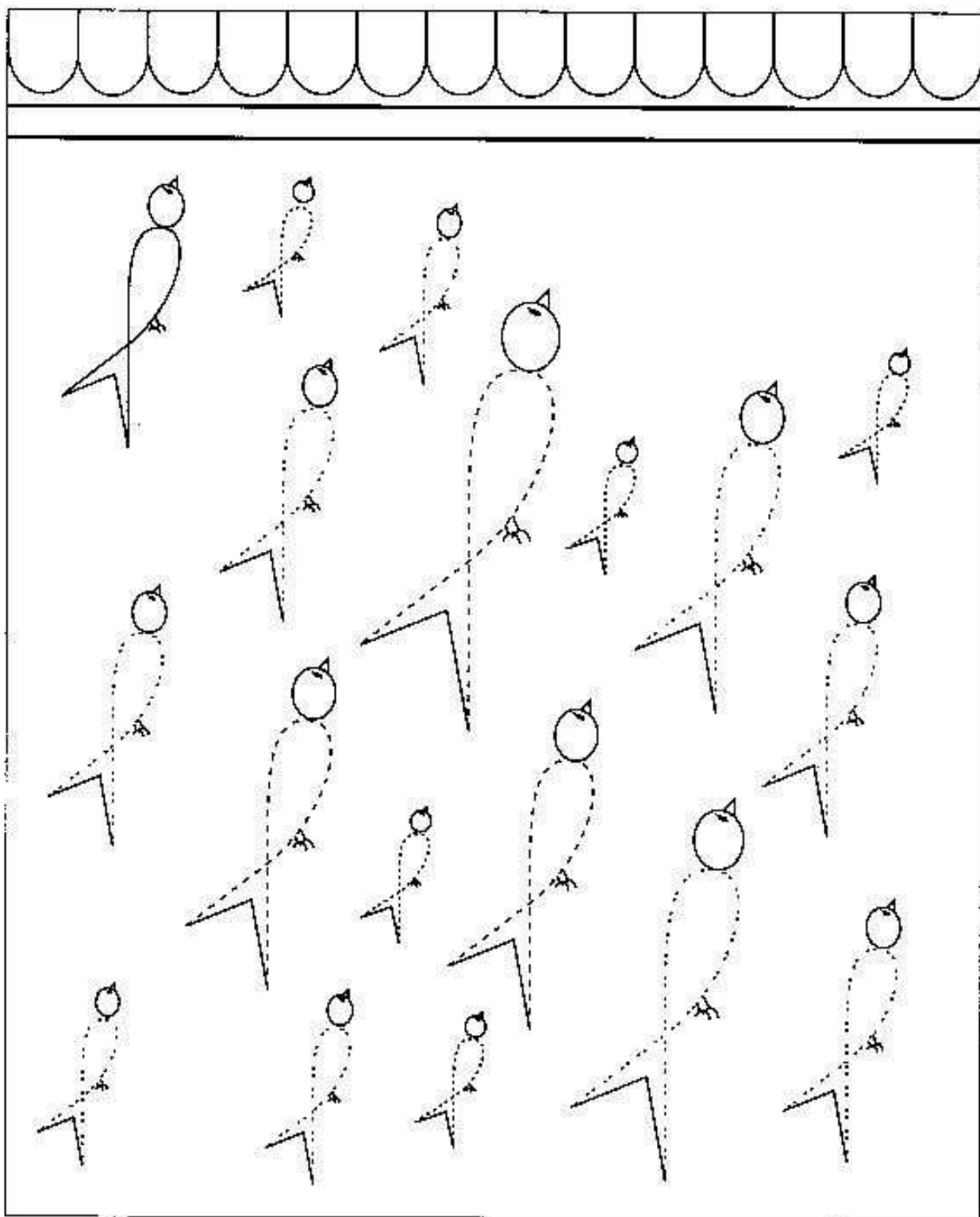


Dinosaur Egg Name: _____

Number Tracing

Directions: Trace the numbers. Color the pictures.





Rajzold meg a fészükbe igyekvő fecskéket a minta szerint!

Ga met een stift over de lijnen. Begin bij de pijltjes en stop bij de stippen.

A handwriting practice sheet with four vertical columns. Each column is bounded by two vertical lines. At the top of each column is a paper airplane with an arrow pointing downwards. At the bottom of each column is a small dot. The columns contain the following tracing patterns:

- Column 1: A simple wavy line.
- Column 2: A series of overlapping loops.
- Column 3: A series of overlapping loops, similar to the second column but with a different spacing.
- Column 4: A simple wavy line, similar to the first column.

At the bottom of the sheet, there is a decorative border with a scalloped edge and a small flower.

• DELINEA Y COMPLETA.

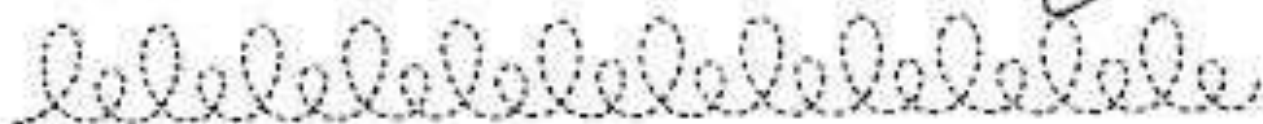
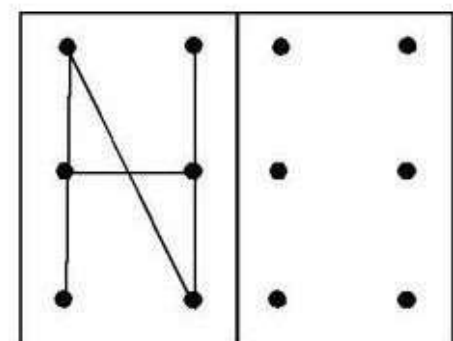
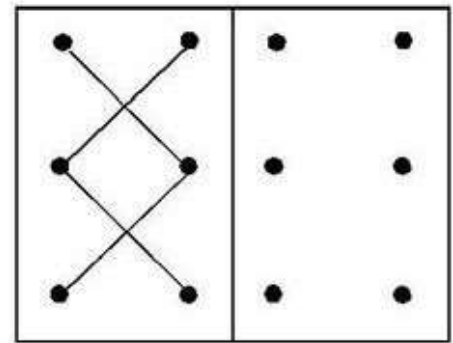
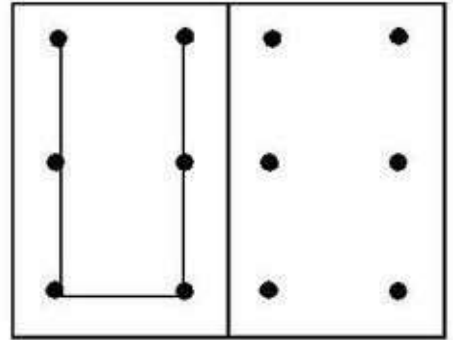
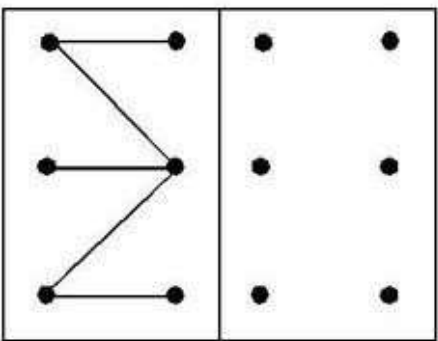
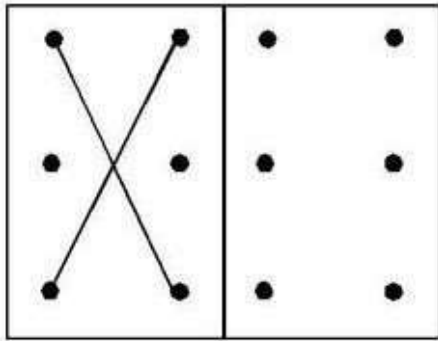
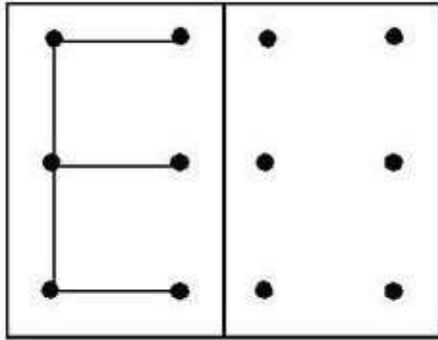
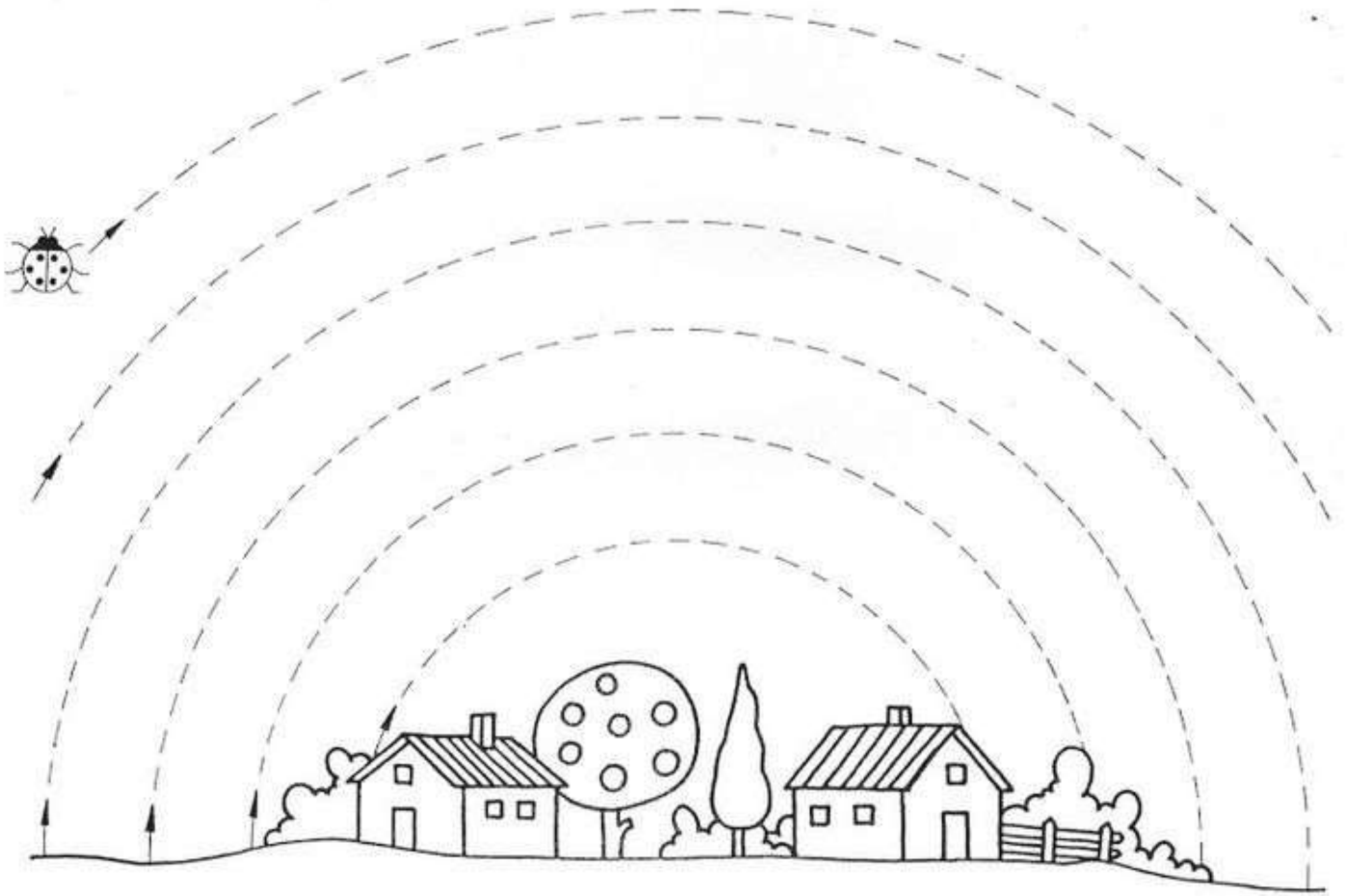
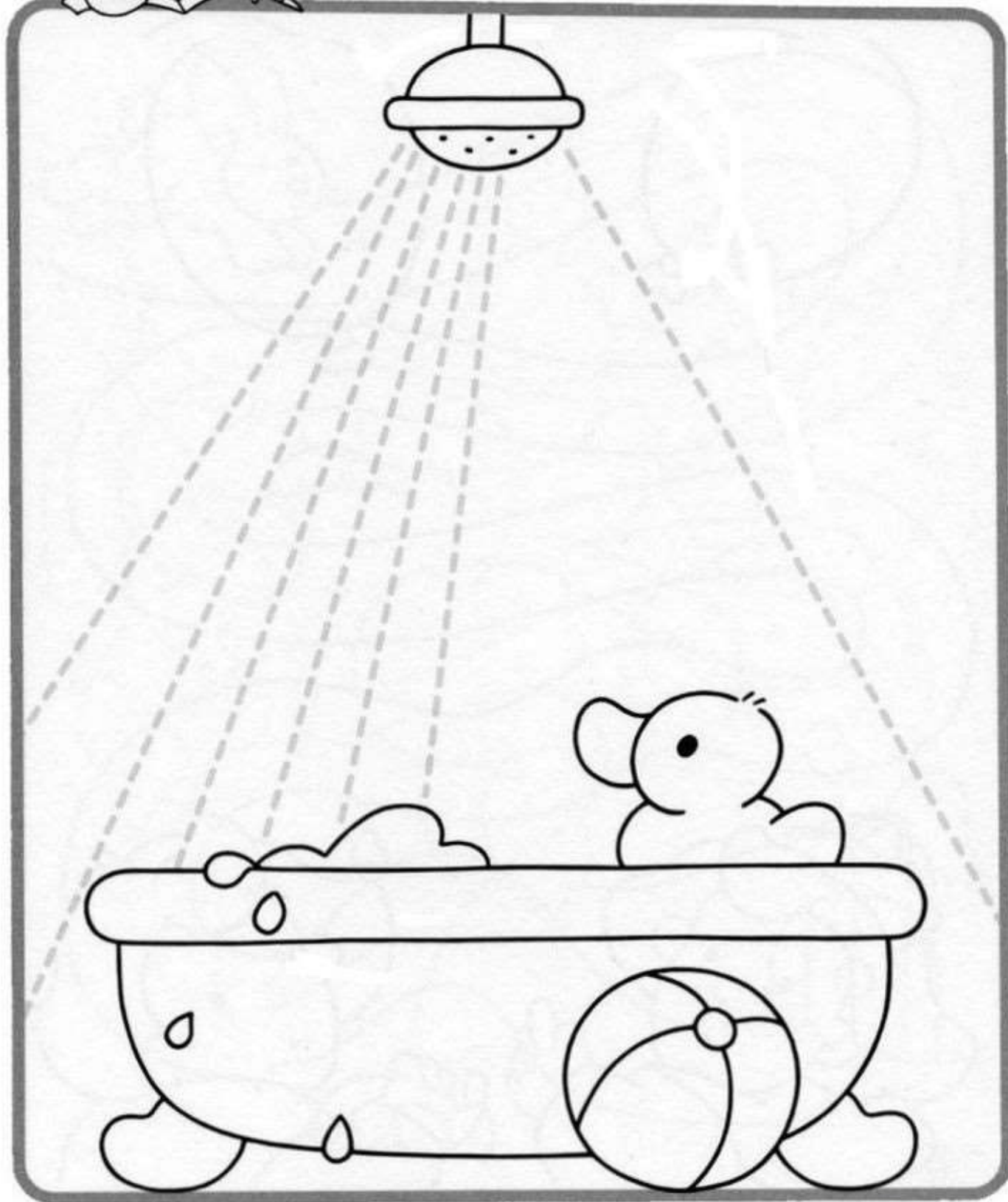
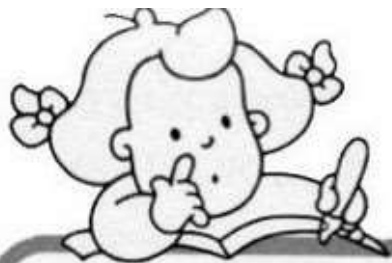


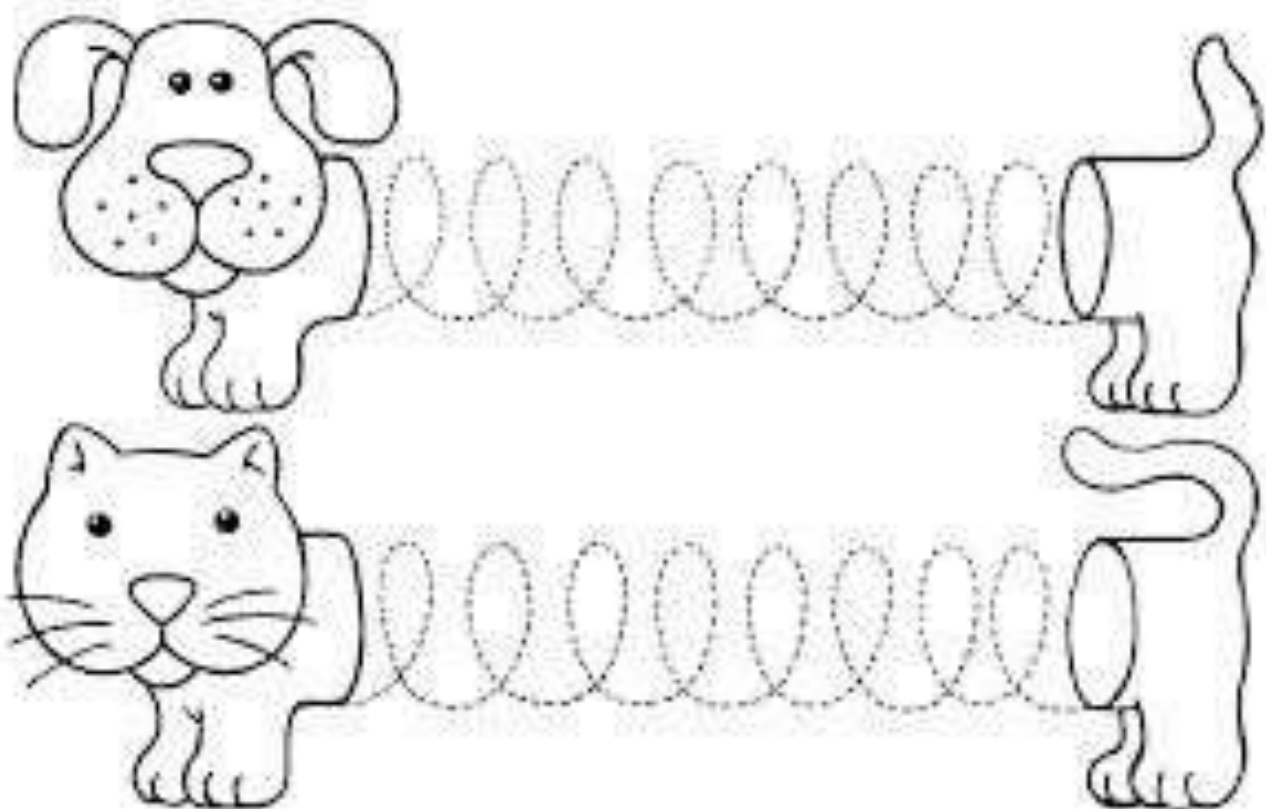
Foto: Pinterest / Imágenes de Google / Shutterstock / KELL STOCKPHOTOS 3/4



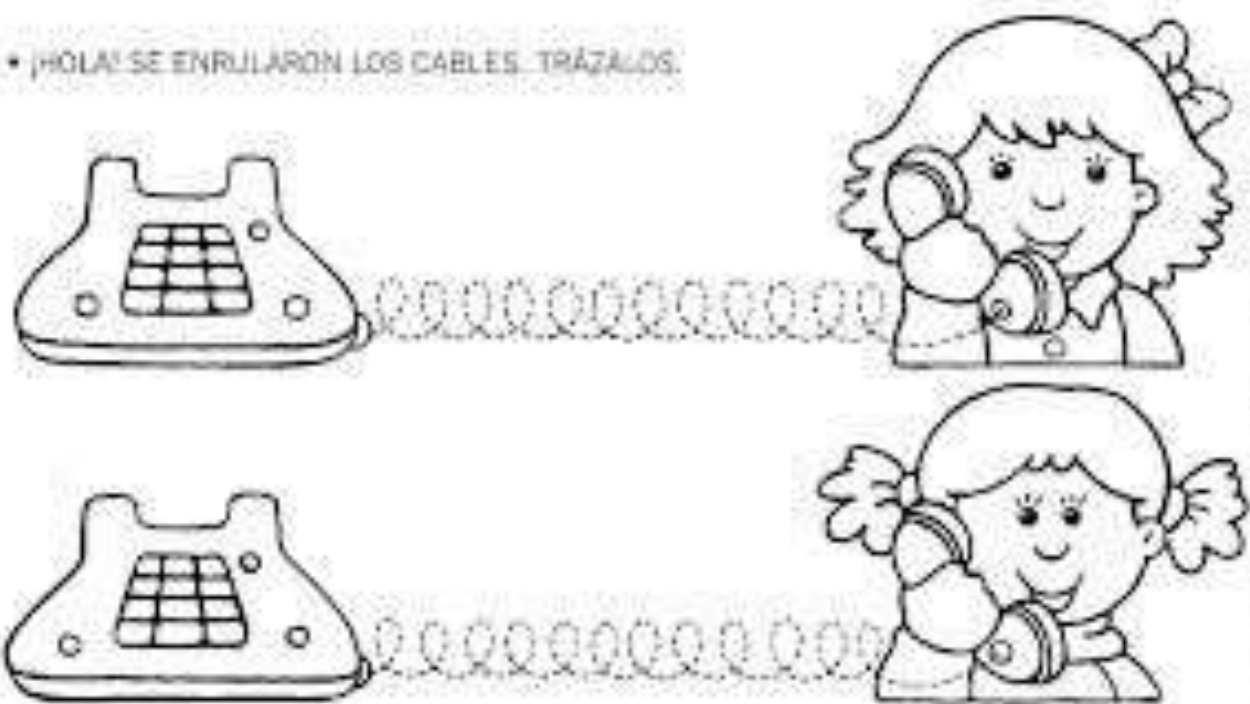




¡QUÉ CUERPO TAN LARGO! ¡NO! ...
• DELINEA MUY PROLITO.



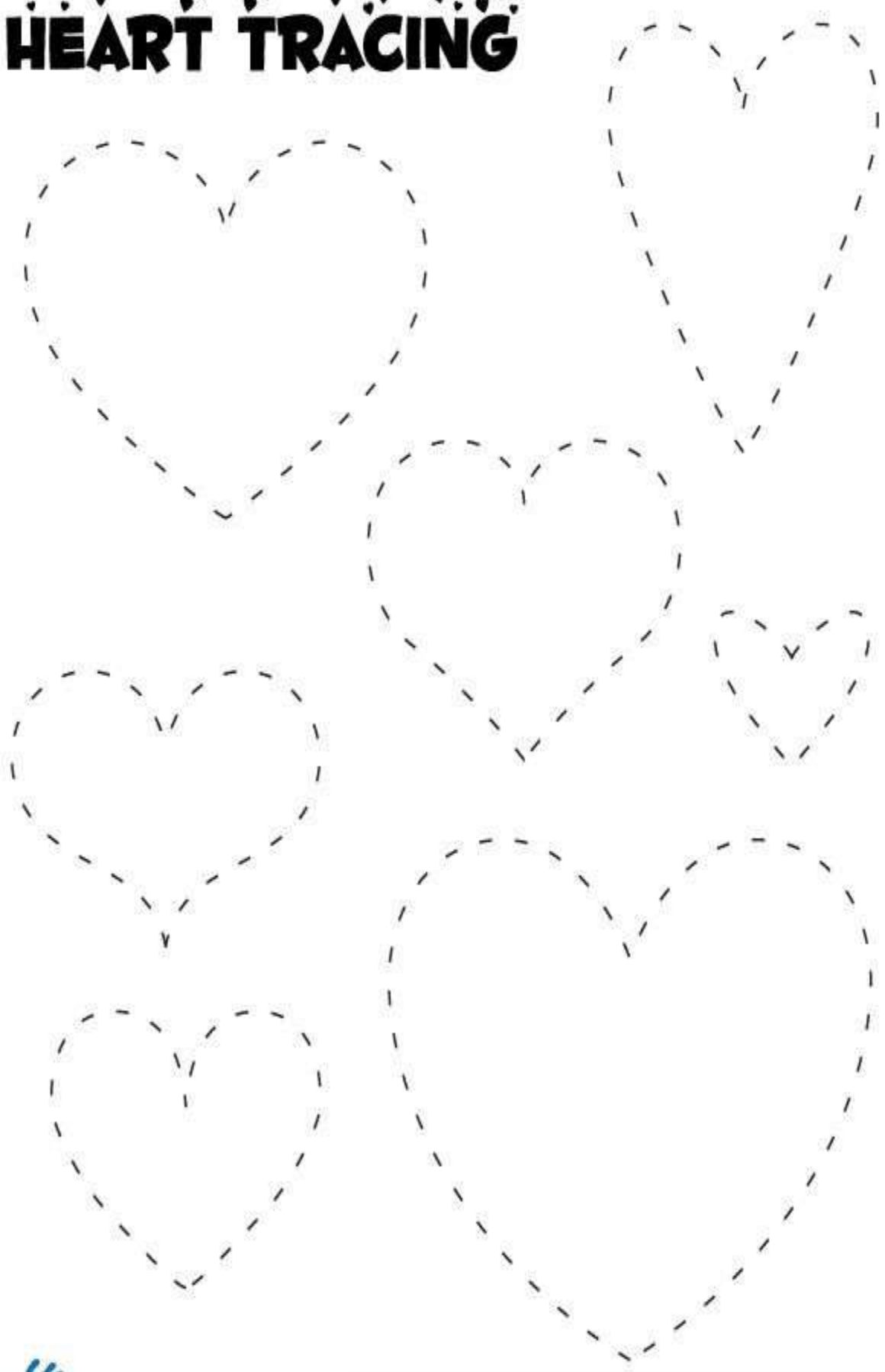
• ¡HOLA! SE ENRUIJARON LOS CABLES. TRÁZALOS.



Este material es propiedad de Editorial Santillana S.A.

Continúa!

HEART TRACING



Name _____

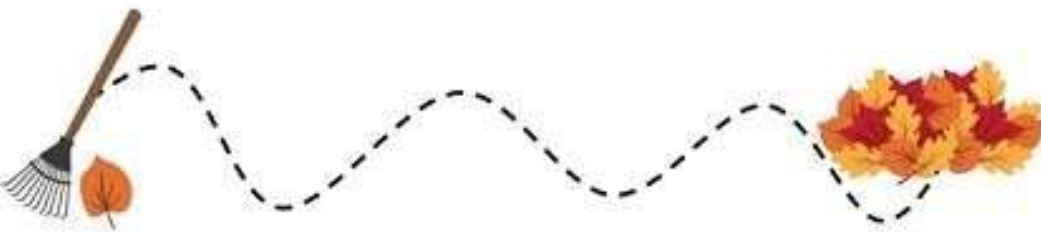
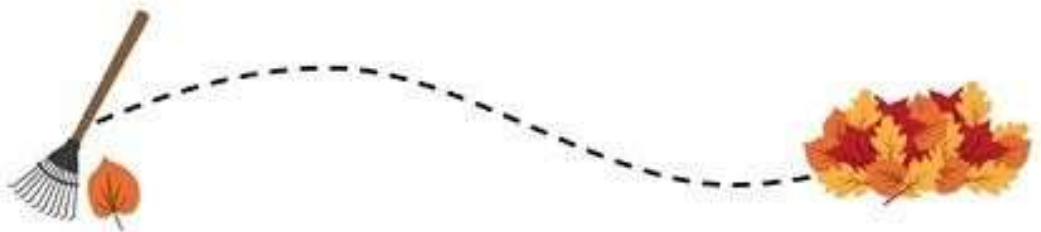
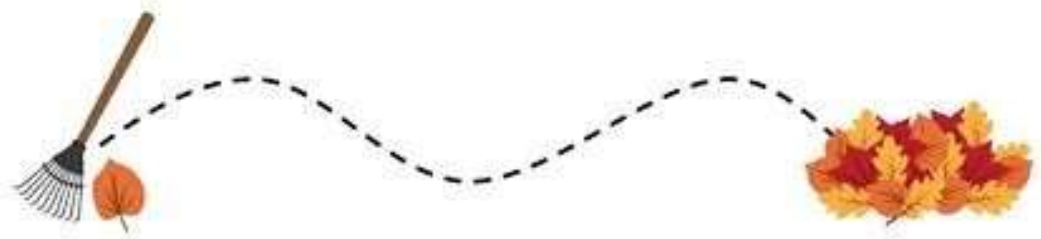
Tracing

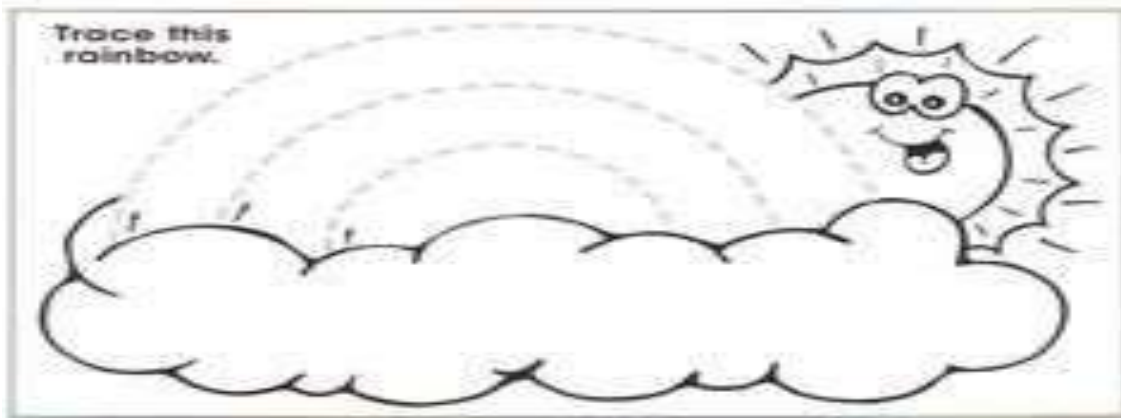
Snow Day

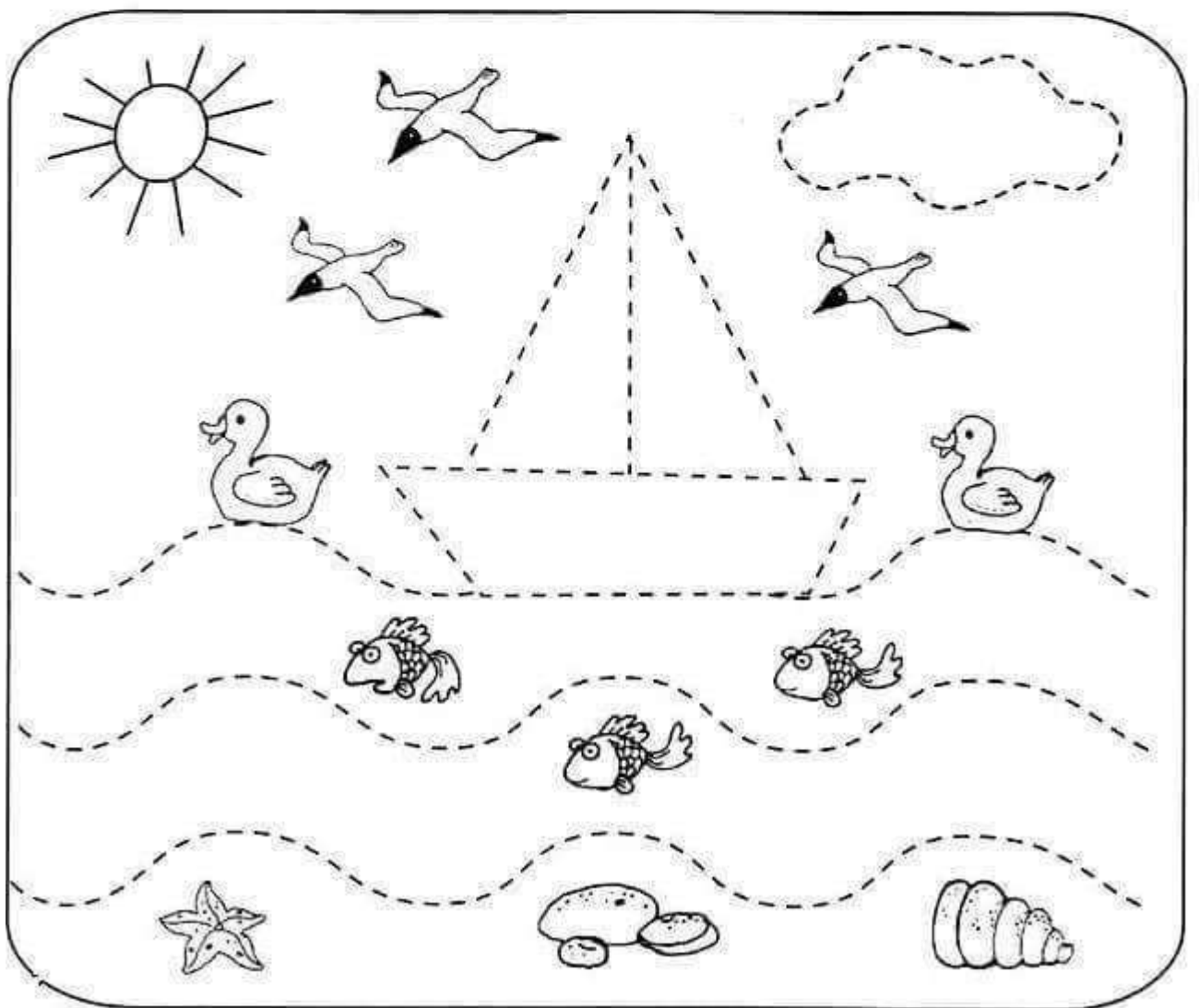


Trace.











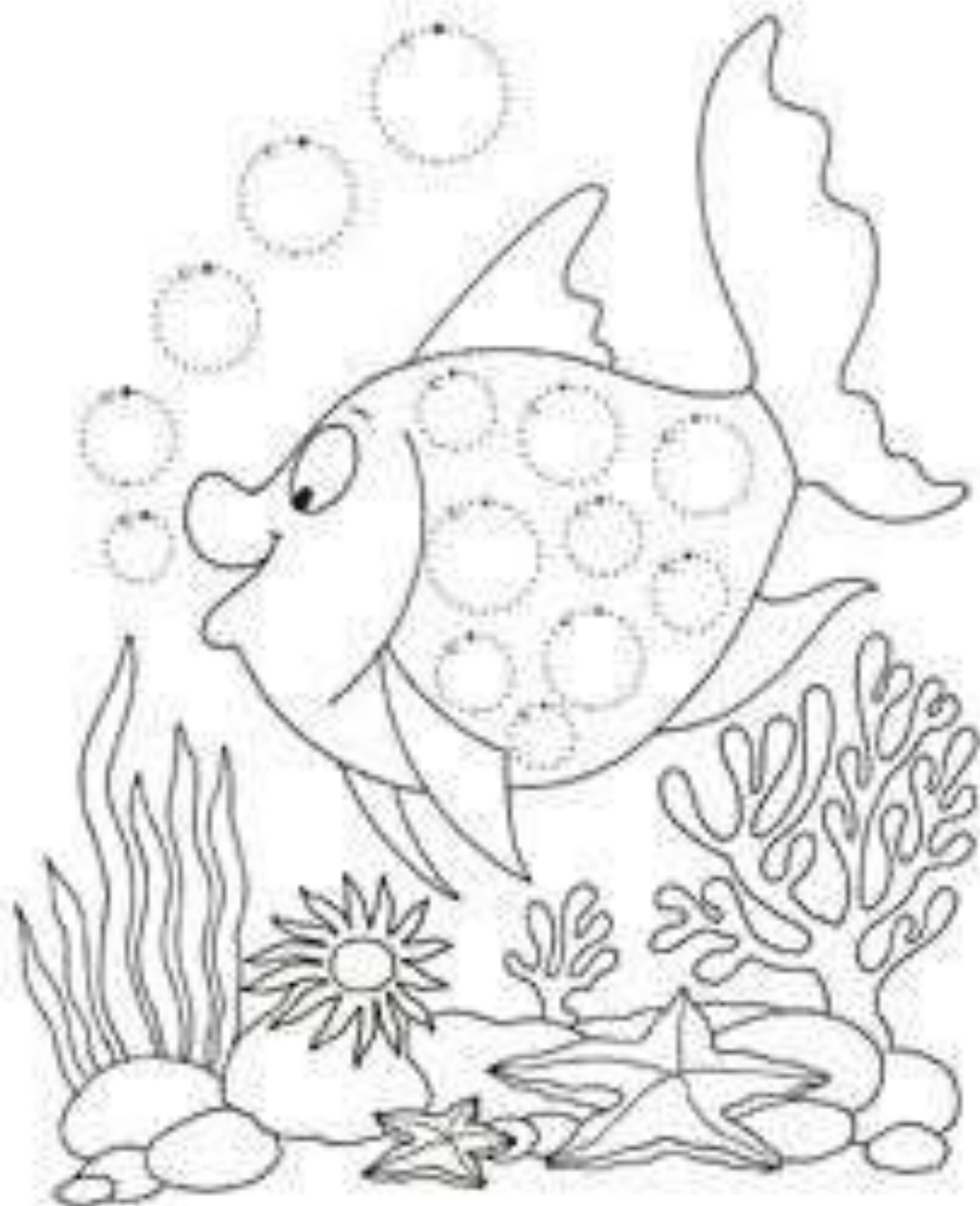
NOME:





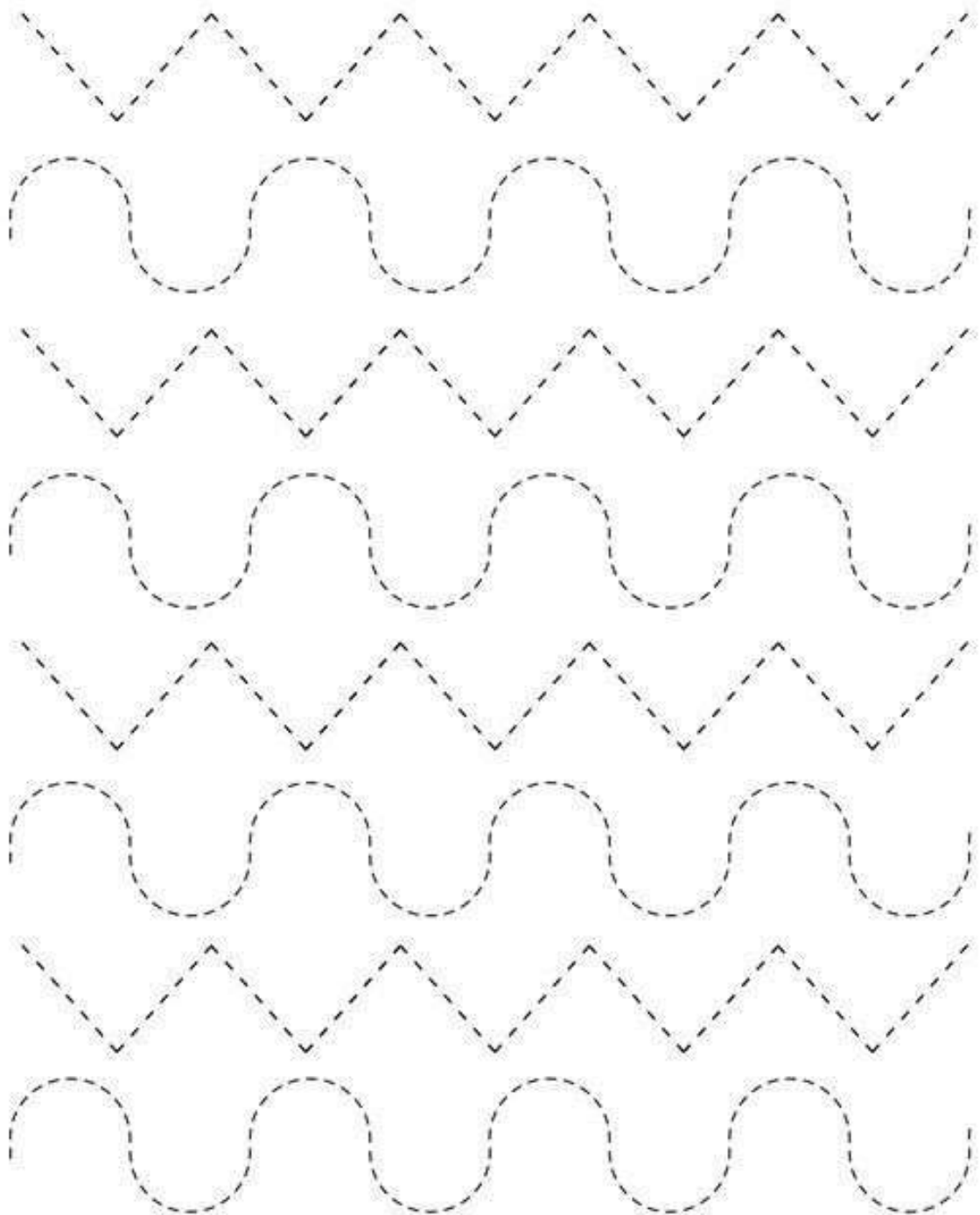
Practicing circles

Connect the dots to complete the picture.
Start at each big dot, and follow the arrow.

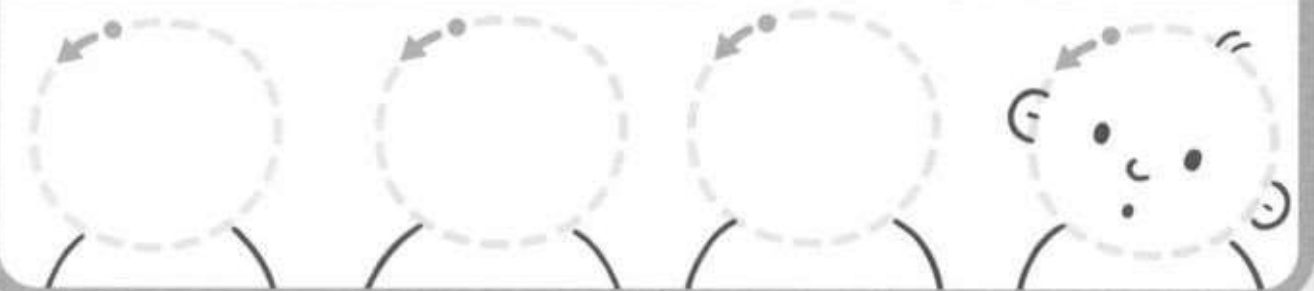
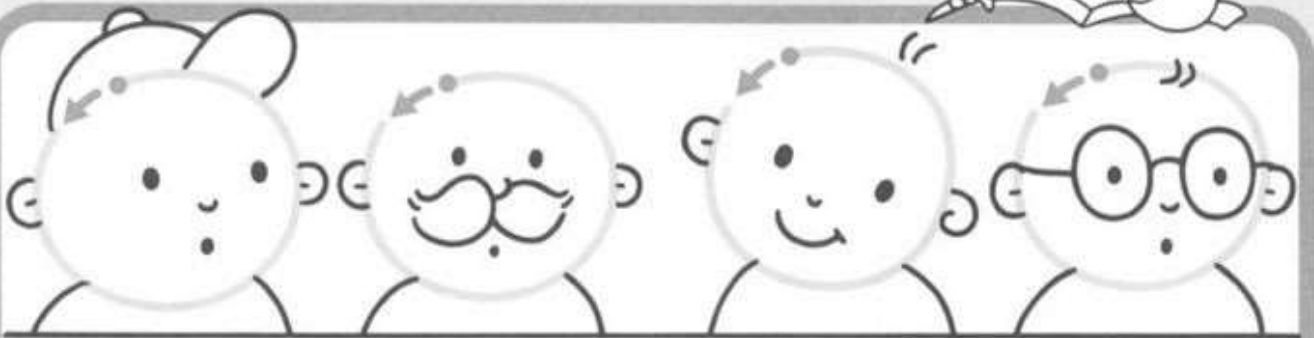


Pregrafismo: linee miste

Traccia le linee rette e curve.



Teken de gezichtjes, begin bij de pijl



Όνομα.....

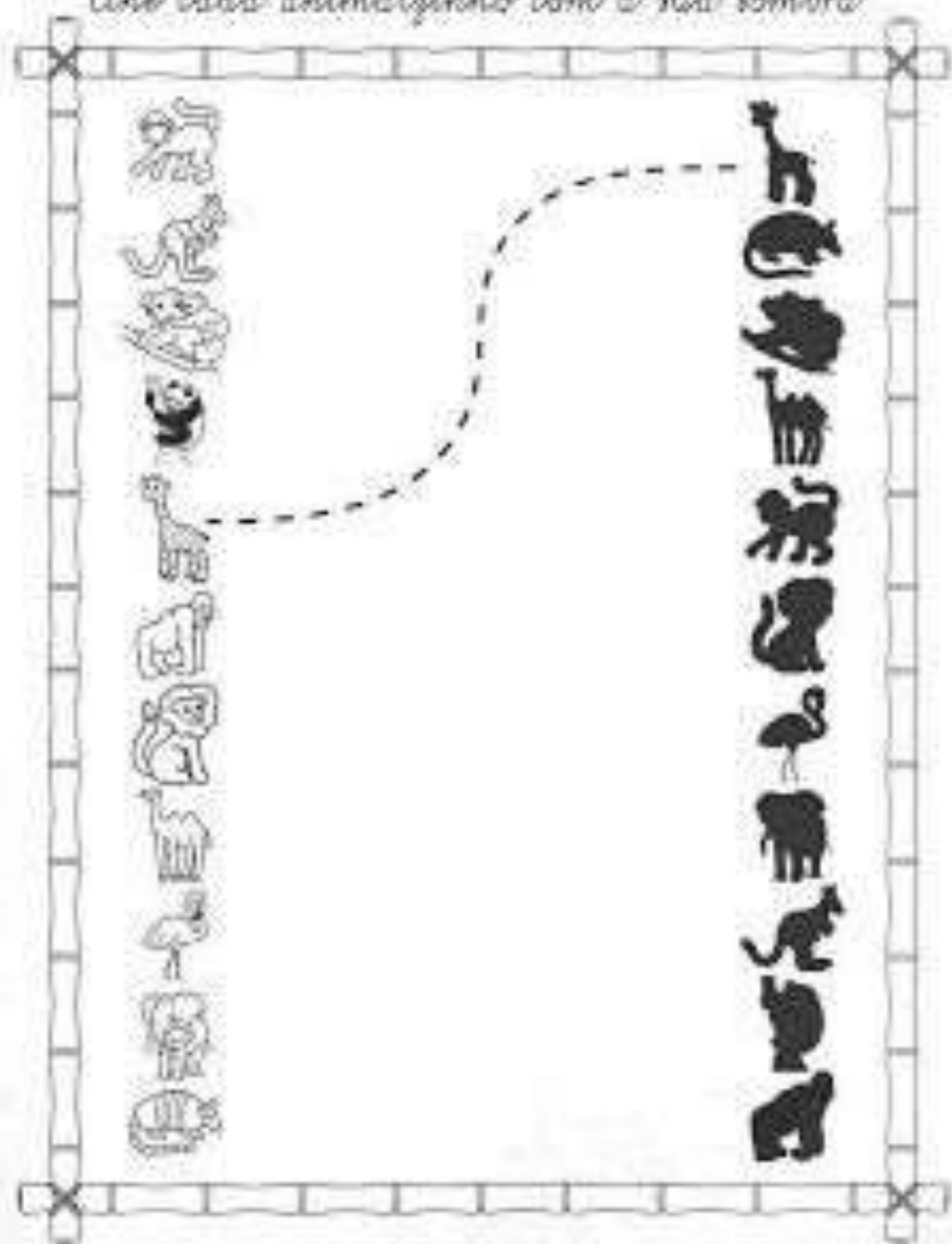
Βοήθησε τον Κυρ-Κούνελο να γεμίσει
το περιβόλι του με καρότα...
<https://nikoybasilikh.blogspot.gr>

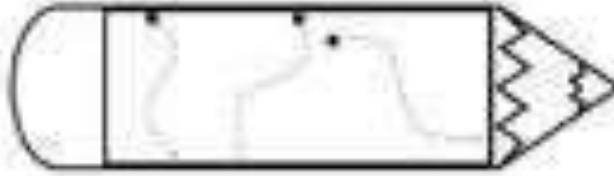


Four rows of a tracing activity. Each row consists of two horizontal lines. The top line is a solid line, and the bottom line is a dashed line. On the left side of each row, there is a drawing of two carrots. The first row shows the carrots with their leafy tops. The second row shows the carrots without their leafy tops. The third row shows the carrots with their leafy tops. The fourth row shows the carrots without their leafy tops. The dashed line on the bottom of each row is intended for tracing practice.

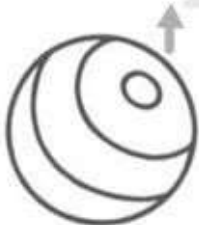
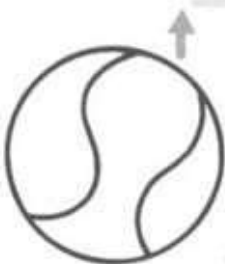
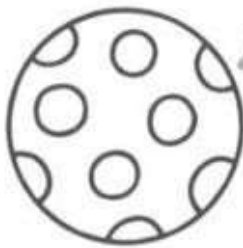
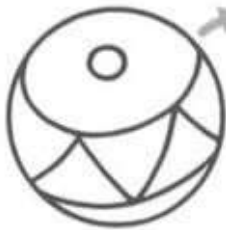
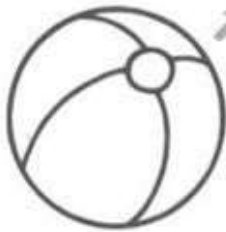
Deus criou os animais!

Uma vida animalzinho com a sua sombra

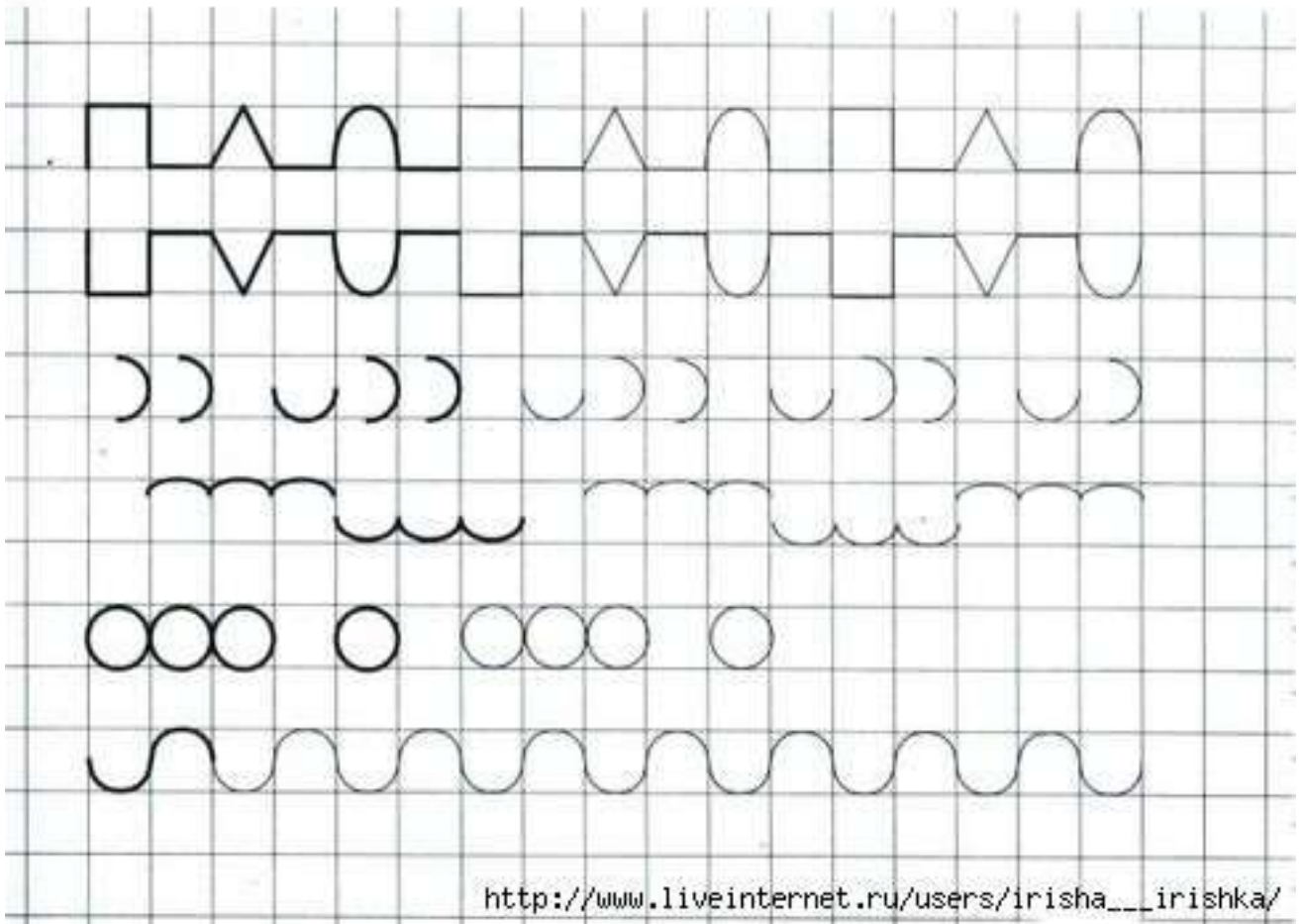


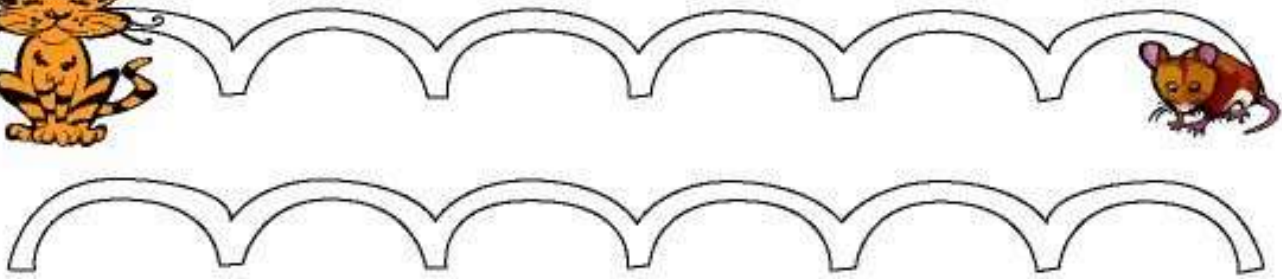


Ga met een stifft over de lijnen. Begin bij de pijltjes en stop bij de stippen.

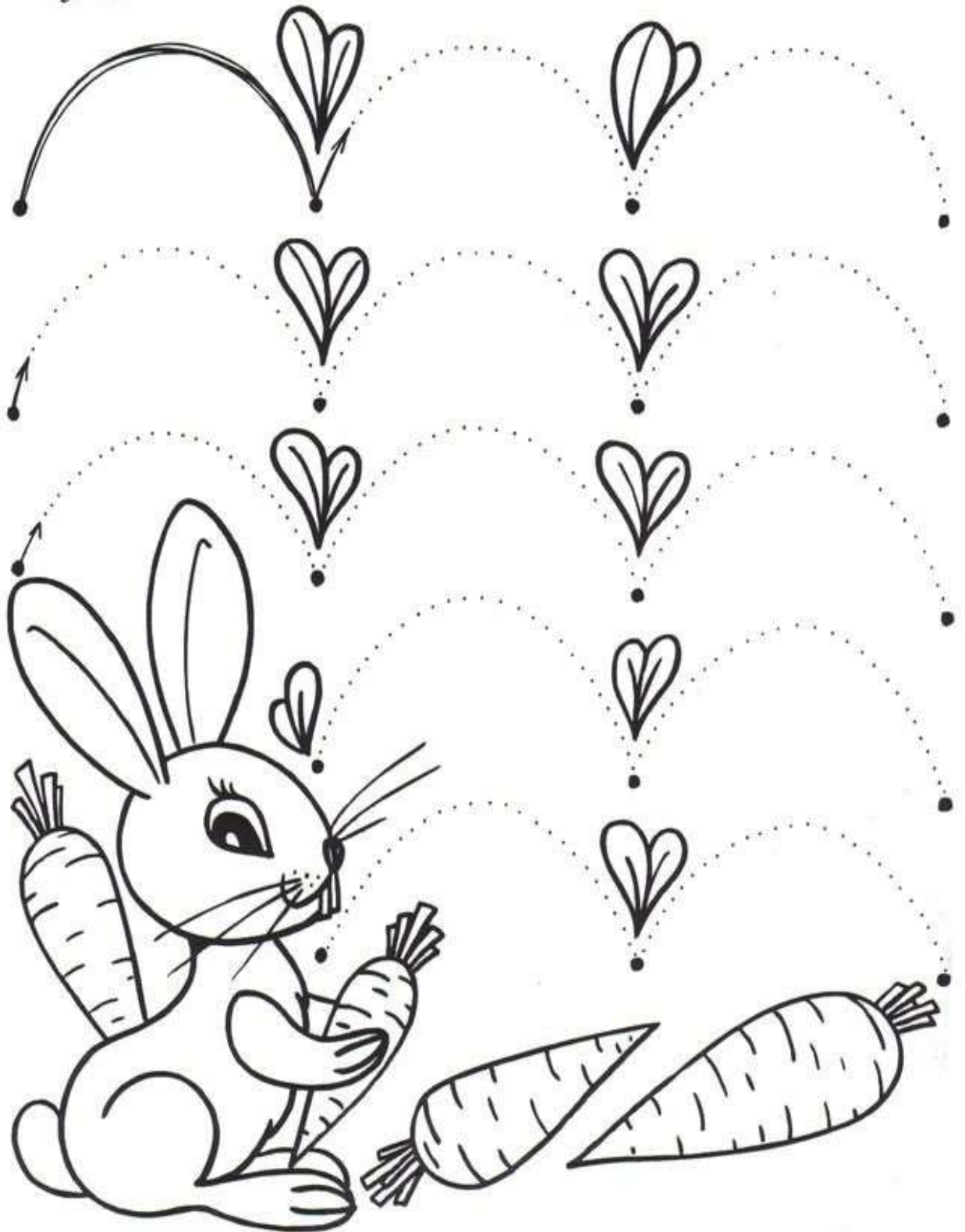






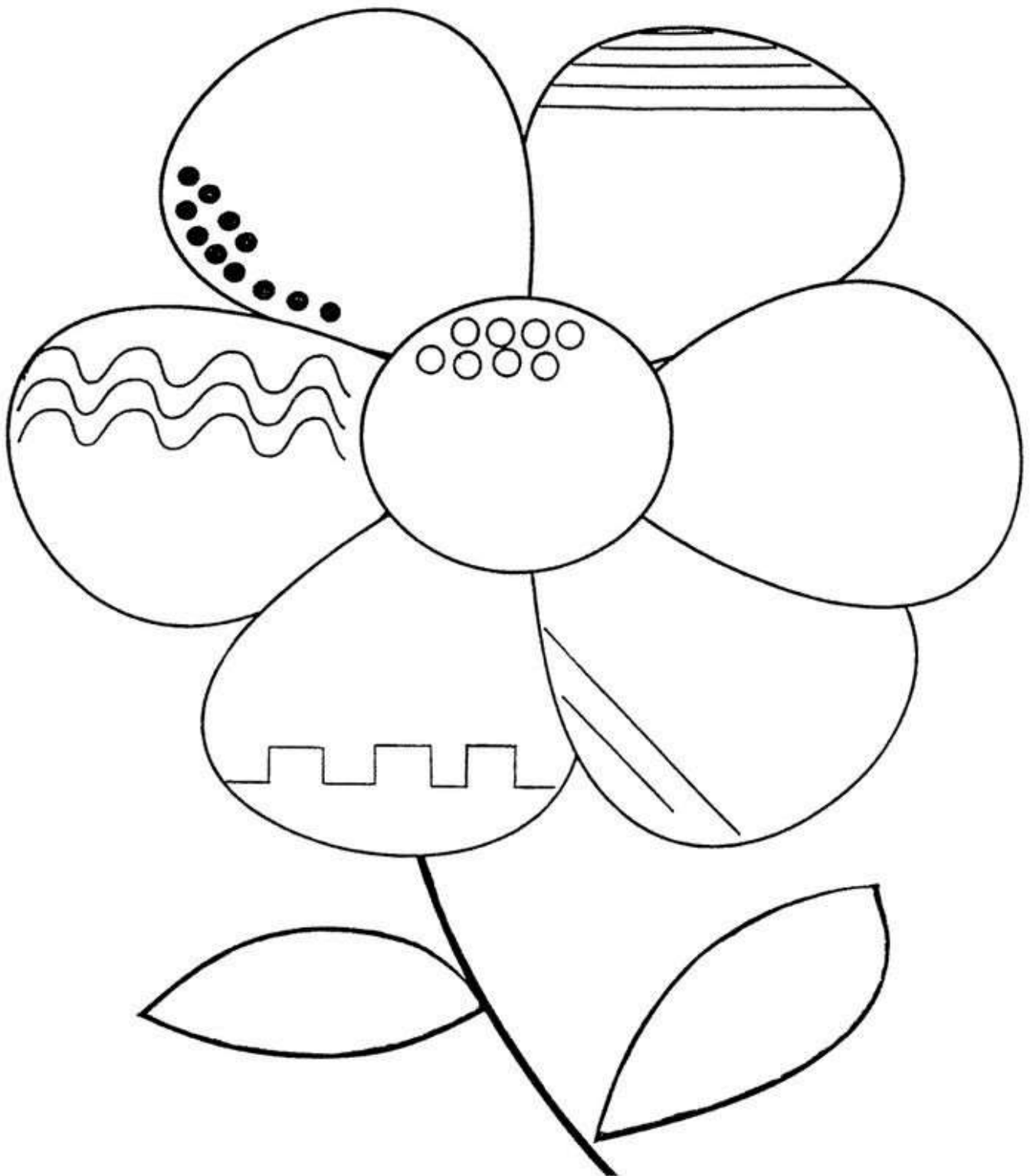


*Dlouhé nohy a chlupatá kůže,
zeli, salát denně může.
Co je to?*



Pěknými obloučky dokreslí pole, aby mohla mrkvička růst.

PRIMAVERA

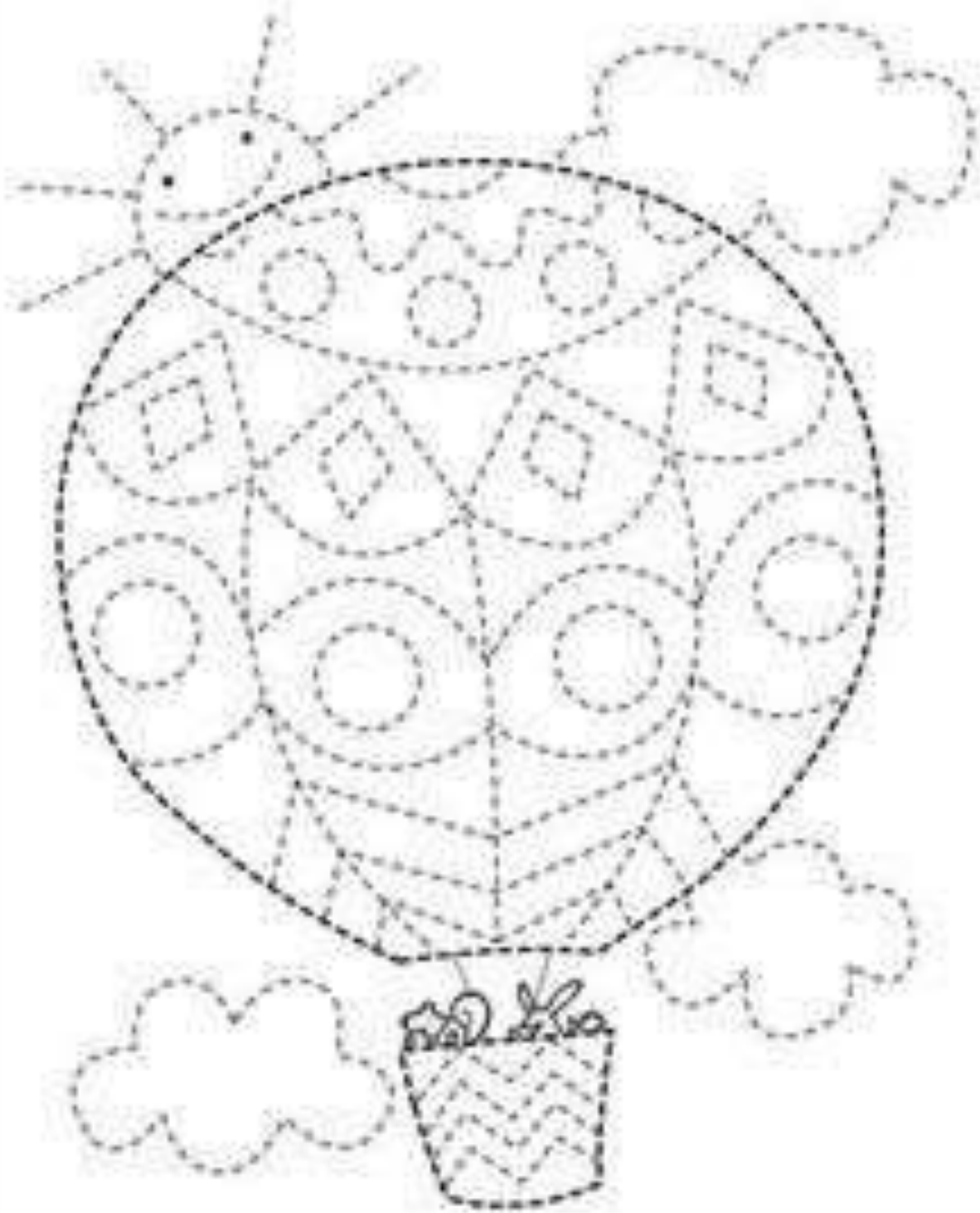


Completa i petali e la corona della margherita secondo gli esempi suggeriti.

NOME: _____

PROFESSORA: _____

CUBRA O TRACEJADO

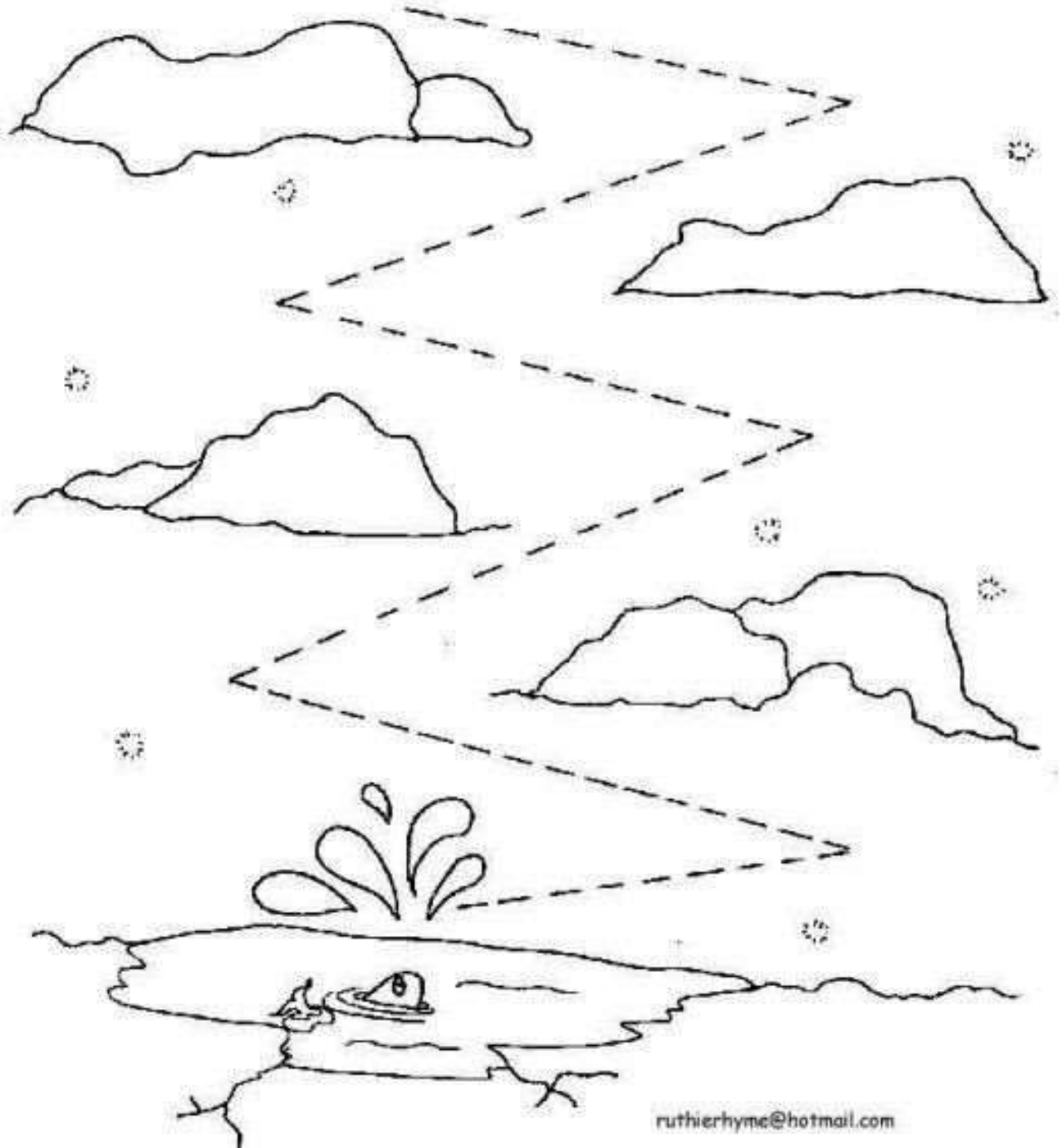


Schrijfpatroon thema 'de sloot'



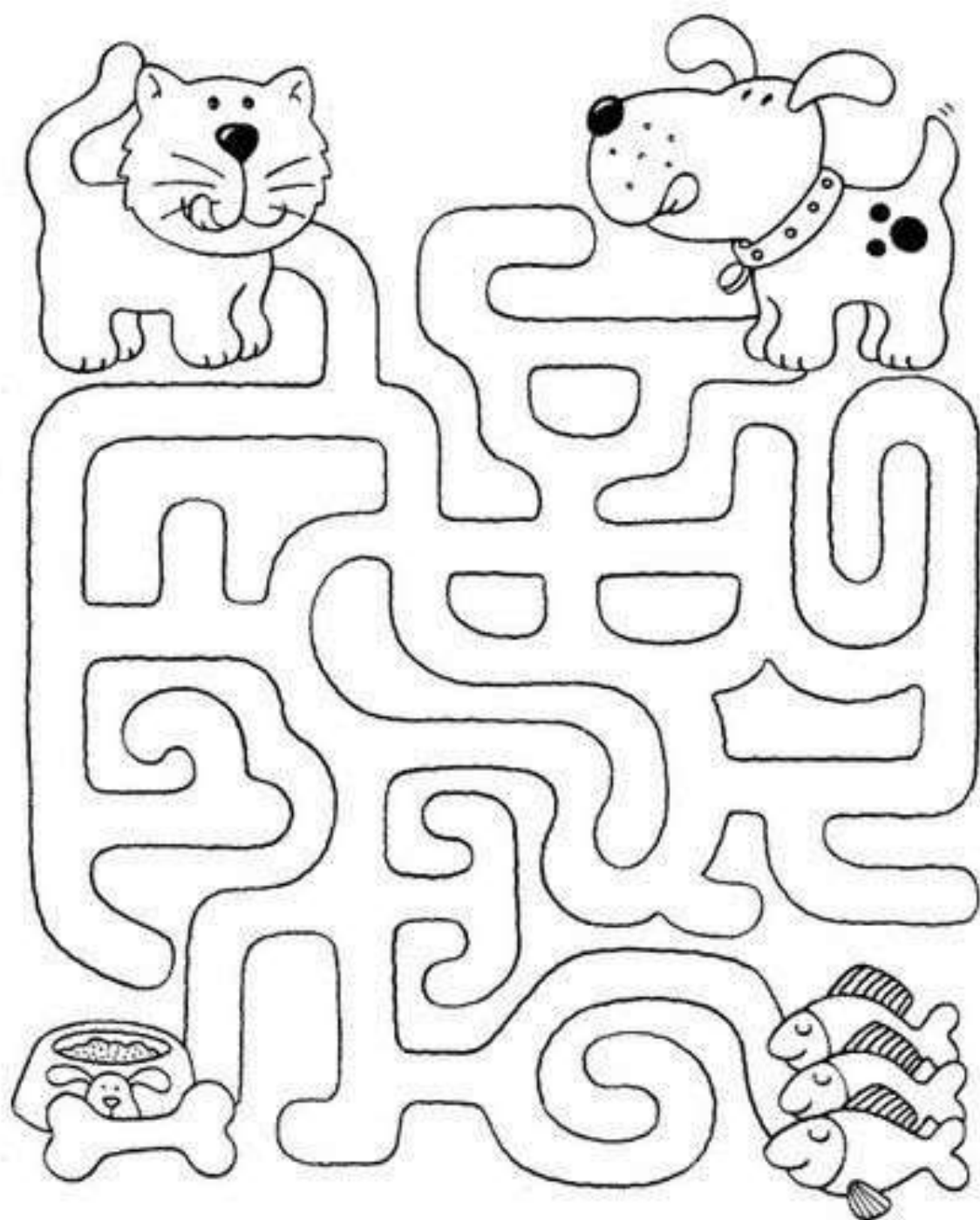
Name.....

Help penguin slip slide his way down to the waterhole by drawing a path over the lines.



¡LLEGÓ LA HORA DE COMER!

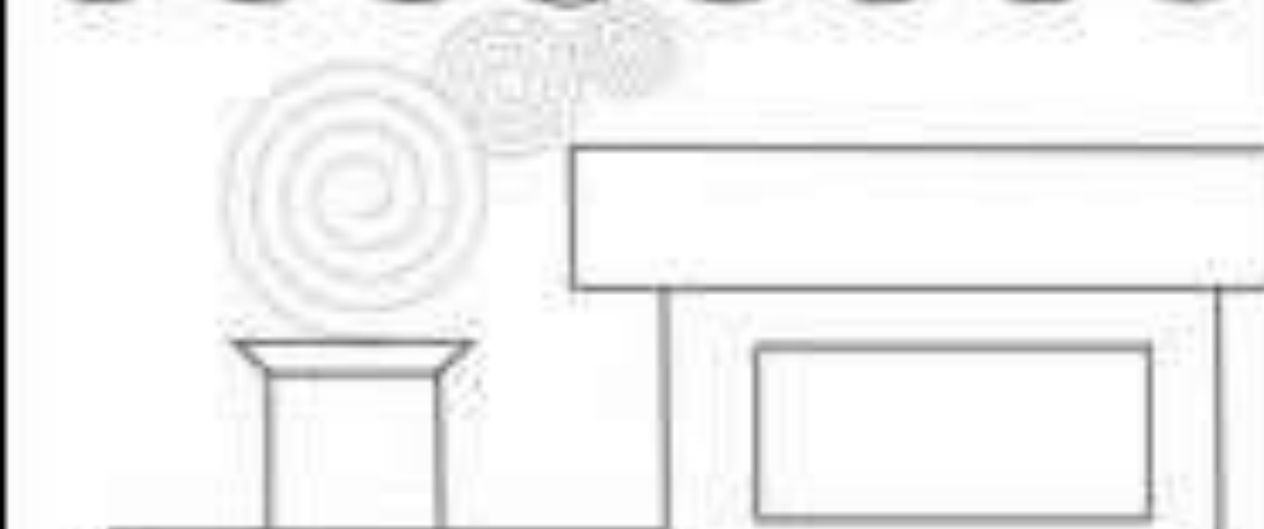
- SEÑALA CON ROJO EL CAMINO DEL GATO PARA LLEGAR A SU COMIDA.
- SEÑALA CON VERDE EL CAMINO DEL PERRO.
- COLOREA LOS DIBUJOS.



Este material ha pasado un riguroso proceso de validación por parte de NEEL EDUCACIONES S.A.

GRAFIMANIA

NOME:



Escola _____

Professor(a): _____ Data: ___/___/___

Aluno(a): _____

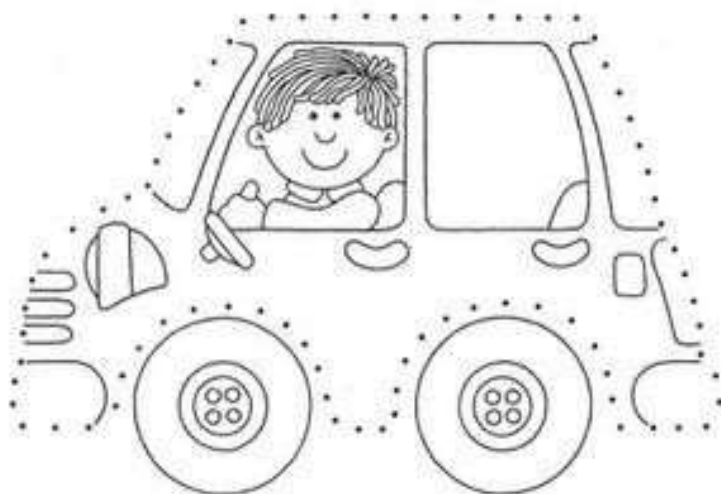
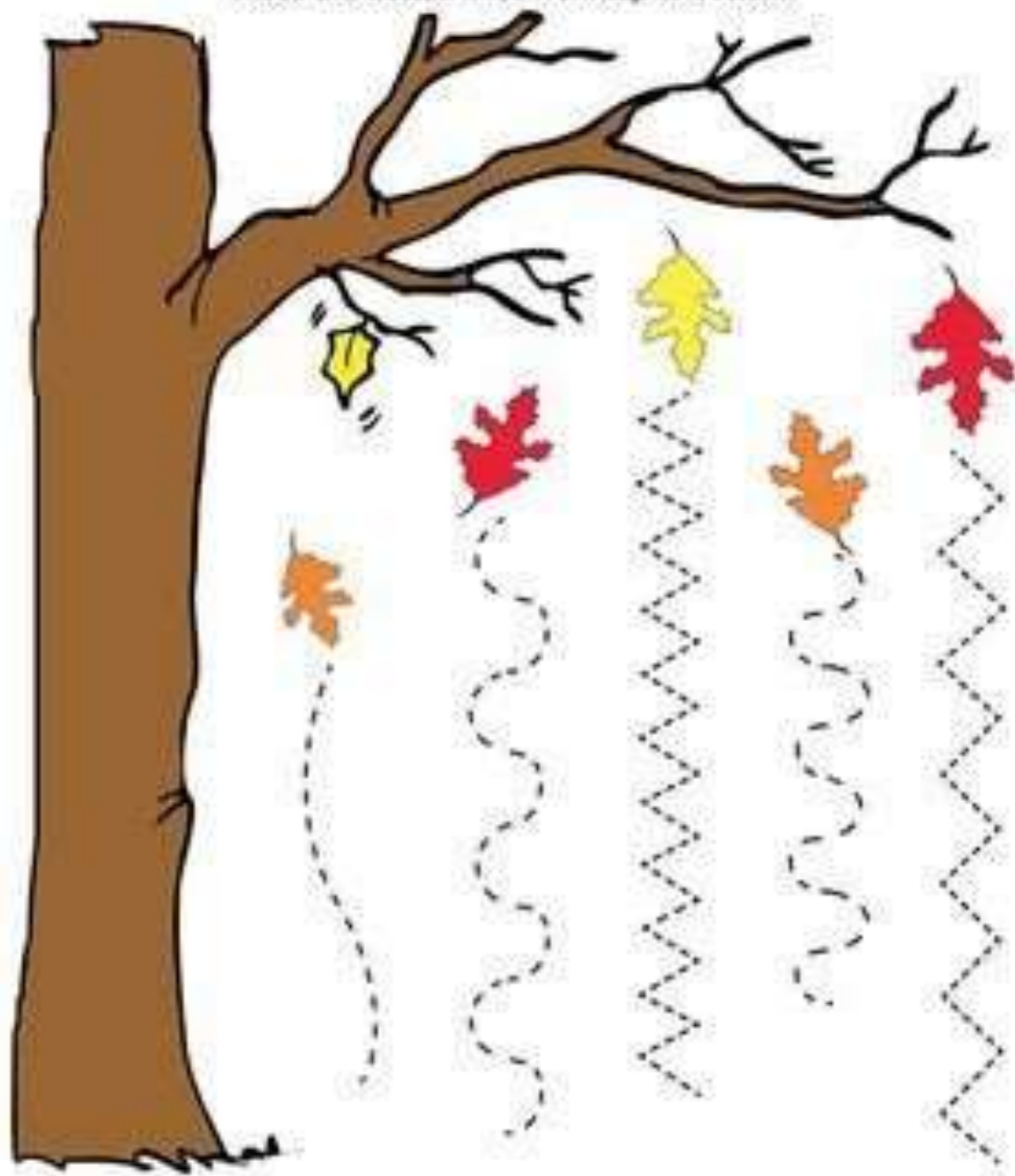


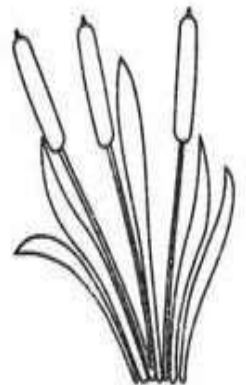
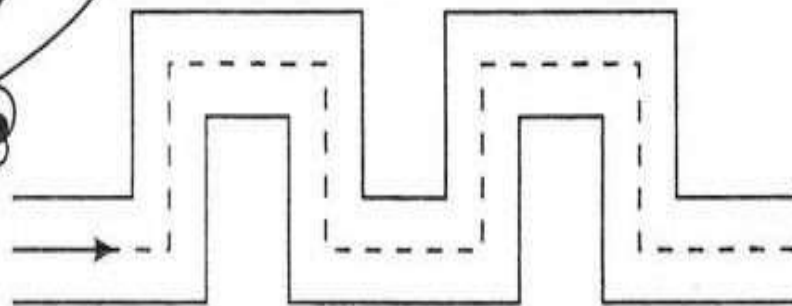
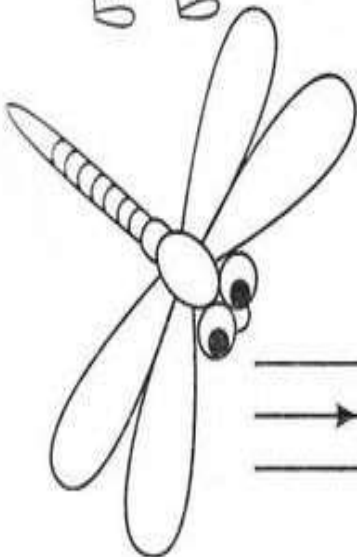
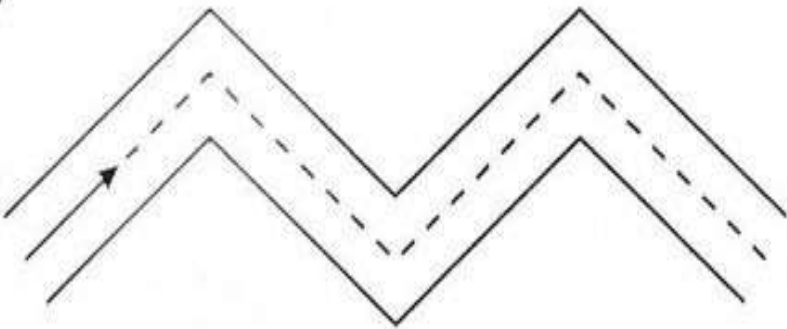
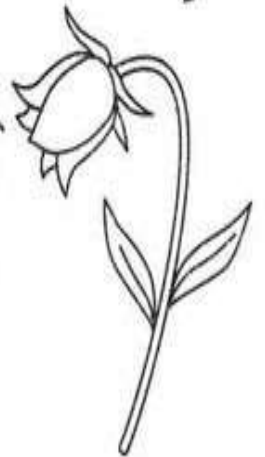
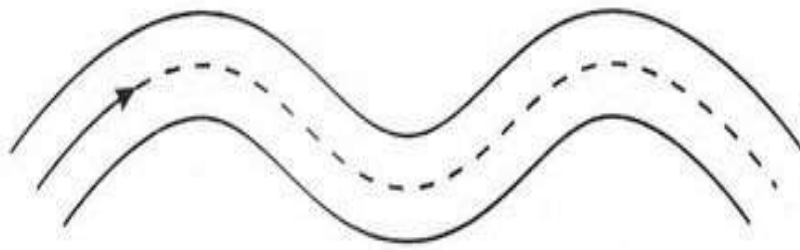
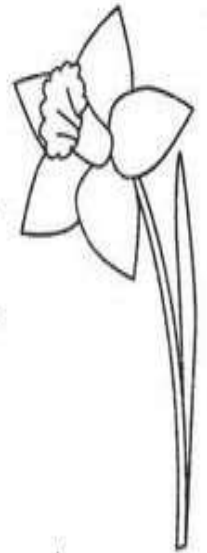
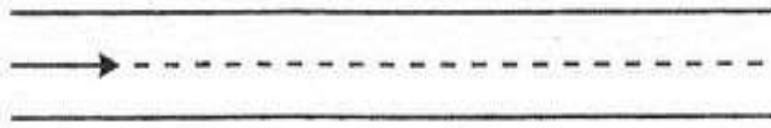
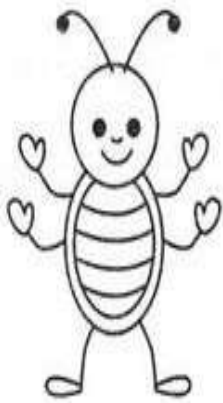
Aprimorando a Coordenação Motora Fina

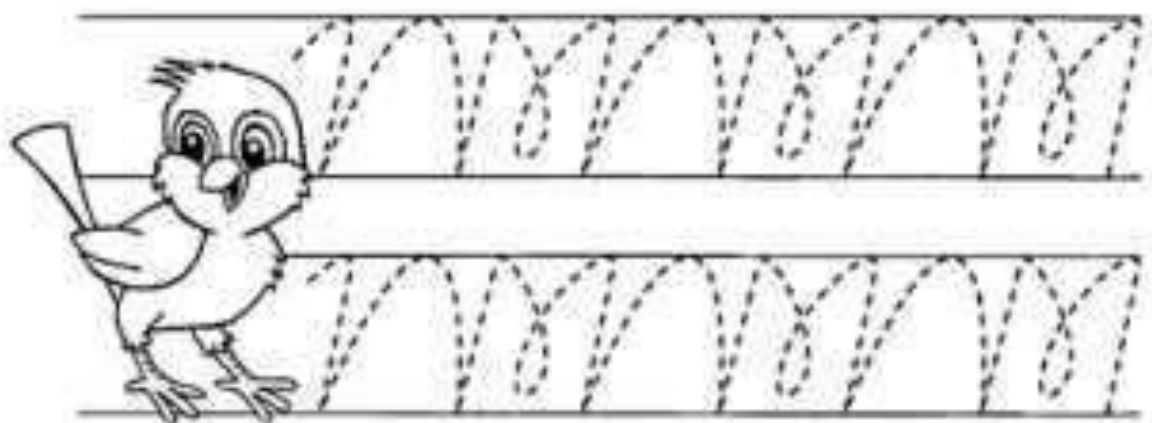
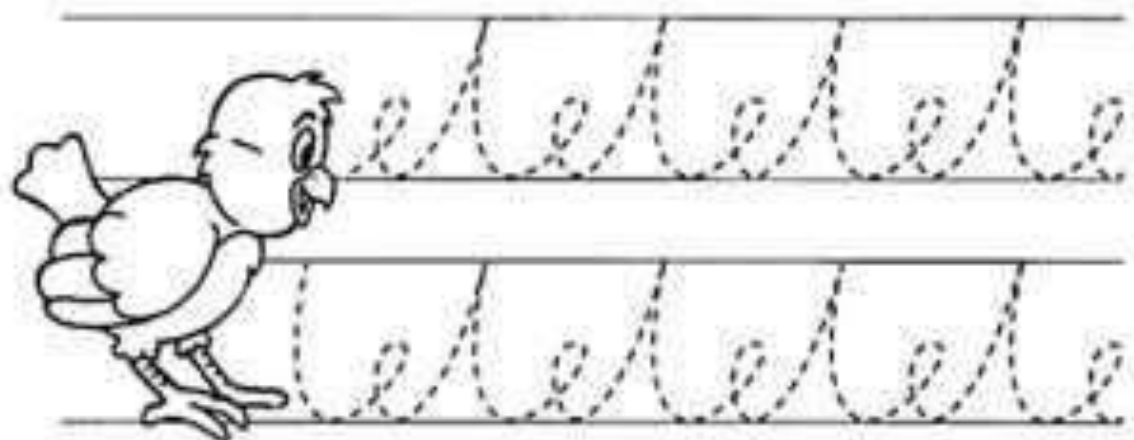
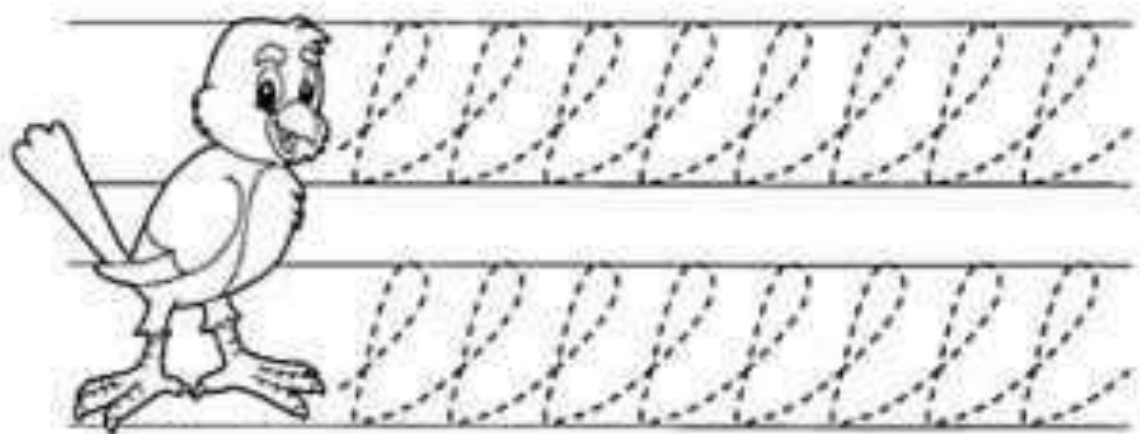


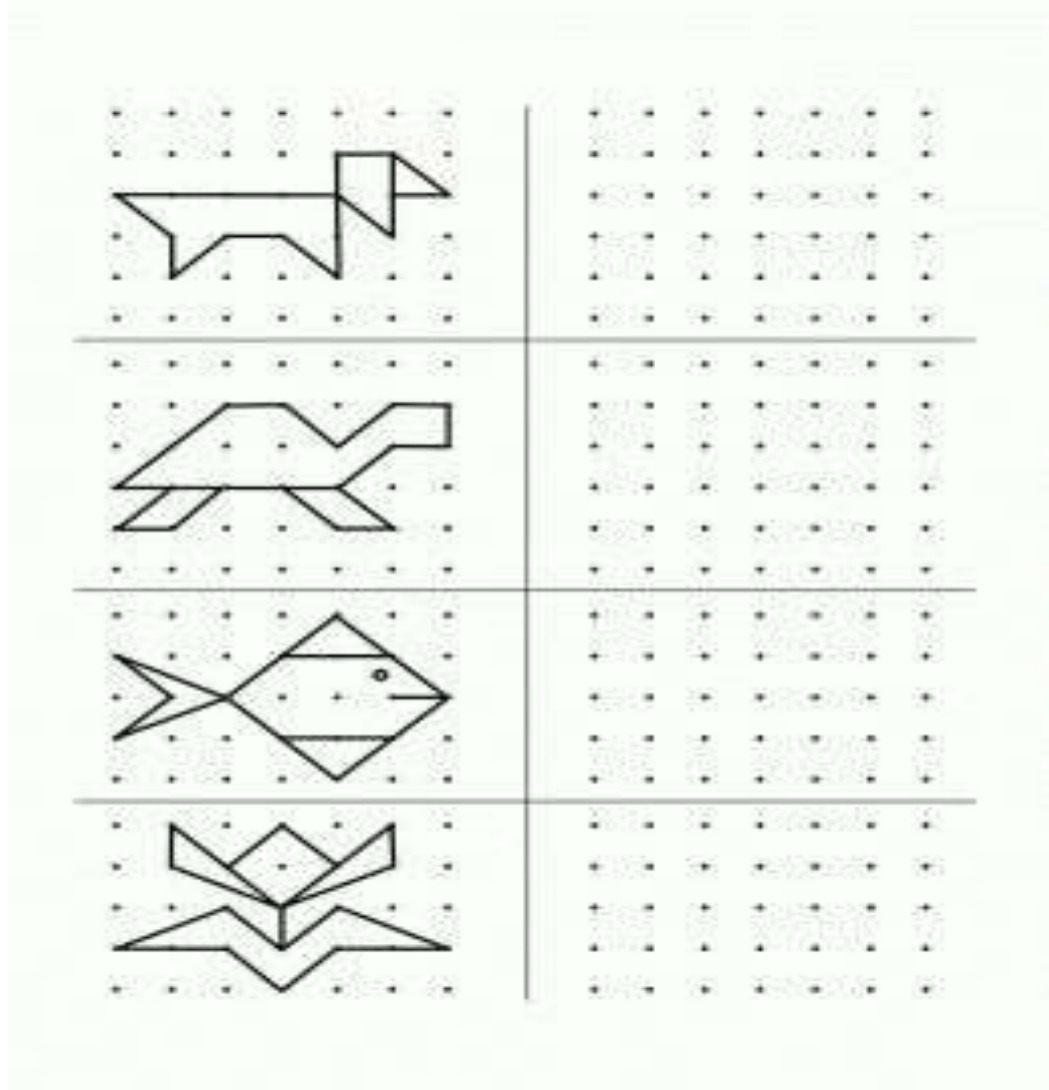
Name: _____

Trace the dotted lines from top to bottom.

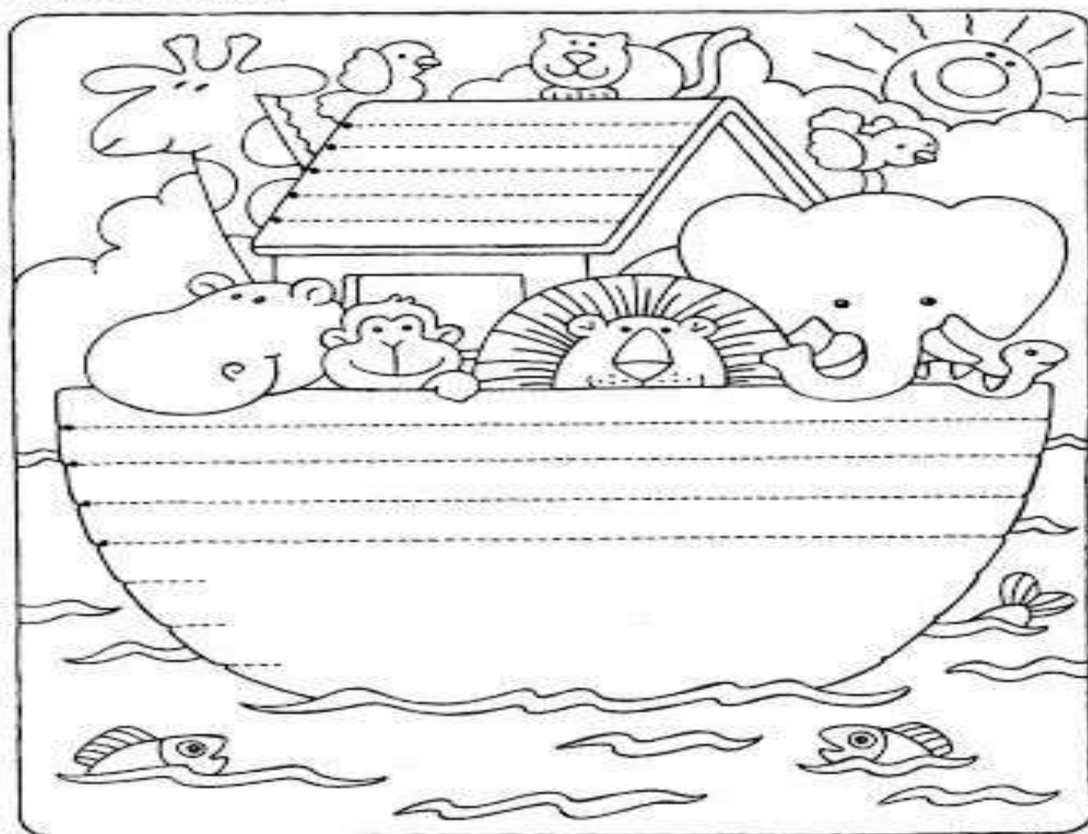




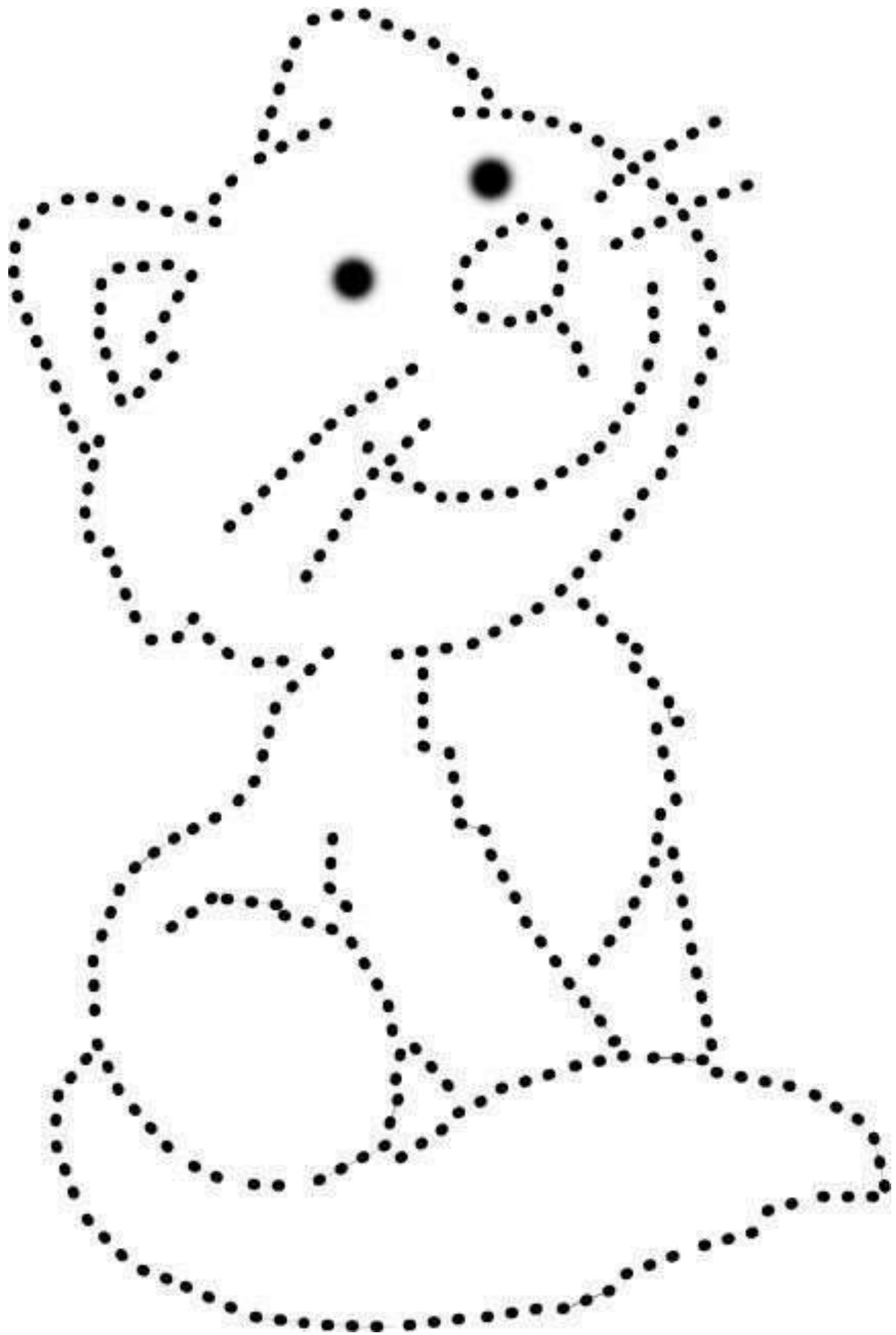




- DELINEA LOS TABLONES DEL ARCA DE NOÉ.
- COLOREA EL DIBUJO.

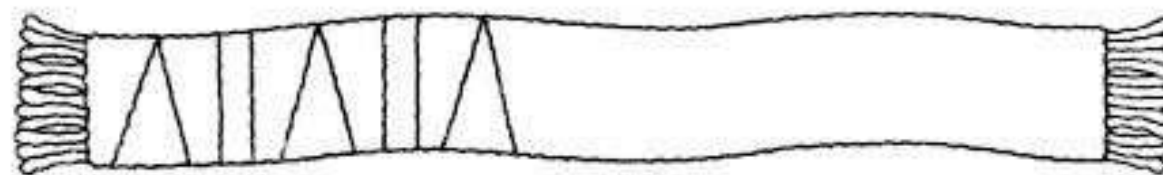
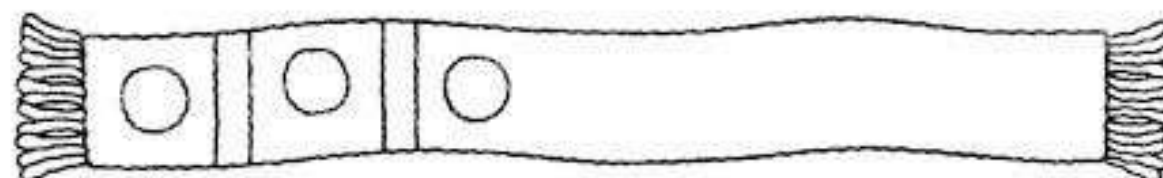
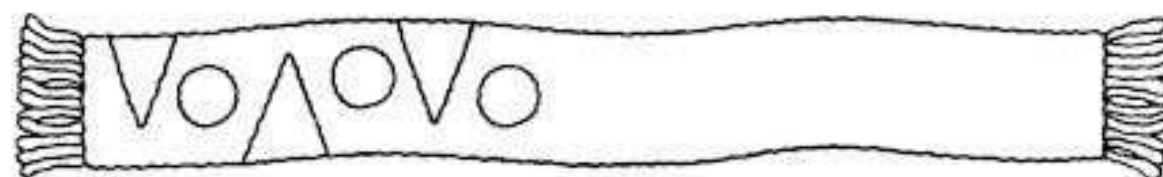
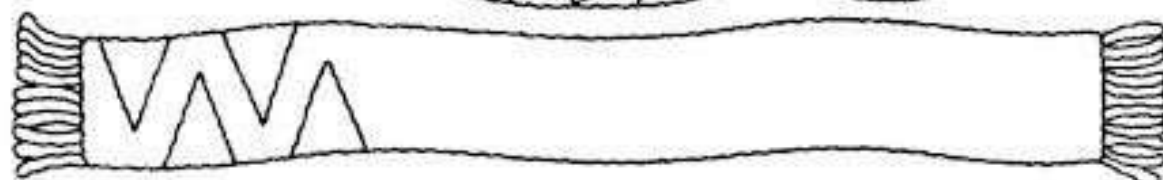


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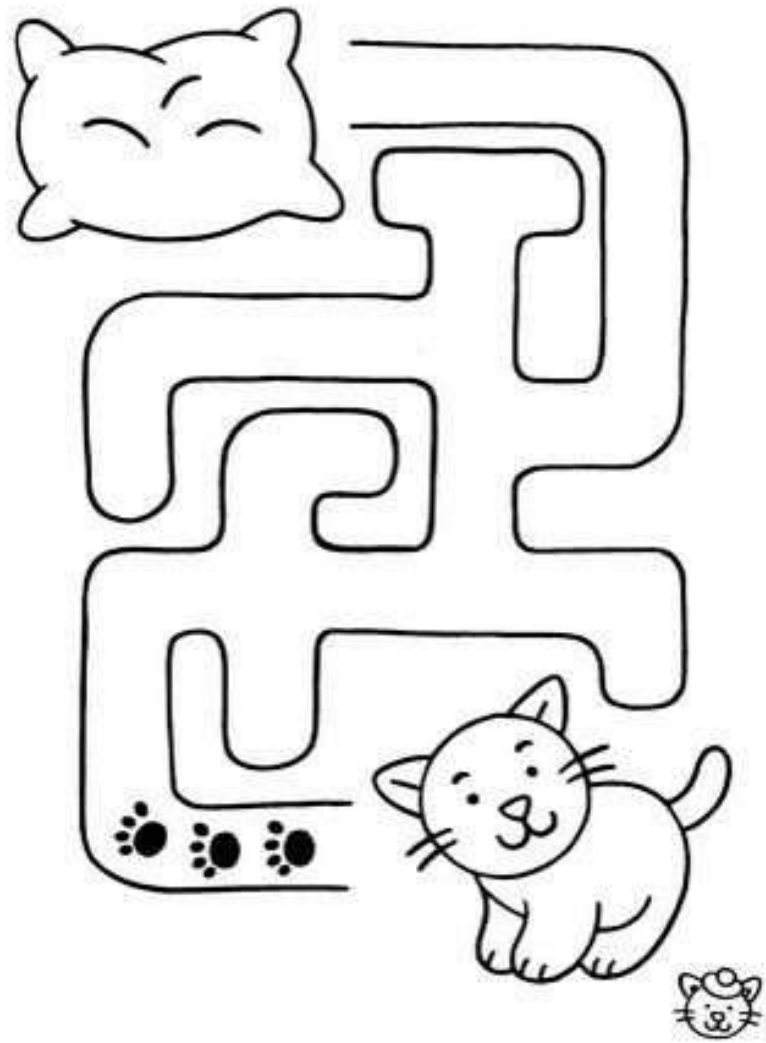
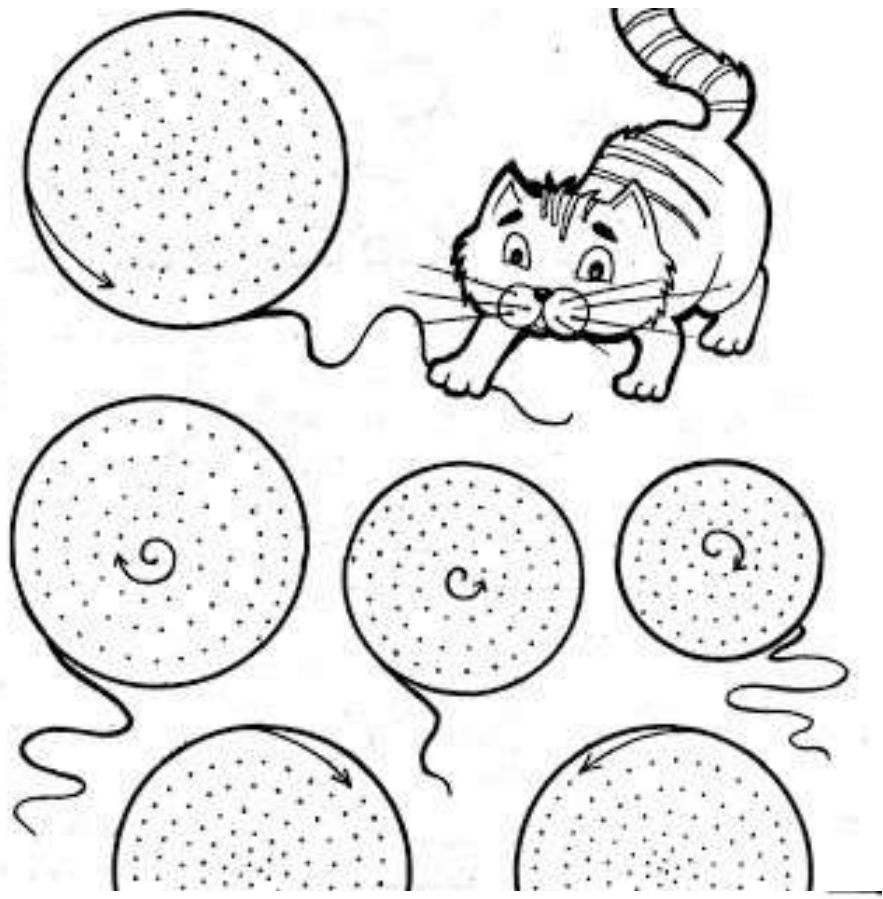
JULIÁN TIENE MUCHAS BUFANDAS DIFERENTES

- COMPLETA EL DISEÑO DE CADA UNA RESPETANDO EL PATRÓN.
- COLOREA.

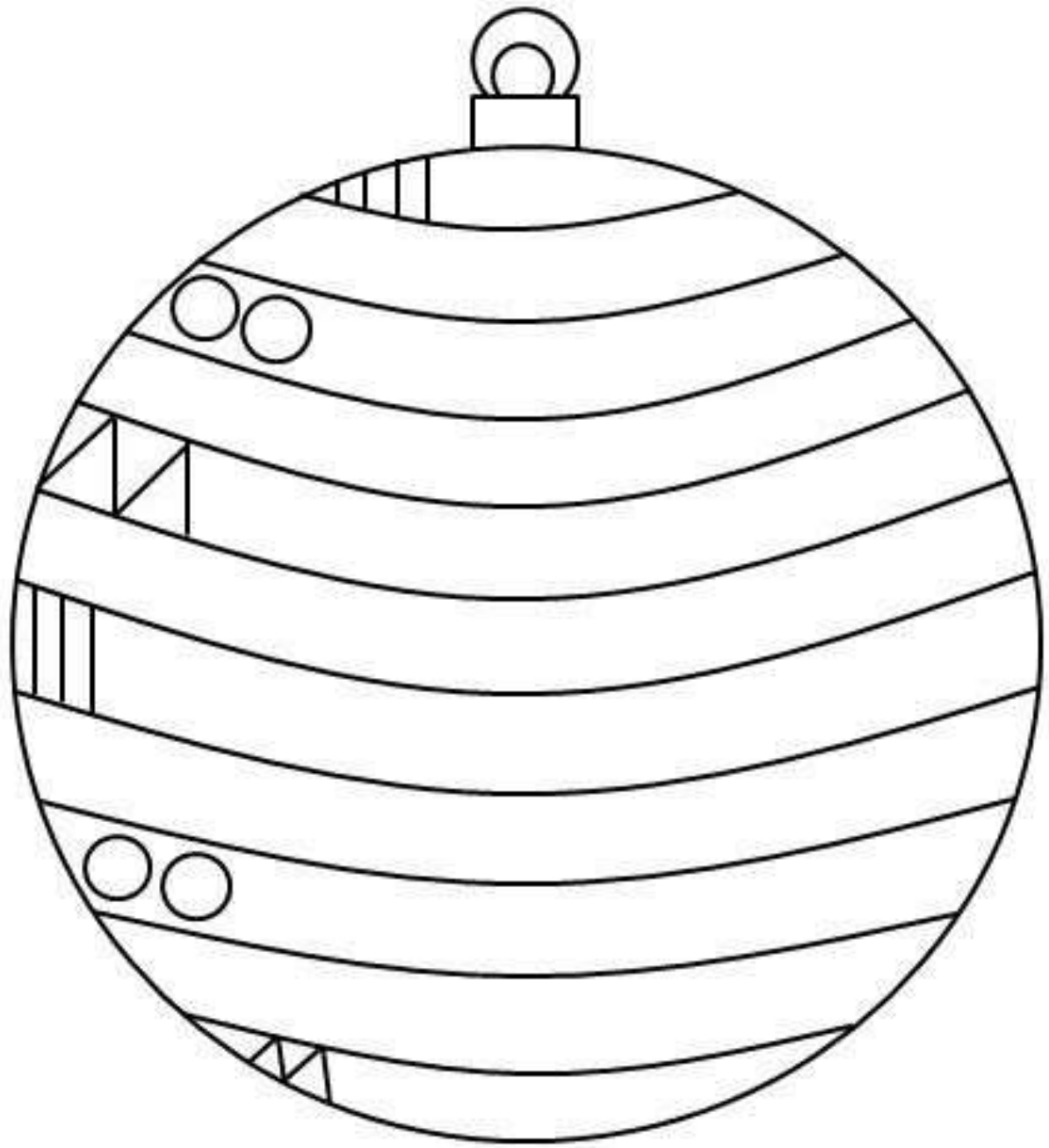


- DELINEA Y COMPLETA CADA RENGLÓN.





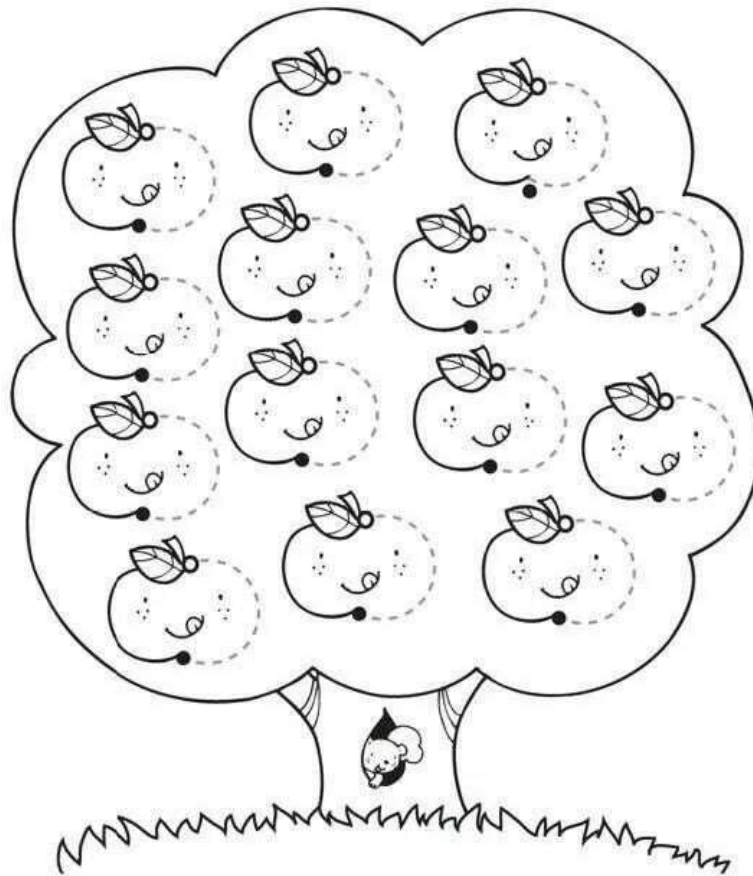
LA BOULE DE NOËL

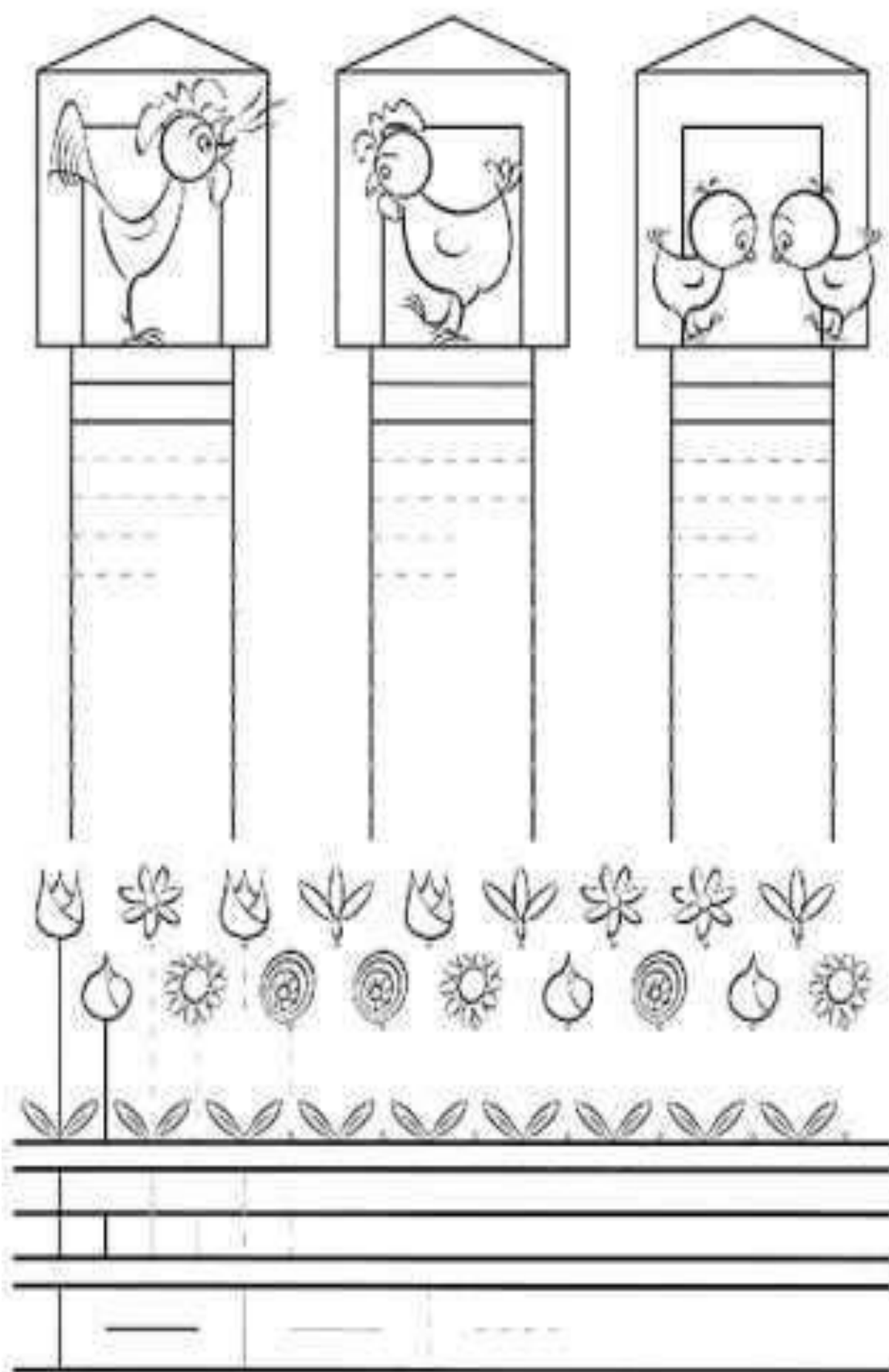


NOME:



lamamacreativa.altervista.org





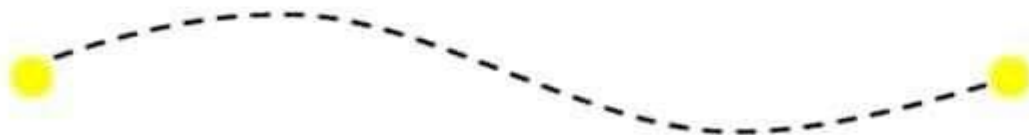
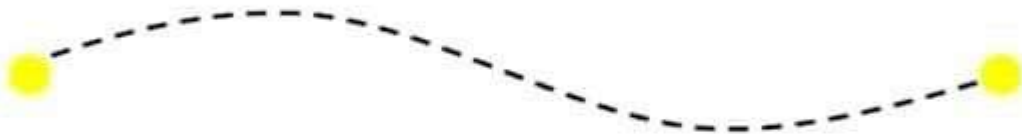
Escola _____

Professor(a): _____ Data: __/__/__

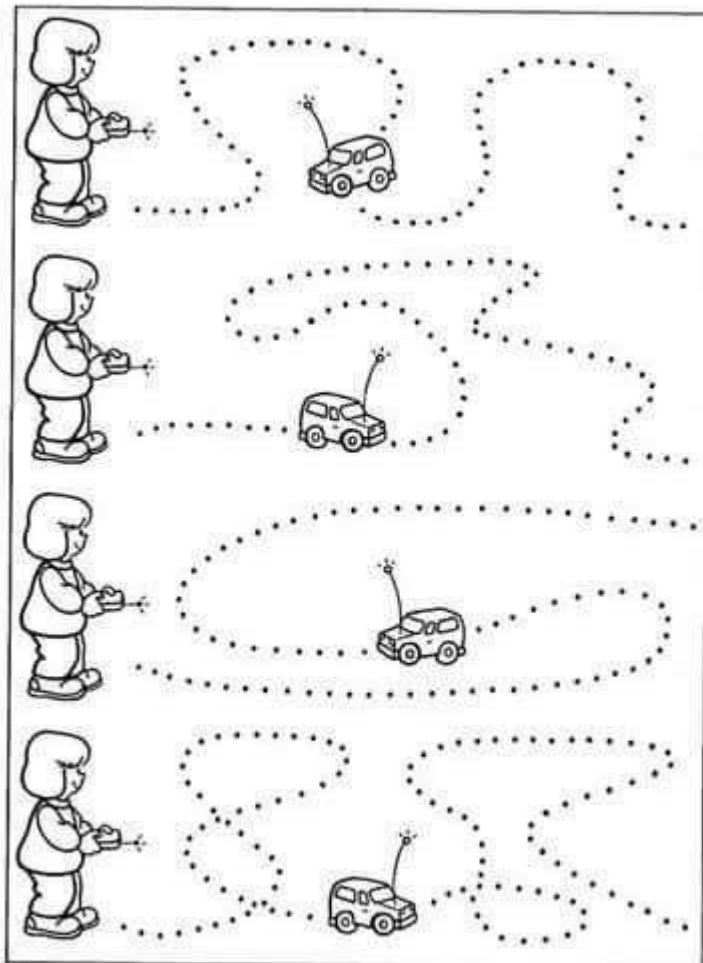
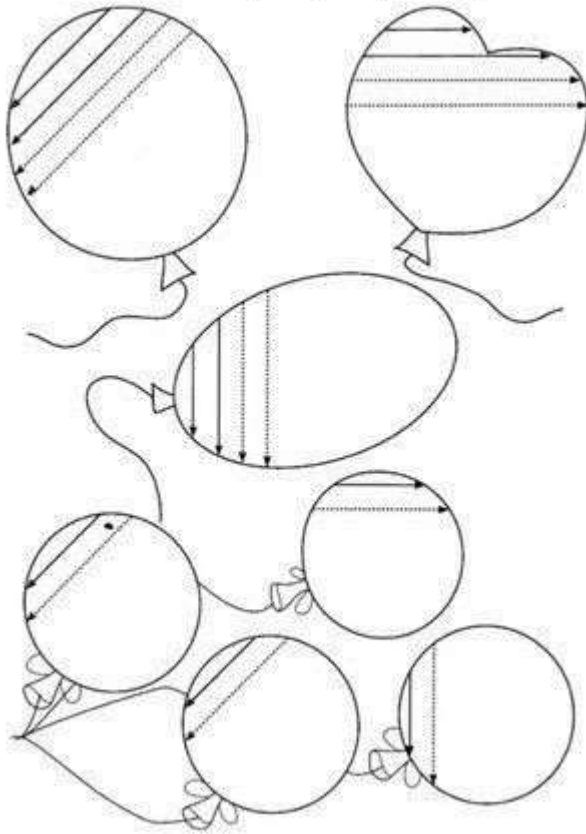
Aluno(a): _____



Aprimorando a Coordenação Motora Fina

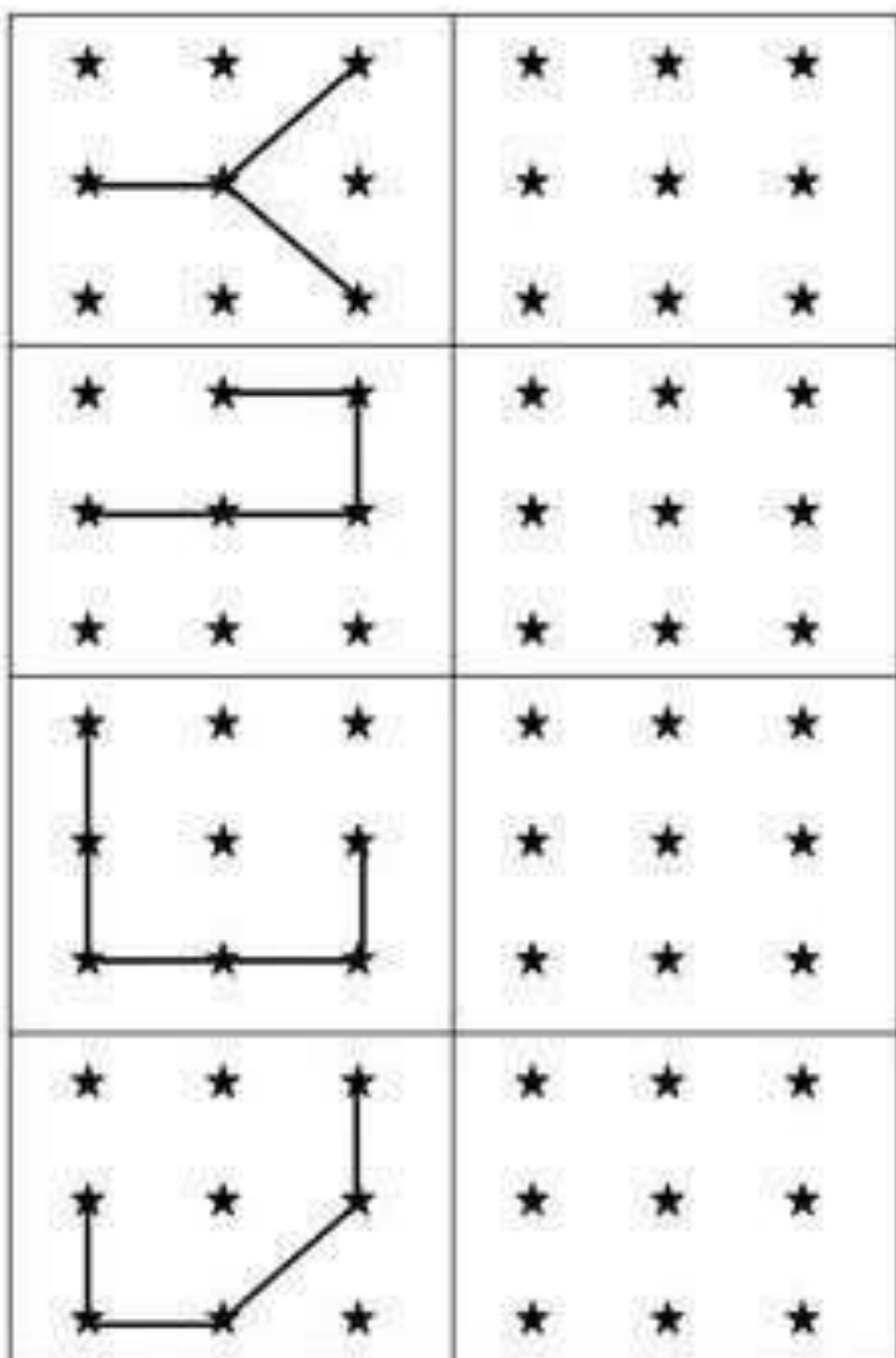


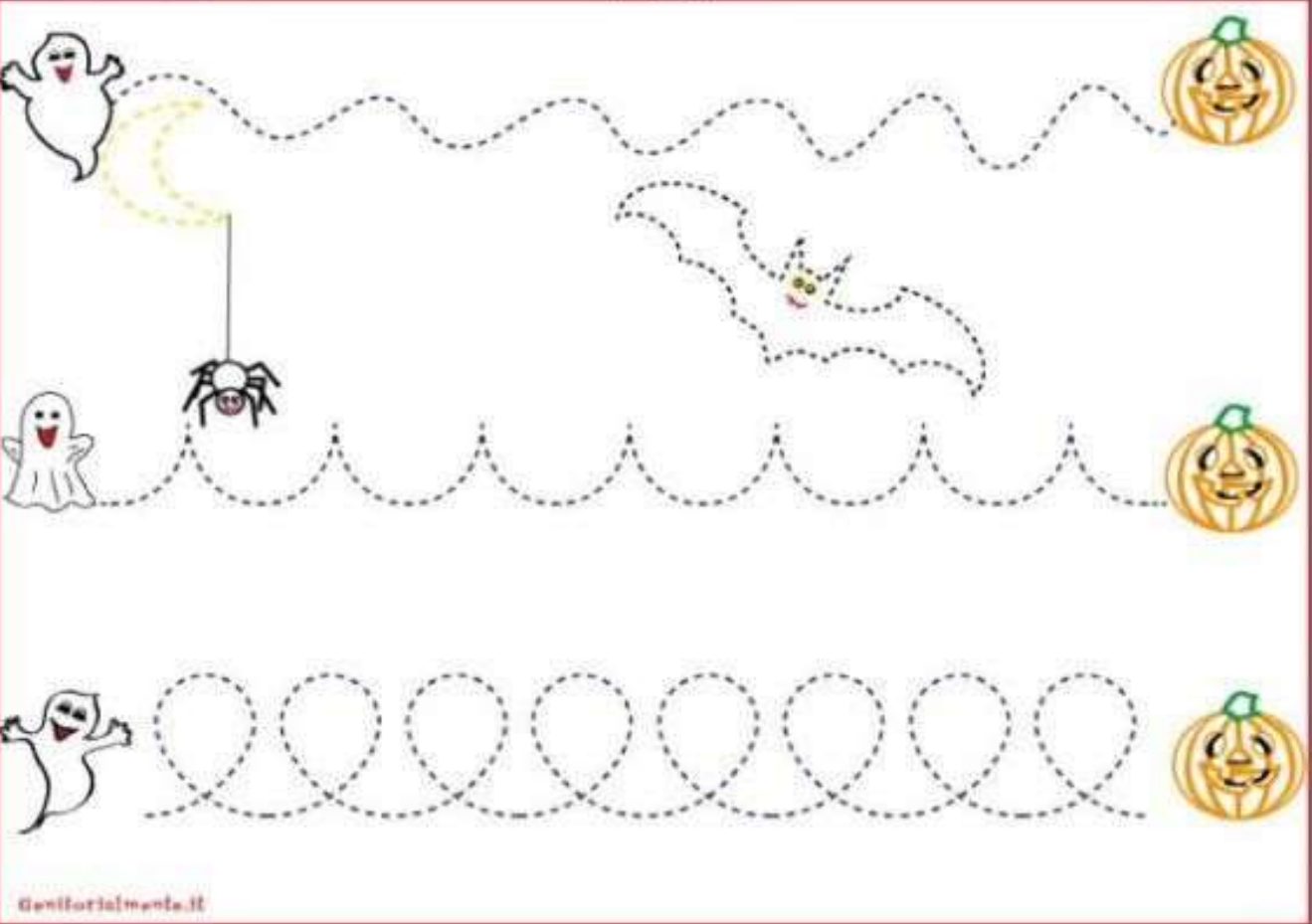
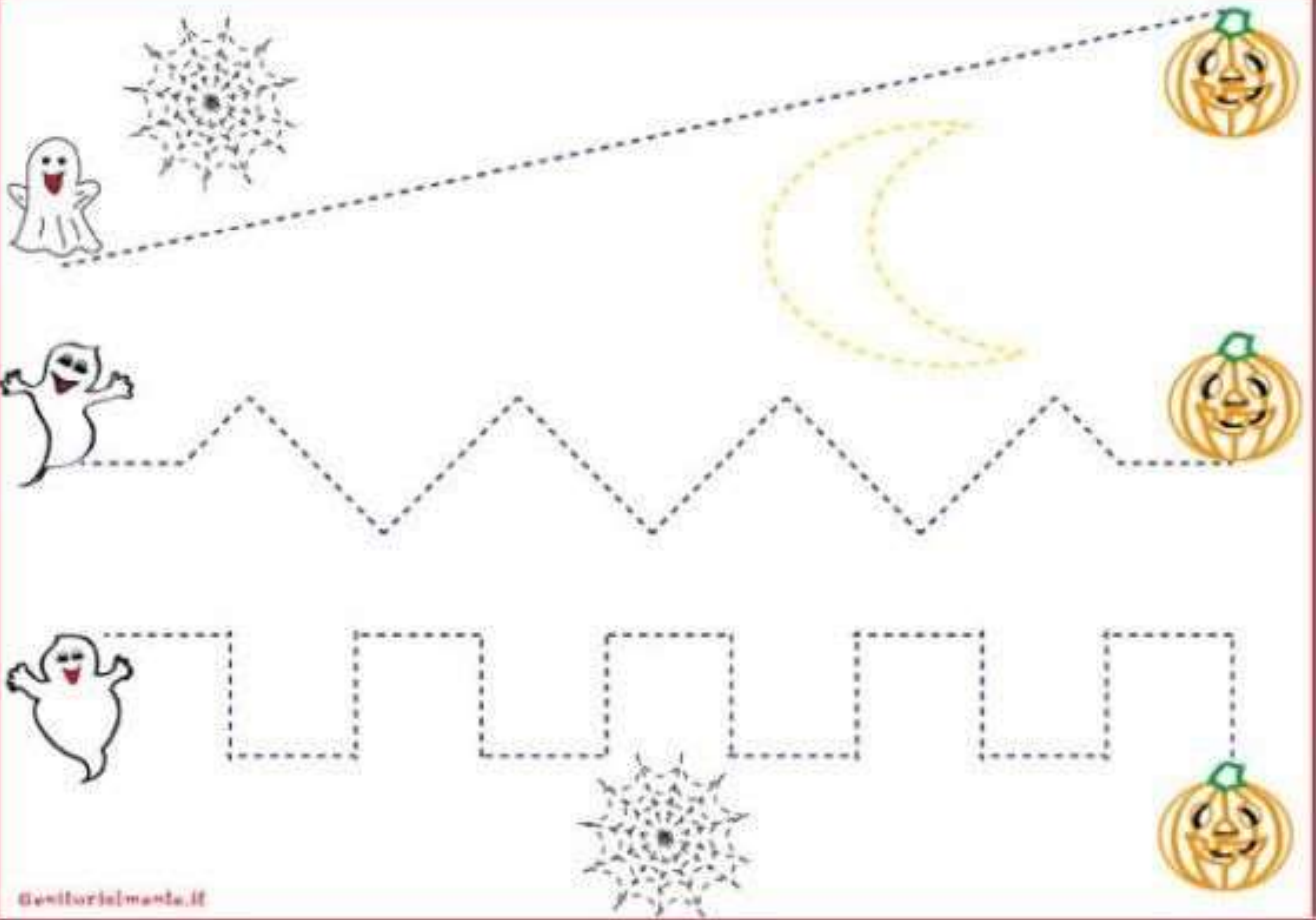
Выполни простую штриховку.





Handwriting practice lines consisting of five rows of horizontal lines. Each row has a dashed vertical line on the left side and a downward-pointing arrow indicating the direction of the stroke.





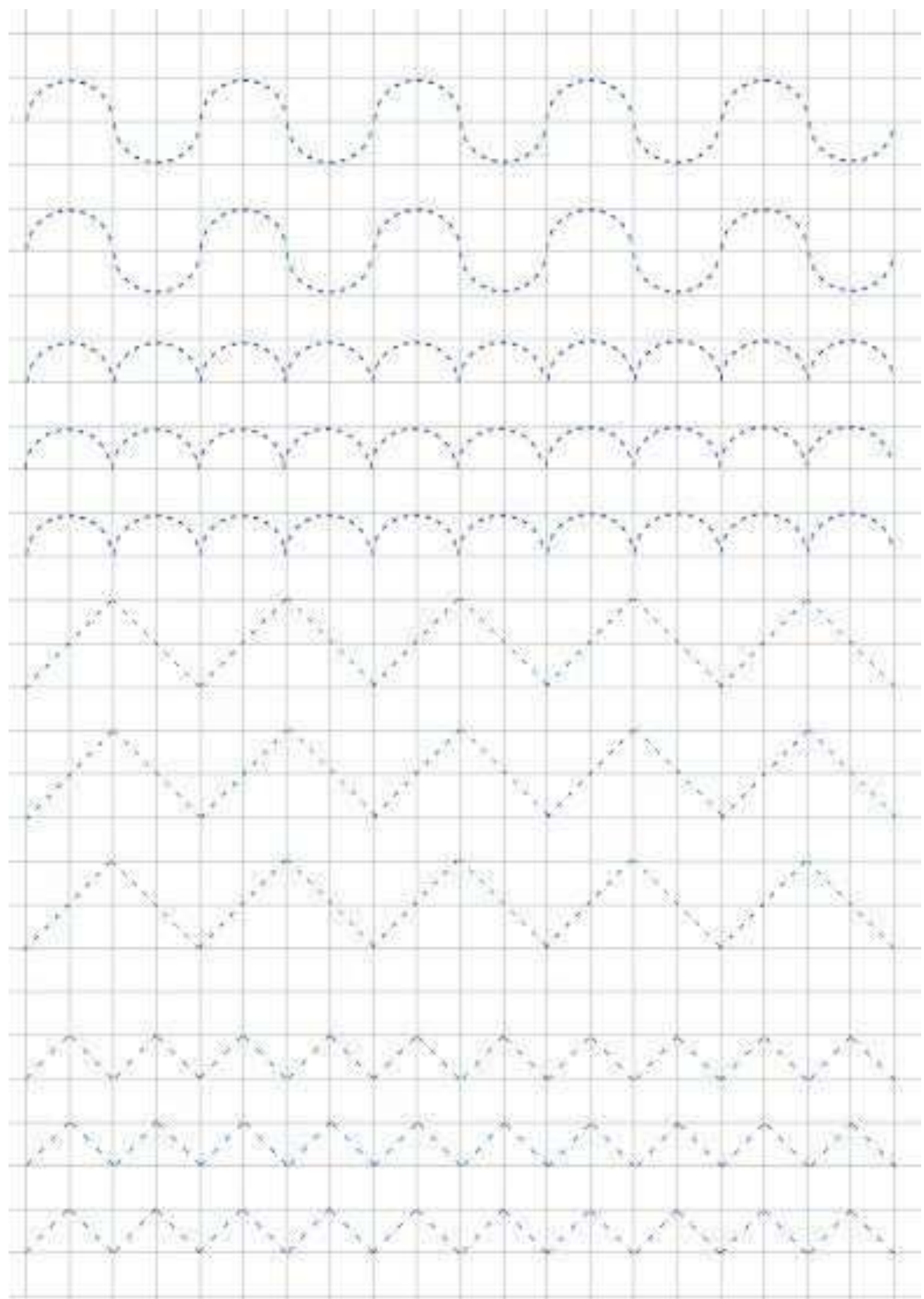
NOME: _____

PROFESSORA: _____

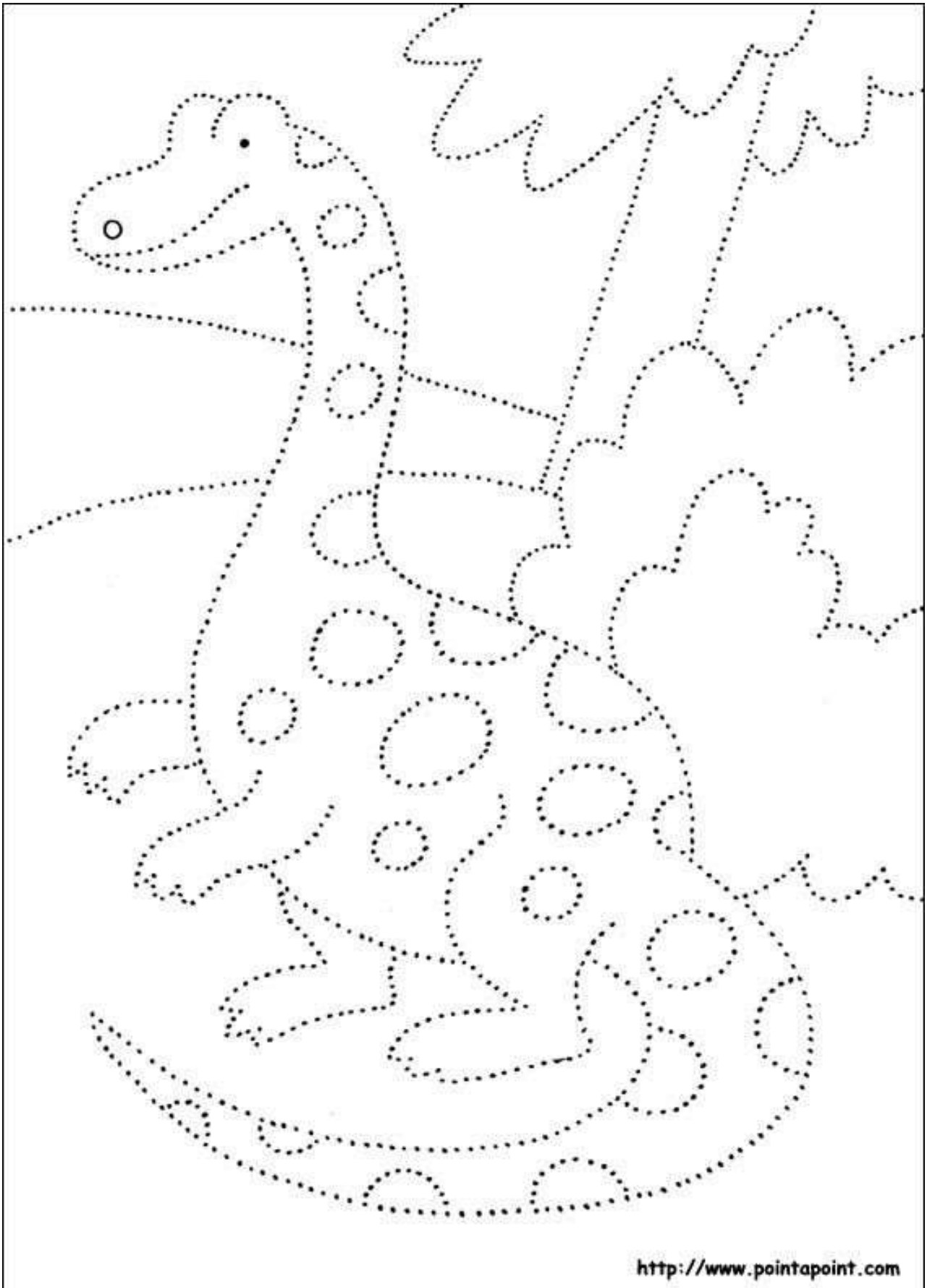


CUBRA O PONTILHADO
DEPOIS FAÇA UM COLORIDO BEM BONITO

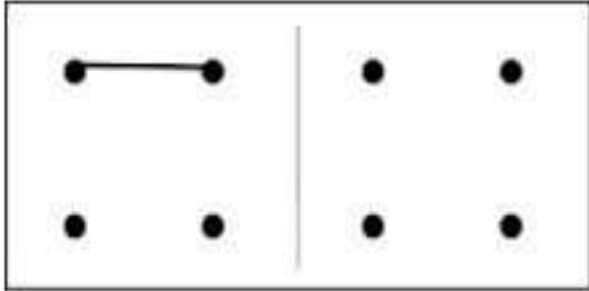
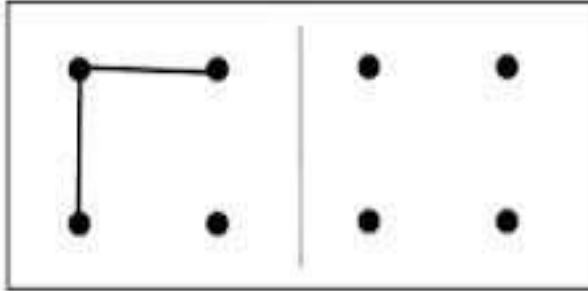
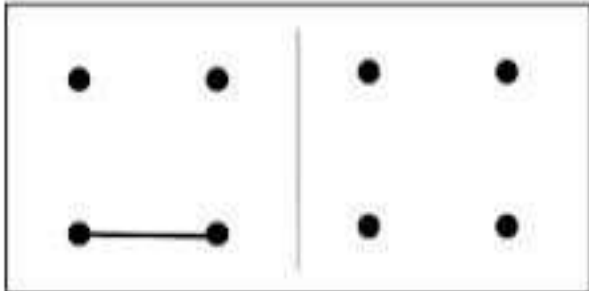
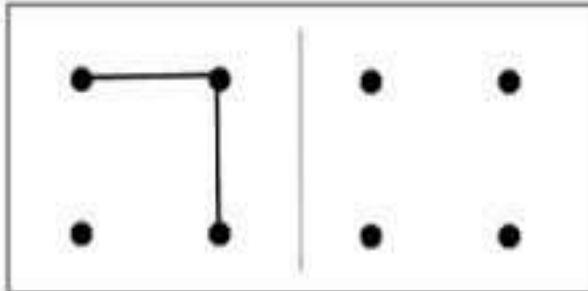
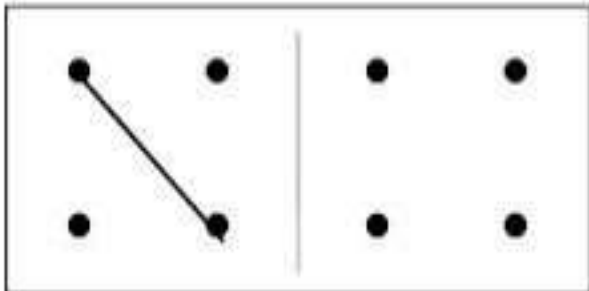
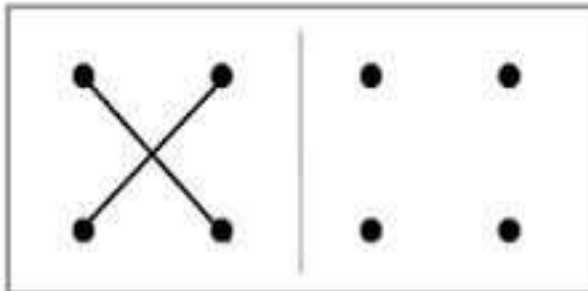
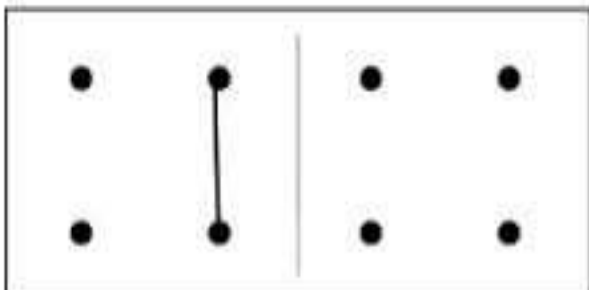
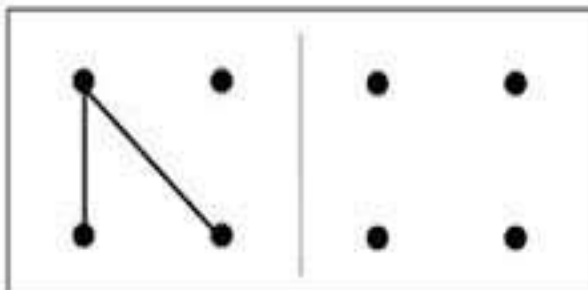
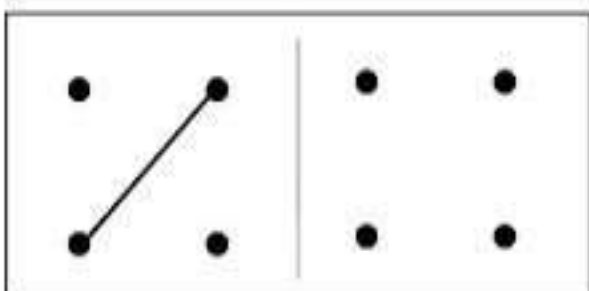
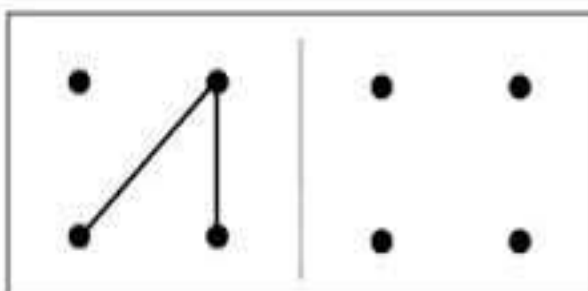
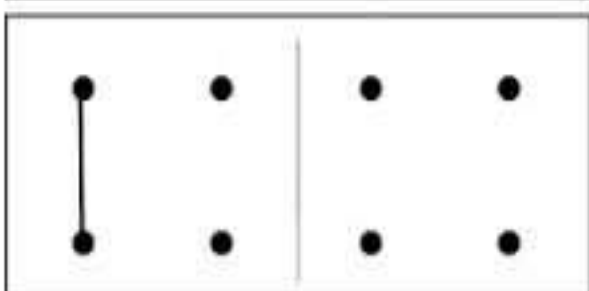
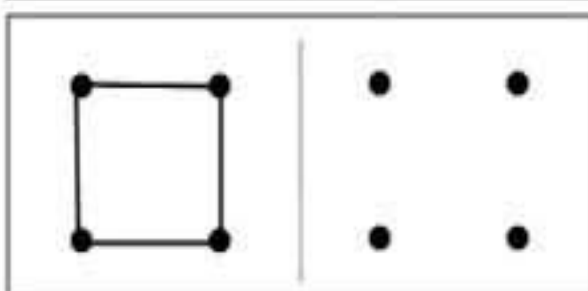






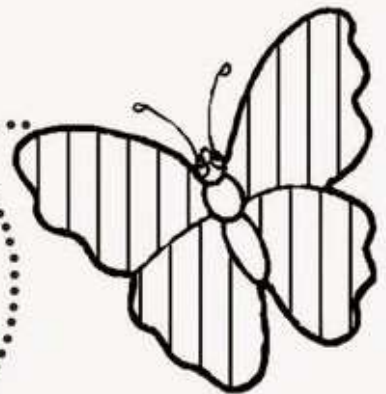
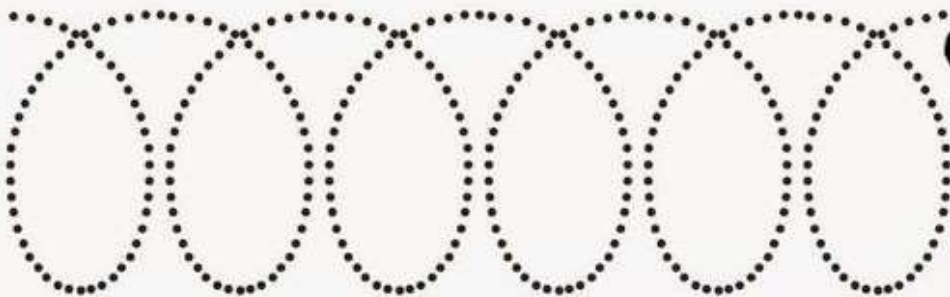
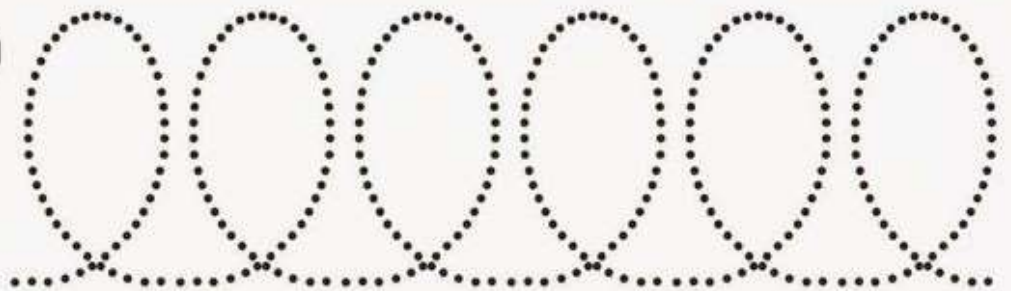
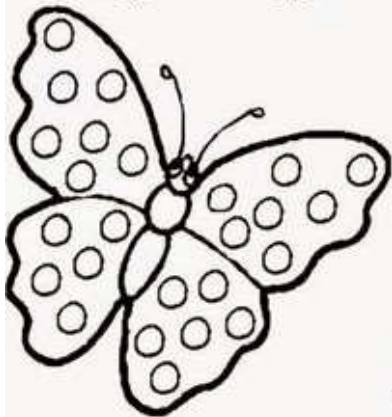
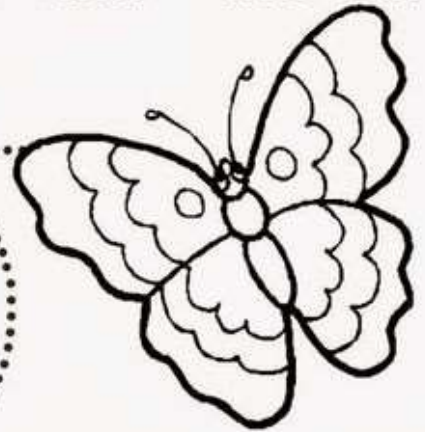
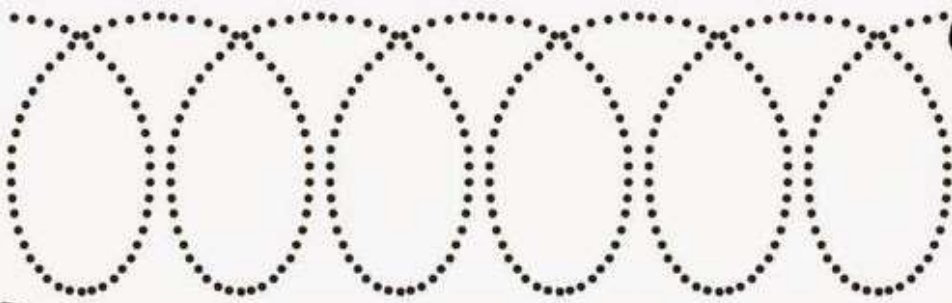
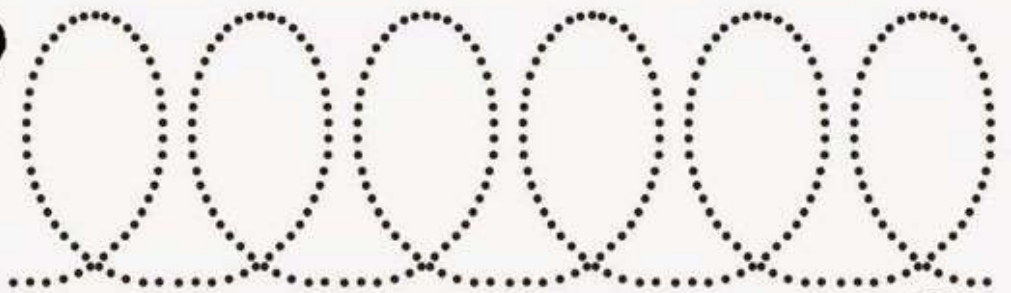
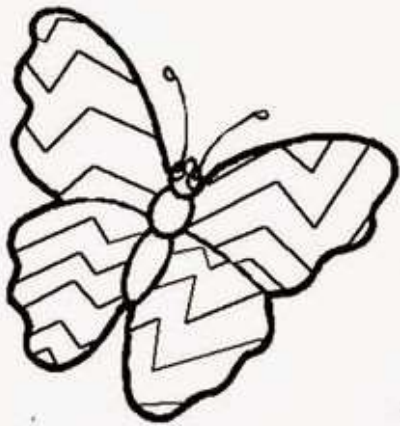




DOKRESLI PODLE VZORU

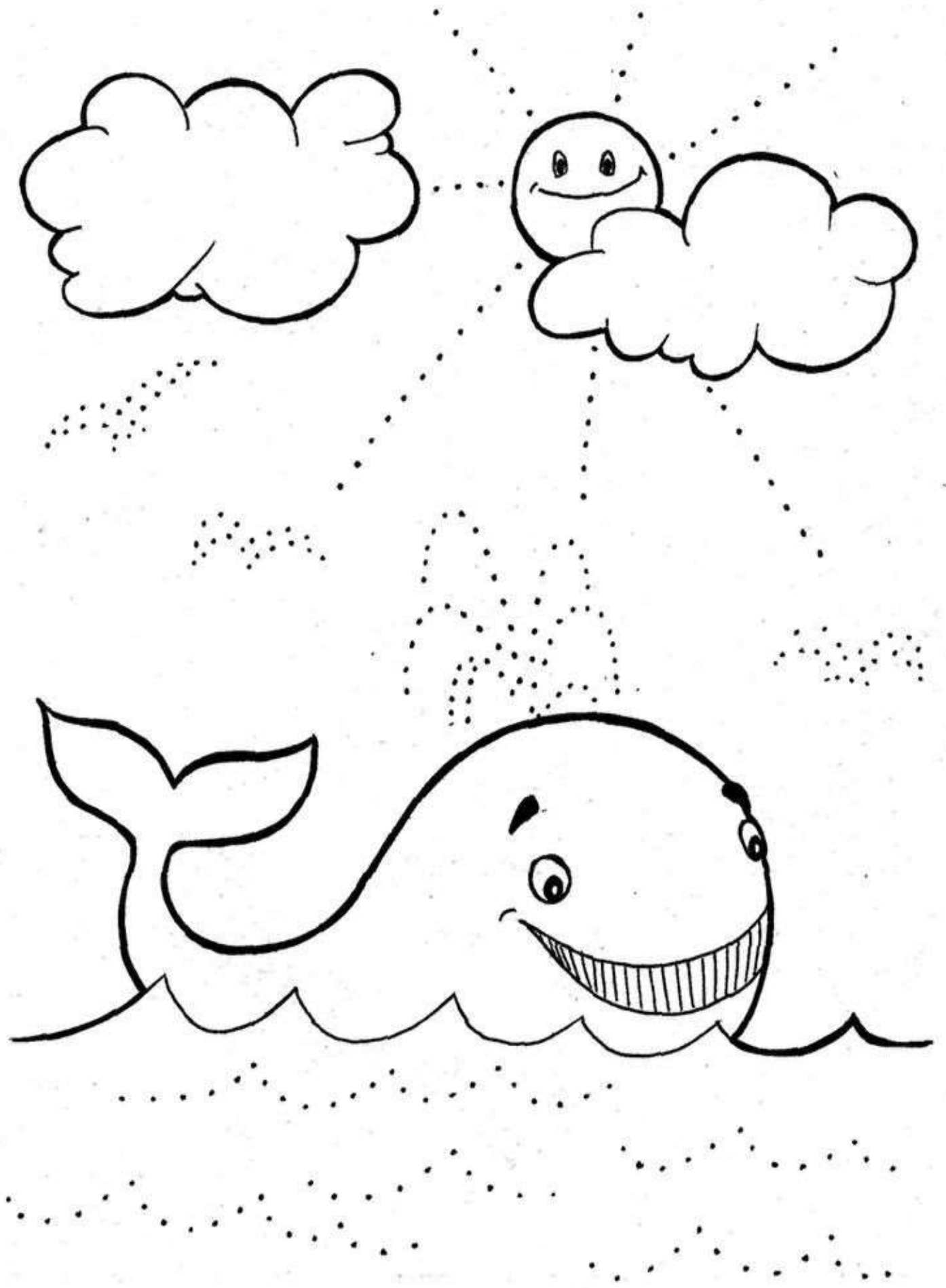
	
	
	
	
	
	
	

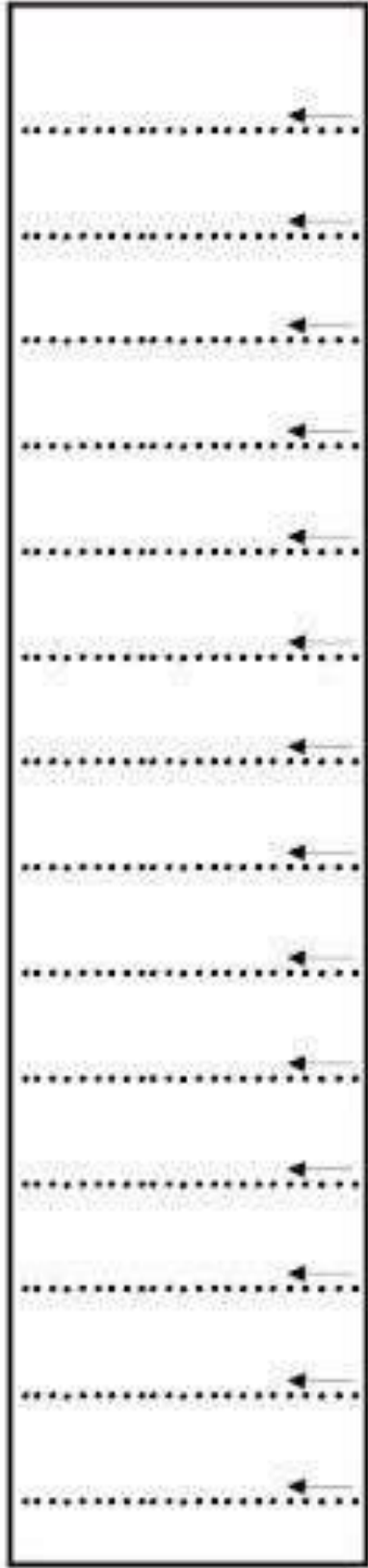
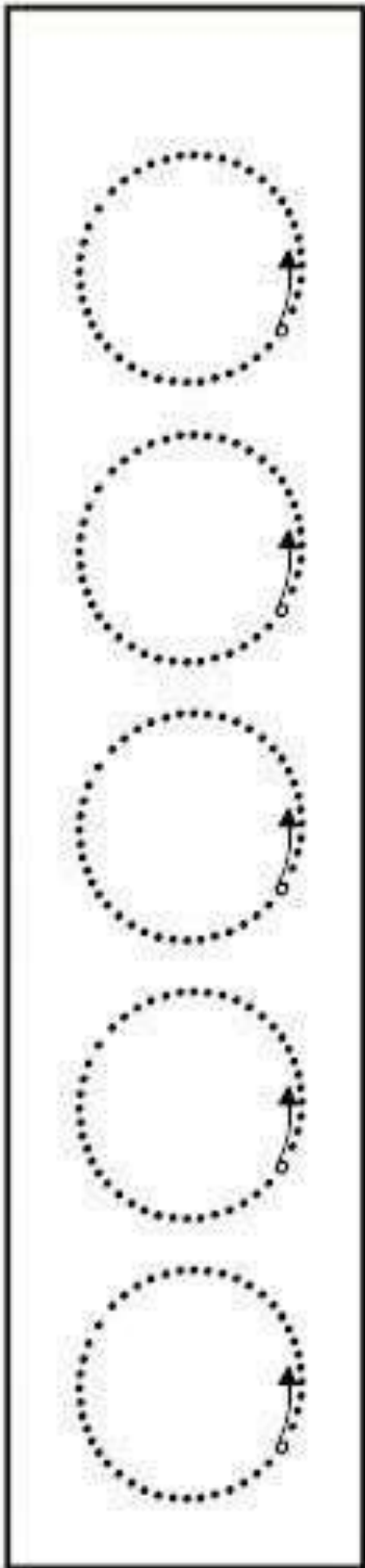
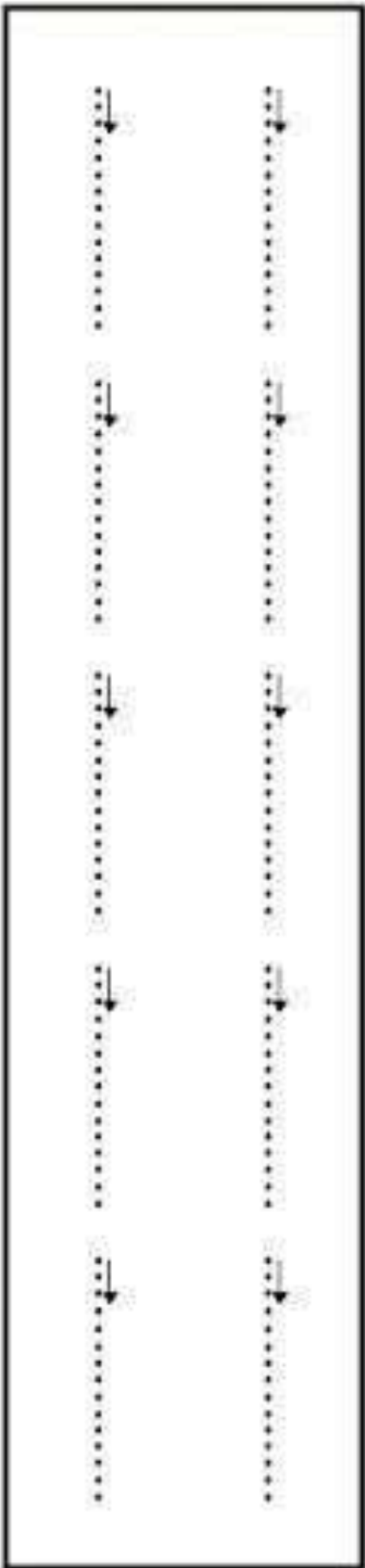
LE ALLEGRE FARFALLE

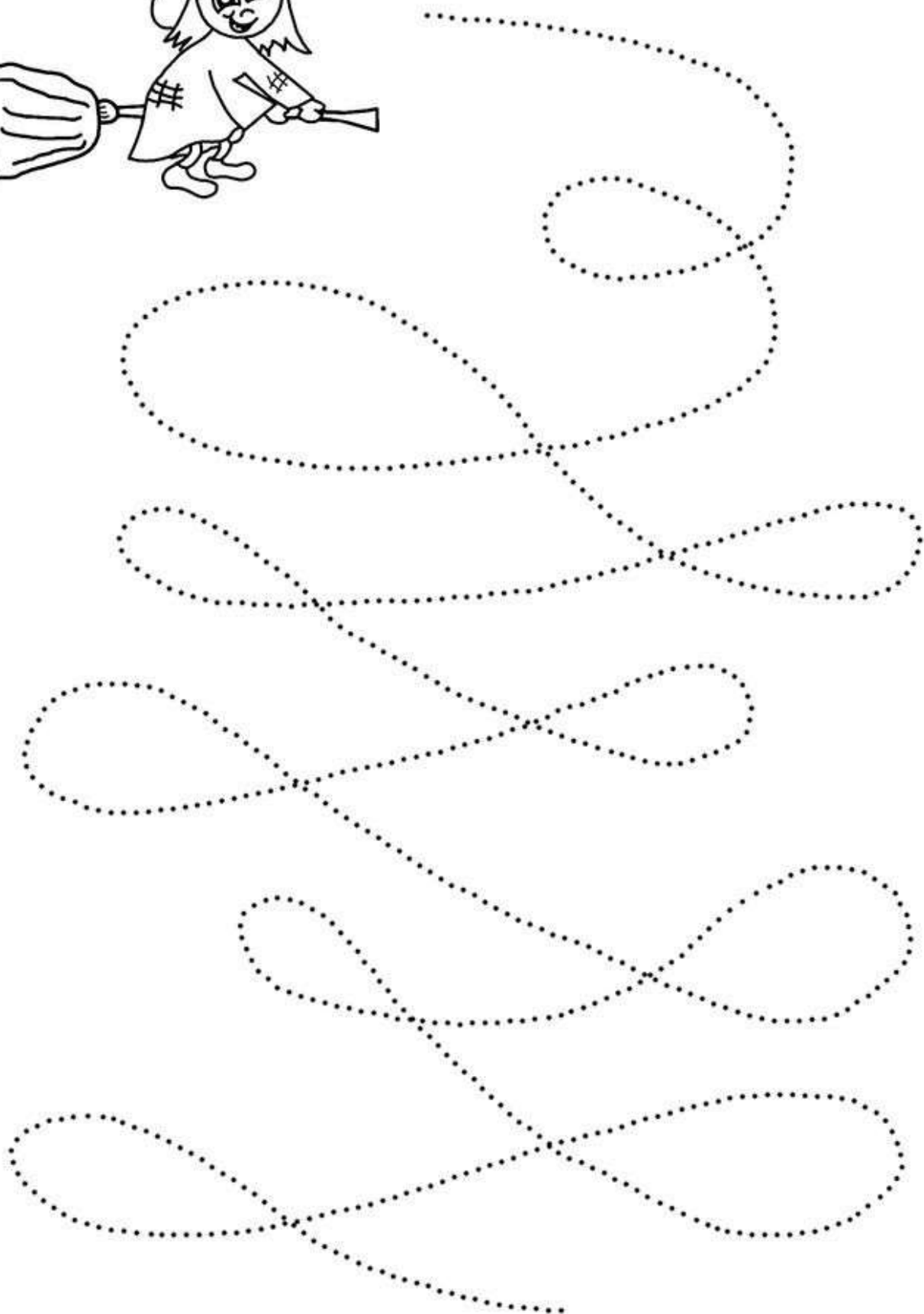


primavera





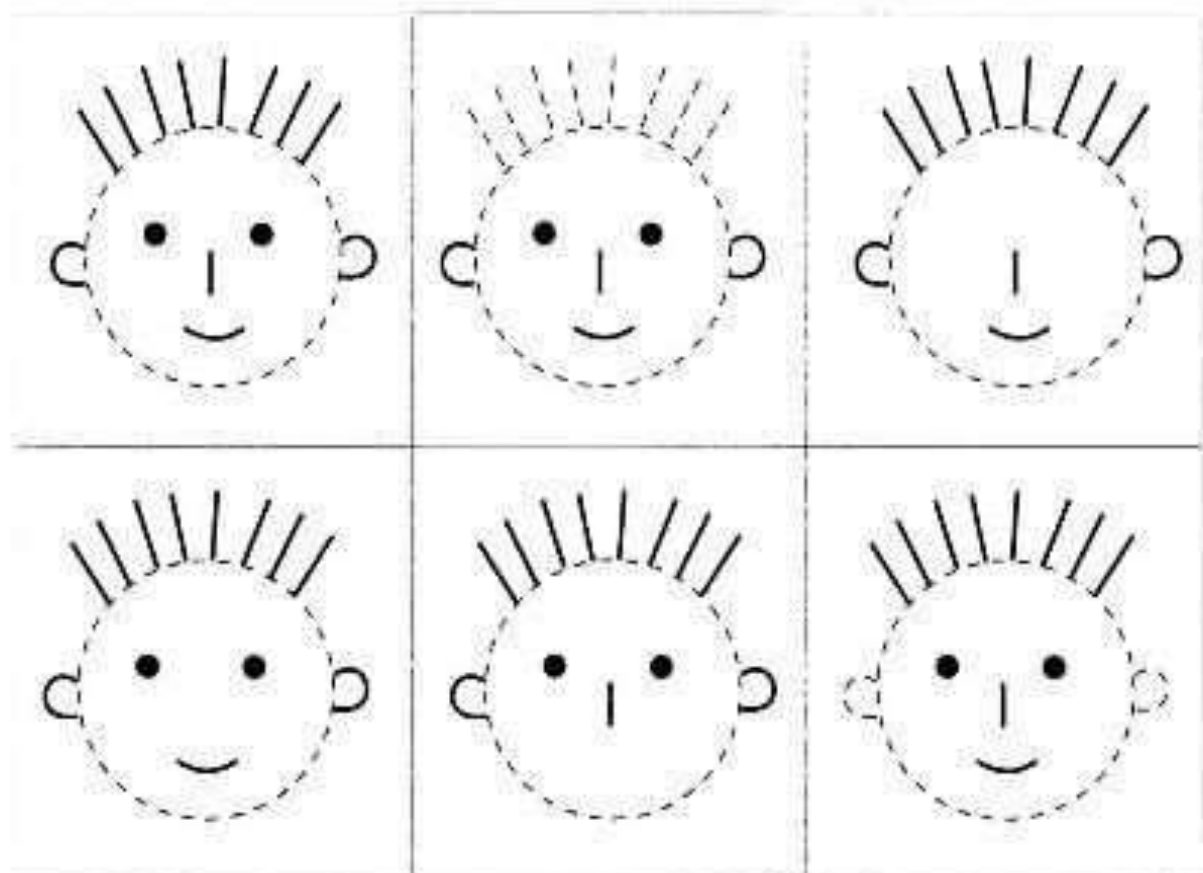




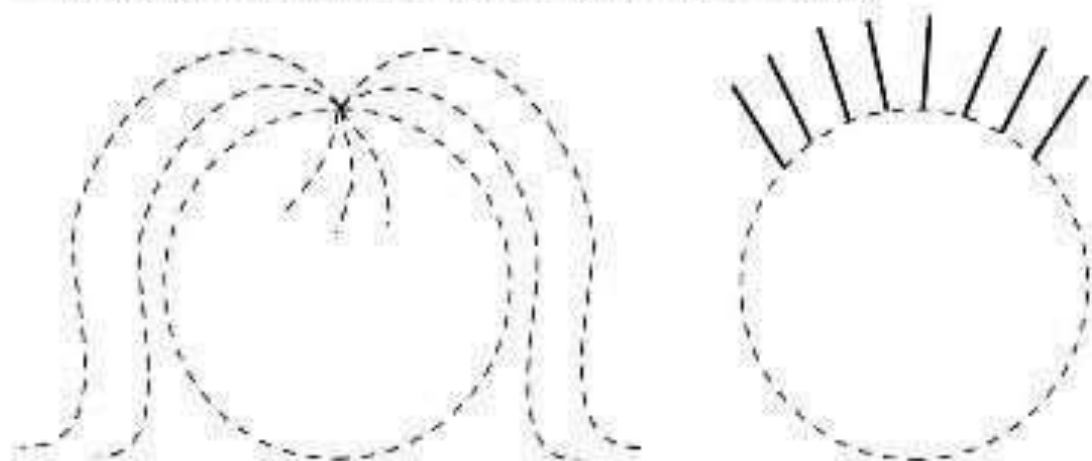
Vezmi si pastelku a nakresli, kudy má čarodějnice letět.



 Давай научимся рисовать лицо:

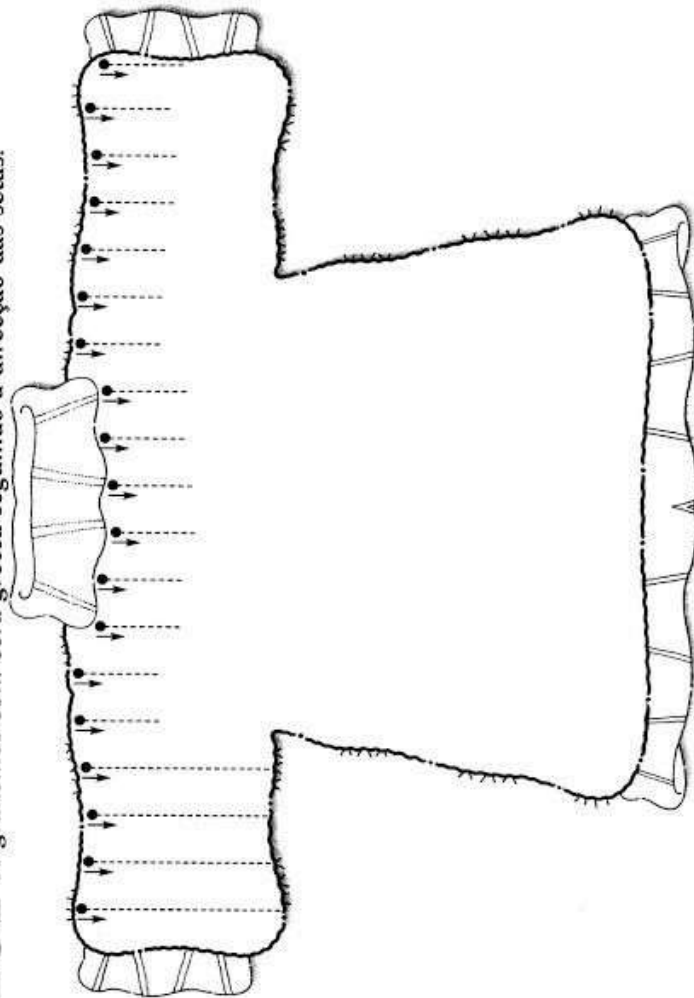


● А теперь нарисуй девочку и мальчика.



Fazer

os grafismos com cera grossa seguindo a direcção das setas.

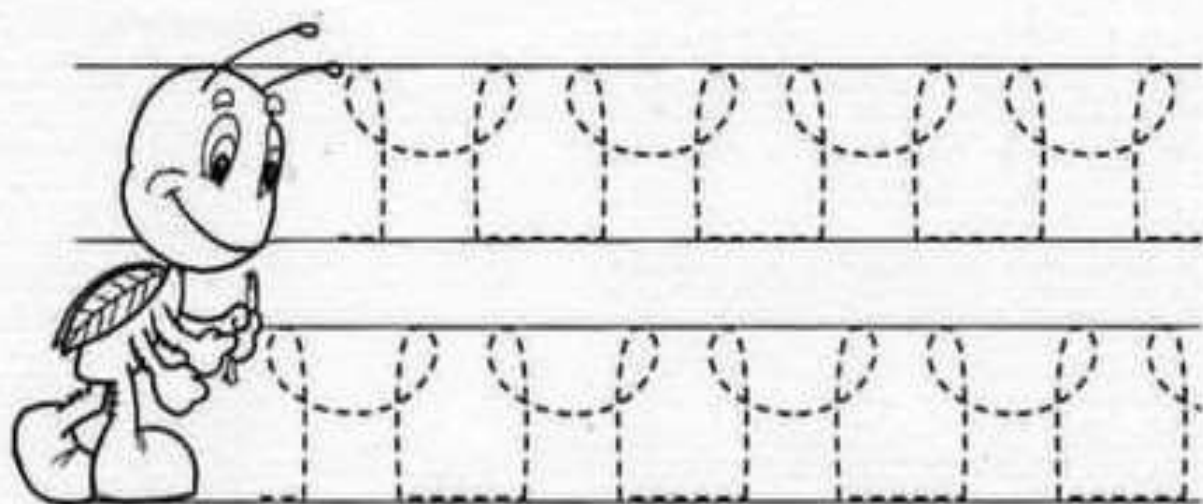
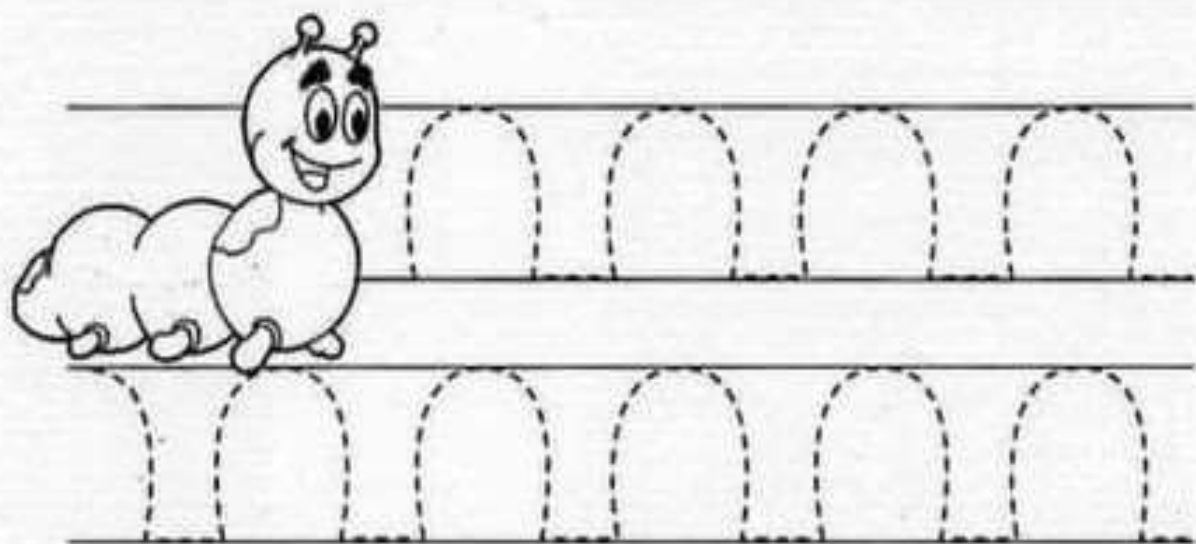
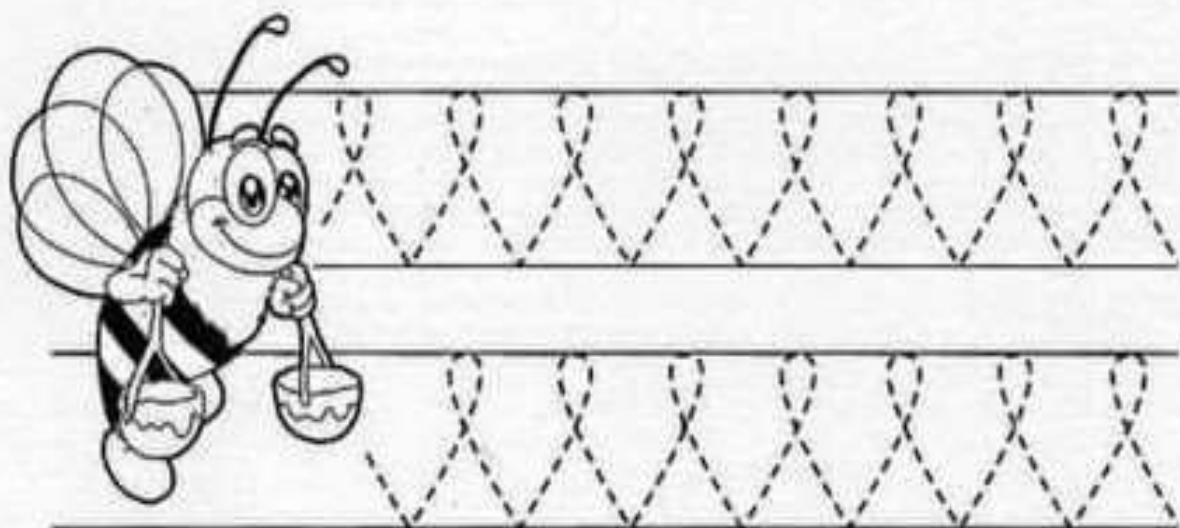


MEMO

Dokresli hada hák, že čítalnel vyhodkovóní Eiaru.
a potom ho vyfarbi podľa vlastnej fantázie veselými
farbami.

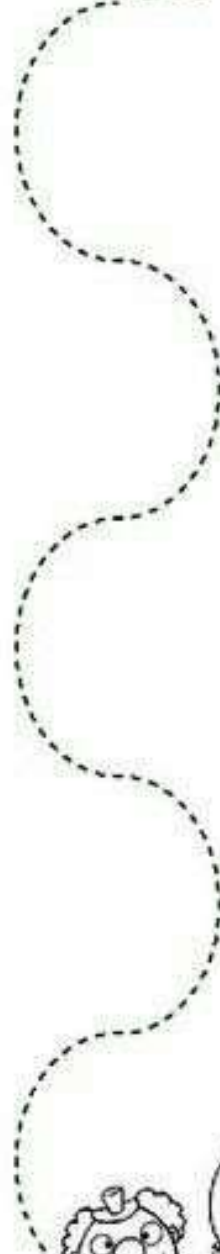
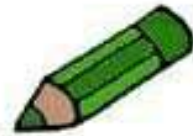
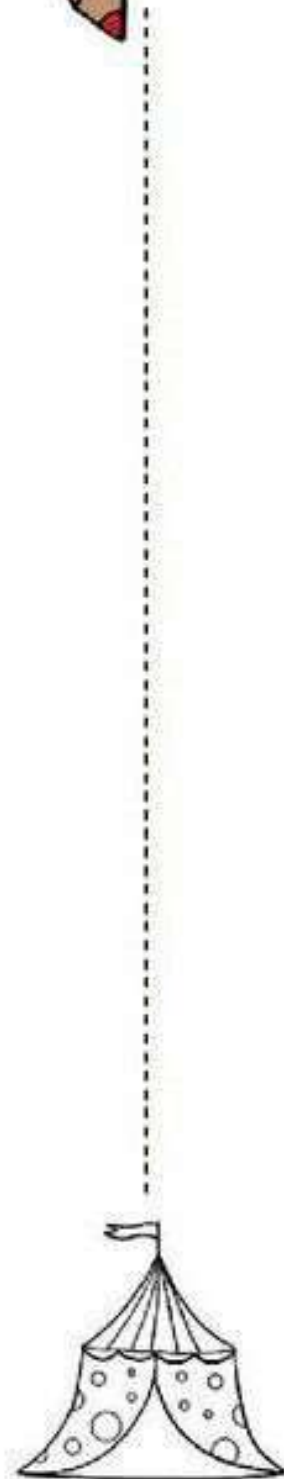
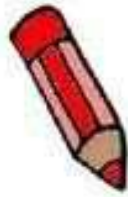
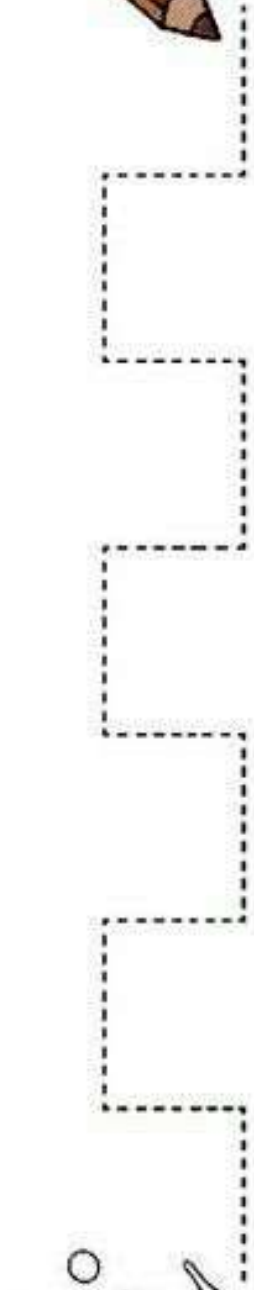
A drawing of a snake with a spiral body. The snake's head is at the top left, with two small eyes and a forked tongue. The body of the snake is a large, multi-layered spiral that winds outwards from the head. The spiral is composed of many small, closely spaced lines, making it suitable for tracing. The entire drawing is enclosed in a rounded rectangular frame.

WWW.NASEDETICKY.SK



Les lignes à tracer

Le cirque



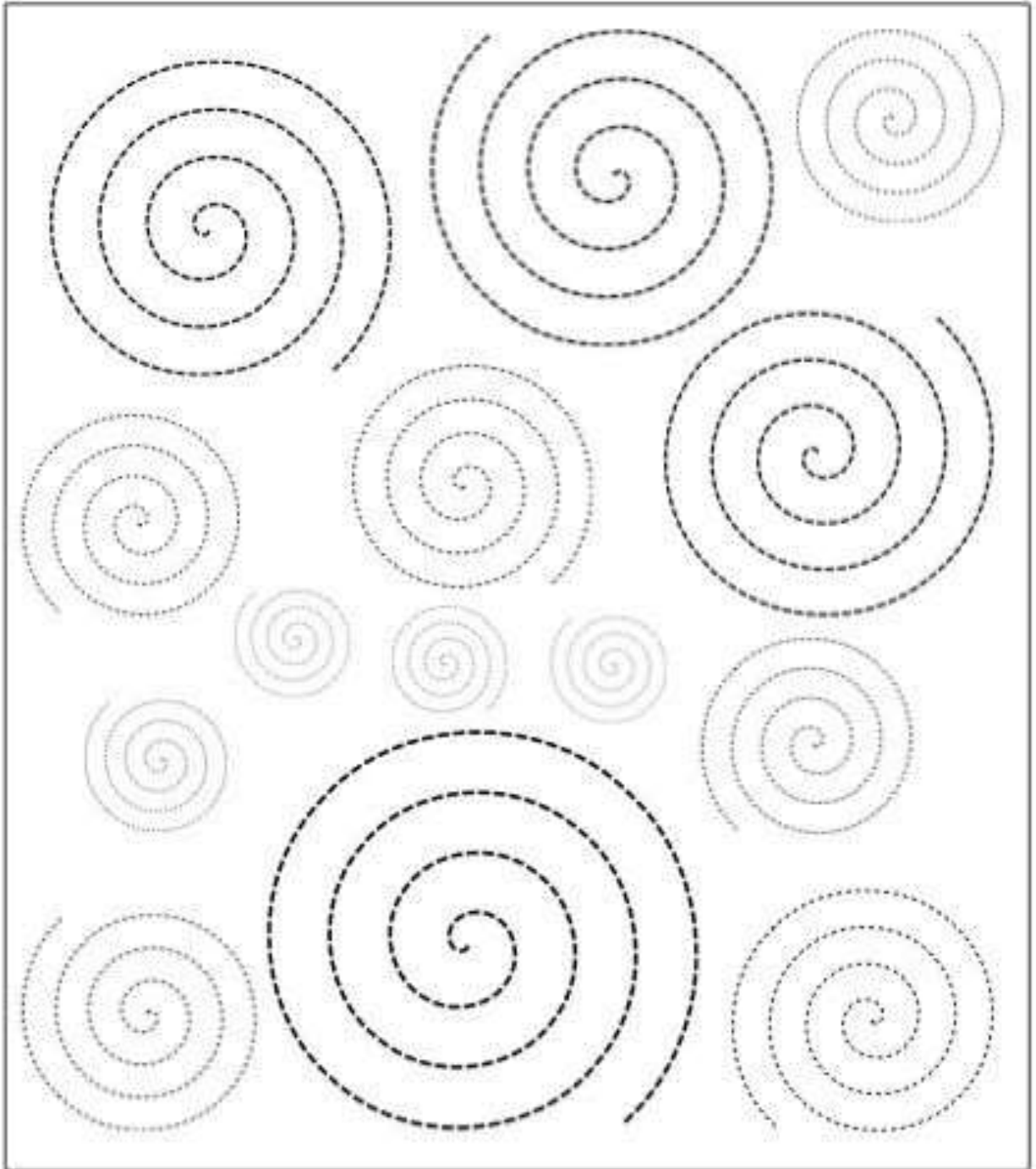
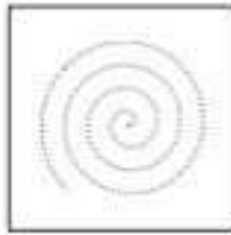
Schau genau! Fahre die Spiralen in den angegebenen Farben nach.

rot

blau

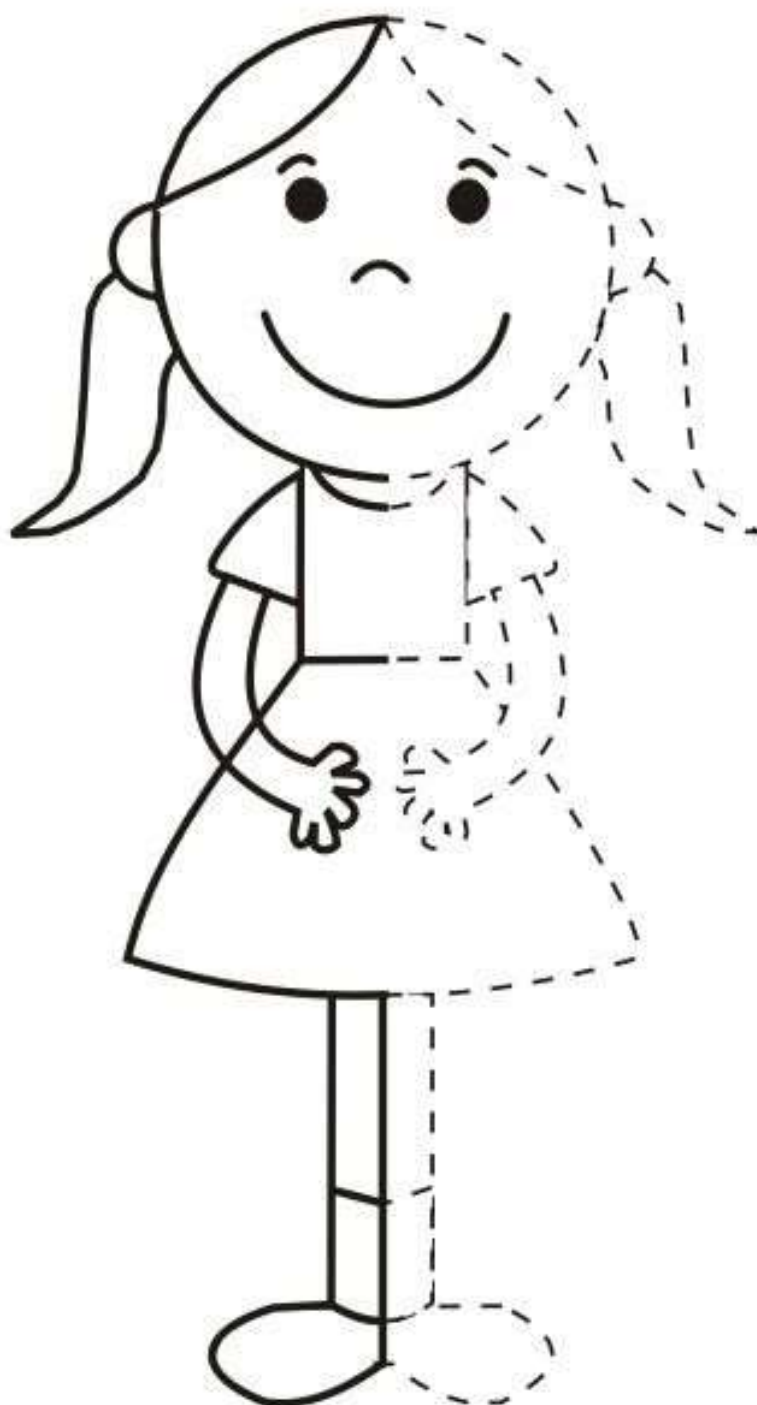
grün

gelb

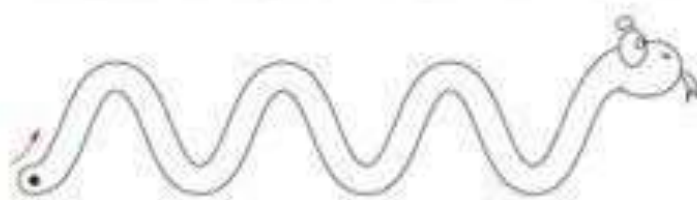
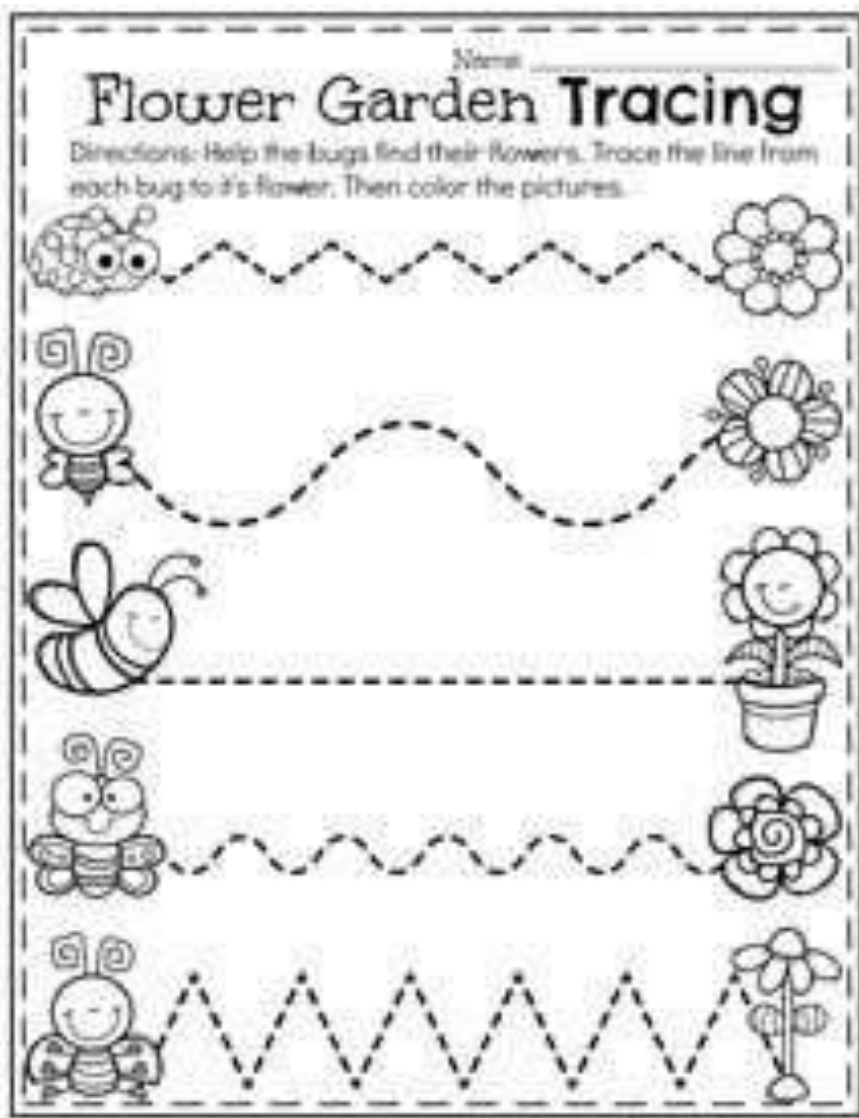




Prezri si obrázok. Ktorá polovica tela nie je dokreslená?
Pomenuj čati tela na obrázku.



Obtiahni všetky prerušované čiary a dokresli druhú polovicu tela.
Vyfarbi obrázok.



Name:

Datum:

Schwungübungen

Spüre die Zahlen nach

Viel Erfolg!



0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8

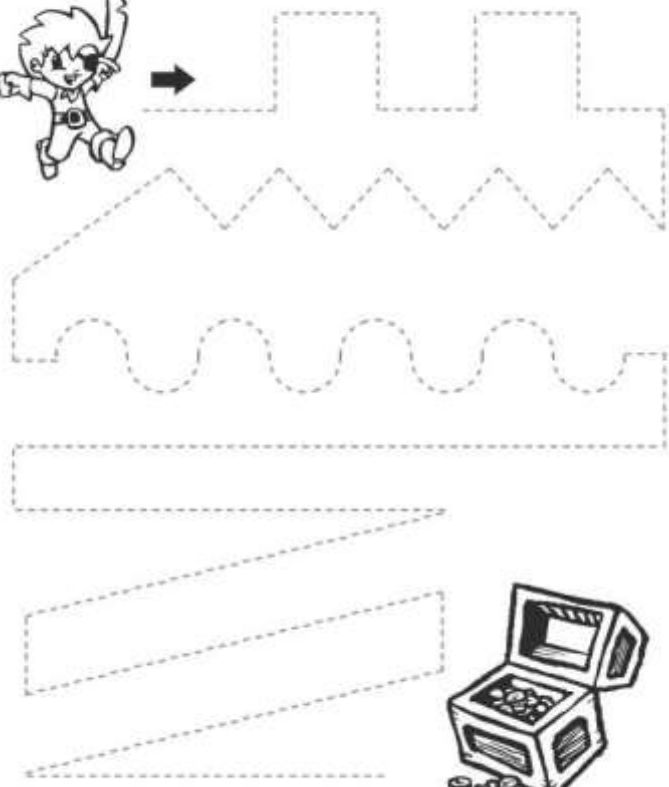
9 9 9 9 9 9 9 9 9 9

- **Actividad 1: Colorear.**
- **Actividad 2: Recortar.**
- **Actividad 3: Pegar.**



Nombre: _____

Repasar las líneas

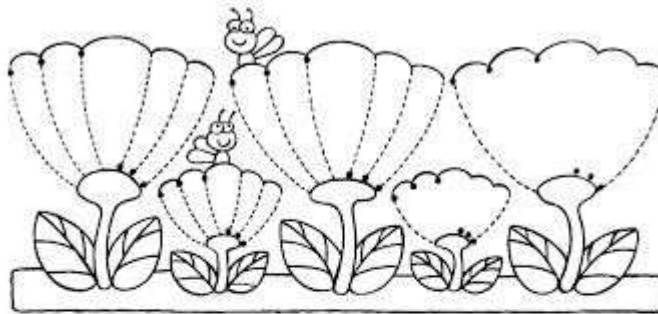


¡A JUGAR EN EL PELOTERO!
 • LLENALO DE PELOTITAS DE TODOS COLORES.

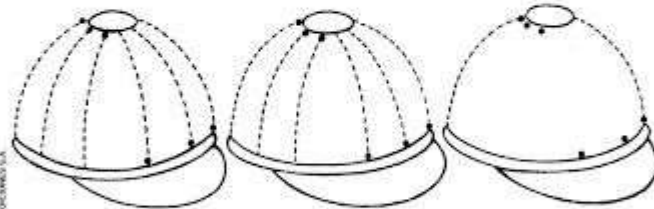


GOTMÁN I

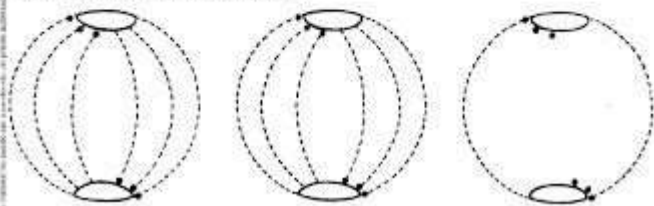
• DIBUJA LOS PETALOS Y COLOREA



• COMPLETA EL DIBUJO DE LAS GORRAS.



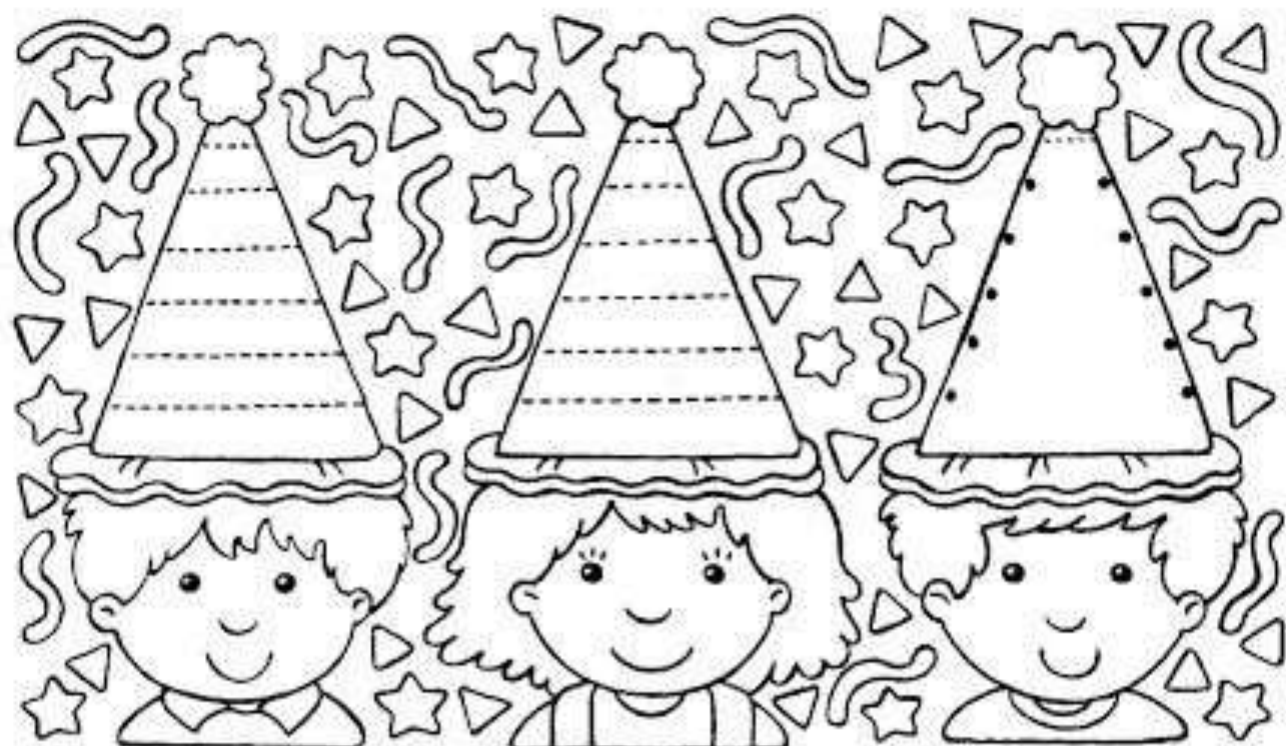
• TRAZA LAS LÍNEAS DE ESTAS PELOTAS.



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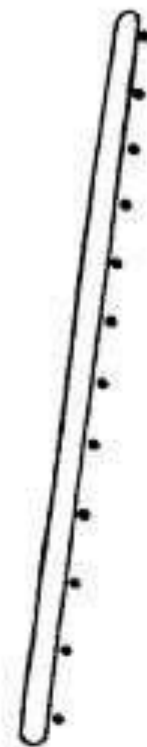
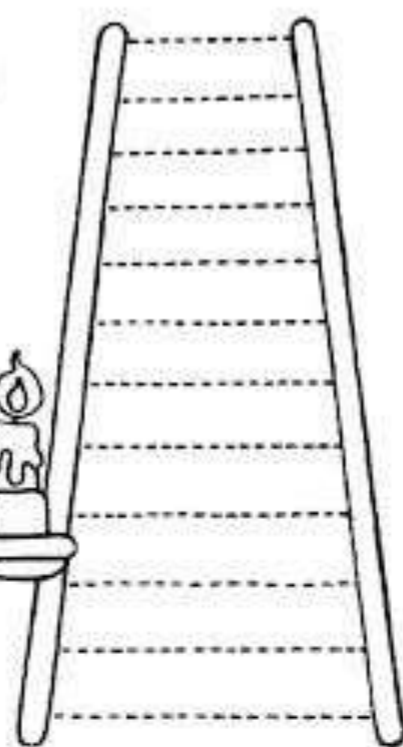
GOTMÁN I

- DECORA CON RAYAS CADA BONETE.
- COLOREA DE AMARILLO LAS ESTRELLAS Y DE AZUL LOS TRIÁNGULOS.

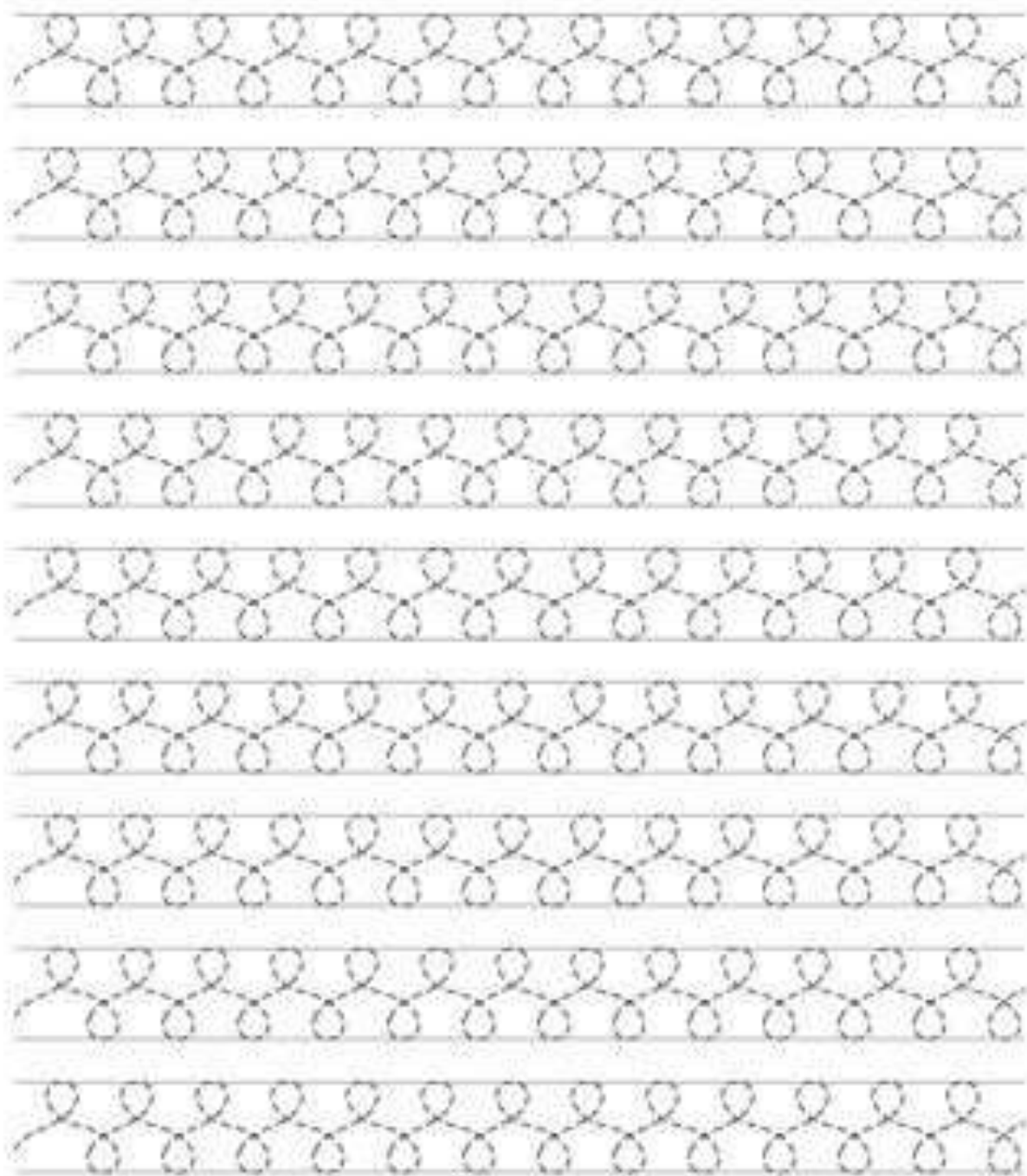


- COMPLETA LOS PELDAÑOS.

LEVÁNTATE JUANA
Y ENCIENDE LA VELA
ANDA A VER QUIÉN ANDA
POR LAS ESCALERAS.



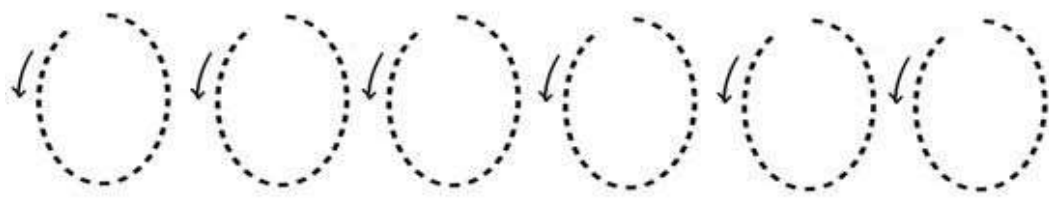
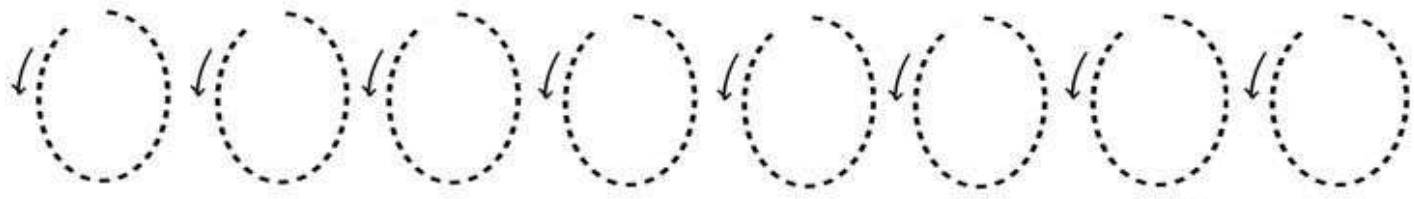
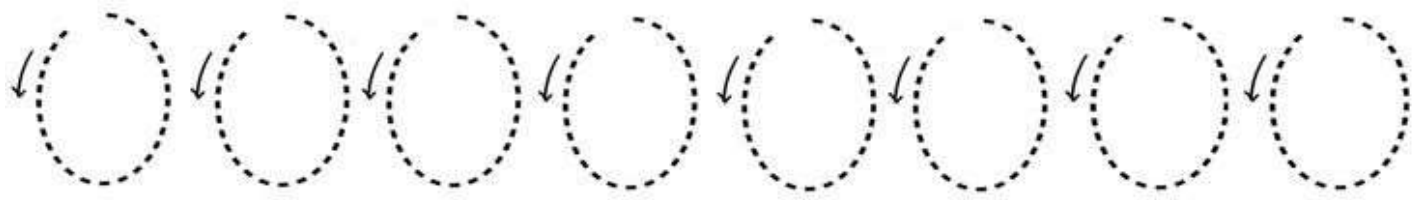
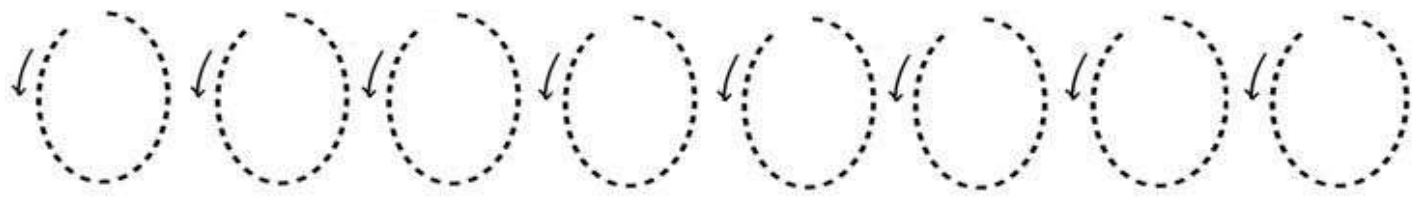
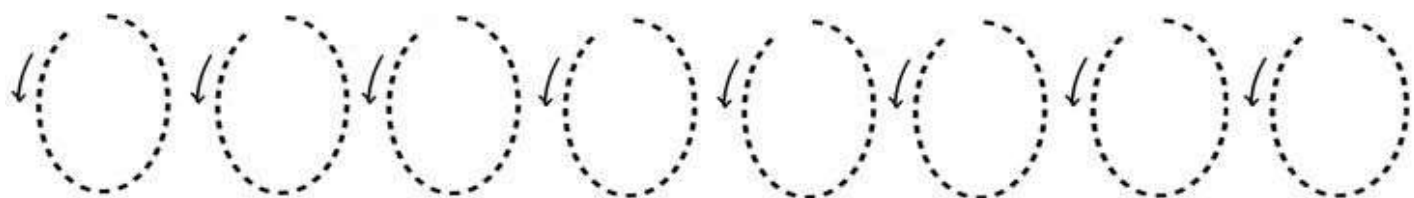
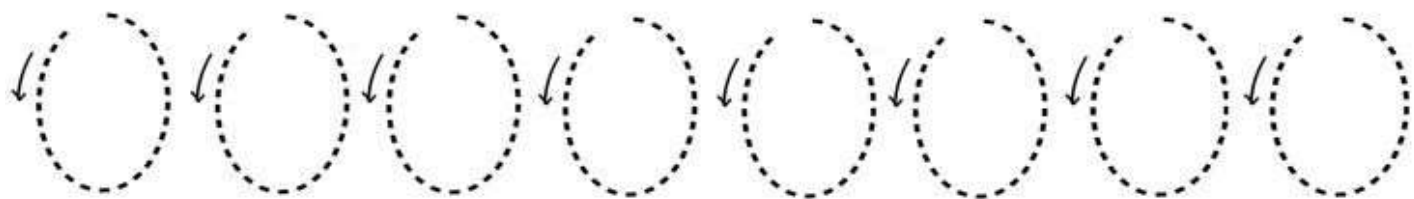
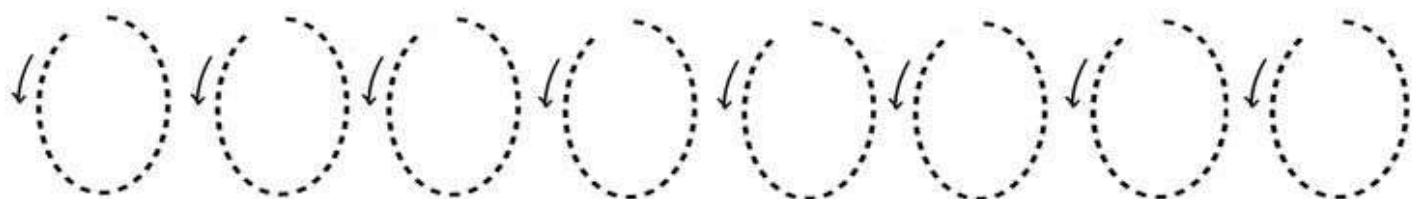
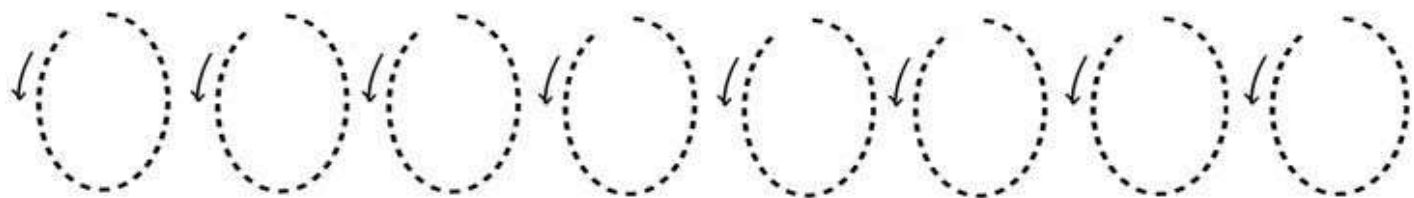
Join the dashes to complete a pattern



Teacher's Signature _____

28

Date: / /



Transportation Tracing

Directions: Trace the path for each vehicle. Color the pictures.



Trace the shapes.



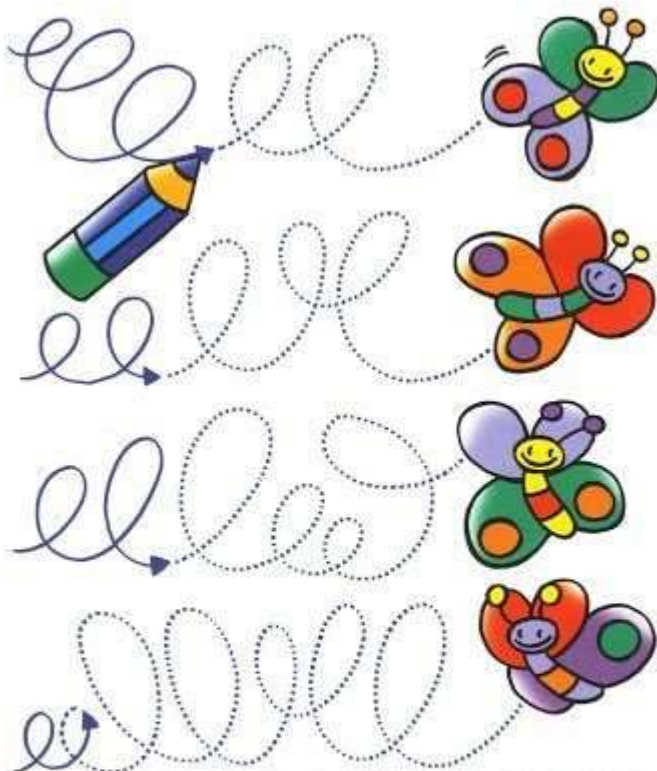
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Name: _____

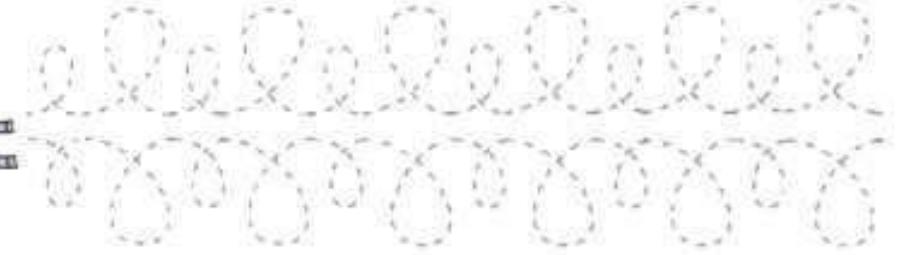
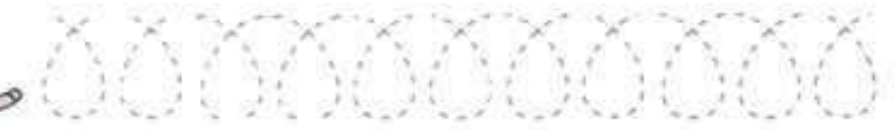
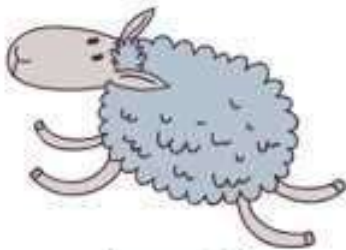
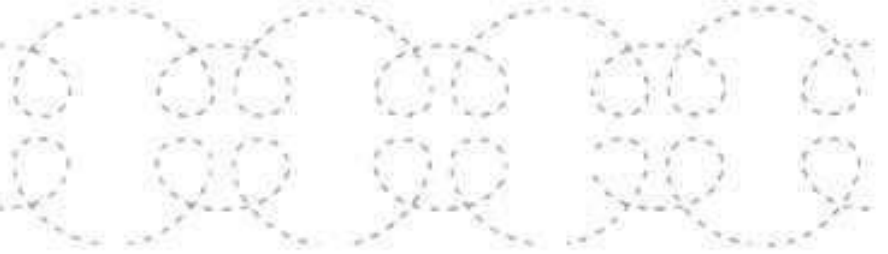
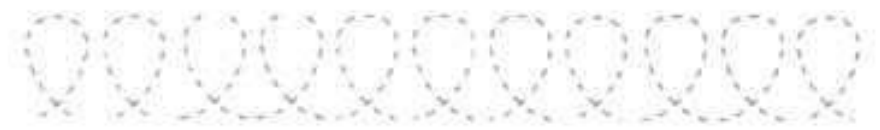
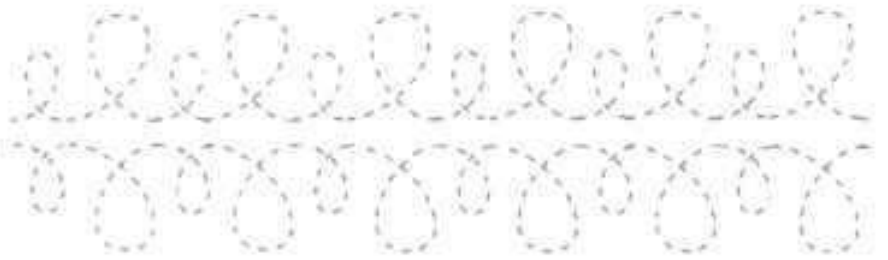
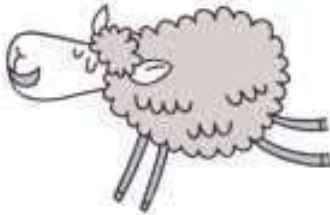
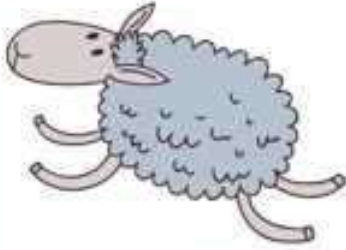
Trace to Race



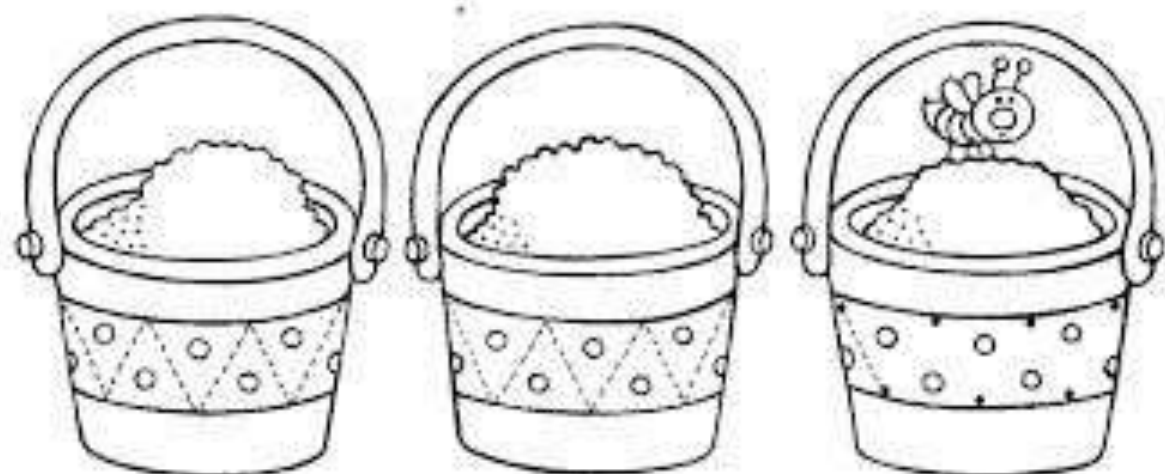
FINISH



Schrijfpatroon schapen



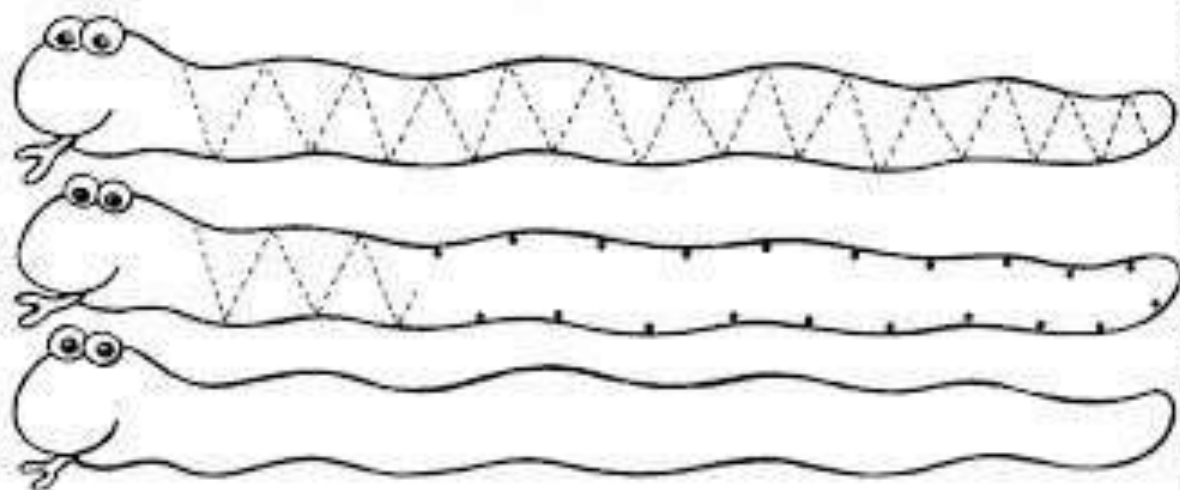
- DECORA LOS BALDES Y LLENALOS DE ARENA.

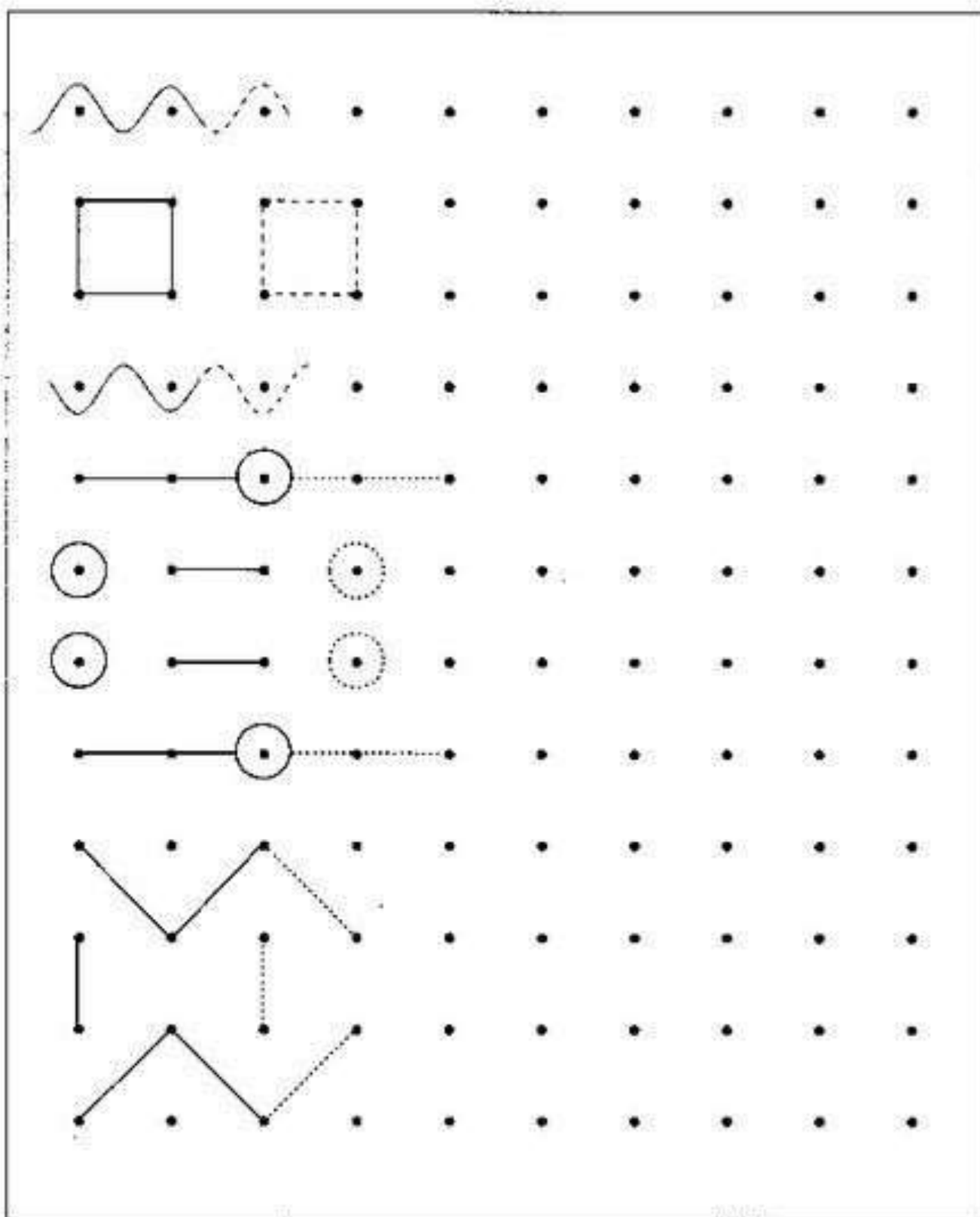


- PELOTAS DE TODOS COLORES. COMPLETALAS Y DECÓRALAS.



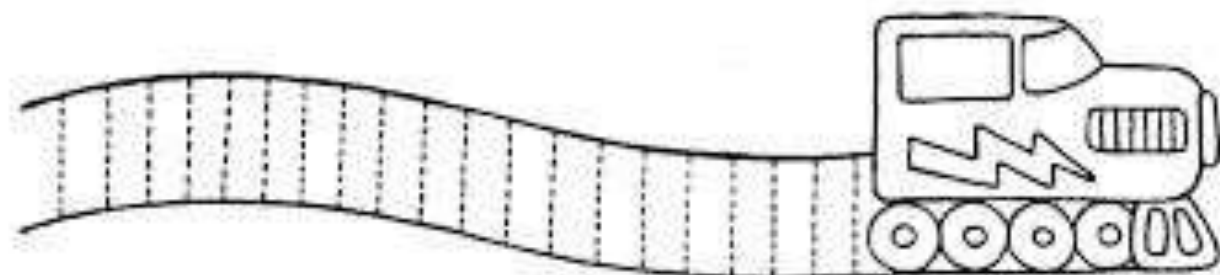
- DISEÑA LA PIEL DE ESTAS VIBORAS. COLOREA ALTERNANDO.





A minta szerint folytasd a díszítést!

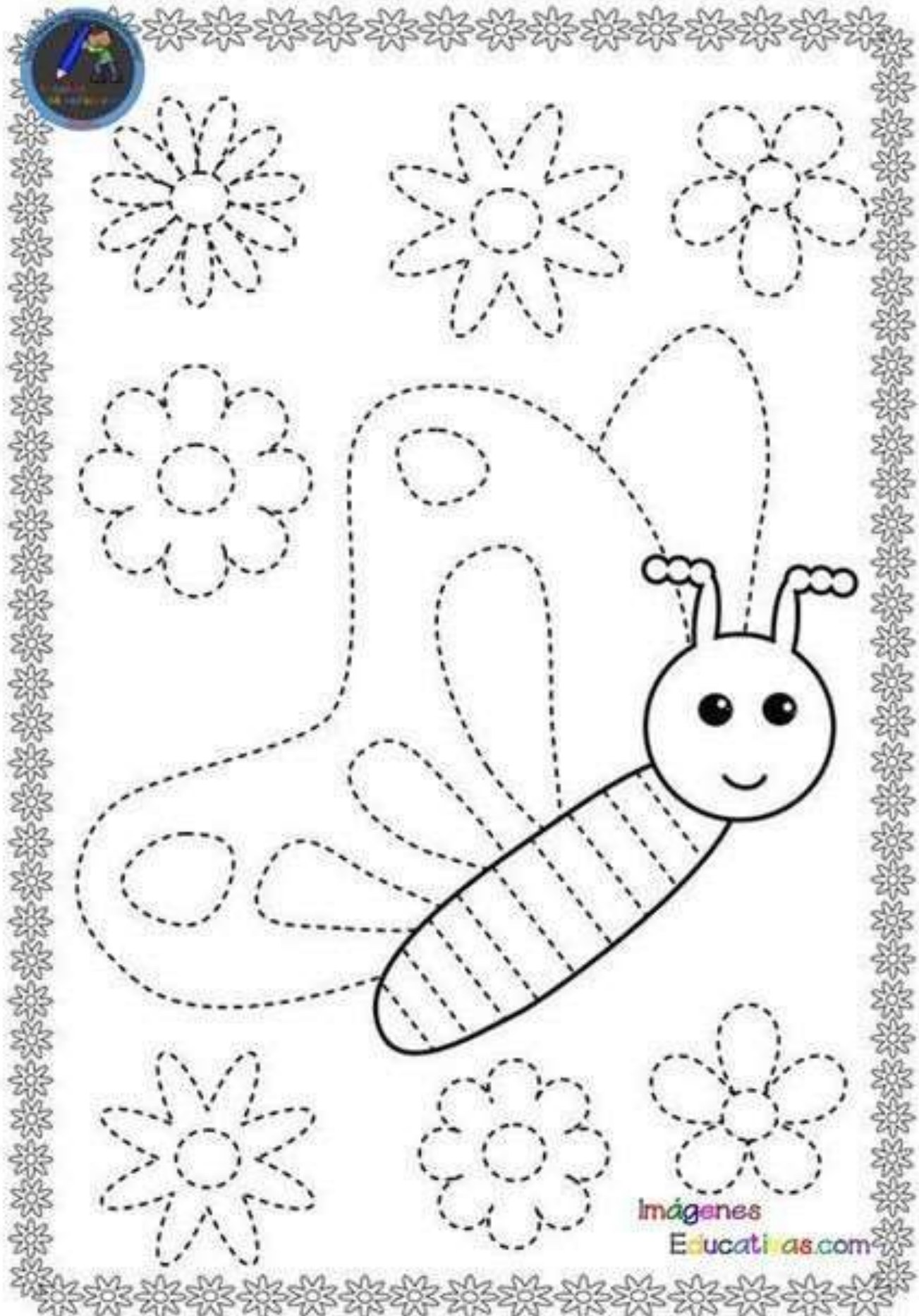
• COMPLETA LOS DURMIENTES DE LAS VÍAS.



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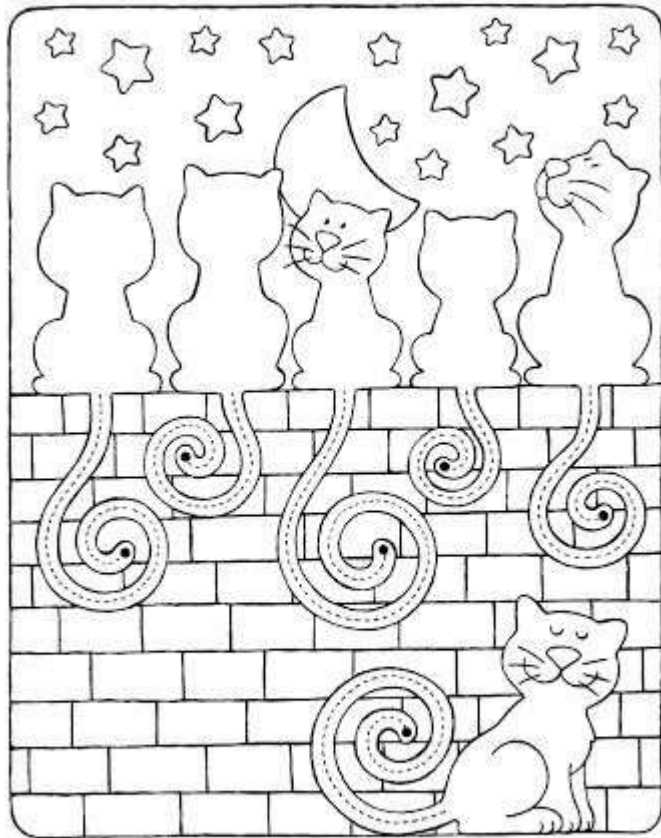


GRAFIMANIA



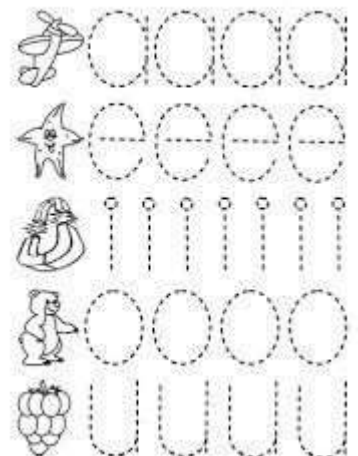
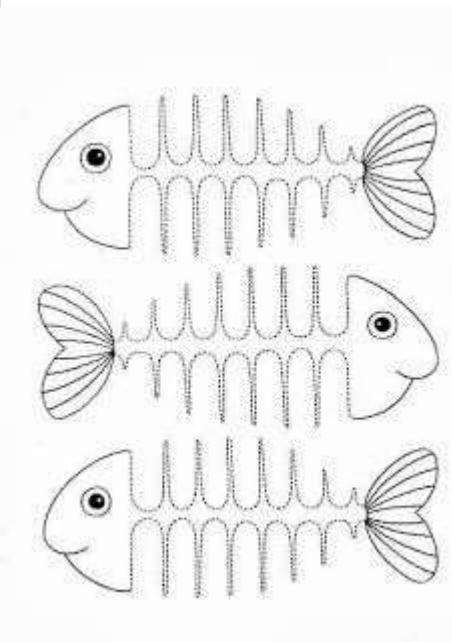
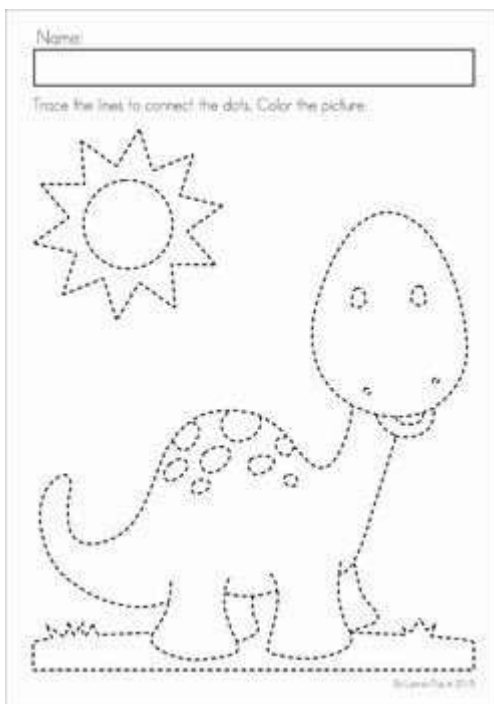
Imágenes
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• COMPLETA LAS COLAS DE LOS GATOS A PARTIR DEL PUNTO CENTRAL.



GERMINA I

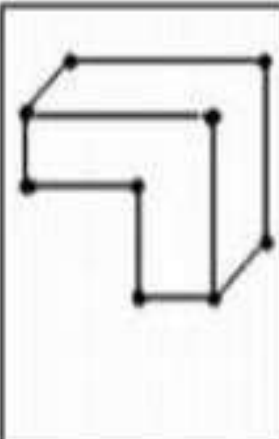
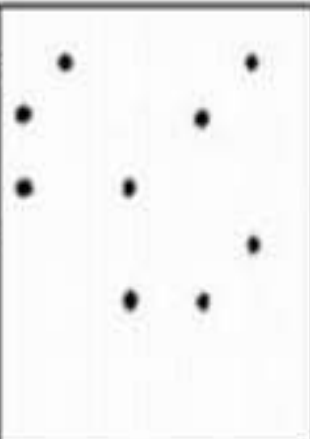
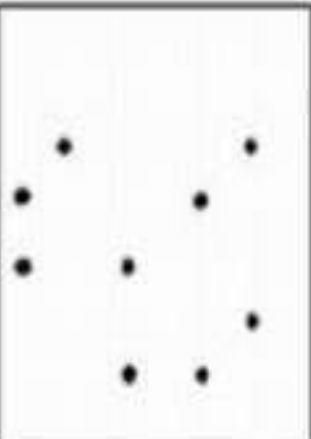

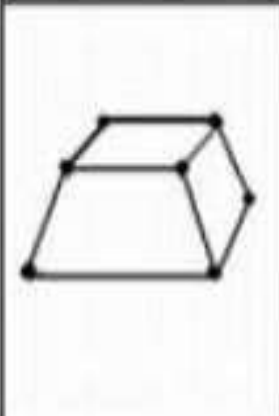
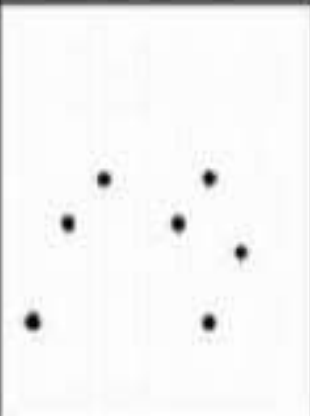

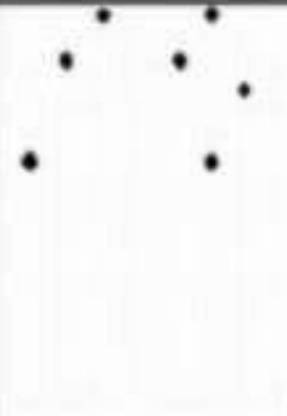
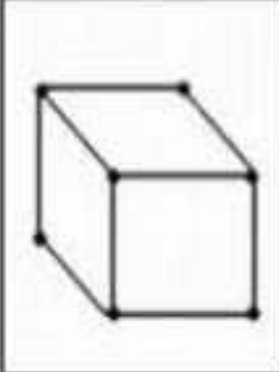
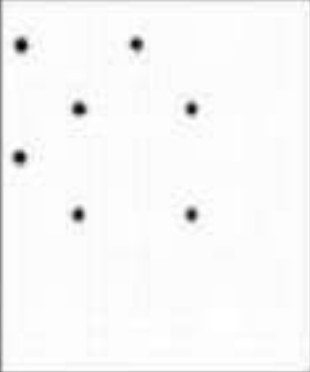
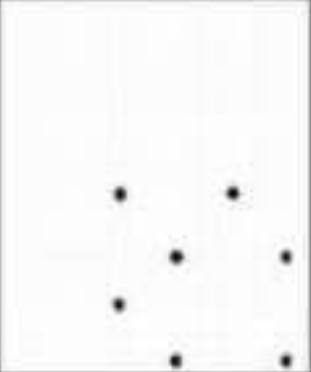
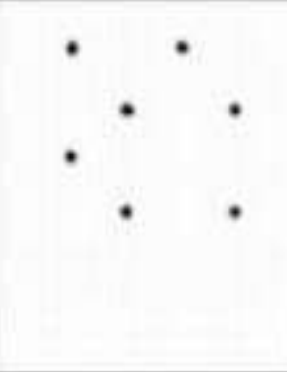
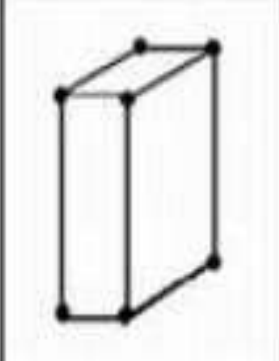
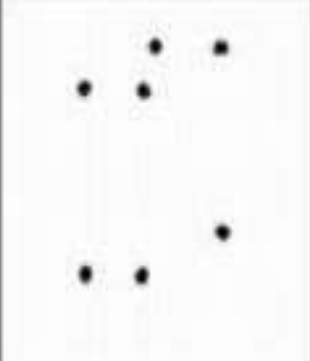
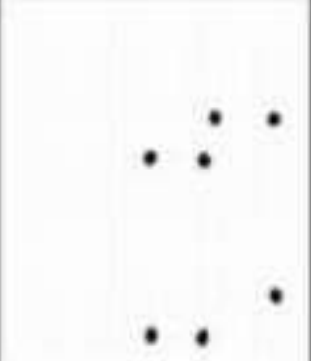
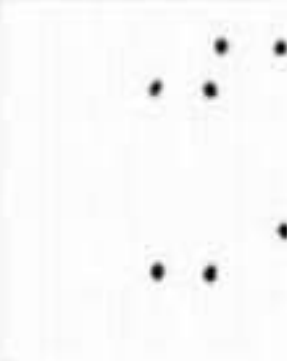
44

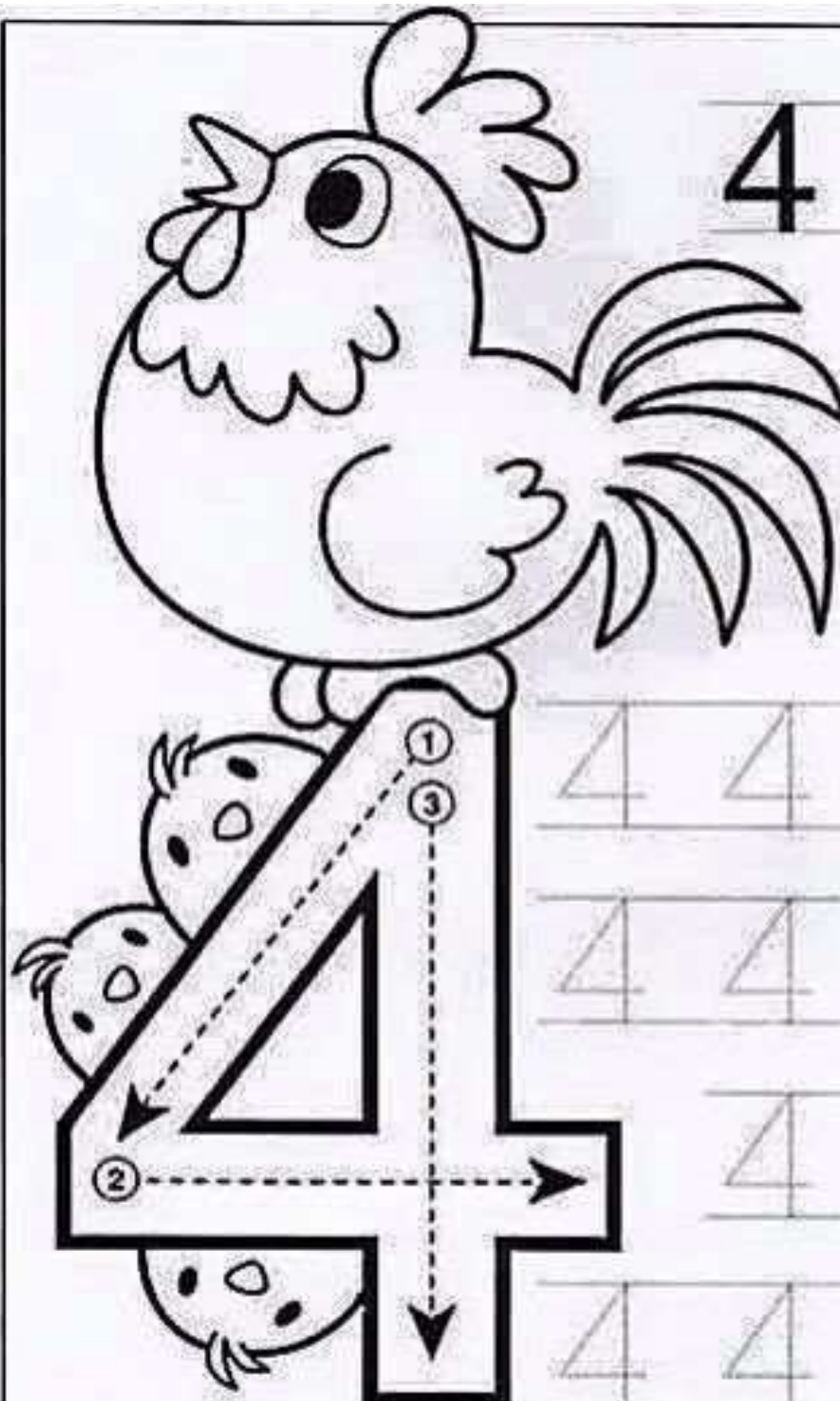


Categoría: Orientación espacial.

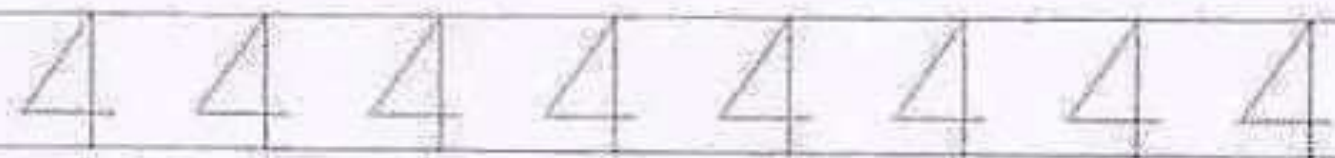
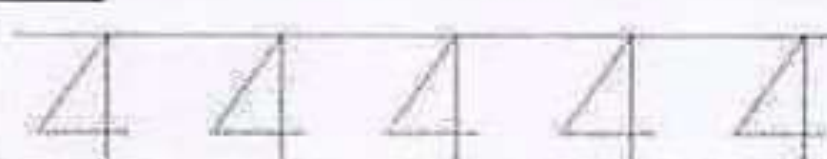
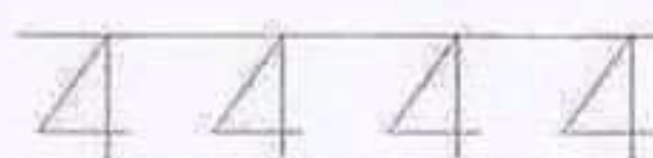
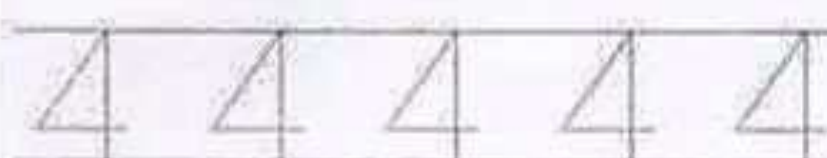
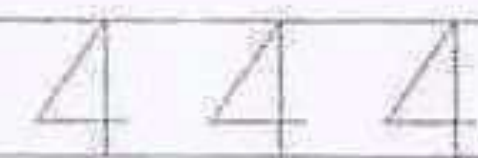
Problema: Organización de puntos.

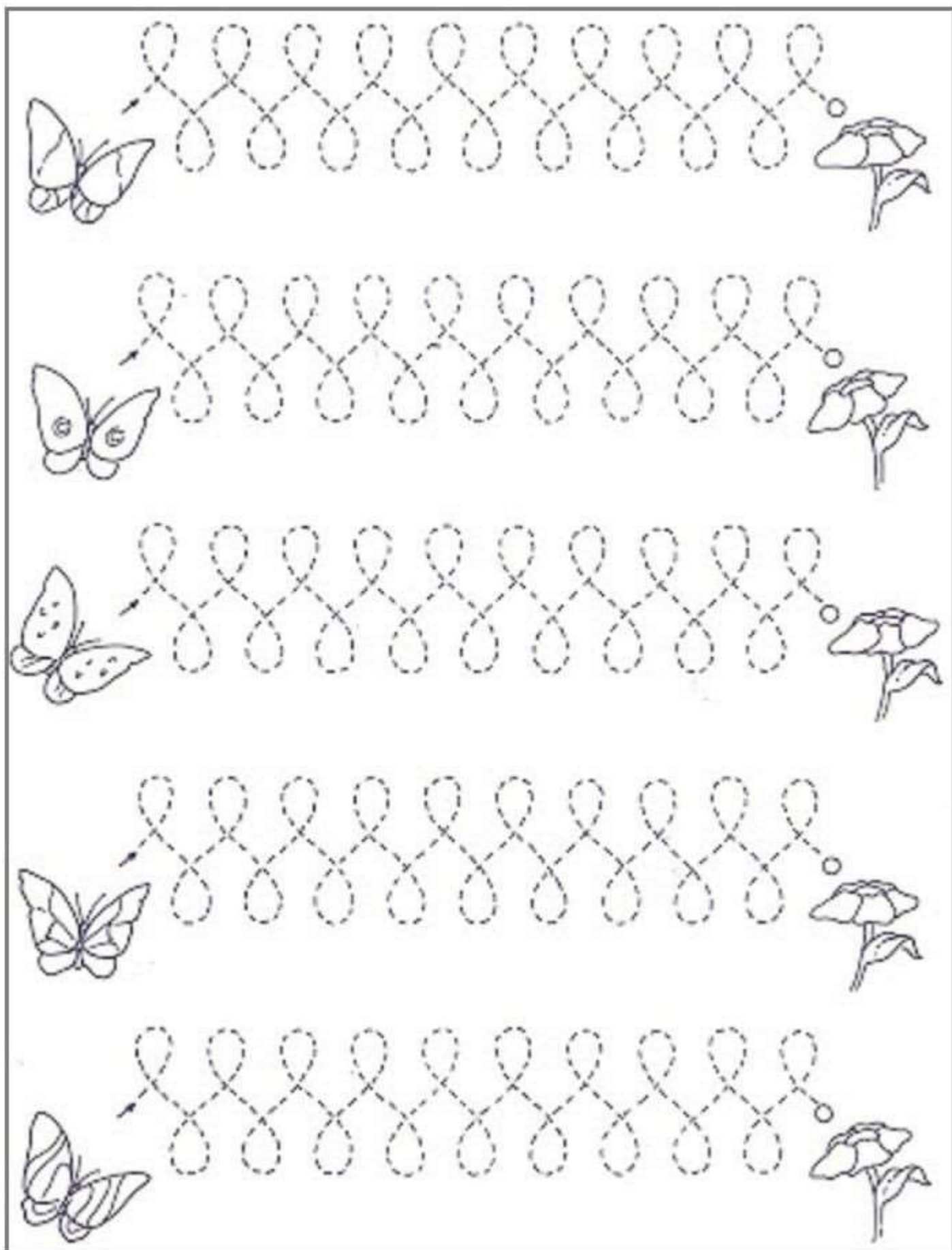
Actividad: Con lápices de colores une los puntos para formar las figuras modelo.



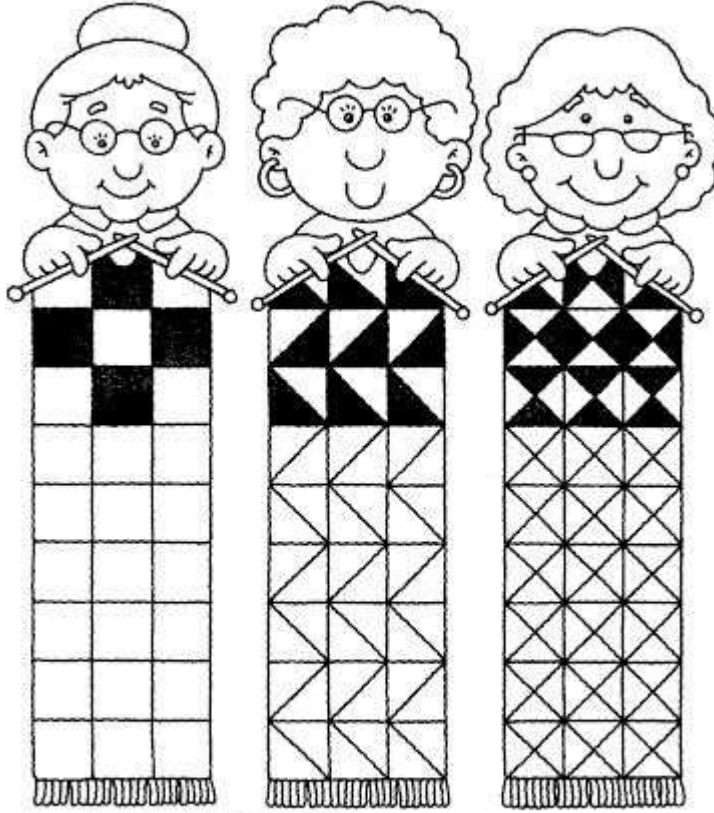
4





LAS ABUELAS TEJEDORAS

• OBSERVA EL TEJIDO DE CADA ABUELITA Y COMPLETA EL DISEÑO DE CADA UNO.



• DELINEA Y COMPLETA CADA RENGLÓN.



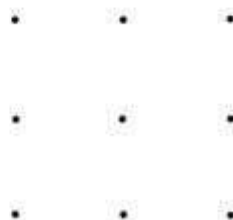
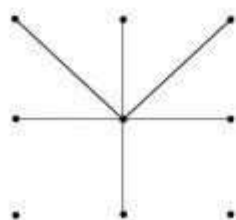
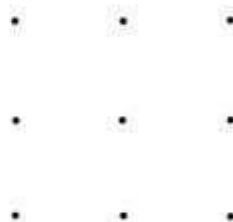
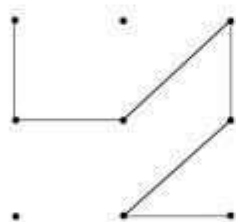
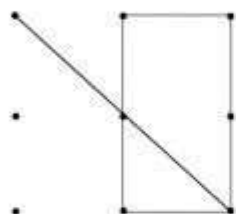
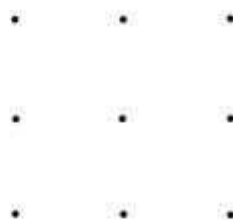
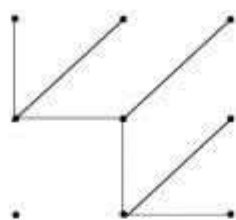
Completa los ponchos

Two children, a boy and a girl, are standing in a garden. They are wearing large, square ponchos with a zigzag or chevron pattern. The garden has some bushes and flowers.

Termina de dibujar estos peces

Four fish are shown, each with a dashed outline for tracing. The fish are arranged in two rows of two. Each fish has bubbles coming out of its mouth, indicating they are swimming.

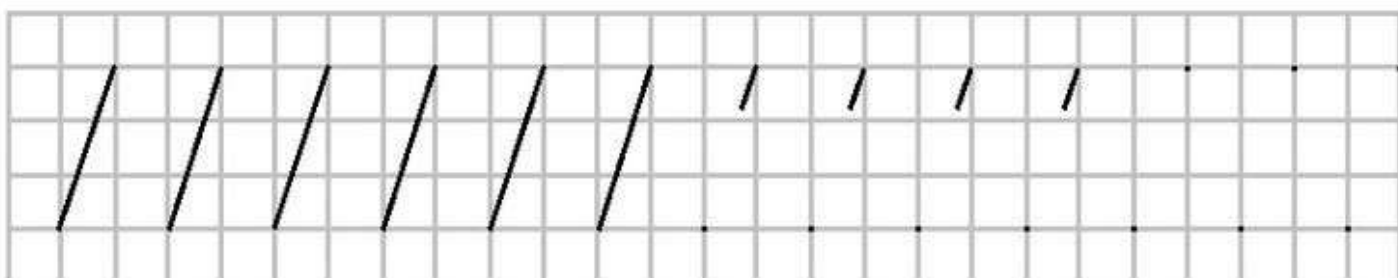
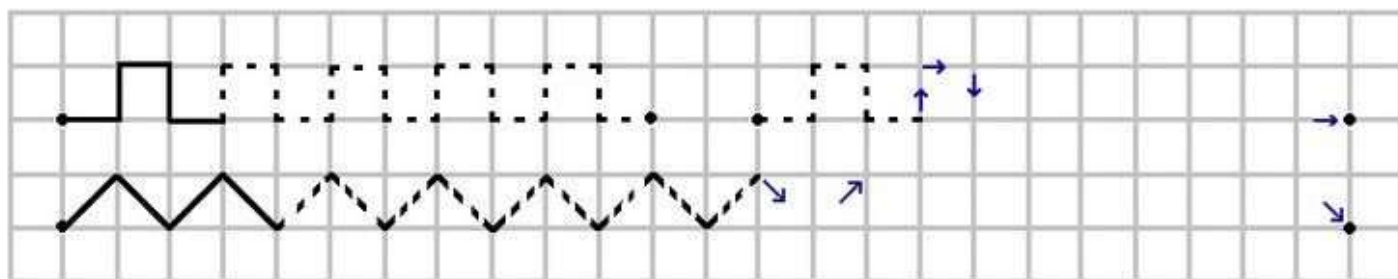
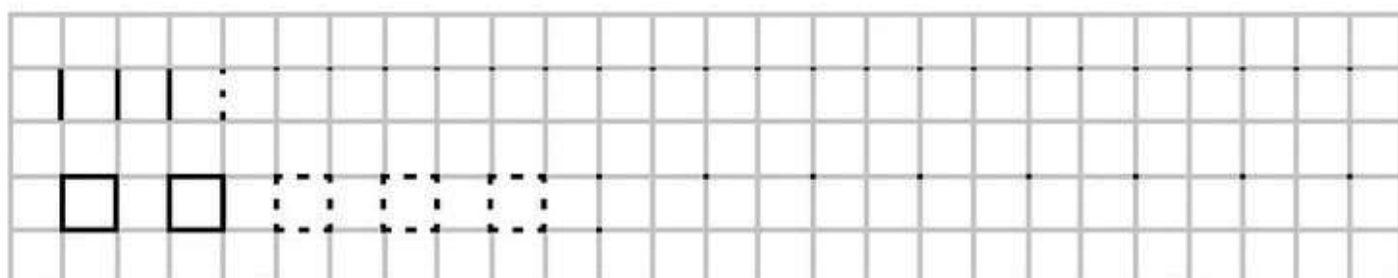
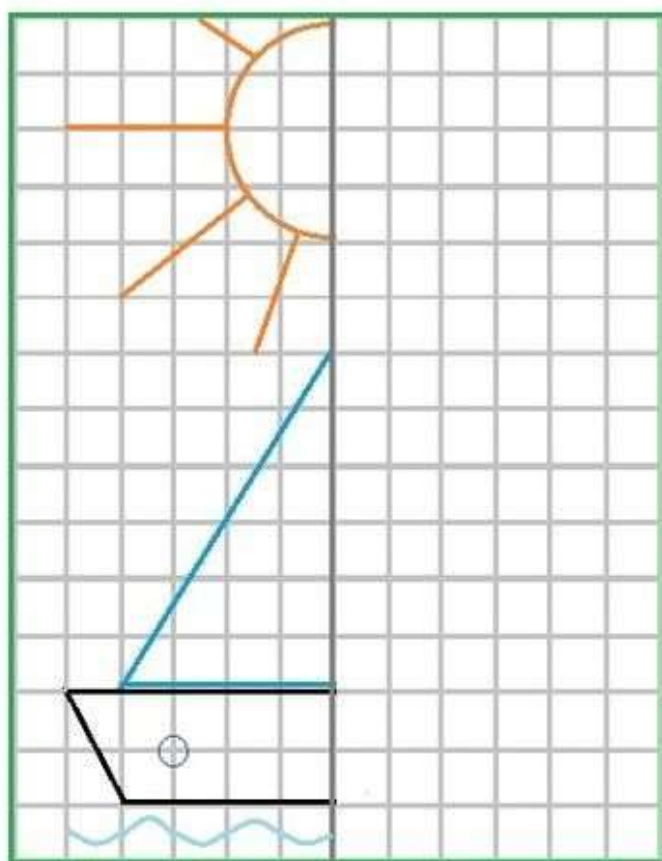
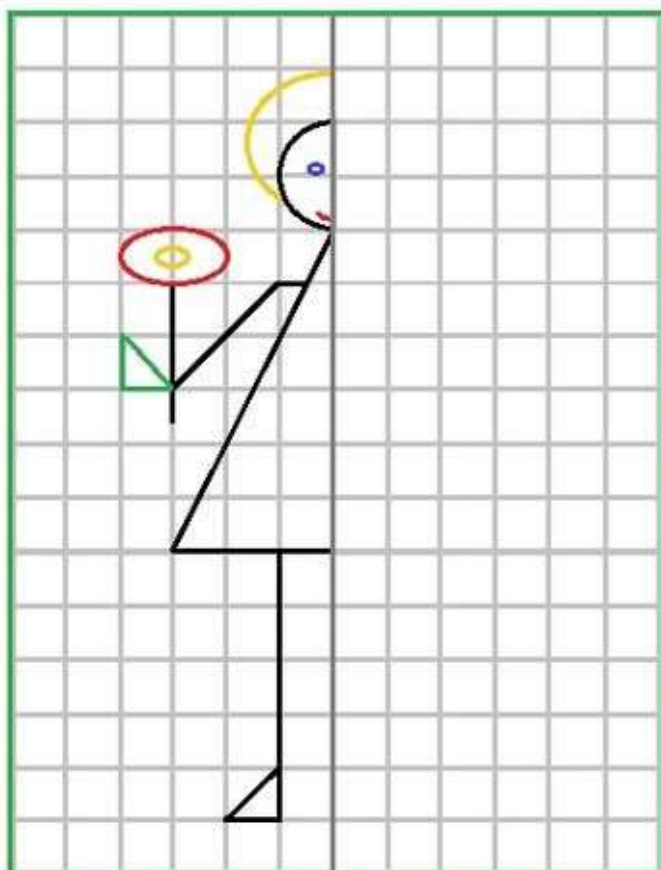
Teken het patroon na.



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TERMINA LOS DIBUJOS EN SIMETRÍA

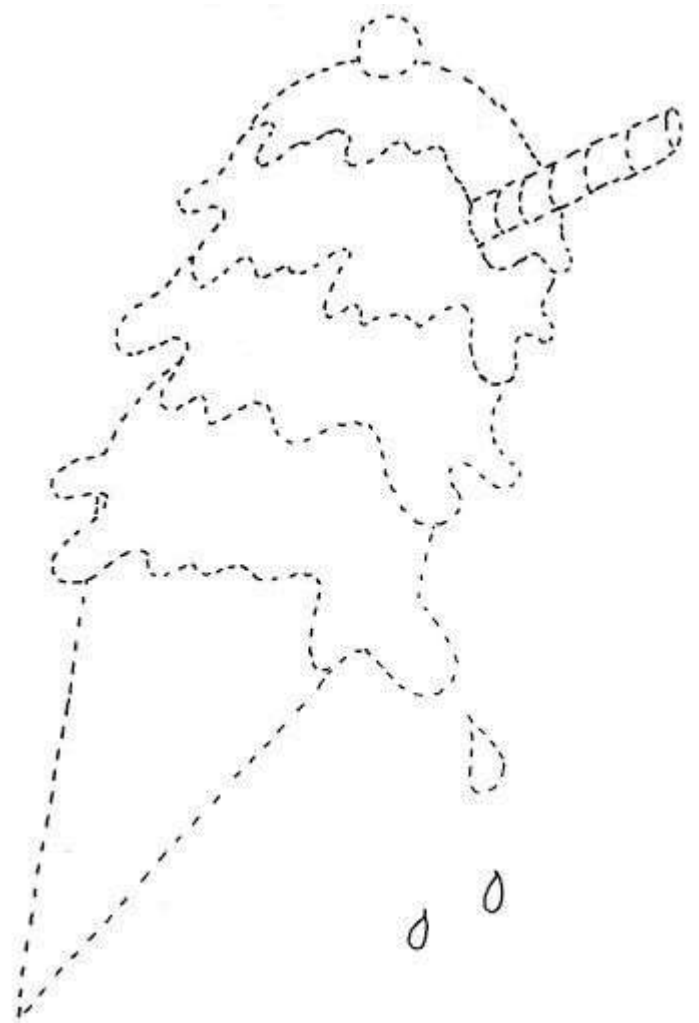
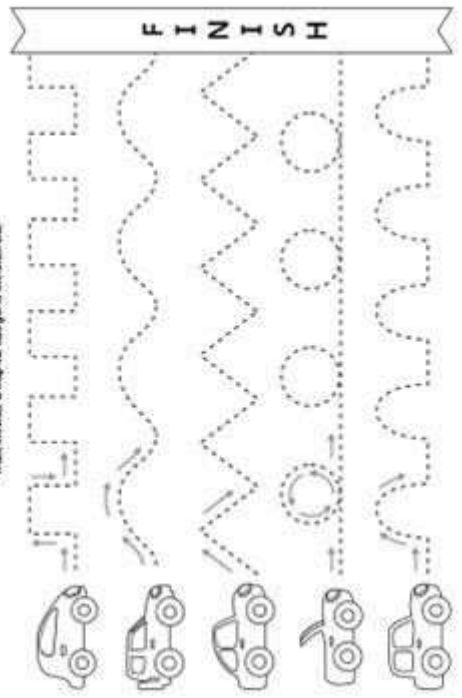


Pre-writing

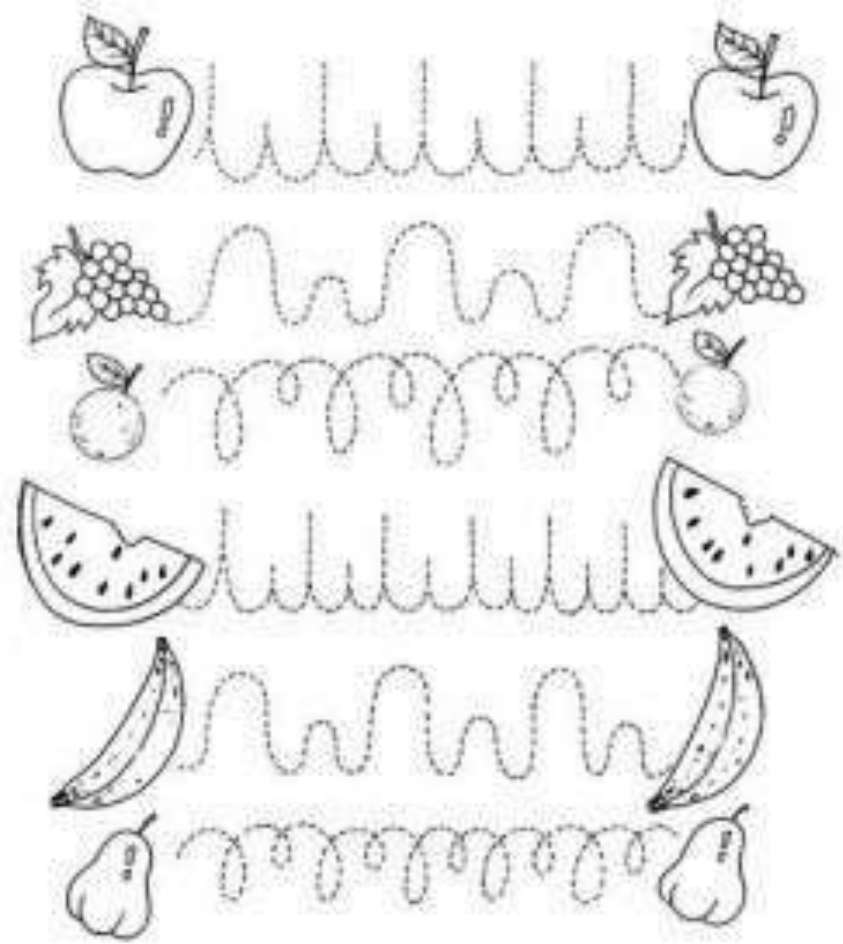
Trace to Race

Trace the lines to help the cars get to the finish line

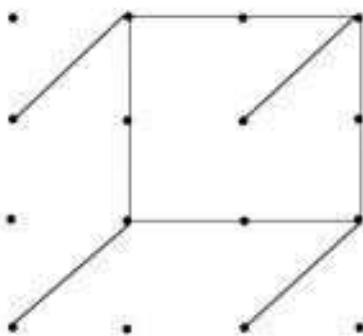
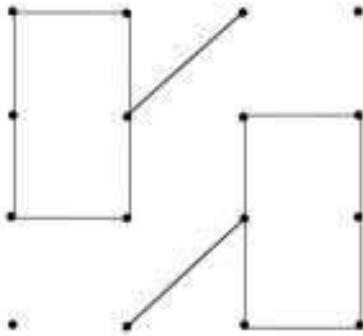
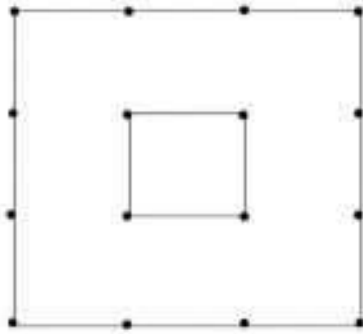
Name: _____



Ligue as frutinhas iguais:



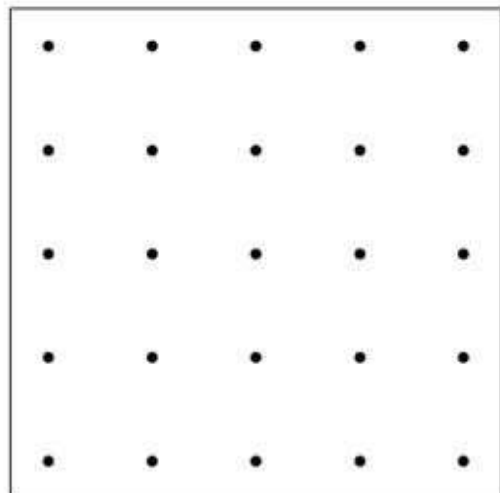
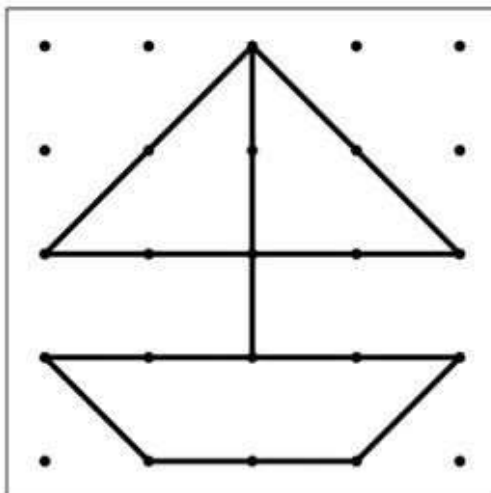
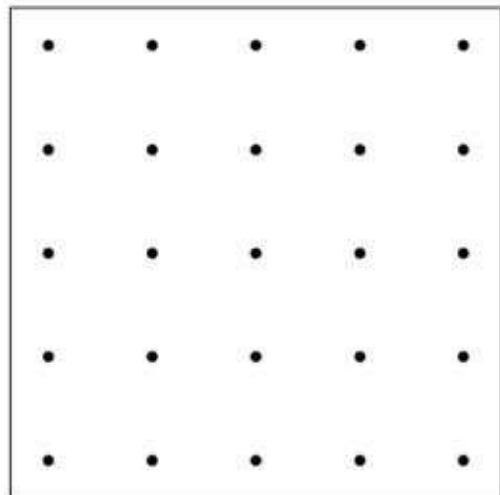
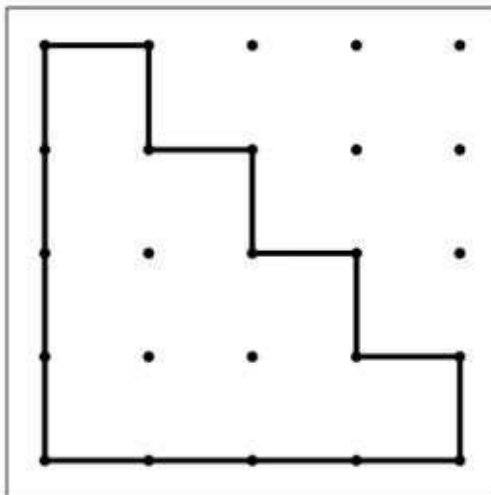
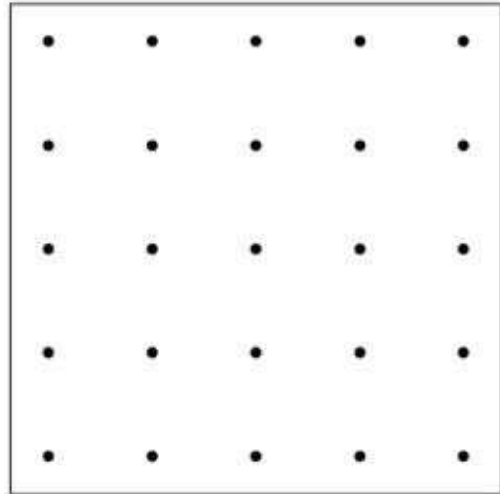
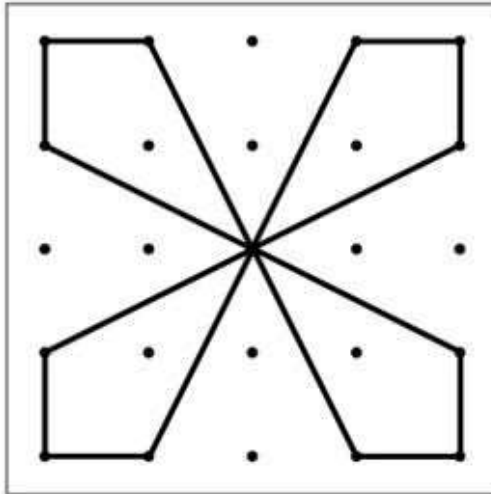
Teken het patroon na.

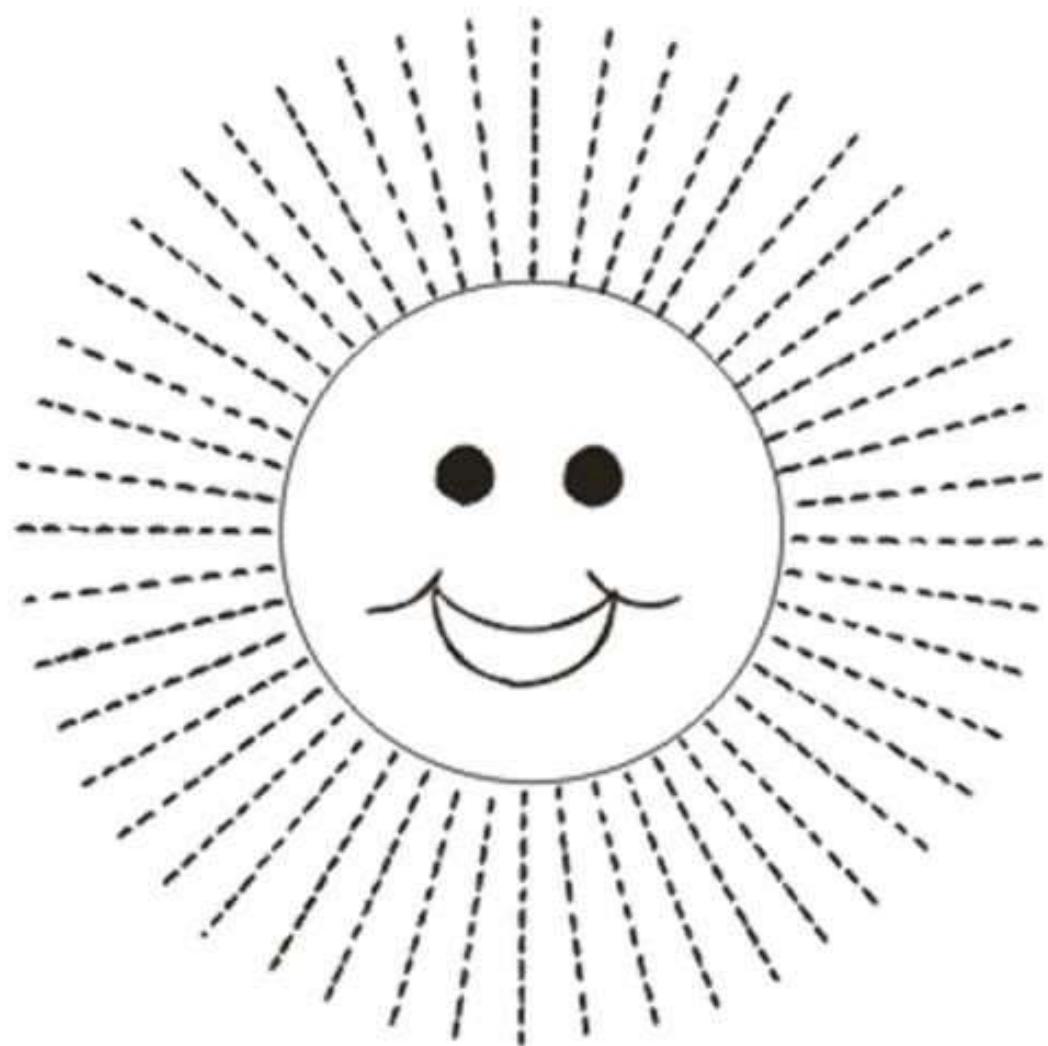


Vamos ligar os pontilhados?



Raamfiguren





Name: _____

Water the Flowers

Water the flowers by tracing the lines.

8

MEMO

dobri rebrik

WWW.NASEDITKY.SK

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www.naseditky.sk

www.naseditky.sk

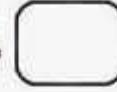
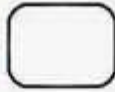
www.naseditky.sk



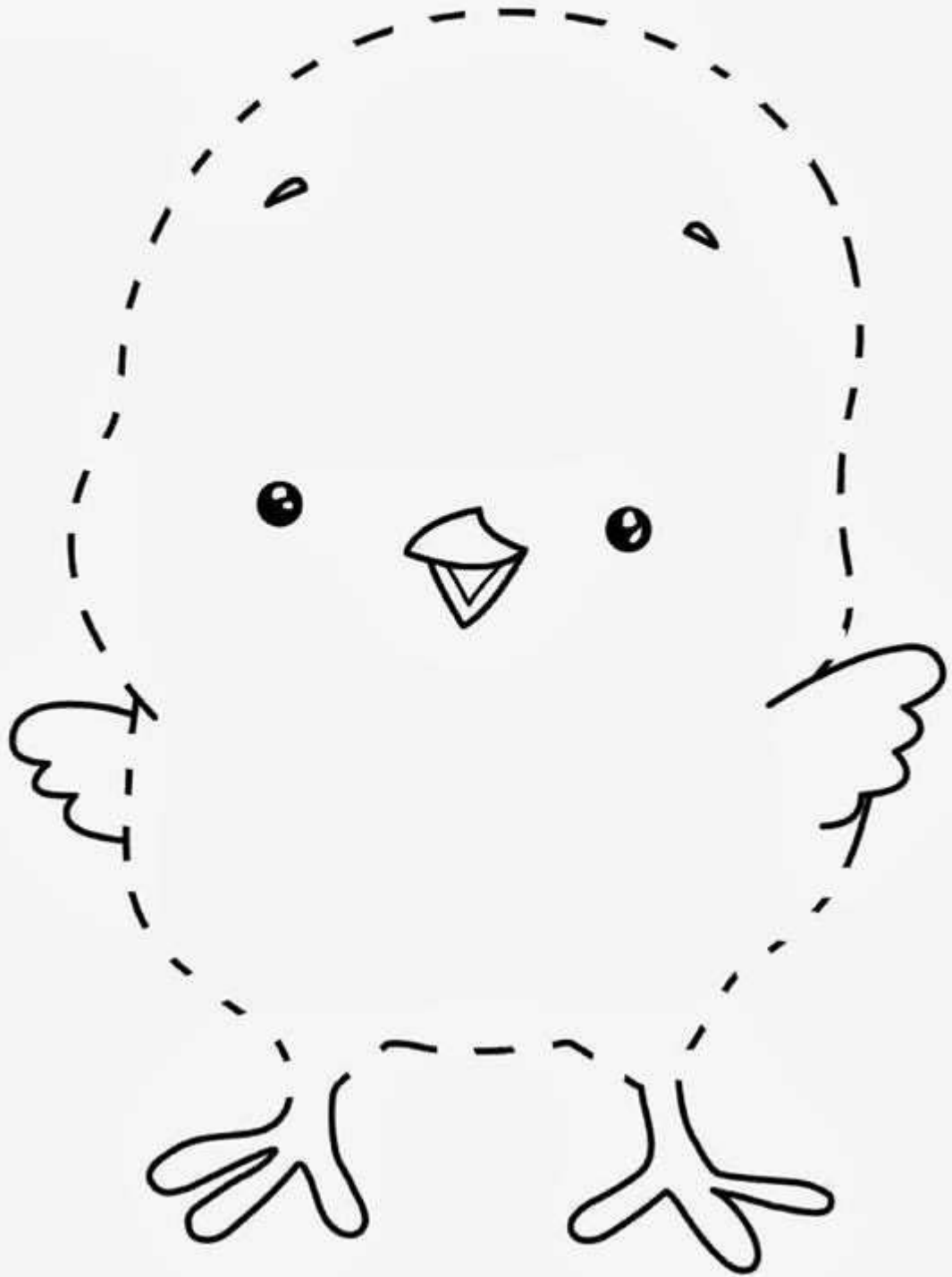
Escola: _____

Nome: _____

Data: _____ Prof: _____



CUBRA O PONTILHADO EM SEGUIDA PINTE O DESENHO:



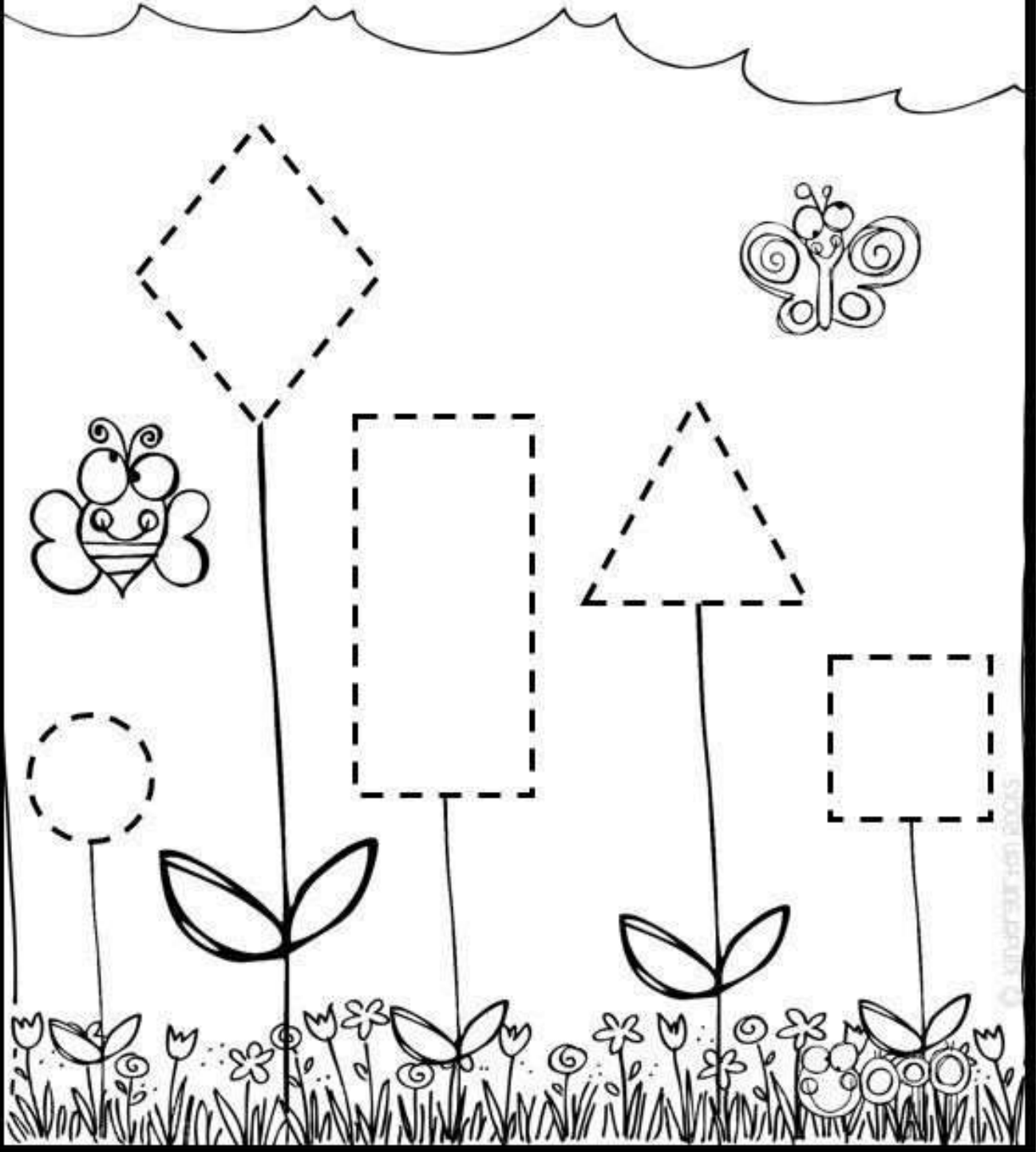


name: _____

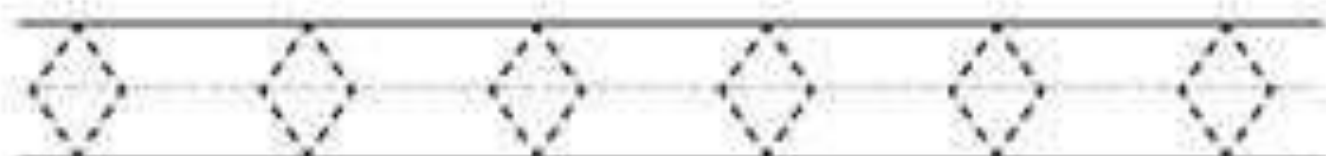
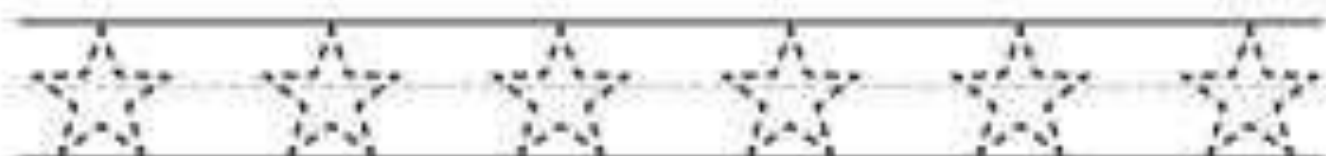
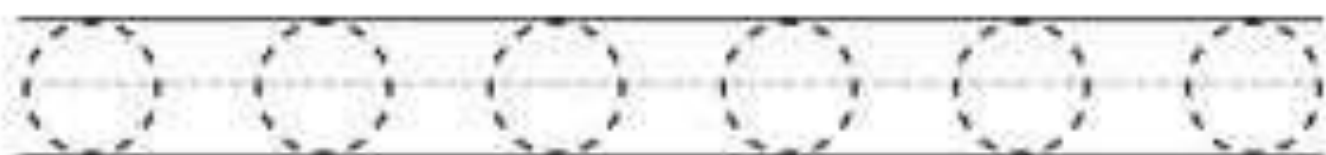


BLOSSOMING SHAPES

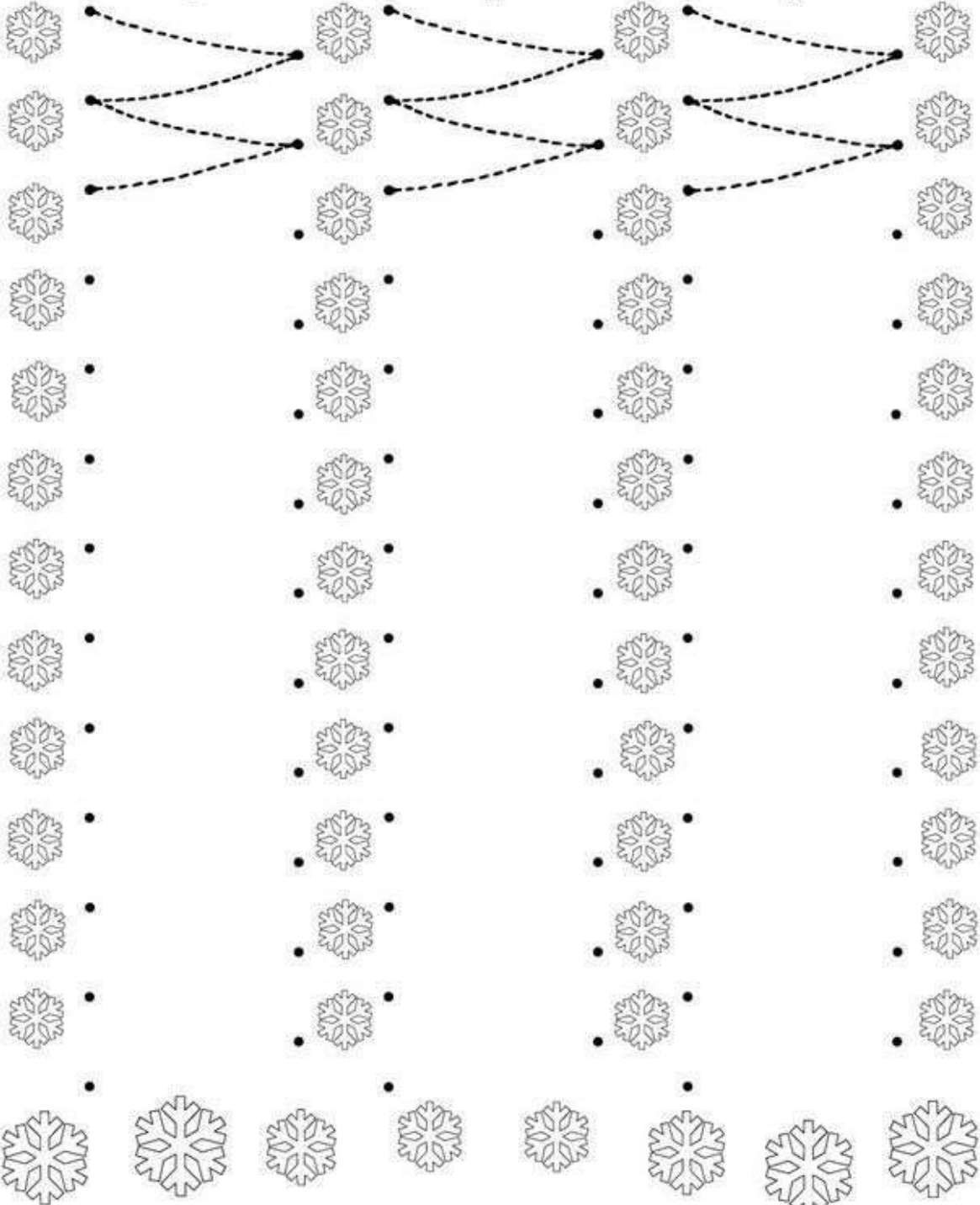
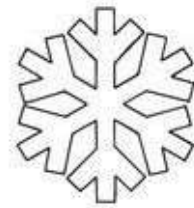
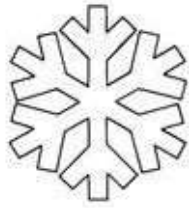
Trace and color the shapes.



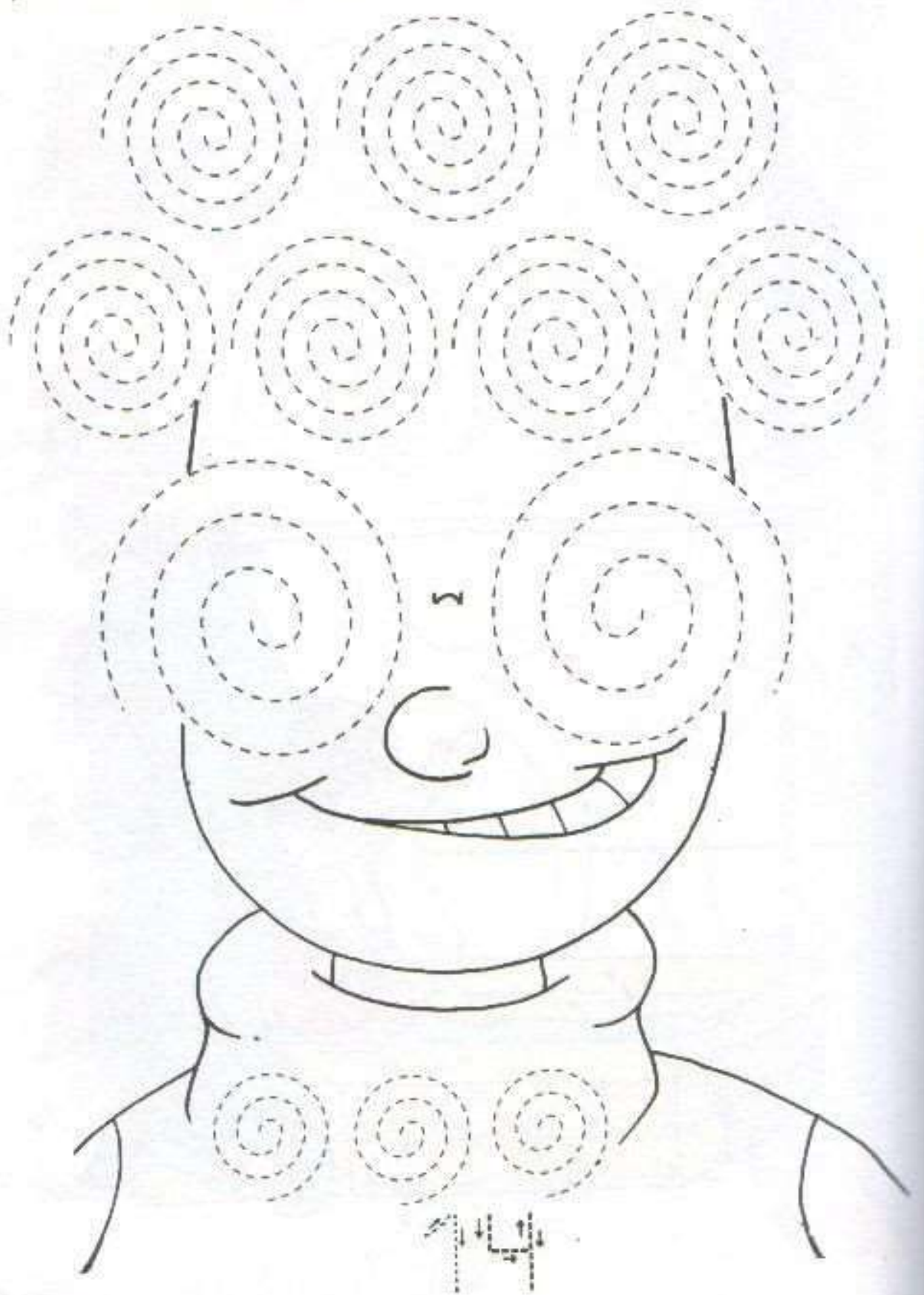
Name: _____

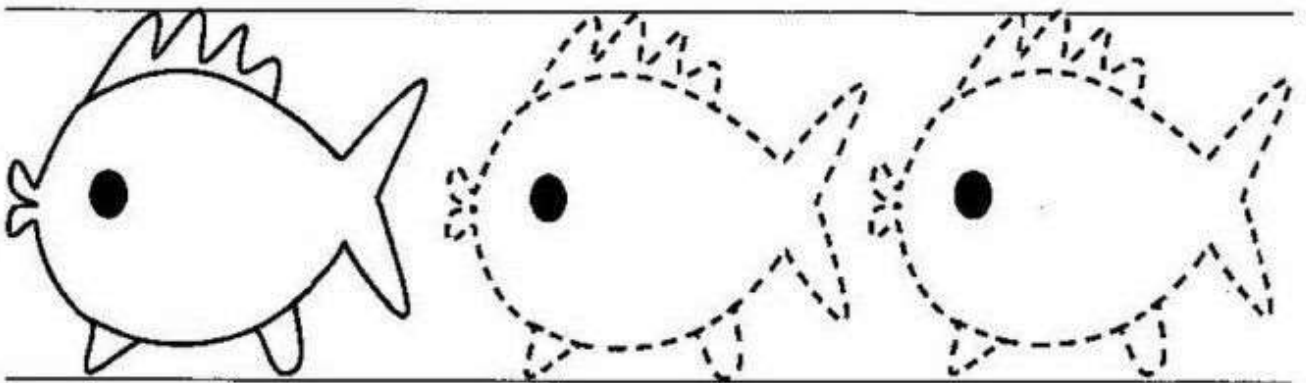
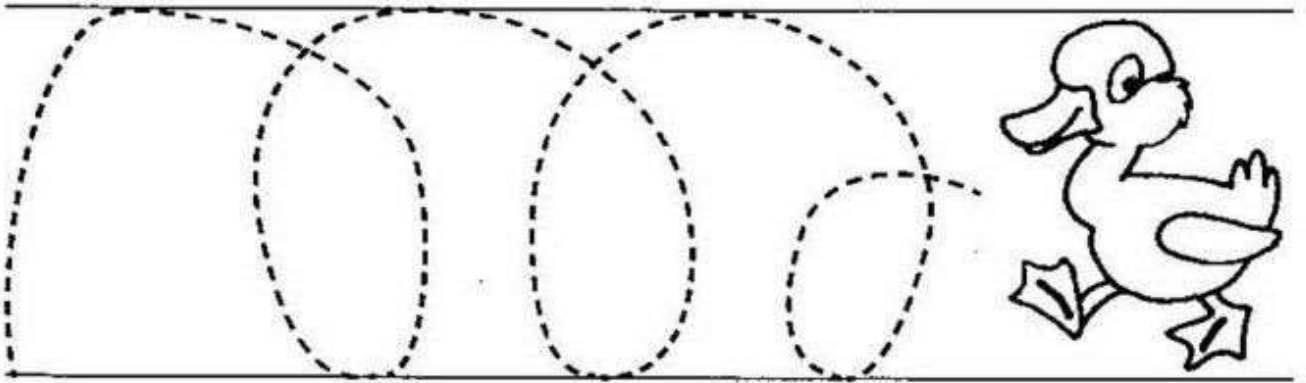
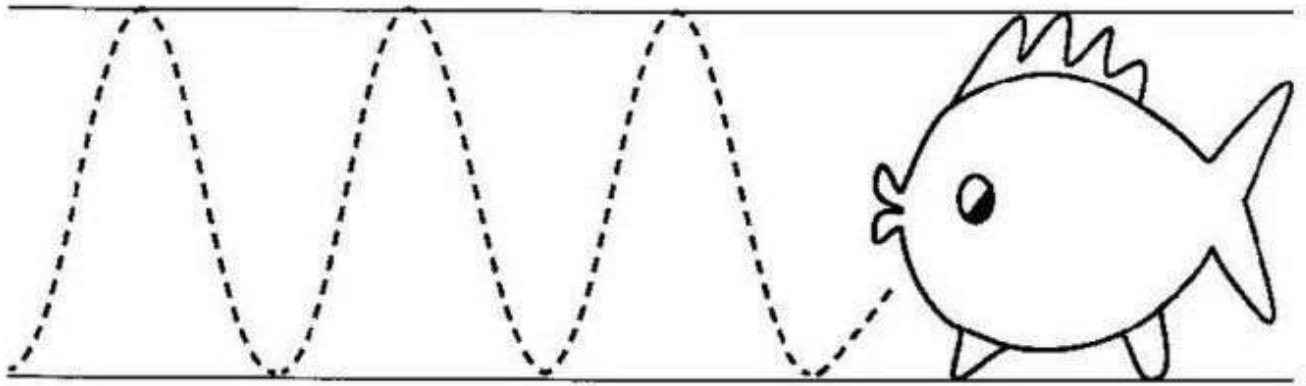


Naam: _____



¡ESTO ME VUELVE LOCO...!

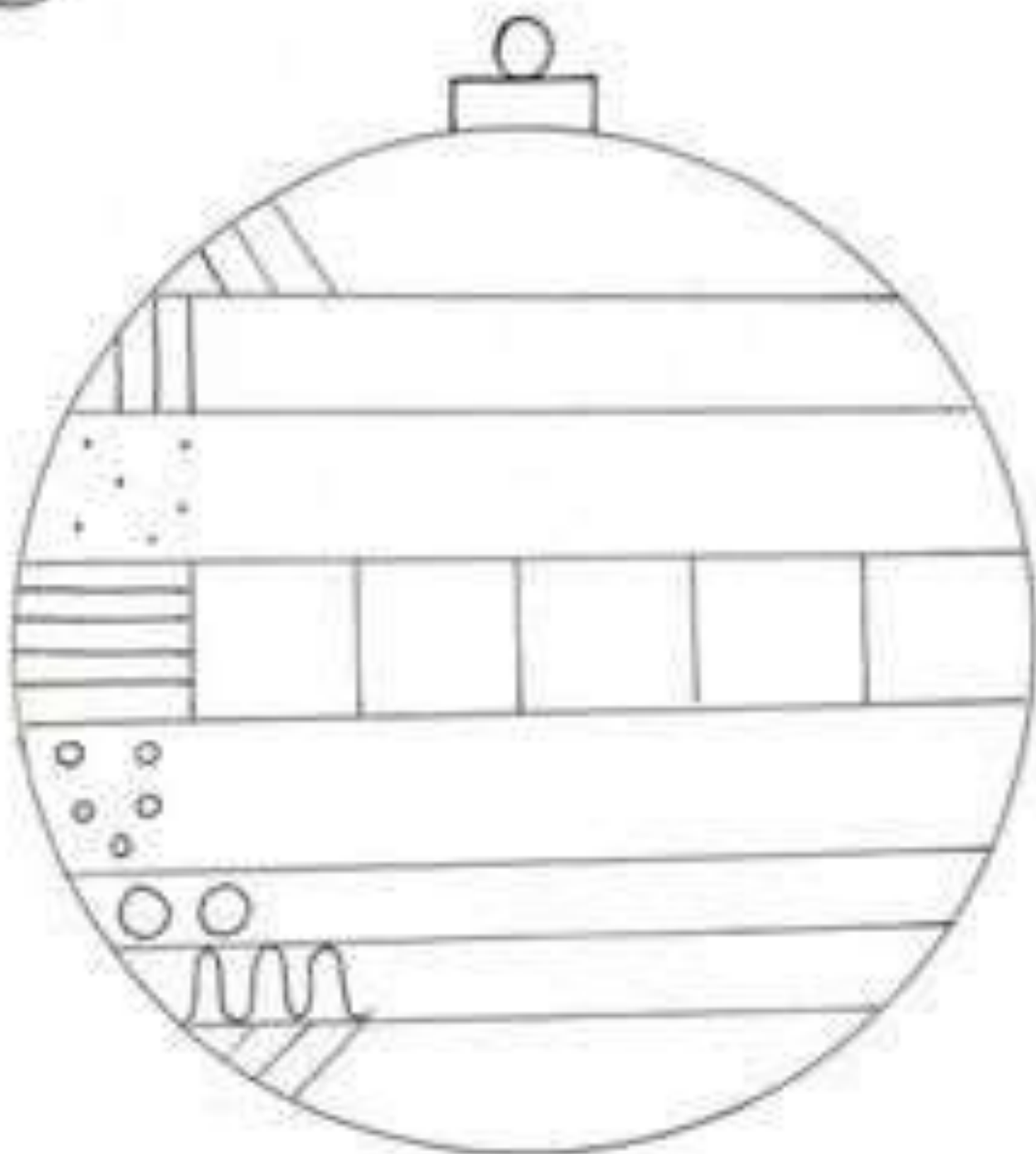




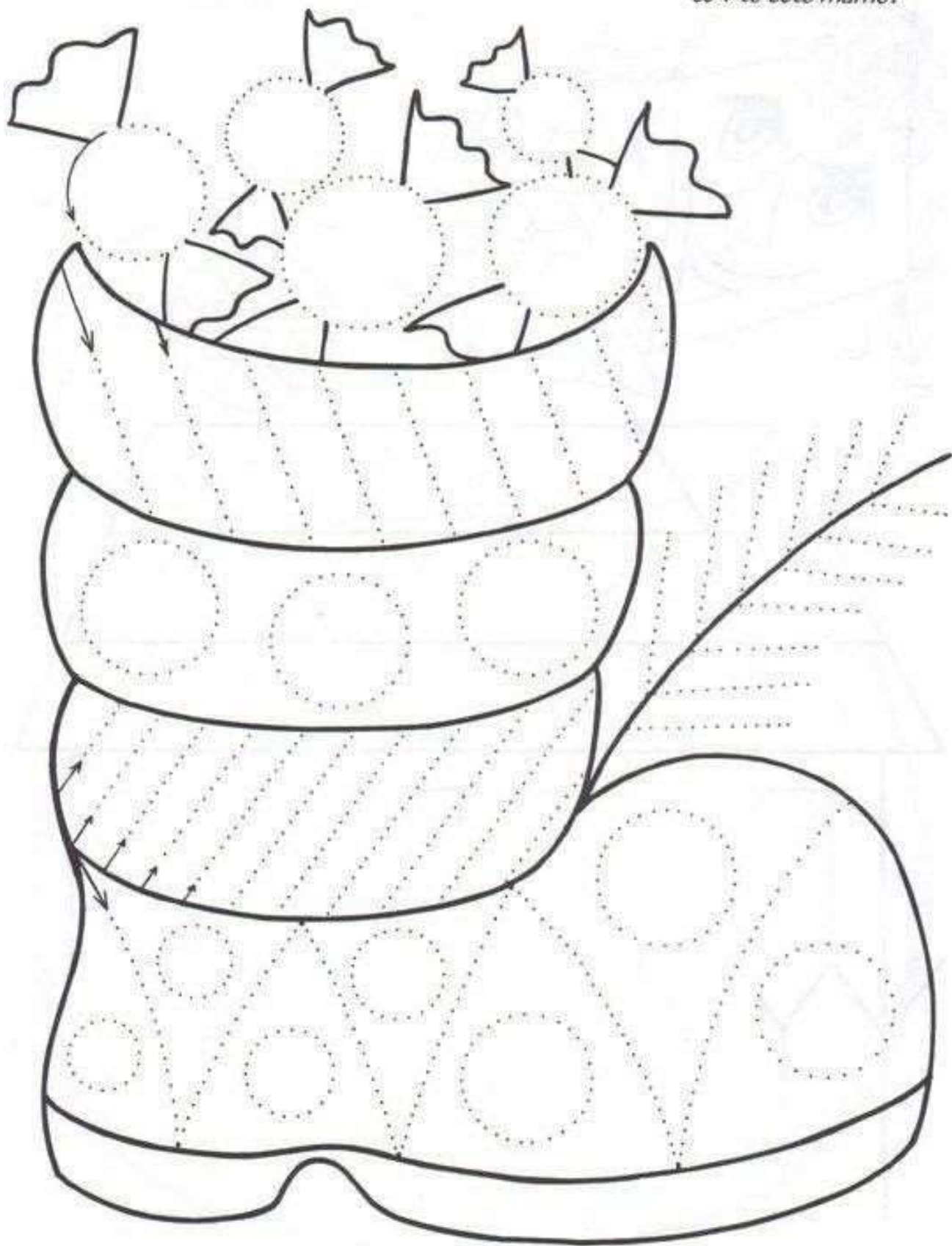
NOM :		☺	☹	☹
LUNDI	MARDI	JEUDI	VENREDI	



Décore la boule de Noël avec les graphismes demandés.



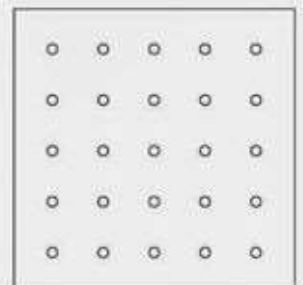
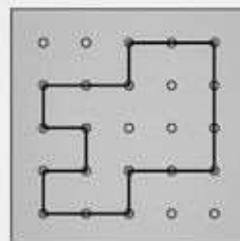
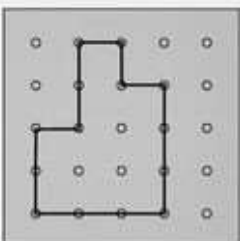
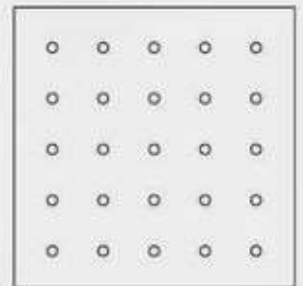
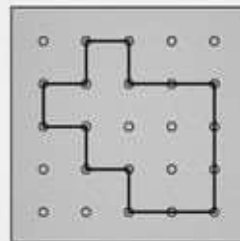
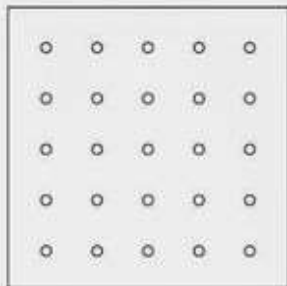
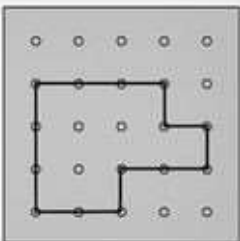
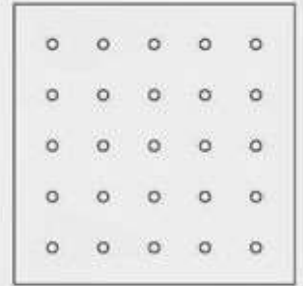
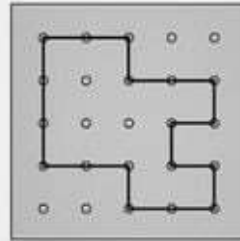
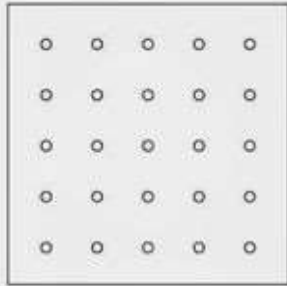
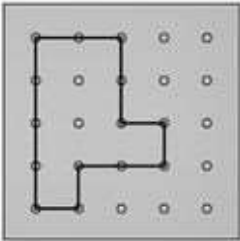
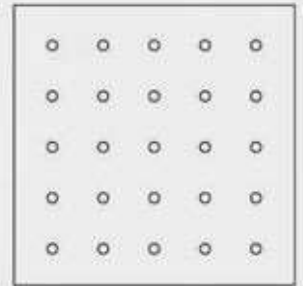
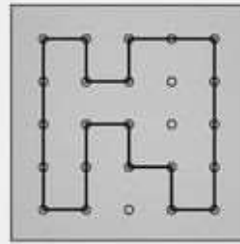
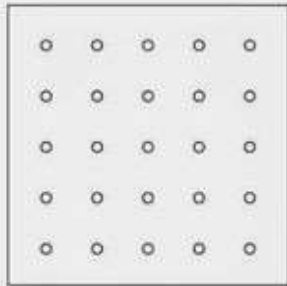
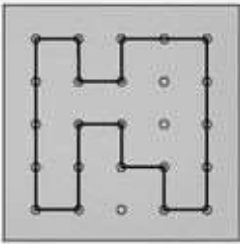
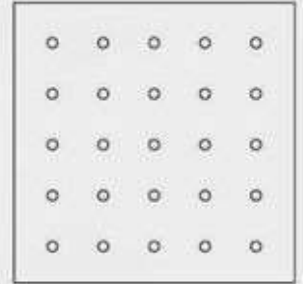
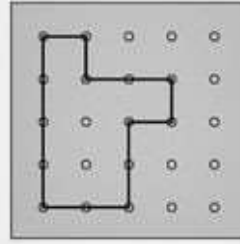
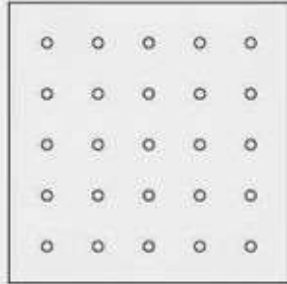
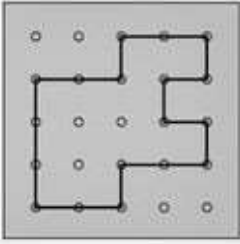
*Mikuláši, Mikuláši,
co v té botě máme?*



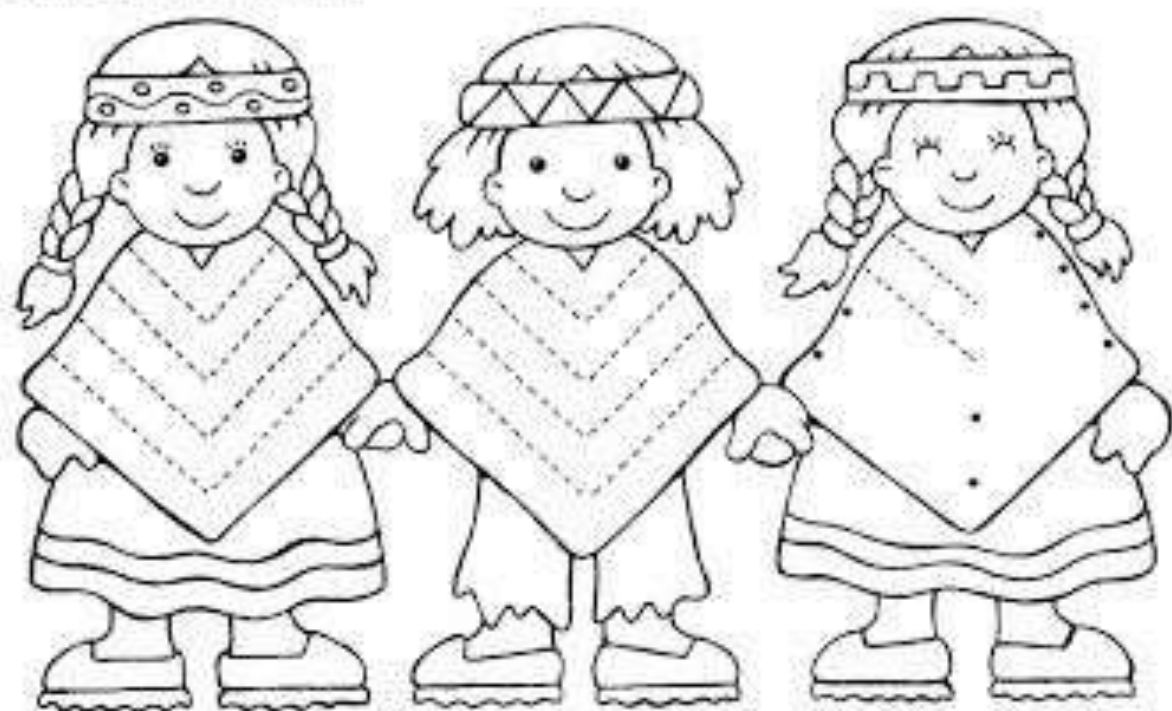
Name:

Datum:

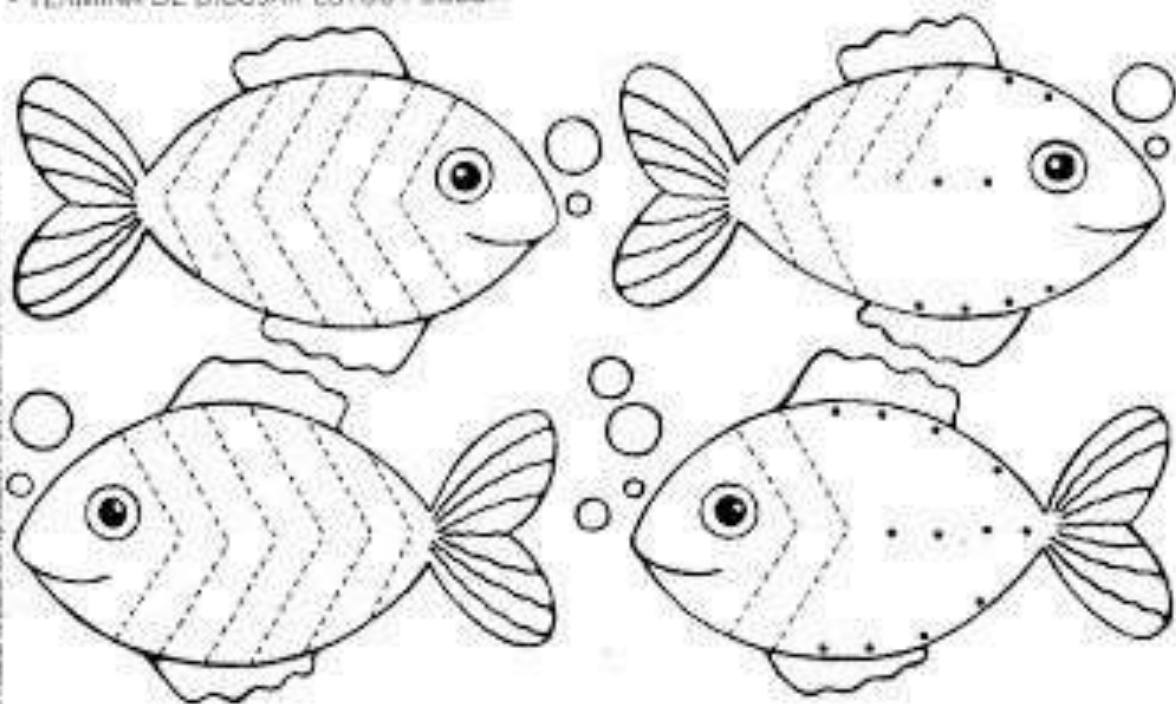
Zeichne das Spiegelbild der Fläche.



UNO, DOS, TRES INDIECITOS...
• COMPLETA LOS PONCHOS.



• TERMINA DE DIBUJAR ESTOS PÉCES.

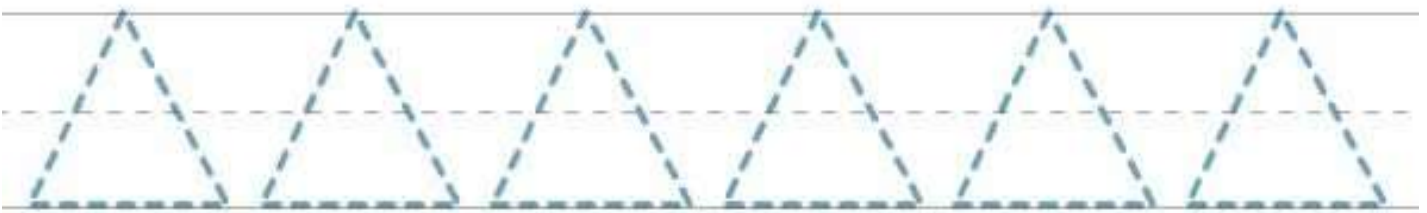
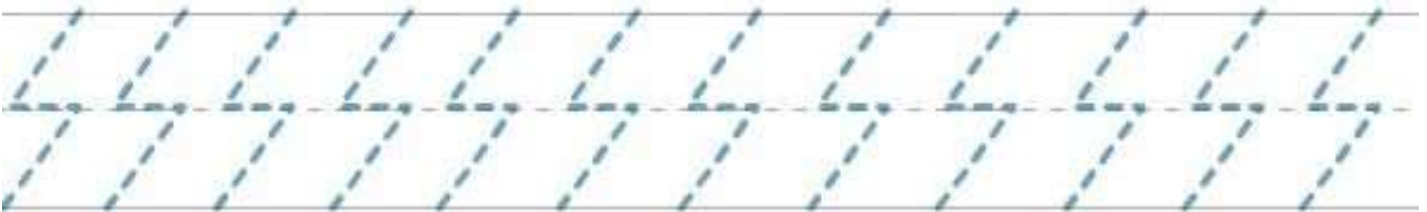
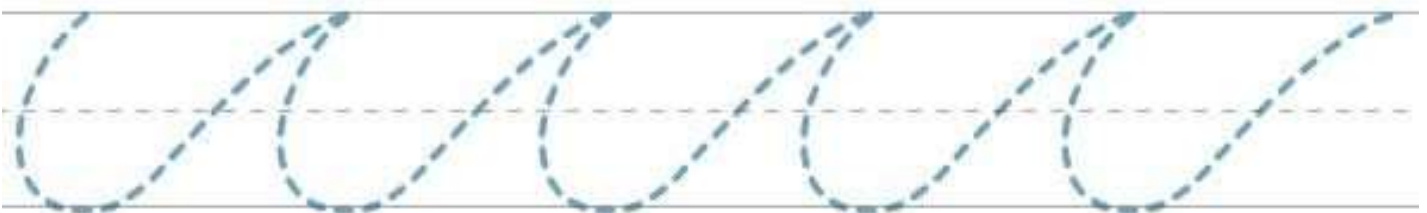
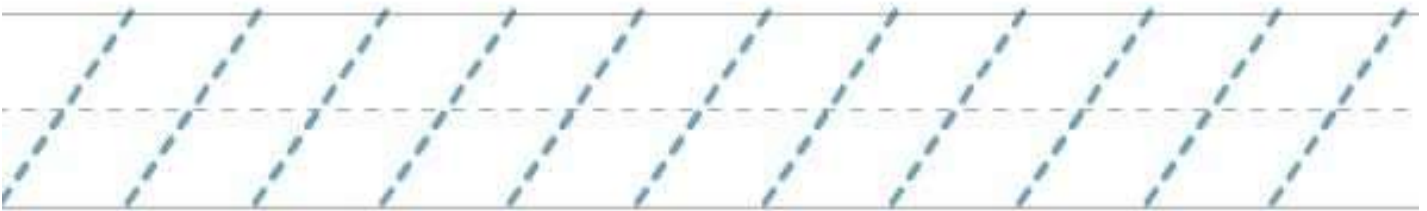
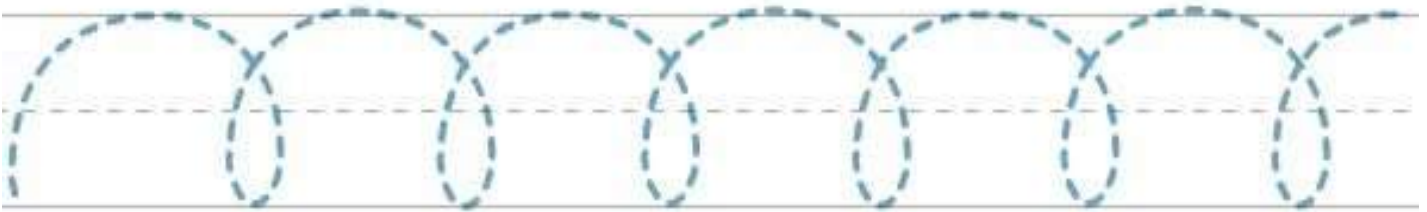
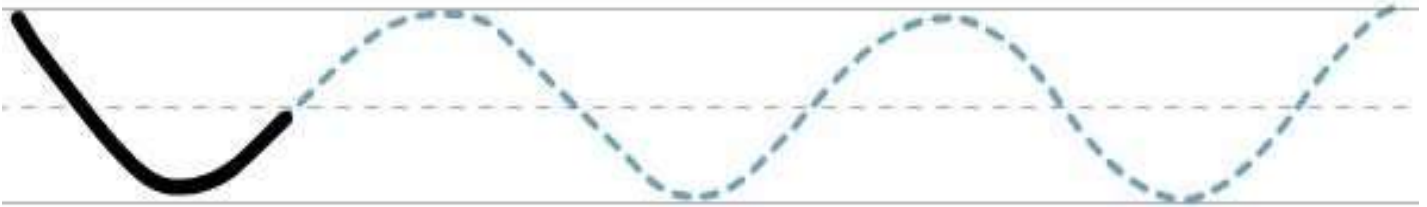


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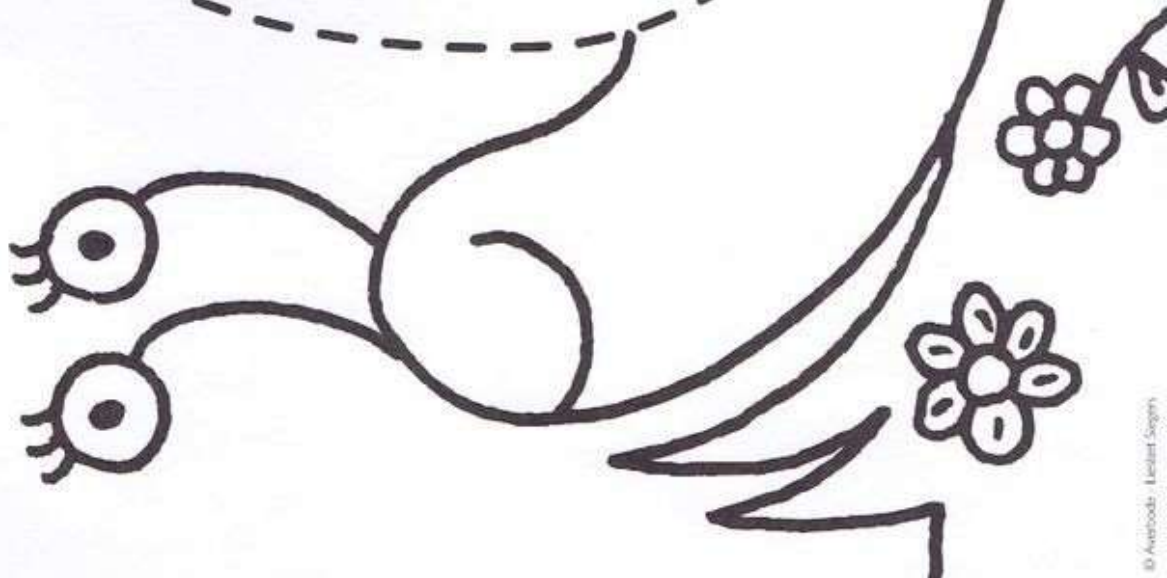
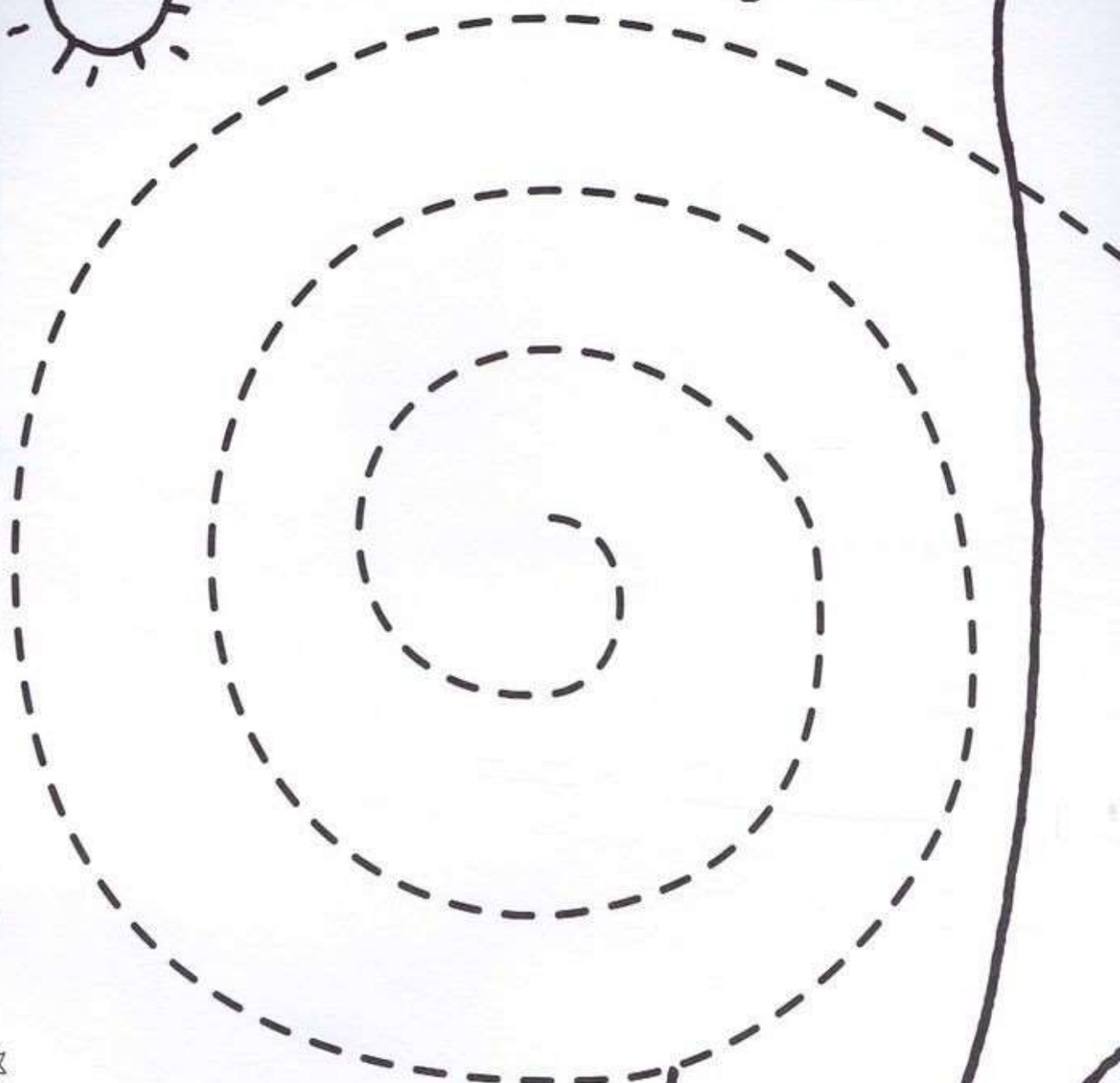
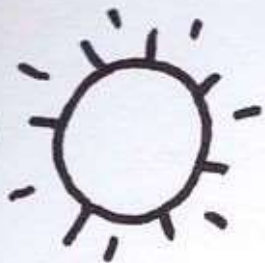
GRATIS

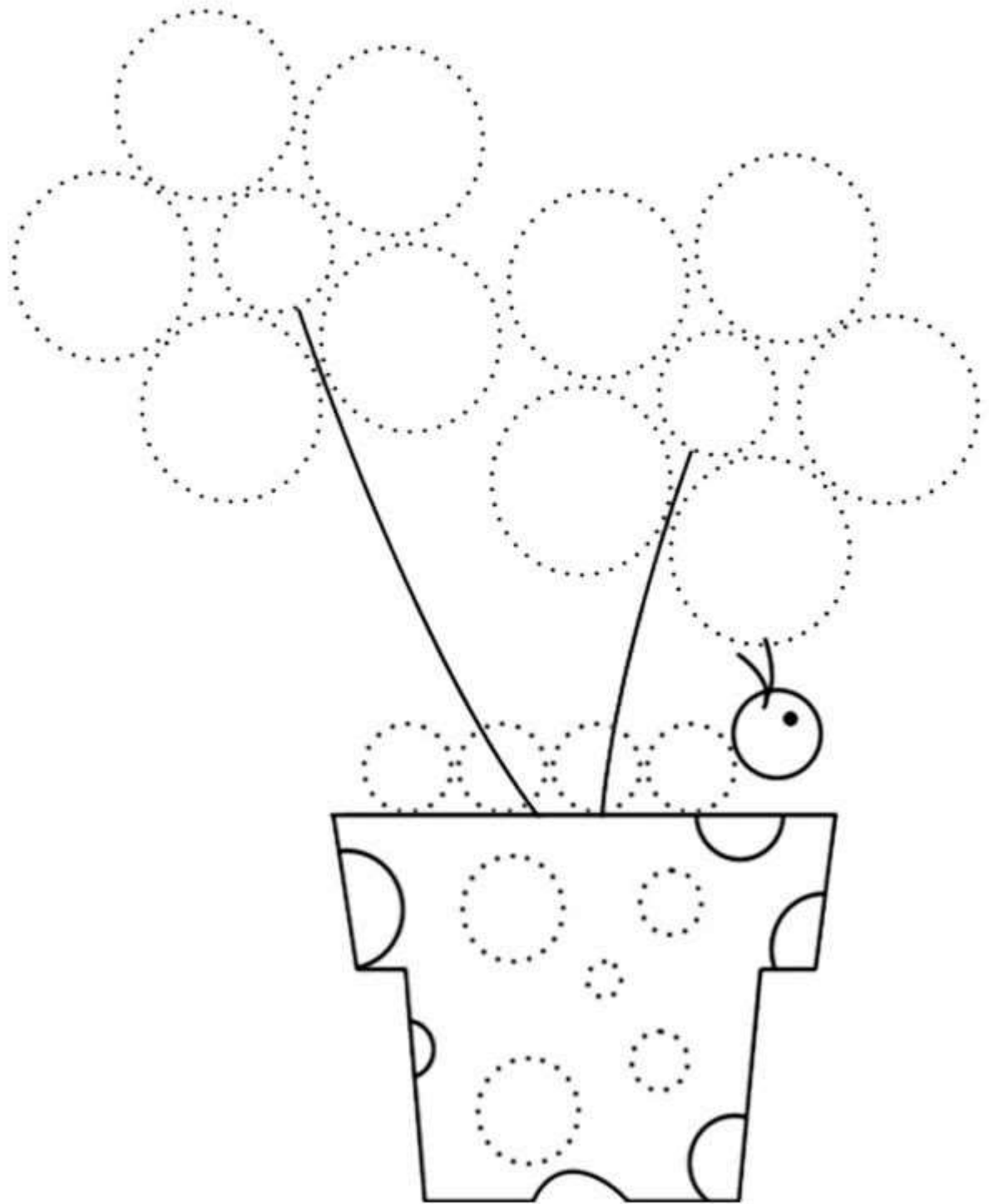
Trace the Pattern.



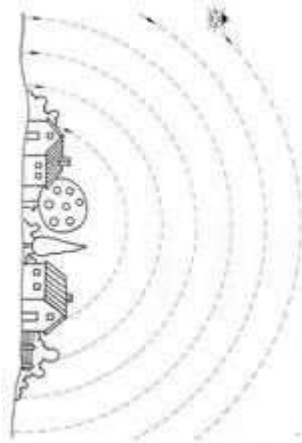
Maak de tekening van het huisje zelf af.
Begin bij de pijltjes en stop bij de stippen.







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1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9

0 0 0 0 0 0 0 0

Покажи, какой путь прогрызла гусеница в яблоке.



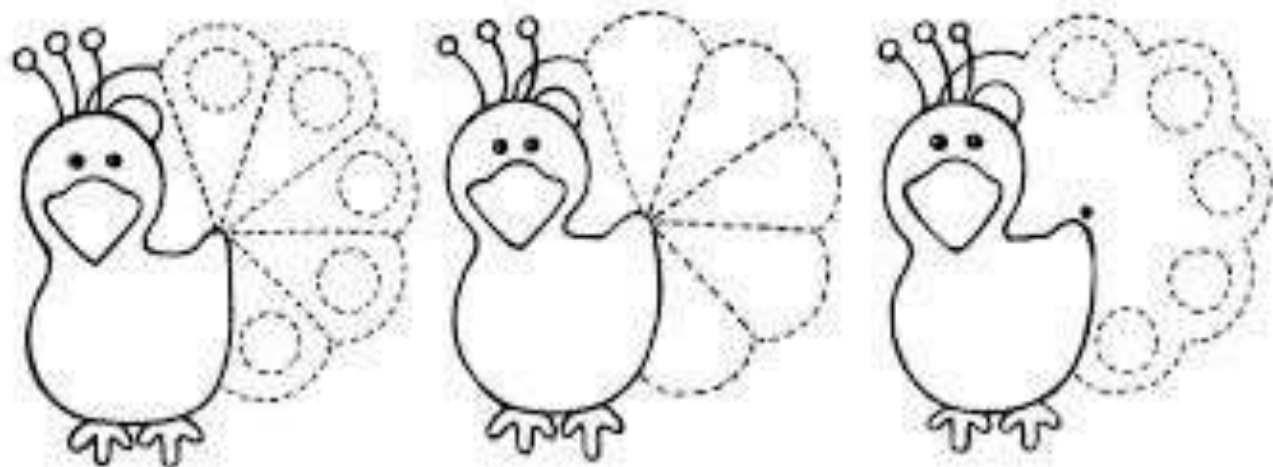
Schwungübungen

Spüre die Lauten nach

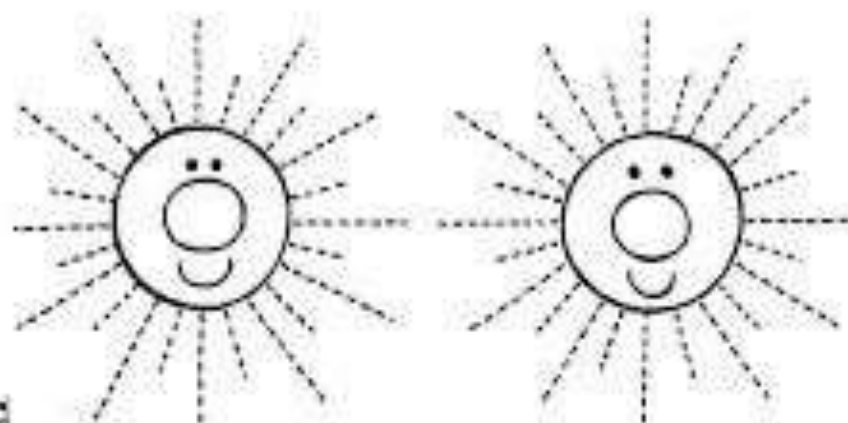
Viel Erfolg!



• COMPLETA LAS COLAS DE LOS PAVOS REALES.

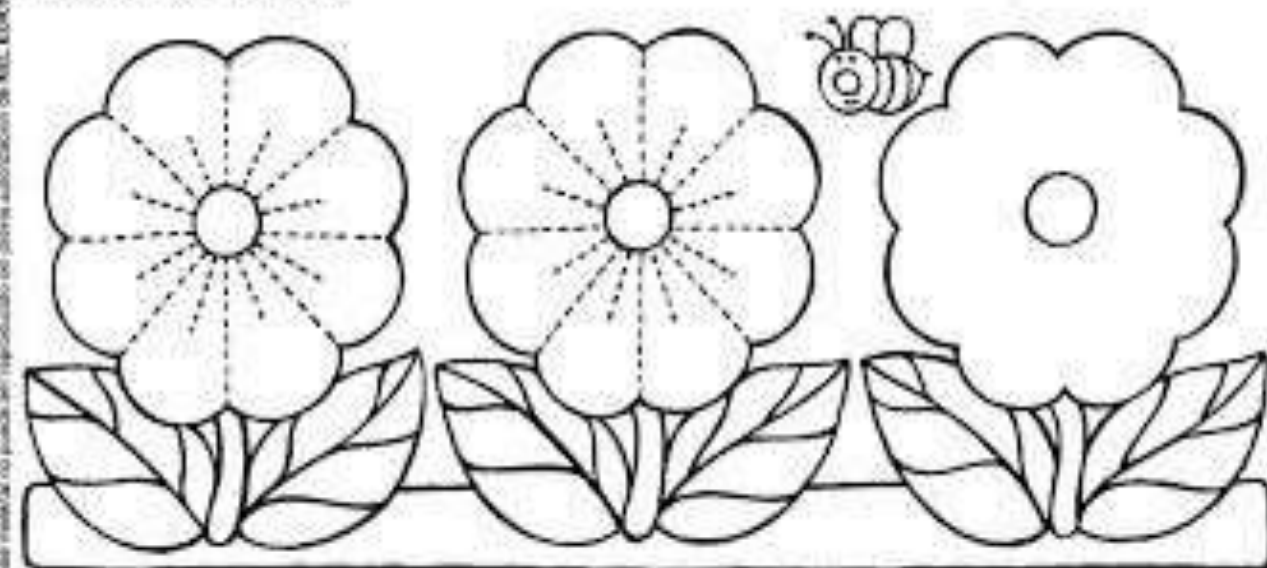


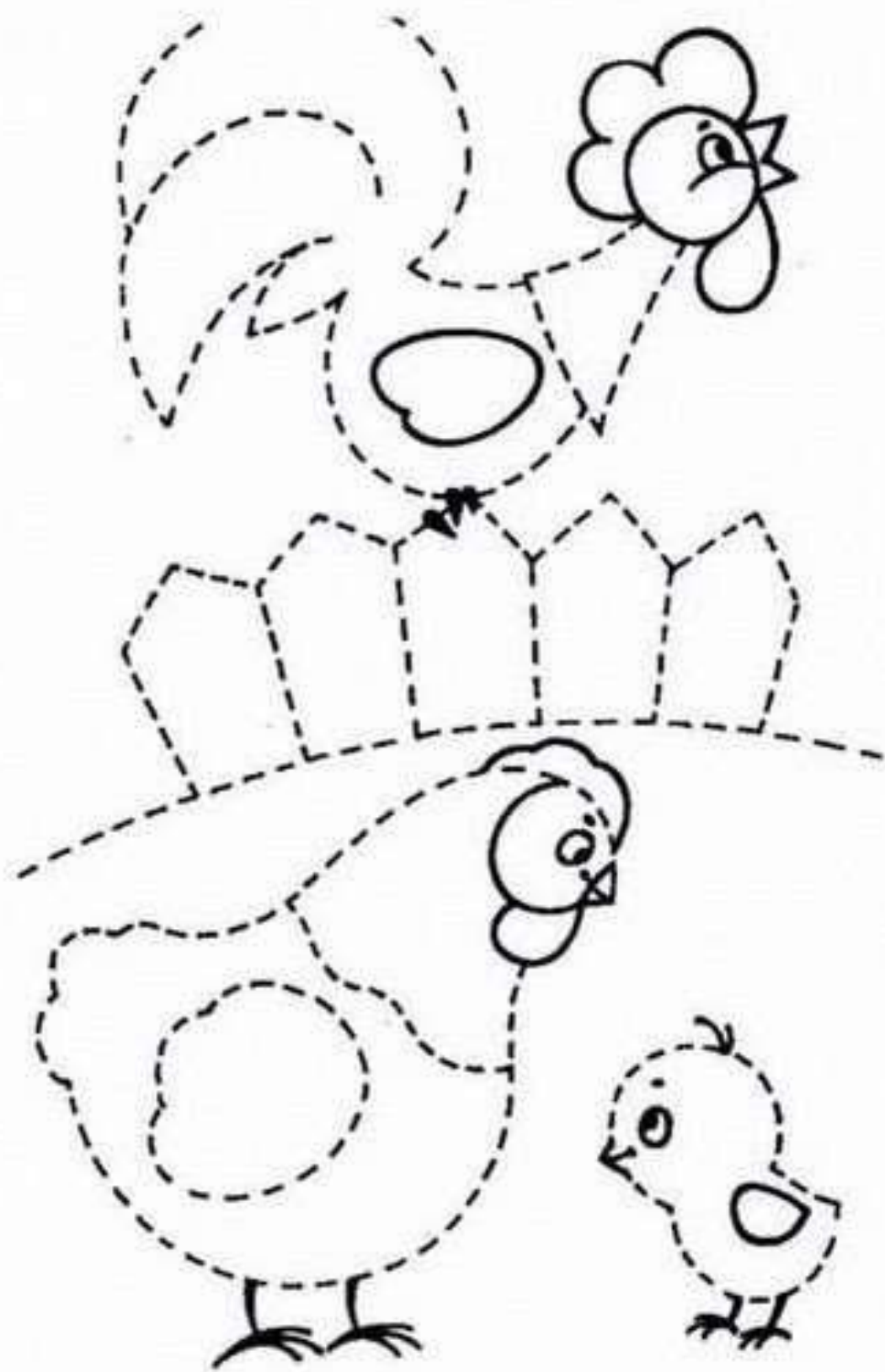
• COMPLETA LOS RAYOS DEL SOL.



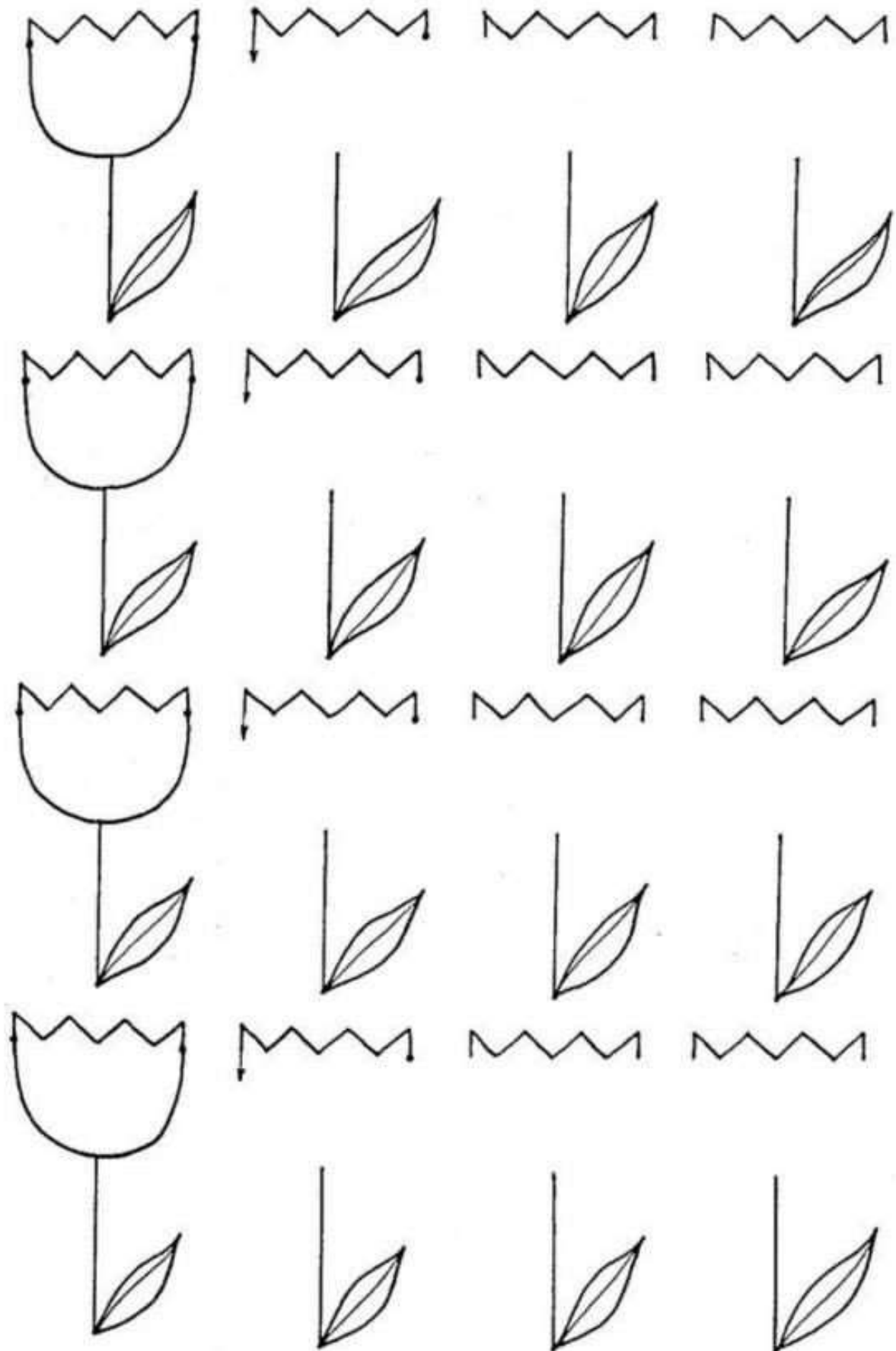
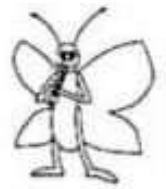
SOL, SOLCITO
CALIÉNTAME UN POQUITO
PARA HOY, PARA MAÑANA
PARA TODA LA SEMANA.

• DIBUJA LOS PÉTALOS.



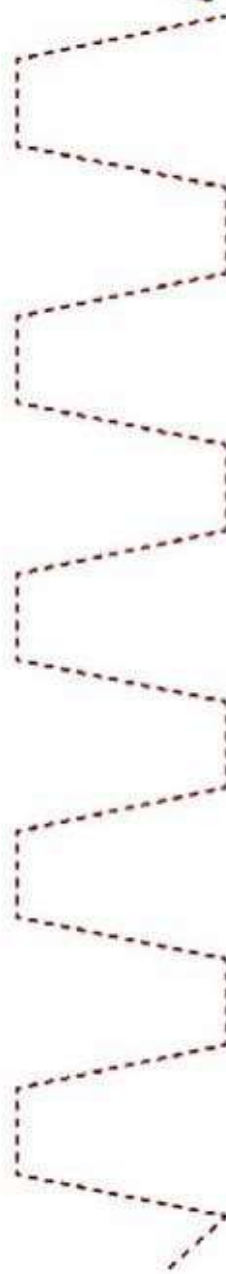
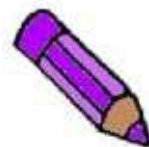
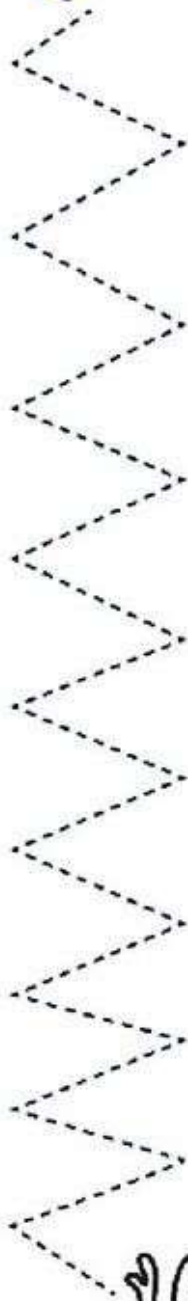
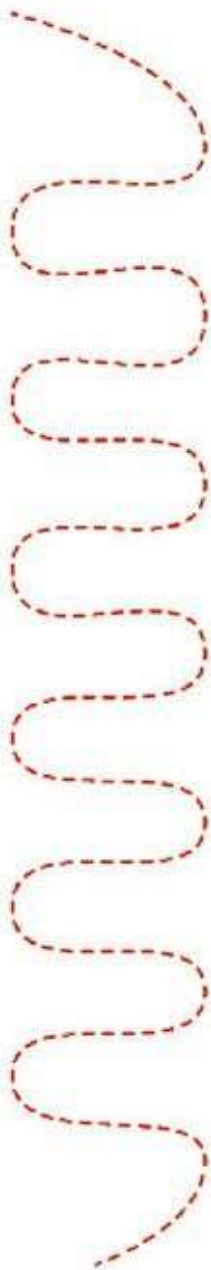


DOMALOVÁNKA TULIPÁN

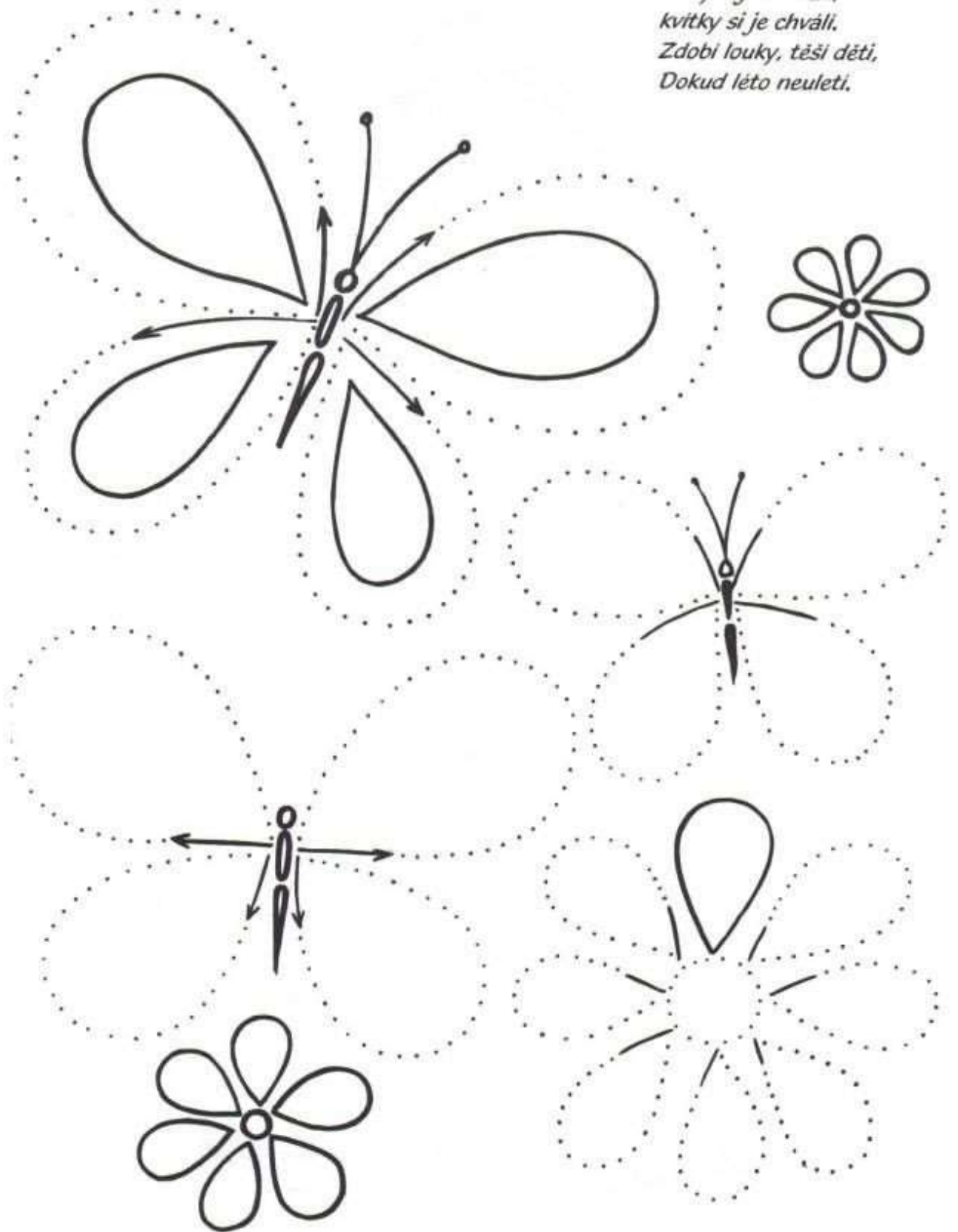


Les lignes à tracer

Les fantômes d'Halloween

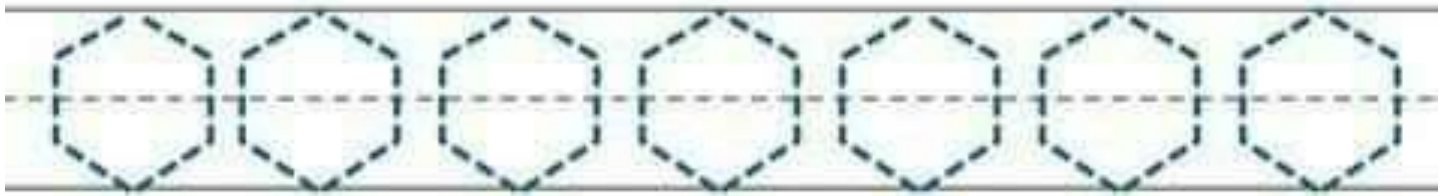
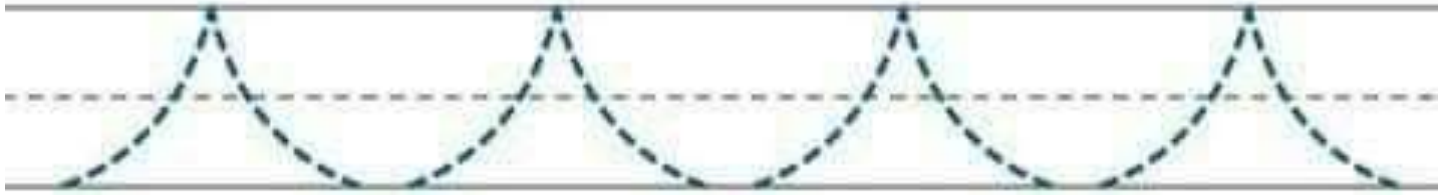
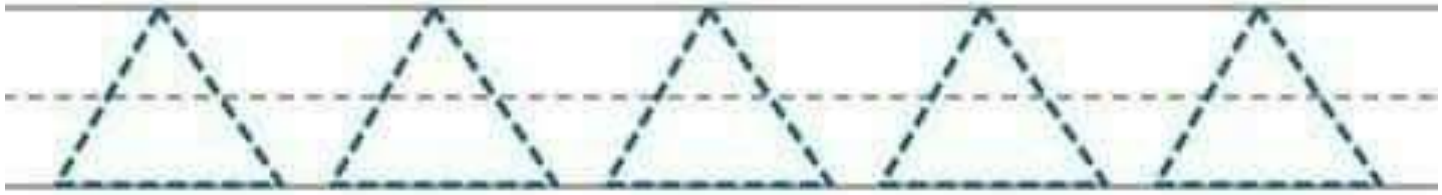
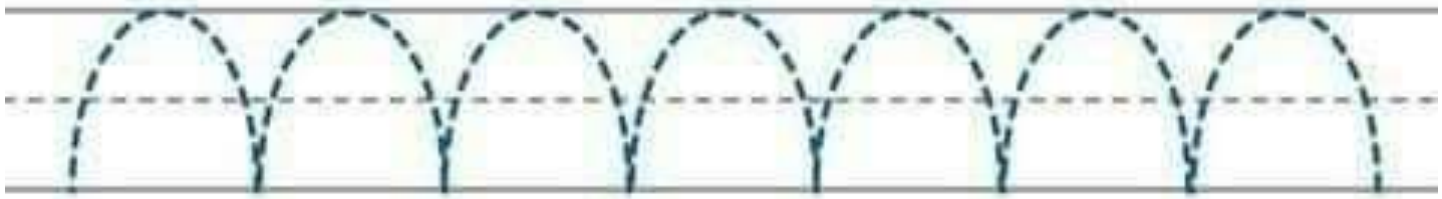
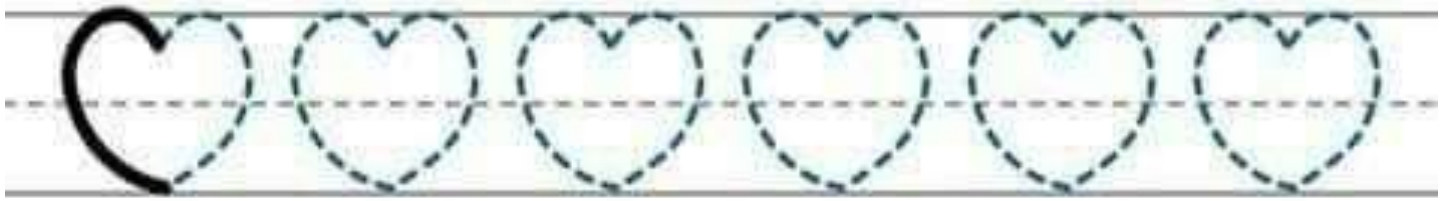


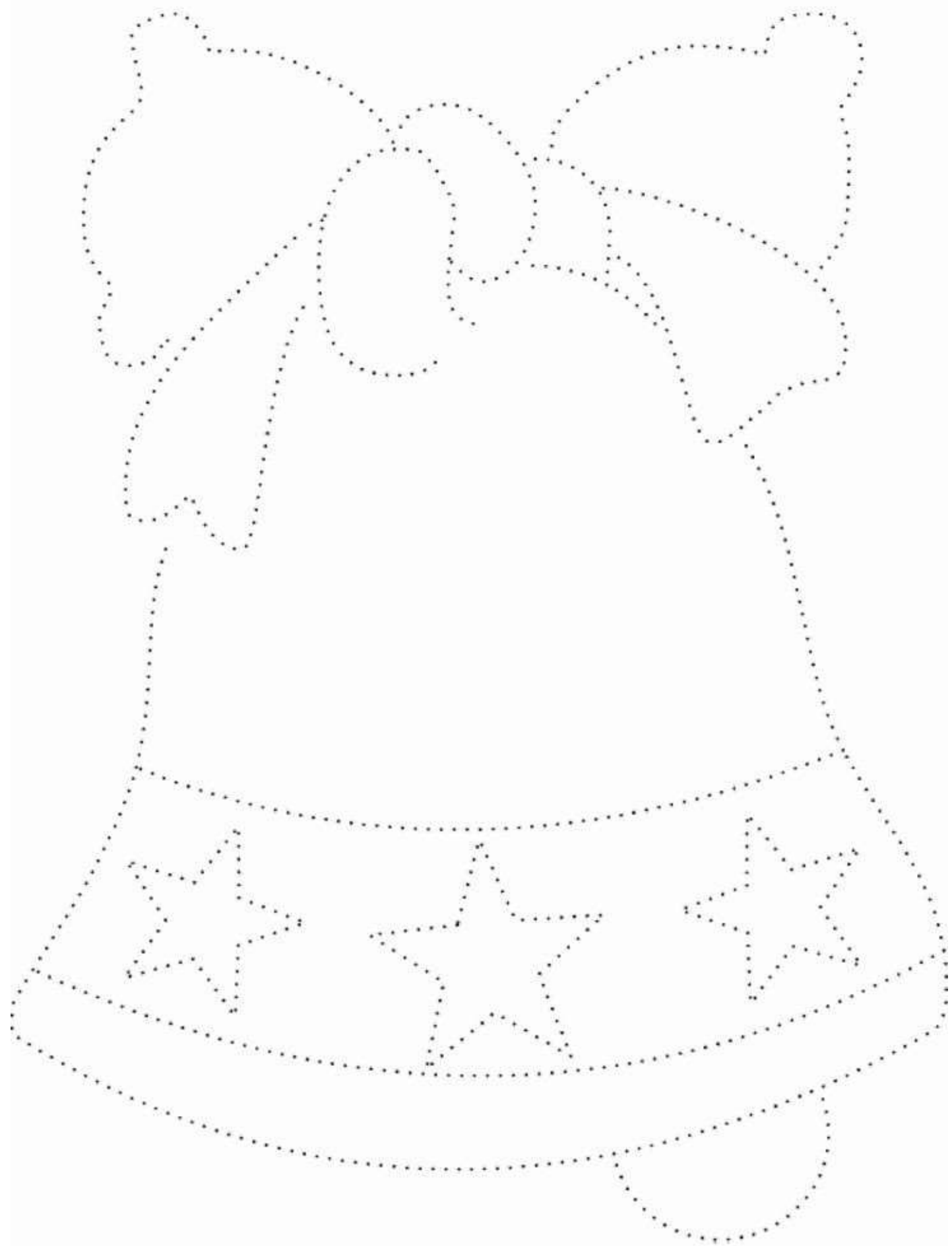
*Motýlci jsou králi,
kvítky si je chválí.
Zdobi louky, těší děti,
Dokud léto neuletí.*

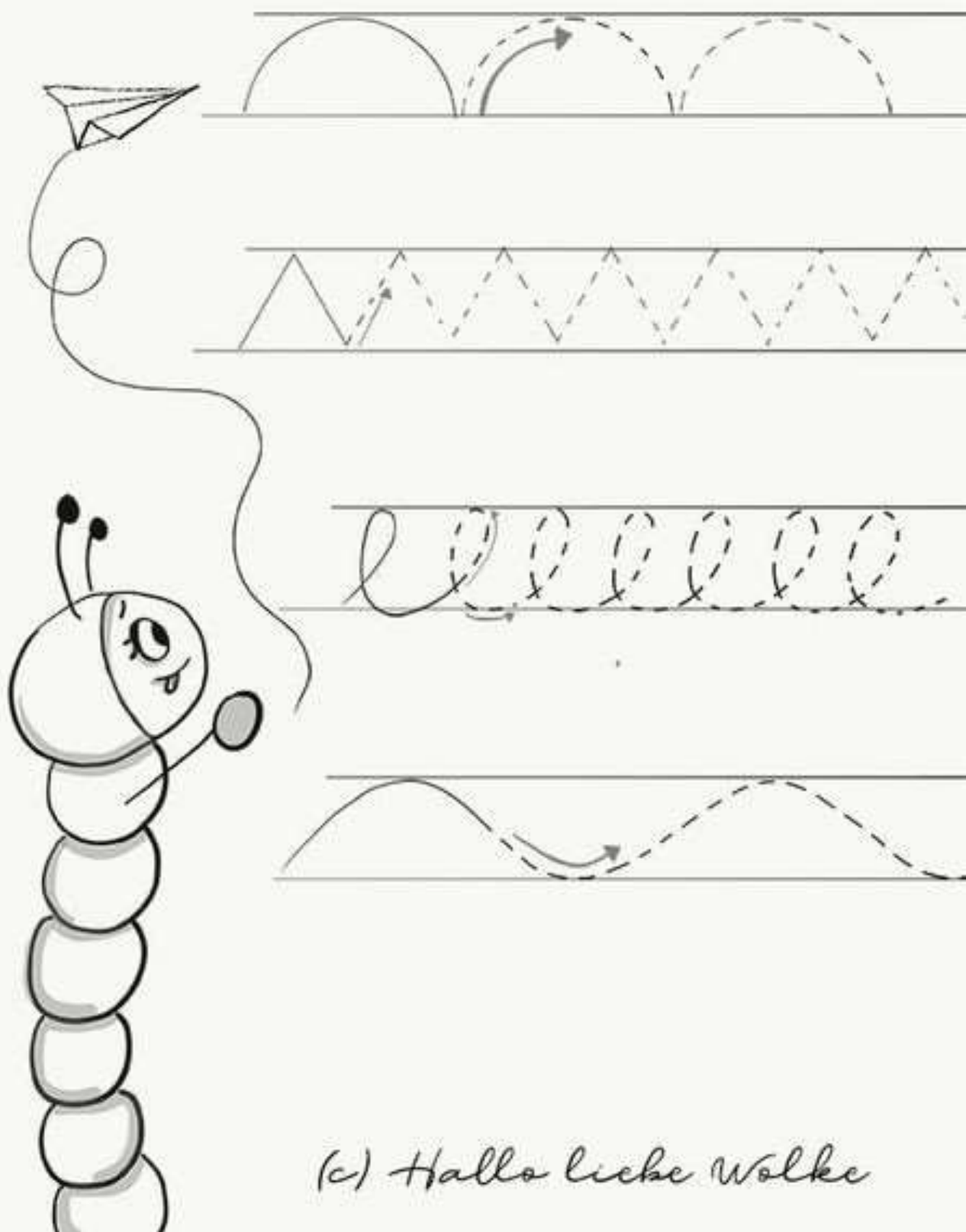


Listečky květů a křídla motýlů mají tvar slzičky. Pozorně ji dokreslí a obrázek vybarví pestrými barvami.

Trace the Pattern.



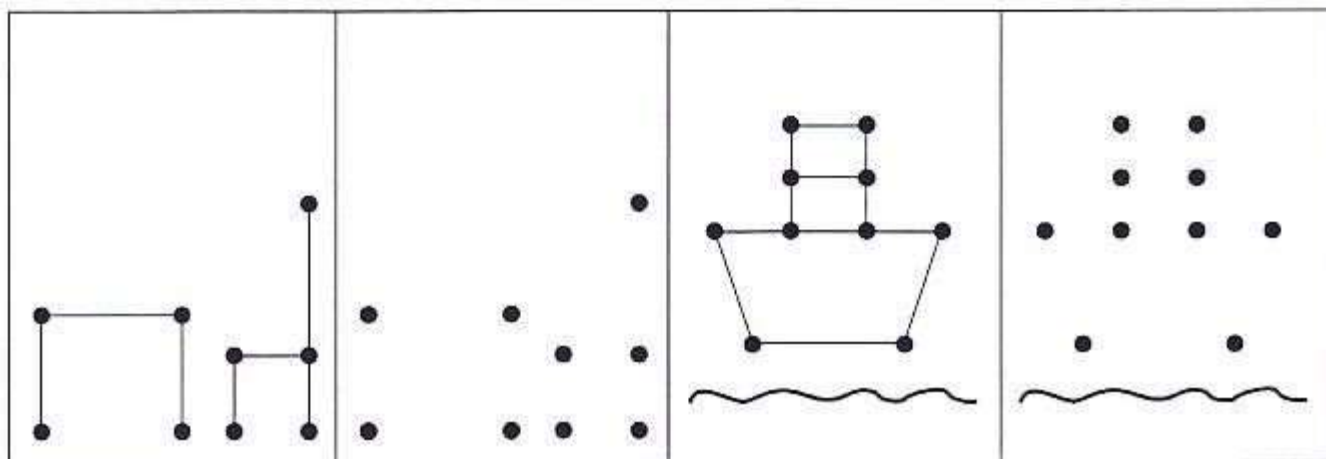
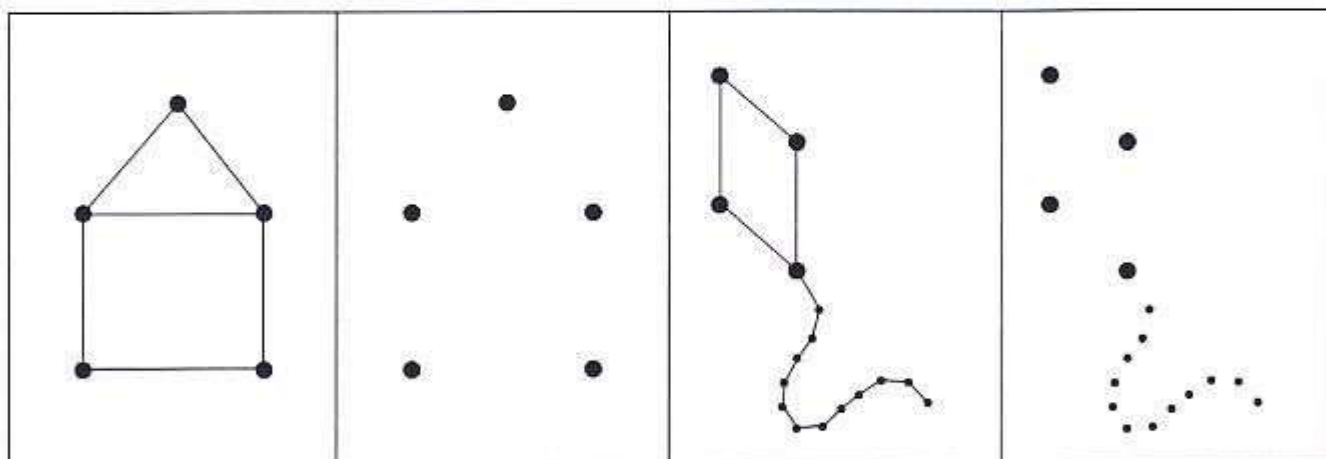
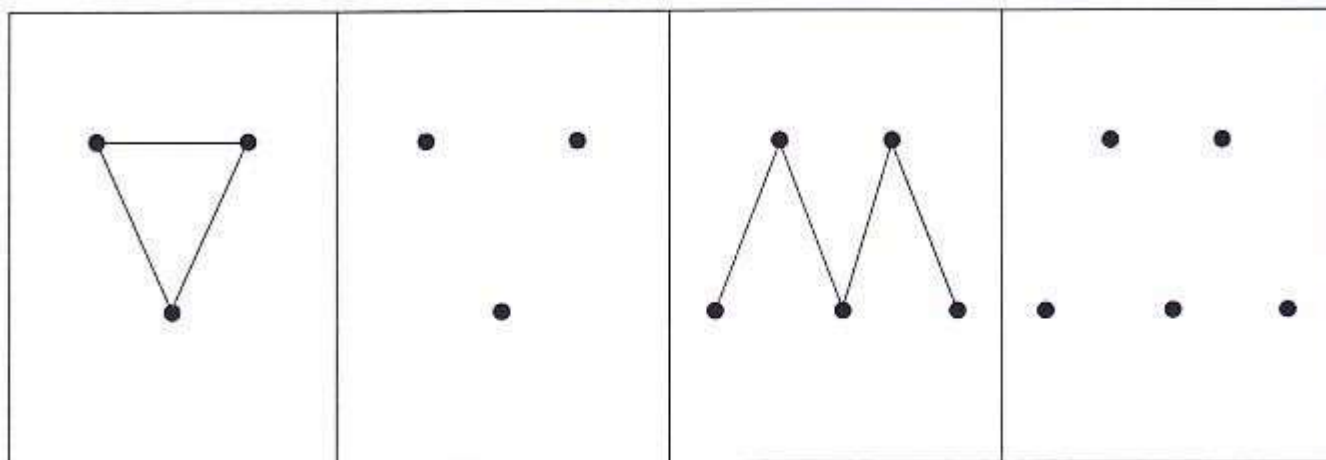


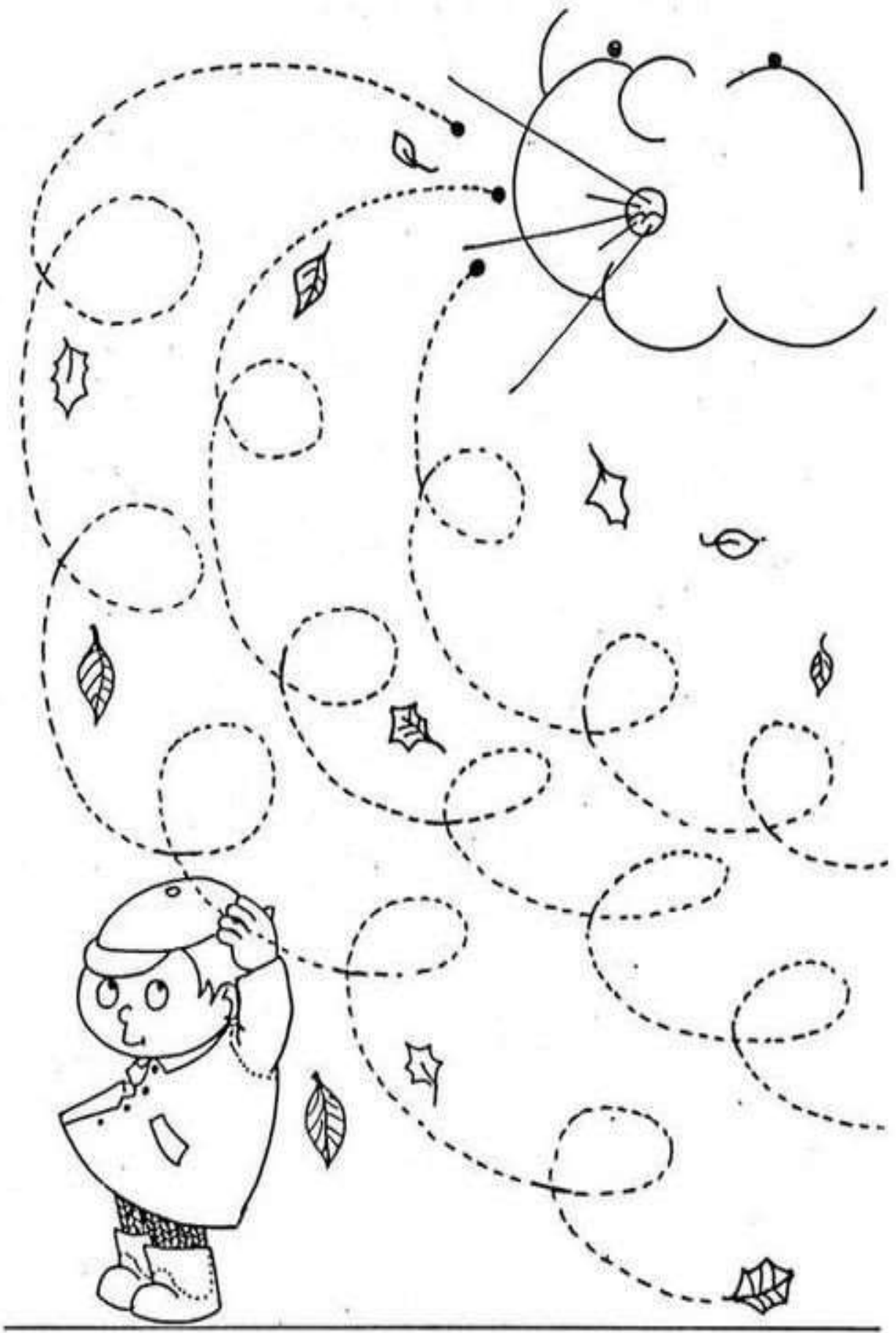


(c) Hallo liebe Wolke

Stipfiguren overnemen

Verbind de stippen nauwkeurig met lijnen.

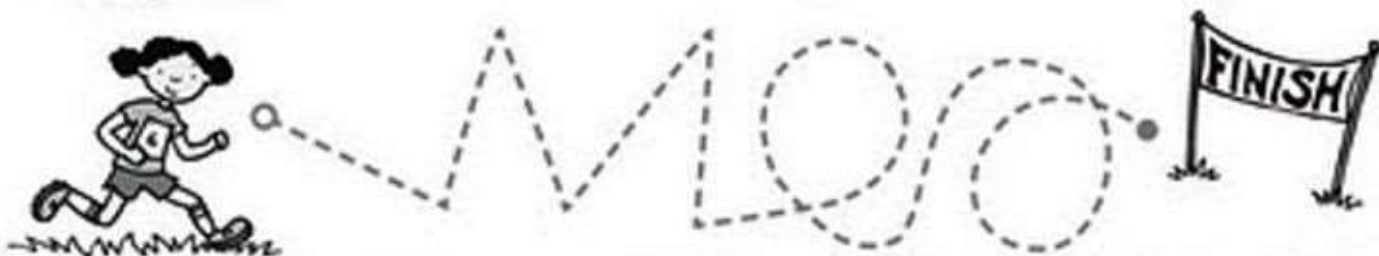
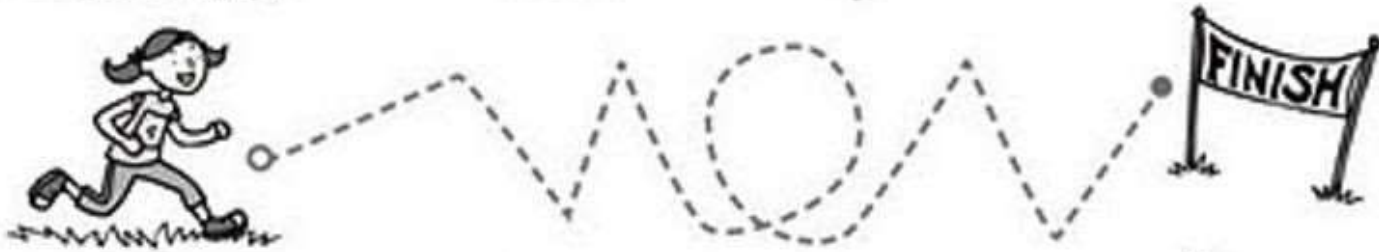
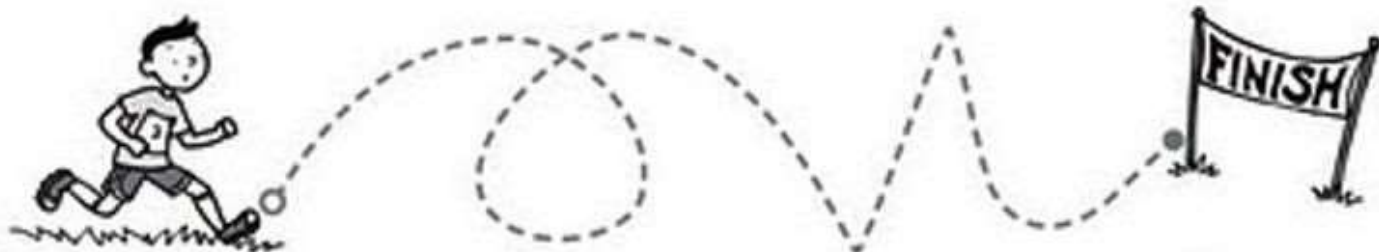




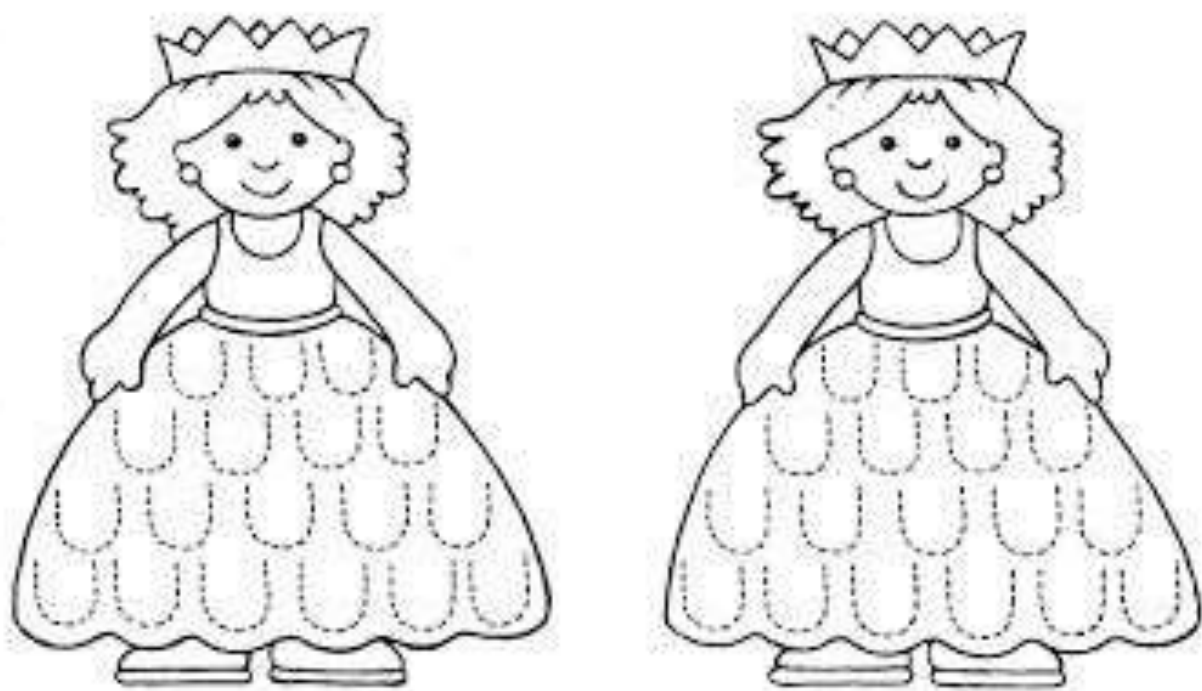
Όνομα:

Ημερομηνία:

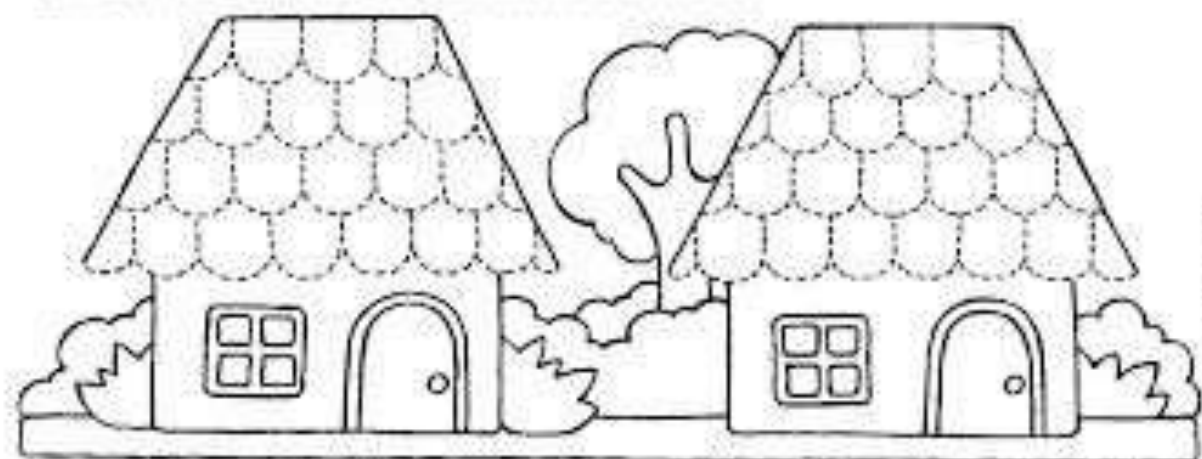
● Βοήθησε τους δρομείς να φτάσουν στο τέρμα. Ξεκίνα από το ● για να φτάσεις στο ●



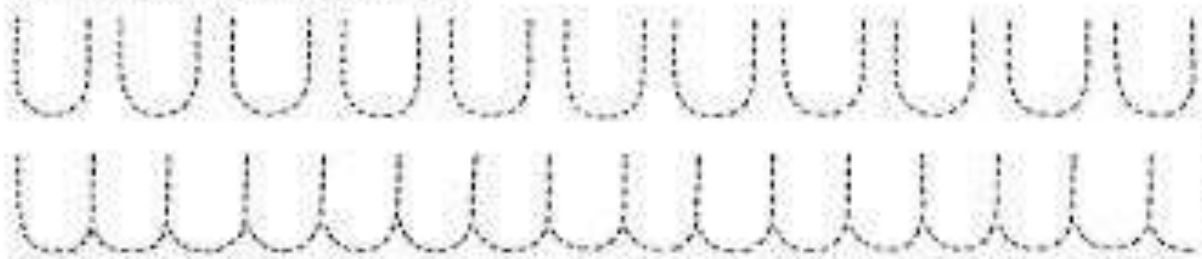
• DECORA LOS VESTIDOS.



• COMPLETA LAS TEJAS DE ESTOS TECHOS. COLORÉALAS.



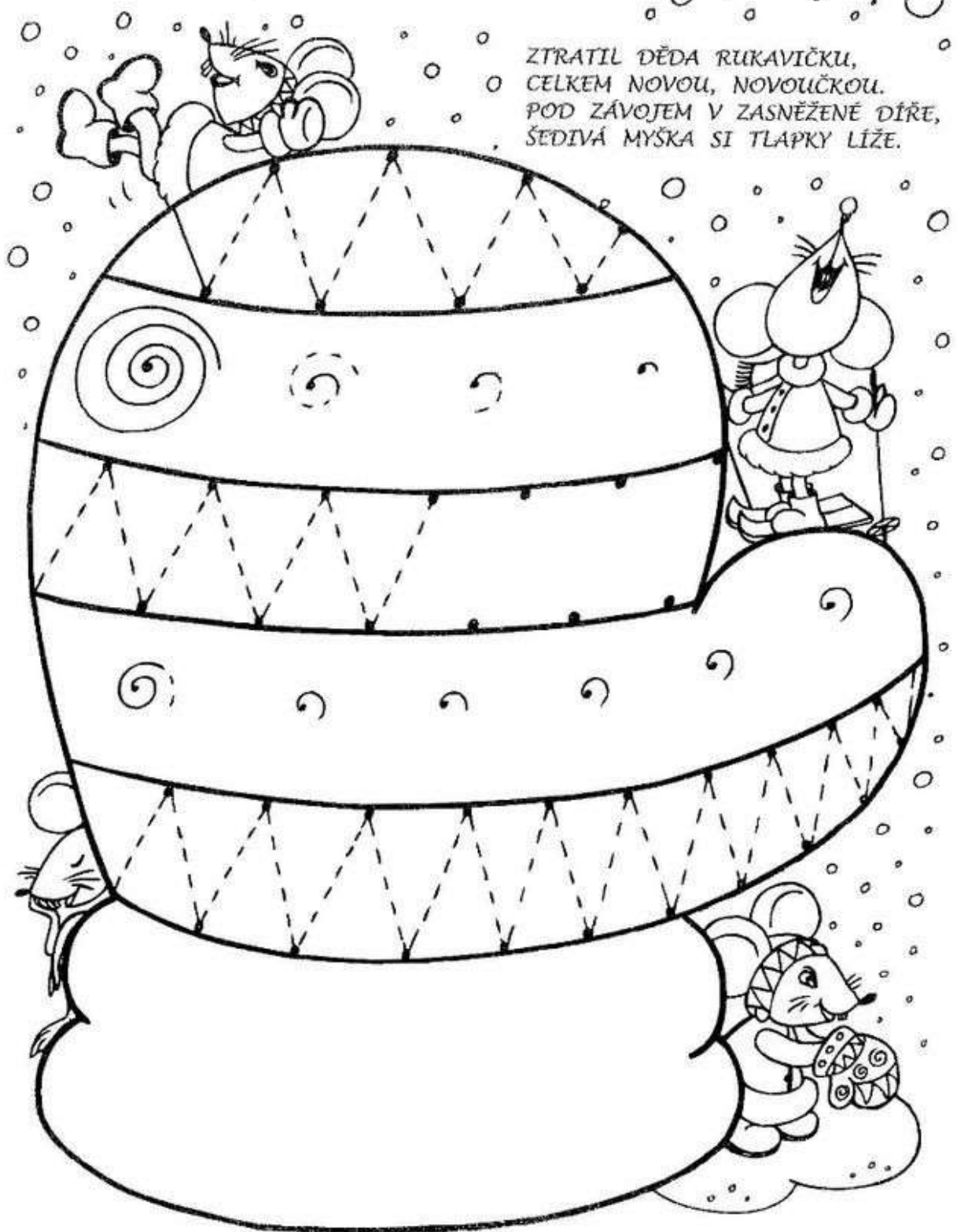
• DELINEA CON MUCHO CUIDADO.



GRANINIA

LOMENÉ ČÁRY A Odstředivé KRUHY

ZTRATIL DĚDA RUKAVIČKU,
CELKEM NOVOU, NOVOUČKOU.
POD ZÁVOJEM V ZASNĚŽENÉ DÍŘE,
ŠEDIVÁ MYŠKA SI TLAPKY LÍŽE.



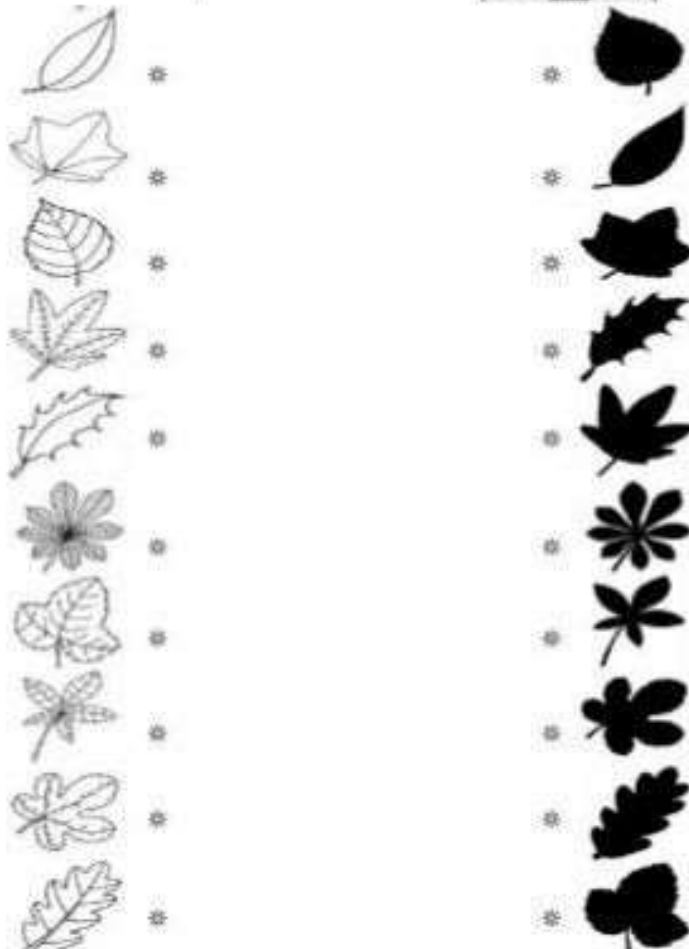
• Rukavičku dokončí podle vzoru, dolní část si vybarví a nebo ozdob jak se ti líbí.

PIRATA TUERTO

COMPLETA EL PAÑUELO DEL PIRATA CON LUNARES Y SU REMERA CON RAYAS. LUEGO COLOREA.

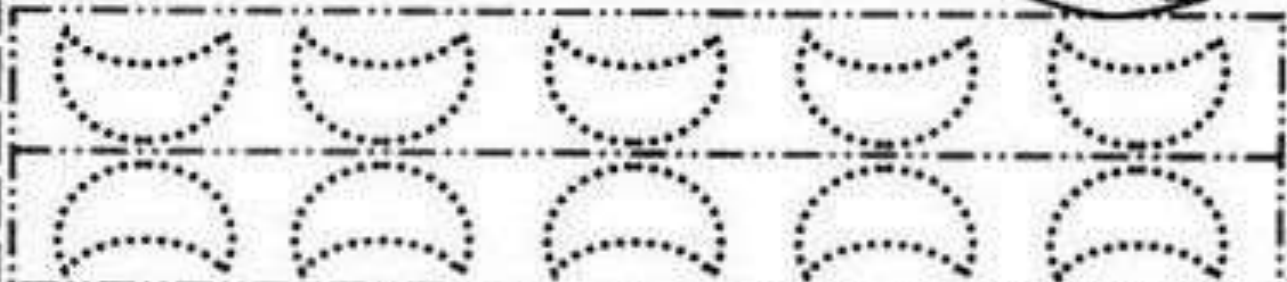


As folhas de outono liga cada folha à sua sombra.



Nome _____
Data _____

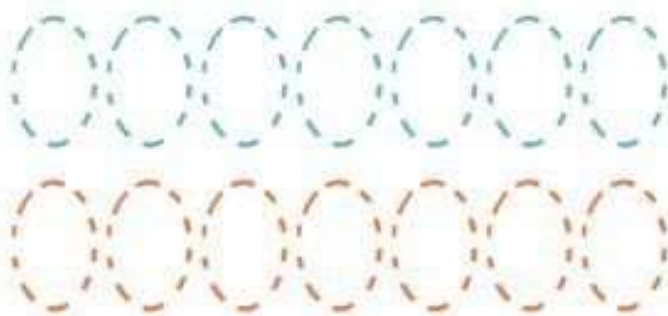
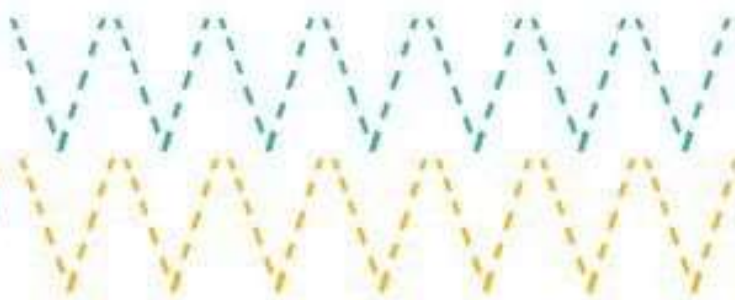
Грустный петушок.



Нарисуй животных

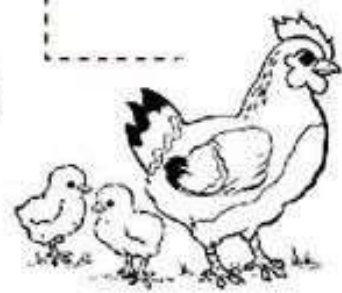
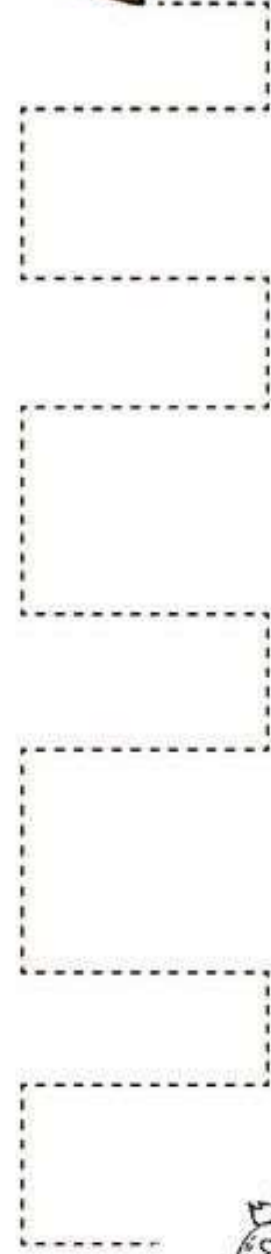
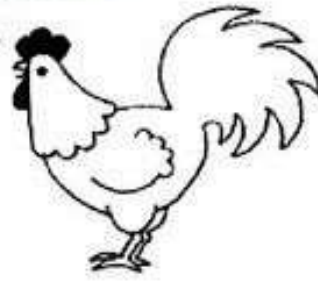
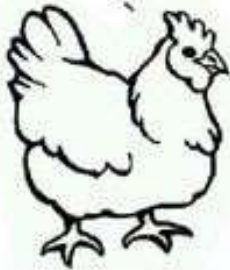
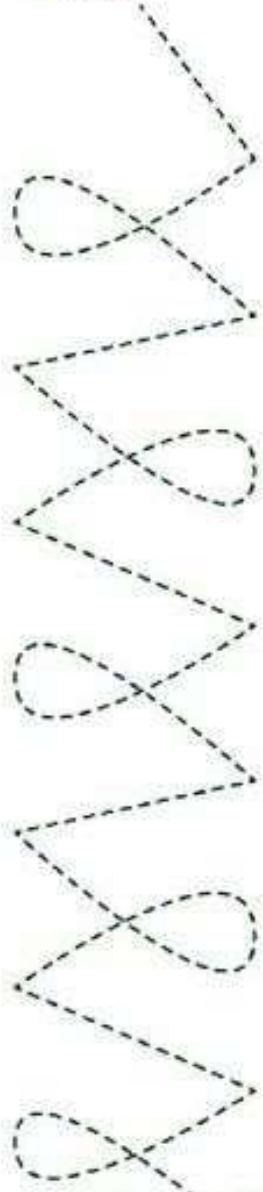
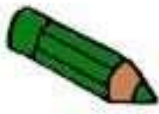


Trek de lijnen over



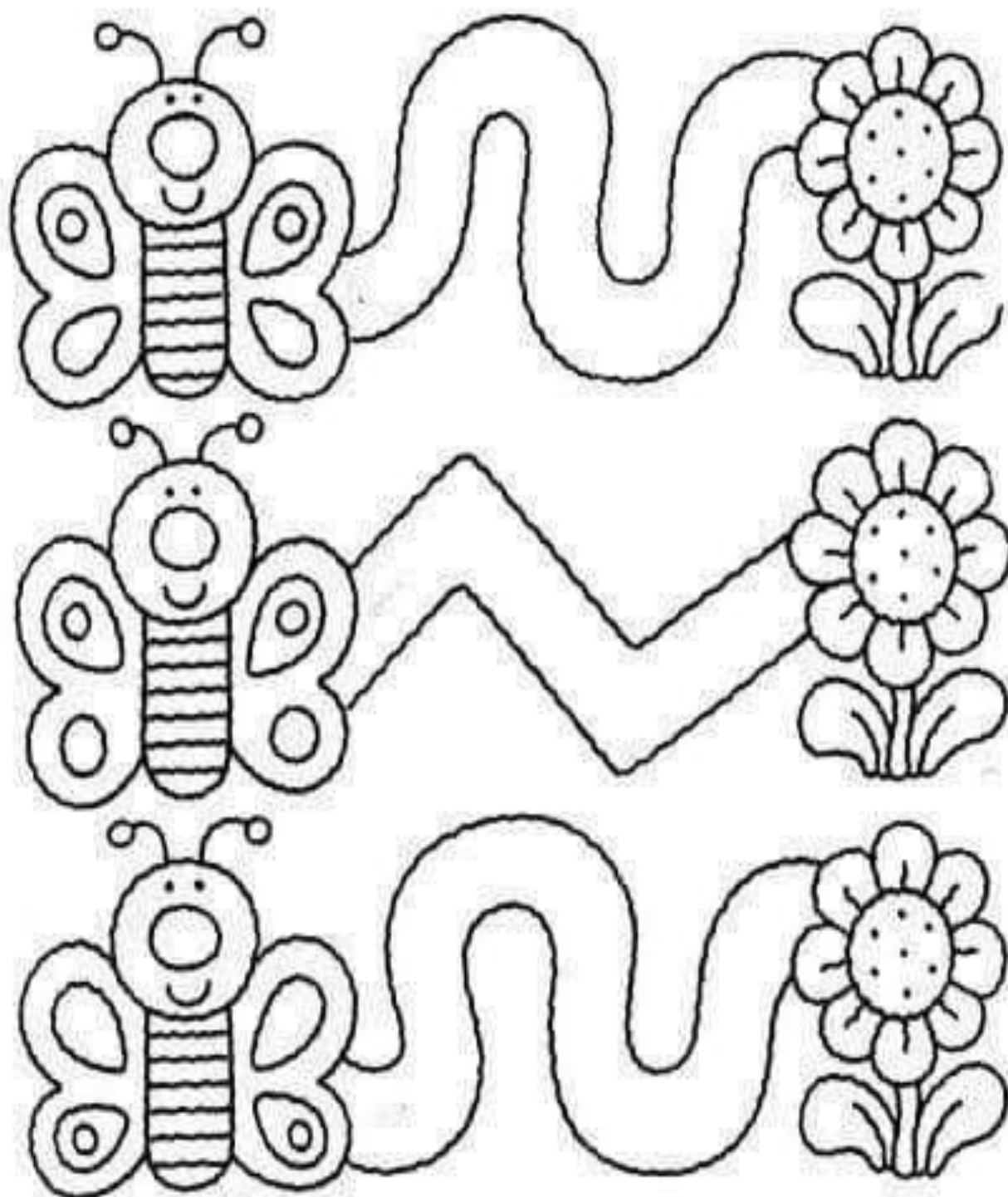
Les lignes à tracer

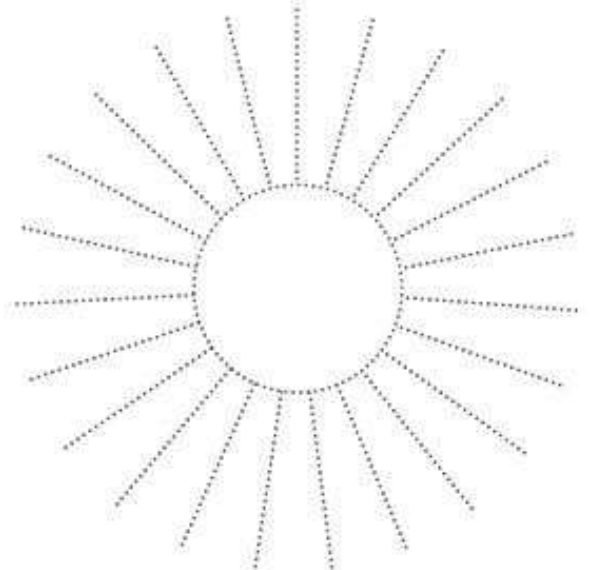
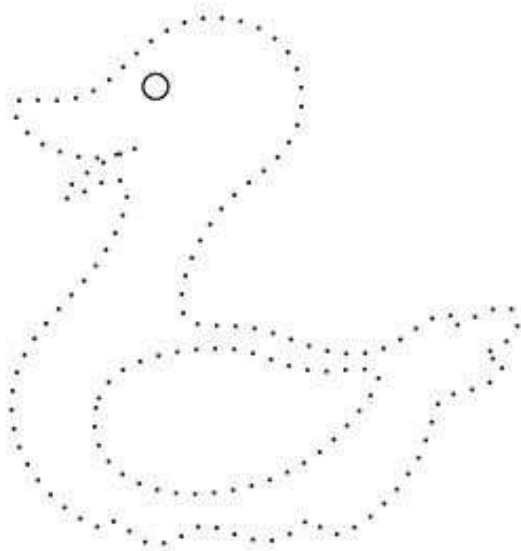
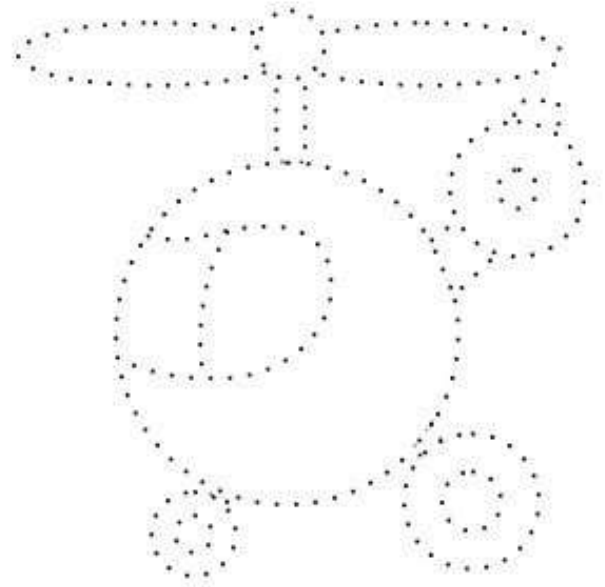
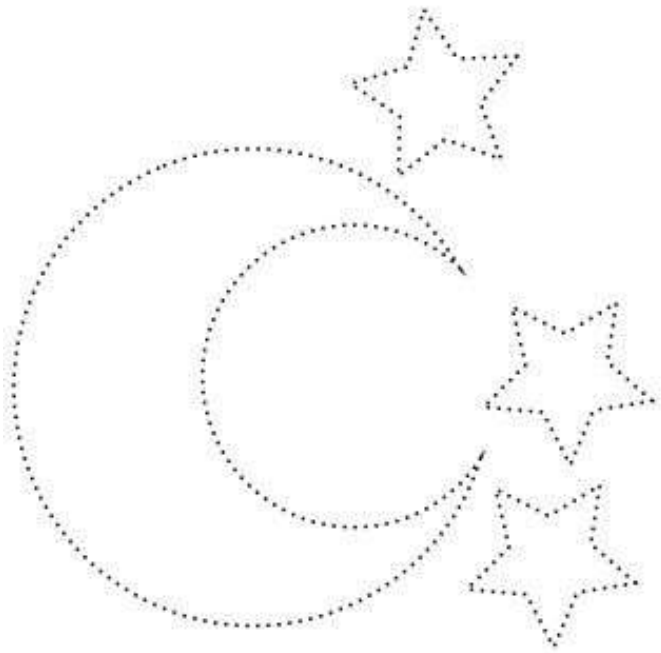
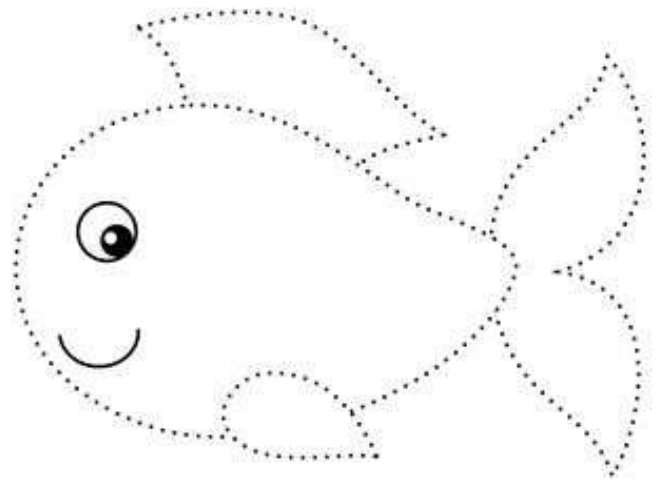
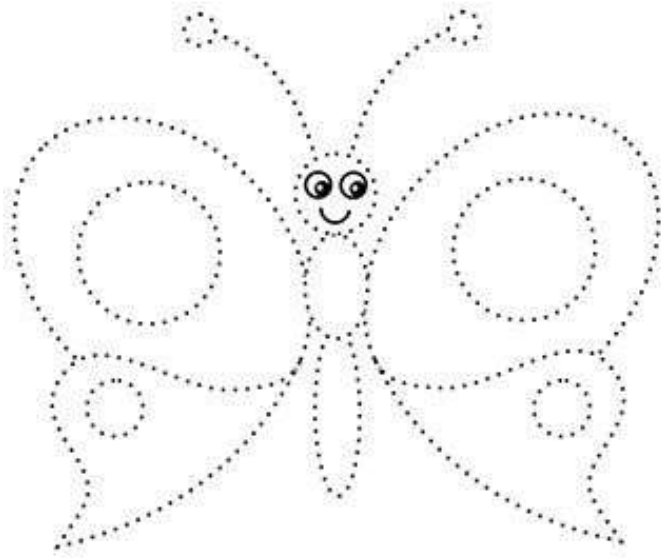
Dans notre poulailler...

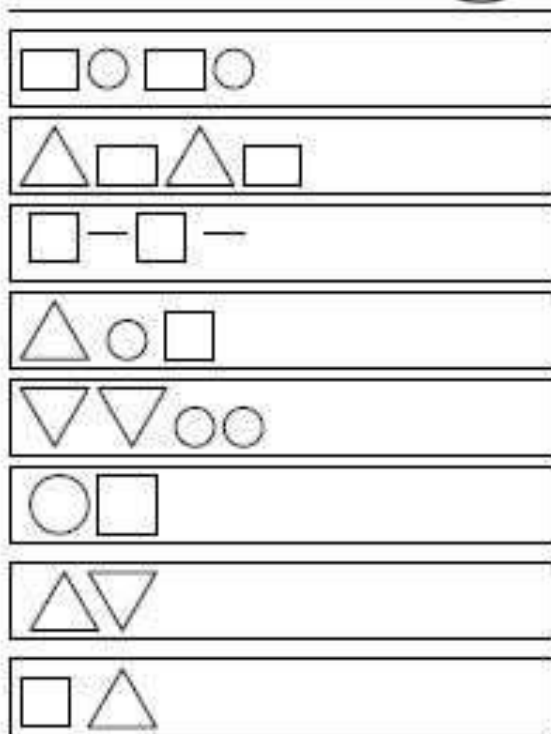


VOLANDO, VOLANDO

DIBUJA EL RECORRIDO QUE DEBE HACER CADA MARIPOSA PARA LLEGAR A SU FLOR.

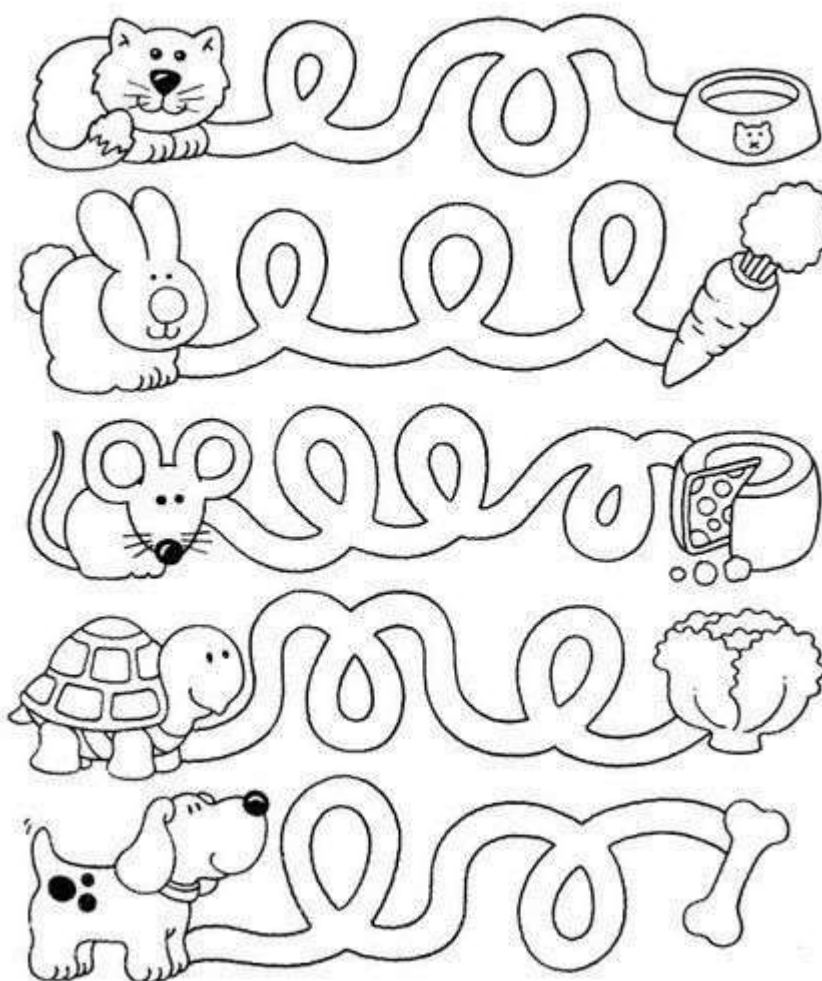






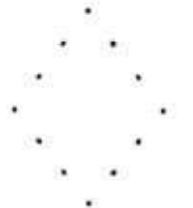
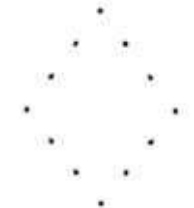
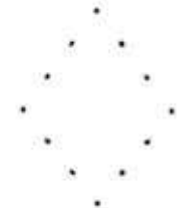
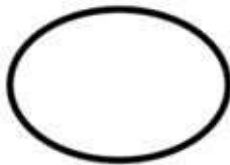
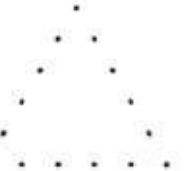
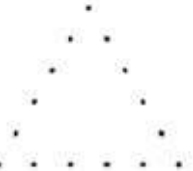
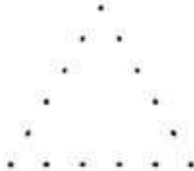
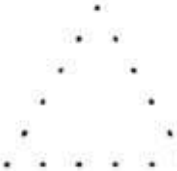
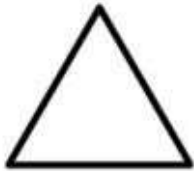
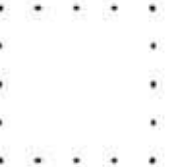
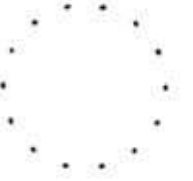
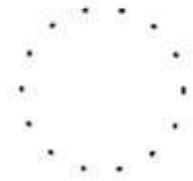
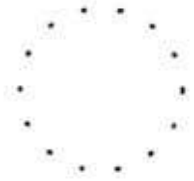
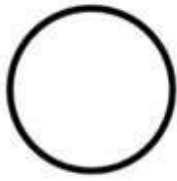
¡A MÍ ME GUSTA COMER...!

- RECORRE CON TU DEDO INDICE CADA CAMINO.
- TRAZA EL CAMINO DE CADA ANIMAL PARA LLEGAR A SU COMIDA FAVORITA.

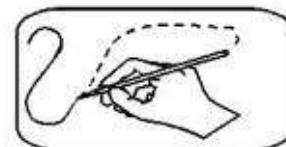


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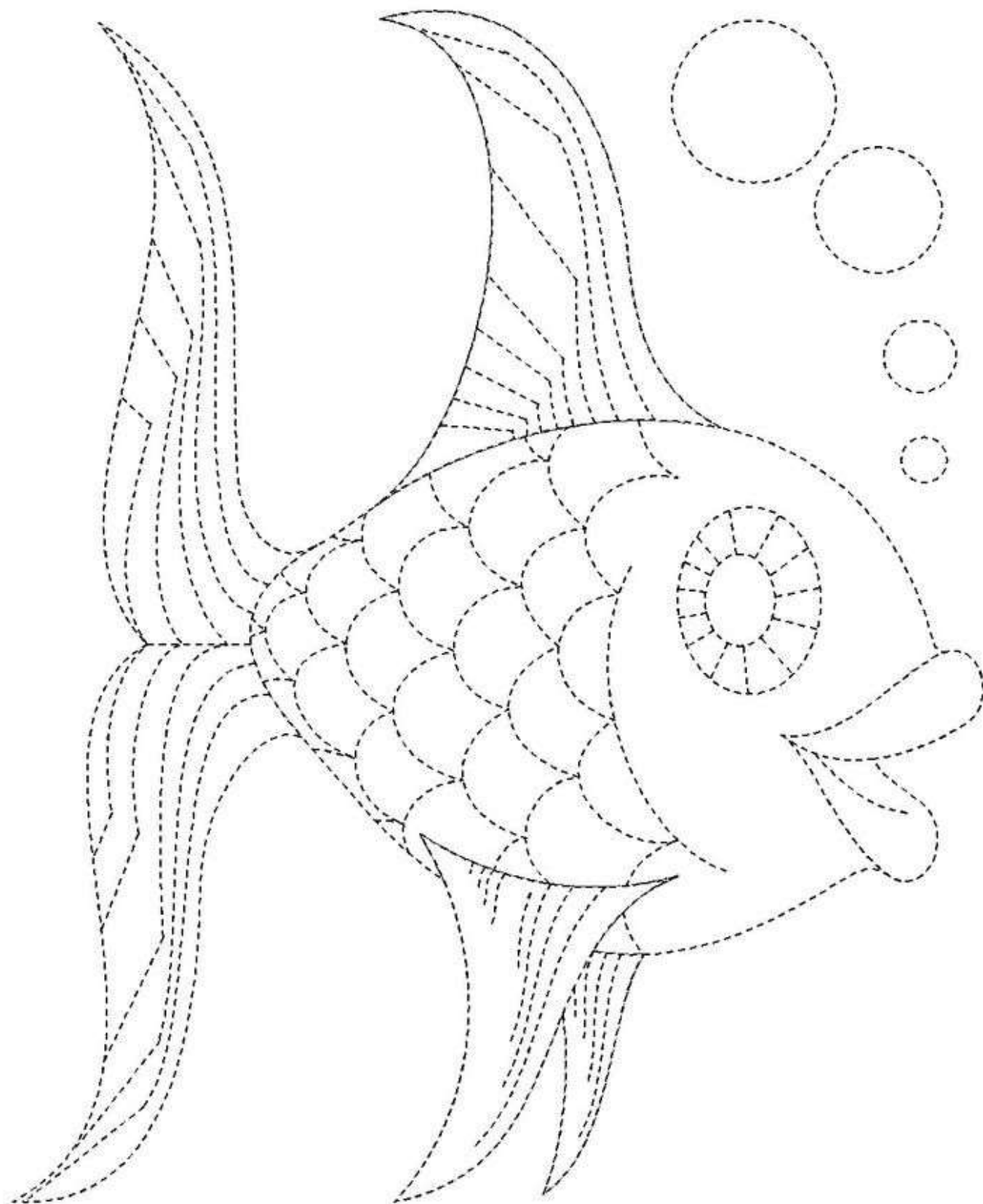
TRACE THE SHAPES



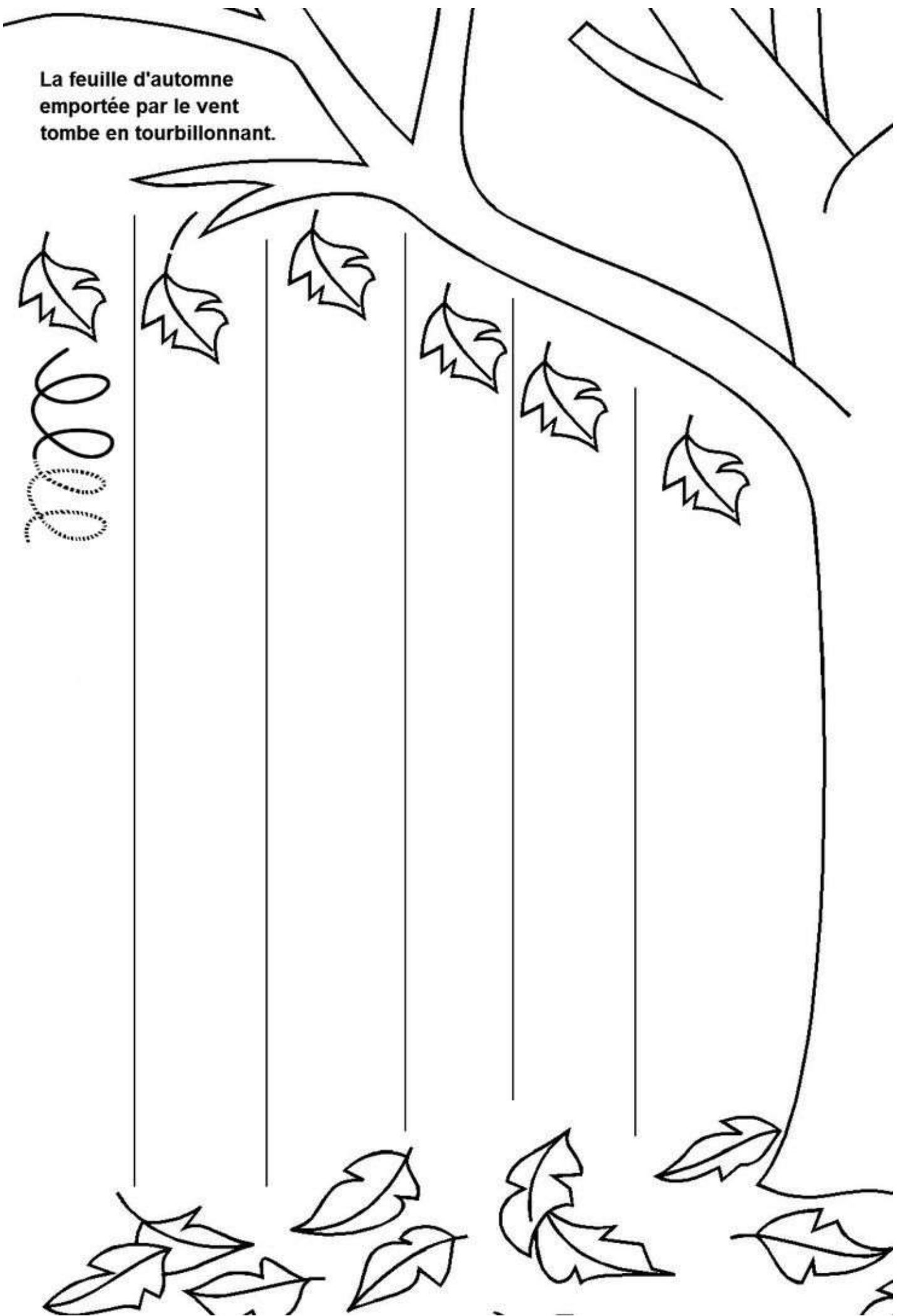
Prénom : _____

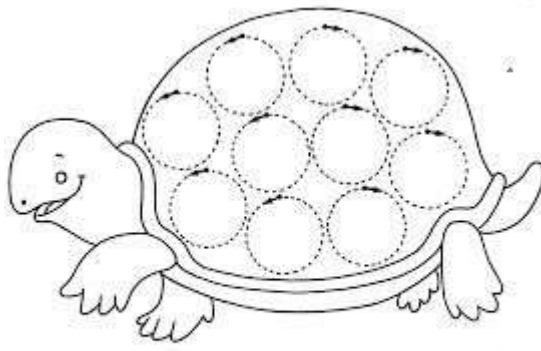


Je repasse

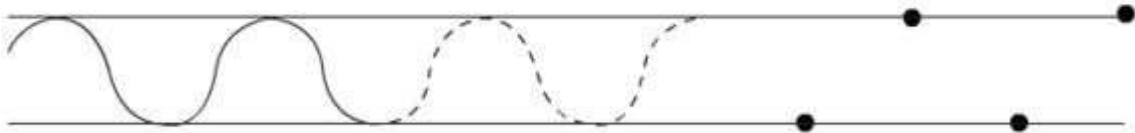
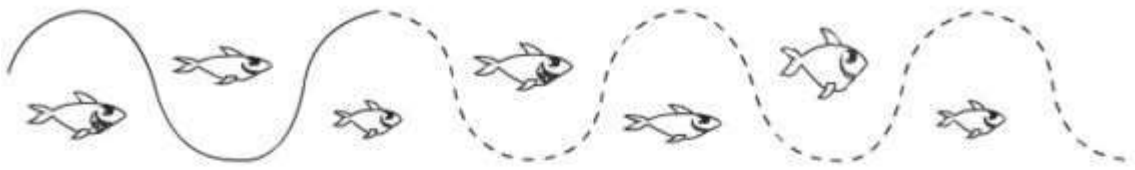


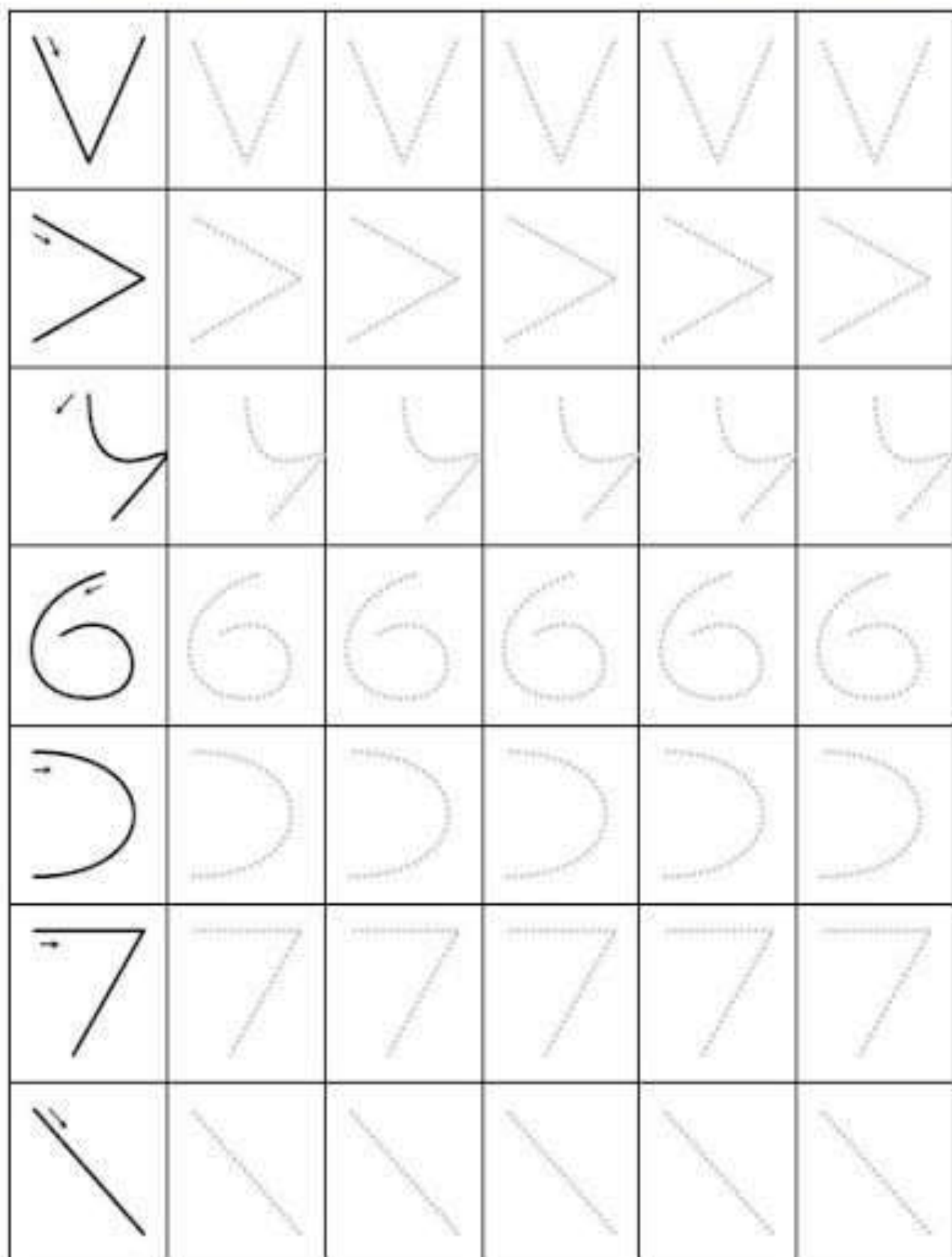
La feuille d'automne
emportée par le vent
tombe en tourbillonnant.

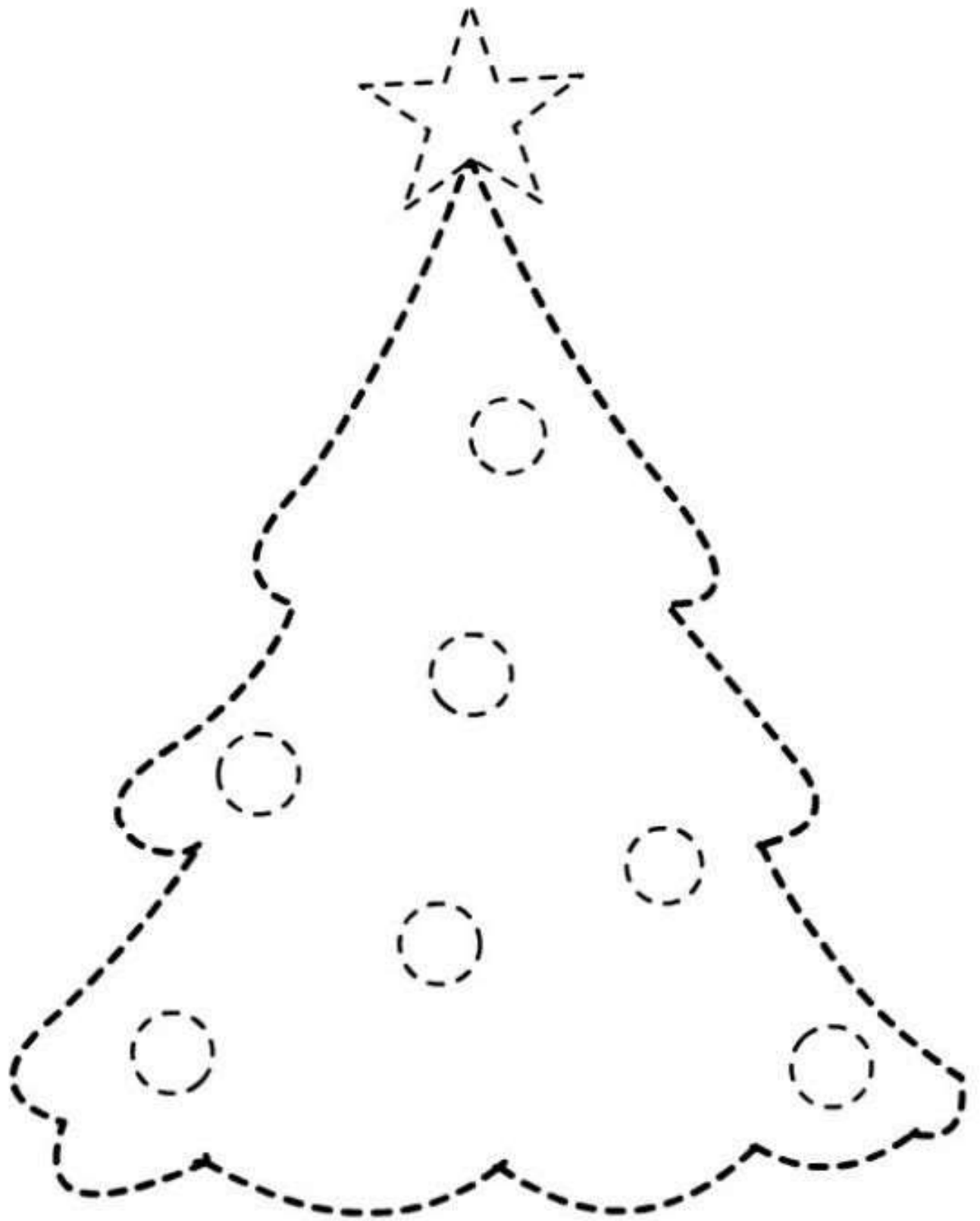




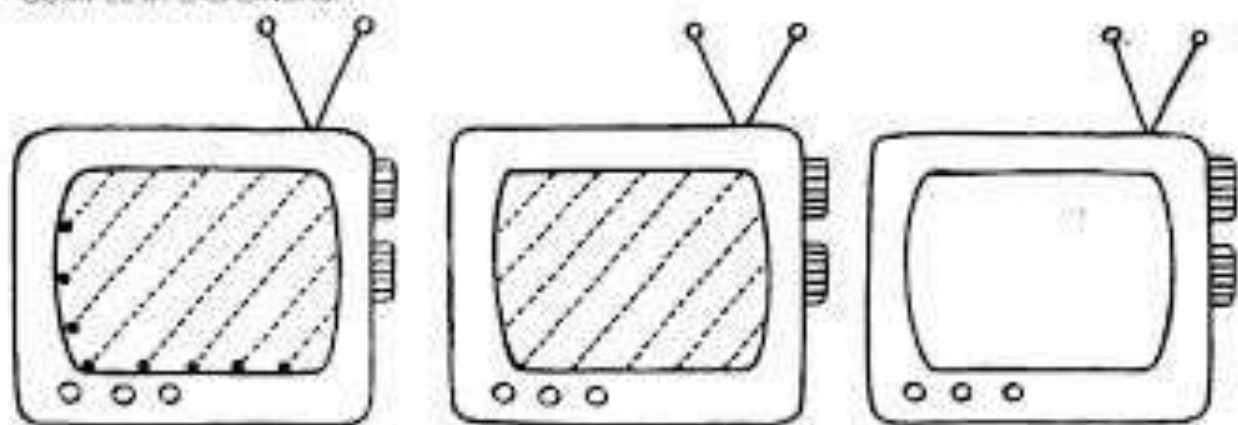
Les vagues







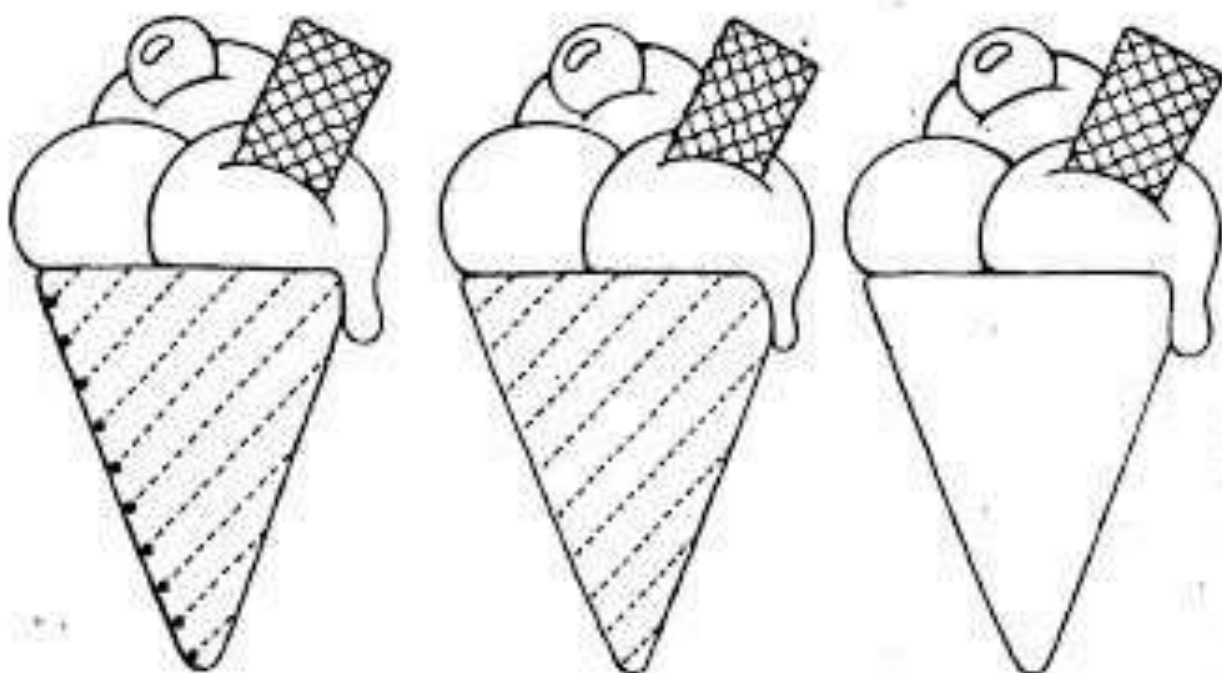
¡PANTALLAS RAYADAS!
• COMPLETA LAS LINEAS.



• COMPLETA EL ENVOLTORIO DE ESTOS RICOS CAMELOS.



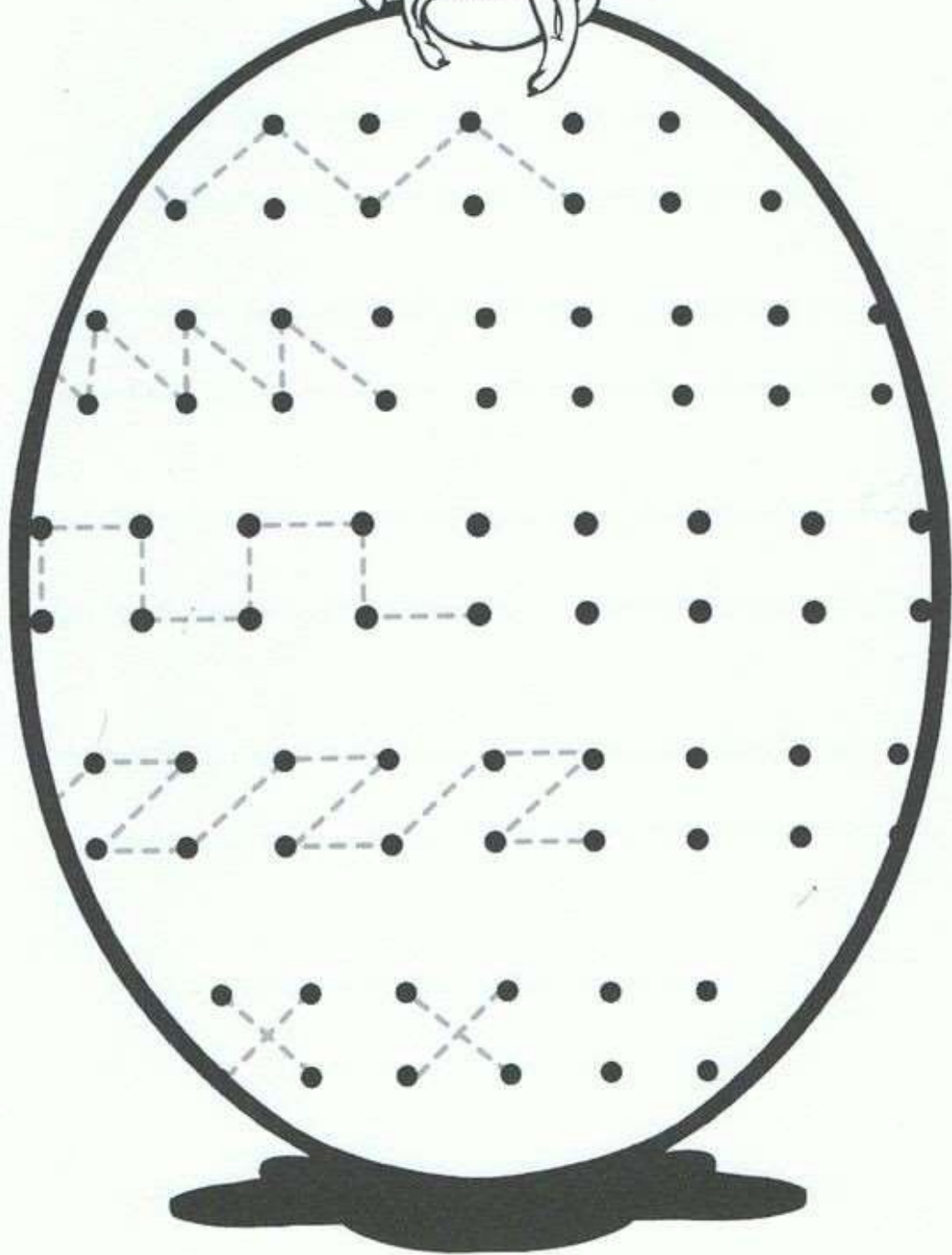
• COMPLETA LOS CUCURUCHOS. COLOREÁLOS CON TUS GUSTOS PREFERIDOS.





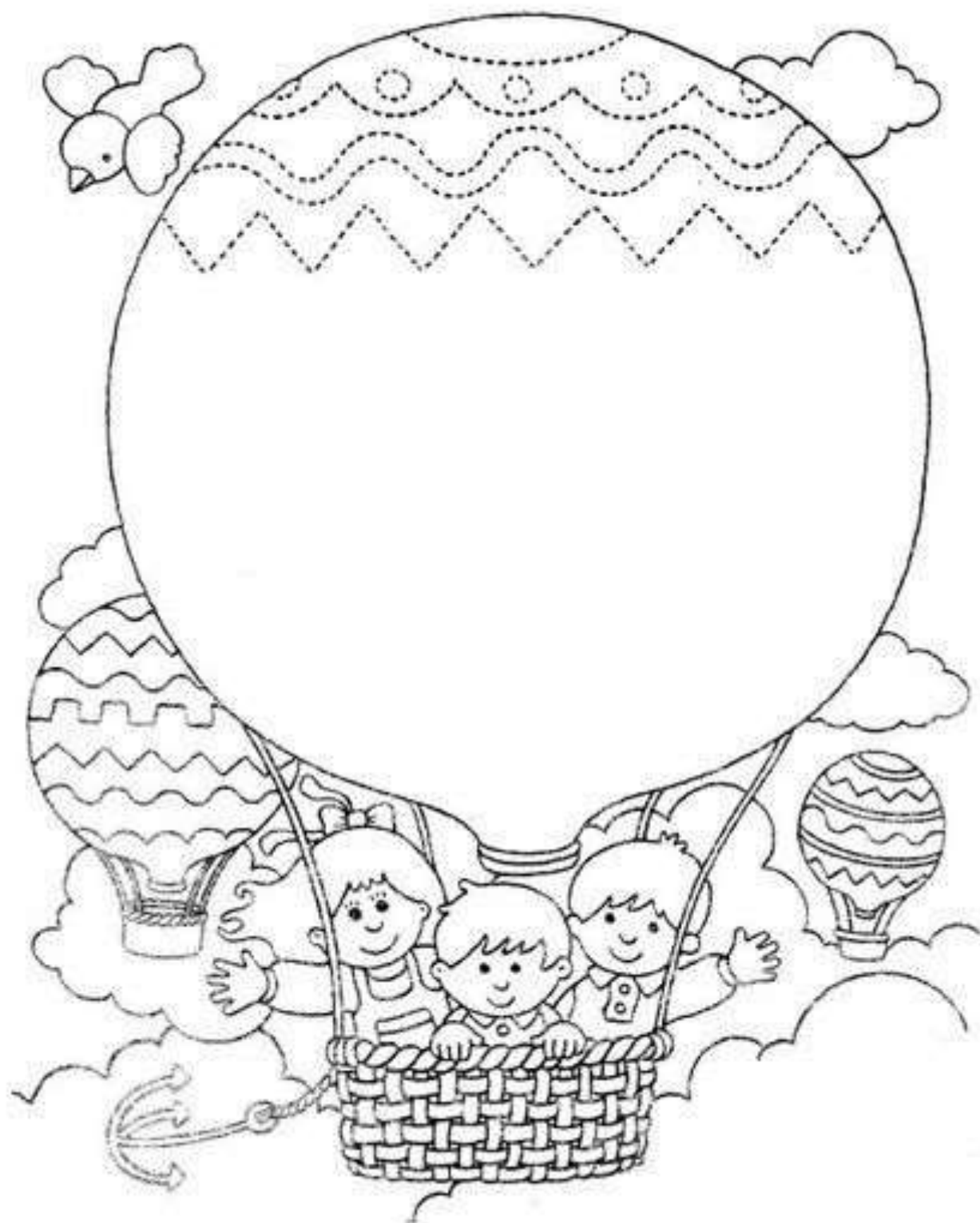
Фина моторика

Повторете по пунктира,
довършете редовете.



UN VIAJE FANTÁSTICO

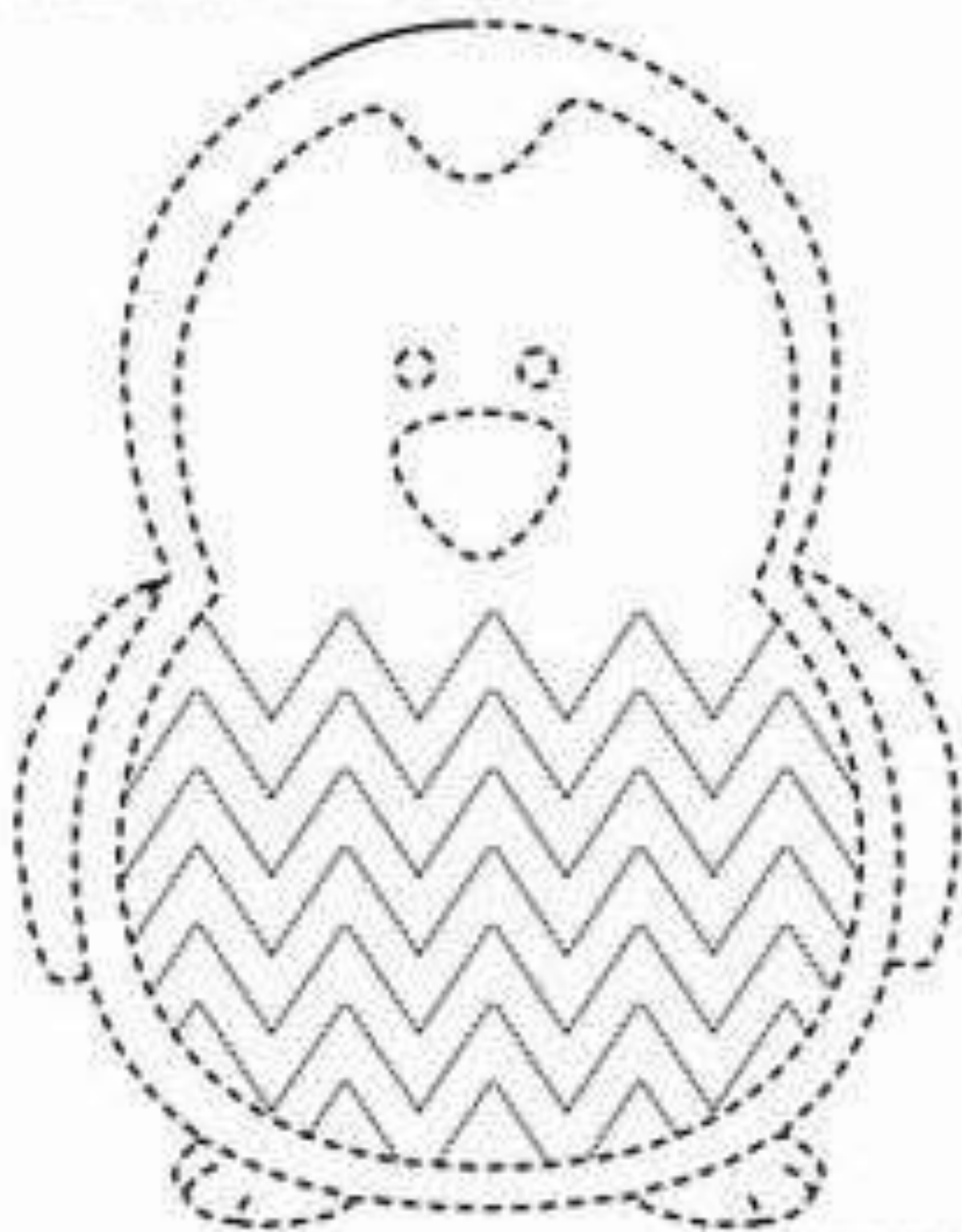
- DELINEA CON DISTINTOS COLORES.
- LUEGO CONTINÚA LA DECORACIÓN DEL GLOBO.



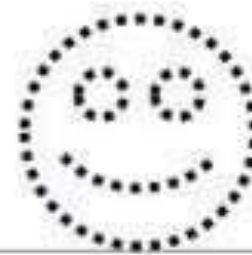
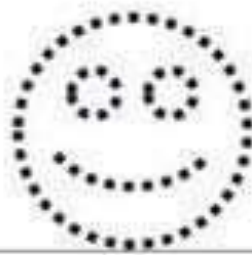
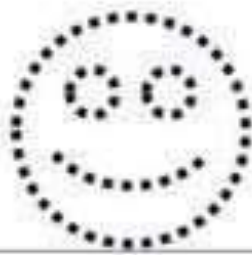
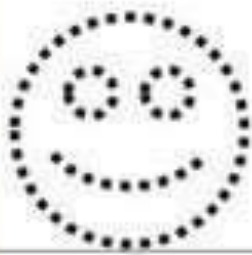
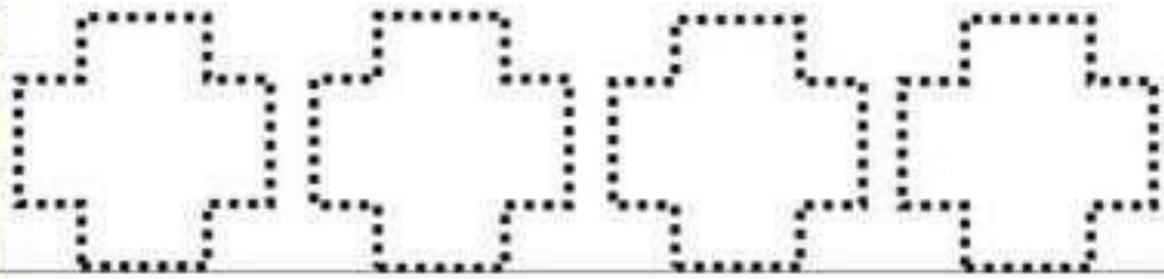
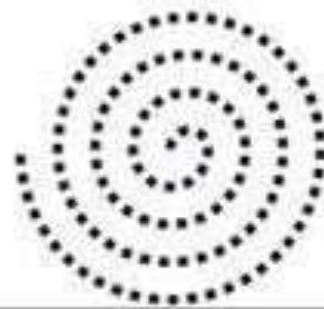
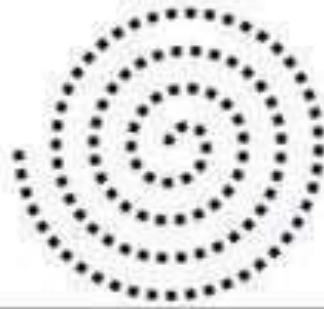
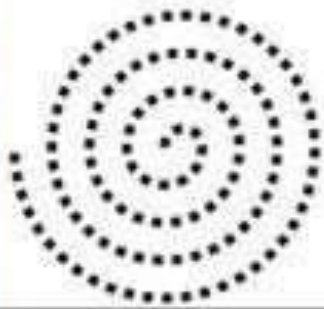
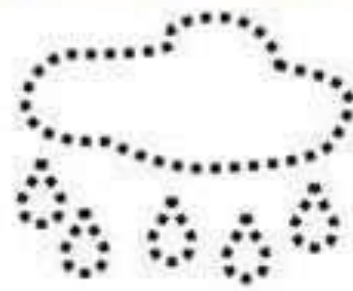
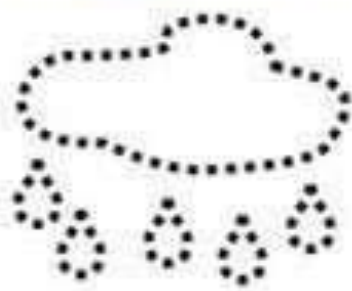
GOFIUMÁNIA

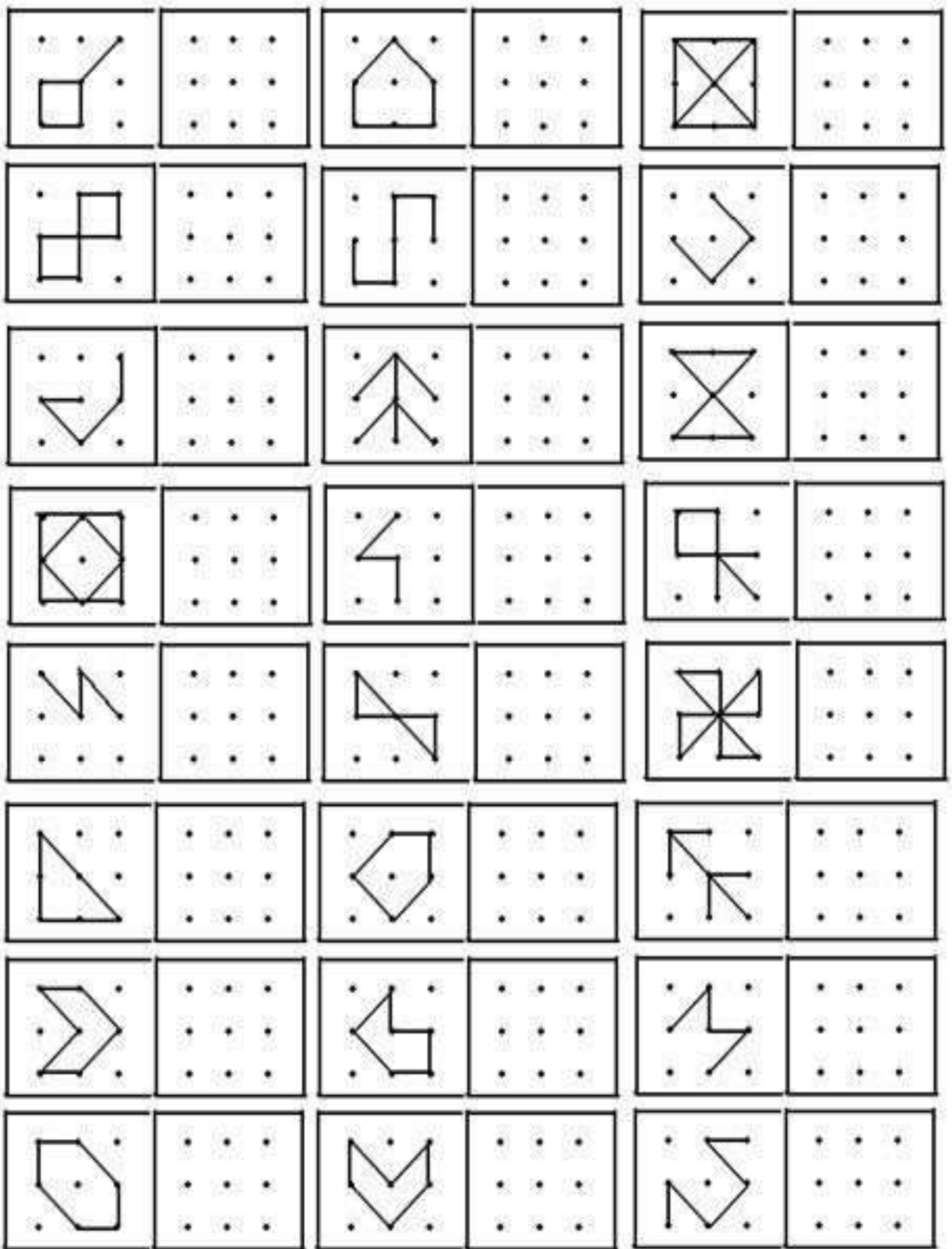
Name: _____

Trace the dotted lines in the picture below.

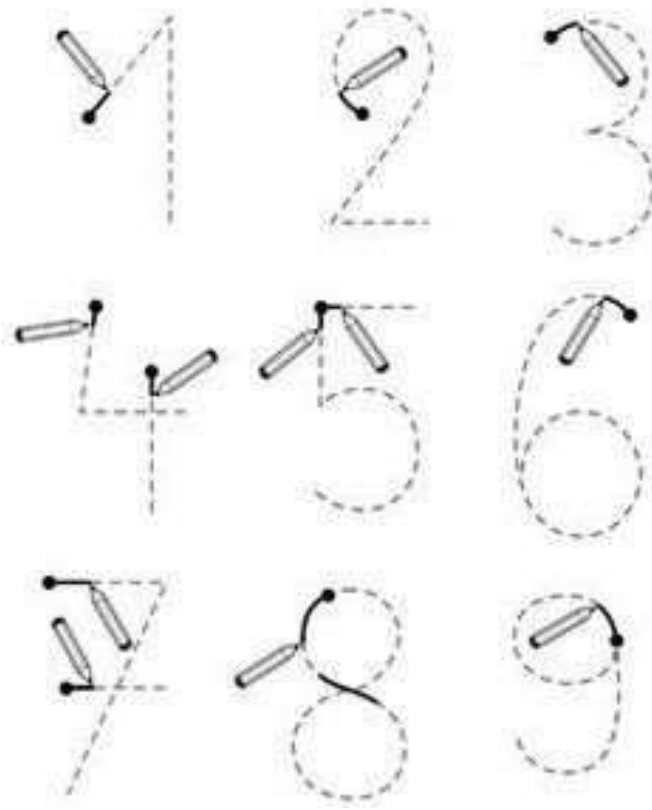


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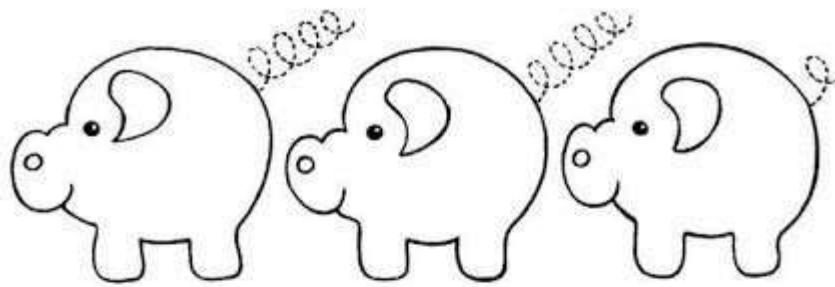




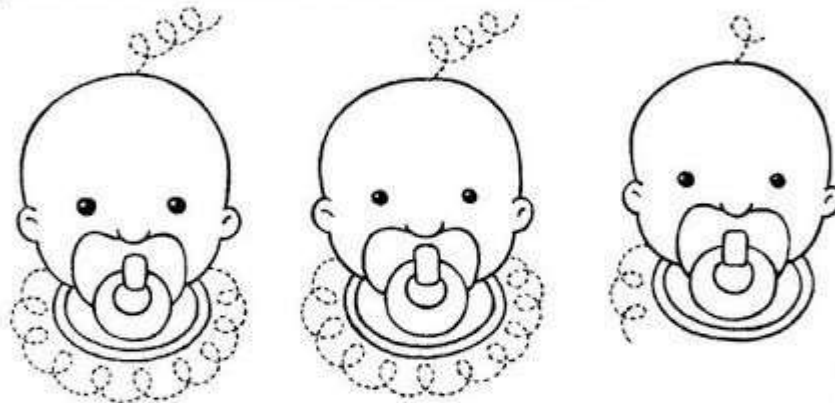




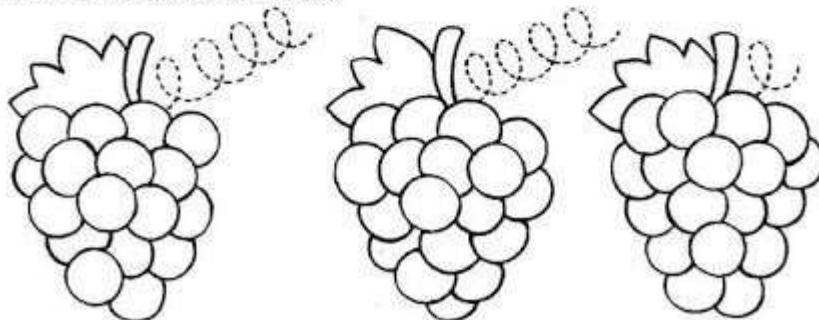
• COMPLETA LAS COLAS DE LOS CHANCHOS.



• ¡CADA UNO CON SU RULITO! COMPLETA TAMBIÉN LOS BABEROS.



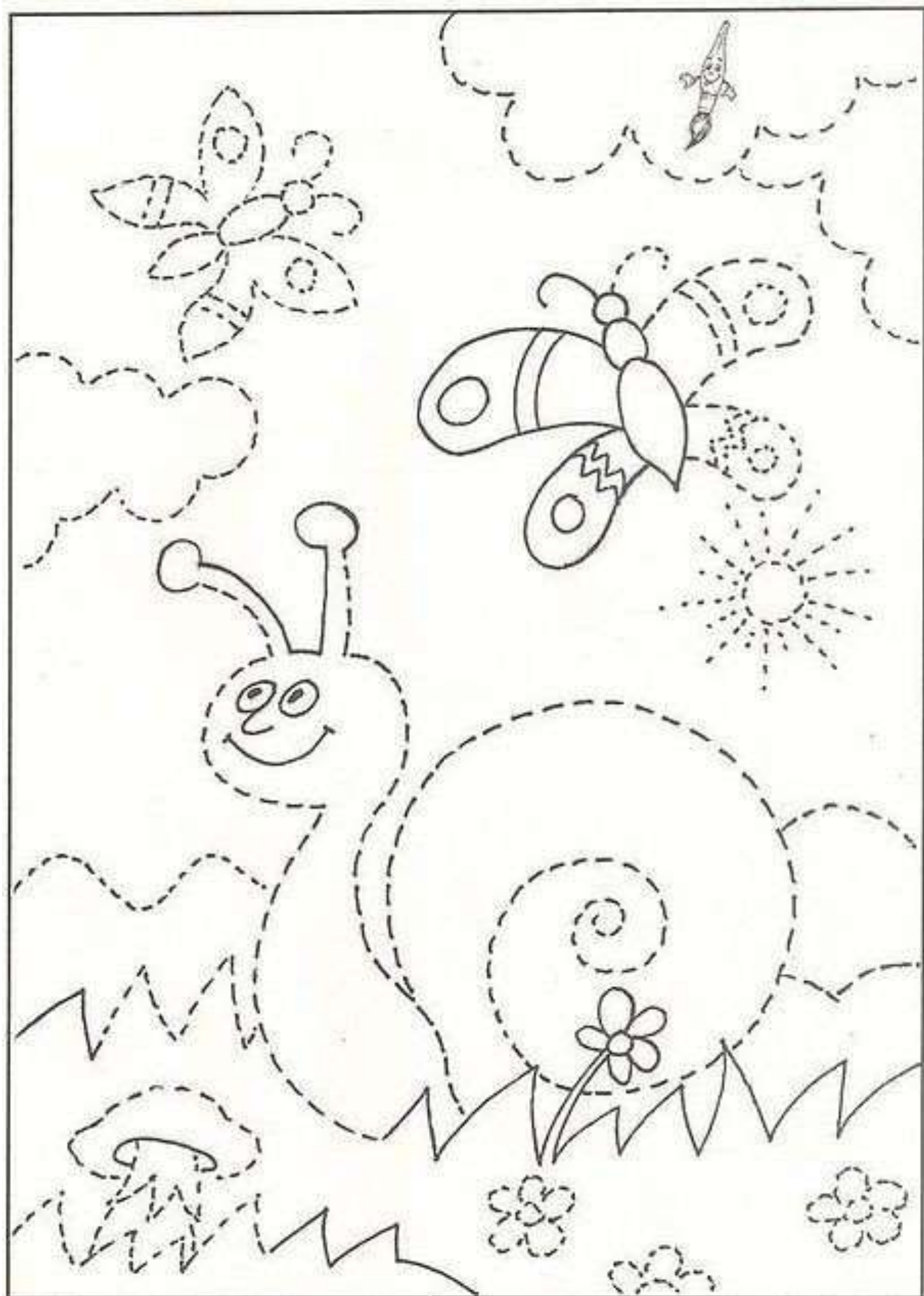
• COMPLETA LOS RACIMOS DE UVAS.

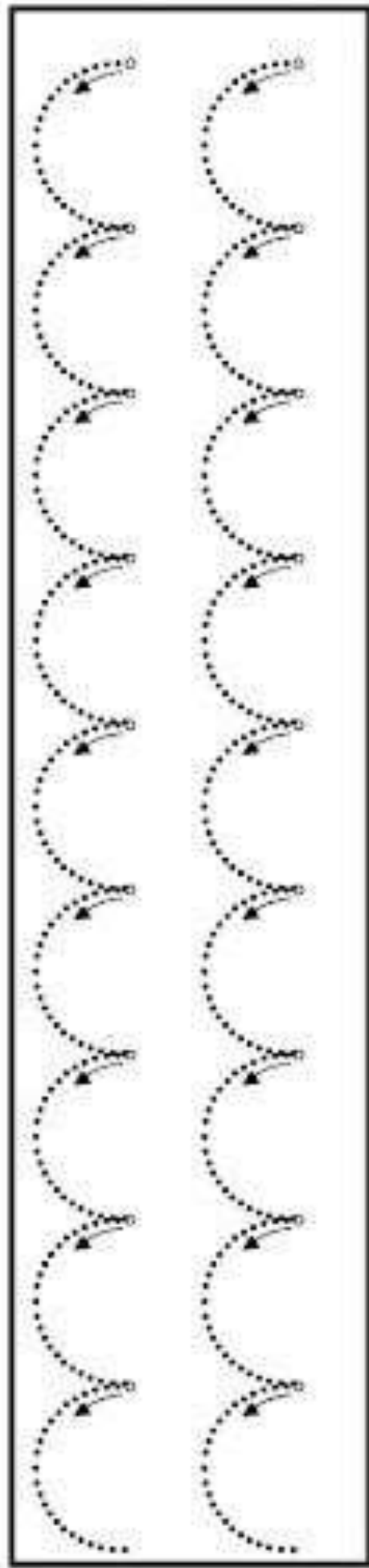
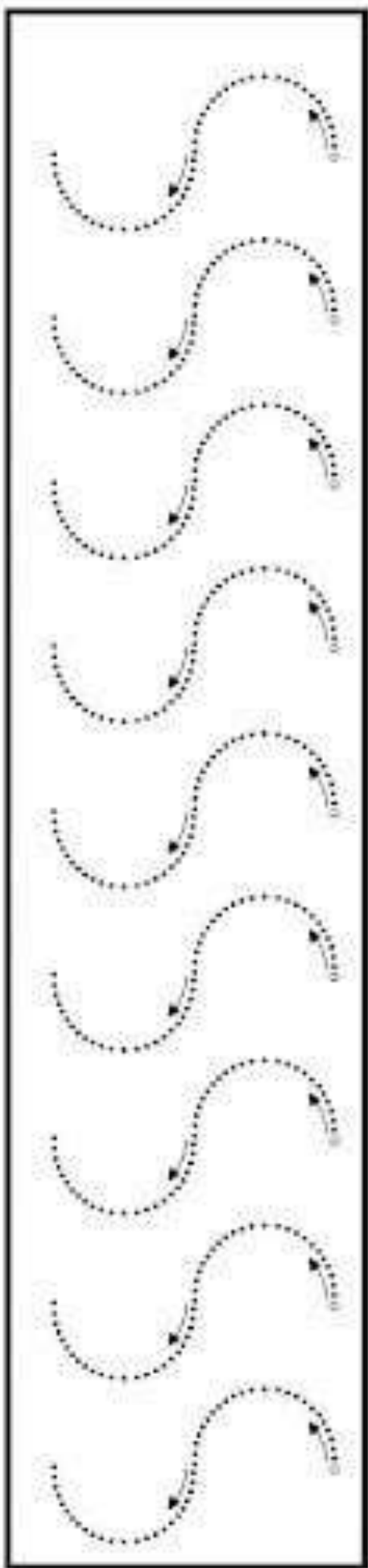
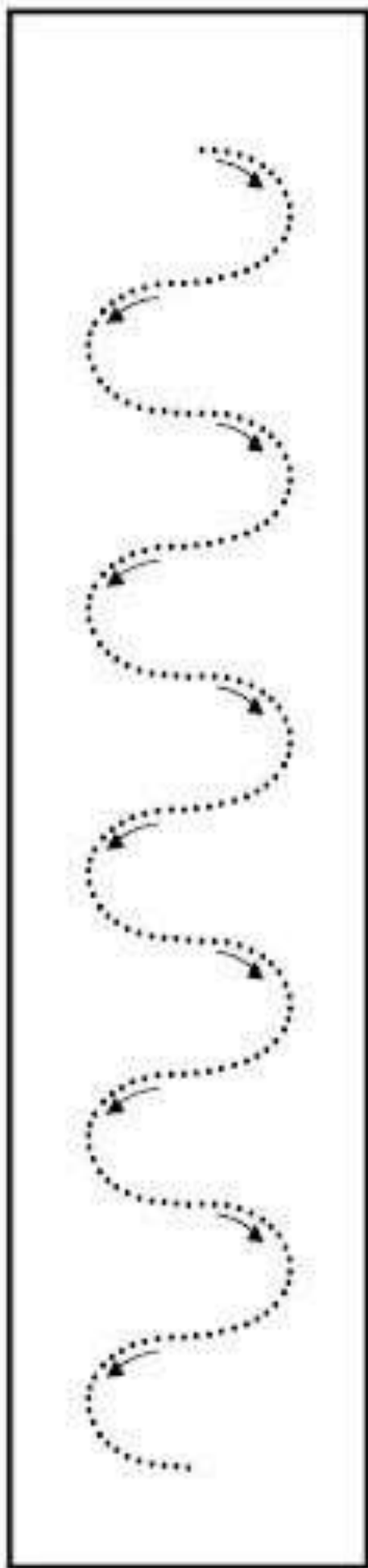


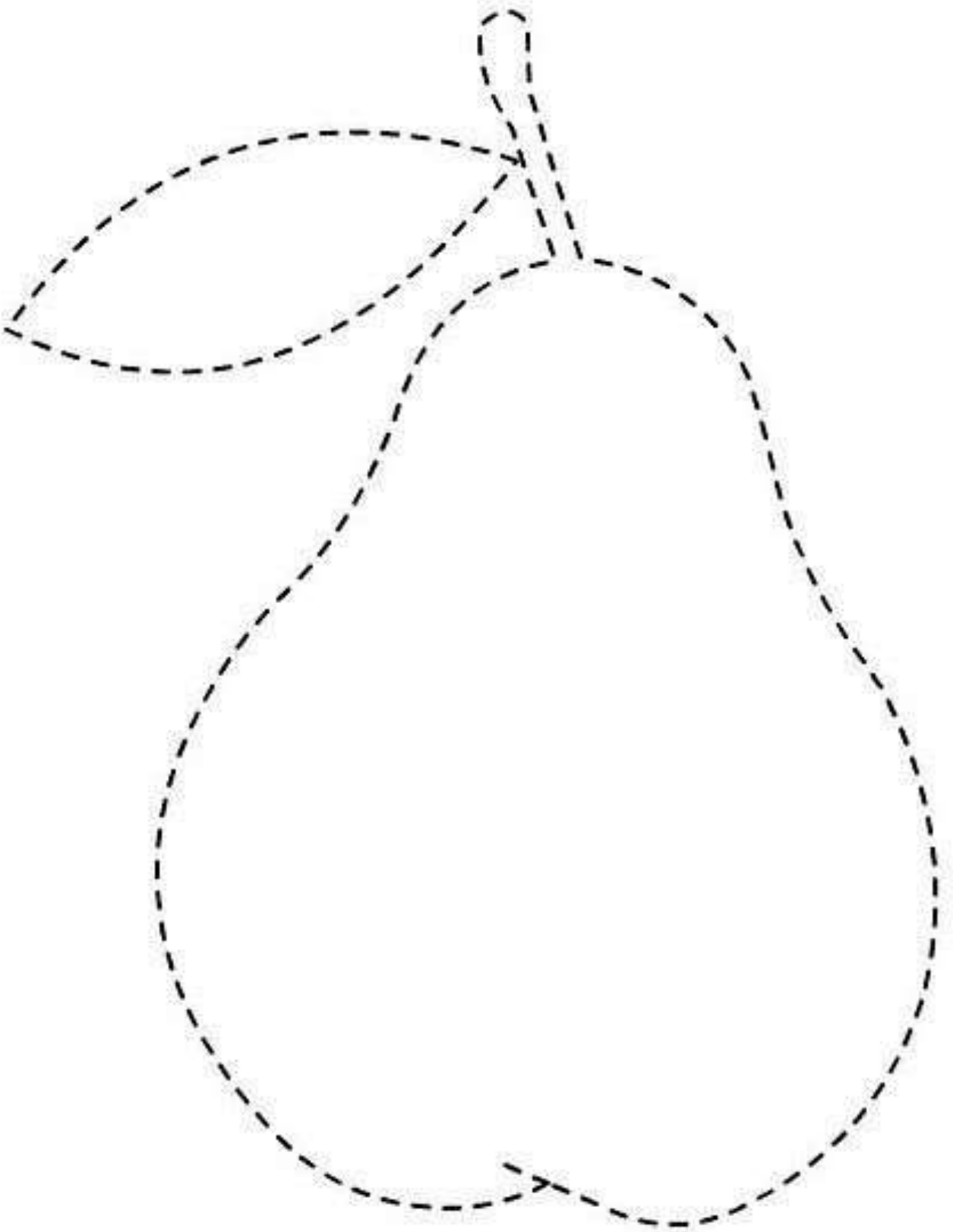
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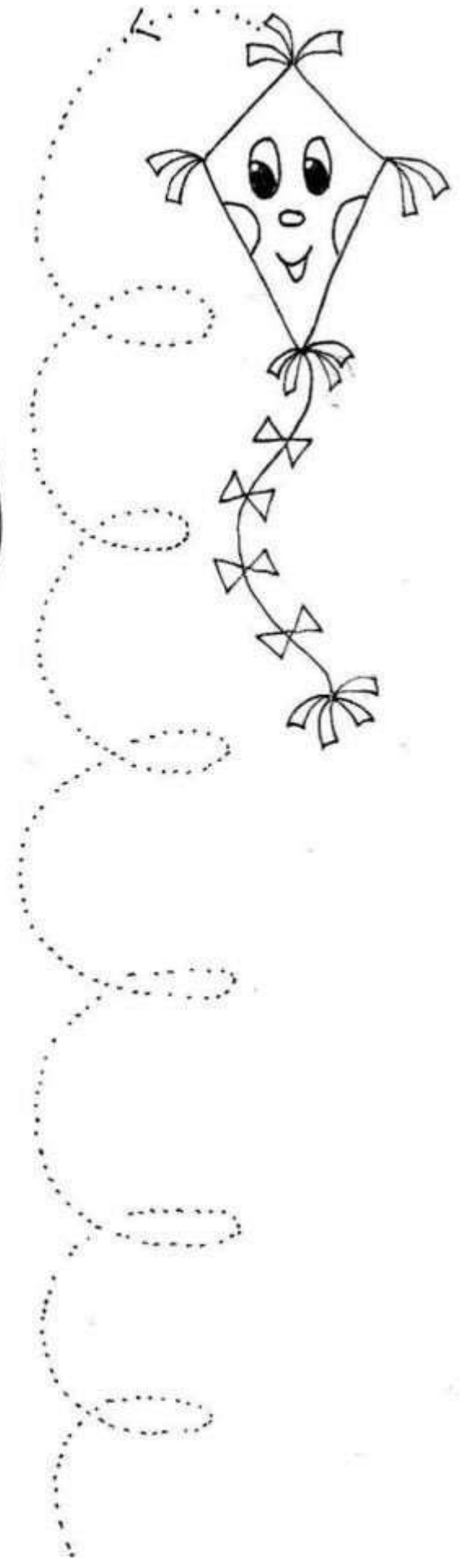
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GRAFIMANIA

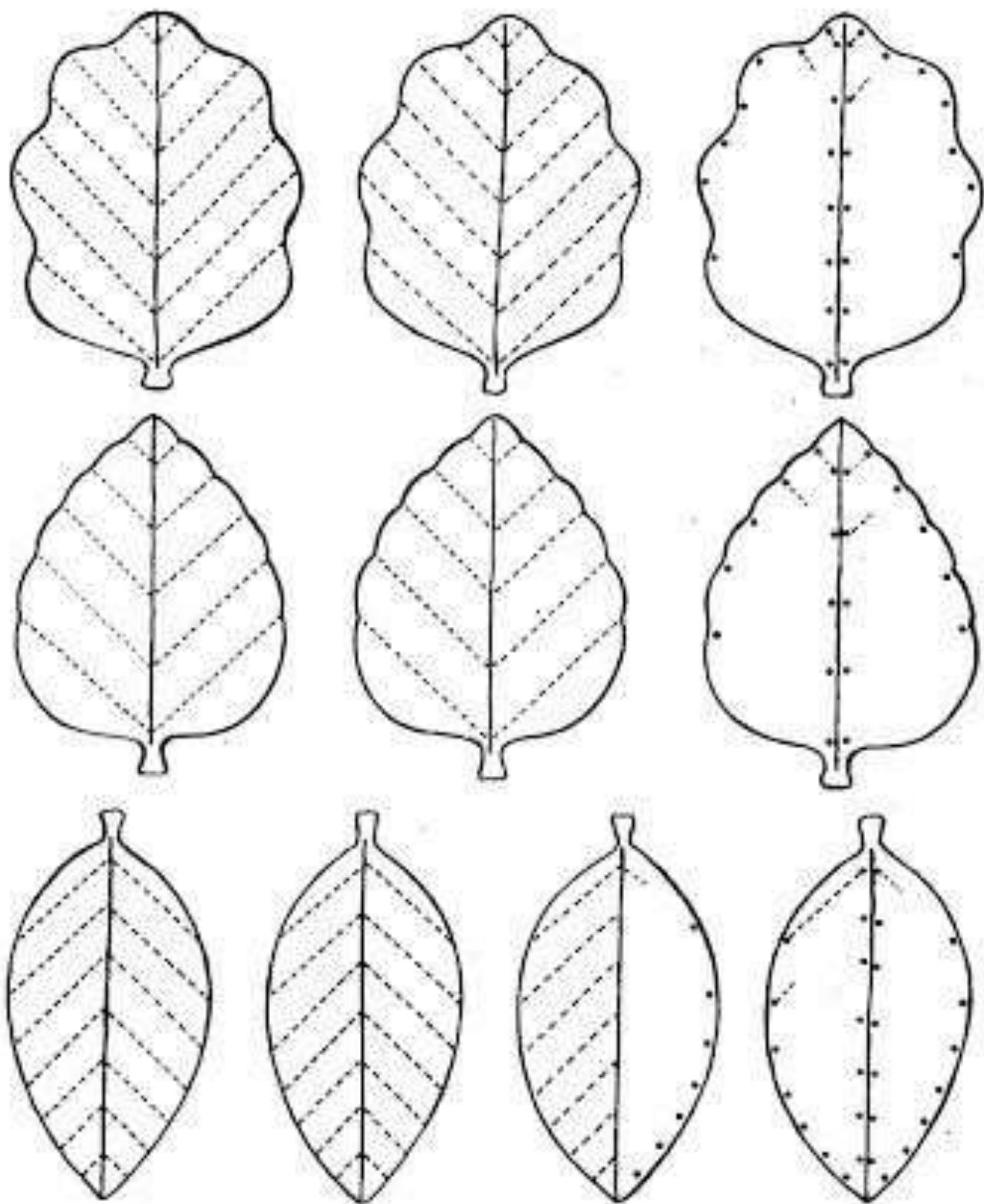








LAS HOJAS CAEN, EL VIENTO LAS VUELA Y AL SUELO LAS LLEVA.
• DIBUJA LAS NERVADURAS DE CADA HOJA.



GRAFICAR 1

Name _____

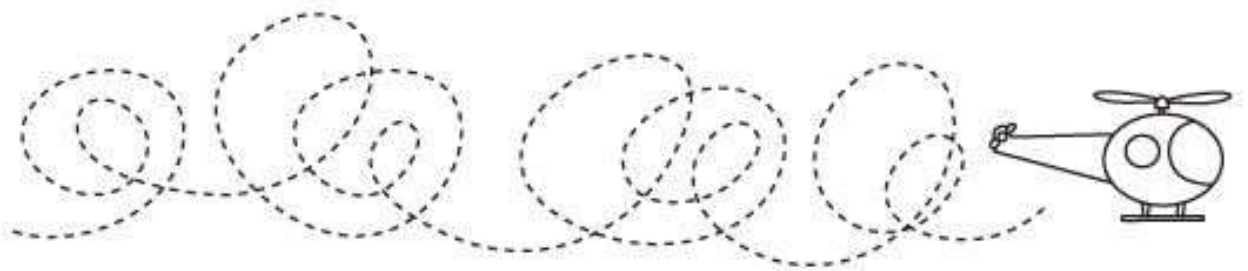
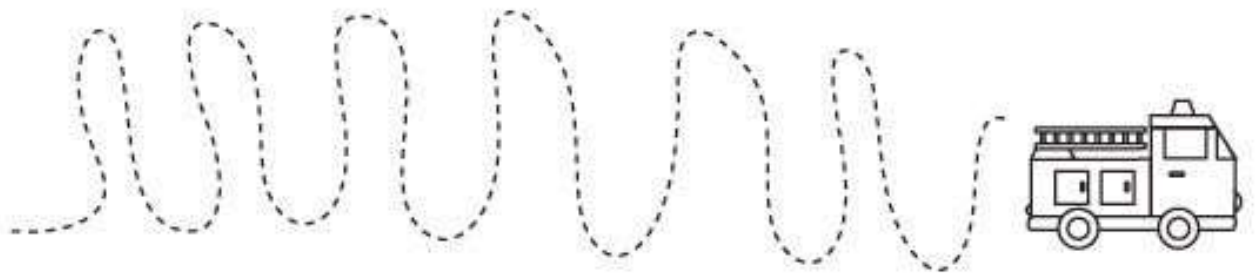
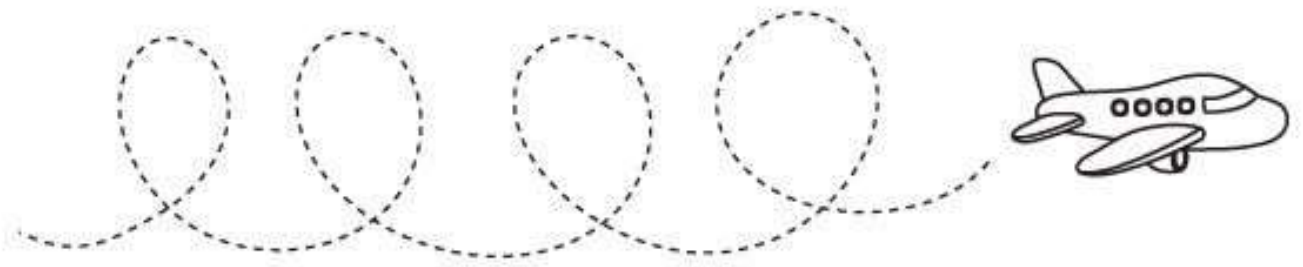
Snowman Building Tracing

Directions: Help the boy build the snowmen. Trace the dotted lines. Then color the pictures.



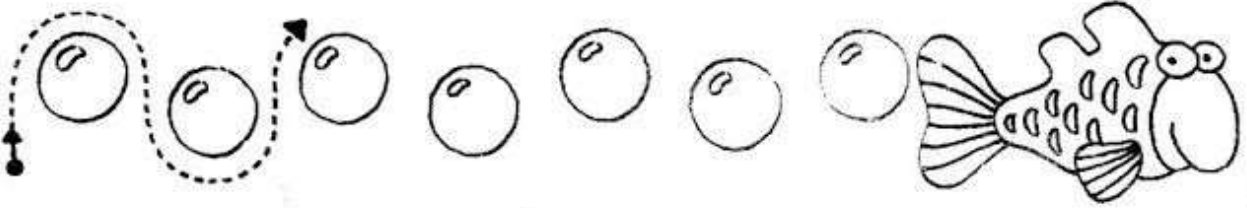
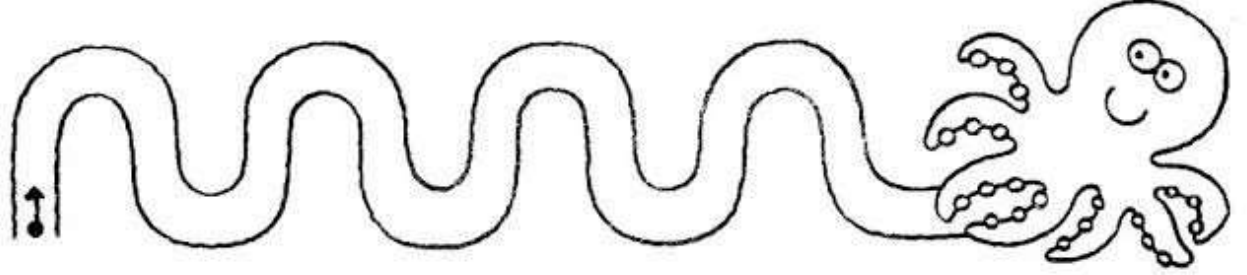
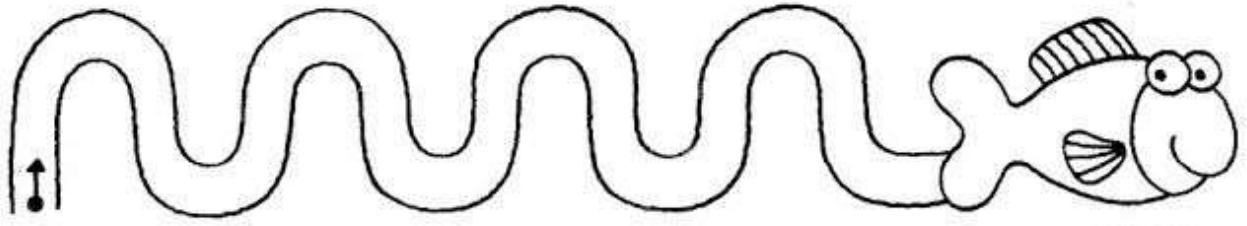
Trace the path for each vehicle-

10 MINUTES OF QUALITY TIME

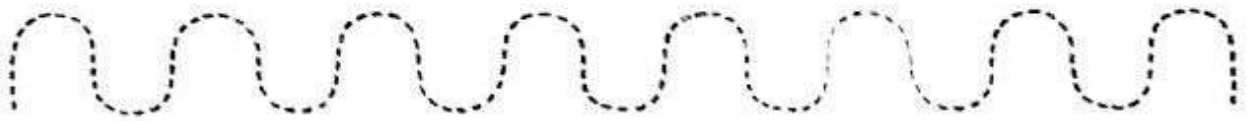


EL BAILE DE LOS PECES

- REPASA CADA RECORRIDO DE IZQUIERDA A DERECHA CON TU DEDO ÍNDICE.
- TRAZA EL MOVIMIENTO DE LOS PECES BAILARINES CON UN LÁPIZ DE PUNTA FINA.

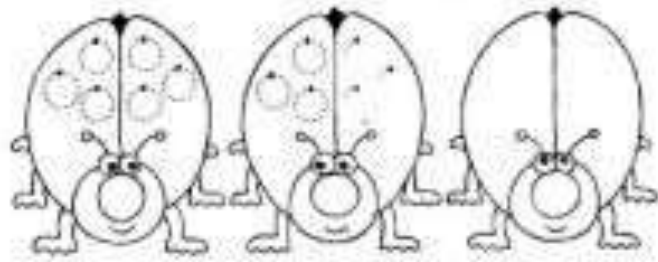


- DELINEA Y COMPLETA.

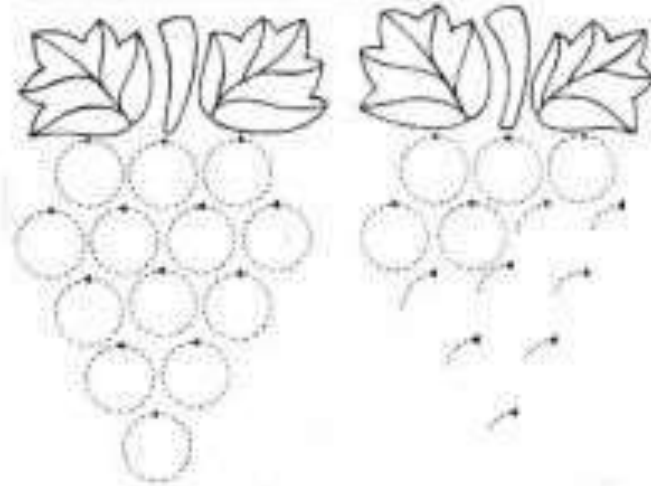


GRAFIMANÍA

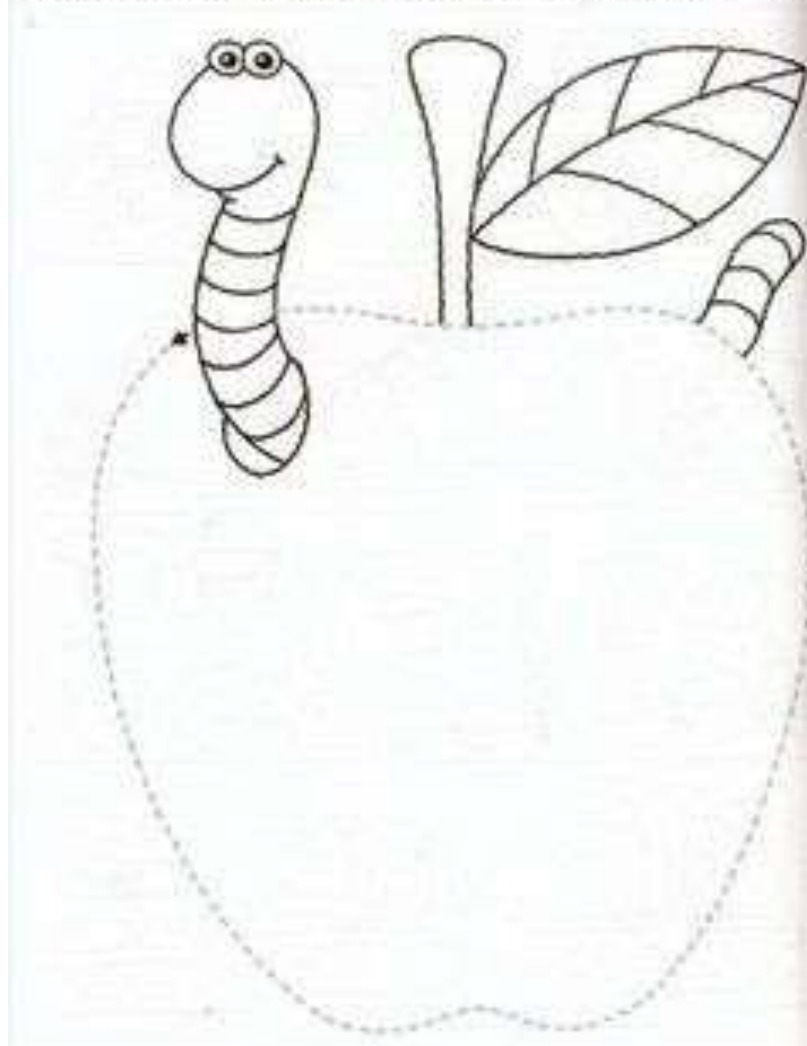
• COMPLETA LOS BICHOS DE LAS MANOS.

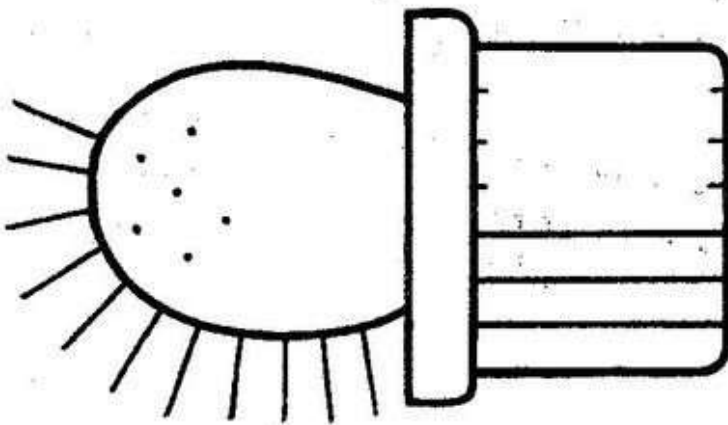
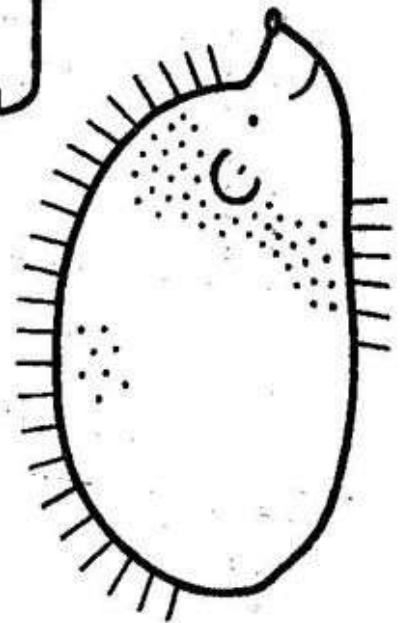
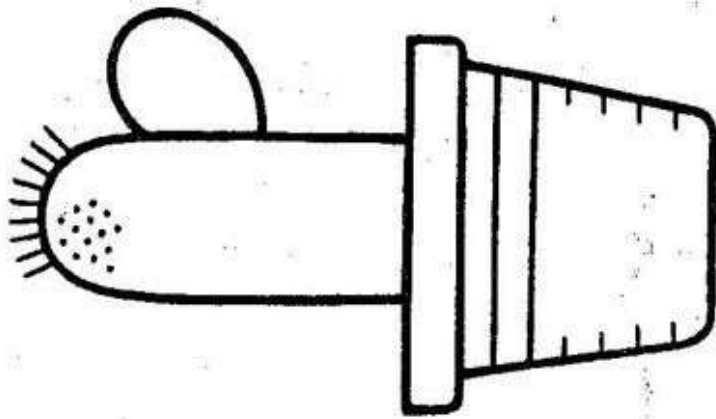
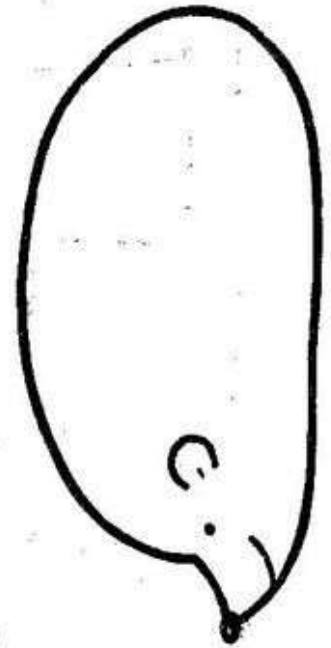
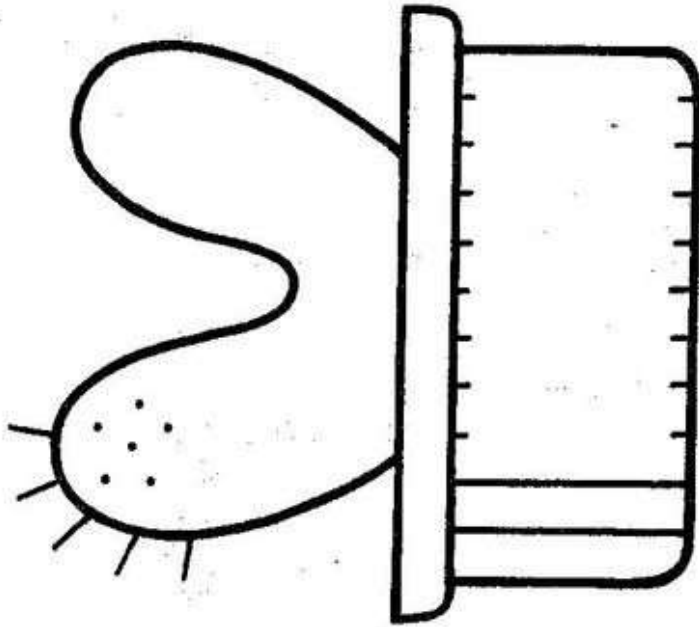
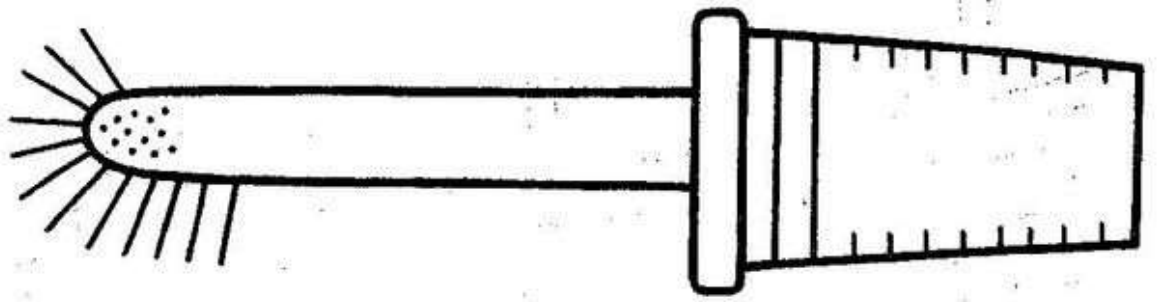


• COMPLETA ESTOS DELICIOSOS FACTORES DE CADA.

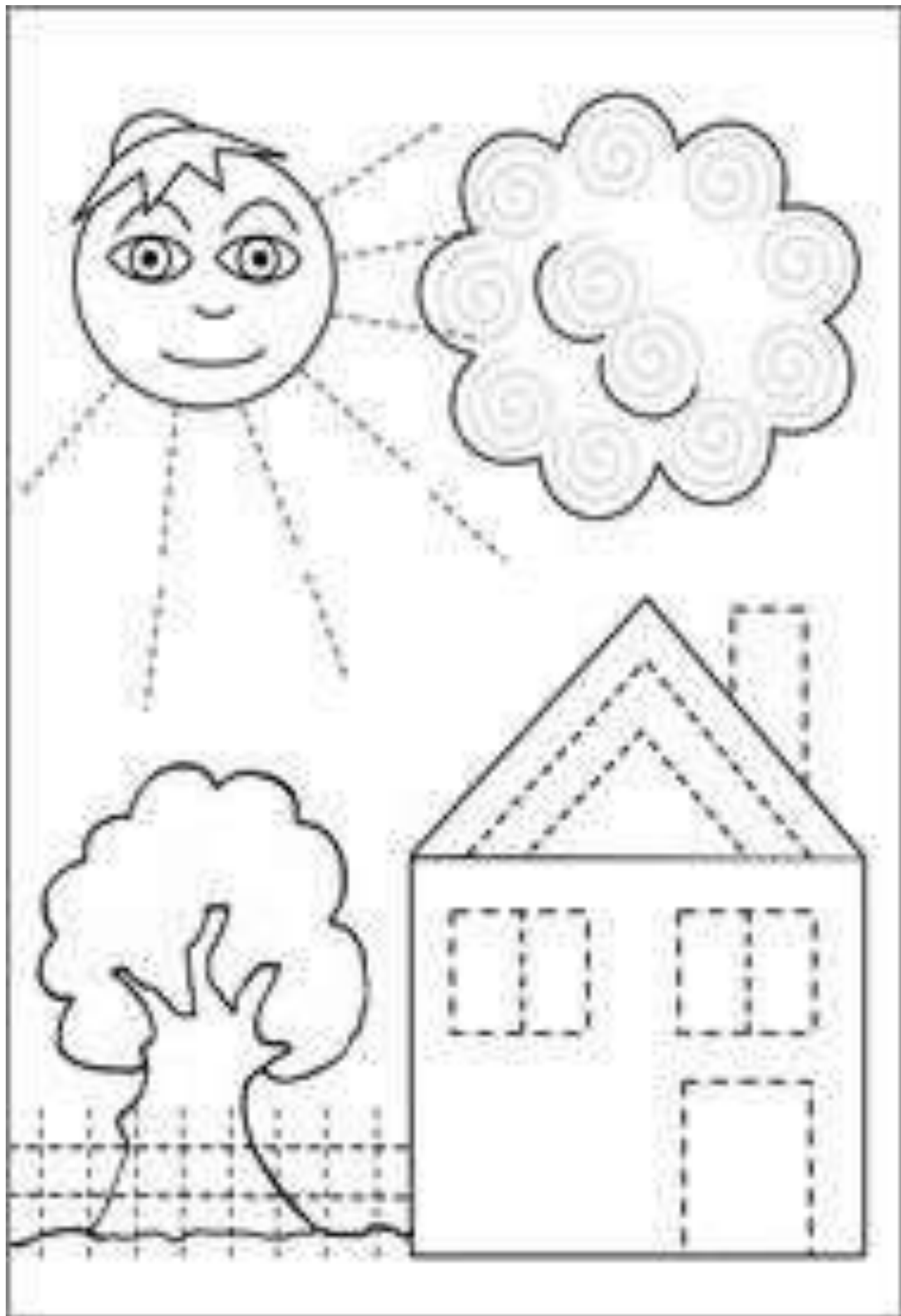


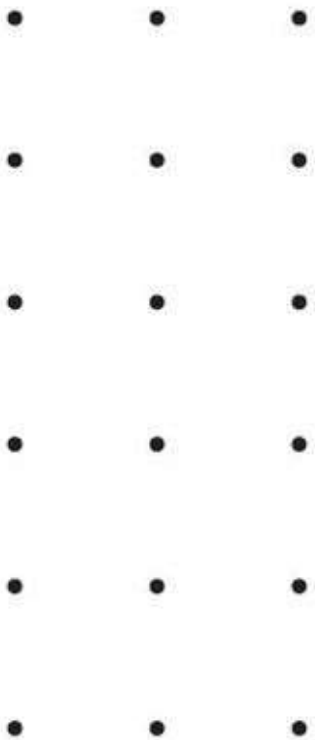
- HAY UN TRAVIESO GUSANO ADENTRO DE LA MANZANA. DÓDREALO
- DELINEA CON CRAYÓN ROJO EL BORDE DE LA MANZANA. OBSERVA POR DÓNDE COMENZAR
- TROZA PAPELES ROJOS Y PÉGALOS DENTRO DE ESTA EXQUISITA MANZANA





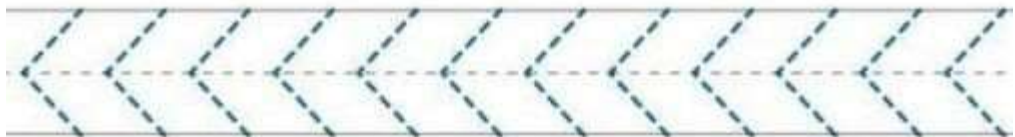
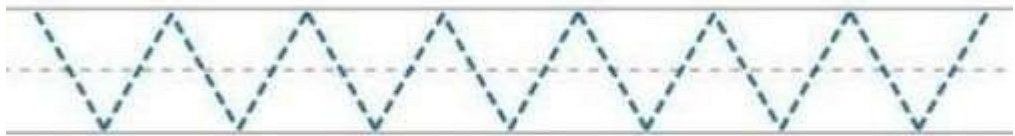
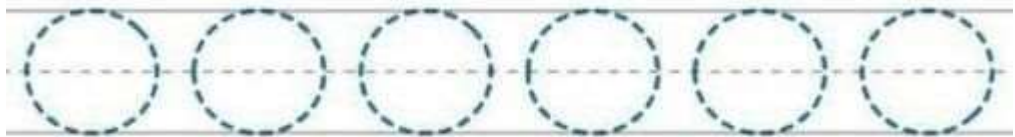
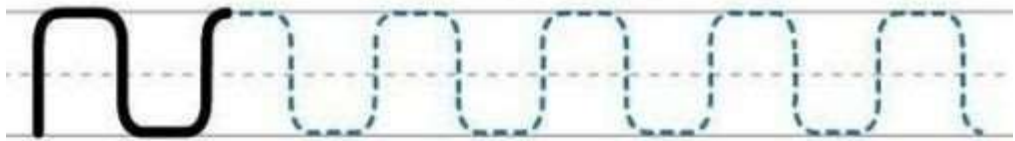
Handwritten text, possibly a list or index, located on the left side of the page. The text is faint and difficult to read, but appears to be organized in a vertical column.





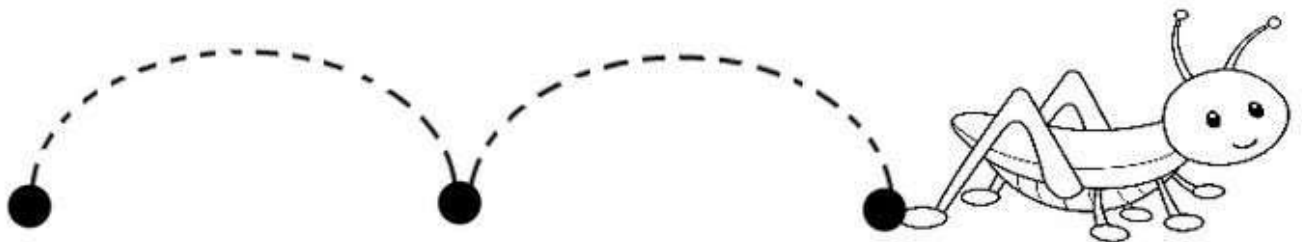
¡BUEN DÍA, BEBÉ!

TRAZA SOBRE LAS LÍNEAS DE PUNTOS Y COMPLETA
LAS BARRAS DE LA CUNA DEL BEBÉ.

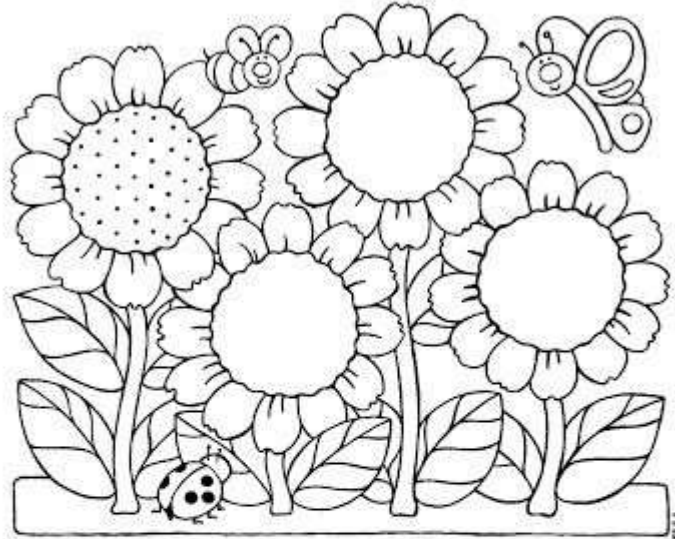


Bug Cutting Fun!

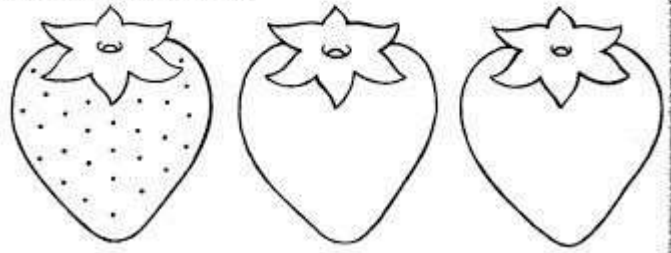
Cut on the dotted line until you reach the bug



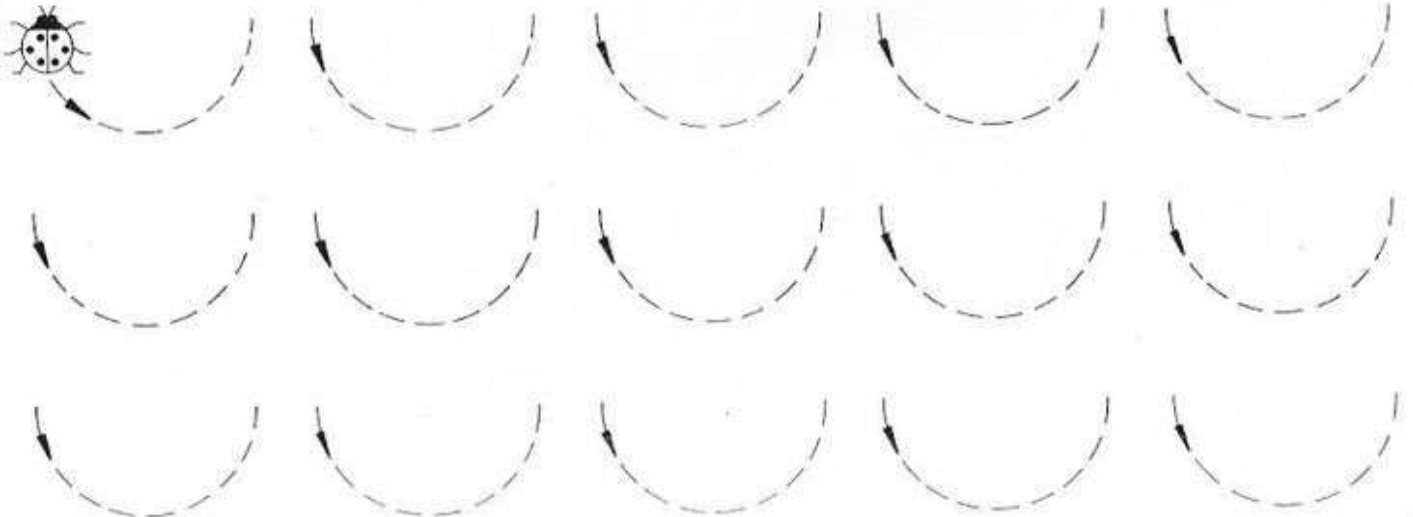
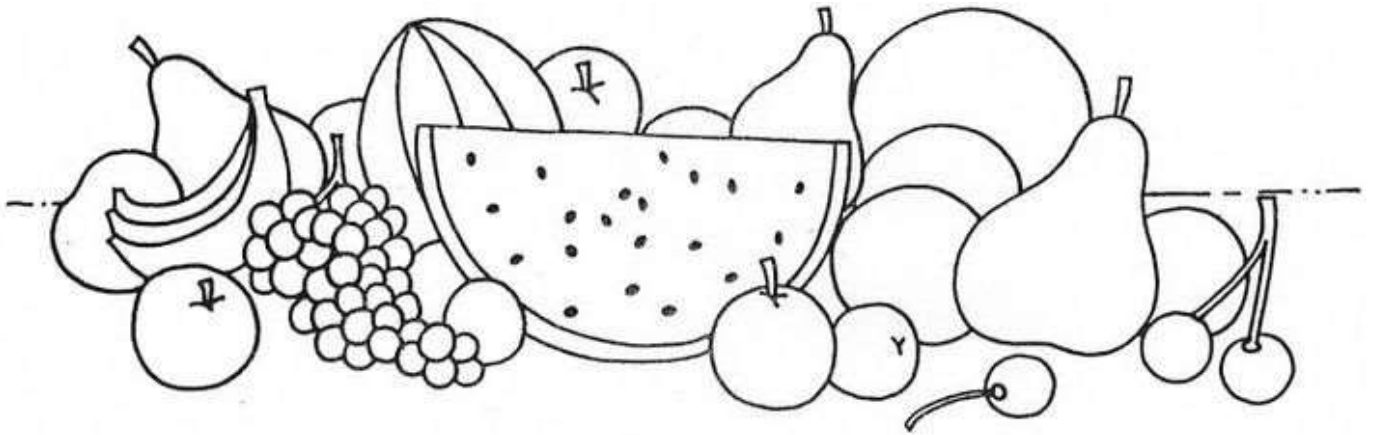
¡QUÉ LINDOS GIRASOLES!
 • DIBUJA LAS SEMILLAS EN CADA UNO



FRUITILLAS ROJAS Y SABROSAS!
 • DIBUJALES MUCHAS SEMILLAS.

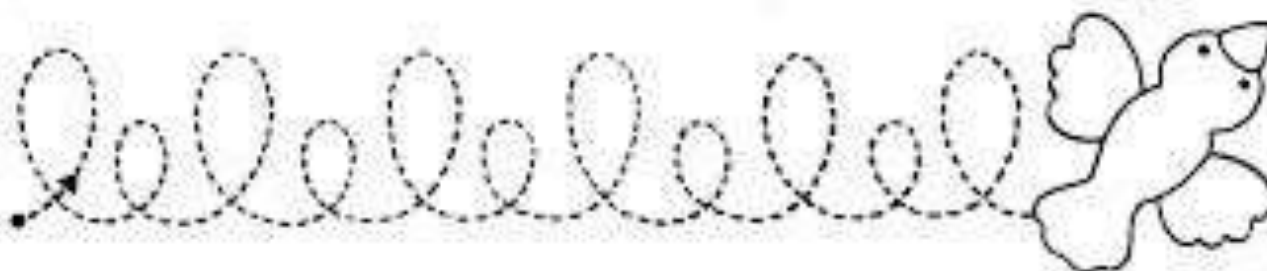
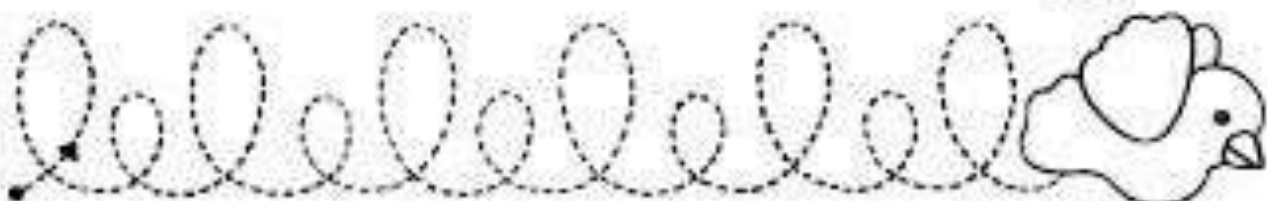
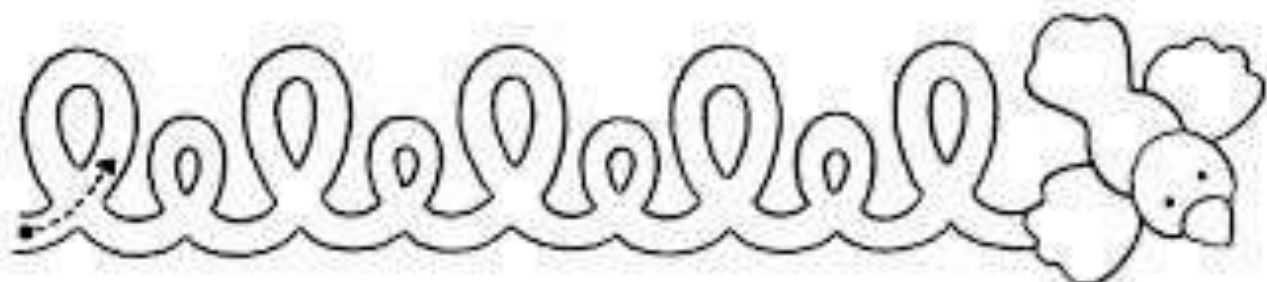


Gefirwada1

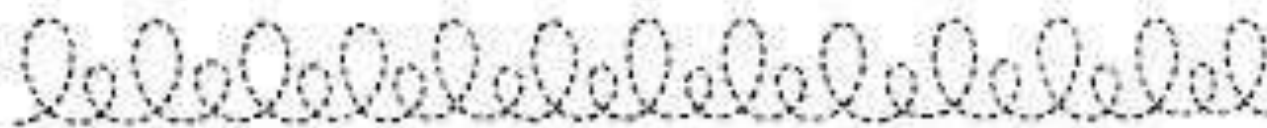


¡PAJAROS AVIADORES!

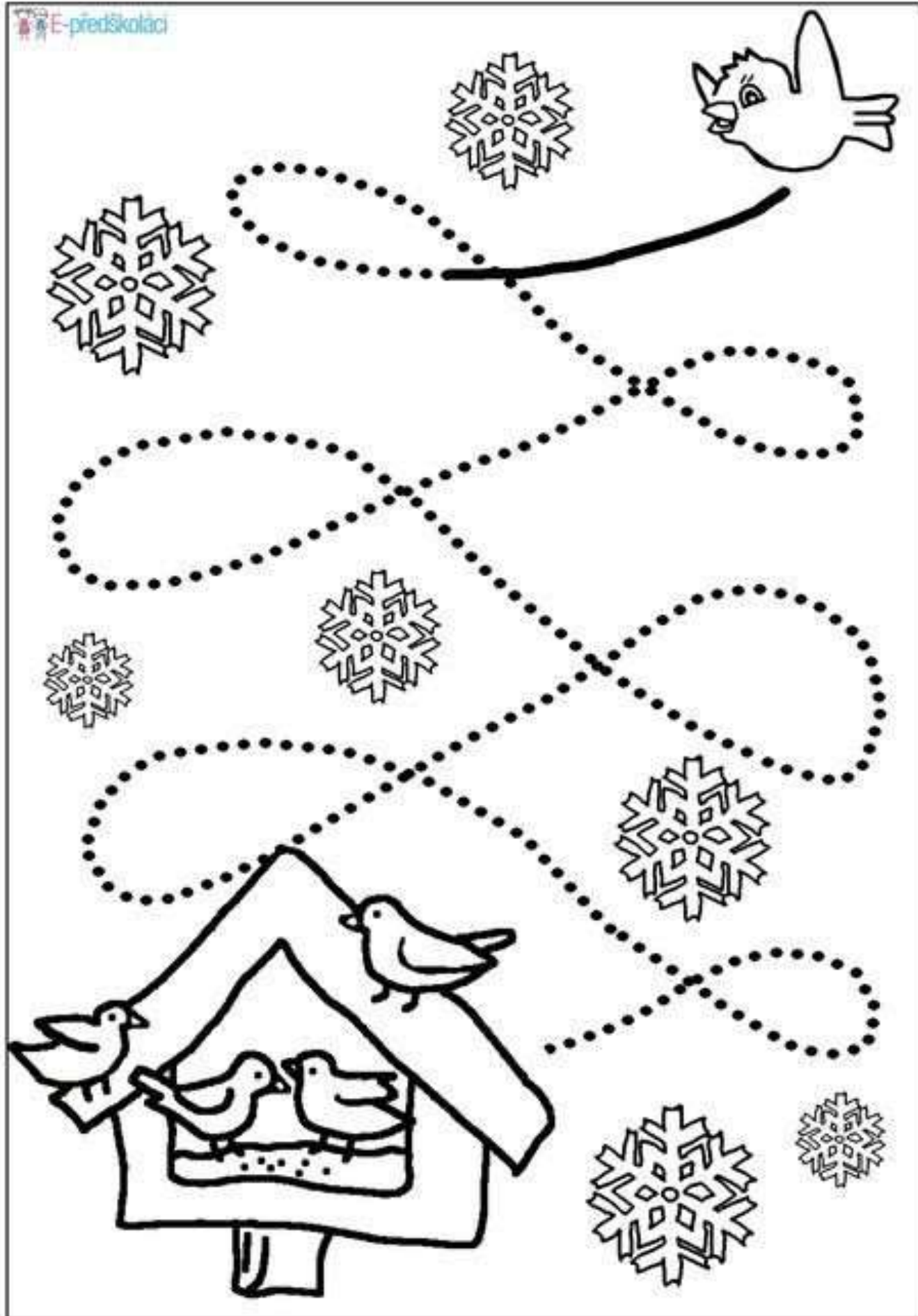
- REALIZA CADA RECORRIDO CON TU DEDO ÍNDICE.
- TRAZA CON LÁPIZ LOS MOVIMIENTOS DE CADA PAJARO.



• DELINEA Y COMPLETA.

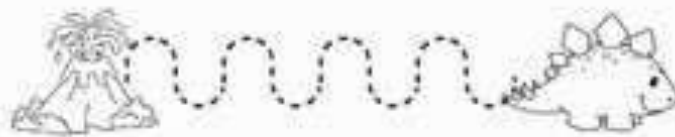
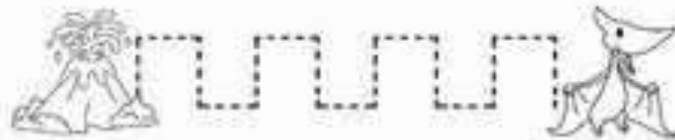
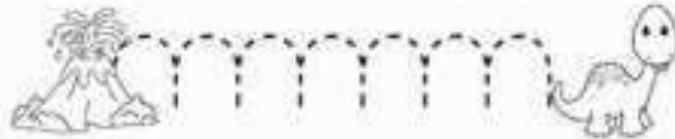
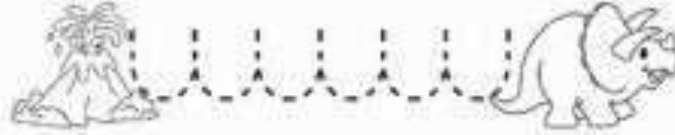


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Name: _____

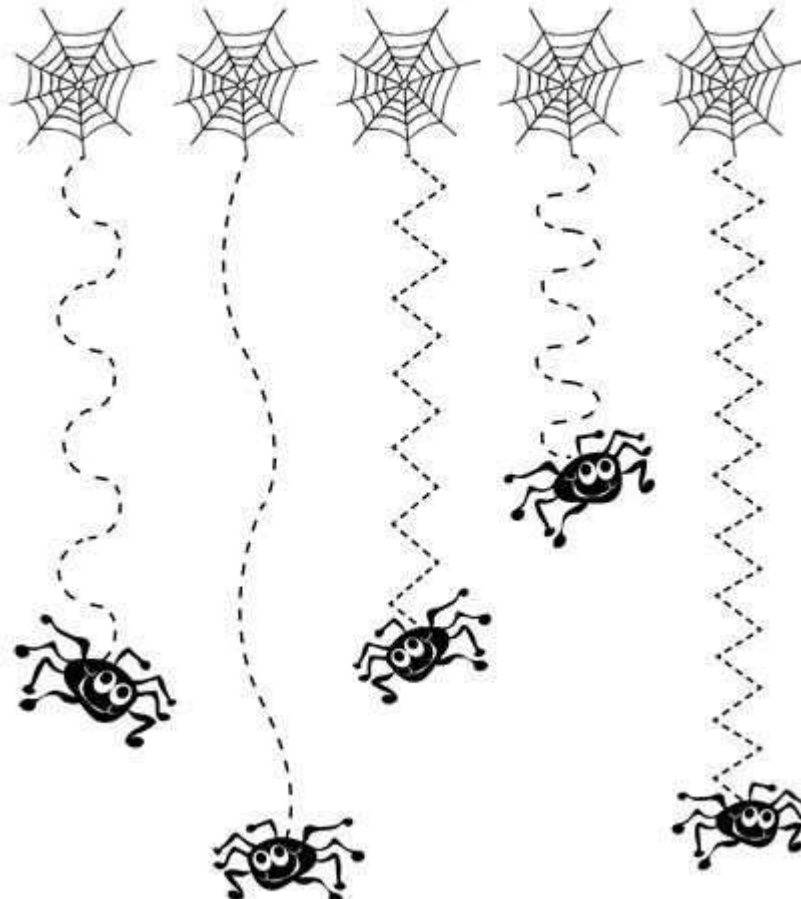
Trace the lines to help the dinosaurs get away from the volcano.



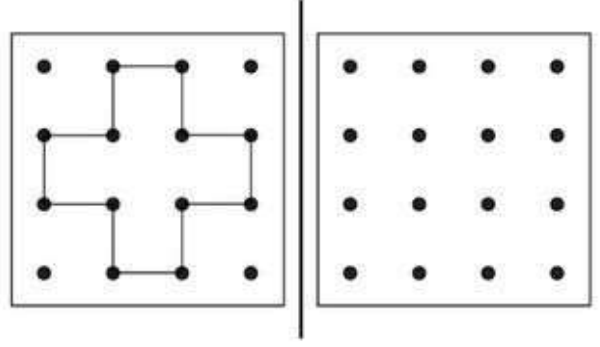
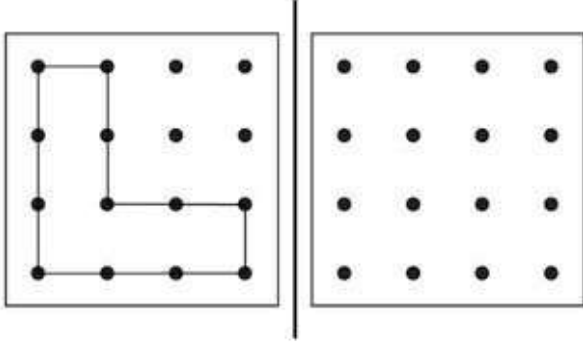
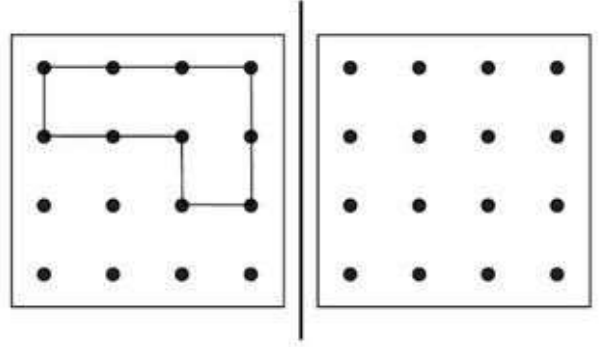
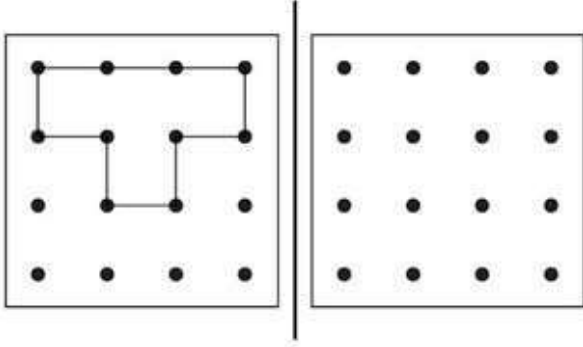
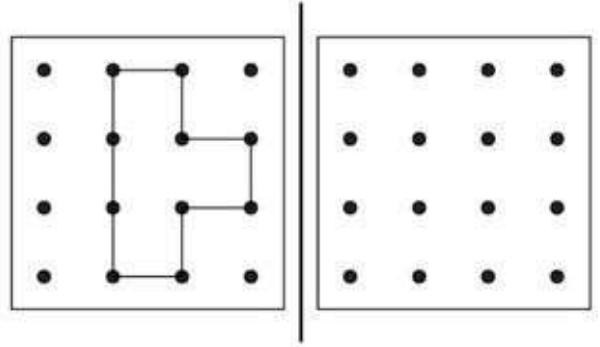
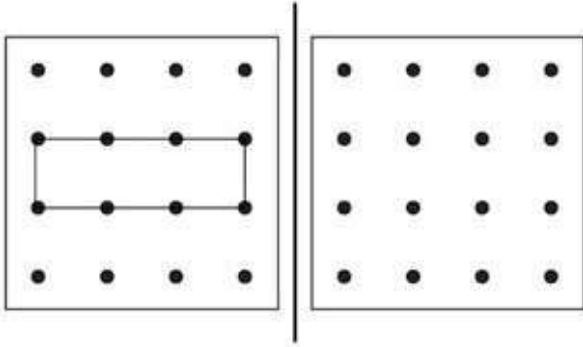
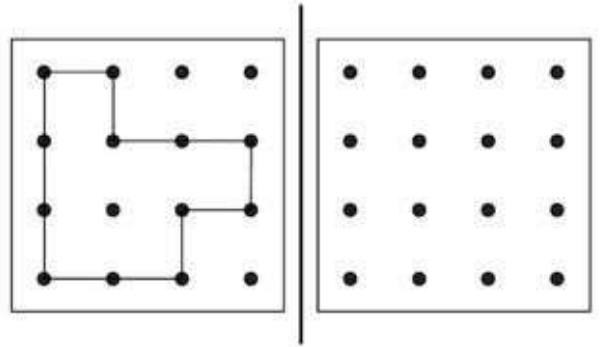
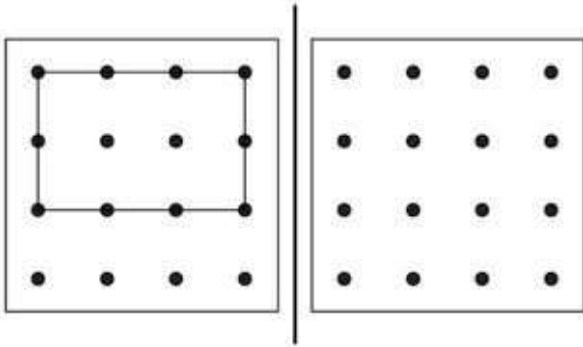
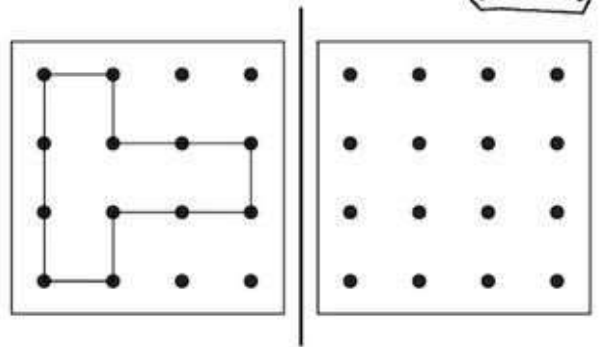
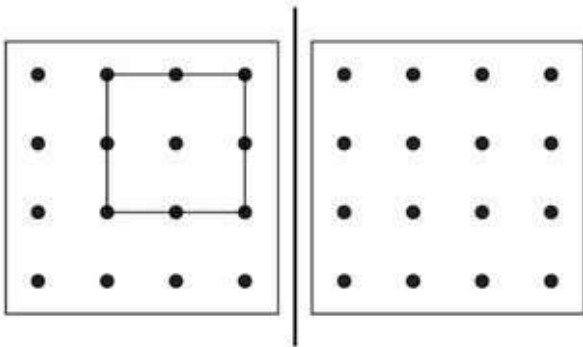
© 2017 Trista, LLC

Name: _____

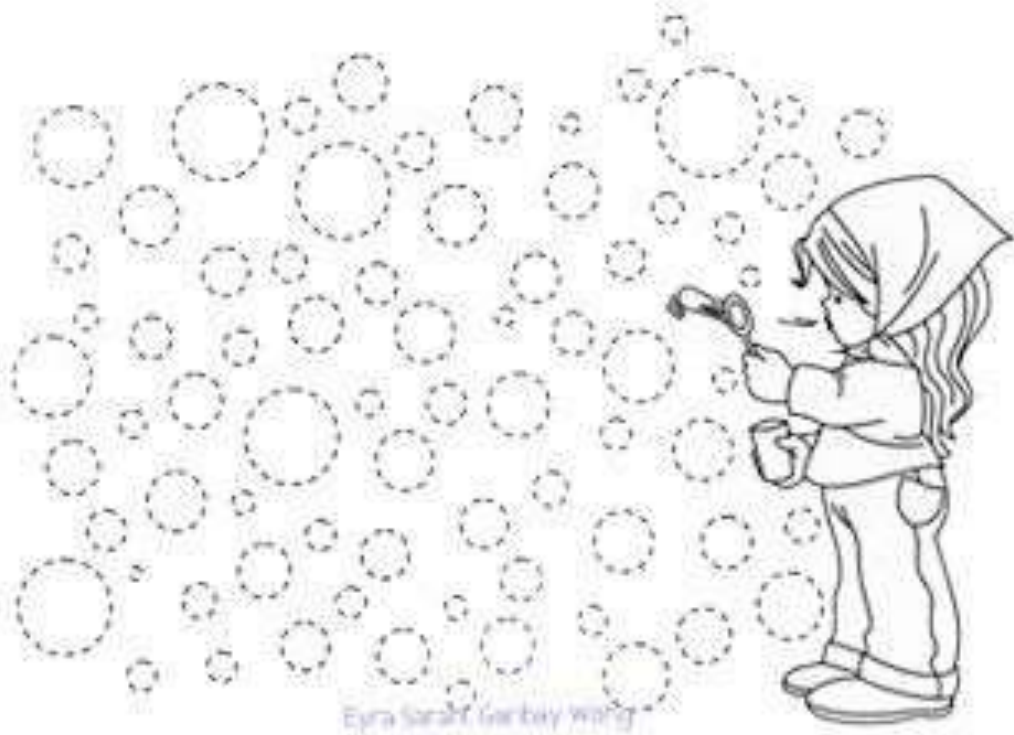
Trace the dotted lines from top to bottom.



Spiegele die Figuren an der Spiegelachse und prüfe mit einem Spiegel.

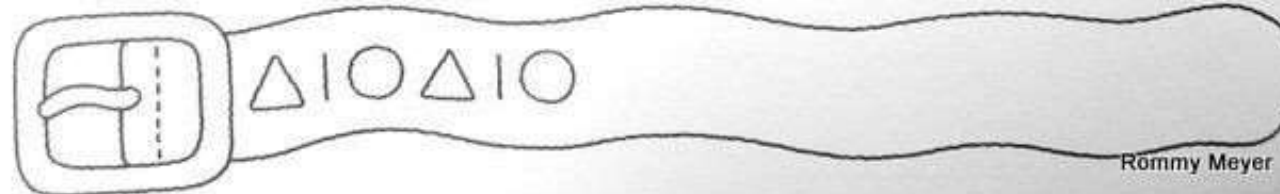
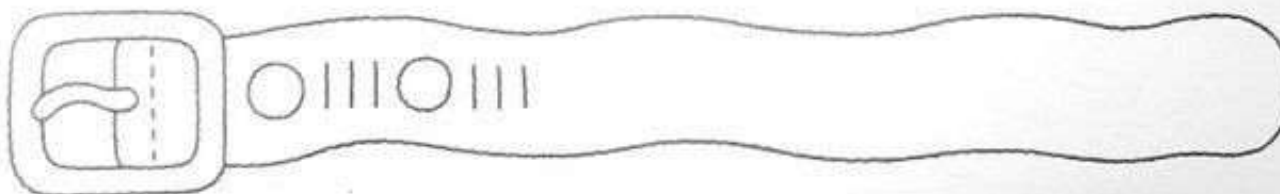
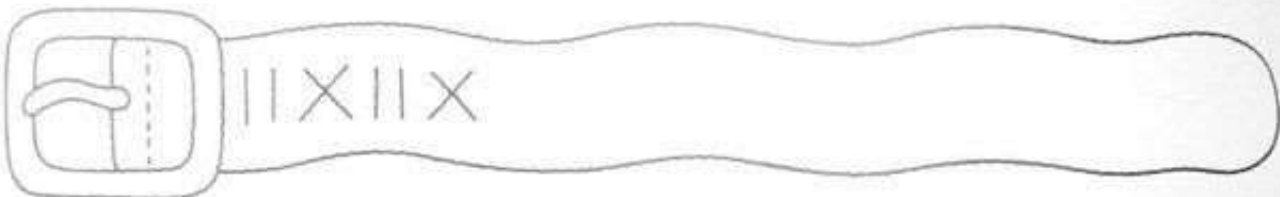
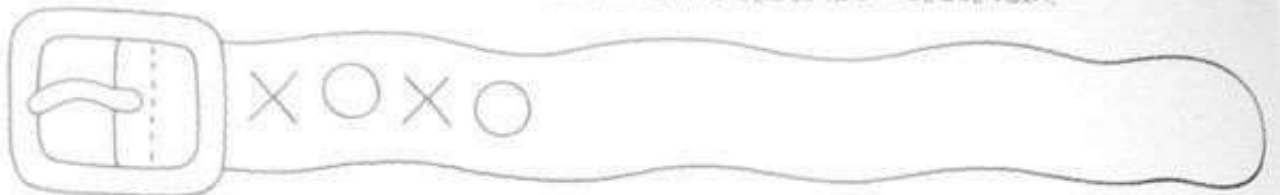


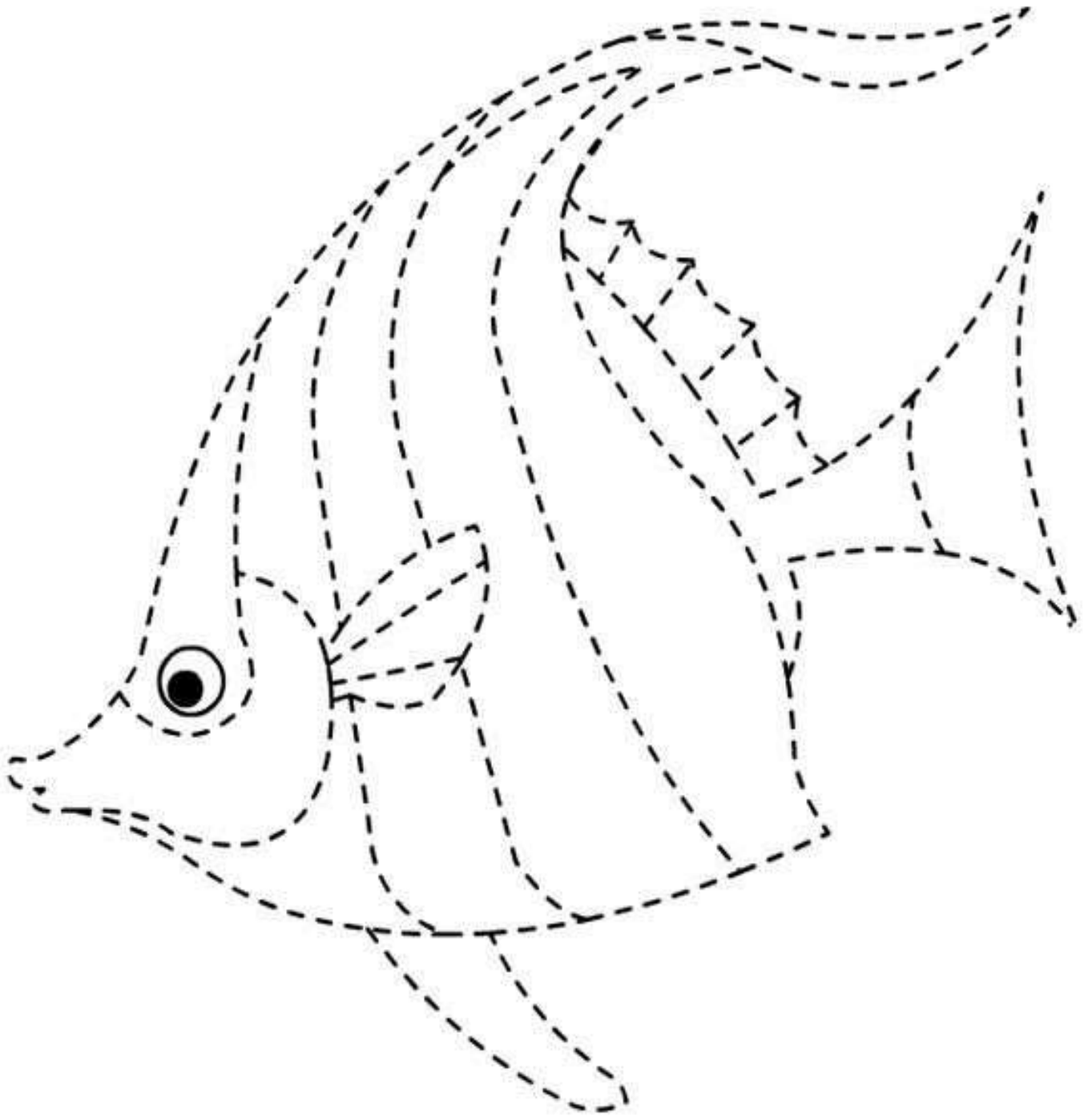
Repinta las burbujas de jabón.



Eyra Sarah Garbay Wong

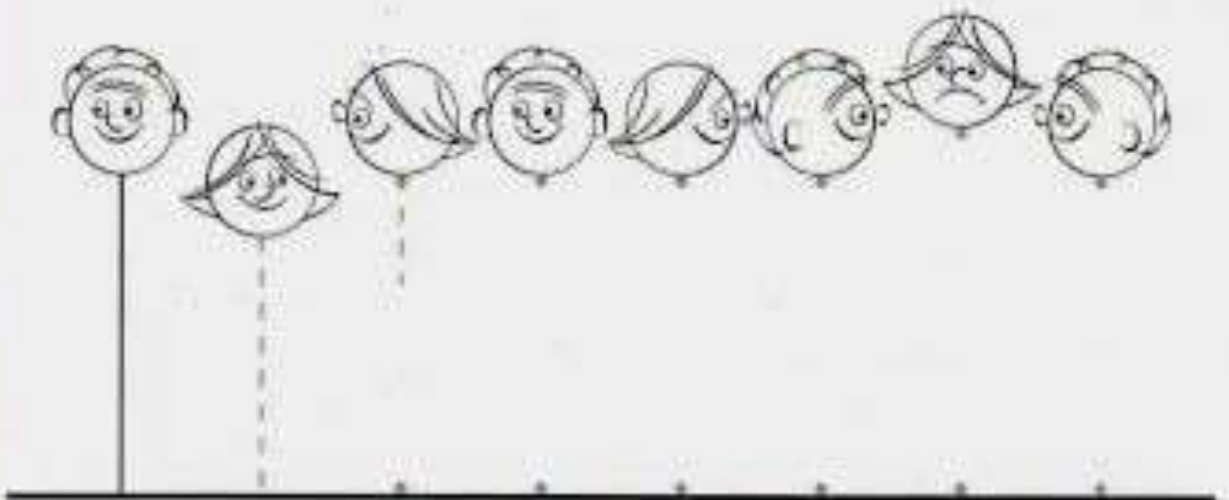
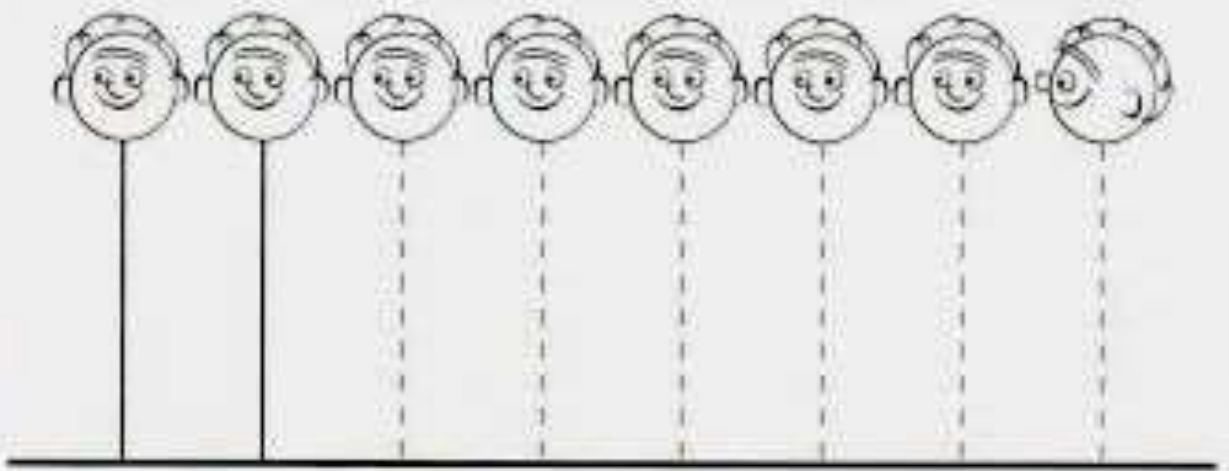
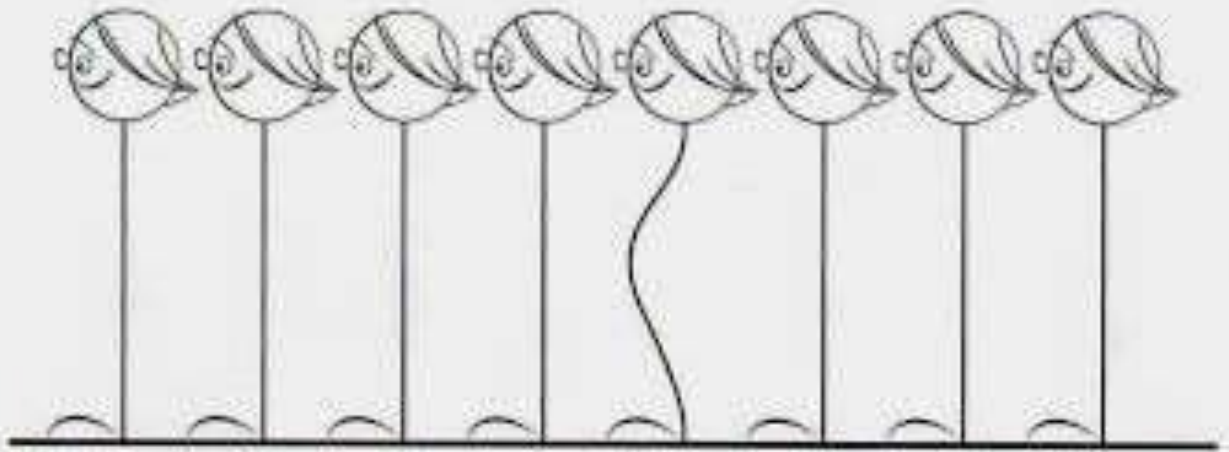
CINTOS DECORADOS
COMPLETE O DESENHO DE CADA CINTO SEGUINDO A SEQUENCIA.







5.







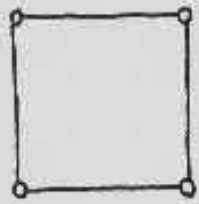
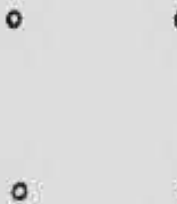
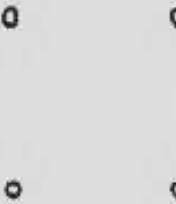

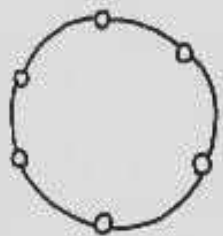



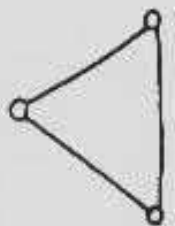



Name _____

(Tracing Level 4)

Pool Party Fun

Directions:
Use your pencil.
Trace along
the dashed lines.



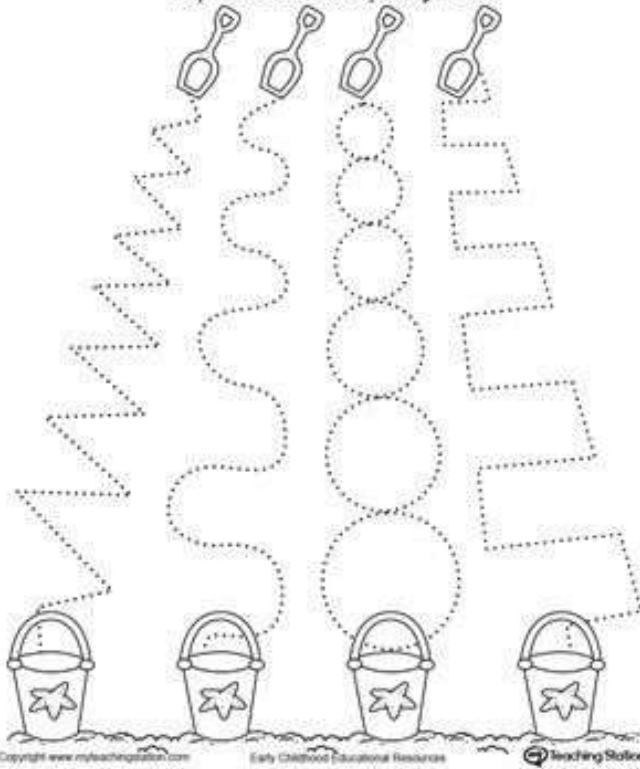
Wojciech

Name: _____

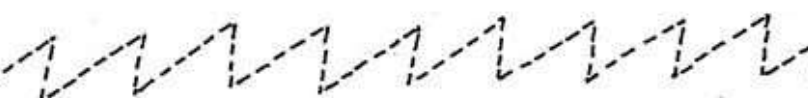
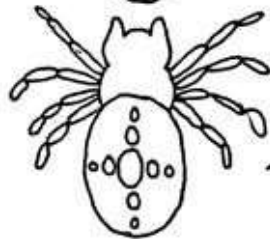
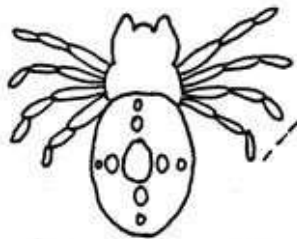
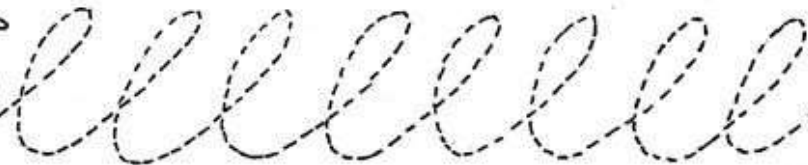
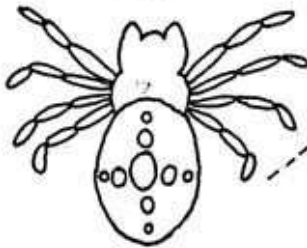
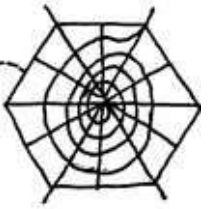
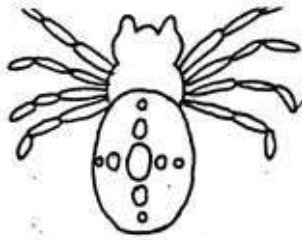
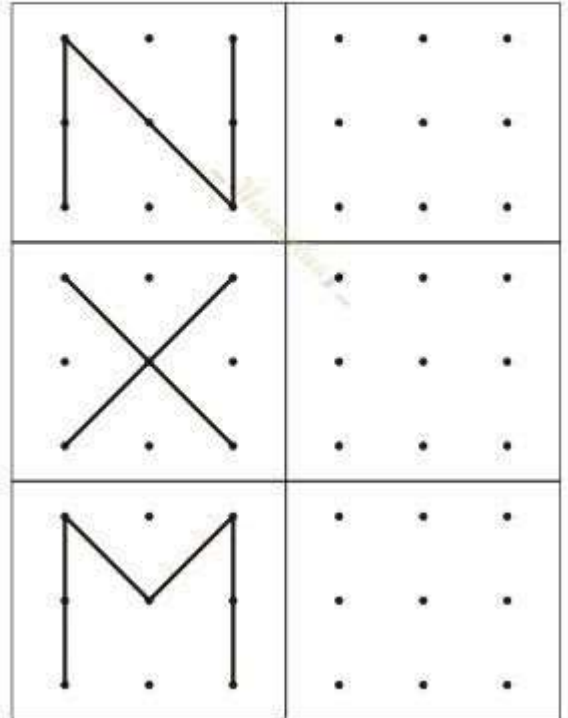
Topología

Fill Up the Bucket!

Fill up the bucket with sand by tracing the lines.

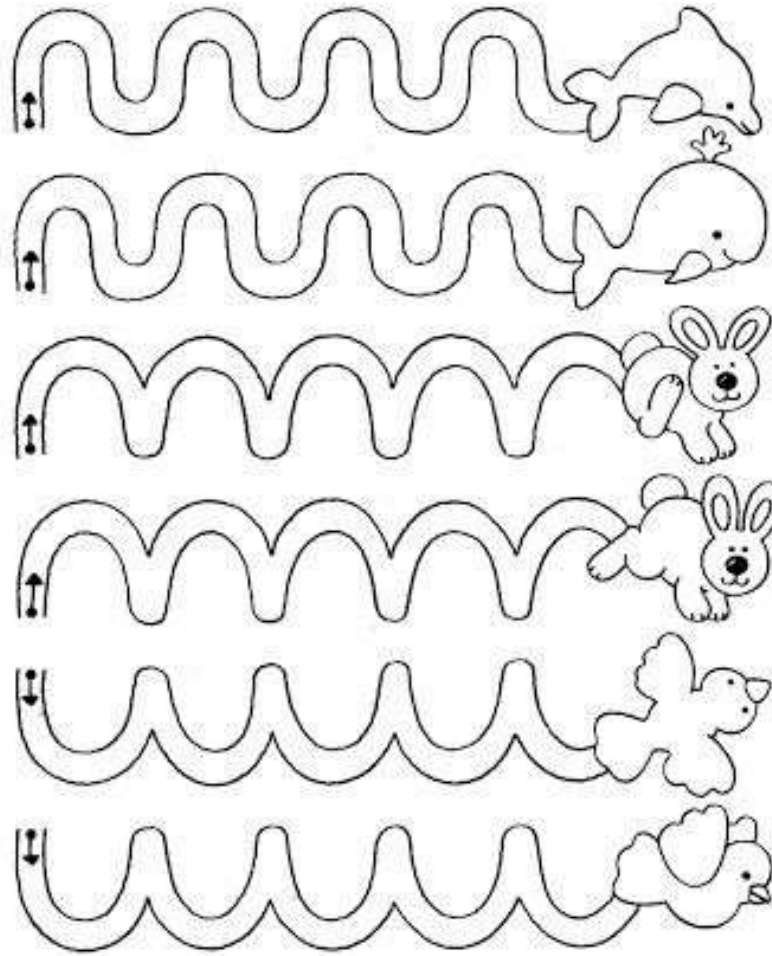


* Observa y reproduce las figuras igual al modelo del lado izquierdo.



ANIMALES MOVEDIZOS

- RECORRE CADA MOVIMIENTO CON TU DEDO ÍNDICE.
- SEÑALA CON TU LÁPIZ LOS RECORRIDOS, SIN TOCAR LOS BORDES.



GRAFIMIA

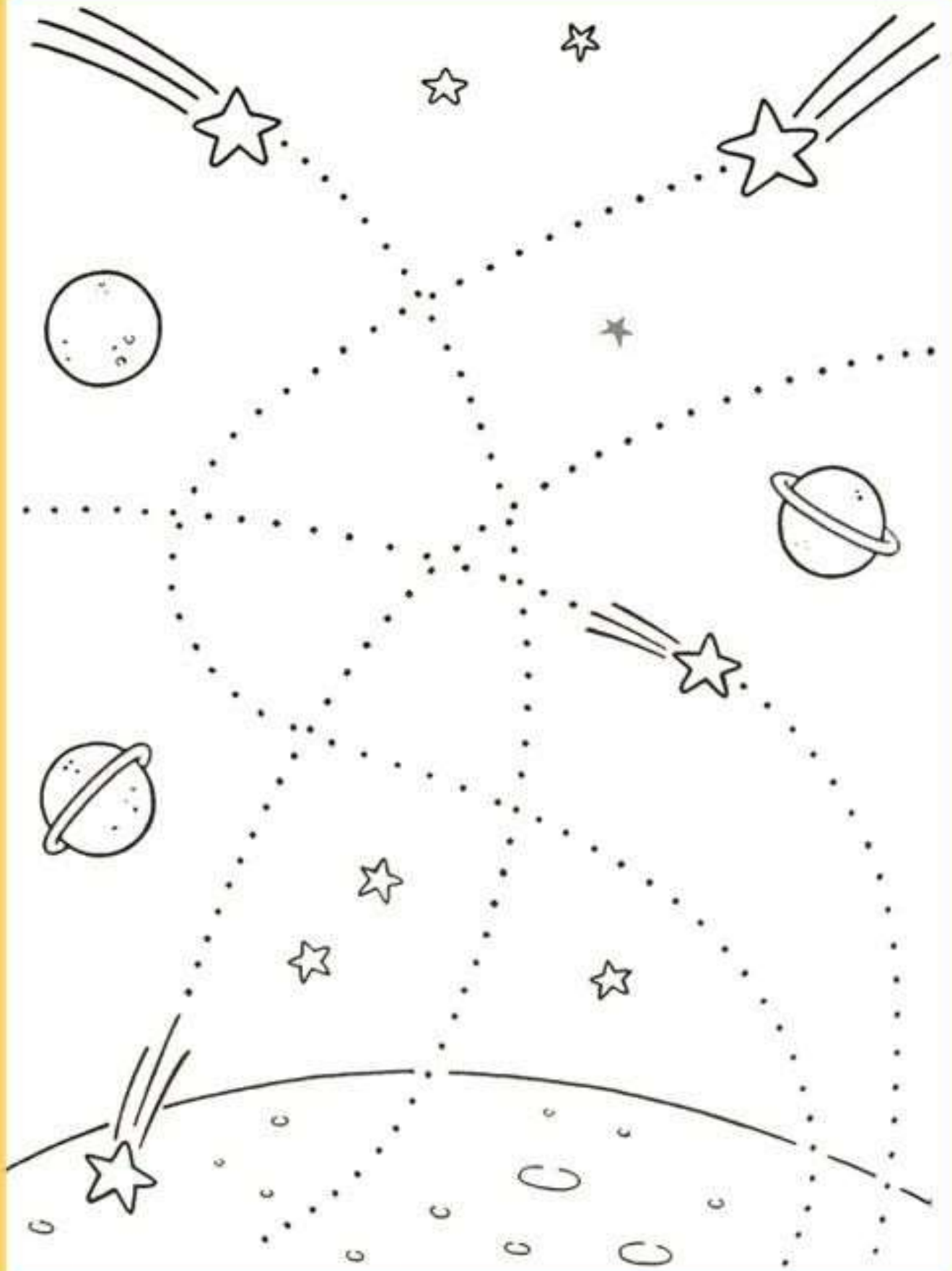
34

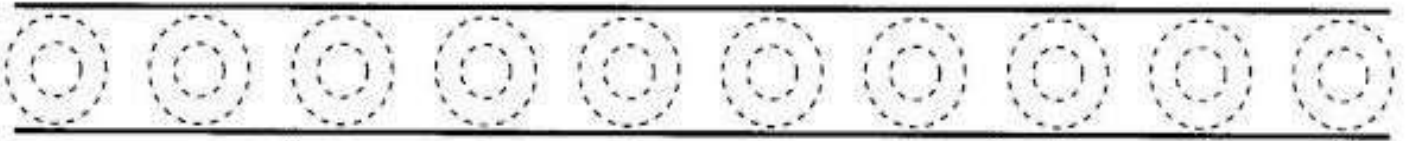
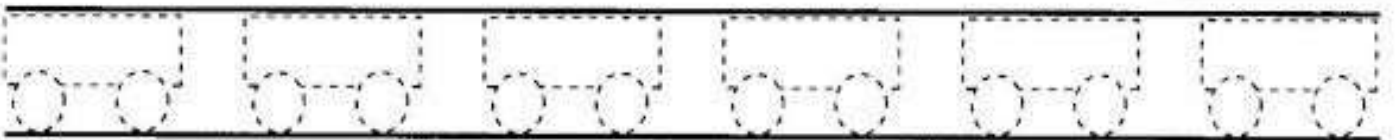
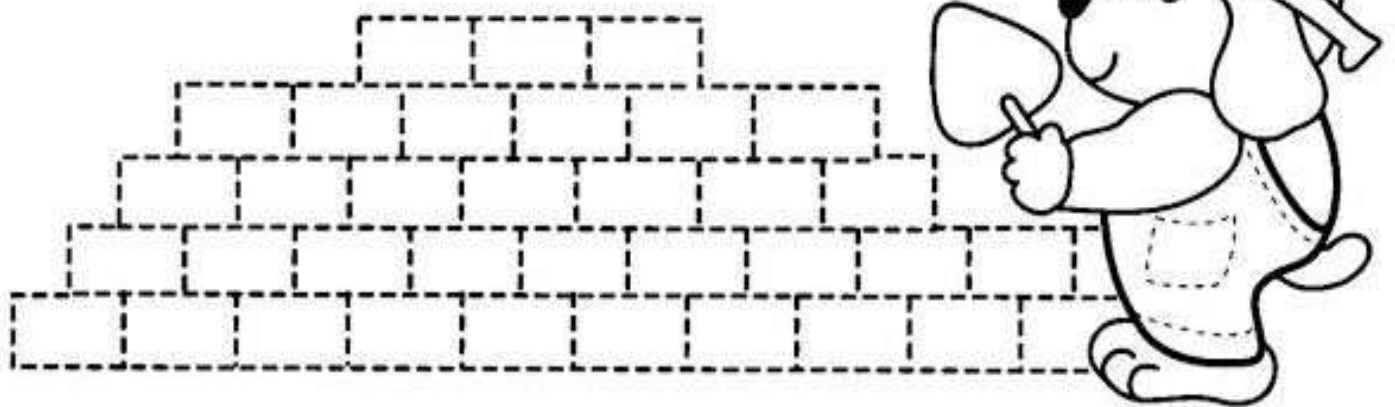
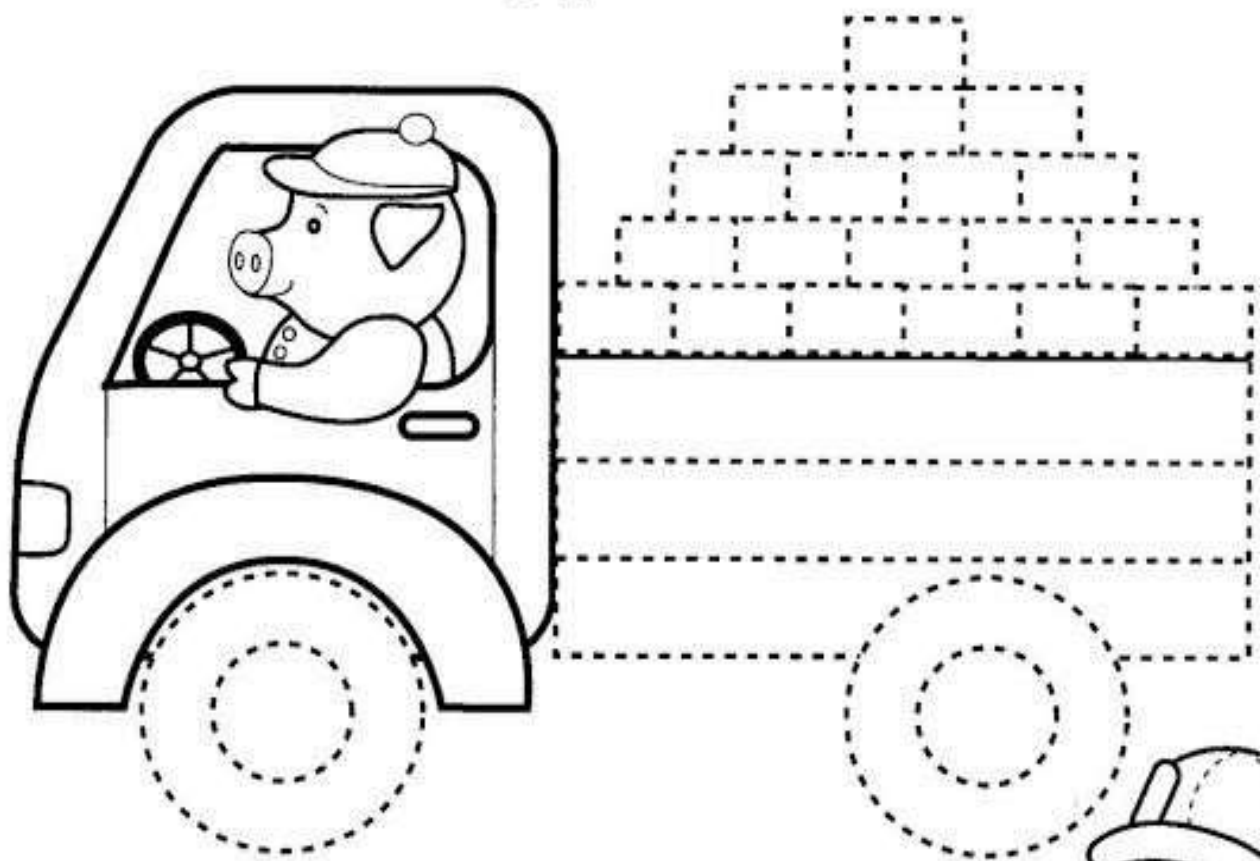
IL VESTITO DELLA PRINCIPESSA

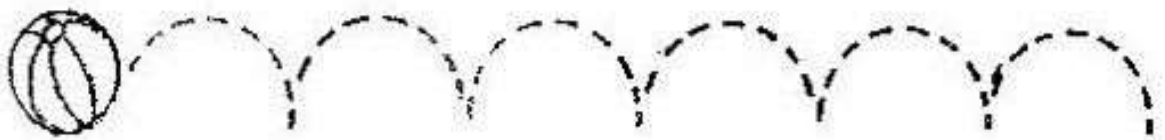
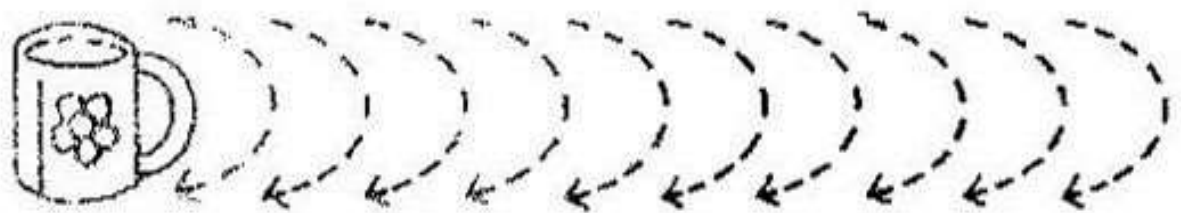
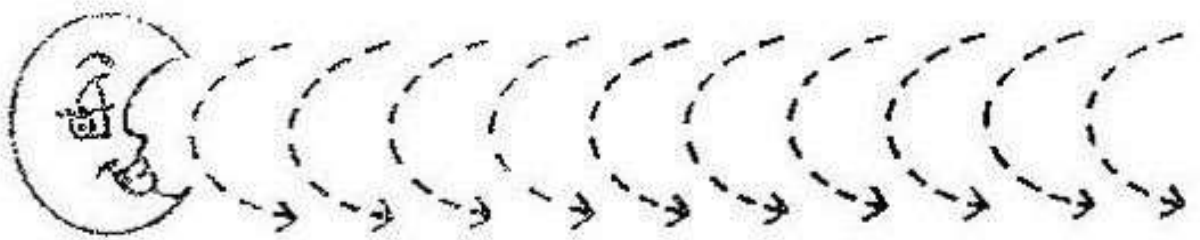
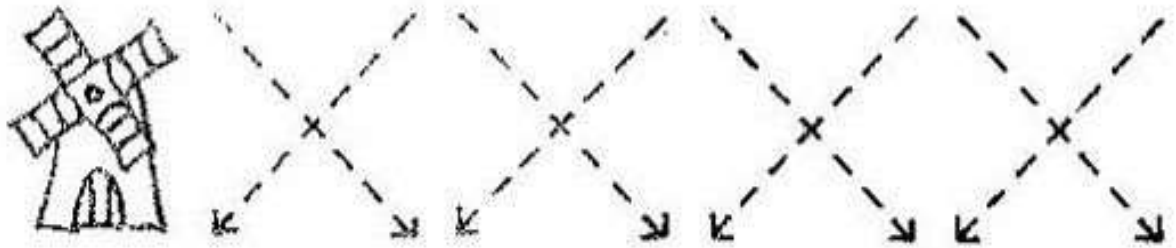
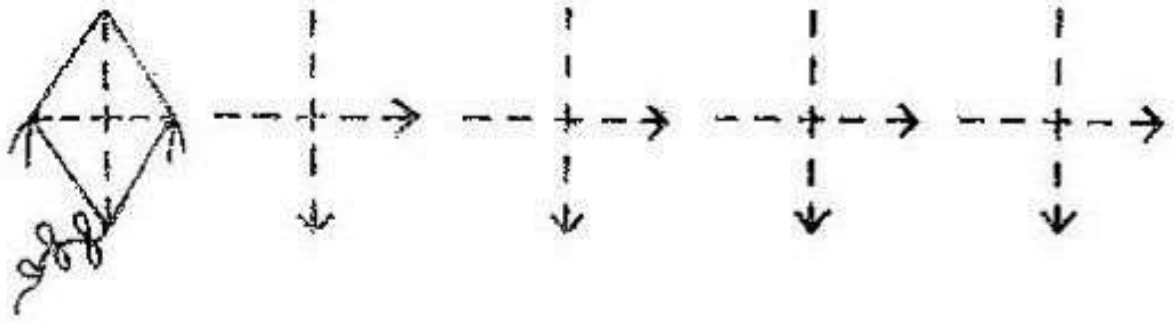


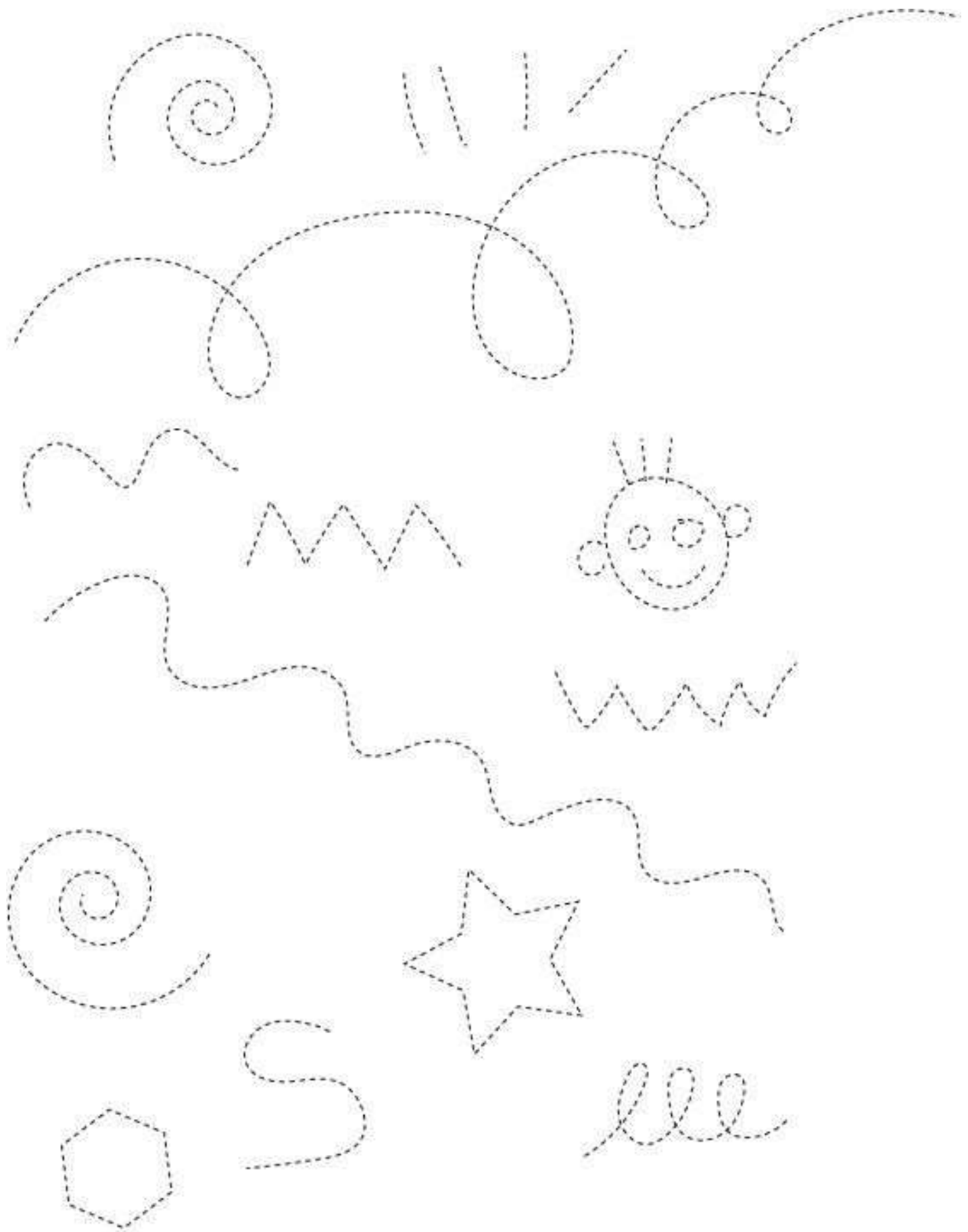
I Discorsi e
le parole





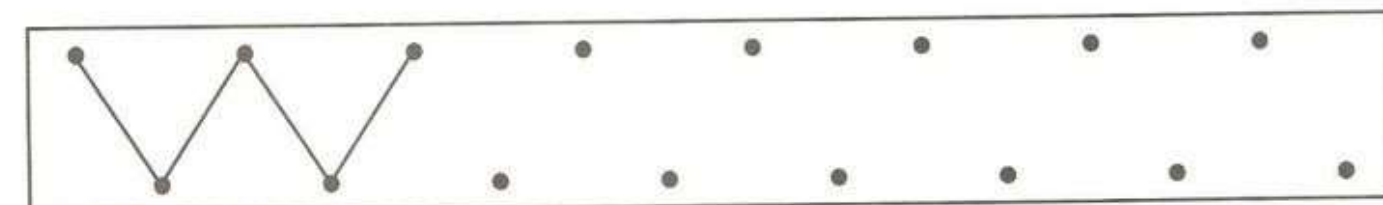
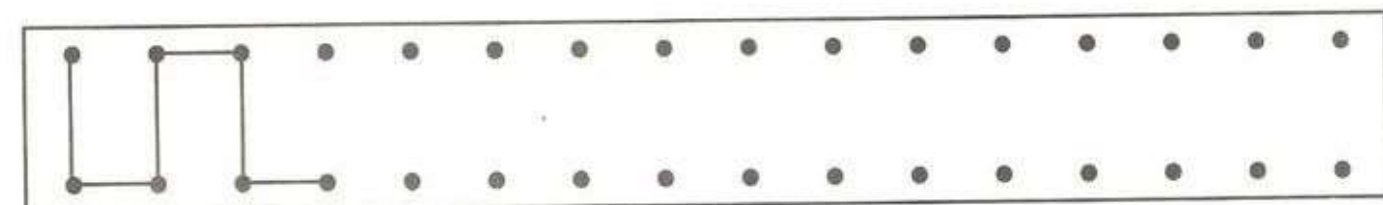
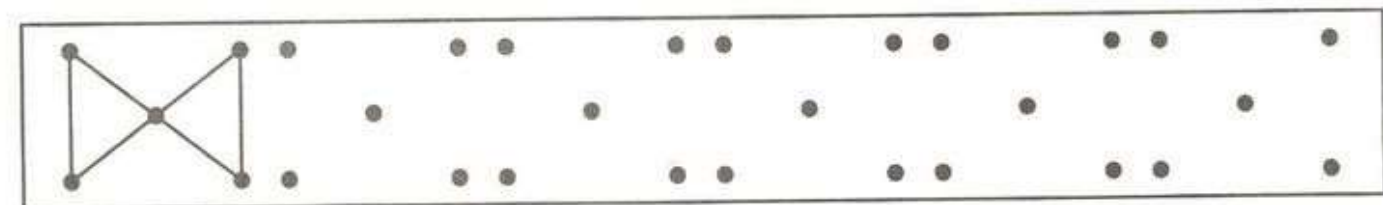
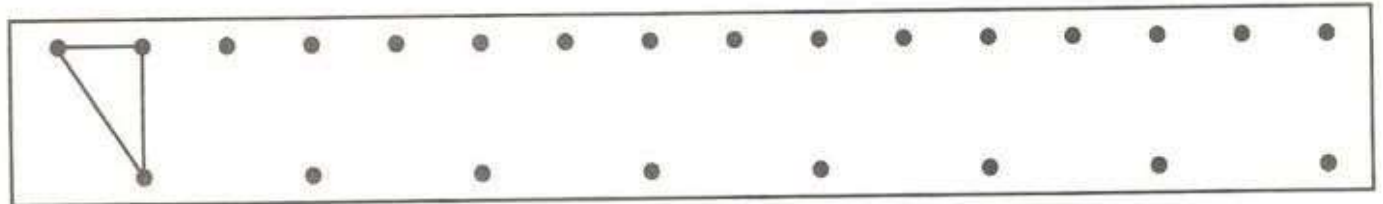
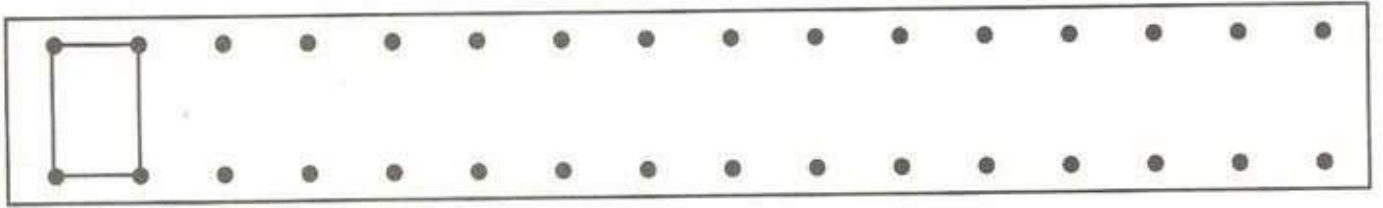






VAMOS LIGAR

LIGUE OS PONTOS COMO NO MODELO.



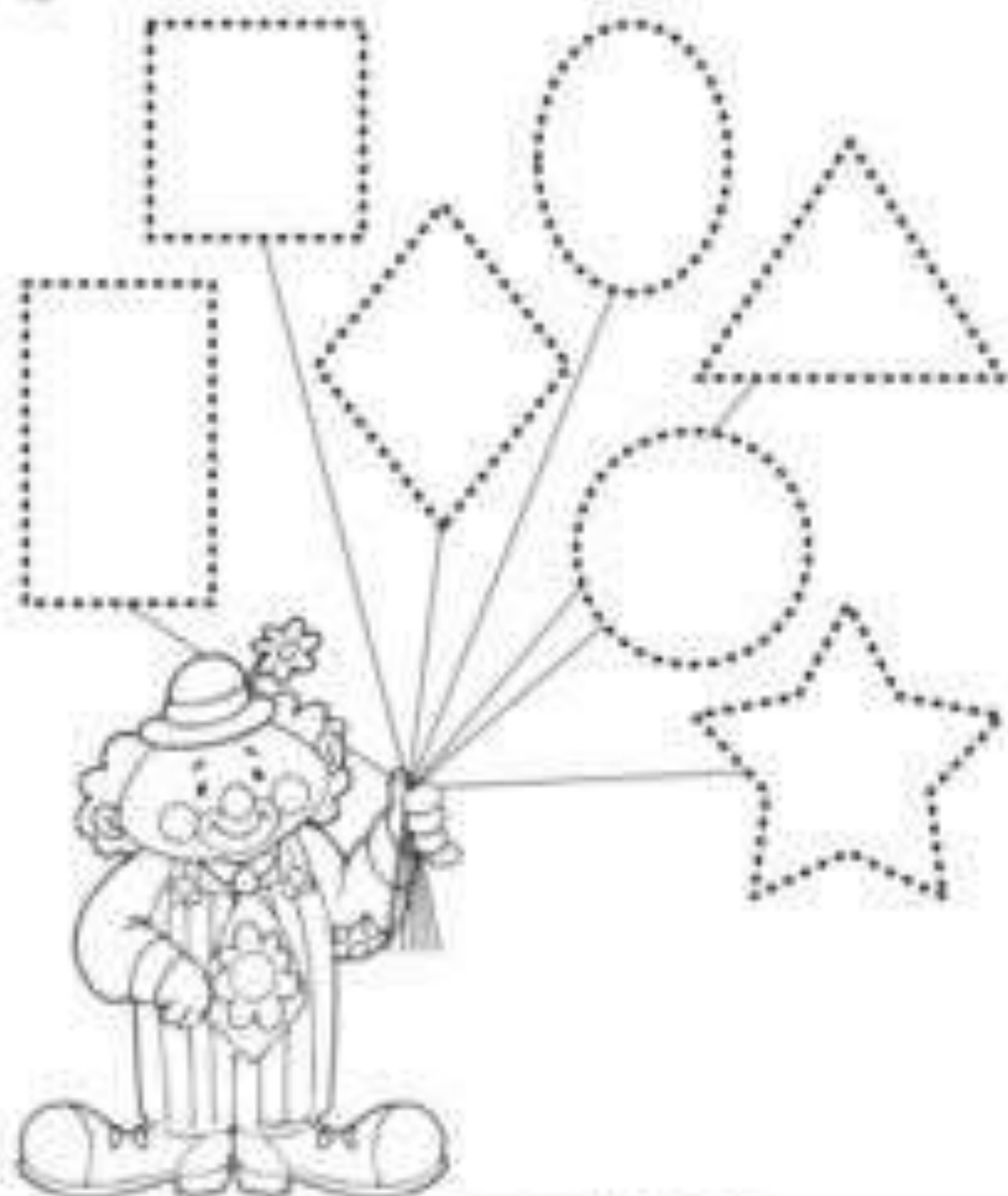
Name _____

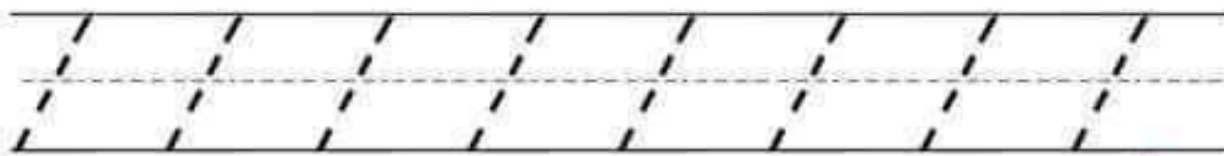
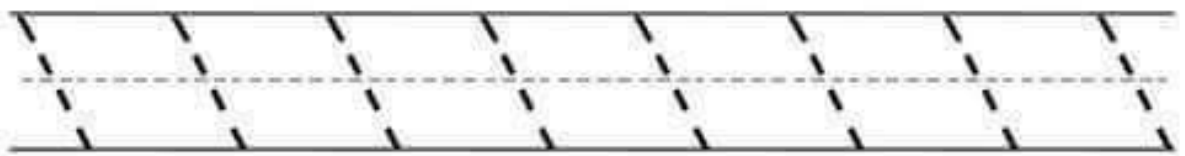
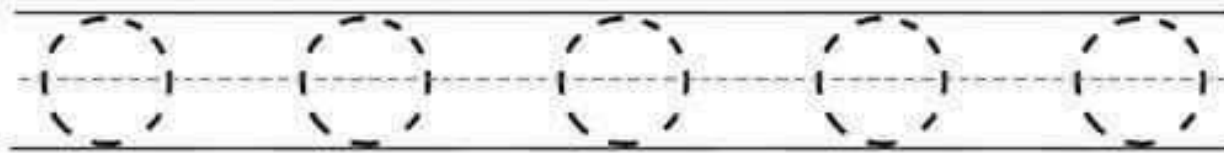
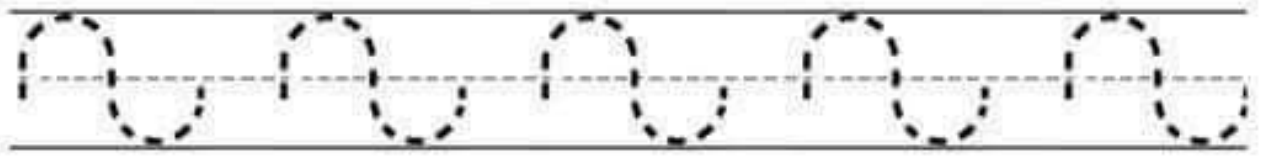
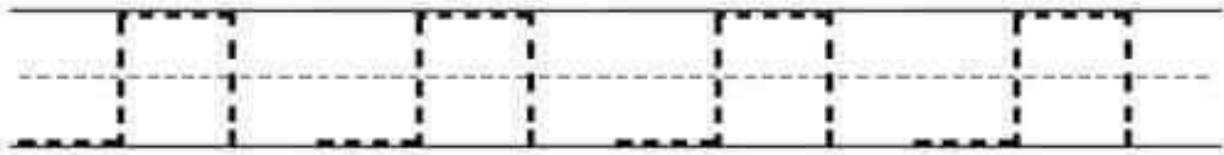
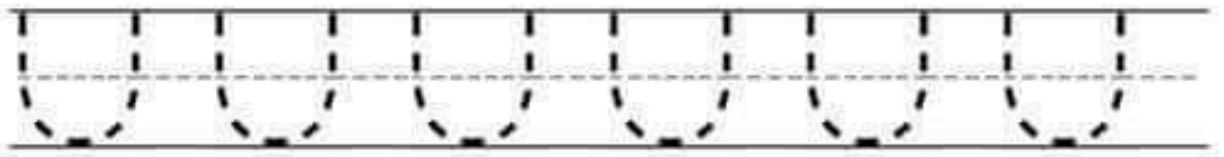
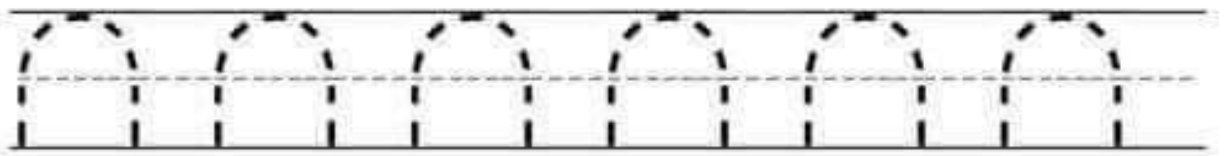
Date _____

Clowning Around

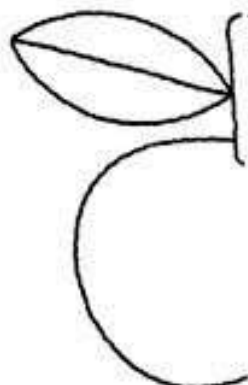


Trace. Name each shape.  Color the shapes.



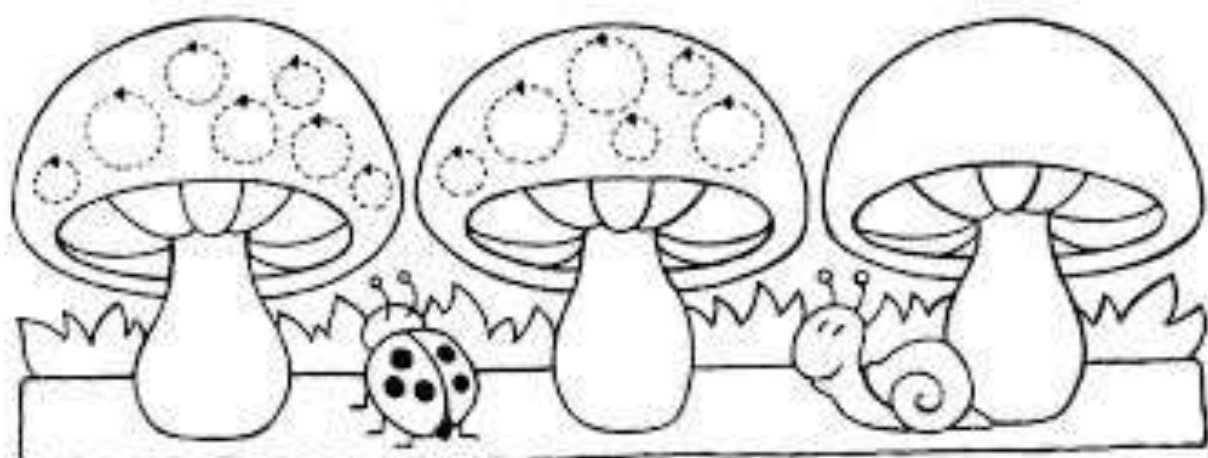


- ¿TE ANIMAS A DIBUJAR LA MITAD QUE FALTA?
- ¿CUÁNTOS DIBUJOS COMPLETASTE? _____

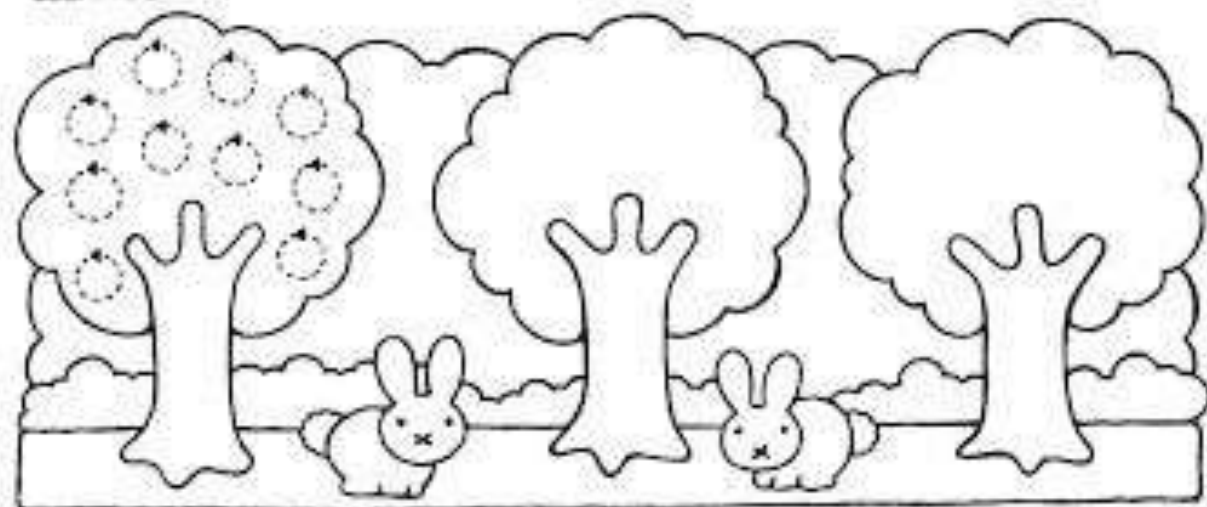


455MANÍA

• DIBUJA LAS MANCHAS DE LOS HONGOS.



• LLENA DE NARANJAS LOS ÁRBOLES.



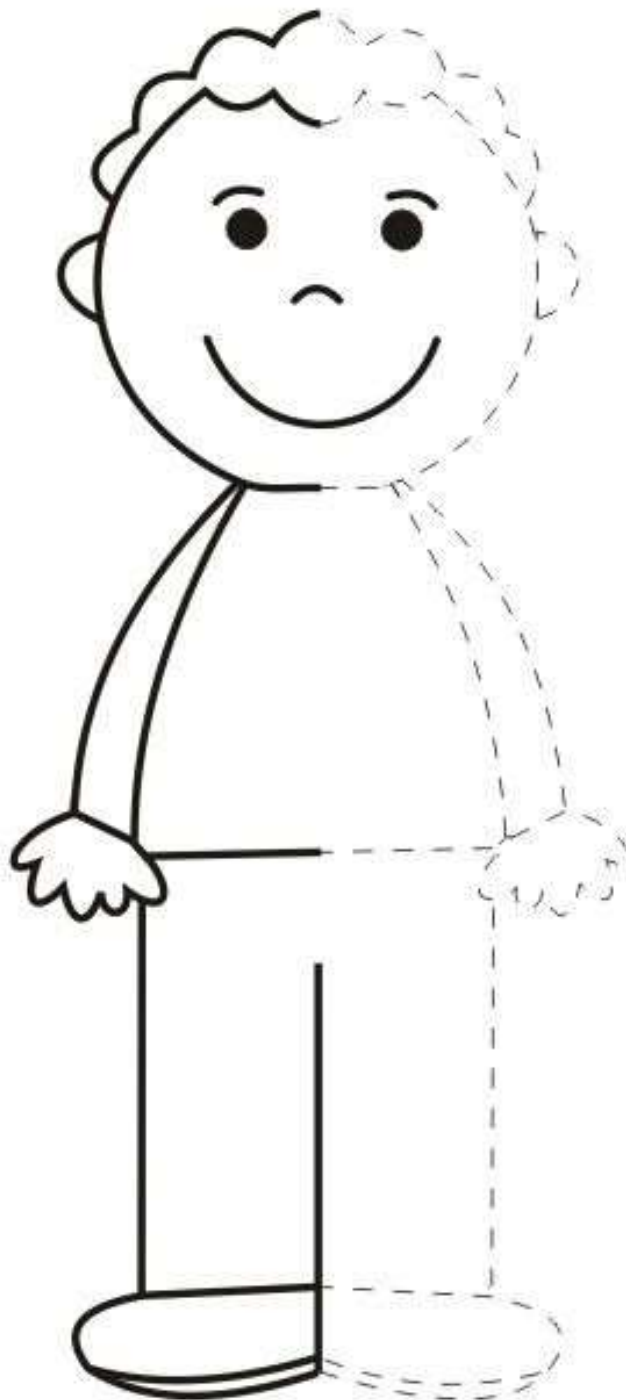
• HAZ LOS LUNARES DE LOS PAÑUELOS DE LAS NEGRITAS.



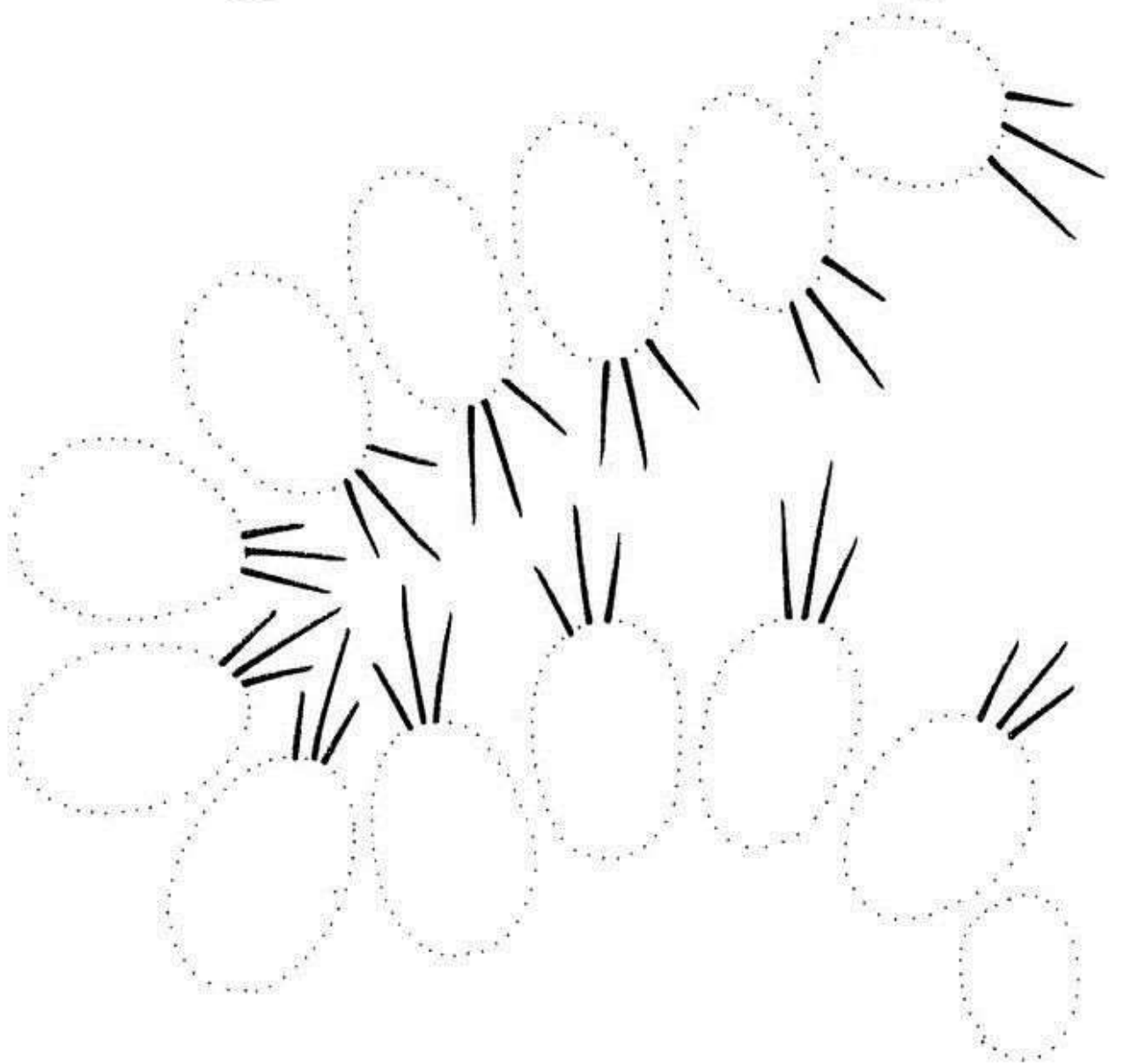
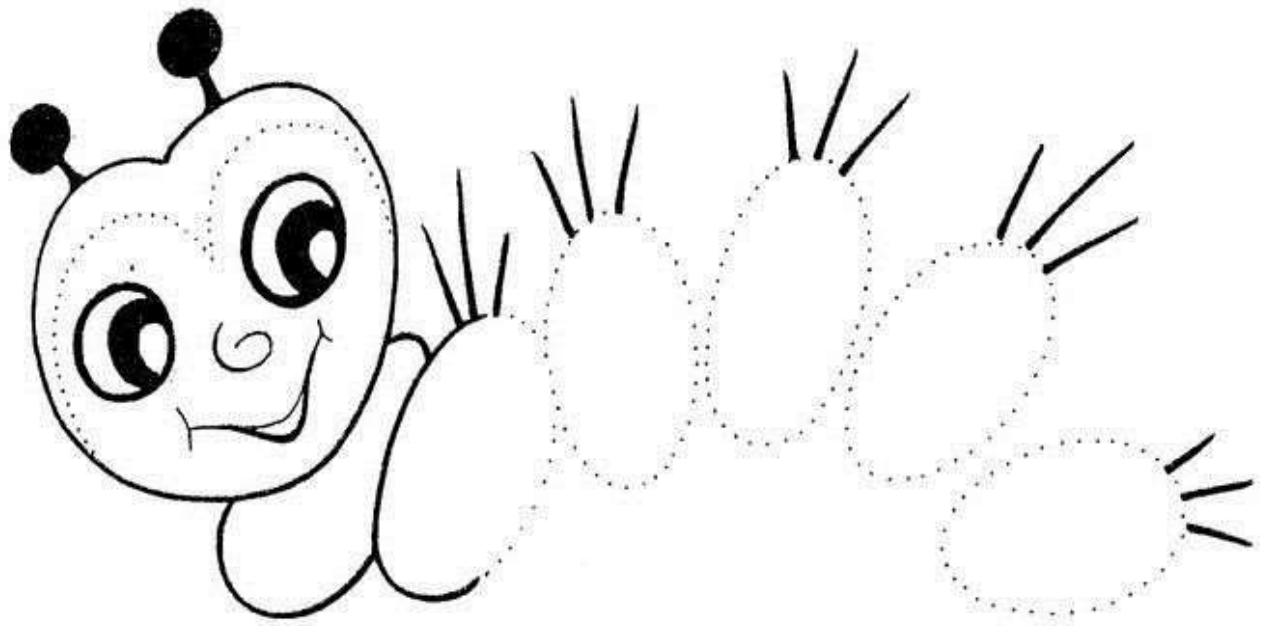
GoFundMe!

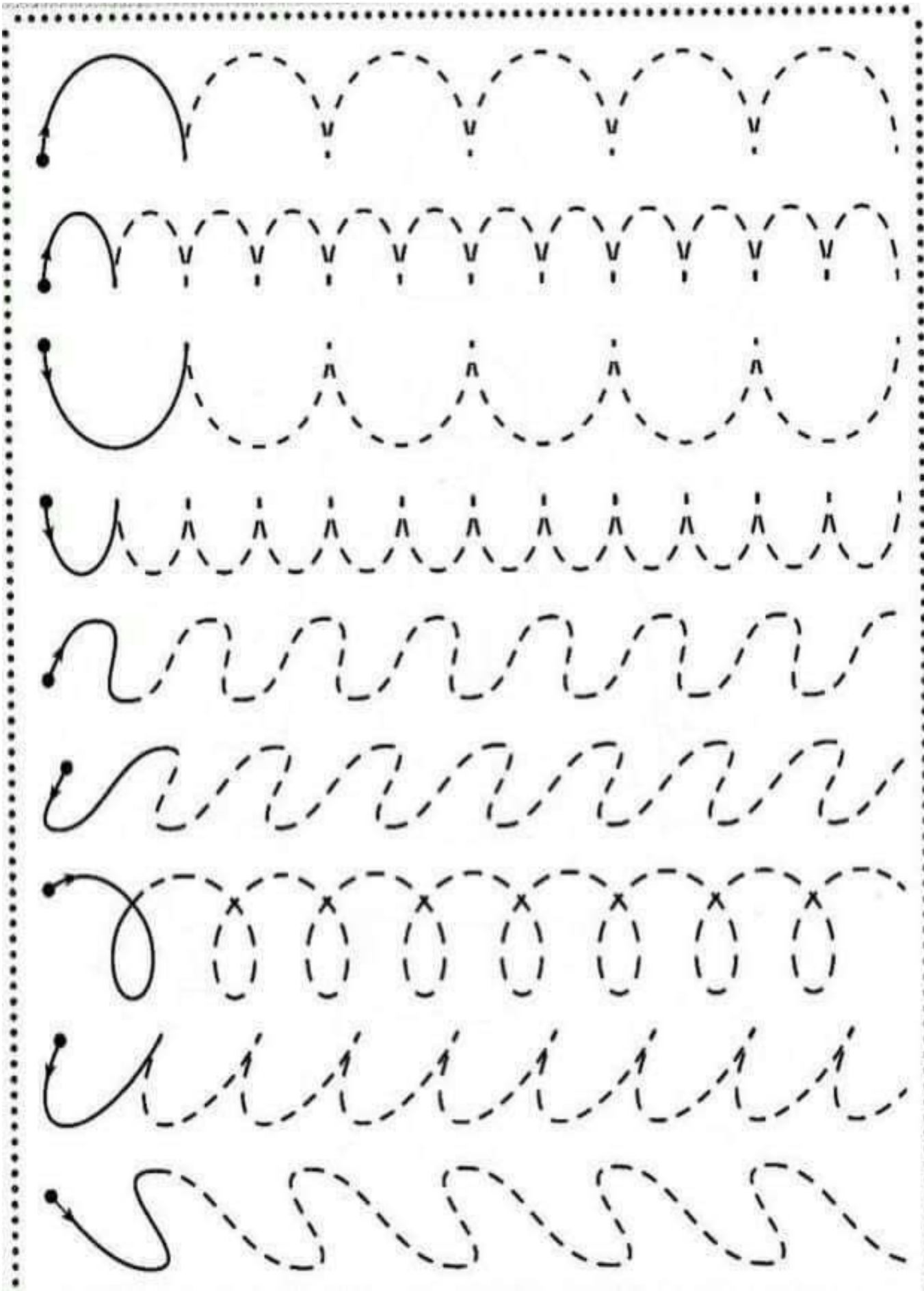


Prezri si obrázok. Ktorá polovica tela nie je dokreslená?
Pomenuj čati tela na obrázku.



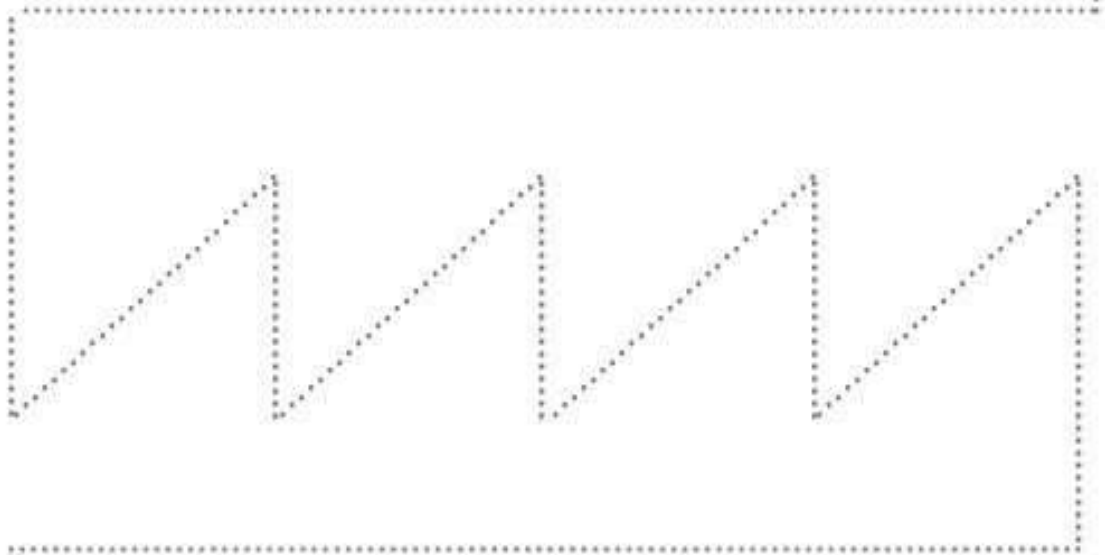
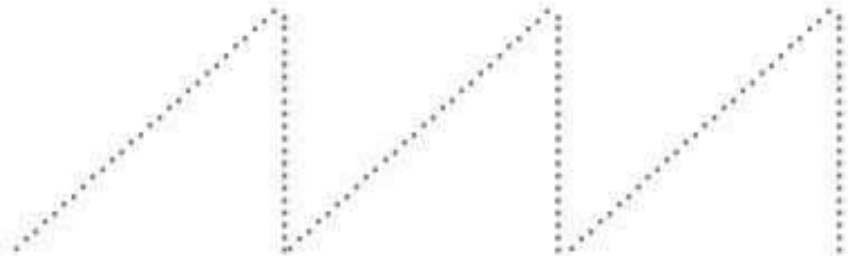
Obtiahni všetky prerušované čiary a dokresli druhú polovicu tela.
Vyfarbi obrázok.



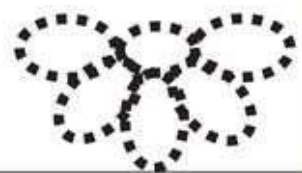
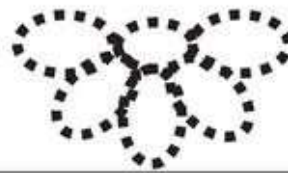
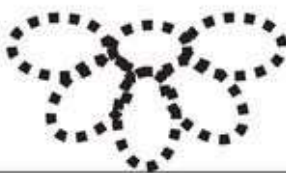
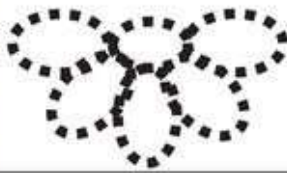
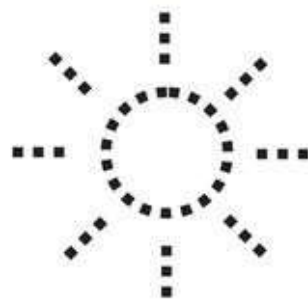
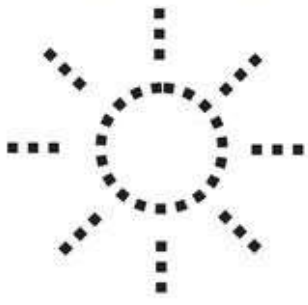


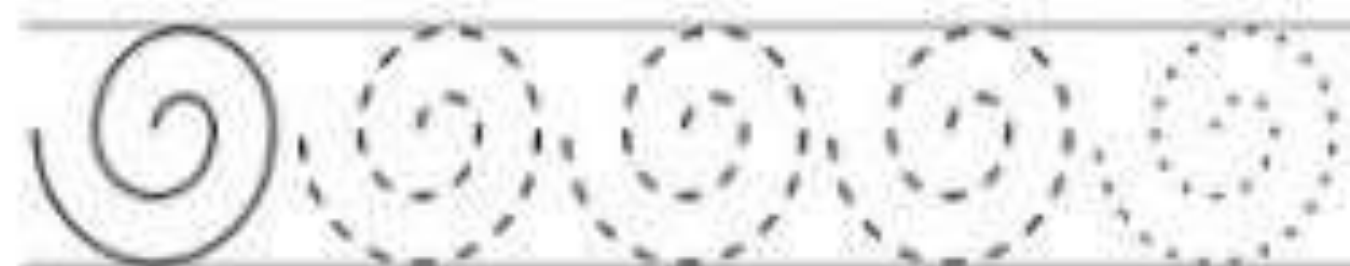
Líneas para repasar

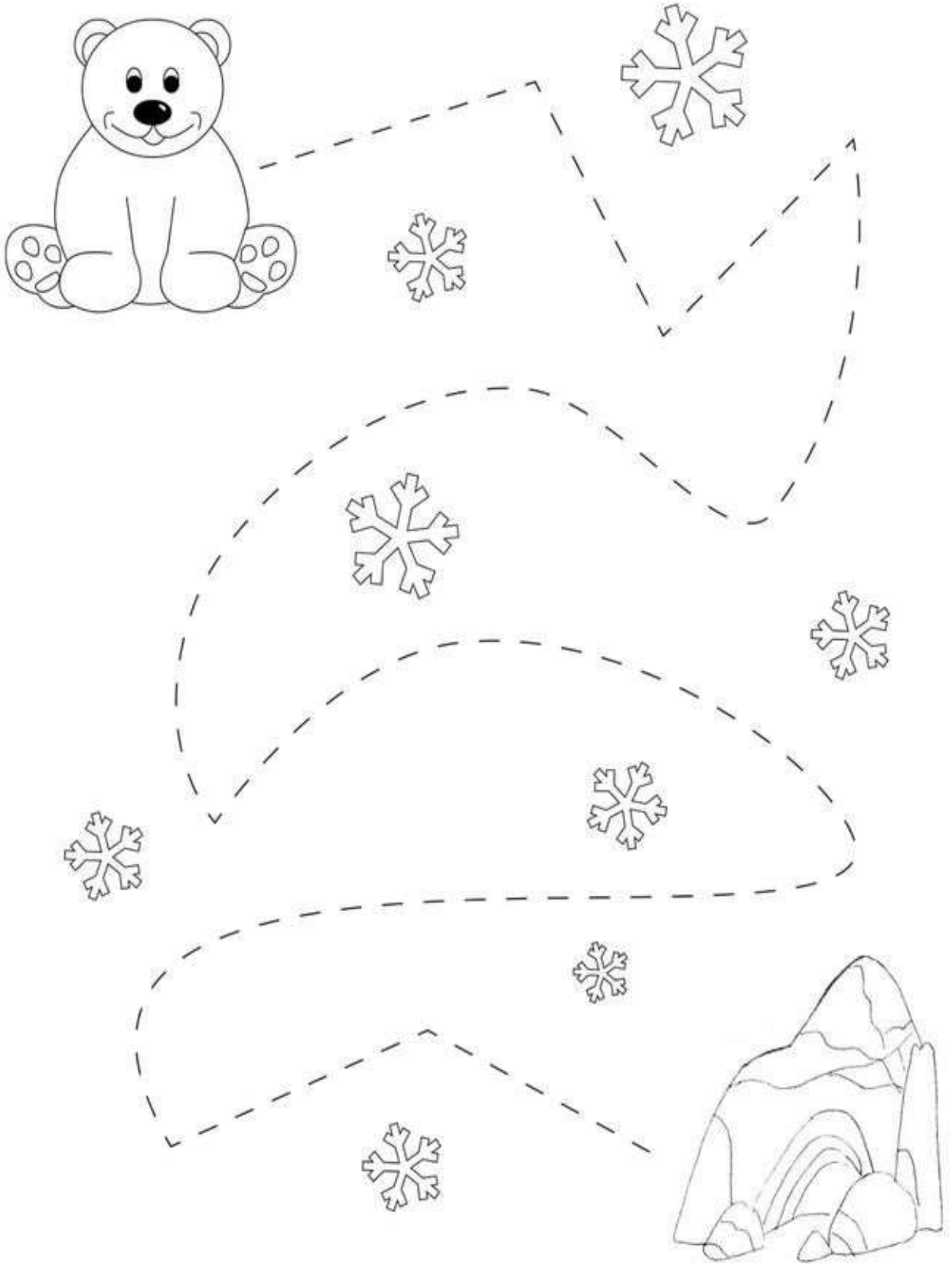
Ayuda a este niño a encontrar a sus amiguitos.



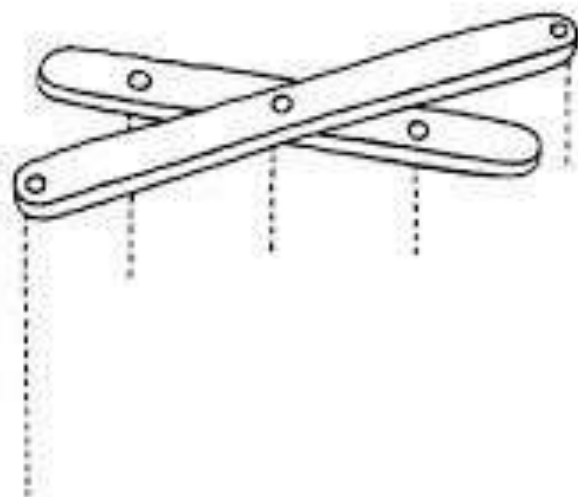
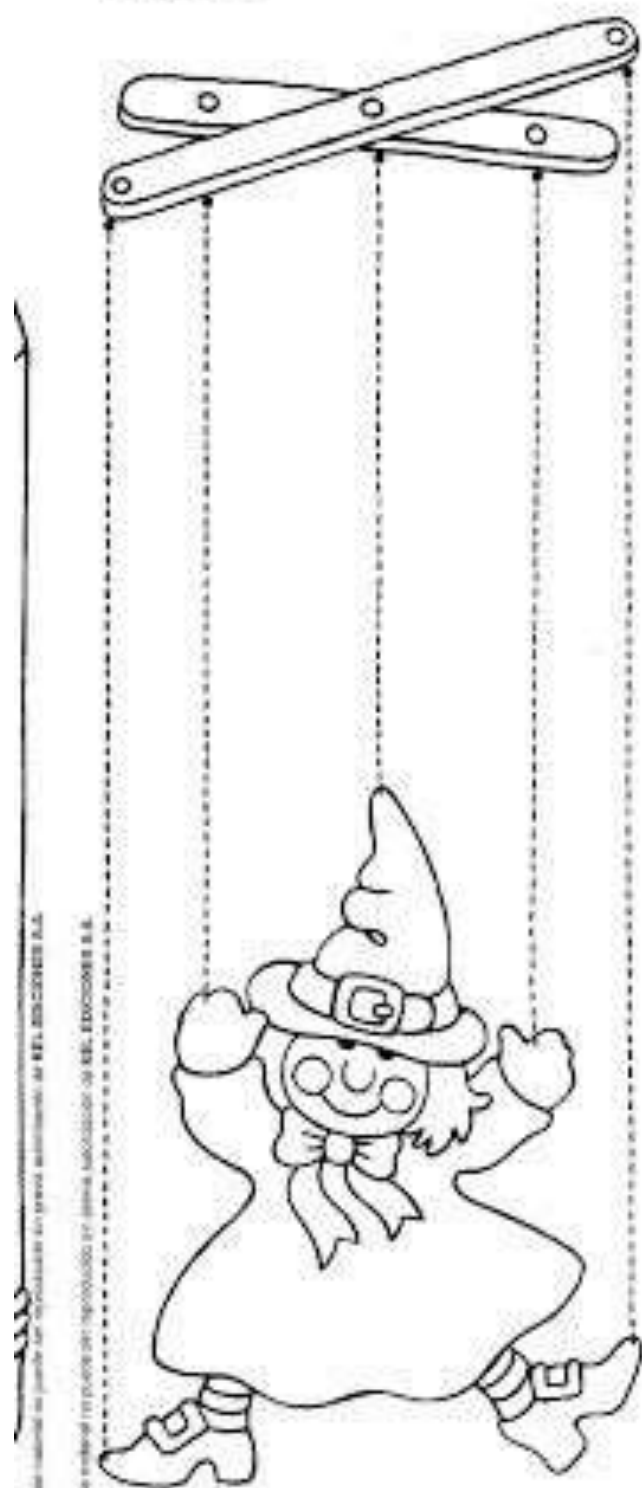








- TRAZA LOS HILDS DE ESTAS MARIONETAS.
- COLOREA.

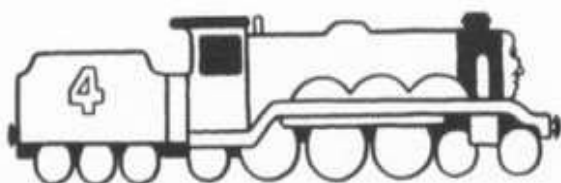
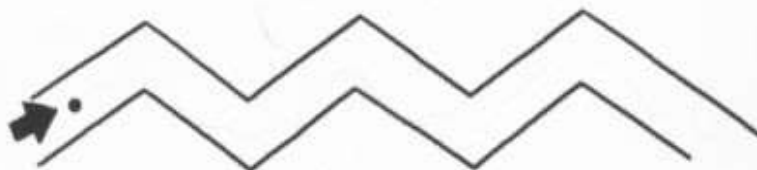
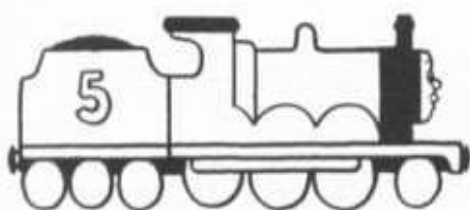
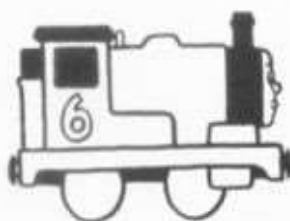
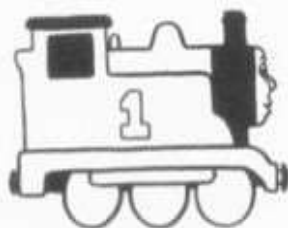


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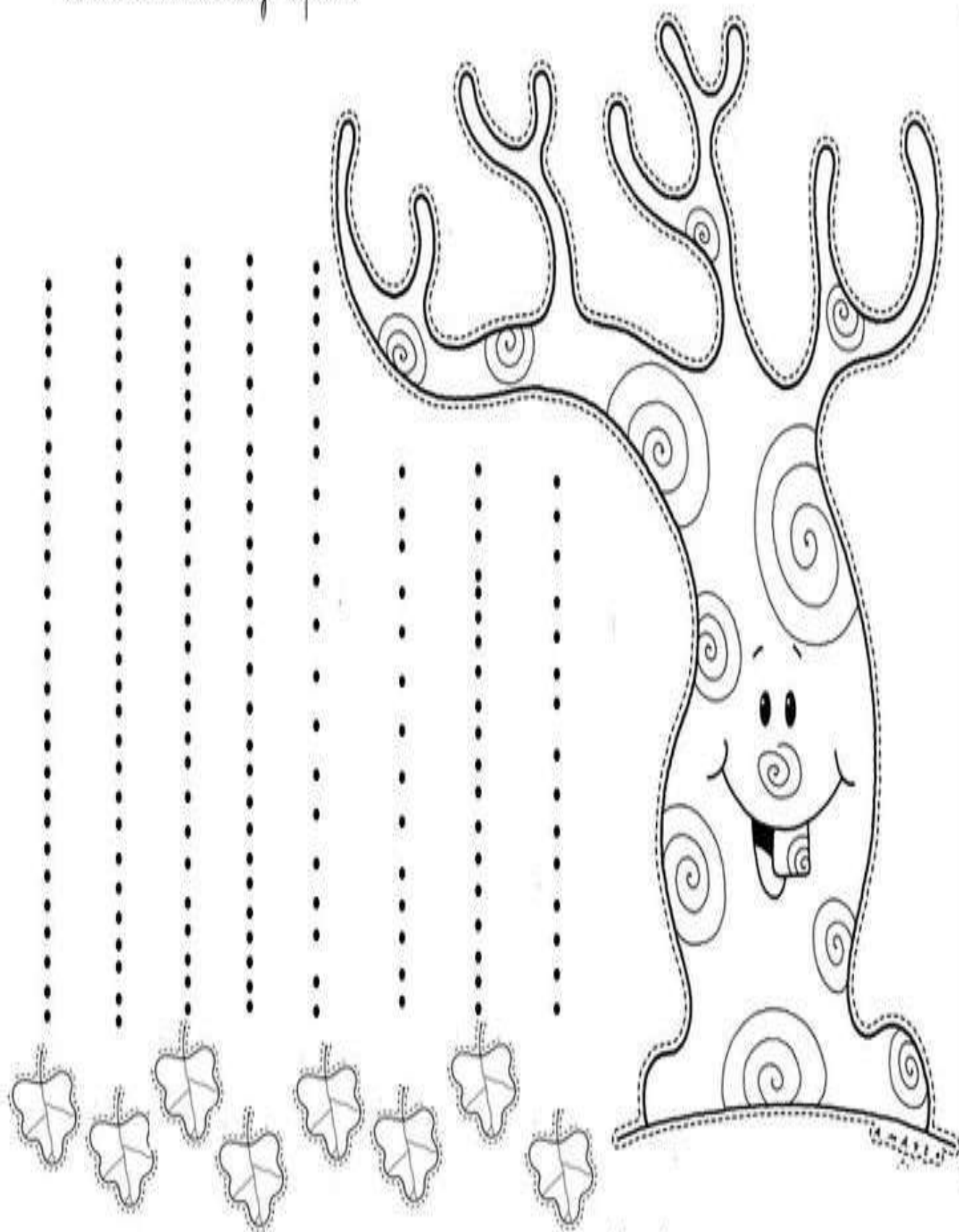
Este material reproduce los dibujos de la revista de NEA EDUCACION S.L.

Grafimundi

Draw between the lines. Start at the dot.



Colorea el árbol y repasa



Nombre: _____

Name:

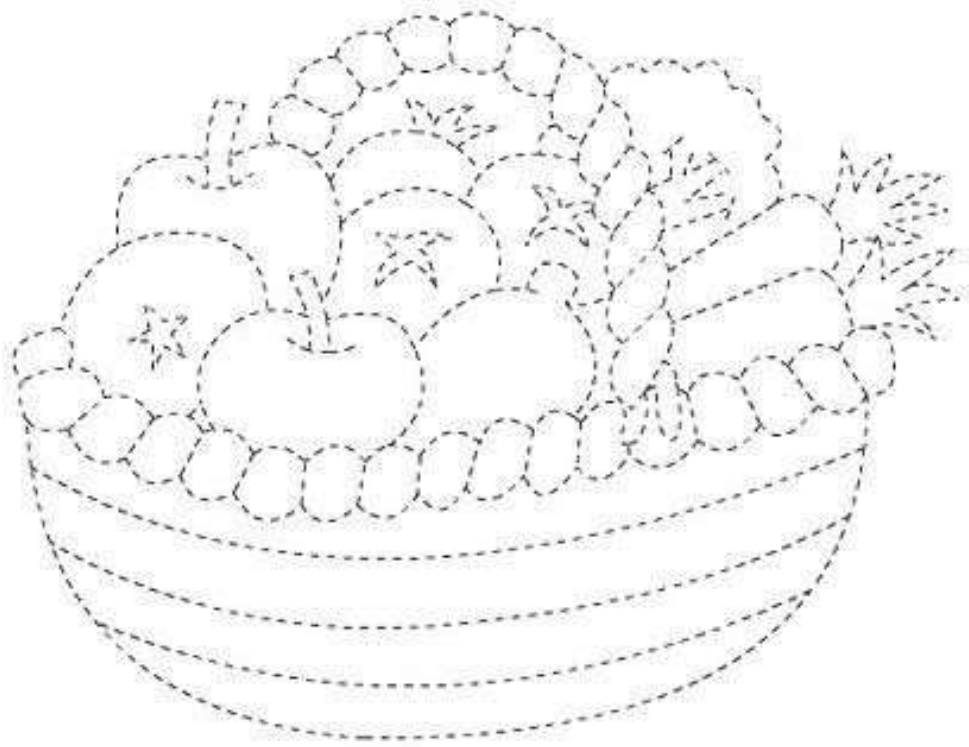
Datum:

Schwungübungen

Spure die Linien nach.

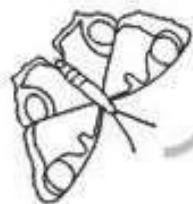
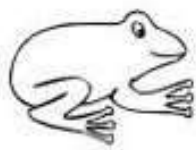
Viel Erfolg!






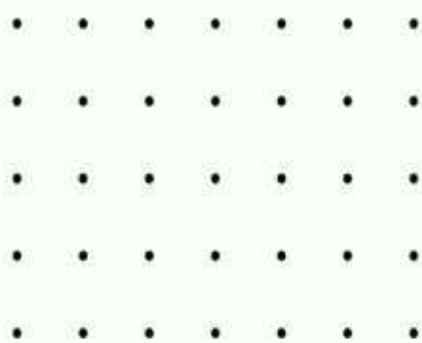
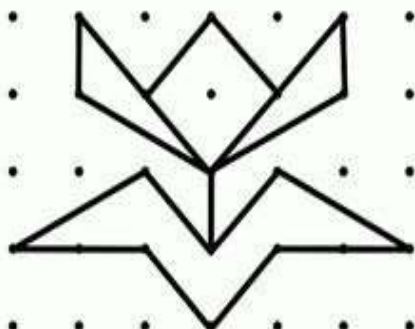
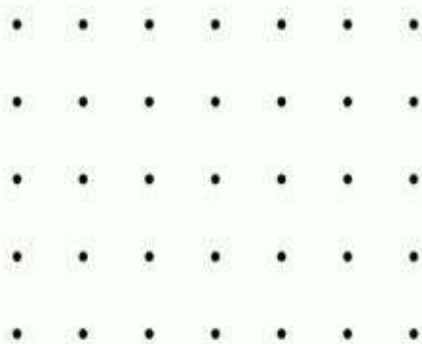
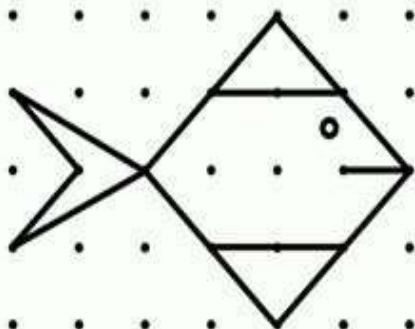
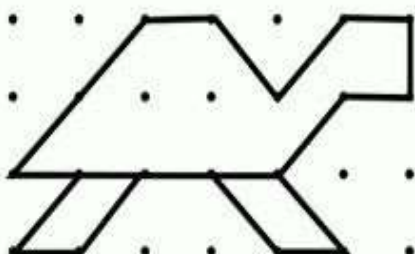
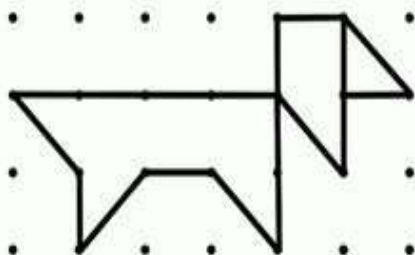
A large number '6' is the central focus, with a cartoon turtle's head and shell integrated into its bottom loop. To the left of the '6' is a vertical stack of six turtles, each with its head and front legs visible. To the right of the '6' is a grid of ten rows and five columns of dashed '6's for tracing. The first row begins with a solid '6' followed by four dashed '6's. The remaining nine rows consist of five dashed '6's each. A small circled '1' is placed at the top of the large '6' to indicate the starting point for writing.

OSTÁHNI CO NEJPŘESNĚJI ŠEDÉ ČÁRY, KTERÉ VEDOU OD ZVÍŘÁTEK.



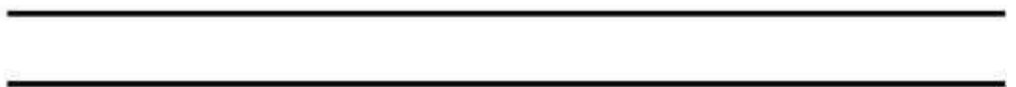
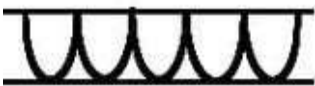
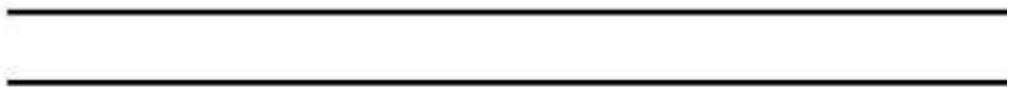
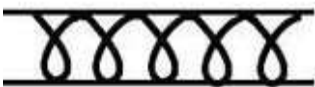
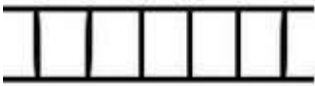
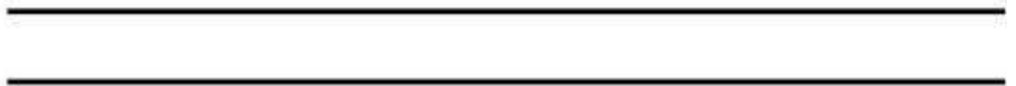
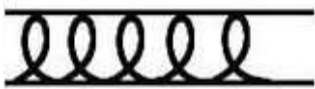
Nápady pro Aničku 

- Скопируй рисунки по точкам.

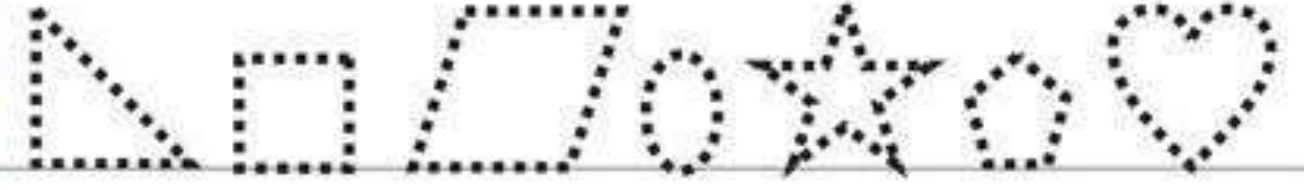
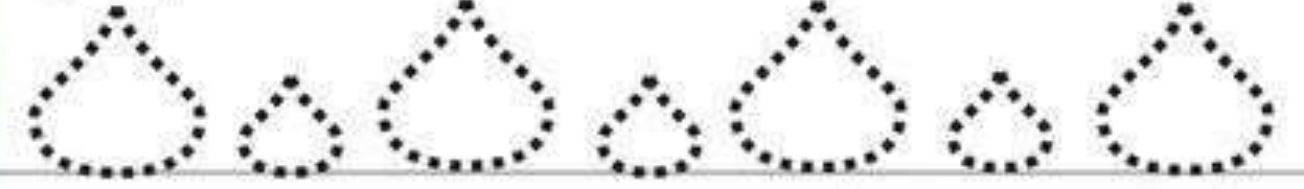
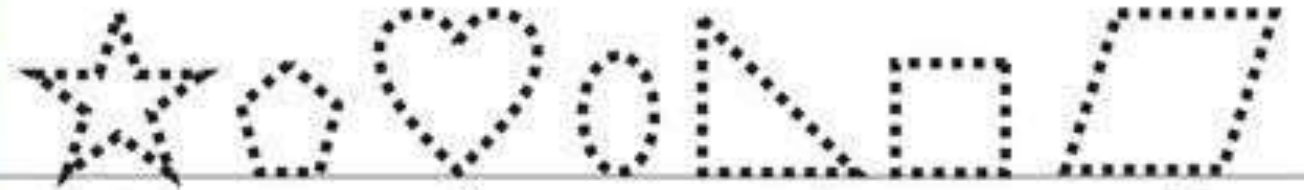
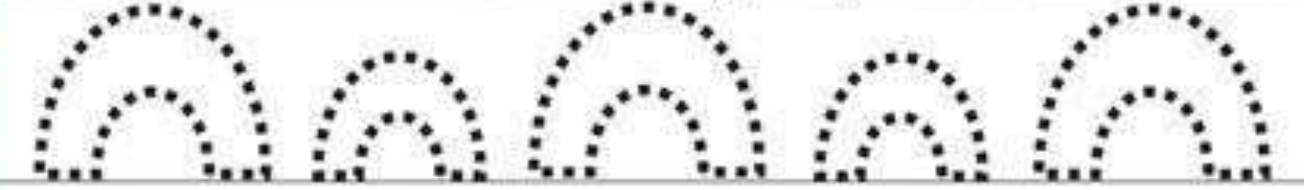
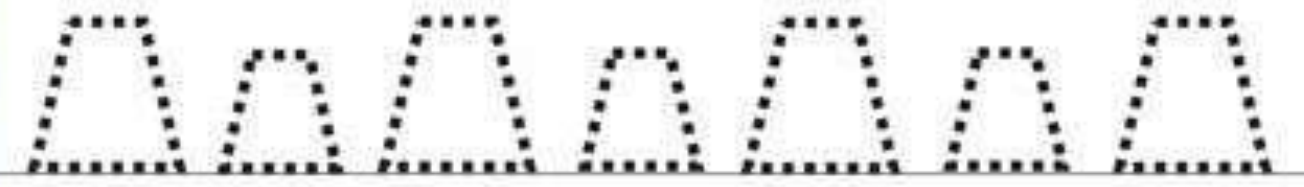
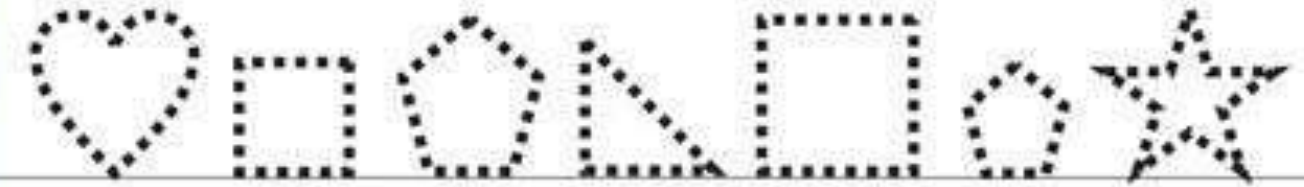
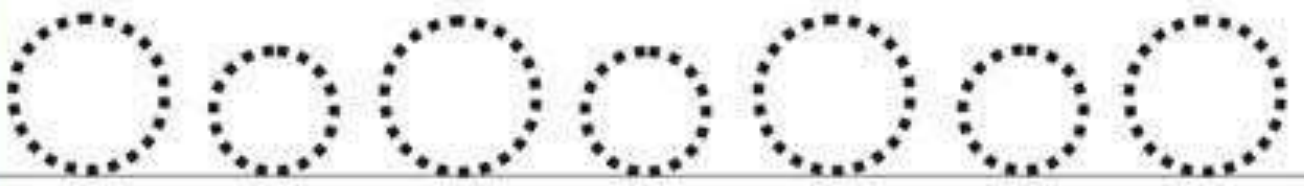
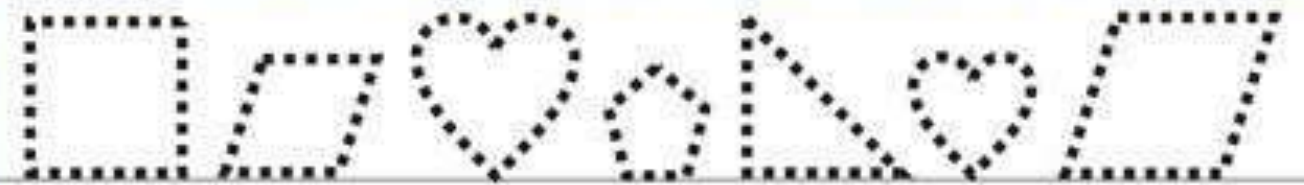


prénom : _____

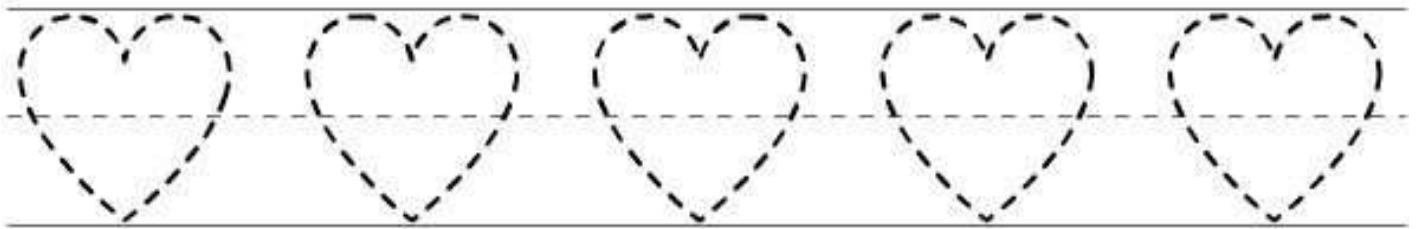
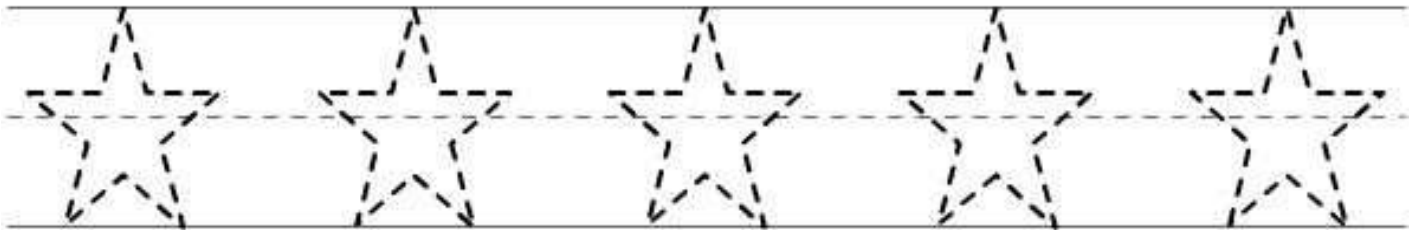
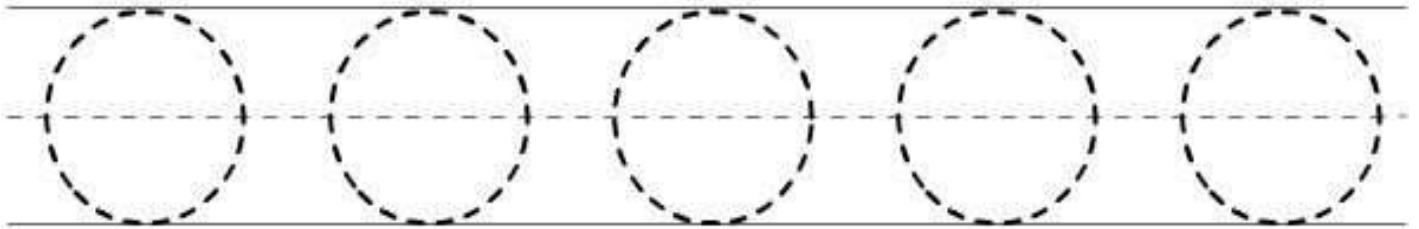
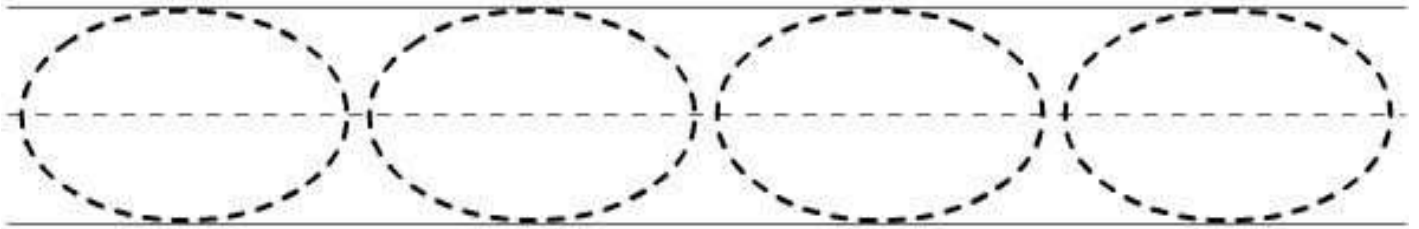
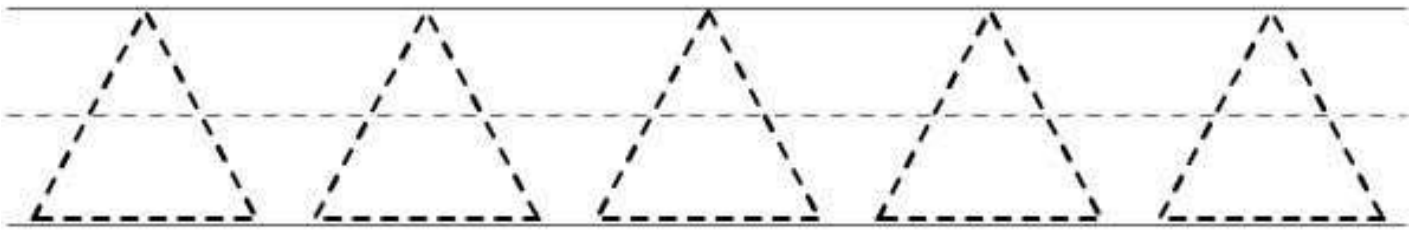
Reproduis les graphies

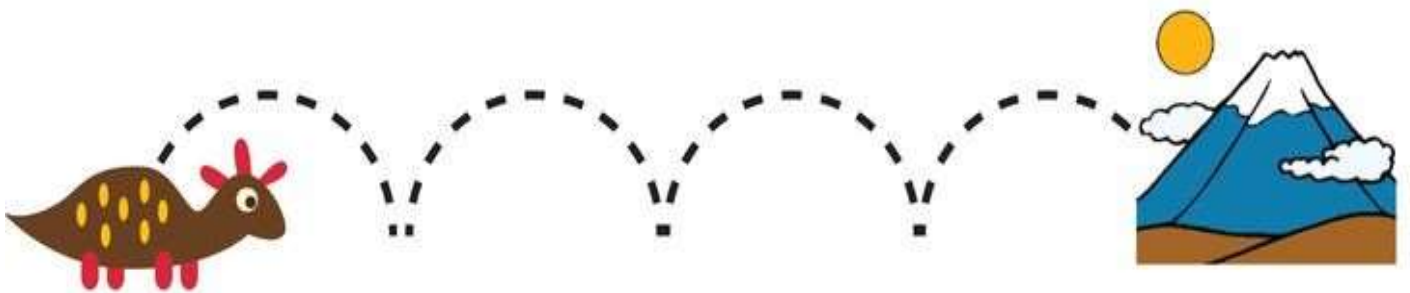
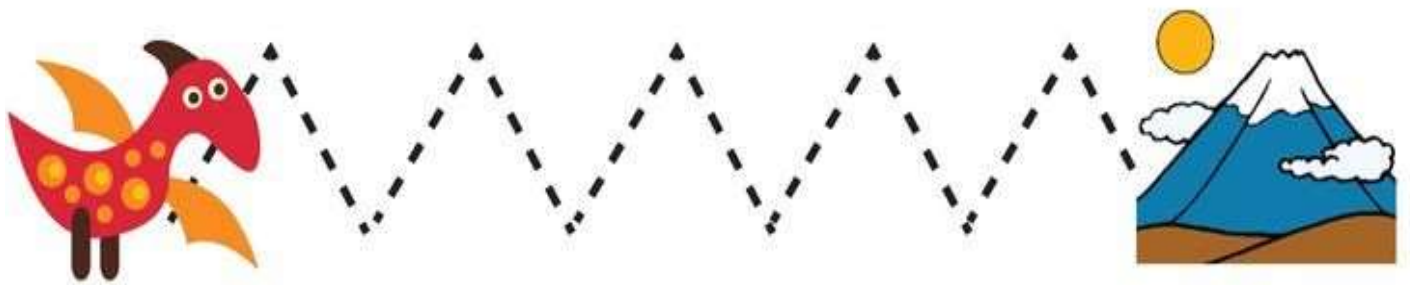


ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿਰੀ ਚਿ

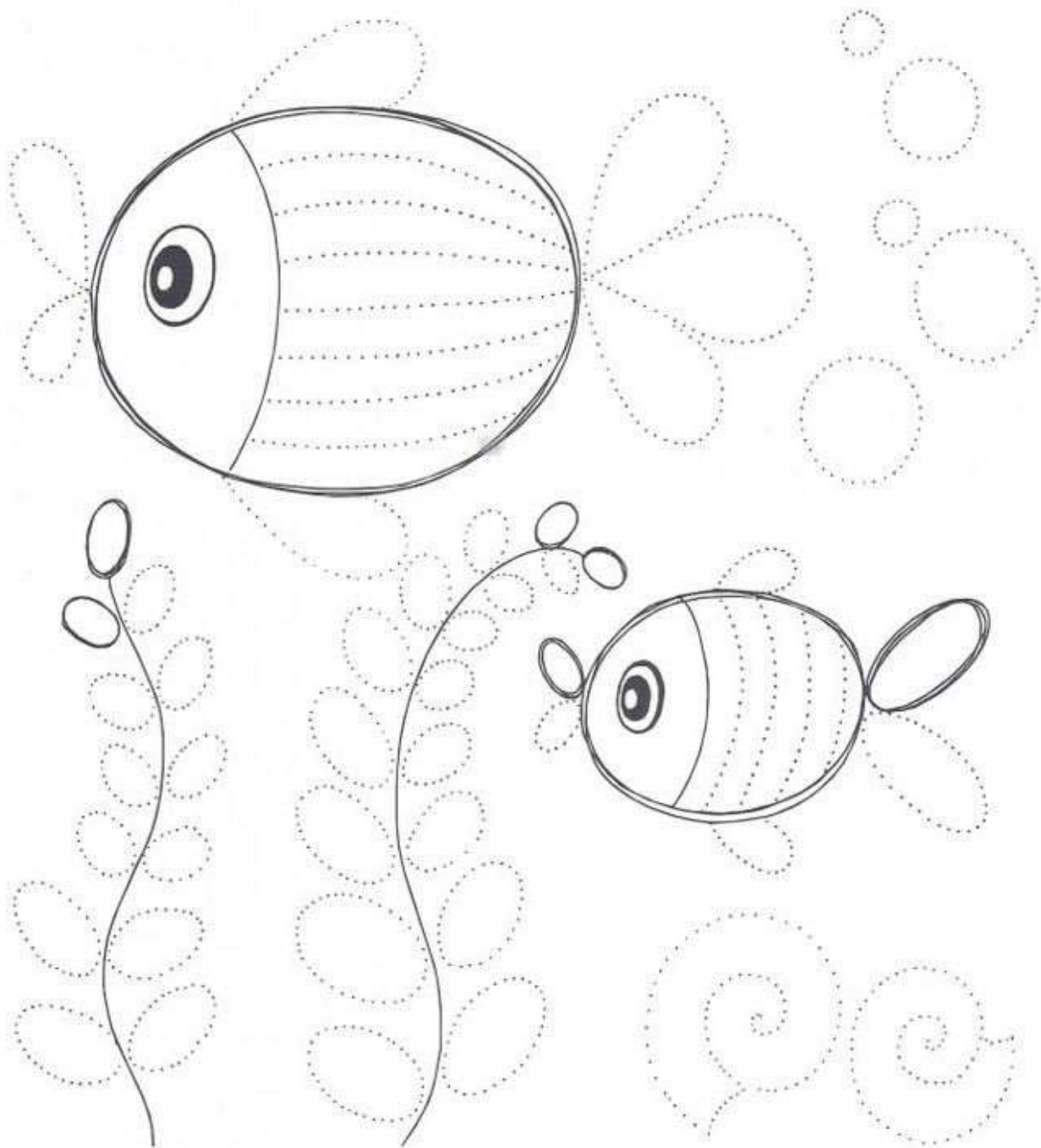
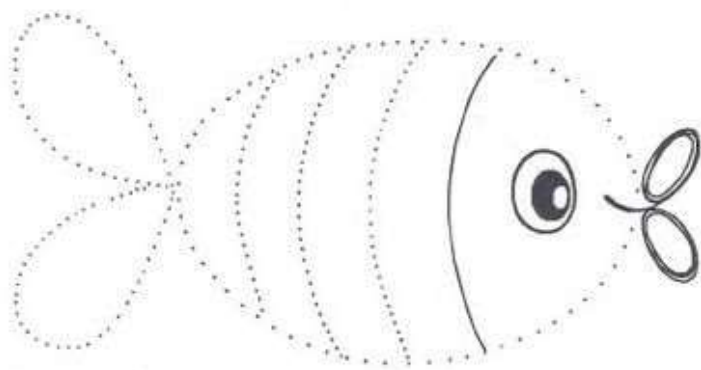


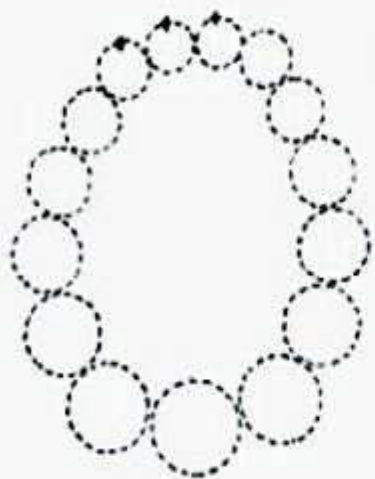
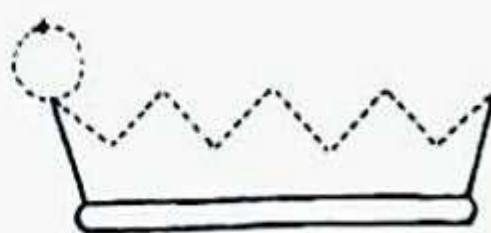
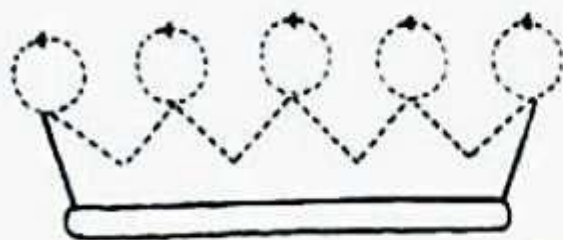
Trace the shapes.





Velká ryba, menší ryba, ta
třetí je malinká.
Jedna z nich však,
hádej která?
Je rybička - maminka.





Princezníčka na bále
potratila korále.

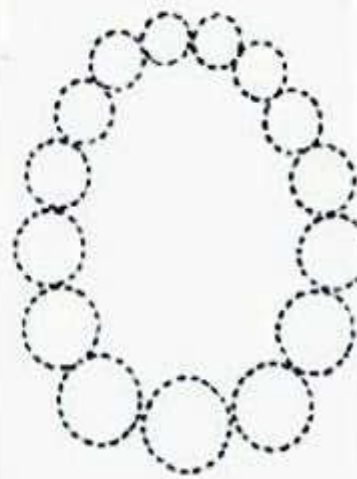
Nahneval sa tatko kráľ,
Kuba k sebe zavolať.

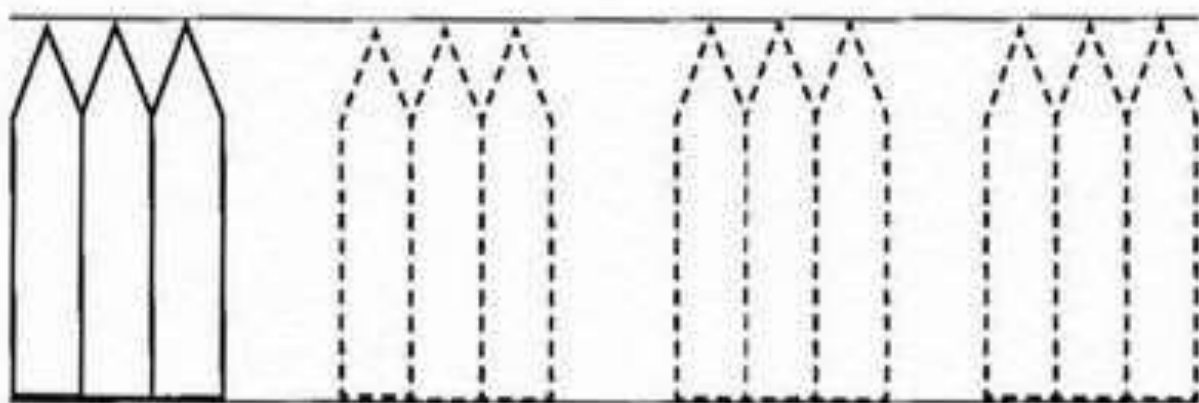
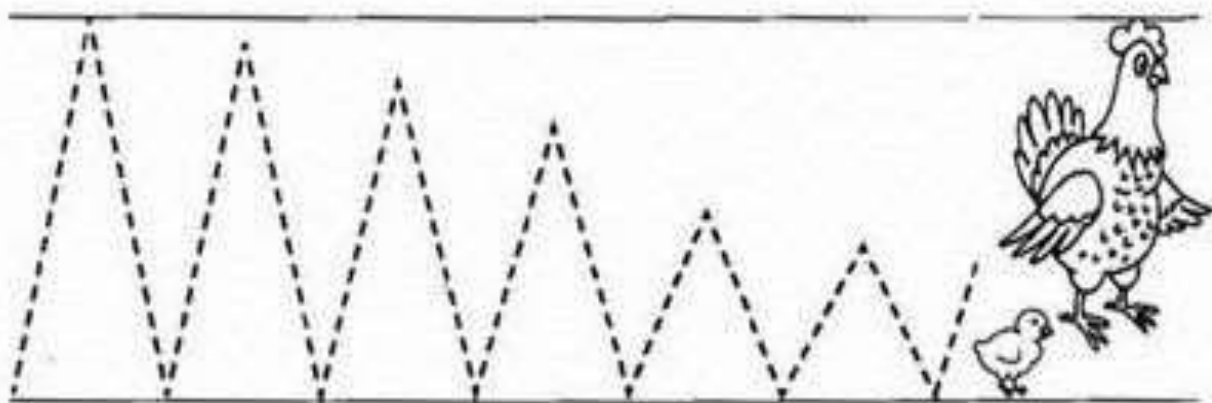
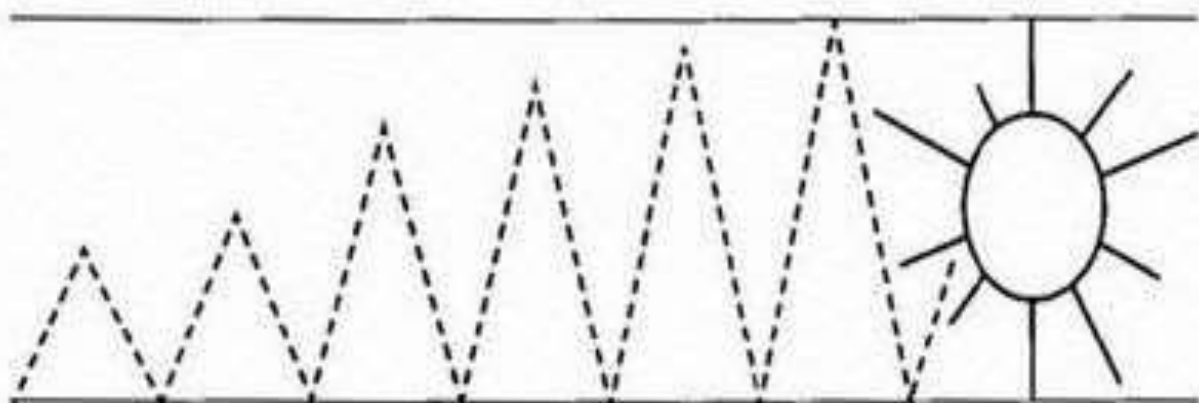
„Kubo, Kubo, beda ti,
ak sa s nimi nevrátiš!“

Kubo, ten sa nezľakol,
Naryl v poli zemiakov.

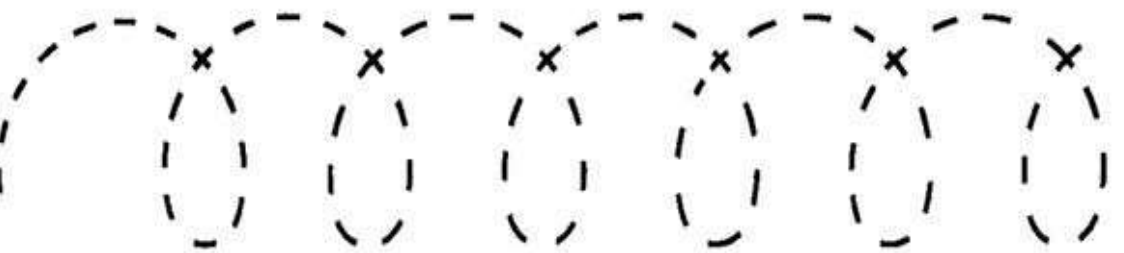
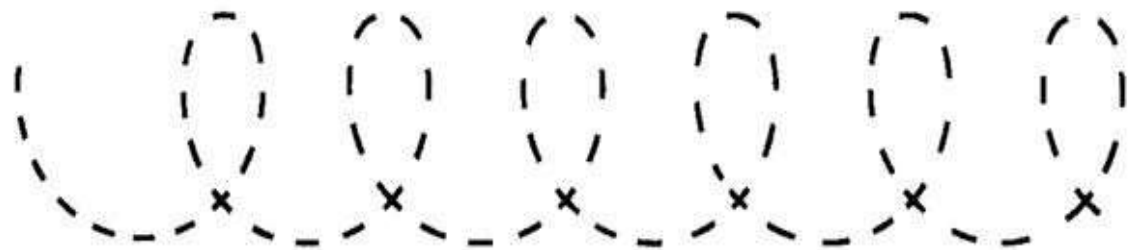
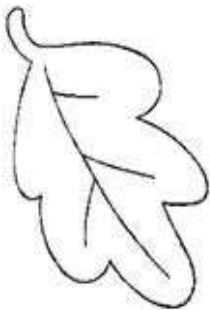
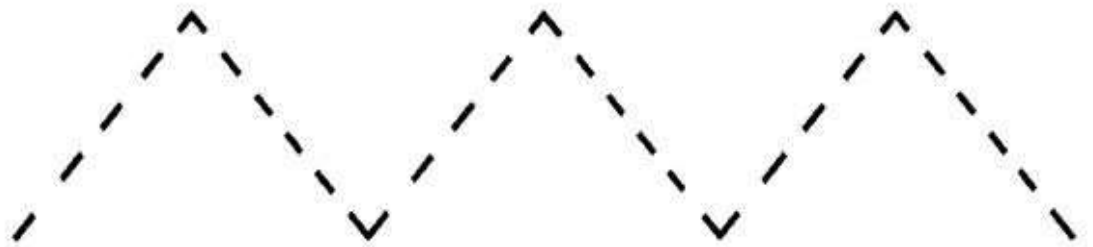
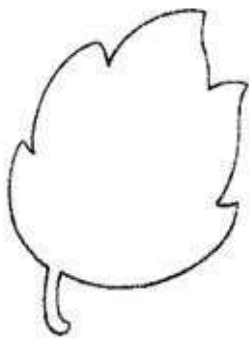
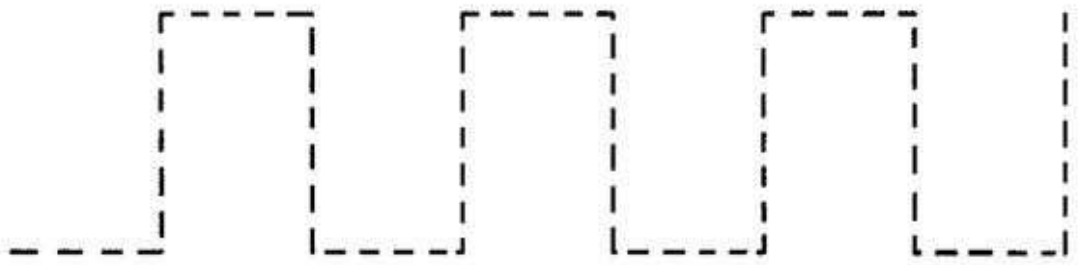
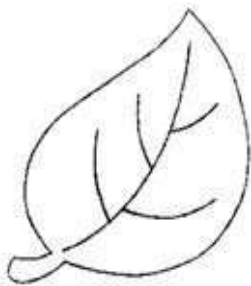
Rozsypal ich po sále:
„Tu máte tie korále!“

Väčšie tam už neboli!
Zjedli ich aj bez soli.





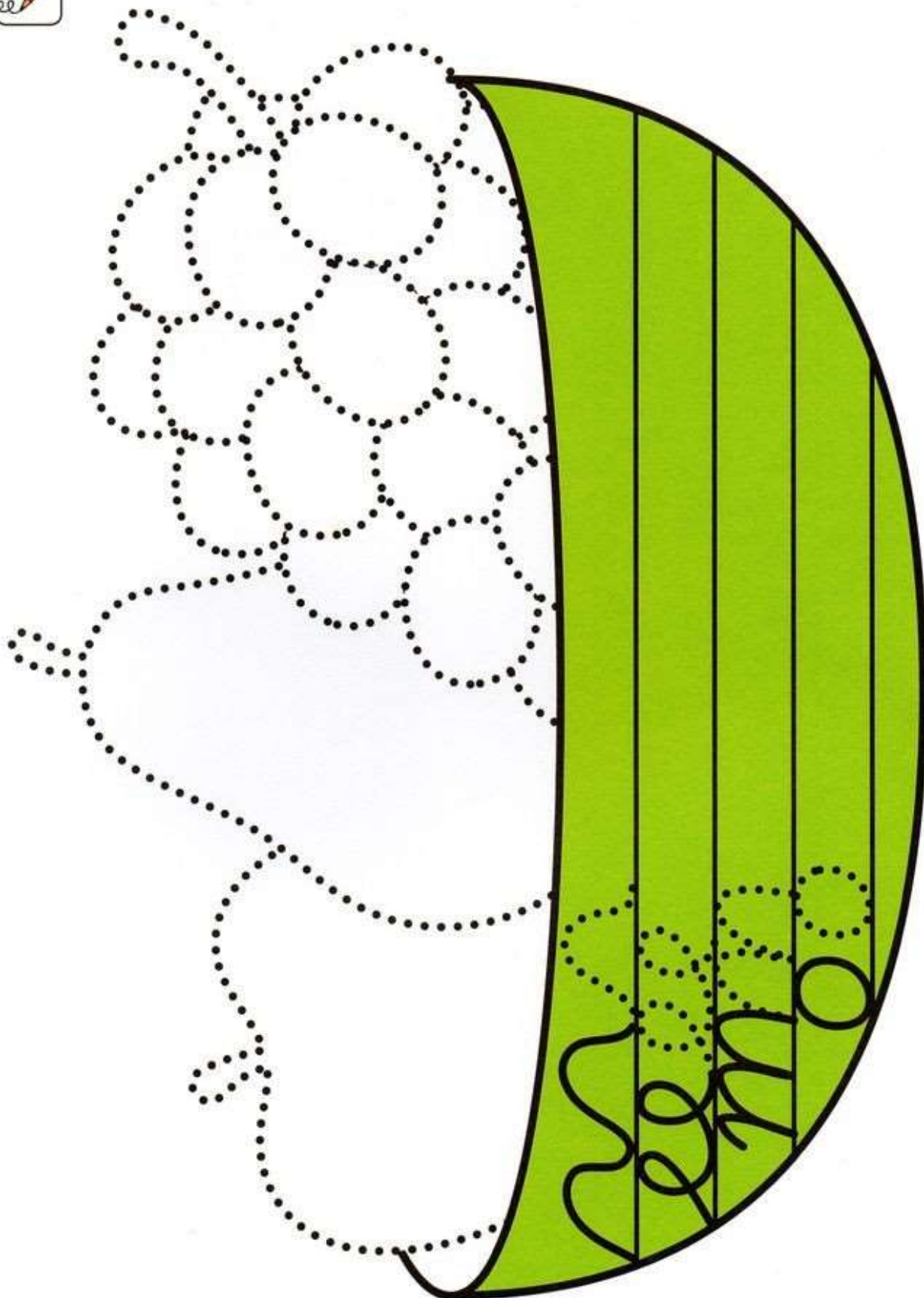
OH, COME CADONO LE FOGLIE!



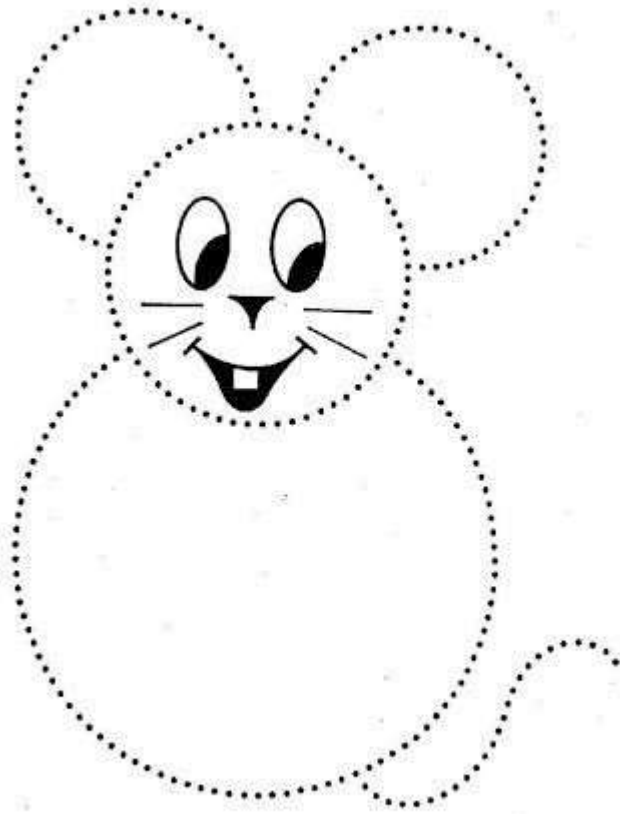
Completa i tratteggi. Colora.



overtrek de stippellijn en schrijf verder.

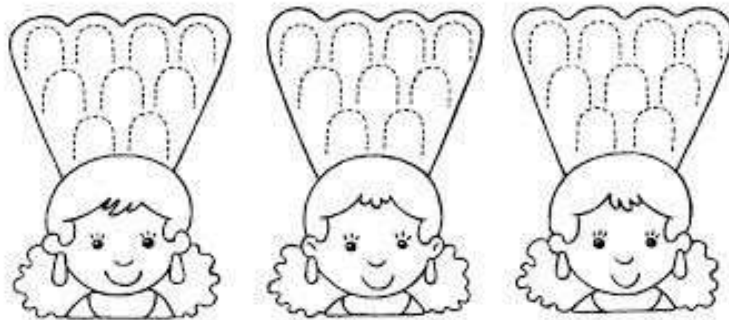


Voor mama en papa ik leer schrijfpatronen overtrekken en voortzetten.

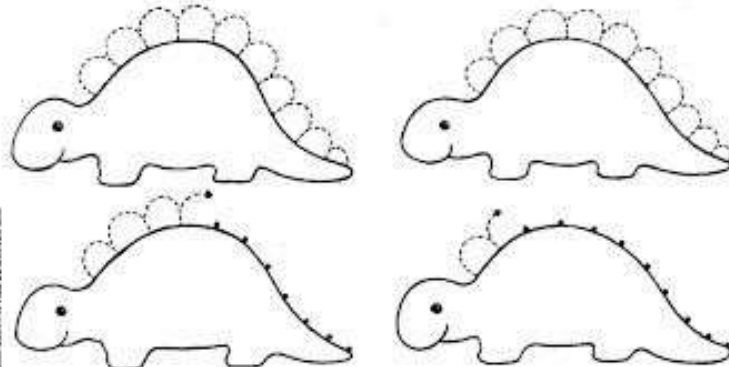


Sigue los puntos y colorea .

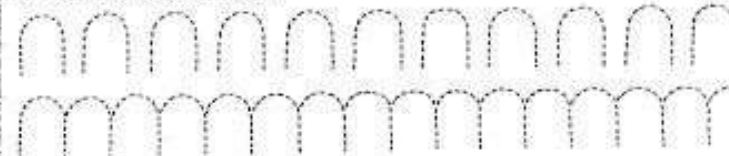
• DECORA LOS PEINETONES.

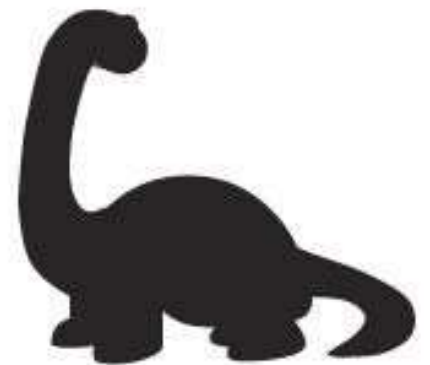
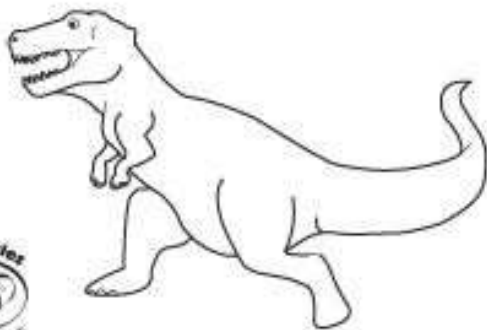
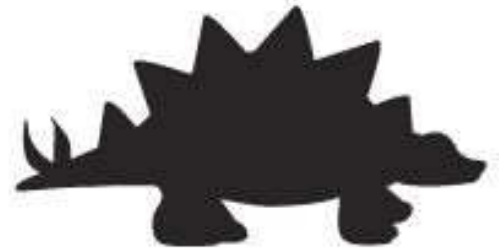
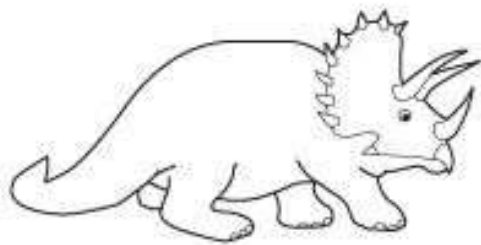
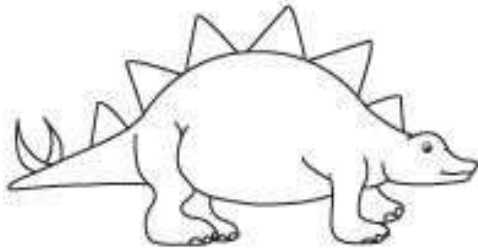
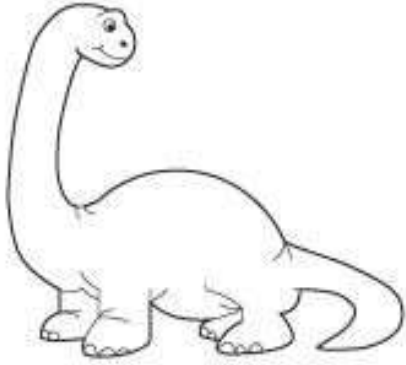
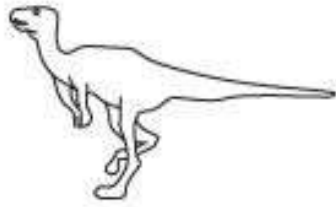


• COMPLETA LOS DINOSAURIOS.



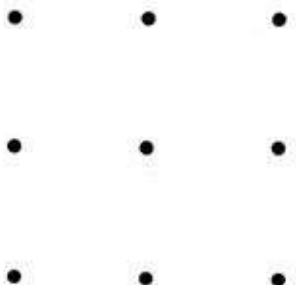
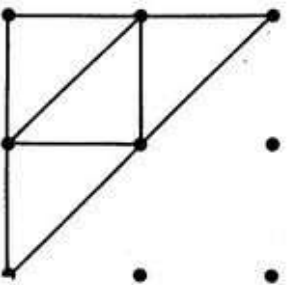
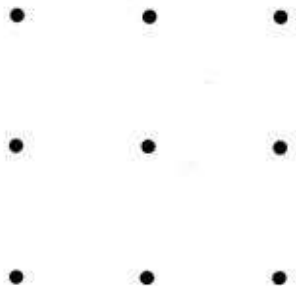
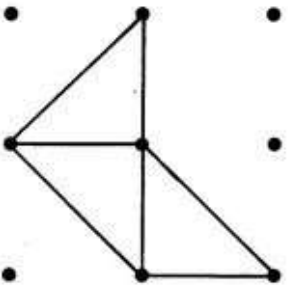
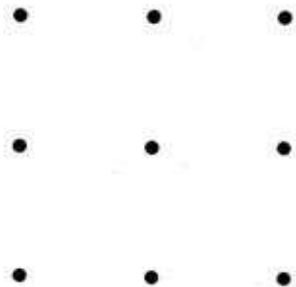
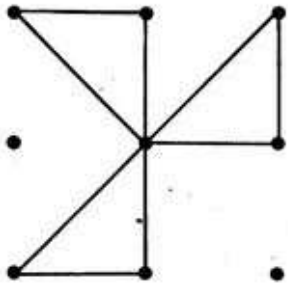
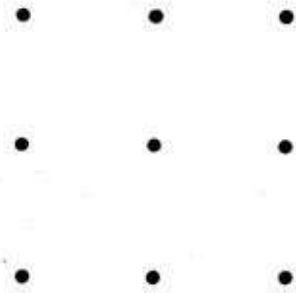
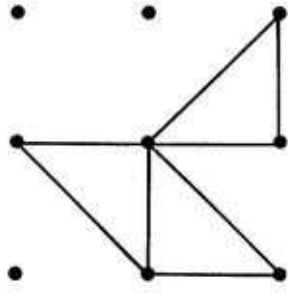
• DELINEA CON MUCHO CUIDADO.

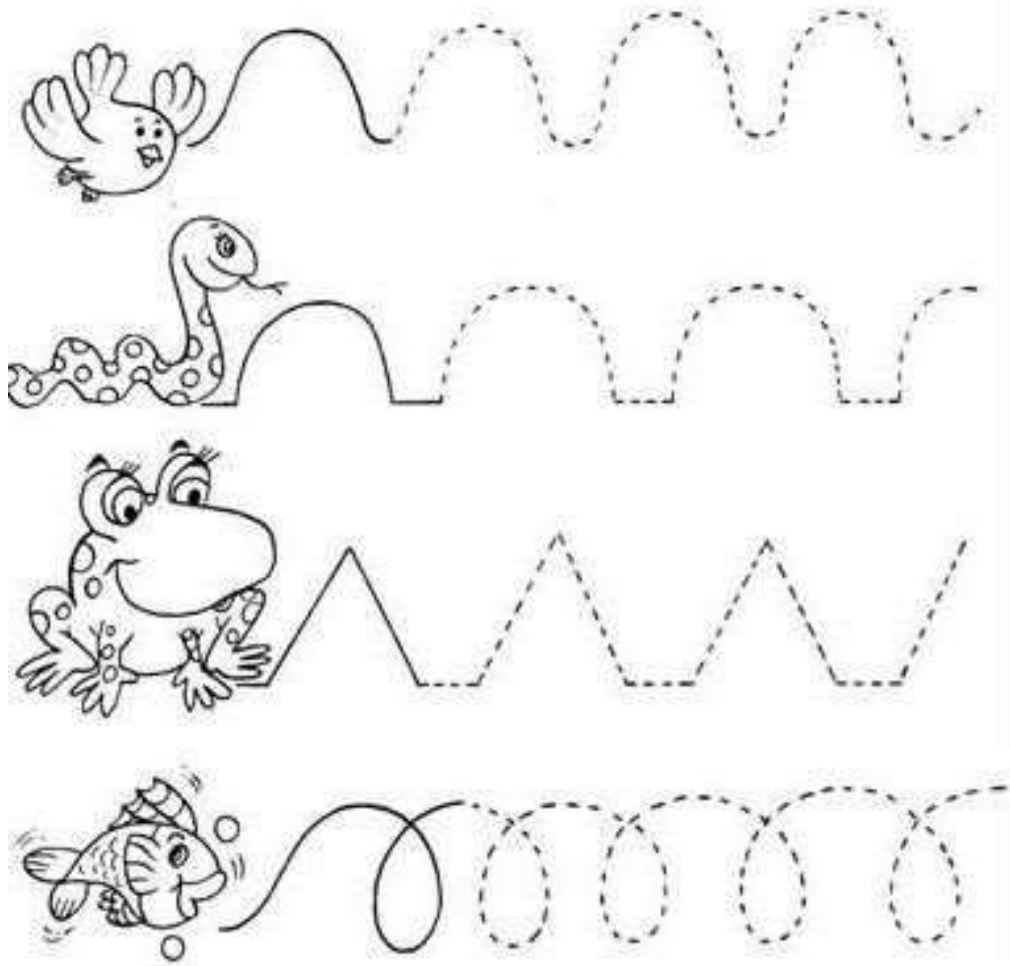






Kijk goed naar het voorbeeld en vervolledig de krullen.
Hang alles netjes aan elkaar.

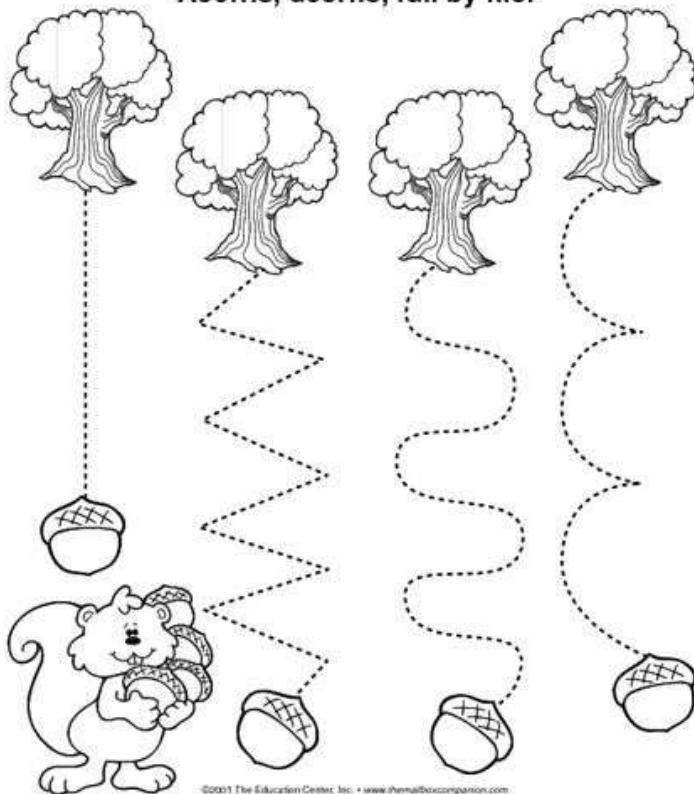




Name _____ Tracing

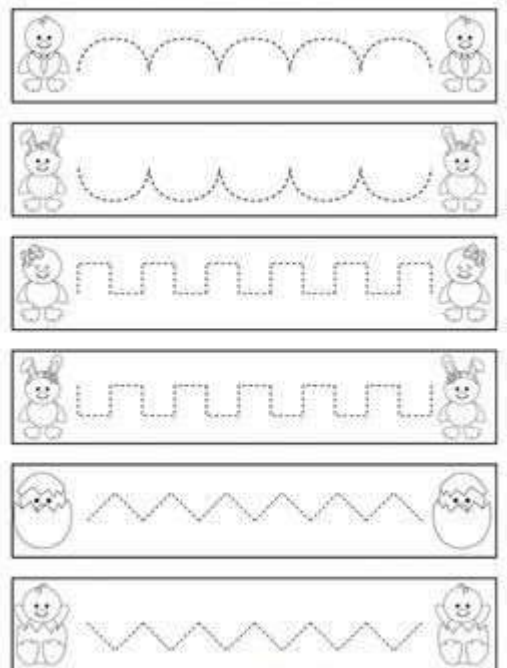


Down, Down, Down!
Acorns, acorns on the tree,
Acorns, acorns, fall by me!



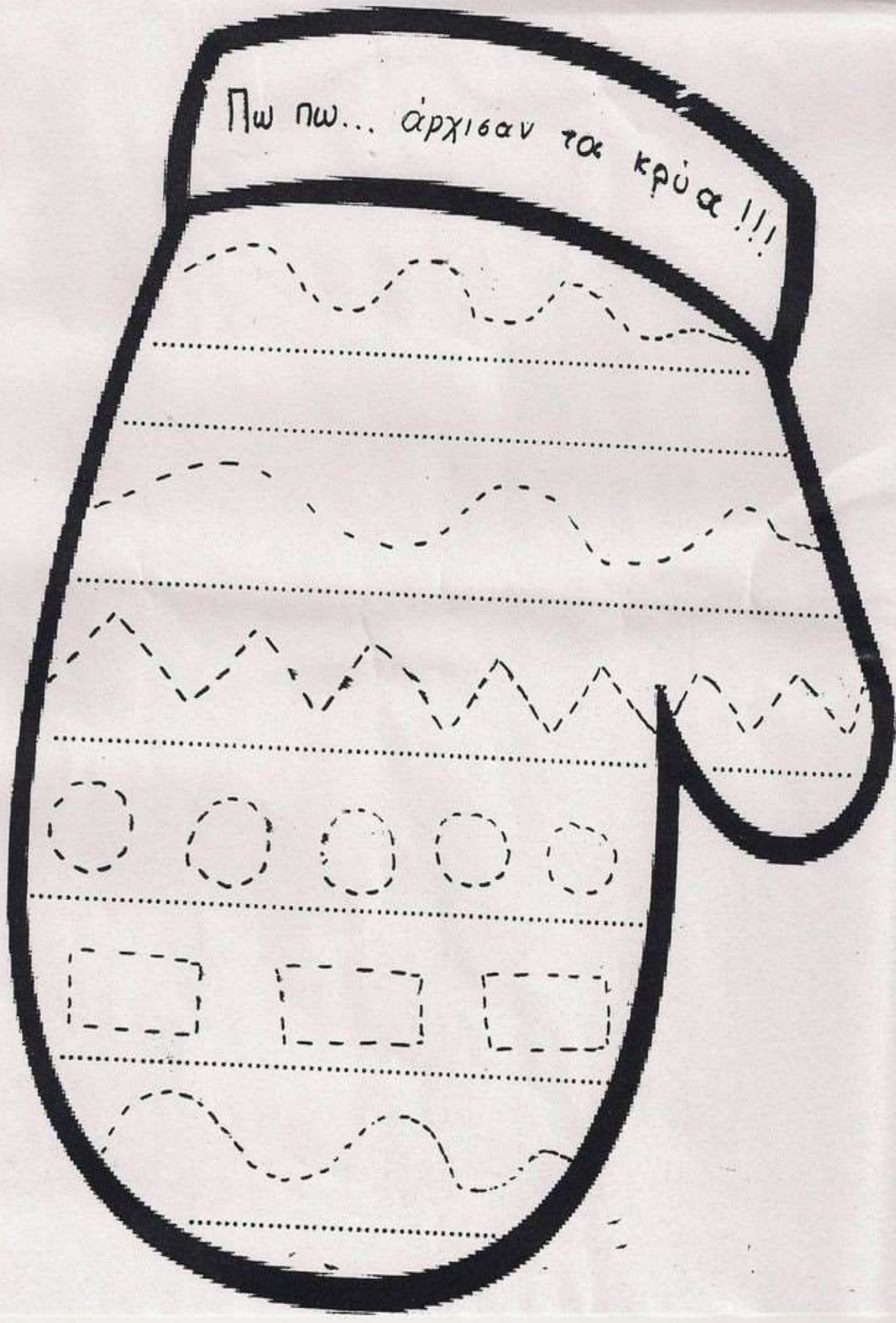
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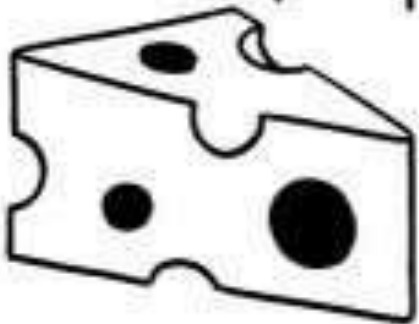
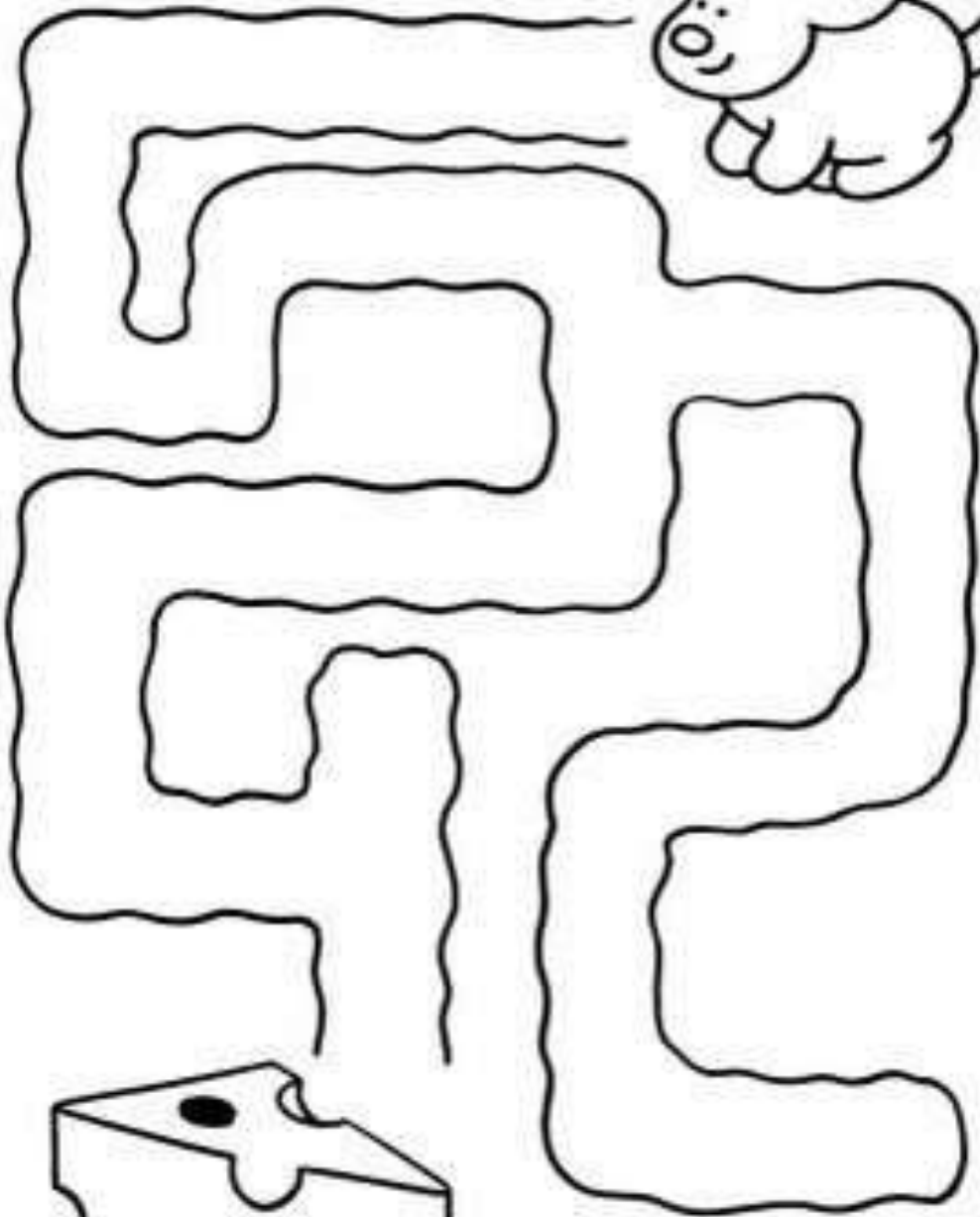
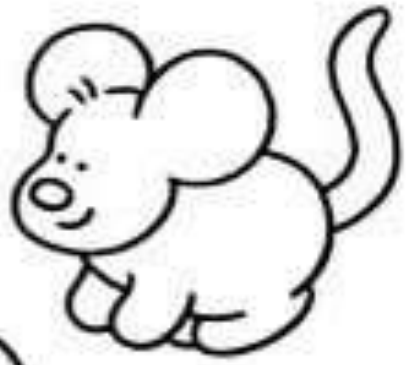
Fahre die Linien nach.

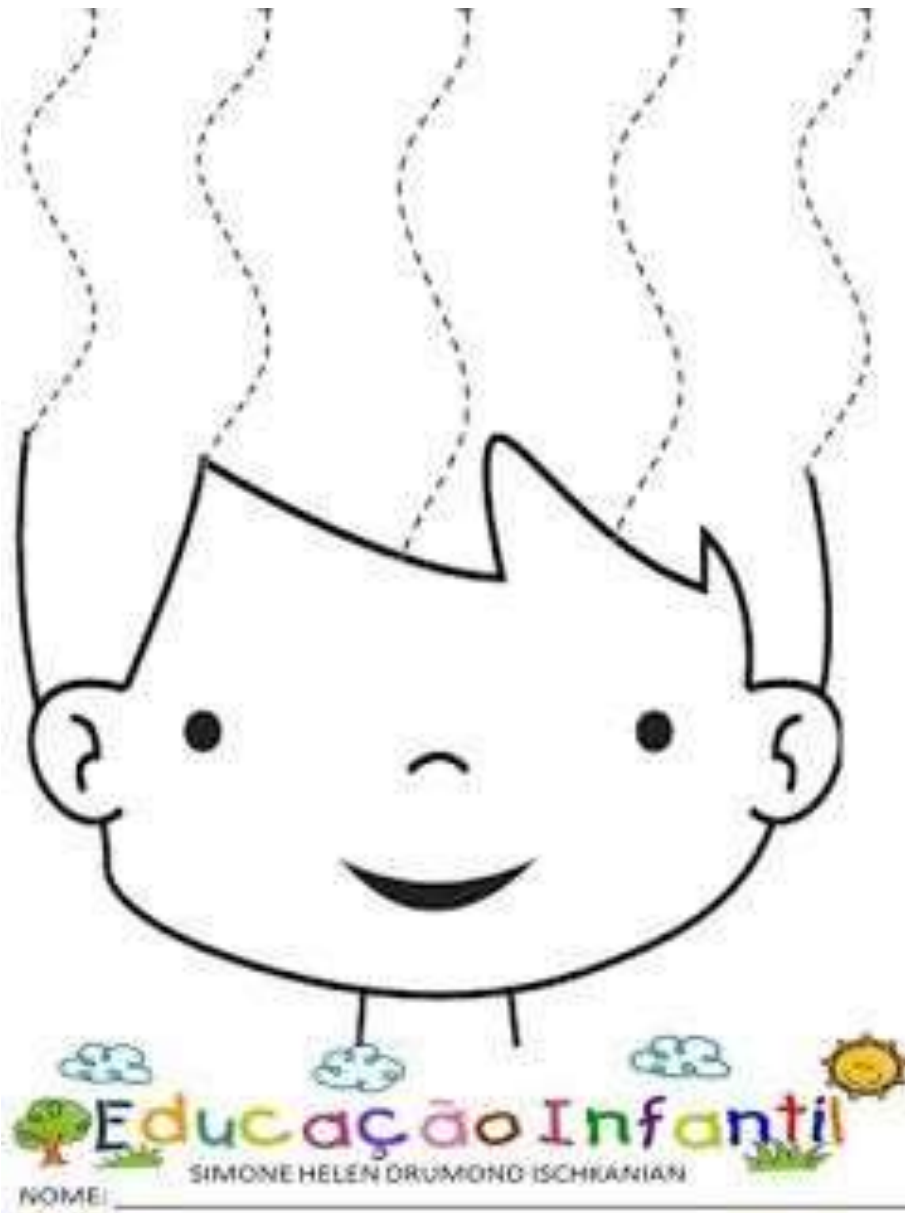


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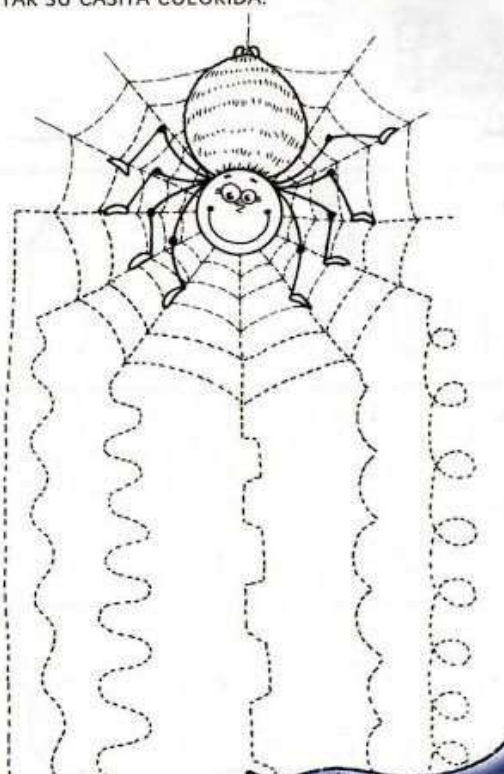
Πω πω... άρχισαν τα κρύα !!!



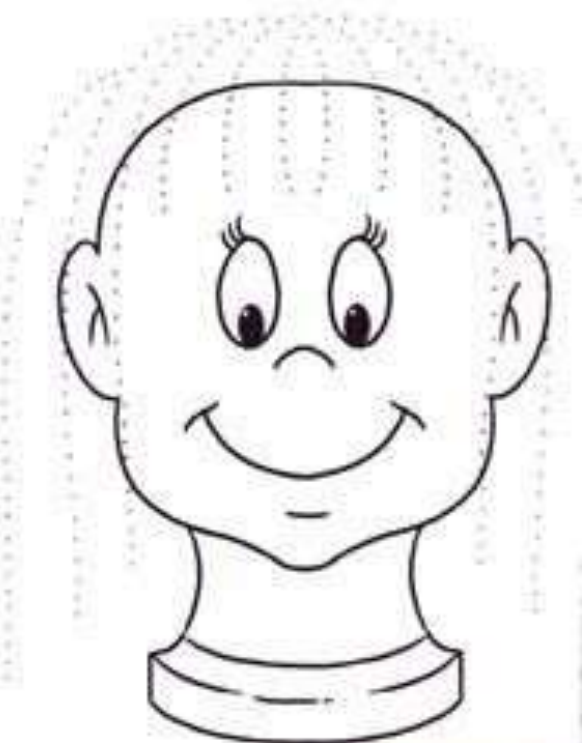
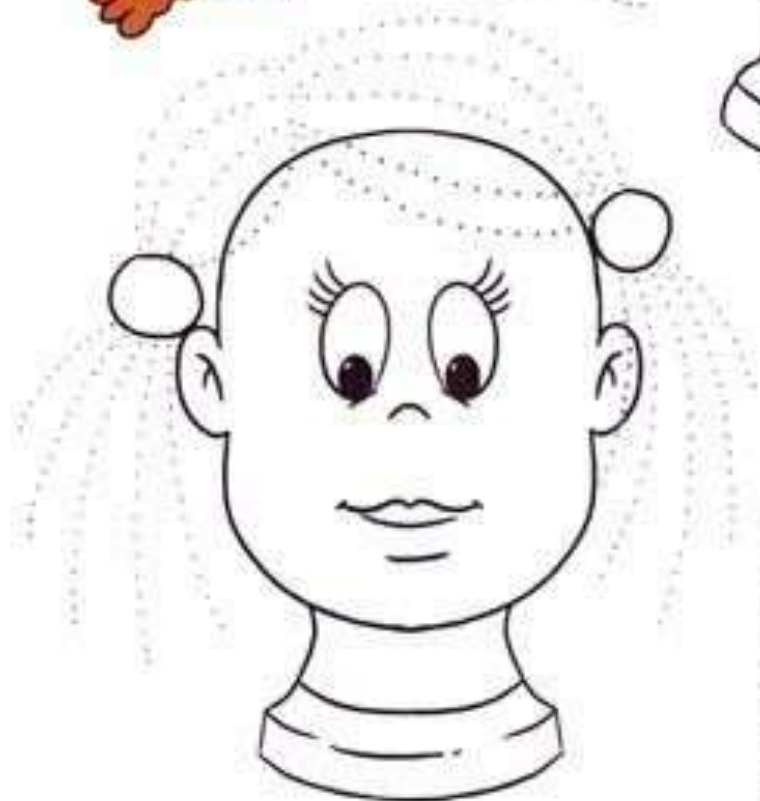
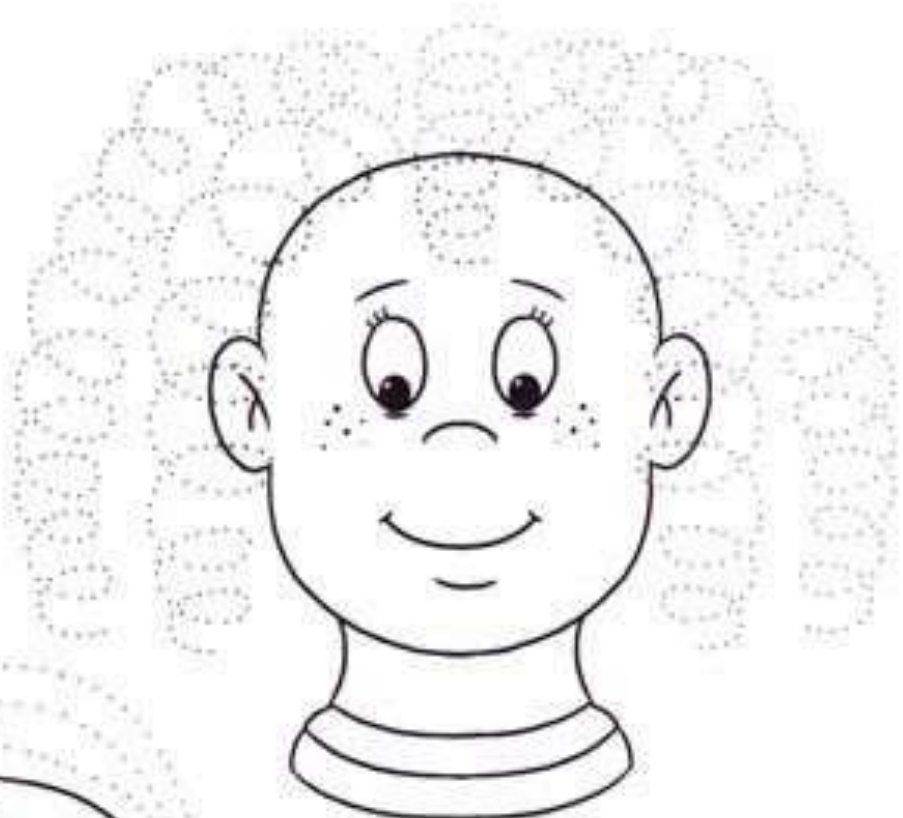


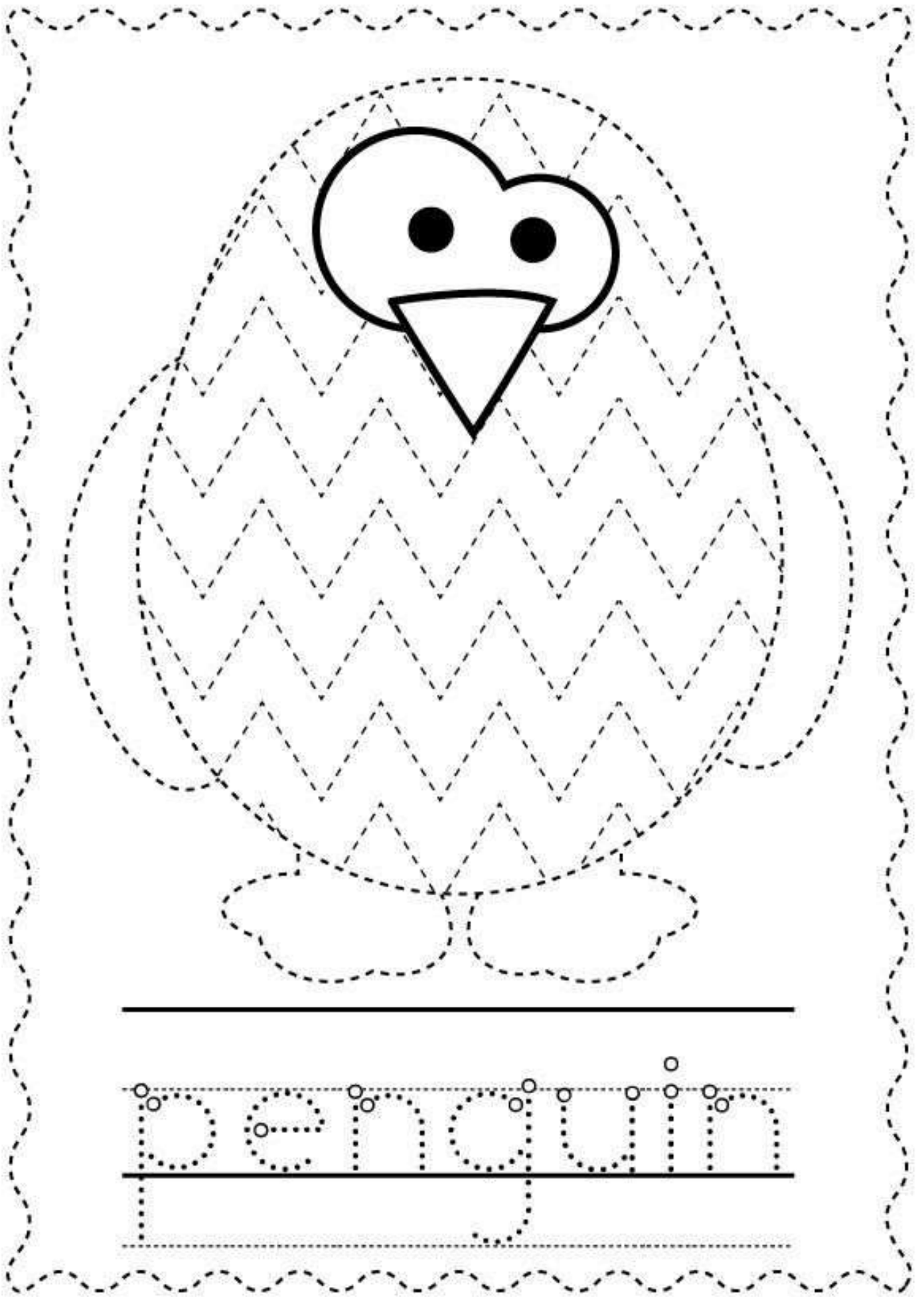


● CON LÁPICES DE DISTINTOS COLORES REPASÁ LAS LÍNEAS PUNTEADAS PARA AYUDAR A ESTA ARAÑA A PINTAR SU CASITA COLORIDA.

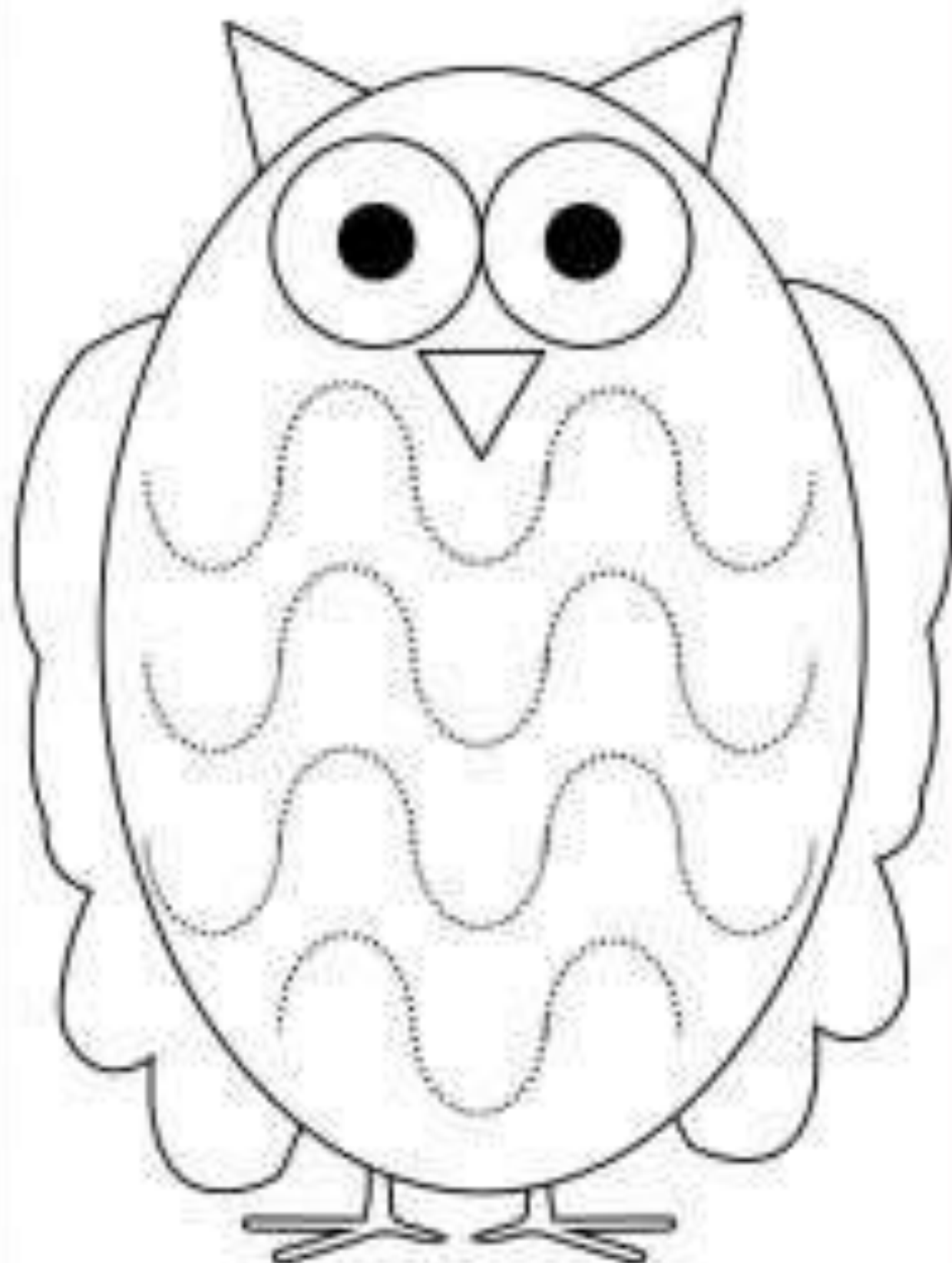


Malpka Petelka jest teraz fryzjerem. Pomóż jej dokończyć fryzury.

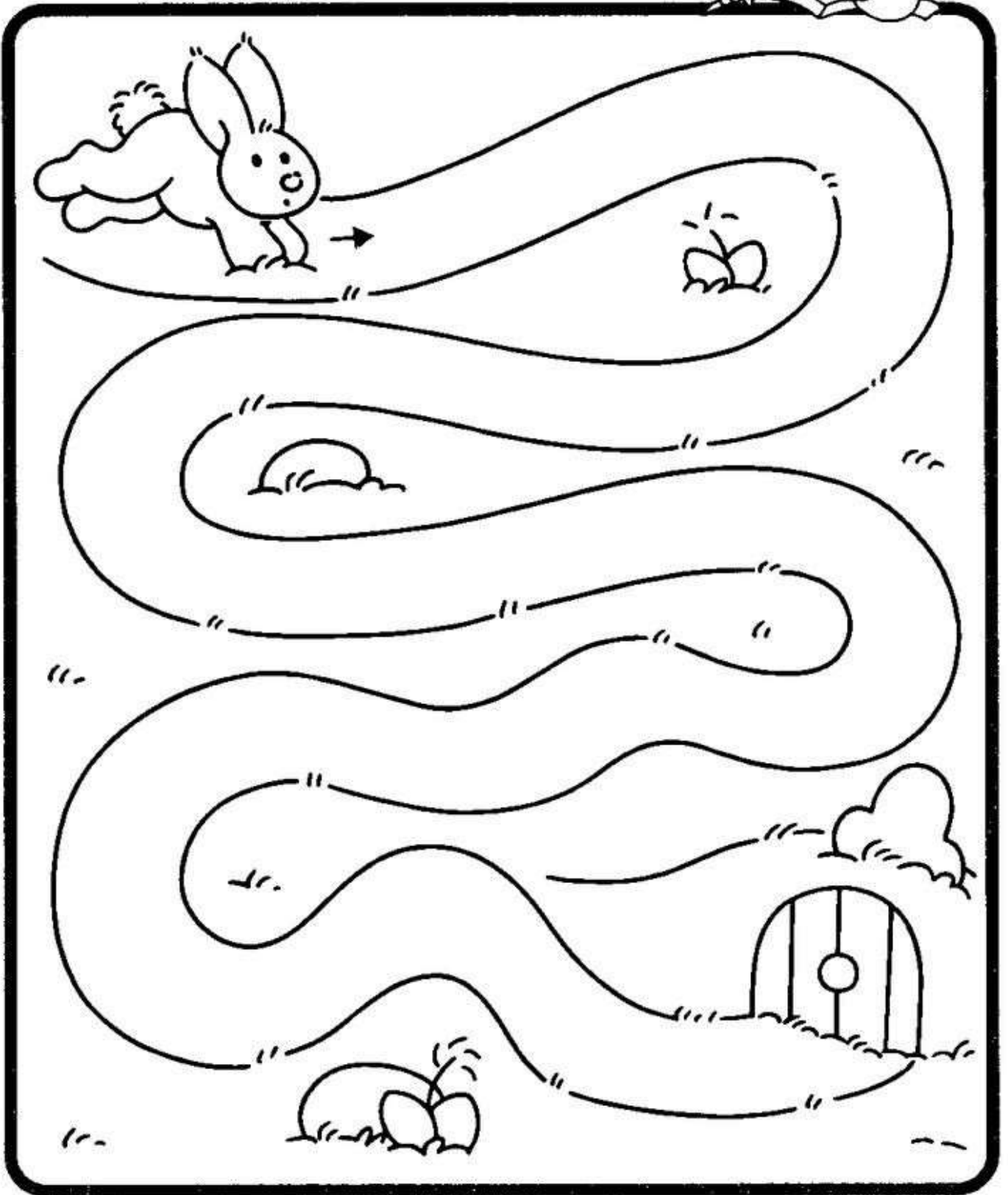




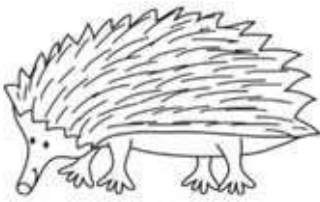
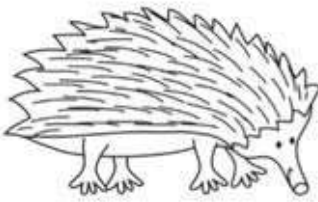
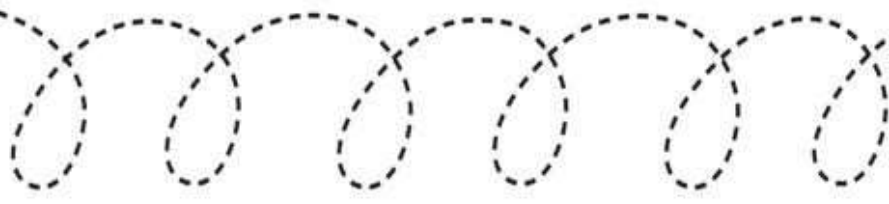
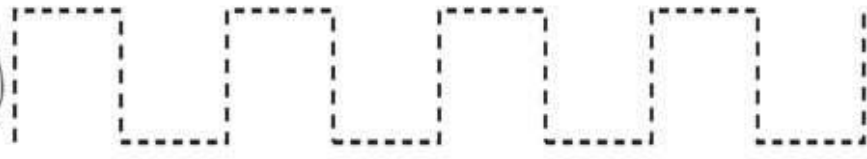
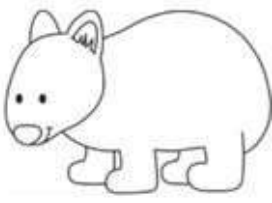
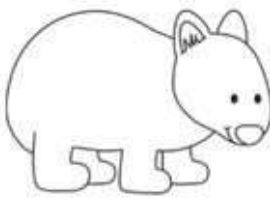
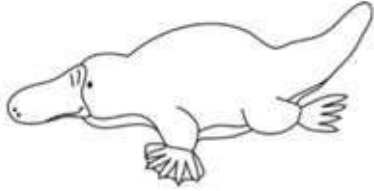
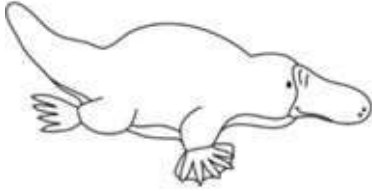
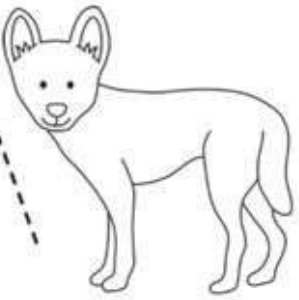
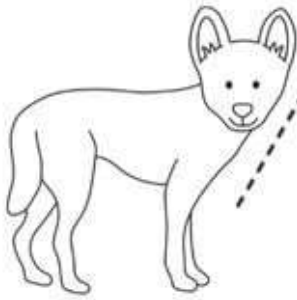
Penguin



Teken voor het konijn
de weg naar zijn huis.

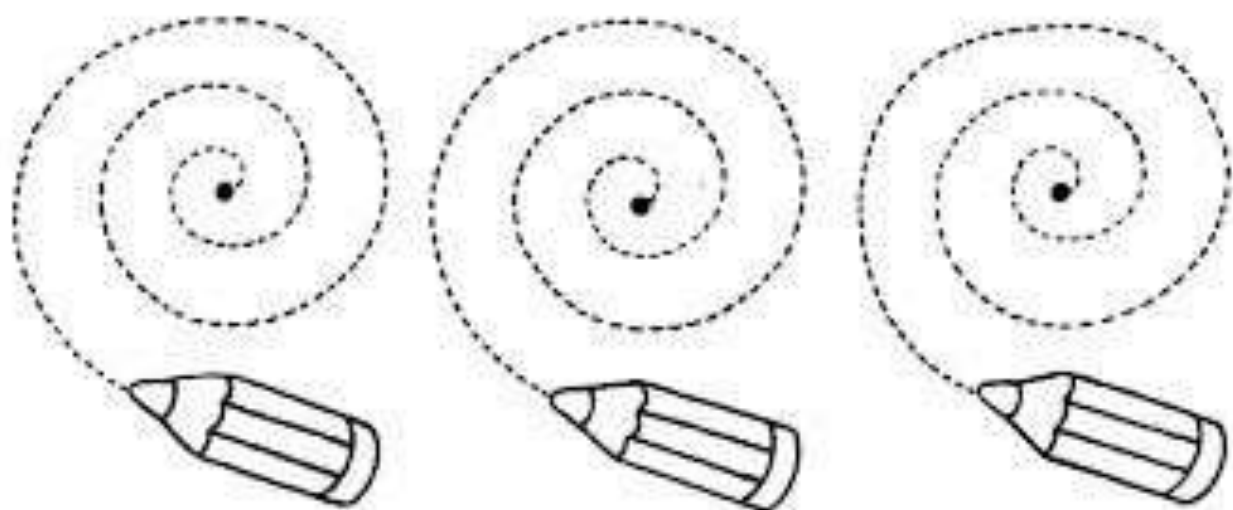


Name:

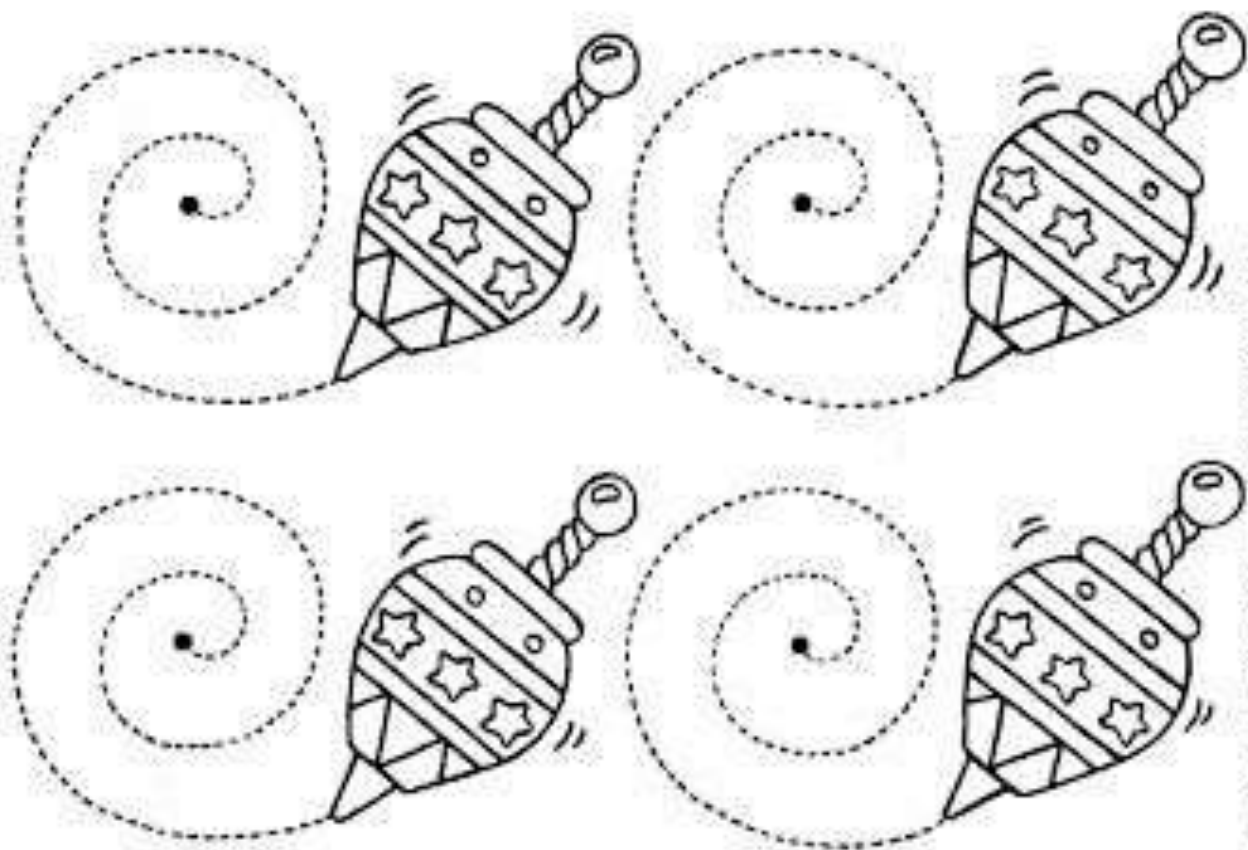


¡DE ADENTRO HACIA FUERA!

• SIGUE EL RECORRIDO DE LOS LÁPICES. UNO CON CADA COLOR.



• TRAZA EL MOVIMIENTO DE LOS TROMPOS. COLOREÁLOS.



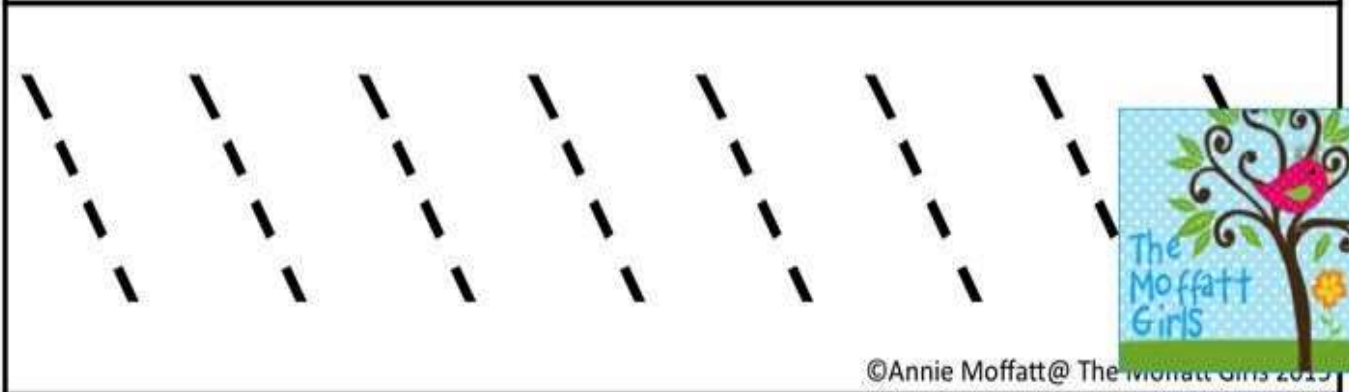
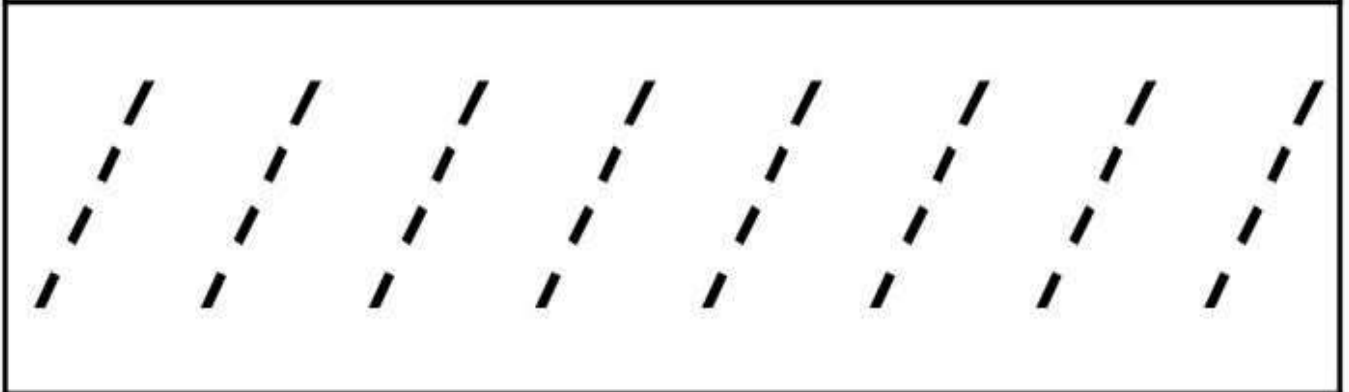
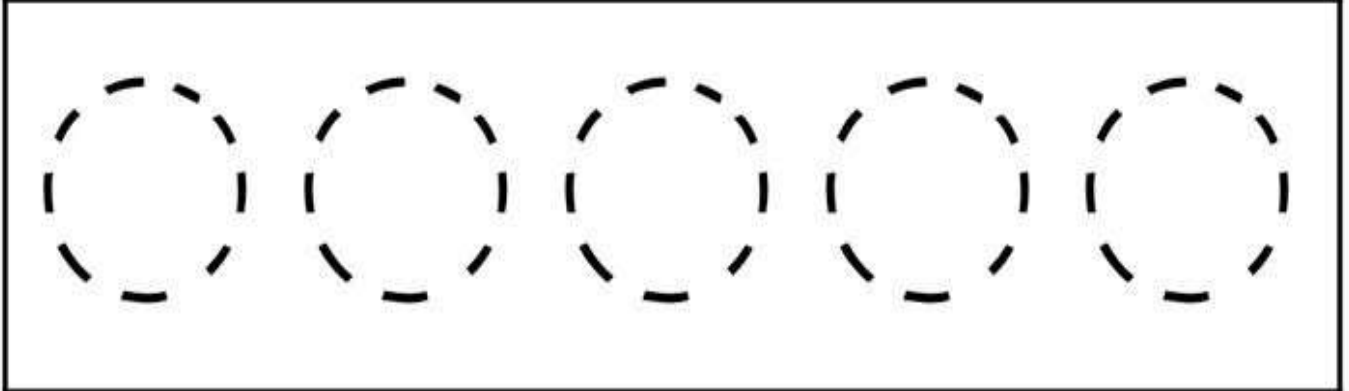
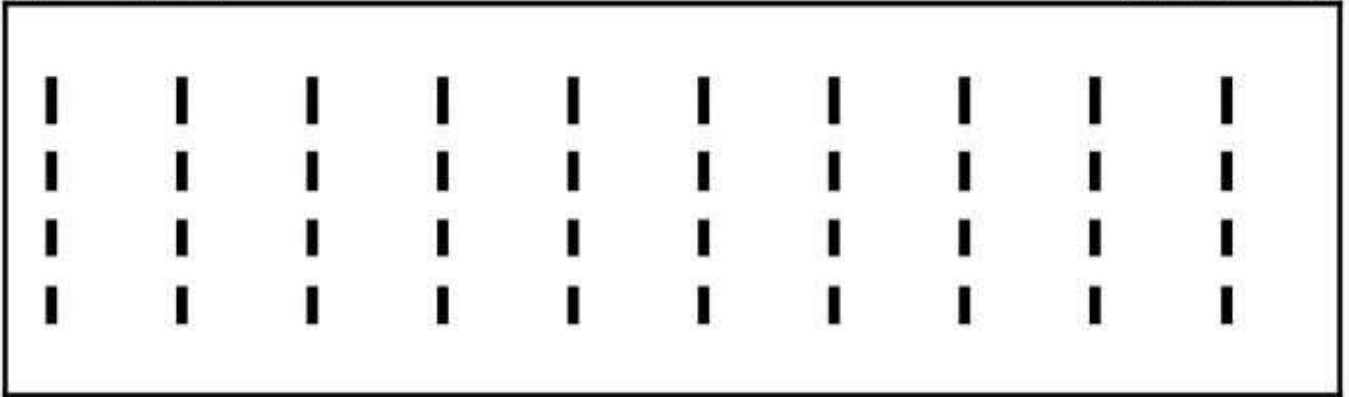
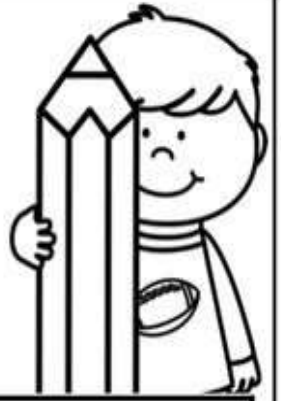
GOMMÁNIA

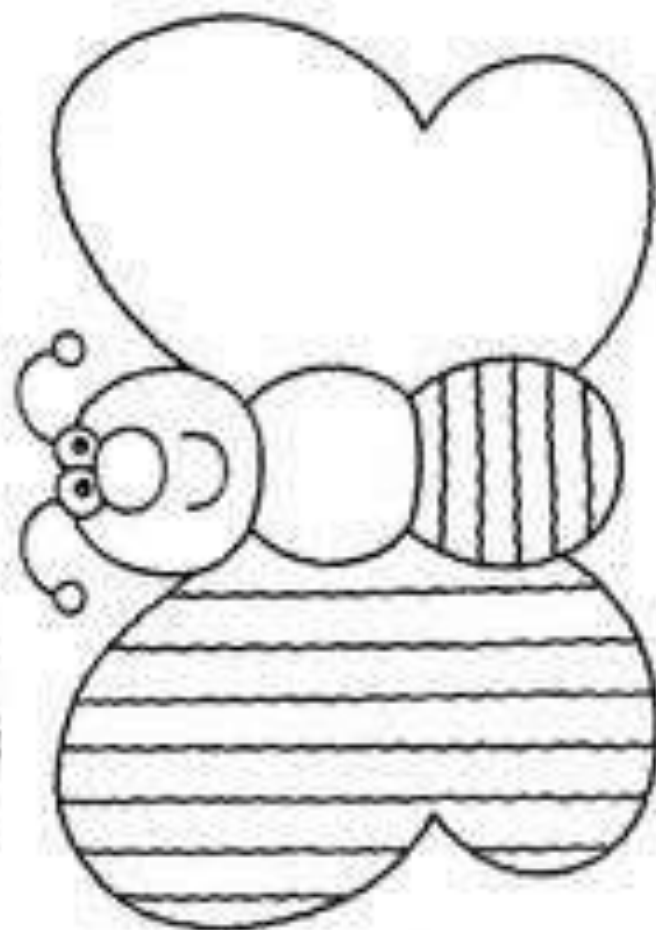
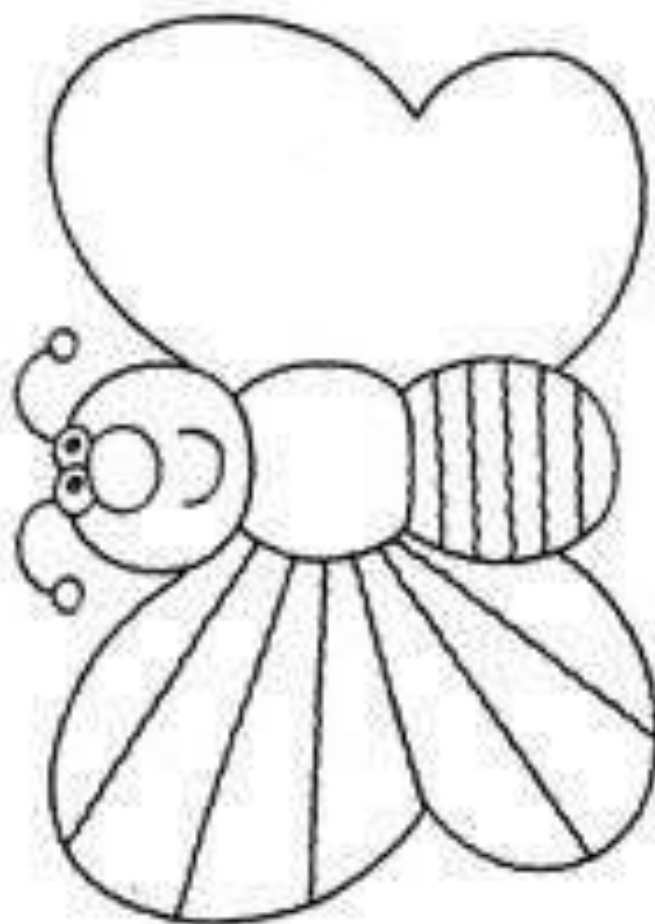
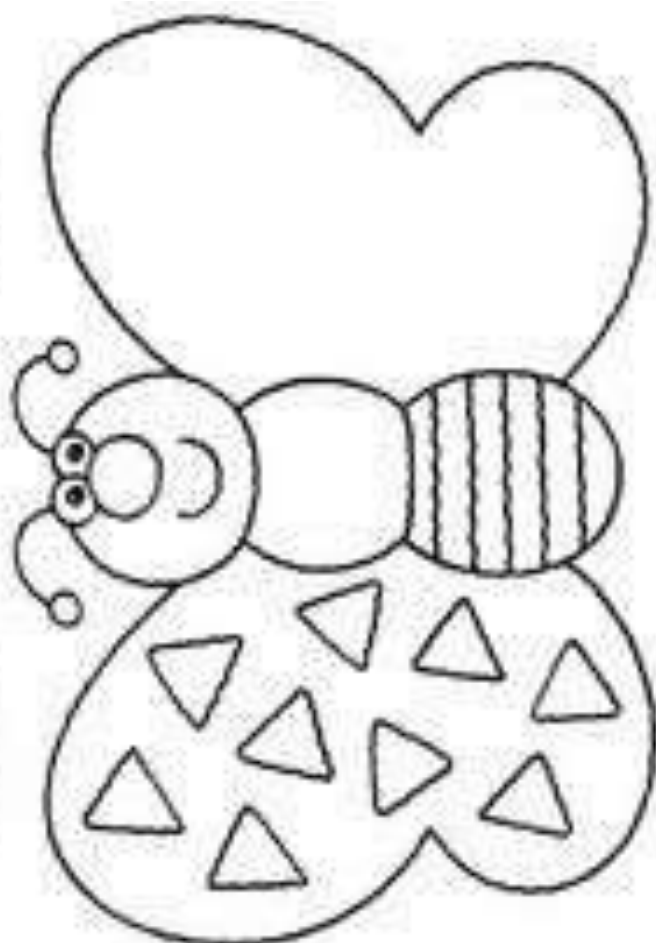
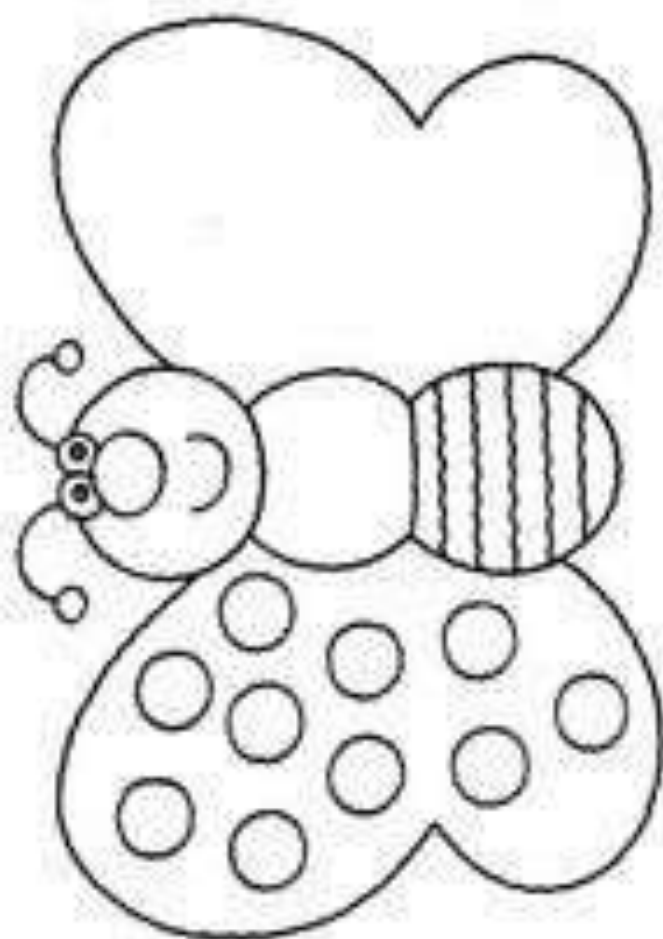
Name: _____


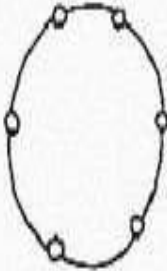

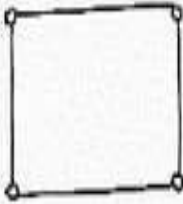

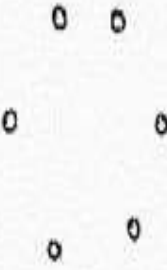

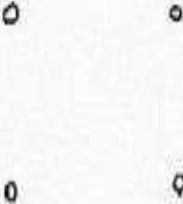
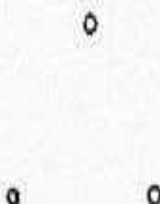
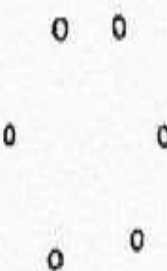

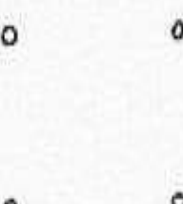

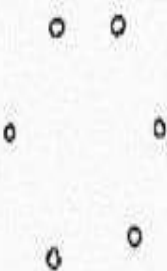

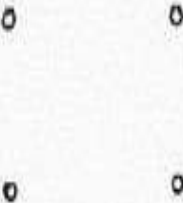


Tracing Practice II

Directions: Trace the lines in each row.









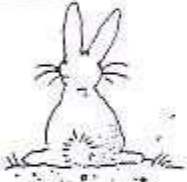











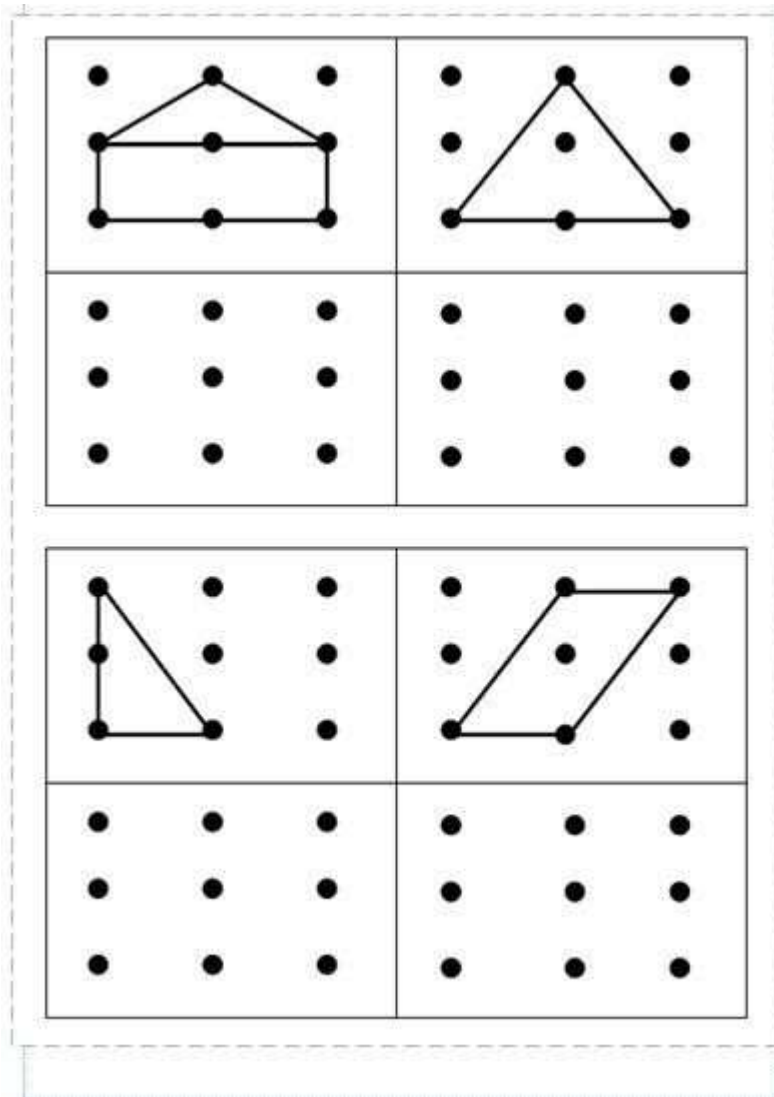
			
			
			
			

Copyright

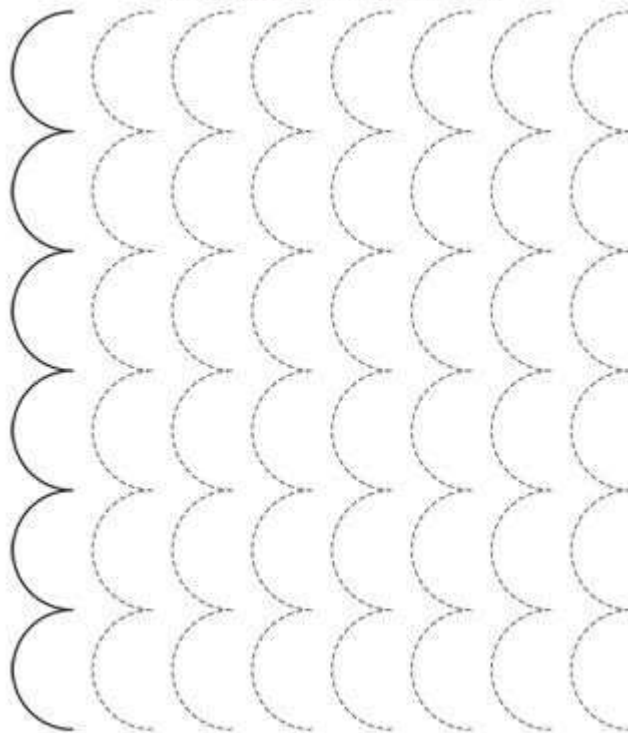
Wegen natekenen

Trek de stippellijnen zo nauwkeurig mogelijk na. Kies steeds een andere kleur.



Join the dashes to complete waves

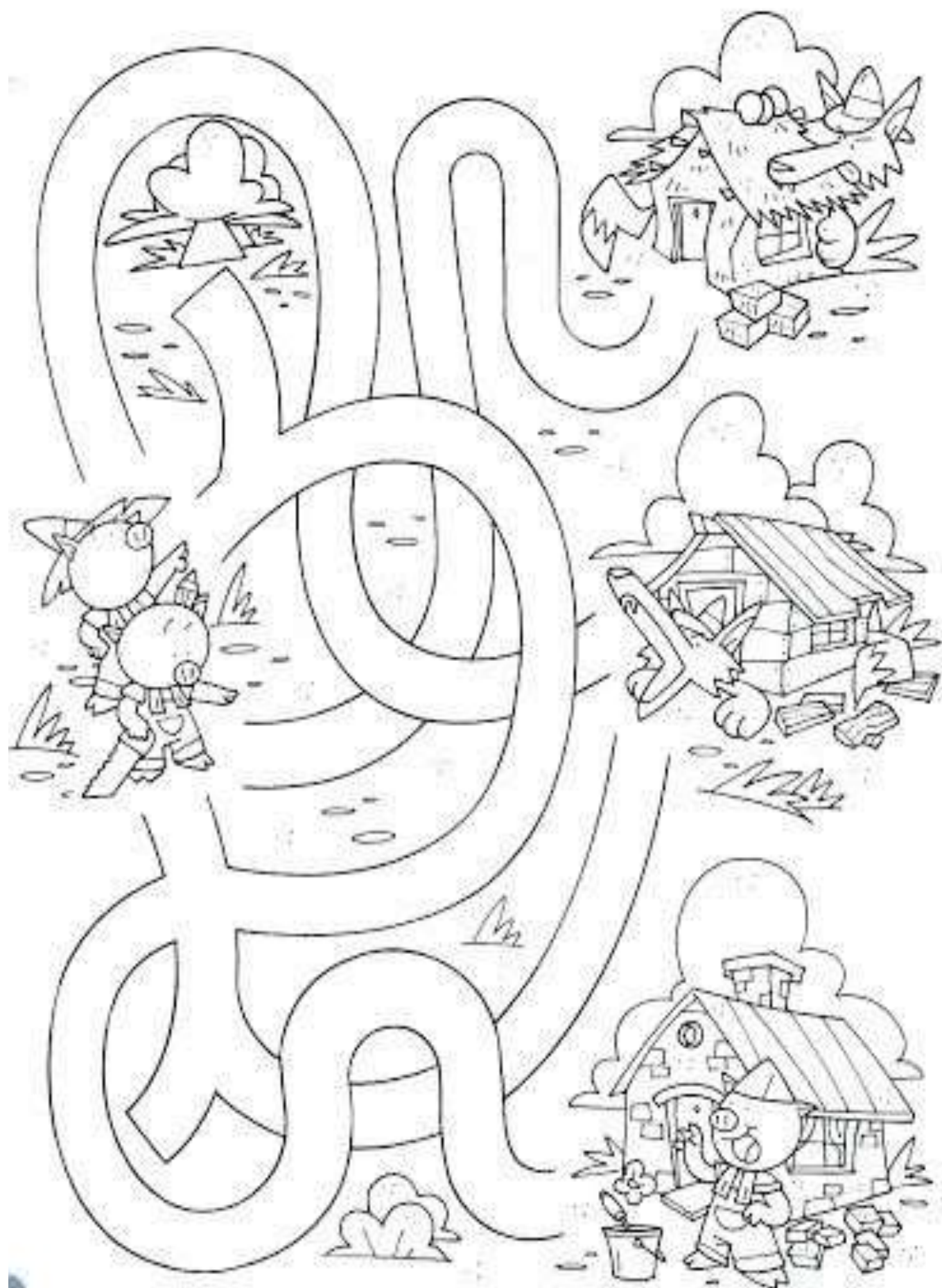


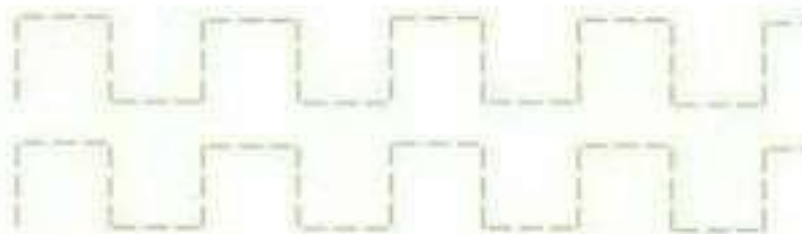
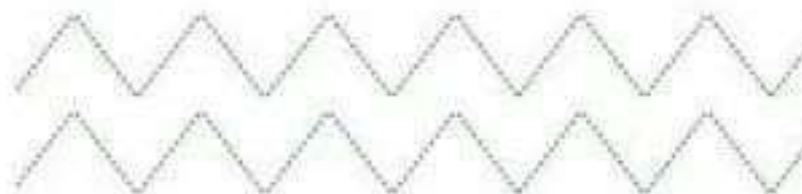
Teacher's Signature _____

att.

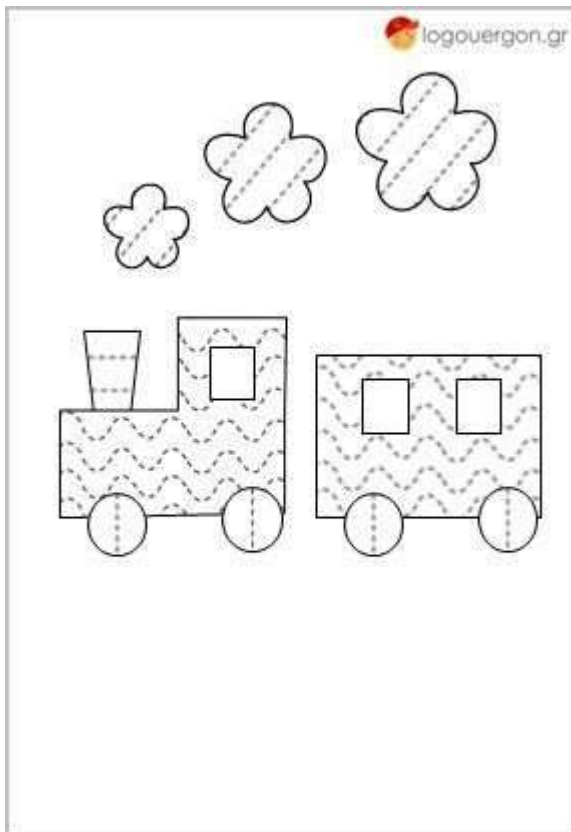
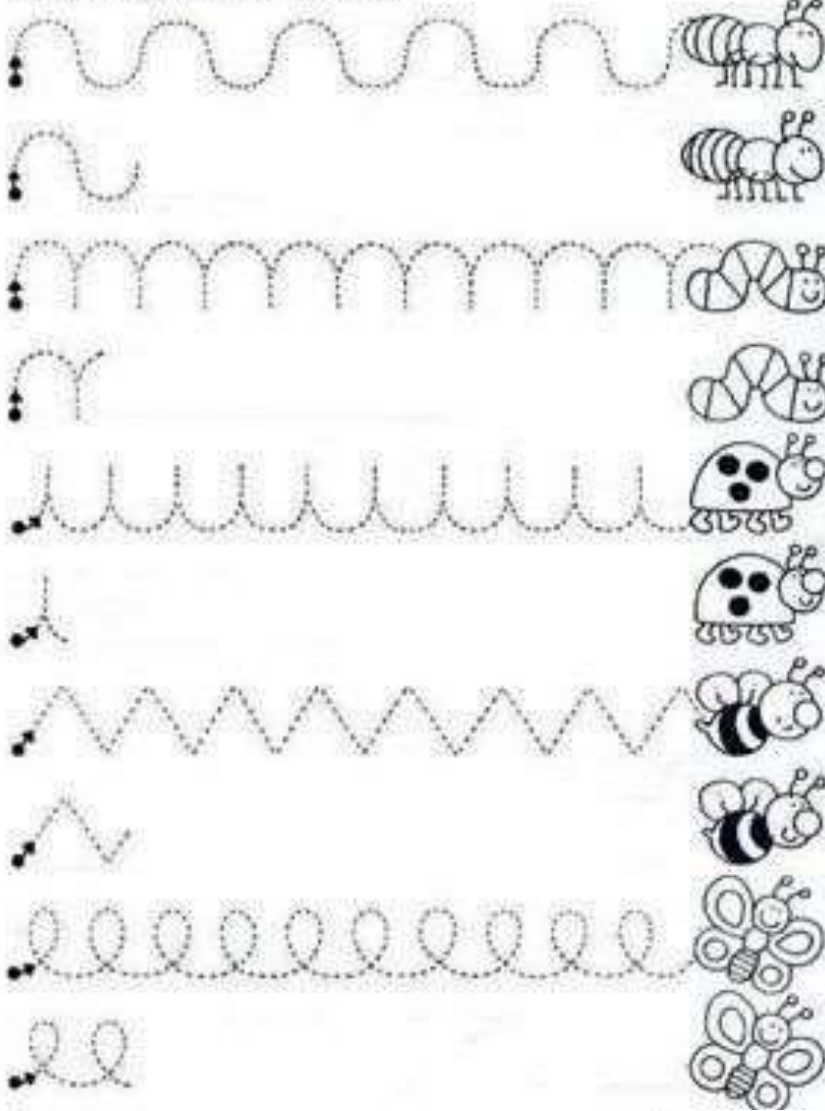
Date: / /

Laberintos



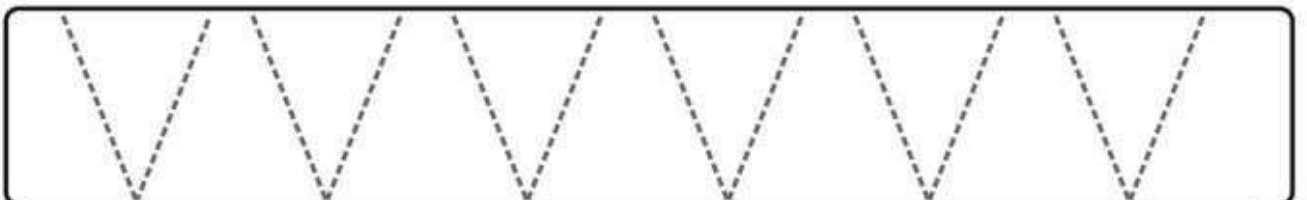
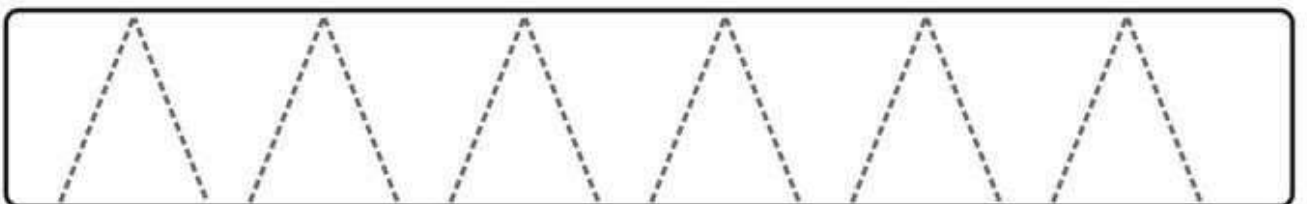
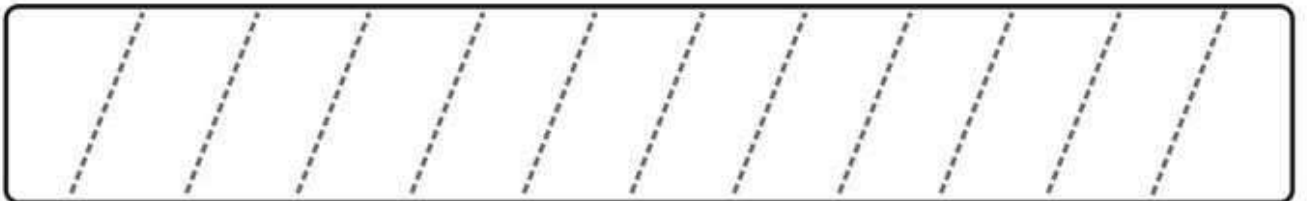
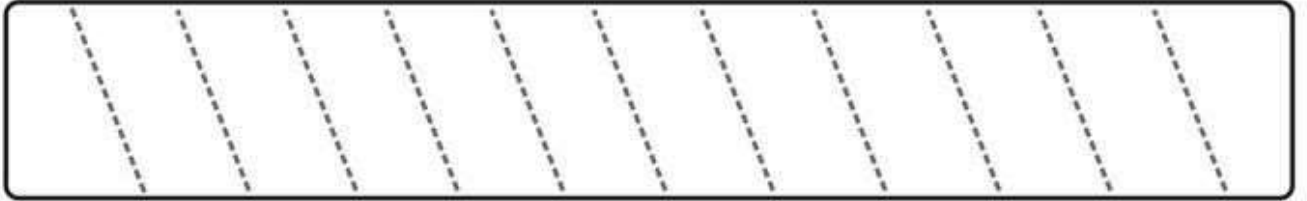


- RECORRE CON TU DEDO INDICE EL CAMINO DE ESTOS INSECTOS.
- DELINEA Y COMPLETA CADA RECORRIDO.

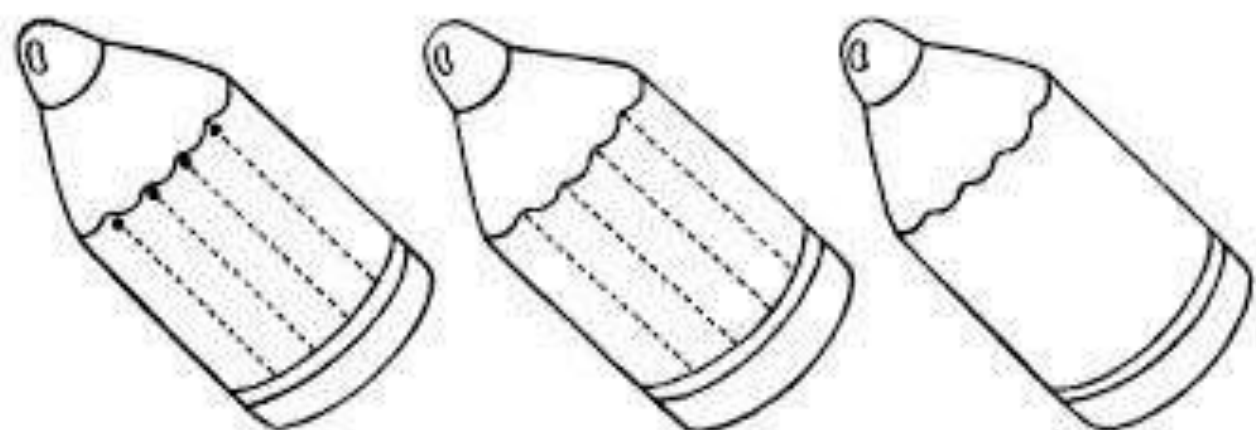


ÇİZGİ ÇALIŞMALARIM

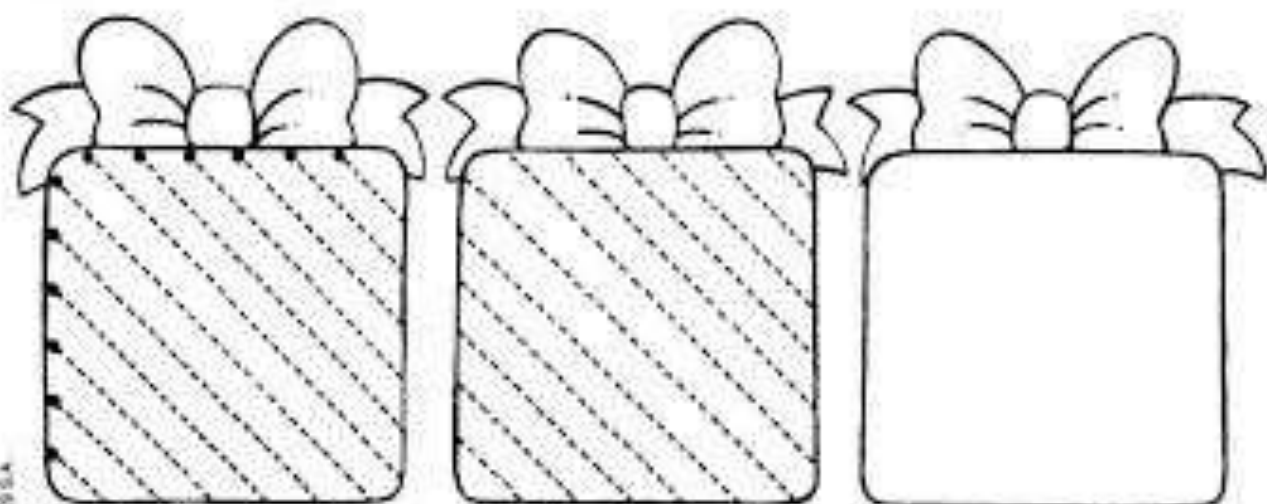
Adım:.....



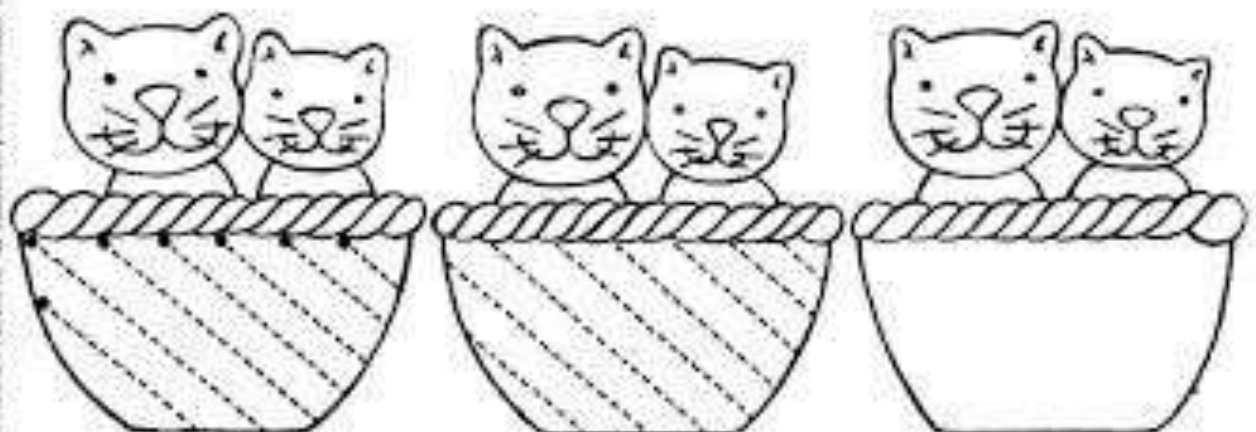
• DIBUJA LAS LÍNEAS DE LOS LÁPICES.

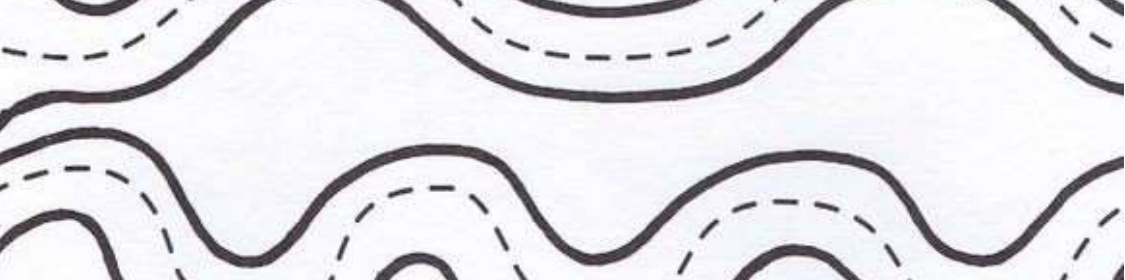
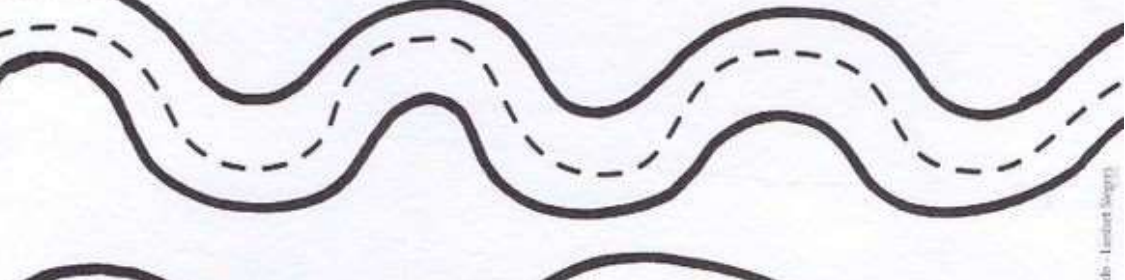
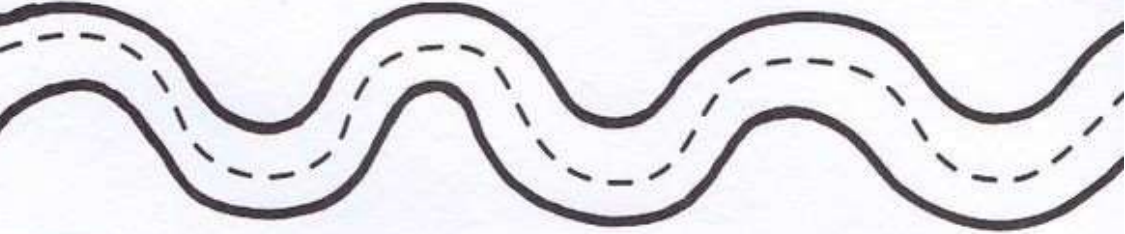
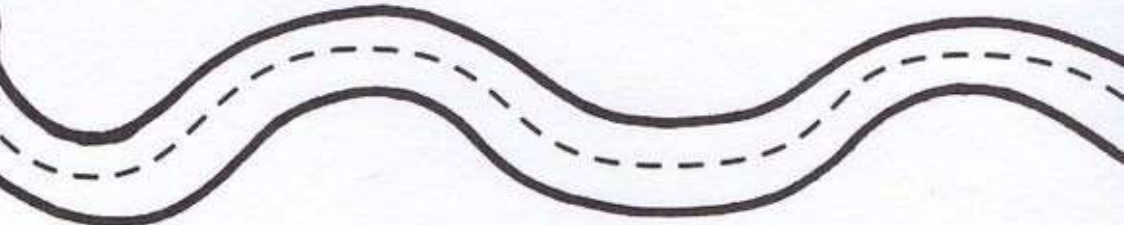
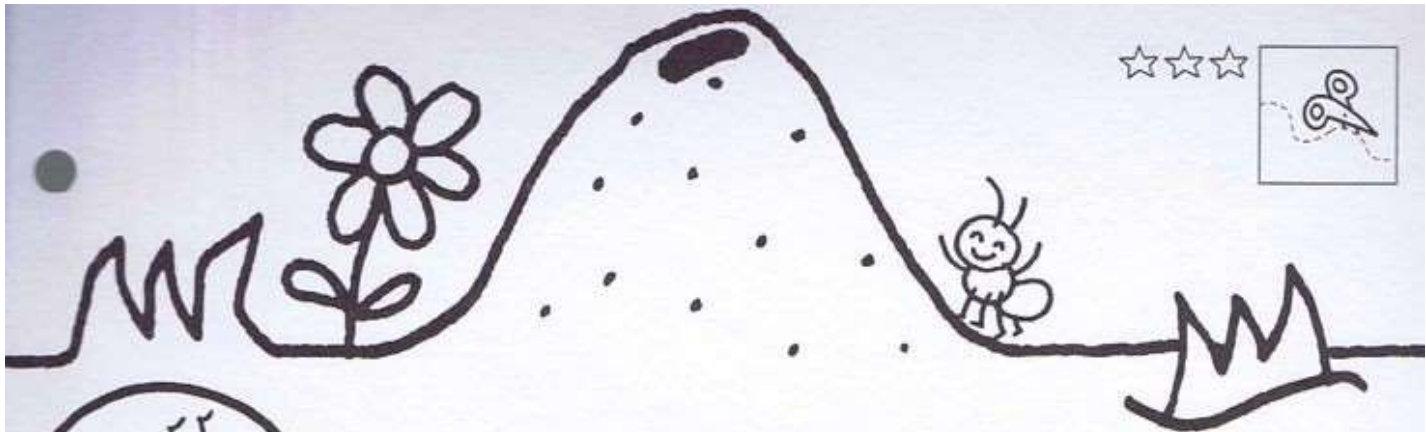


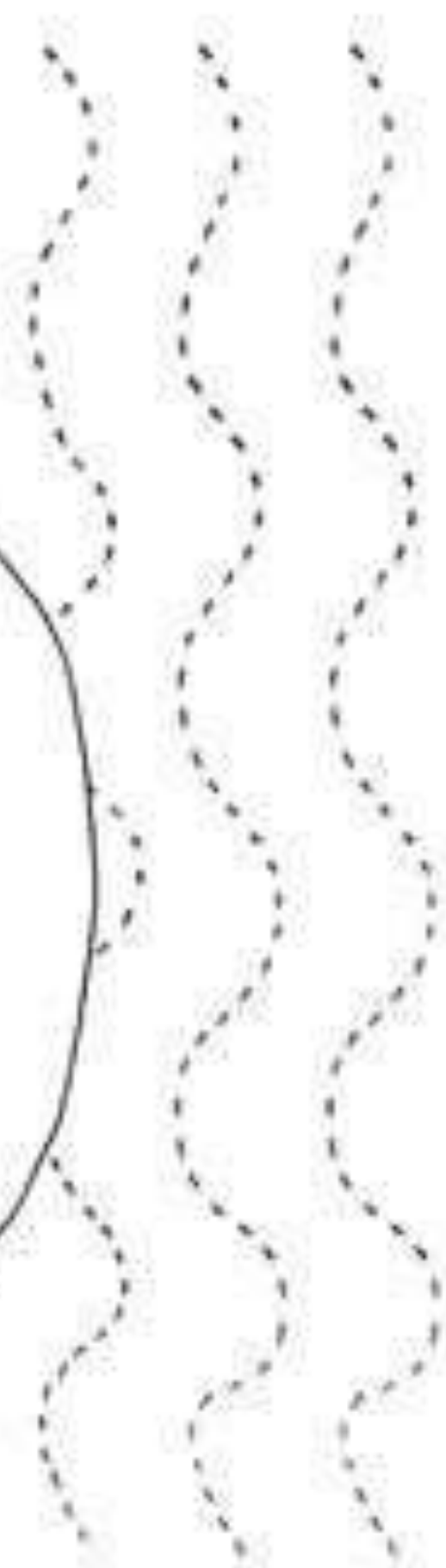
• COMPLETA LOS PAQUETES DE REGALO.



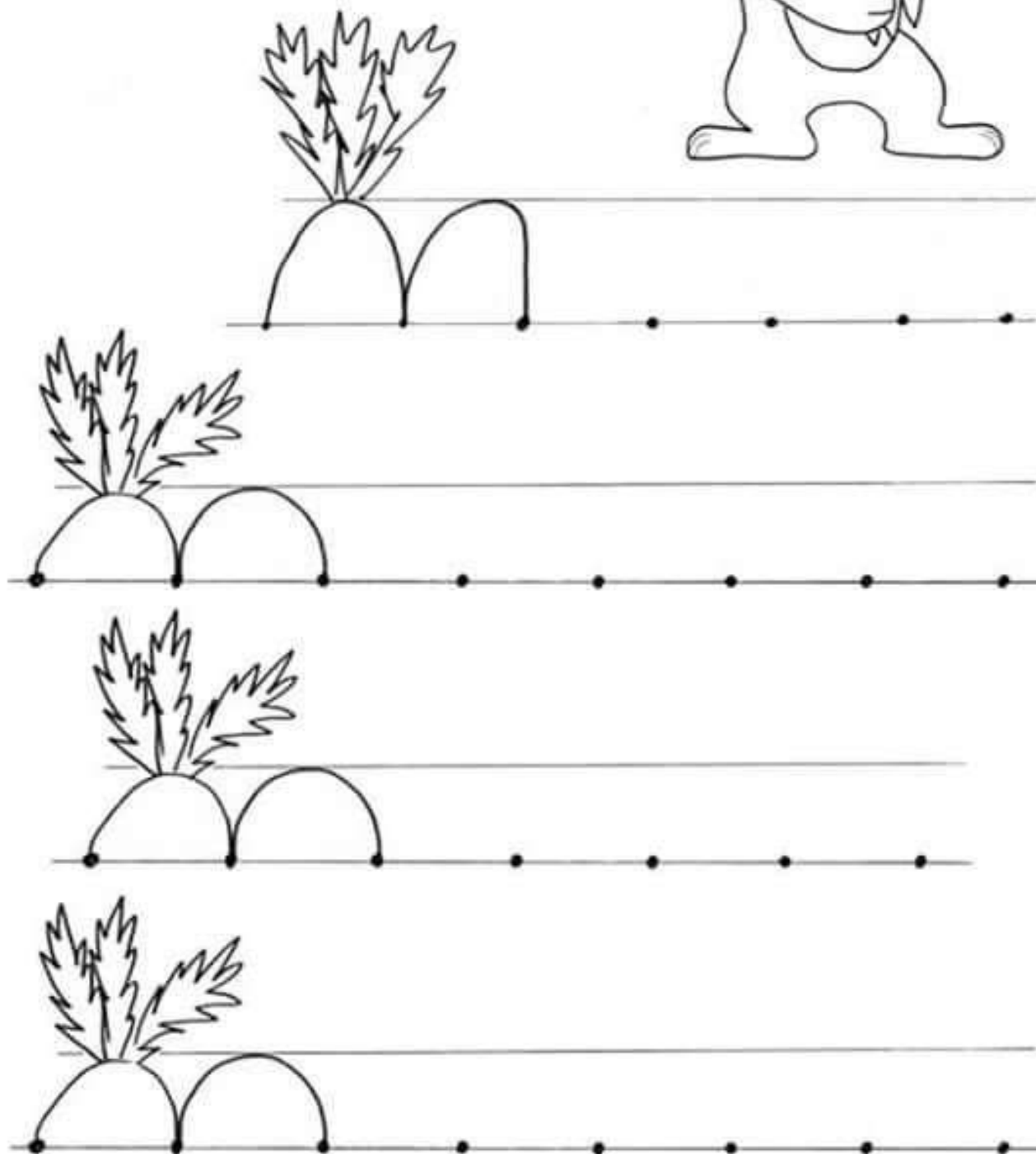
• COMPLETA LAS CANASTAS DE LOS GATOS.







Dokresli králíčkovi mrkvičky,
spojuj tečky do obloučků.



Join the dashes to complete a pattern

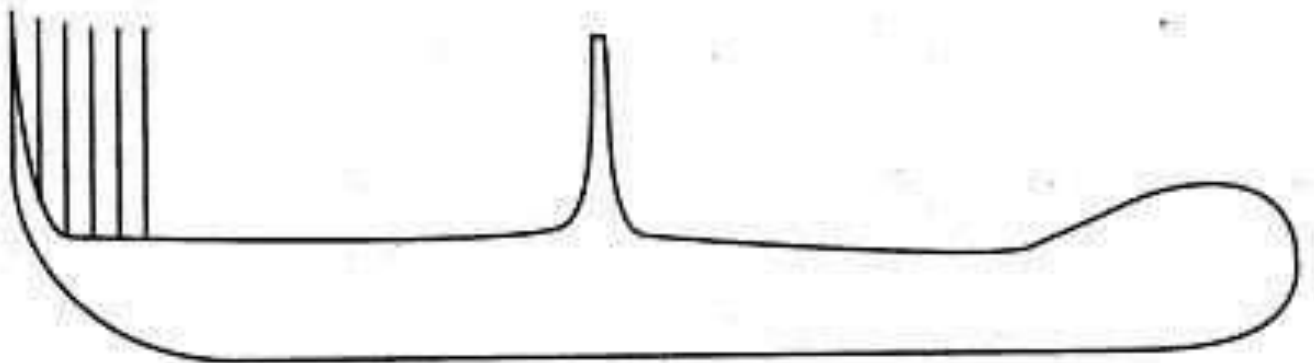
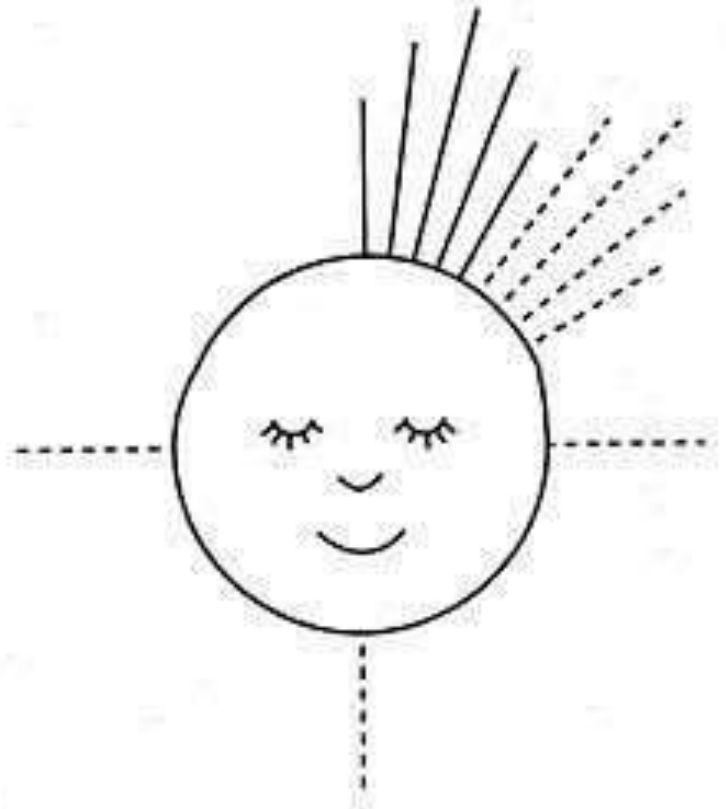
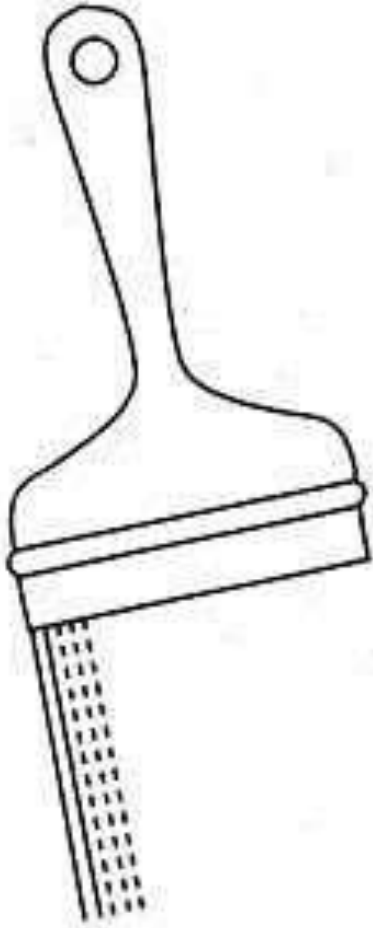
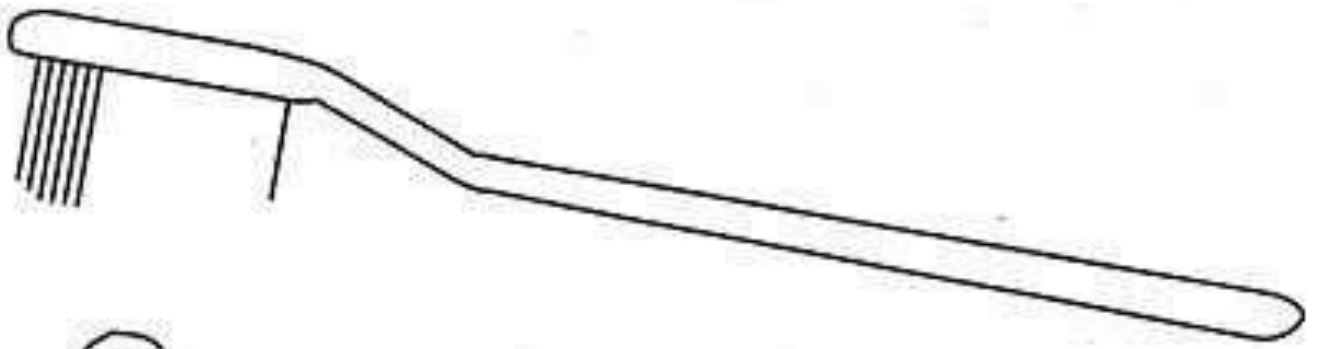


Teacher's Signature: _____



Date: _____





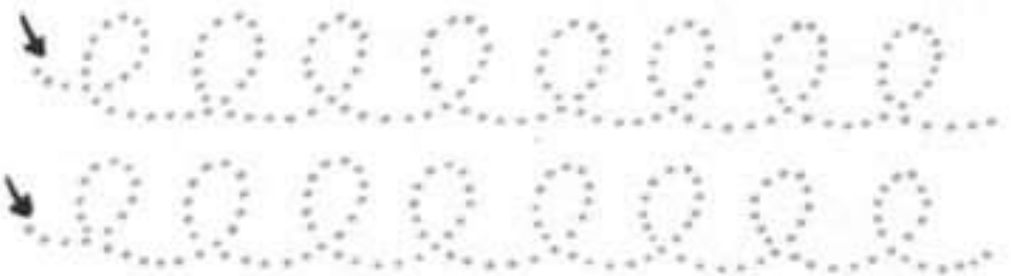
94

Egyenes vonalakkal egészítsd ki a rajzokat!

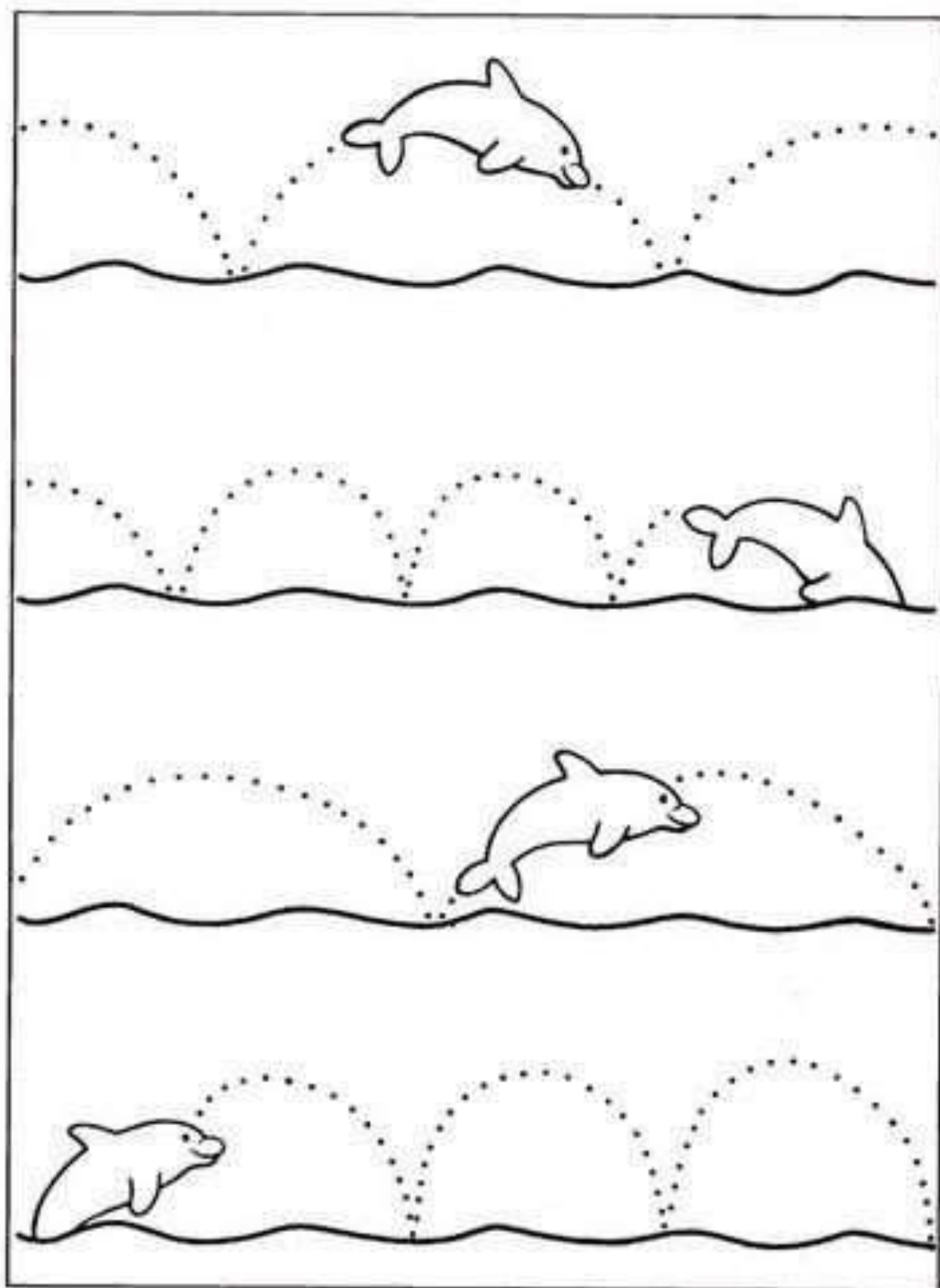
NOM :					😊		😐		😞		
Date :					lundi	mardi	mercredi	jeudi	vendredi		
septembre	octobre	novembre	décembre	janvier	février	mars	avril	mai	juin		
Objectif : Tracer des boucles montantes.											



Repasse sur les lignes pointillées pour faire de belles boucles.



Проведи линии по точкам, не отрывая руки и не останавливаясь.

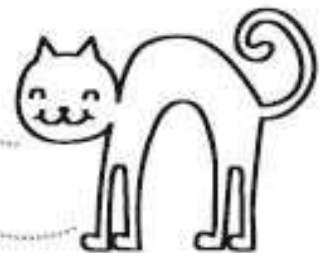


Nombre: _____

Líneas curvas para repasar

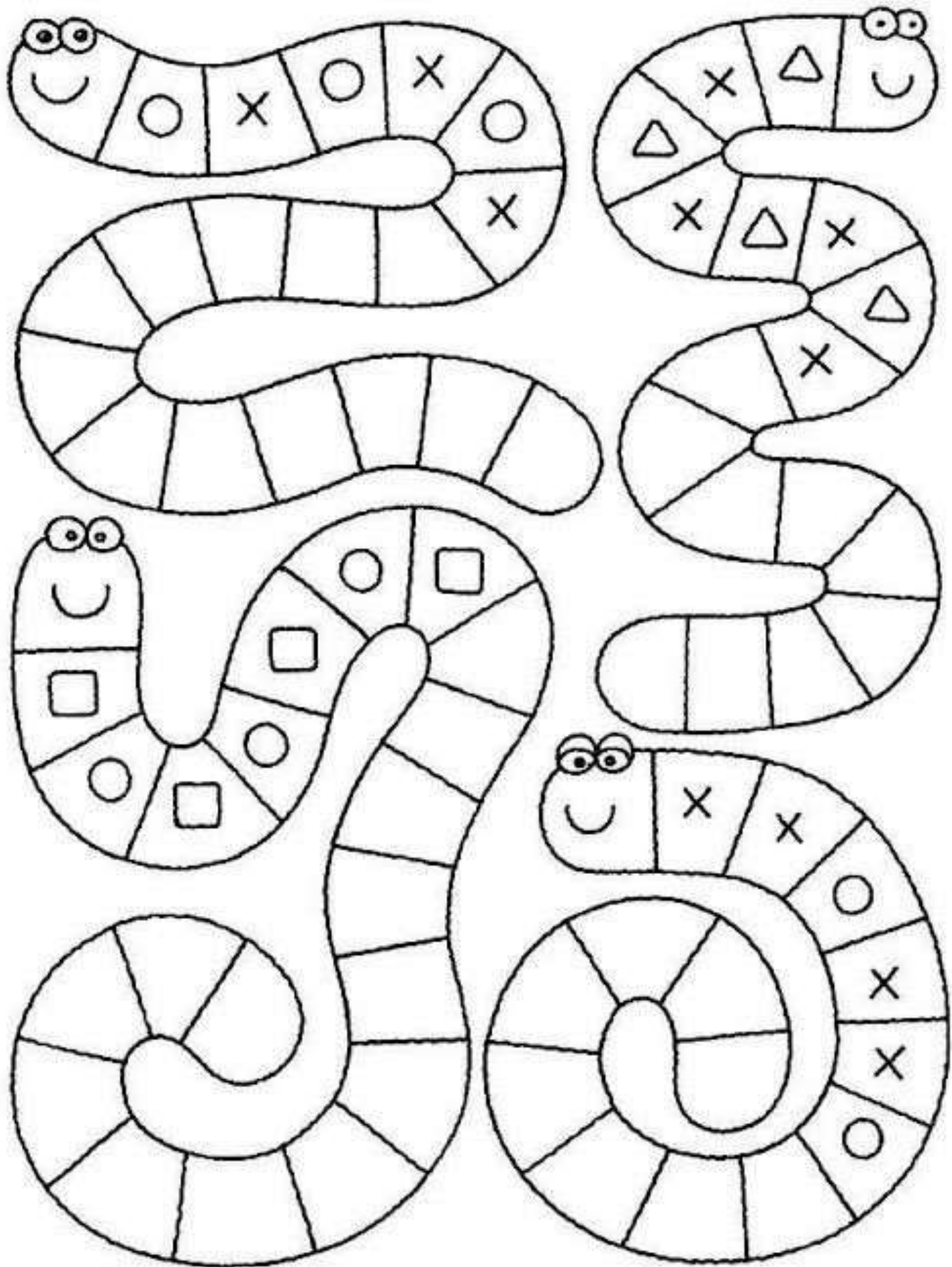


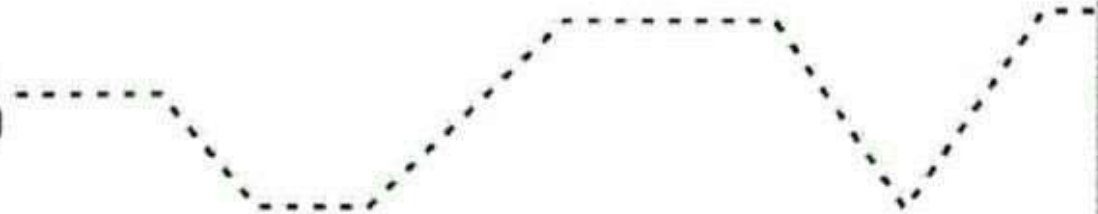
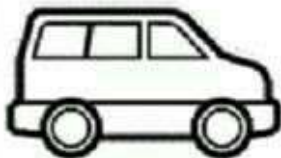
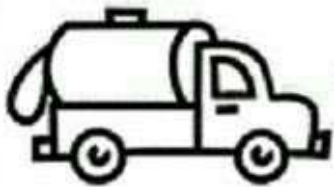
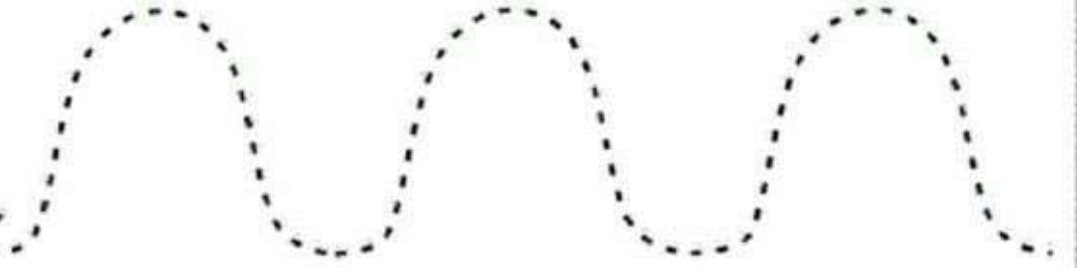
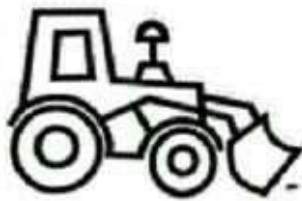
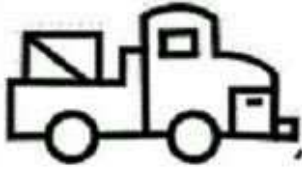
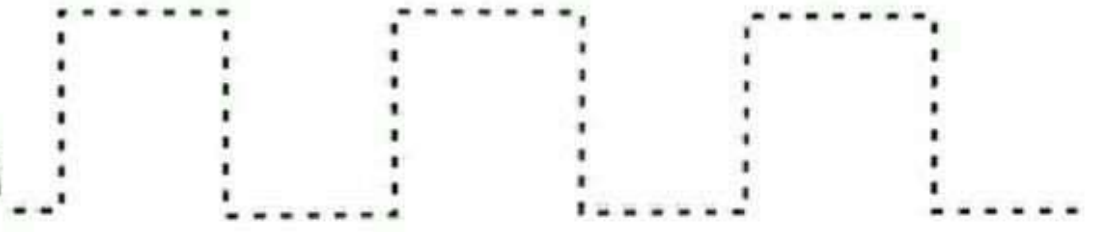
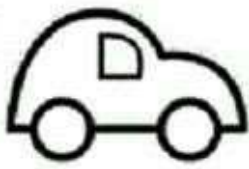
Traza estas líneas curvas para ayudar a los niños a llegar hasta su pareja.



GUSANOS MULTICOLORES



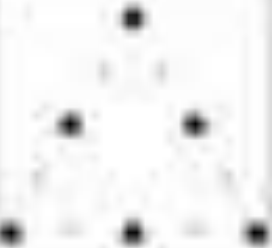
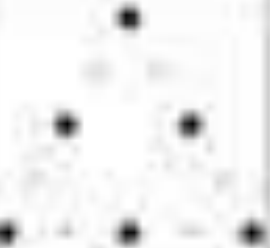




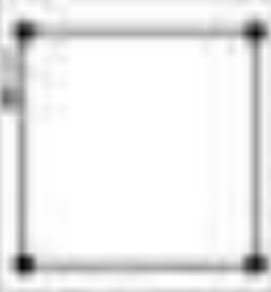



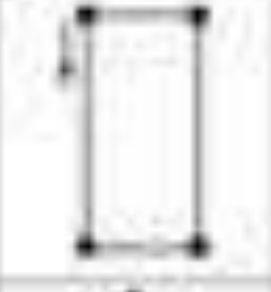







- COMPLETA EL DISEÑO DE LA PIEL DE CADA GUSANITO.
- COLOREA CADA GUSANO ALTERNANDO COLORES.
- ¿CUÁL ES EL GUSANO MÁS LARGO? ¿CUÁL ES EL MÁS CORTO?





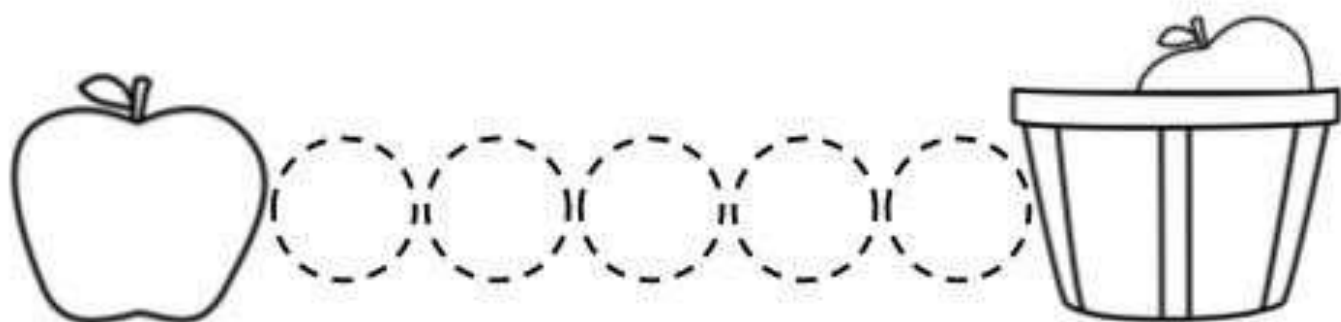
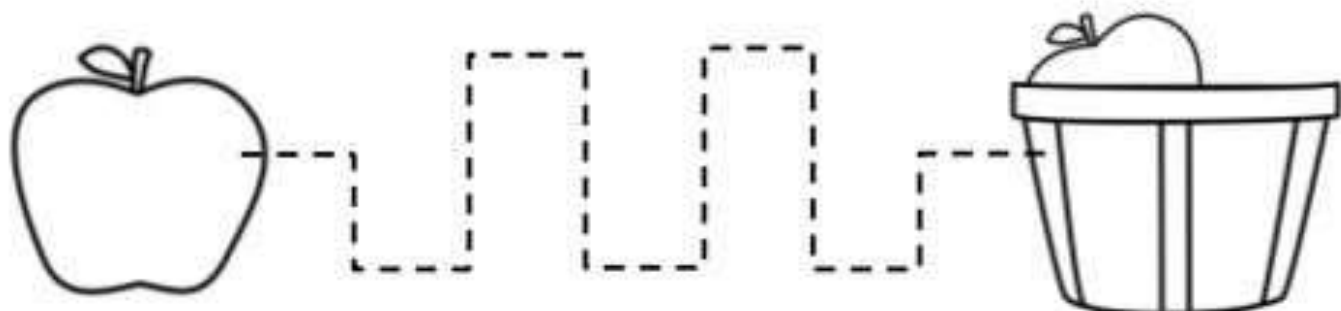
Shapes!

Dot-to-Dot Shapes

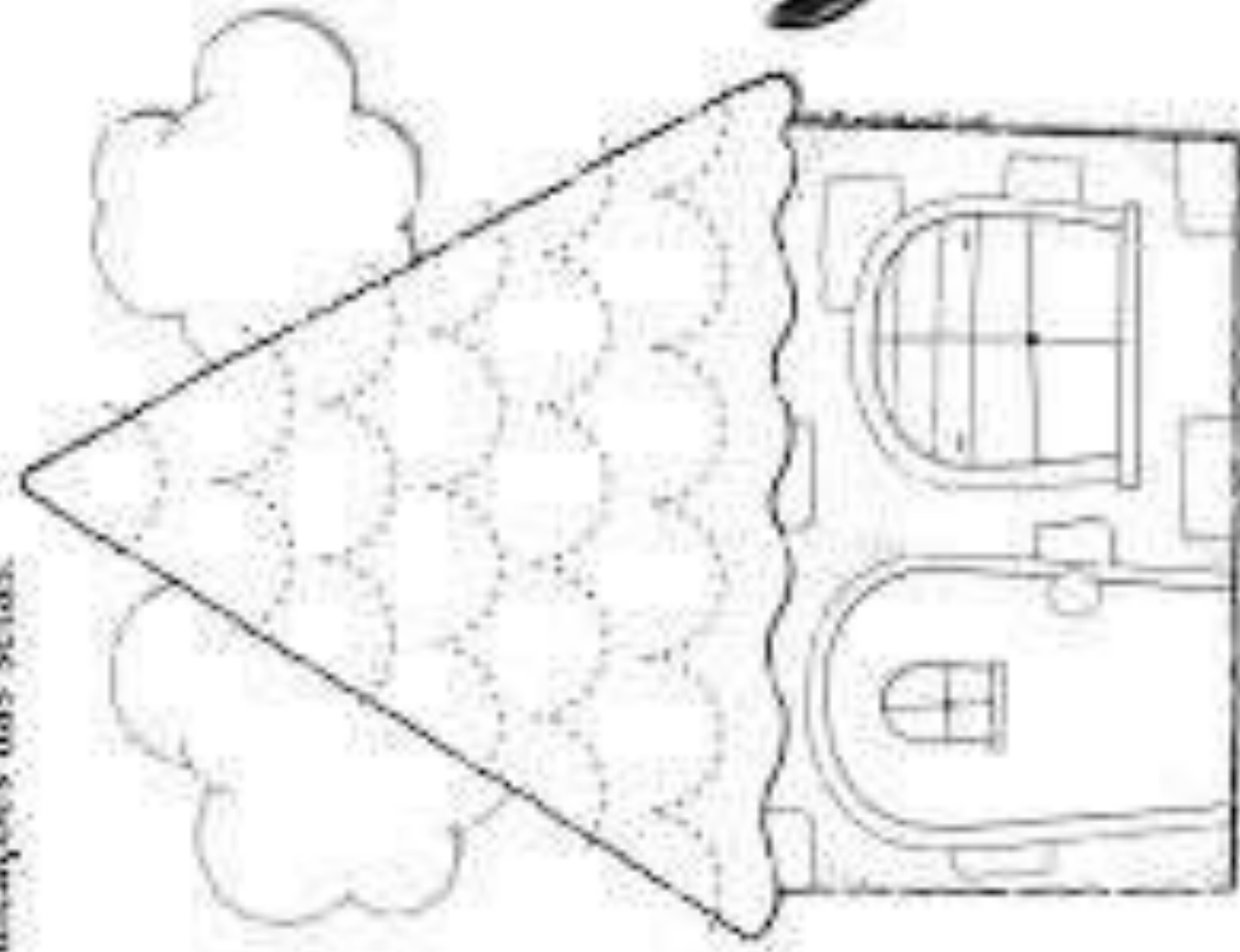
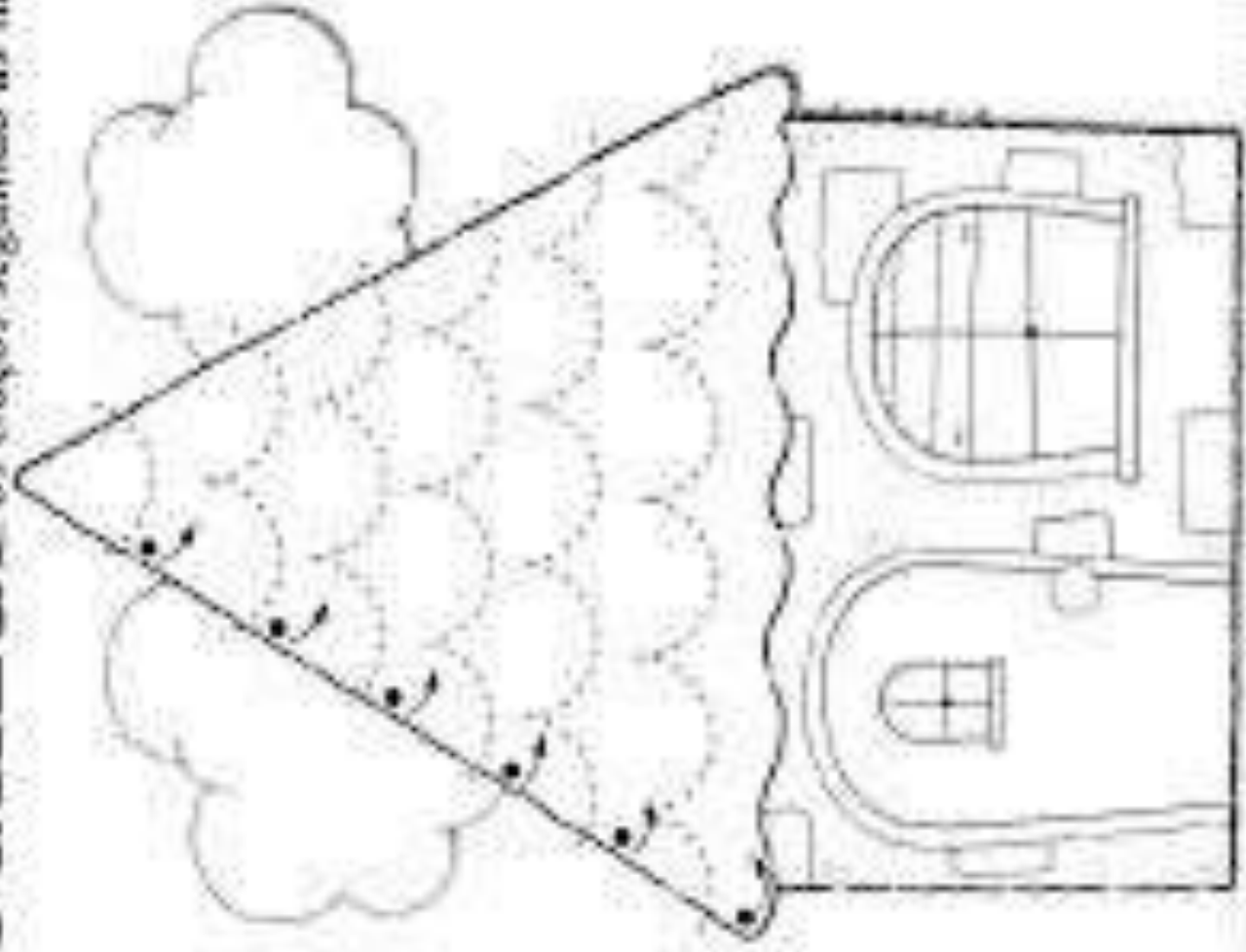
Name _____

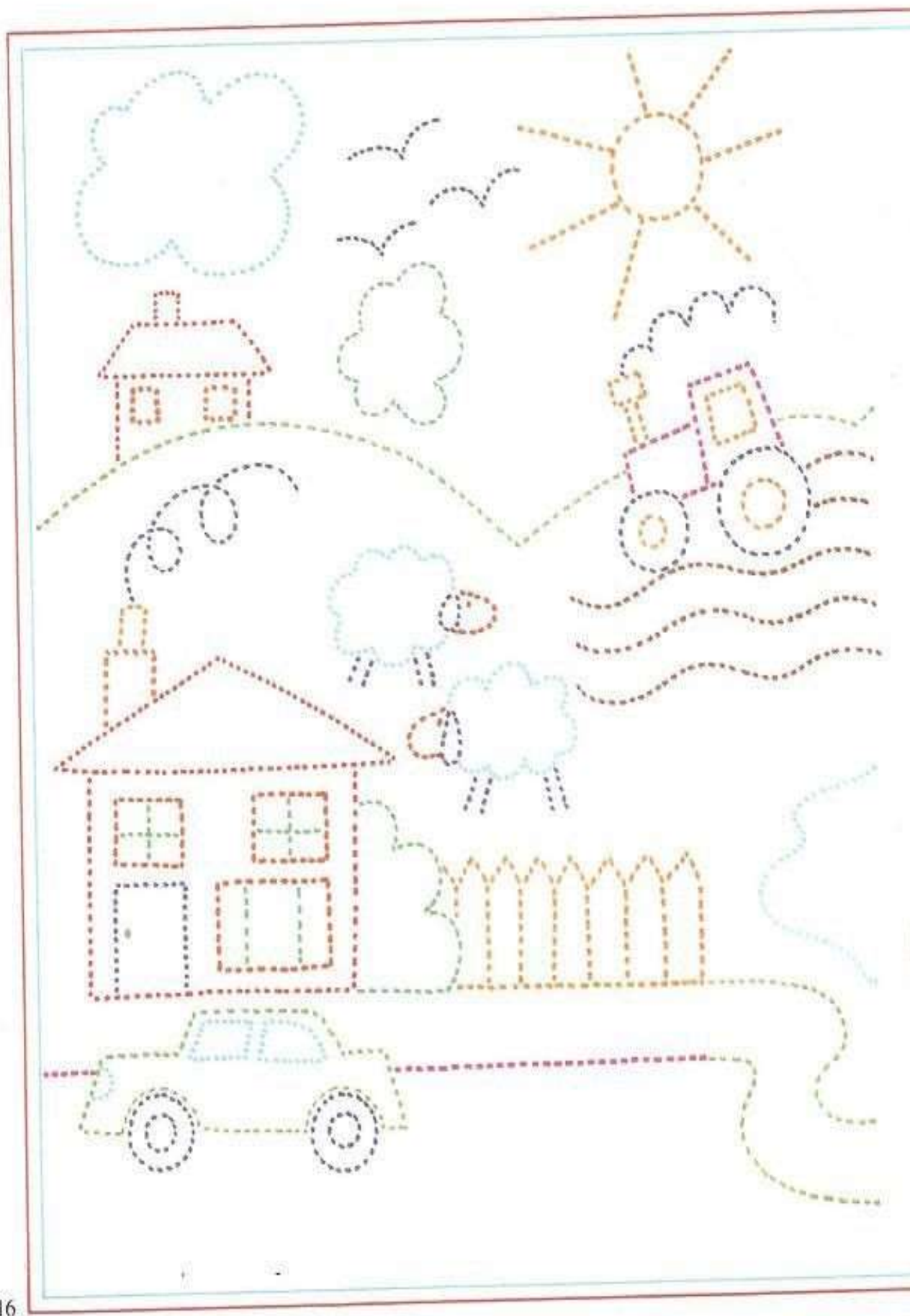
Trace from the apples to the baskets. Use crayon or pencil.

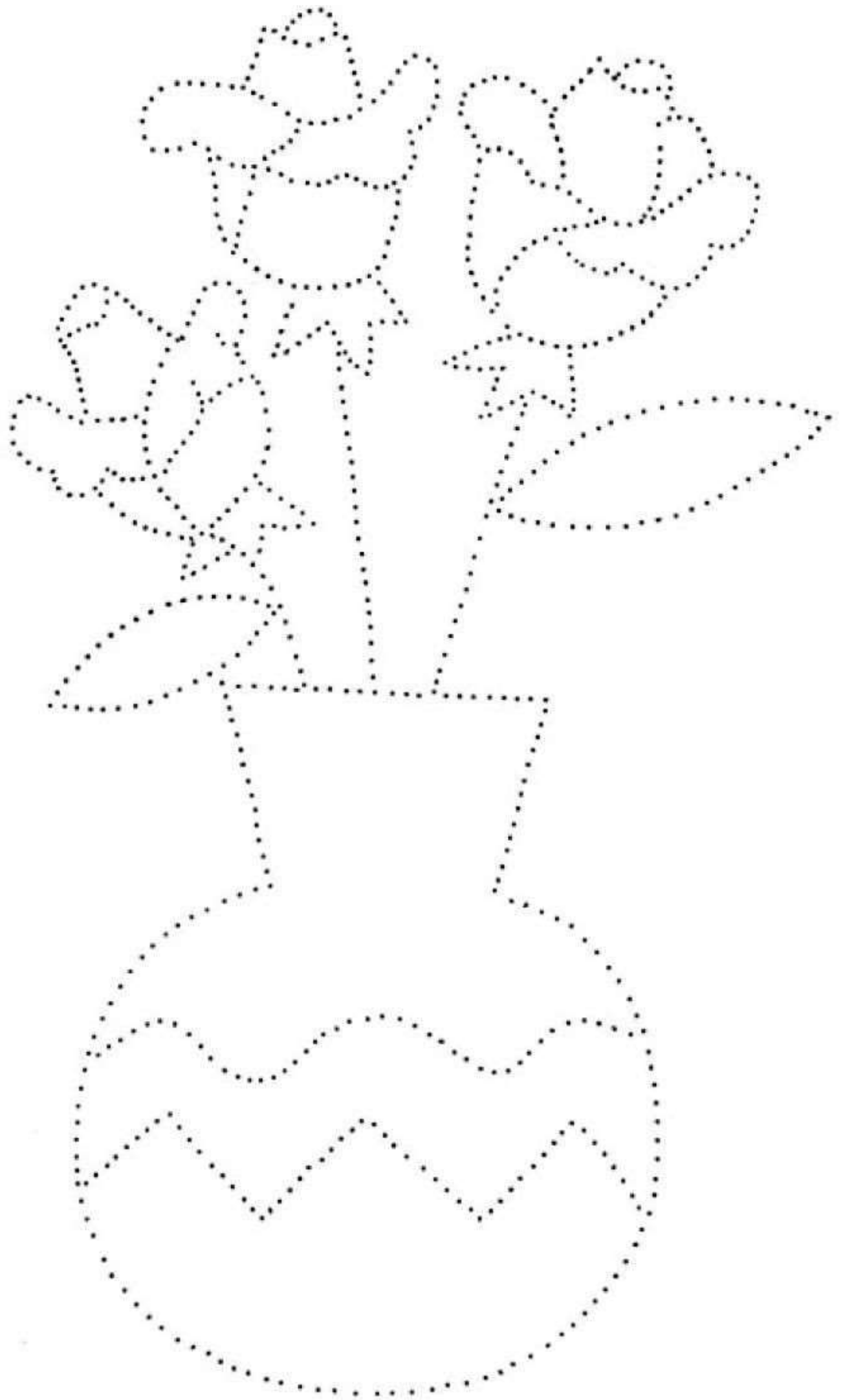


Realizar

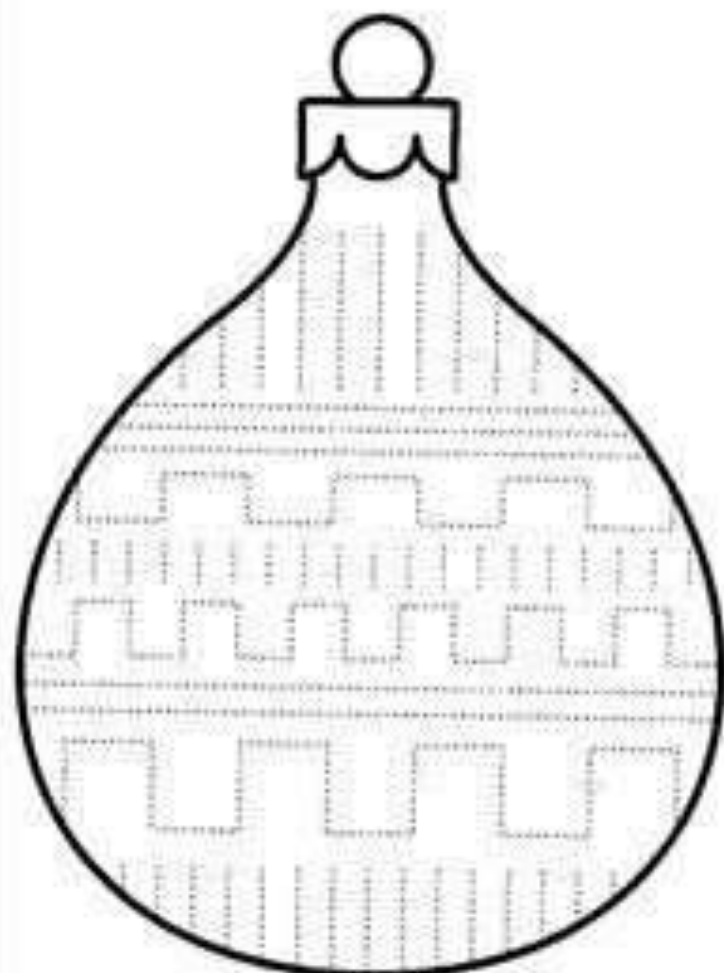
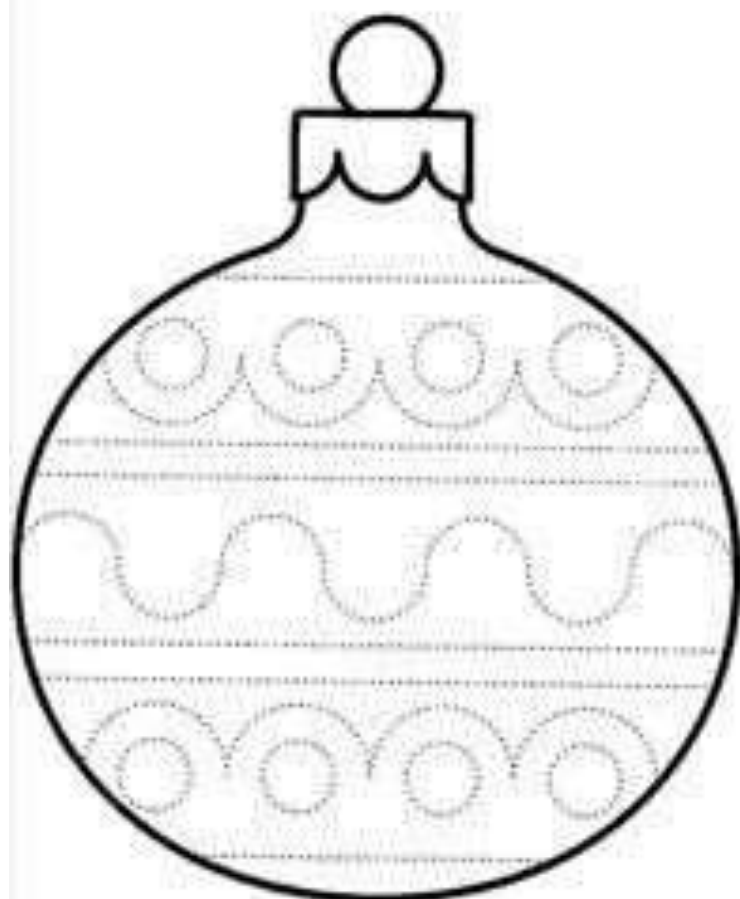
os traços seguindo as indicações das setas.

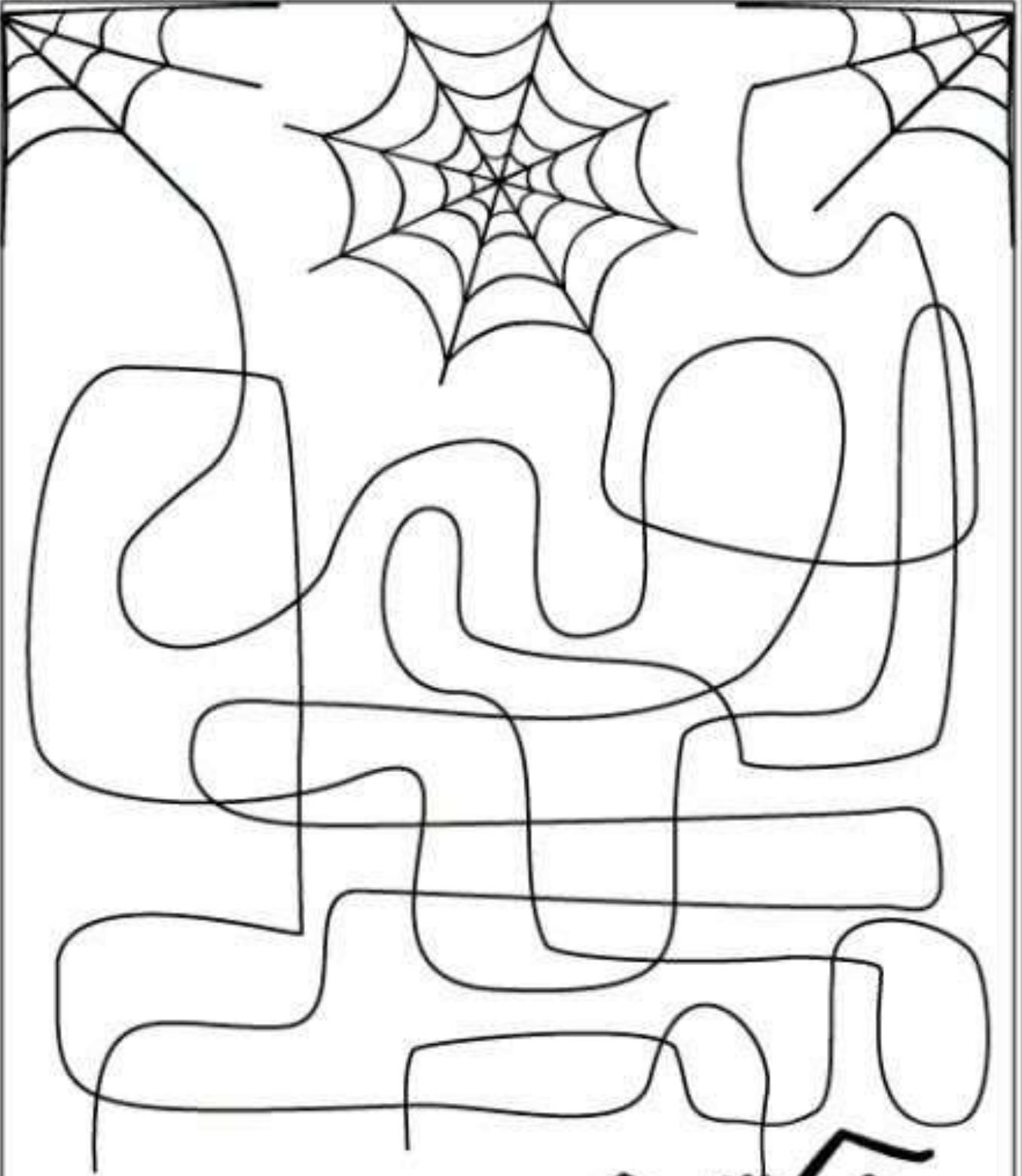






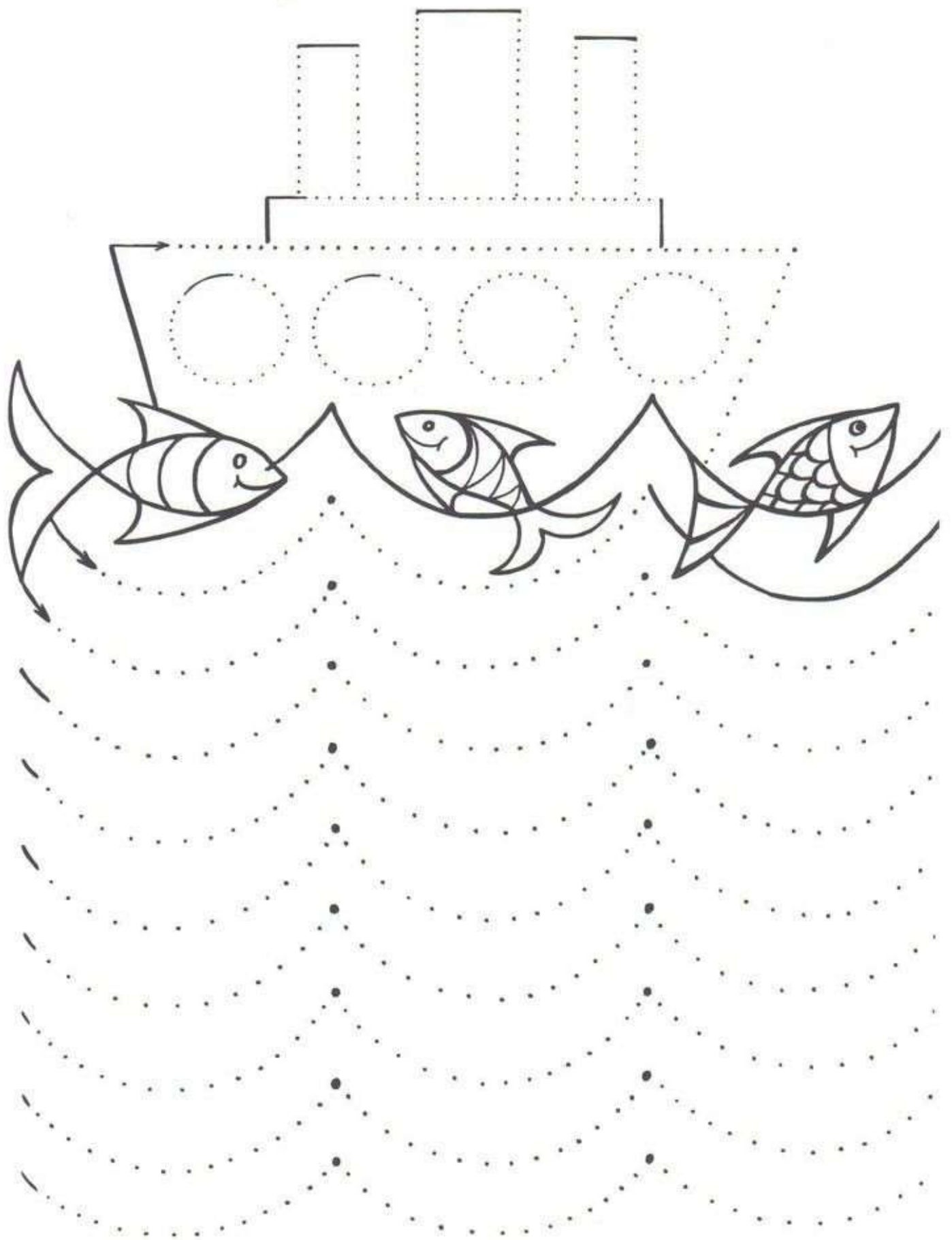


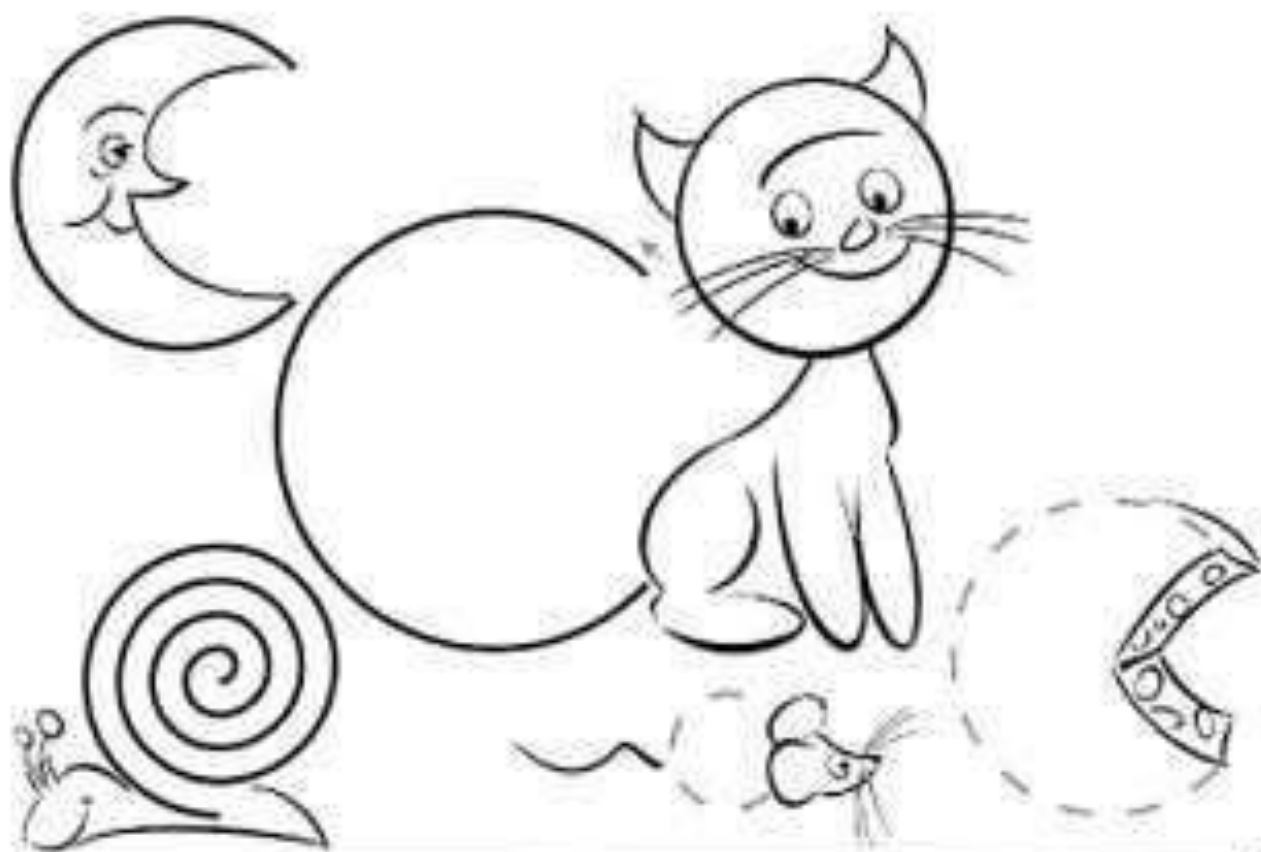




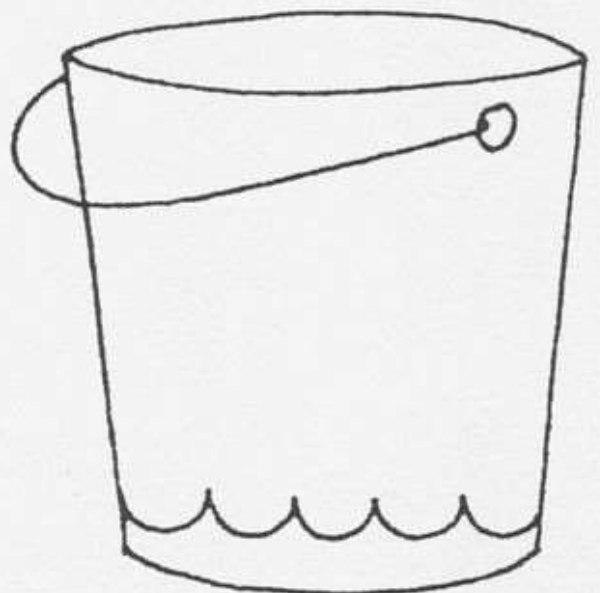
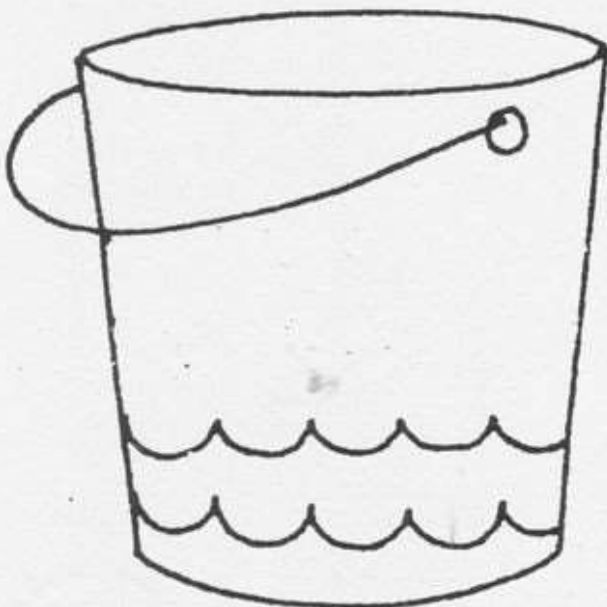
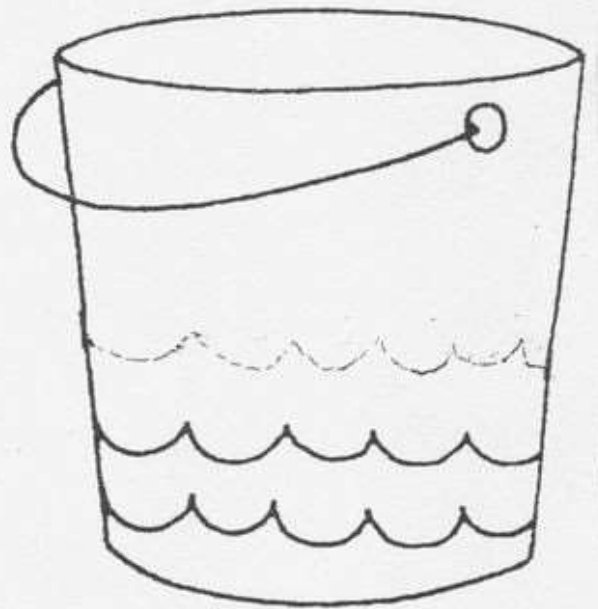
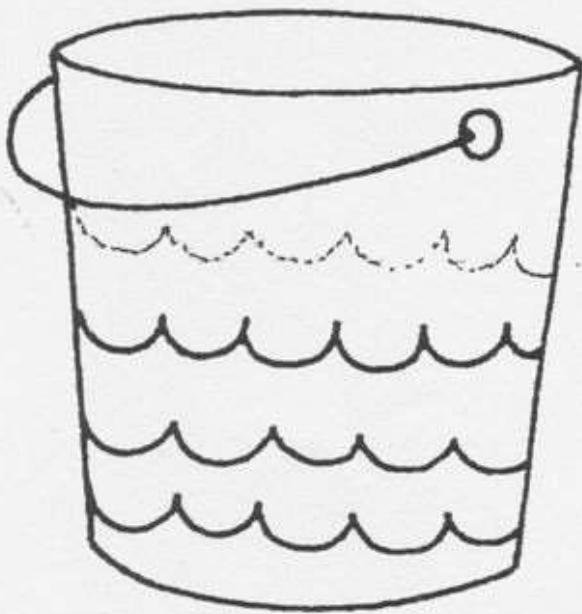
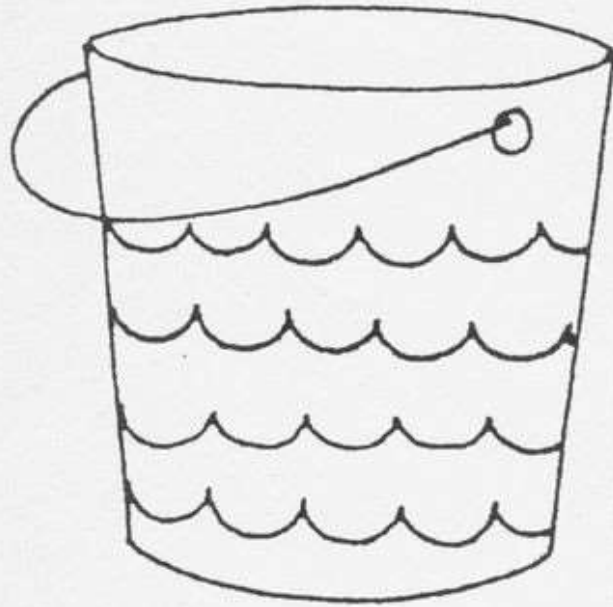
Which Web?
Which web is the spider hanging from?

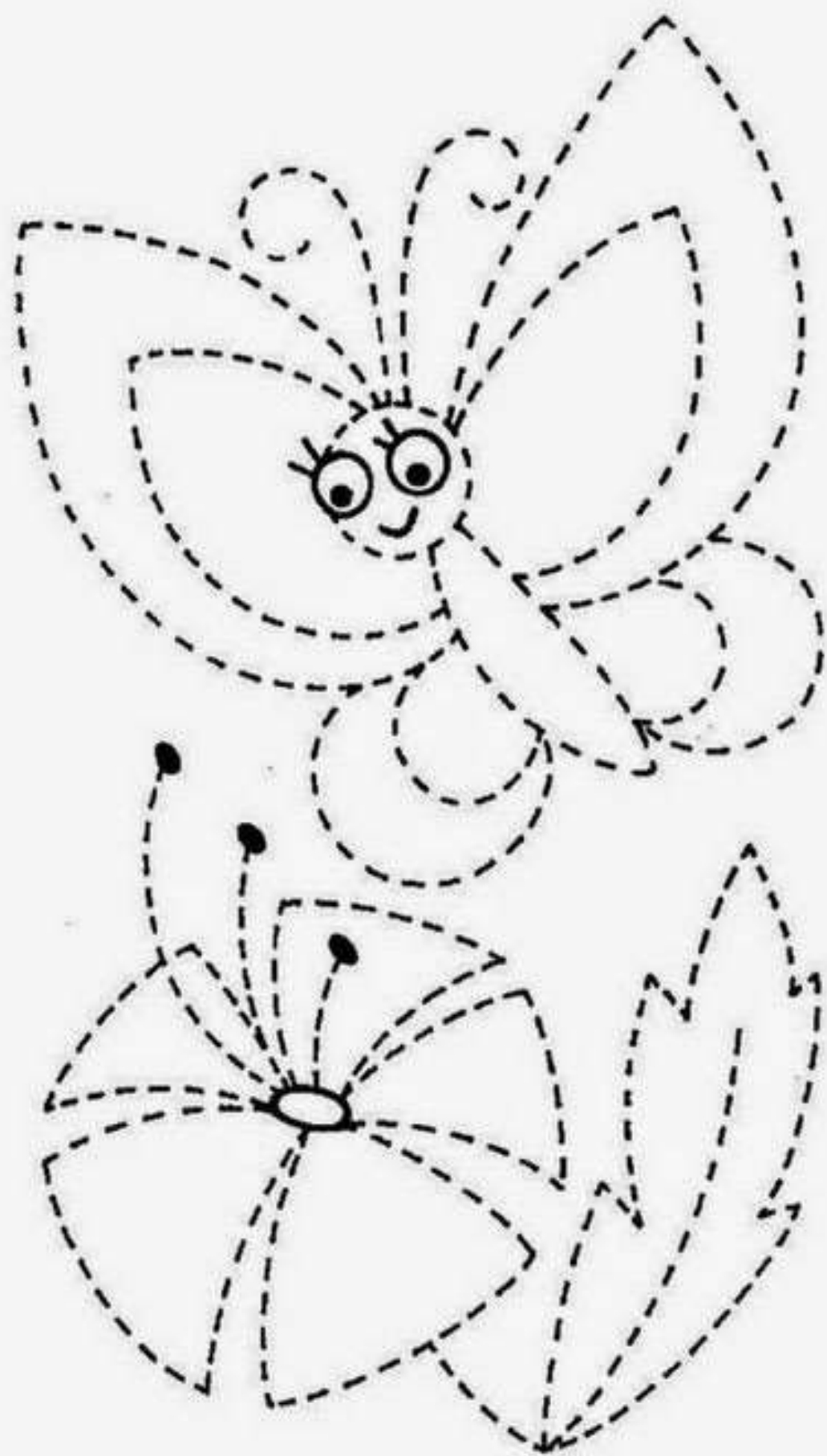






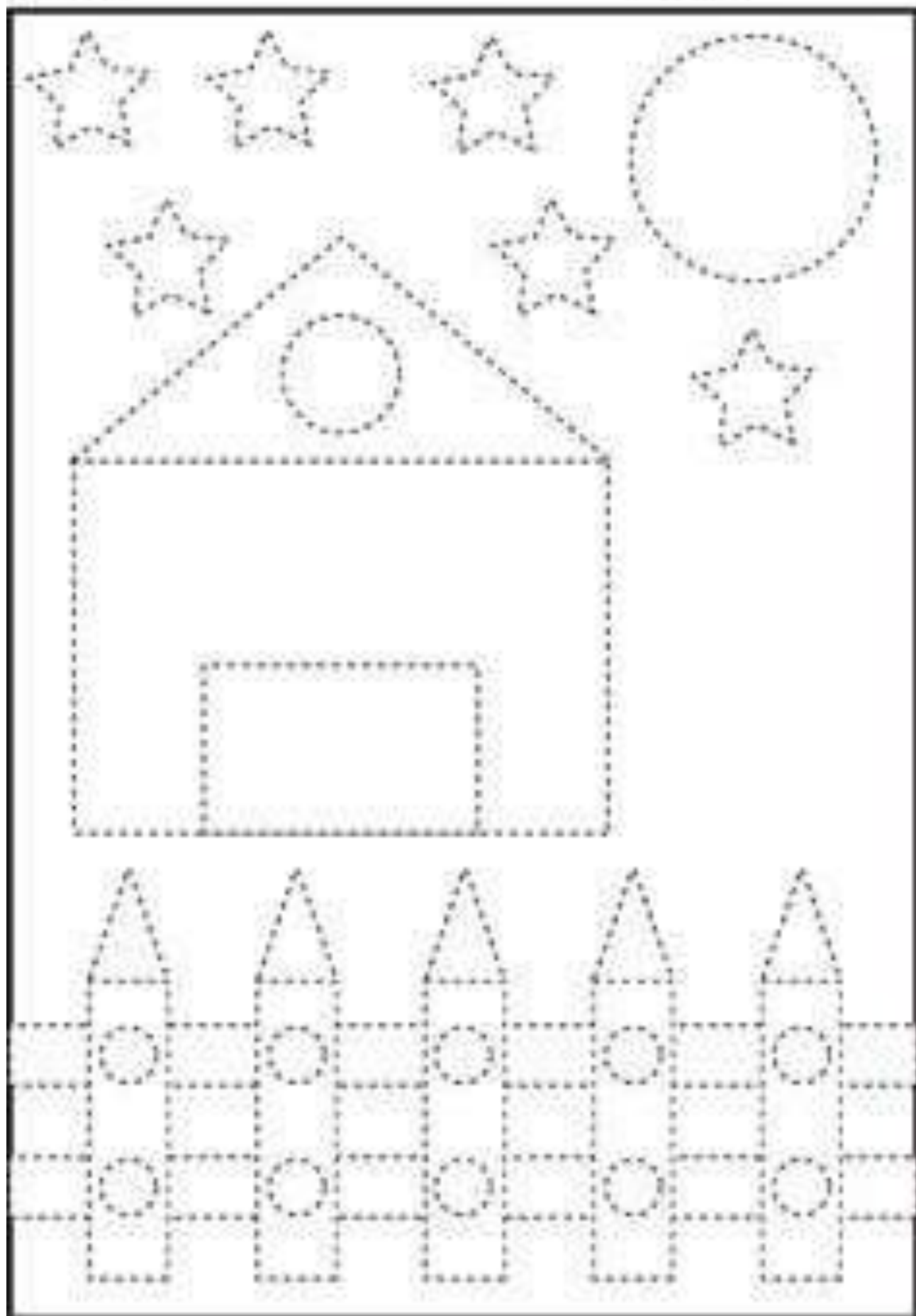
Nul de emmer met water

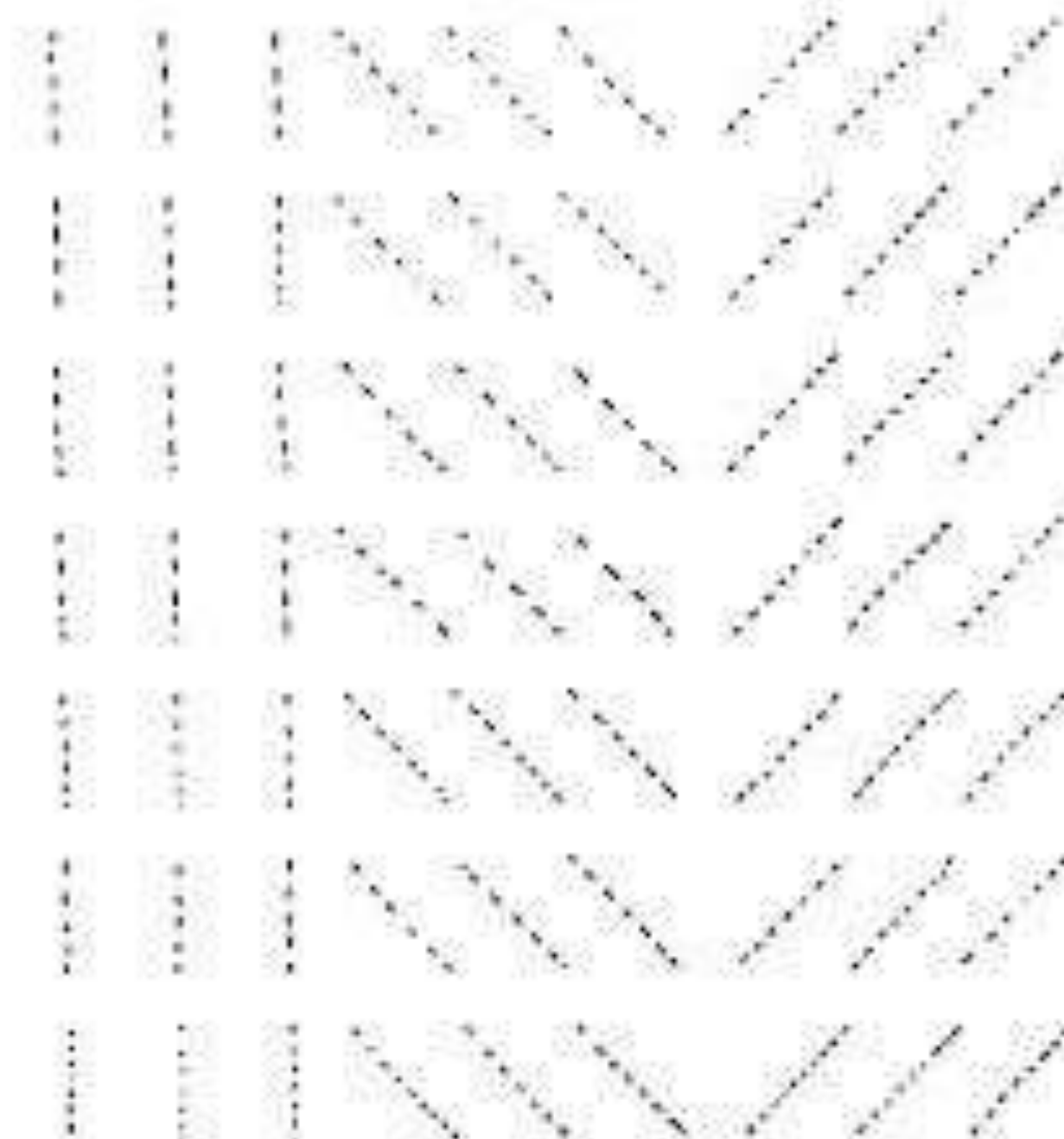




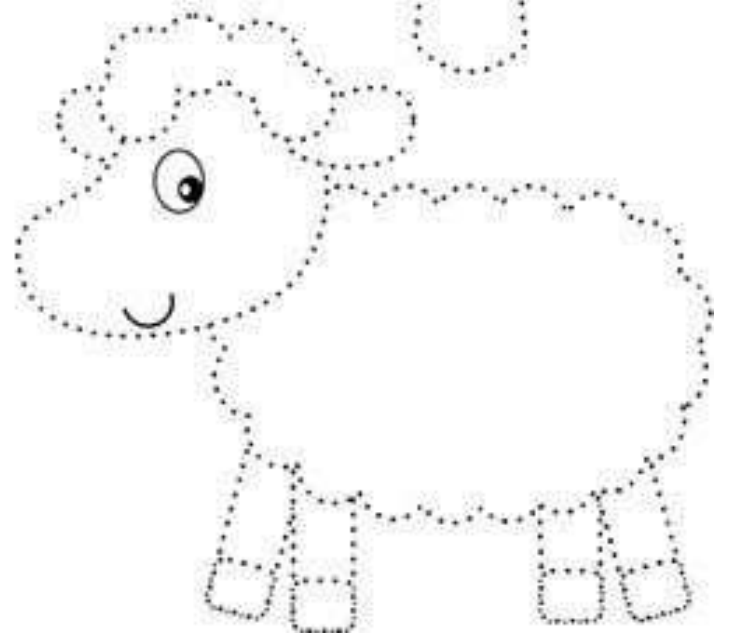
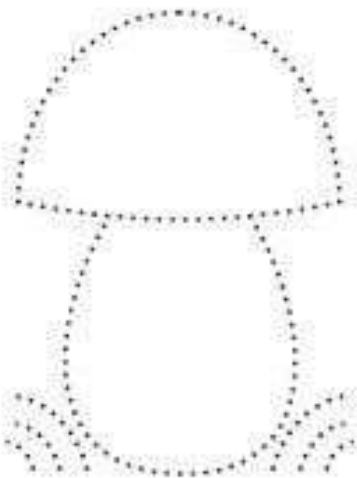
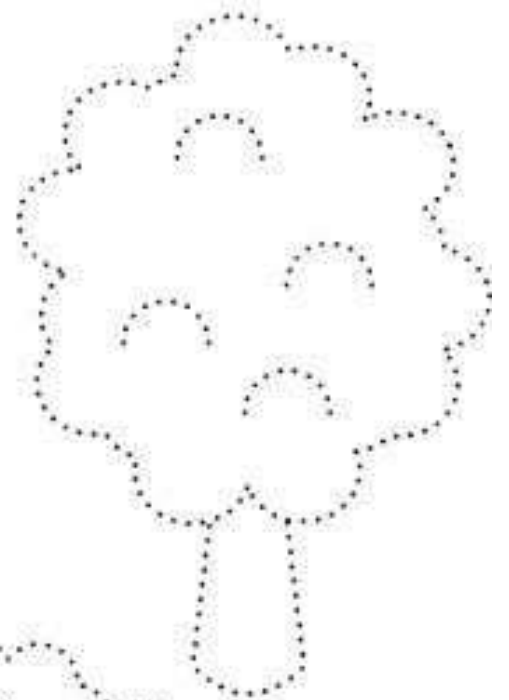
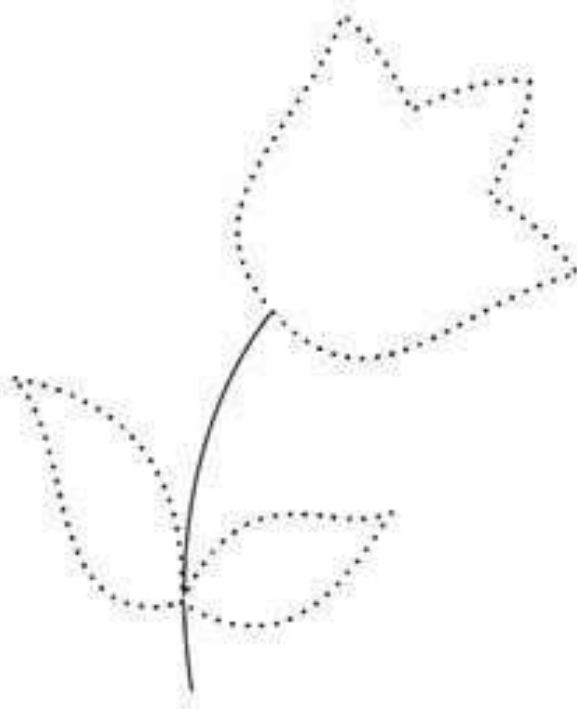
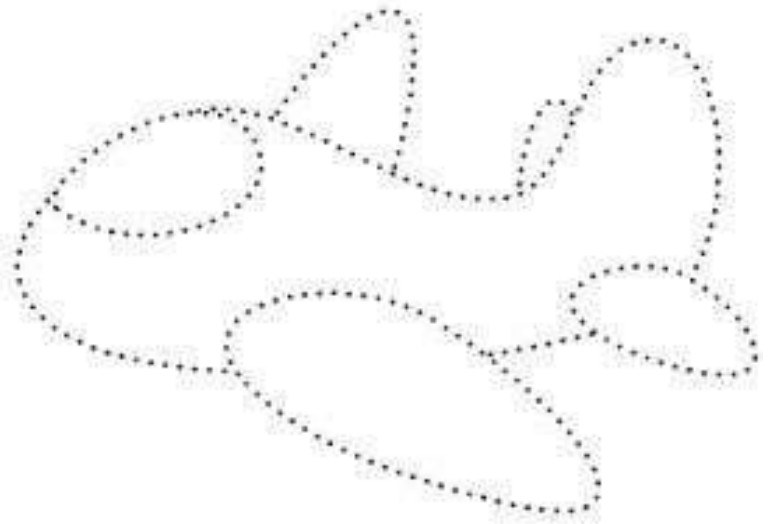
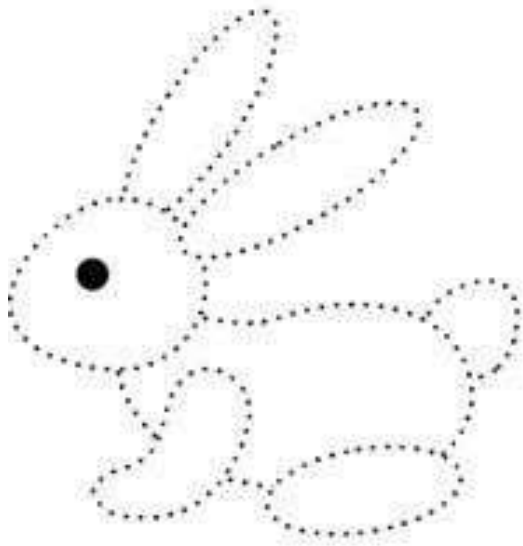
Name

Date

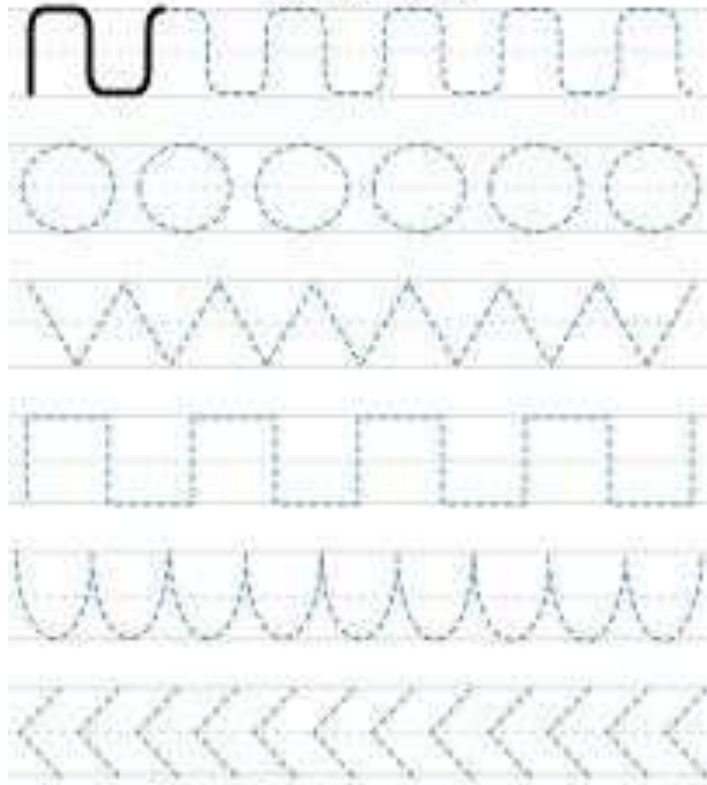




Repasse sur les lignes en pointillé.

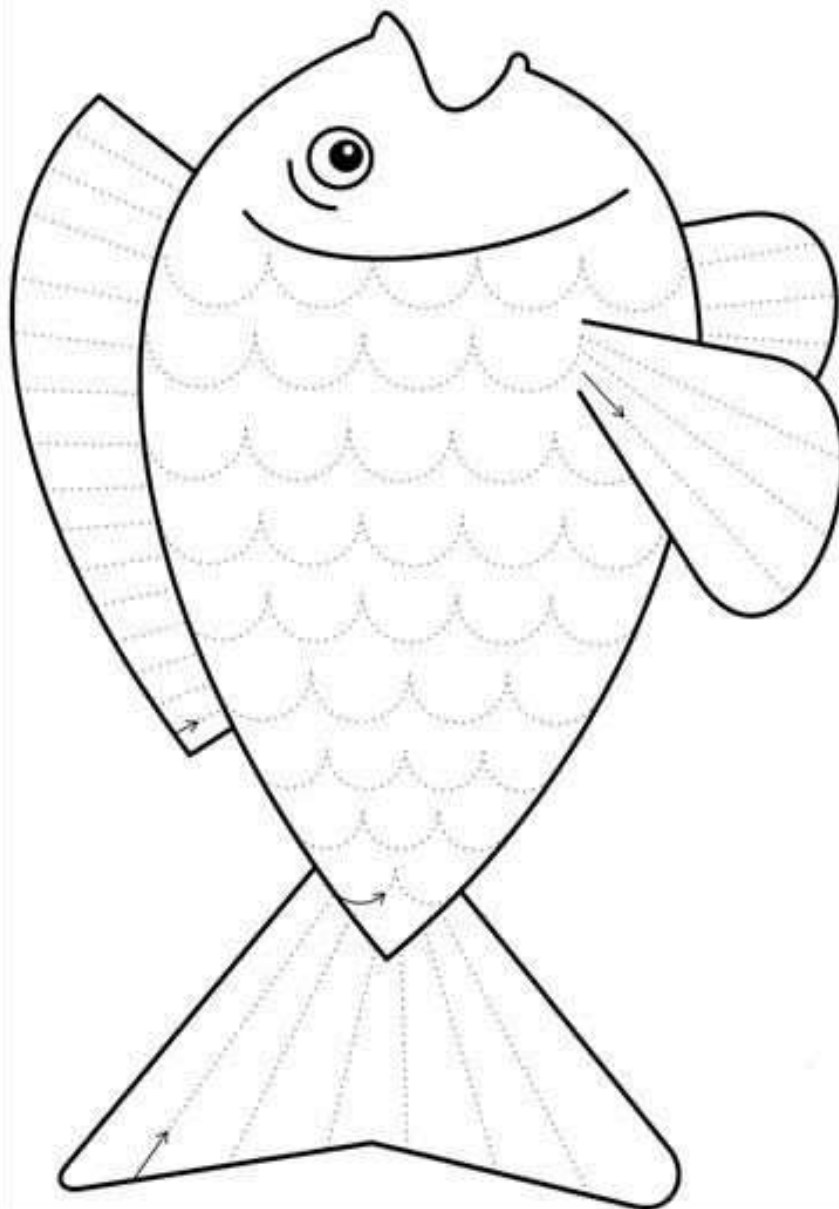


Trace the Pattern.



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Popraw ołówkiem wszystkie kropkowane linie i pokoloruj rybę.

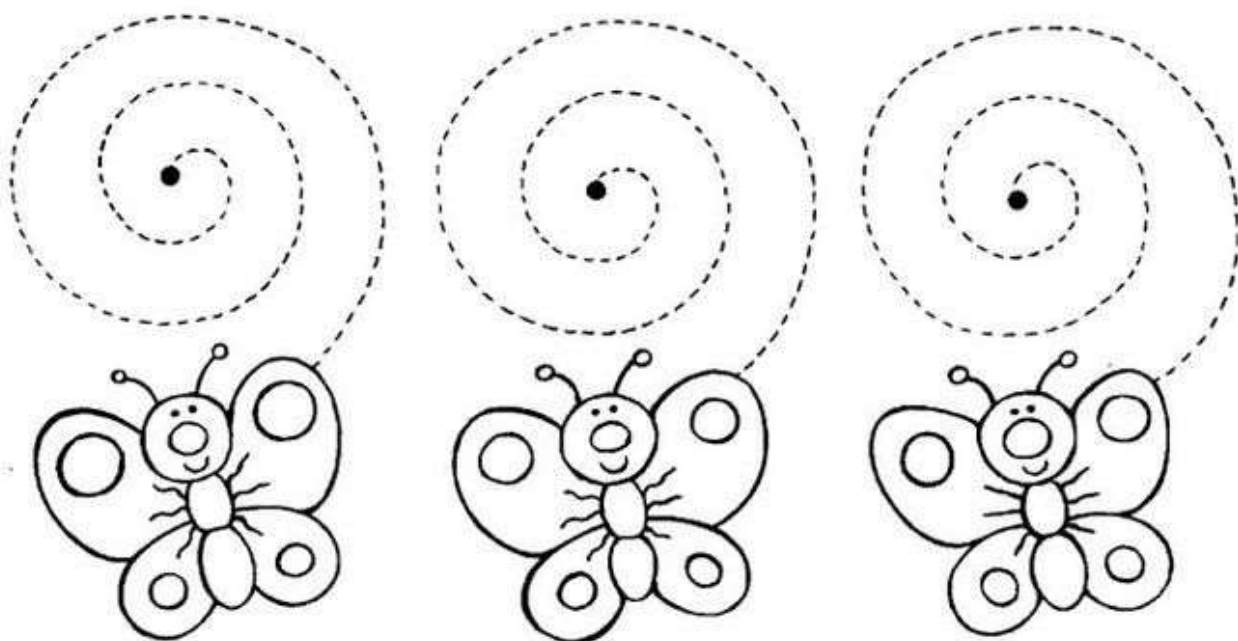


ĚTSKÉ STRÁNKY

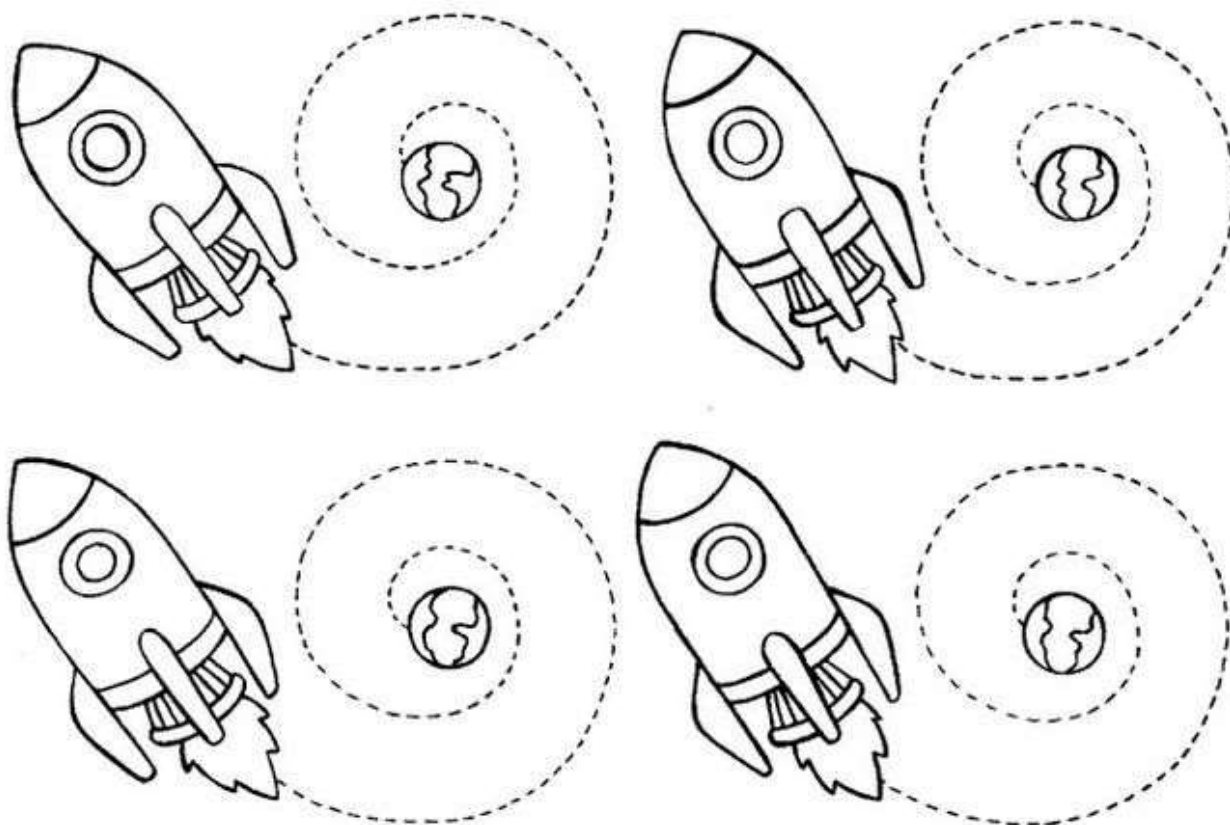
Vybarvi dráhu padajícího listí:



• TRAZA EL VUELO DE LAS MARIPOSAS. COLORÉALAS.

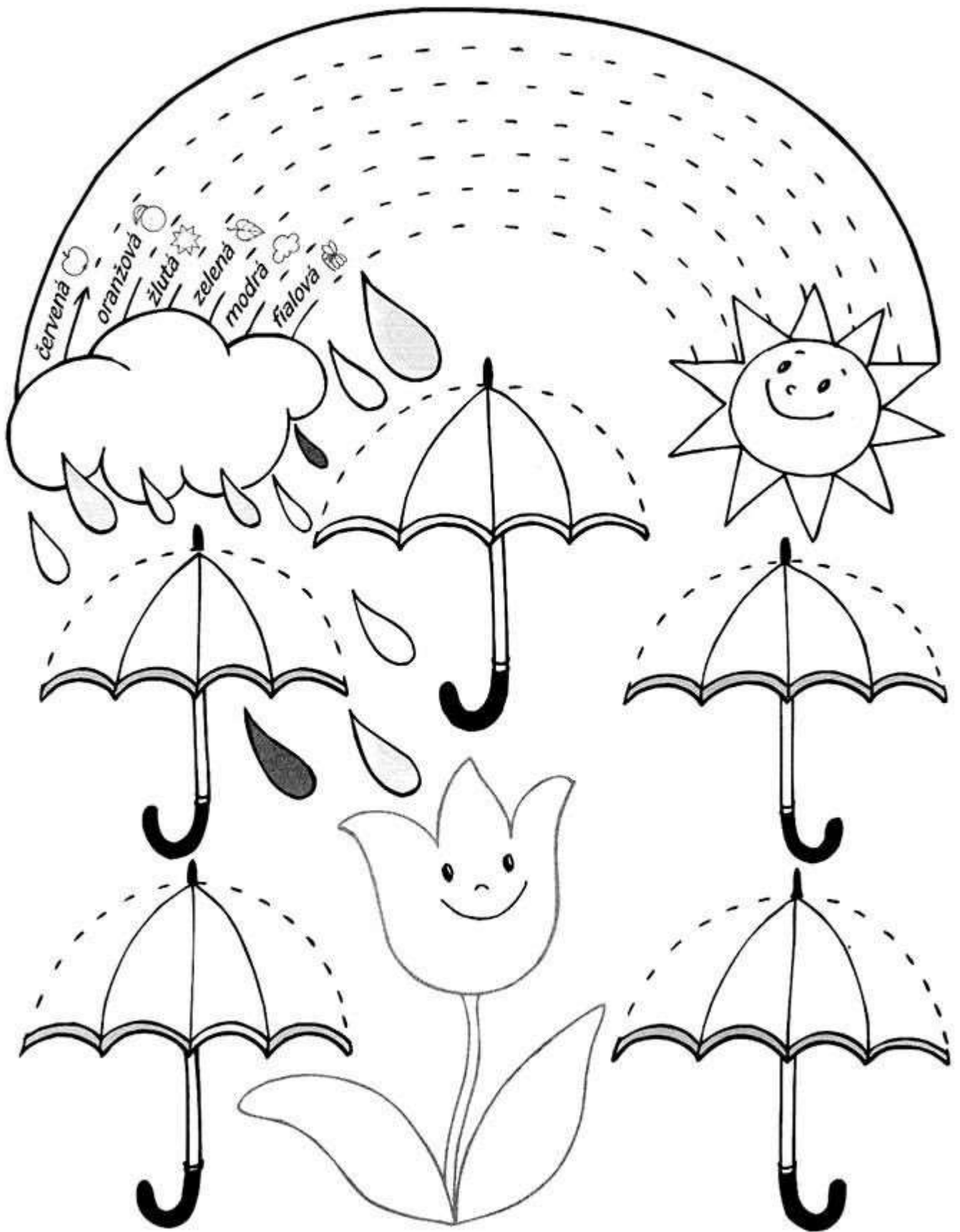


• SEÑALA EL RECORRIDO DE LOS COHETES.



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OBLOUK horní

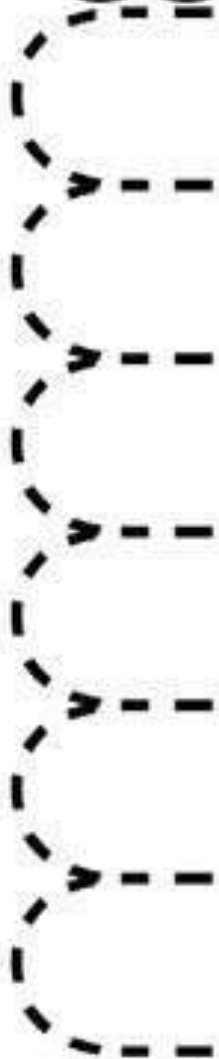


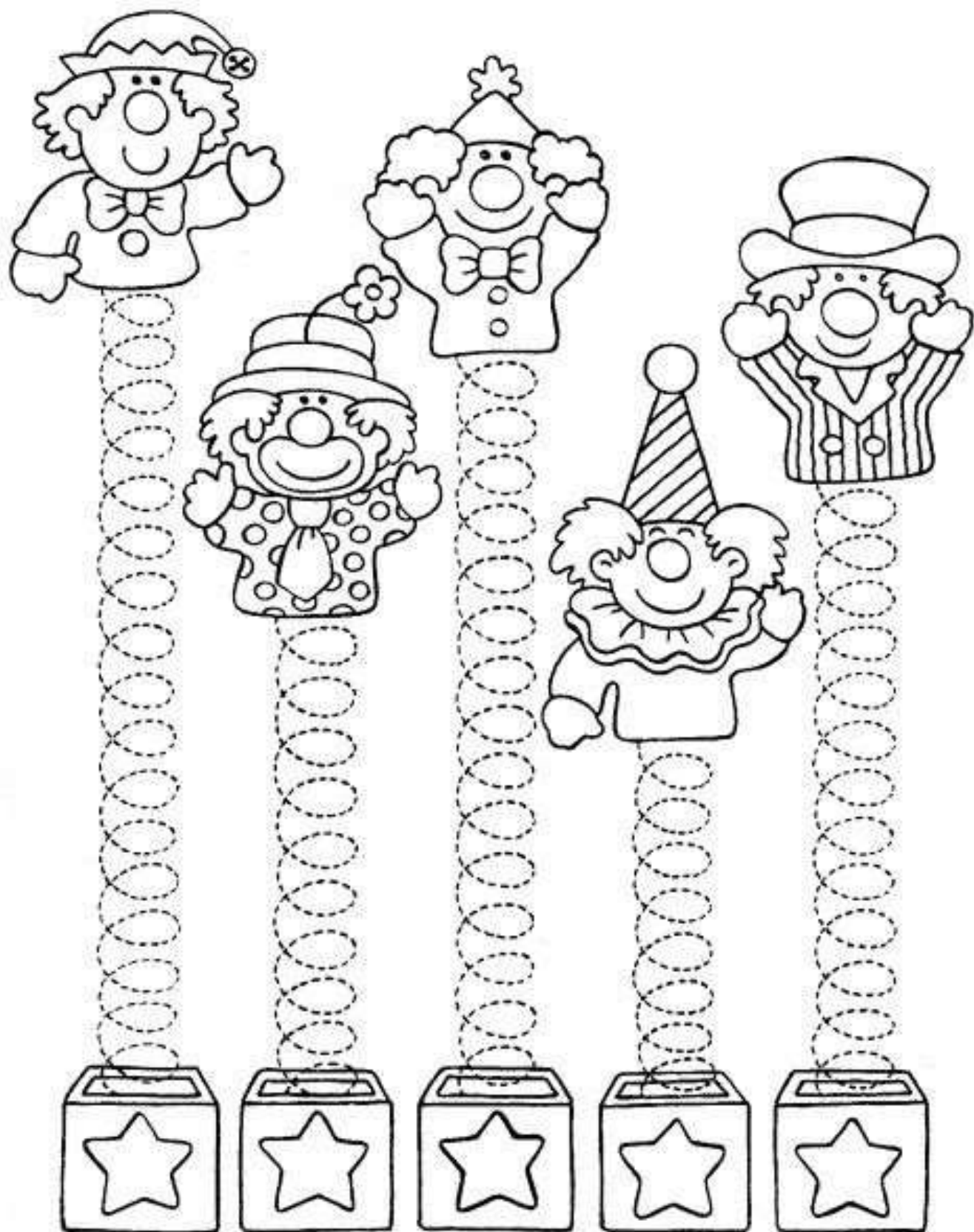
- Nejříve dokreslí oblouky na duze a deštnících a obrázek vybarví pestrými barvami duhy podle symbolů.

Name: _____

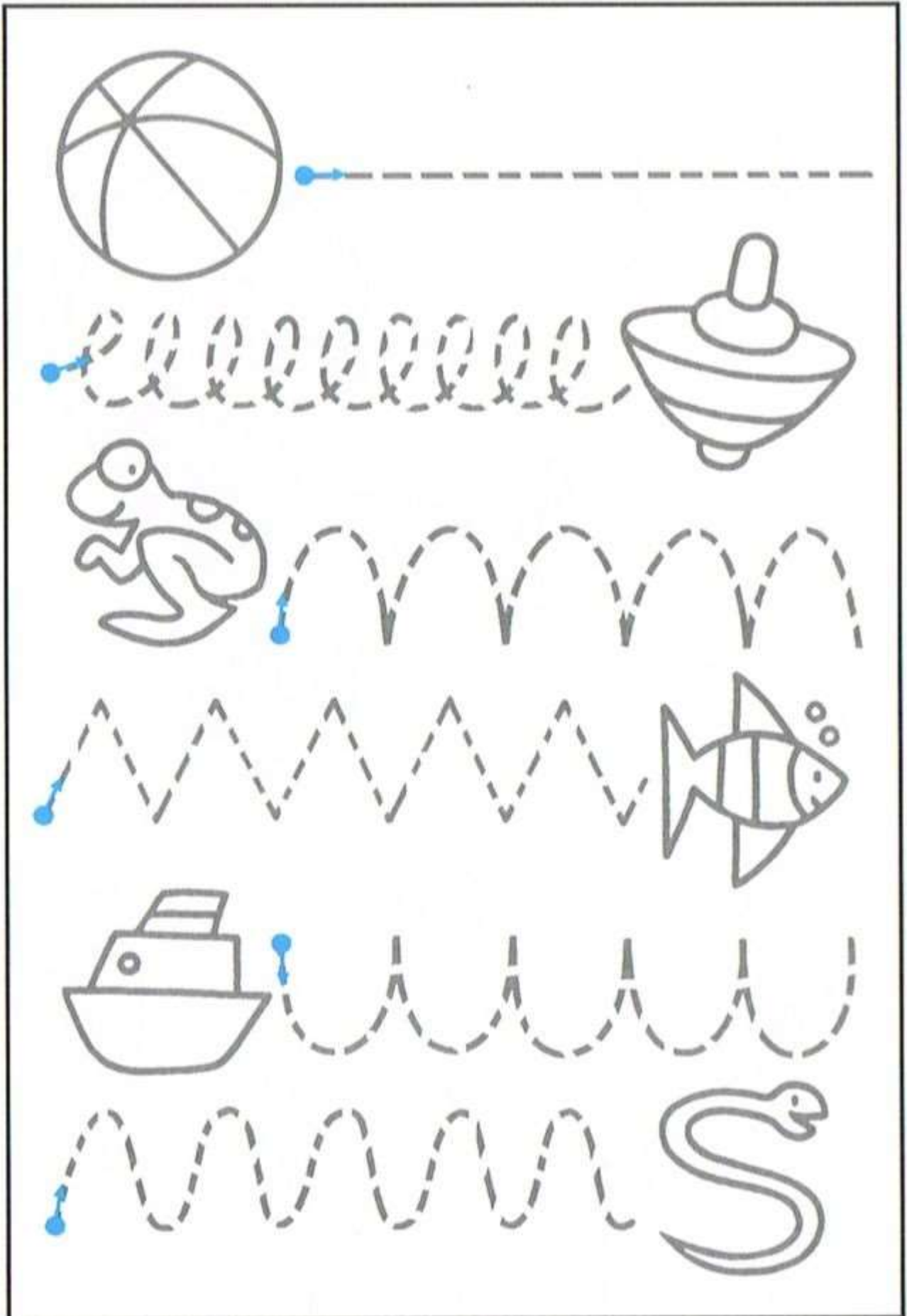
Tracing Practice I

Directions: Trace each line from the apple to the pie.

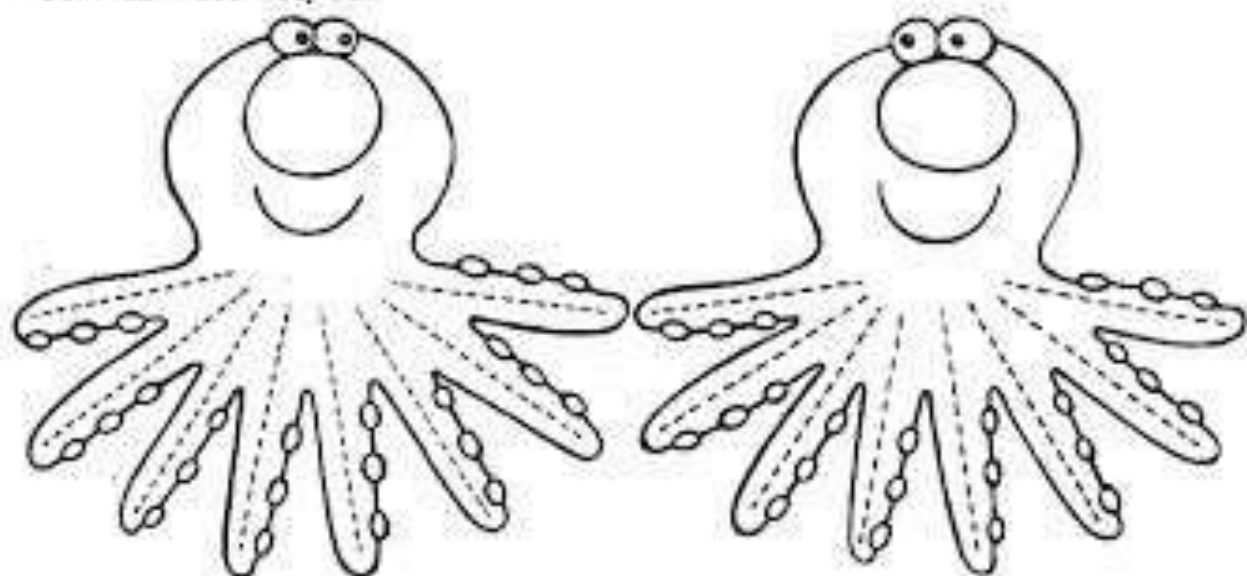




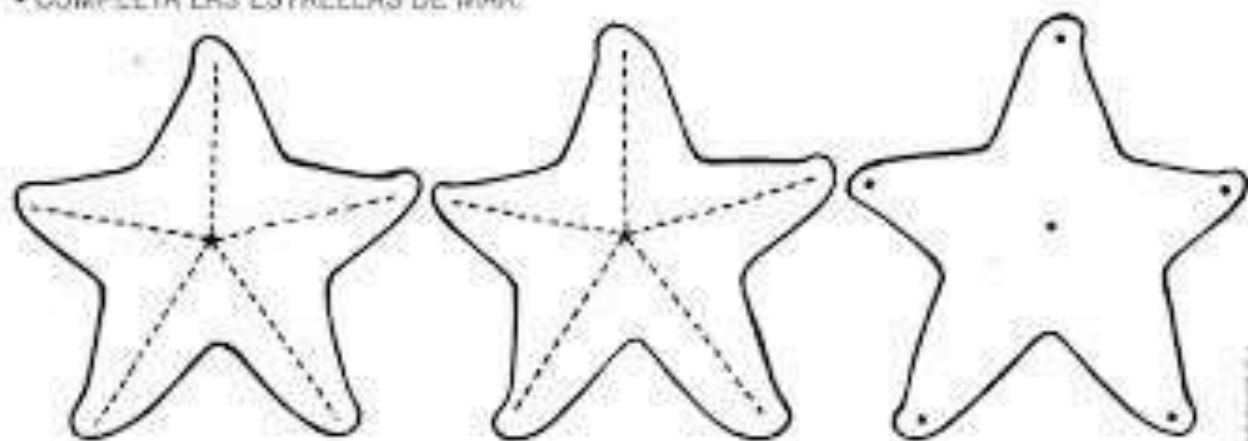
Kleef de juiste sticker voor de bal, de tol, de kikker, de vis, de boot en de slang.
Tekenen over de stippellijnen.



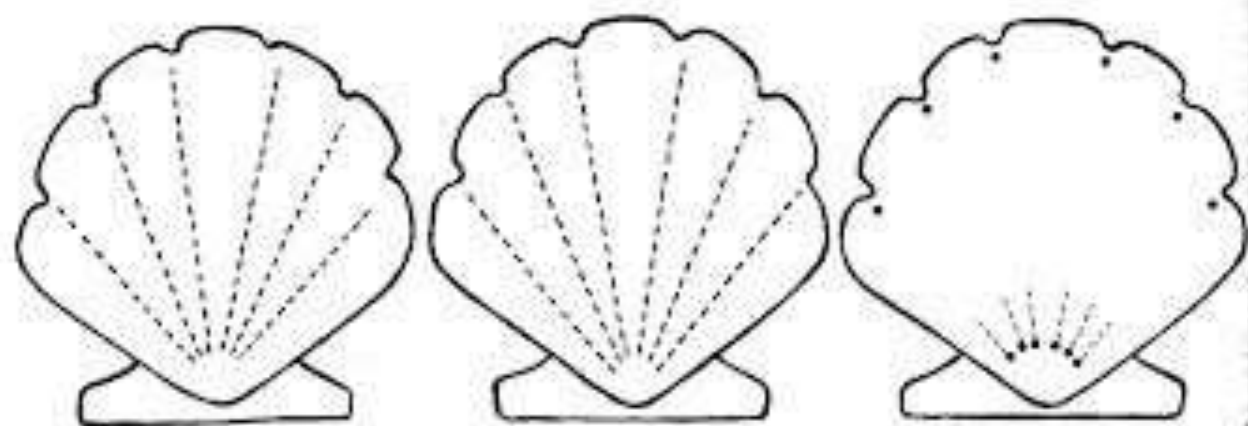
¡VIAJE AL FONDO DEL MAR!
• COMPLETA LOS PULPOS.



• COMPLETA LAS ESTRELLAS DE MAR.



• COMPLETA LOS CARACOLES.



GRANMANÍA

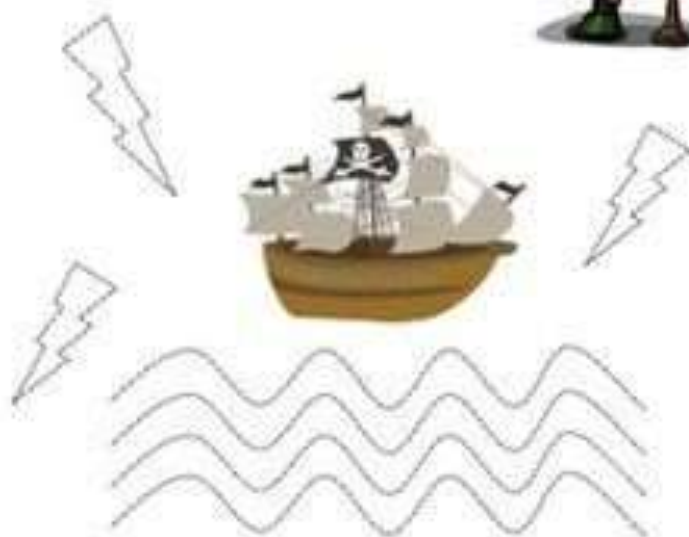
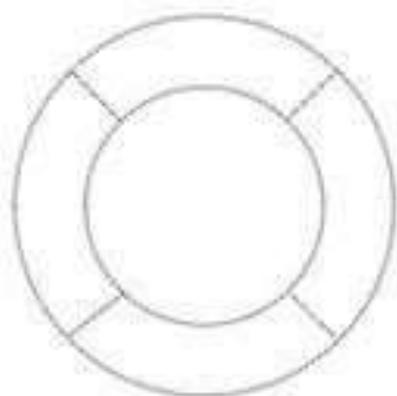
Name:

Datum:

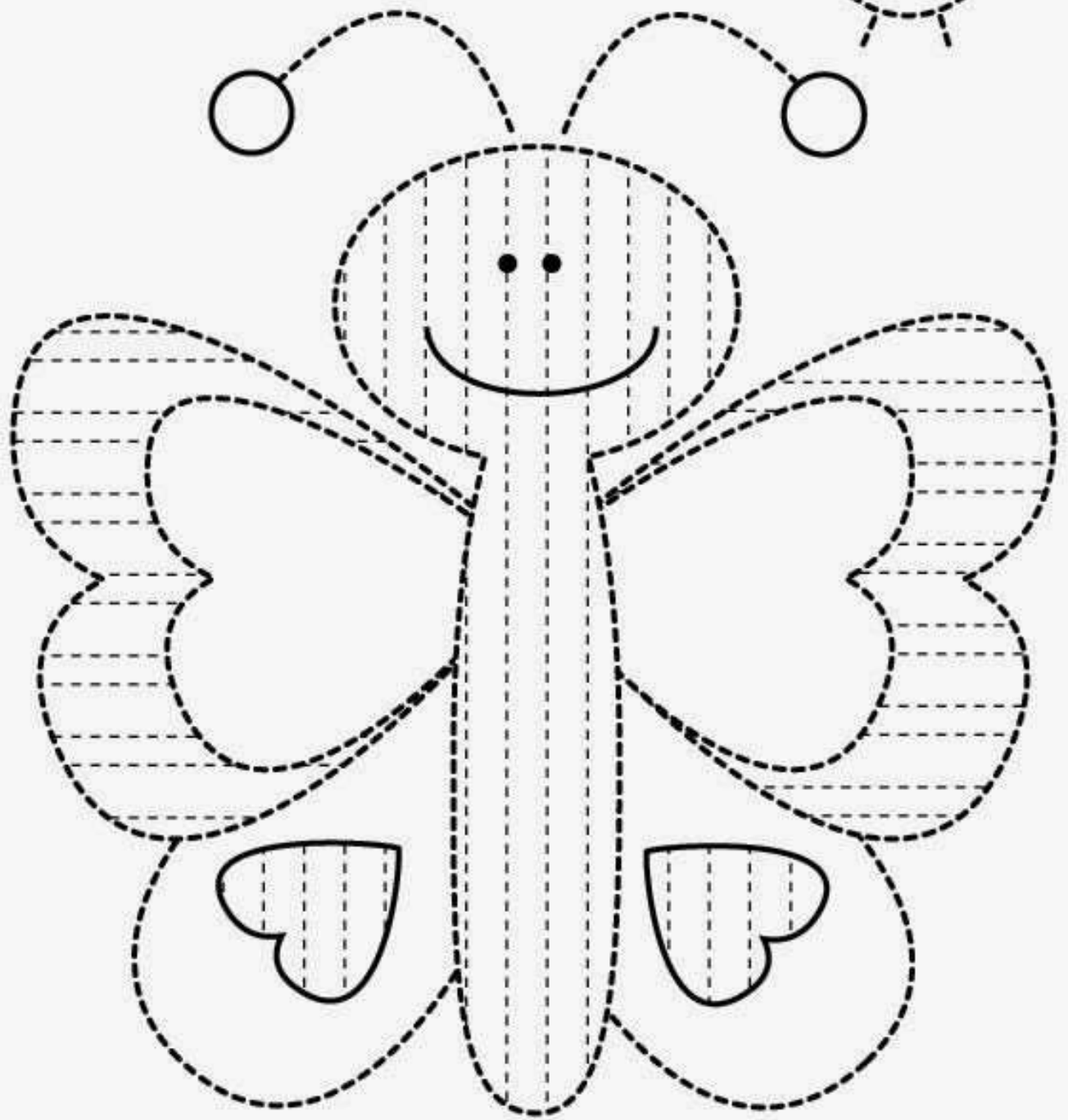
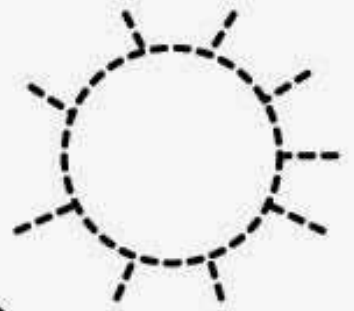
Schwungübungen

Spure die Linien nach.

Viel Erfolg!



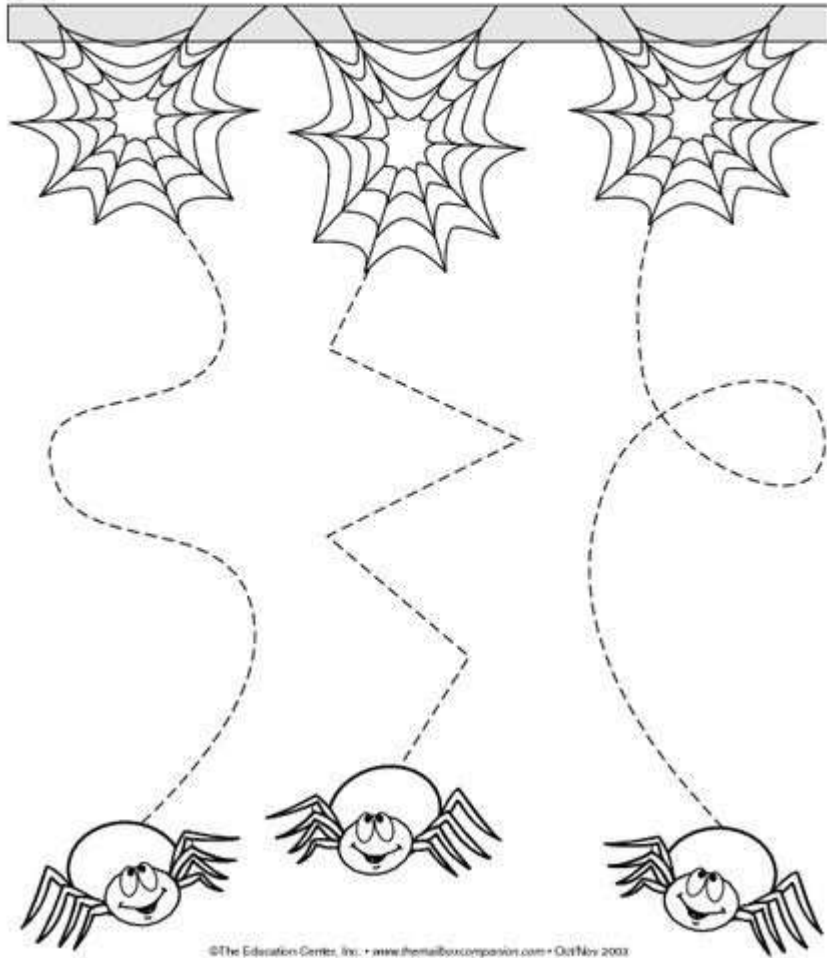
butterfly



Web Works

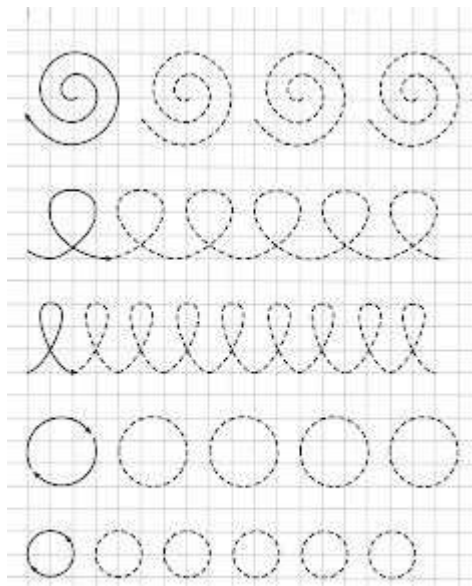
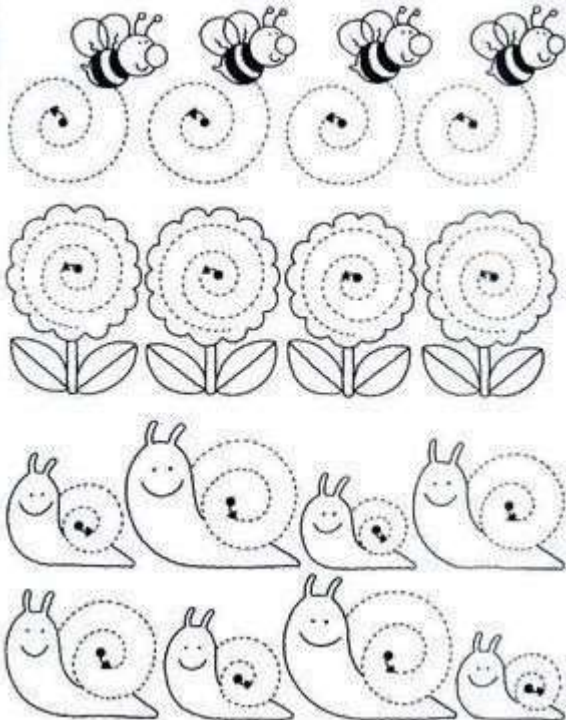


Trace the line to each spider's web.



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• DELINEA DE ADENTRO HACIA FUERA CADA ESPIRAL.
UTILIZA DIFERENTES COLORES.



Completa i grafami asprale e circolari.

Обведи Цифры
от 1 до 9

Дата: _____

Имя: _____

1 1 1 1 1 1 1

2 2 2 2 2 2 2

3 3 3 3 3 3 3

4 4 4 4 4 4 4

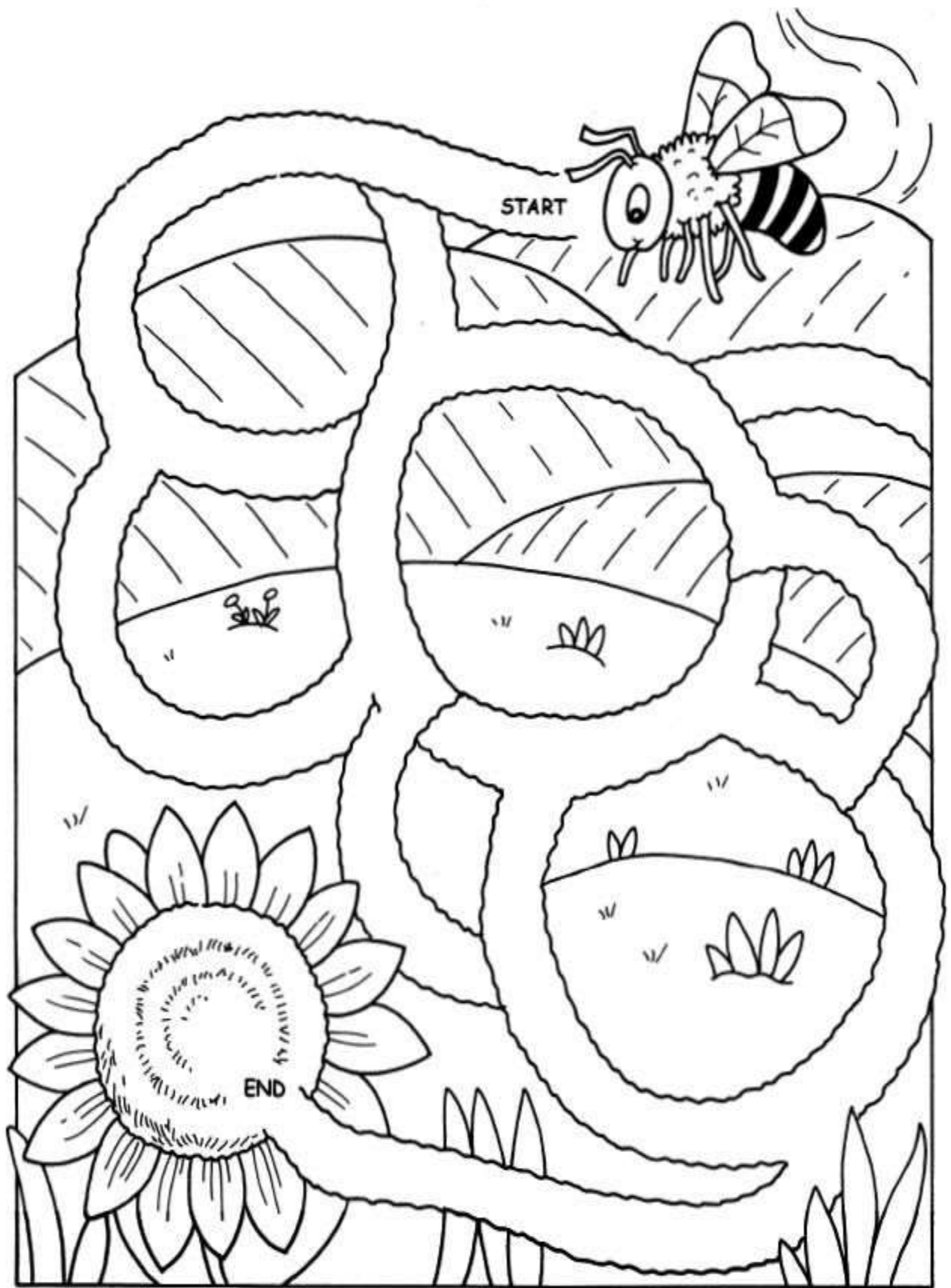
5 5 5 5 5 5 5

6 6 6 6 6 6 6

7 7 7 7 7 7 7

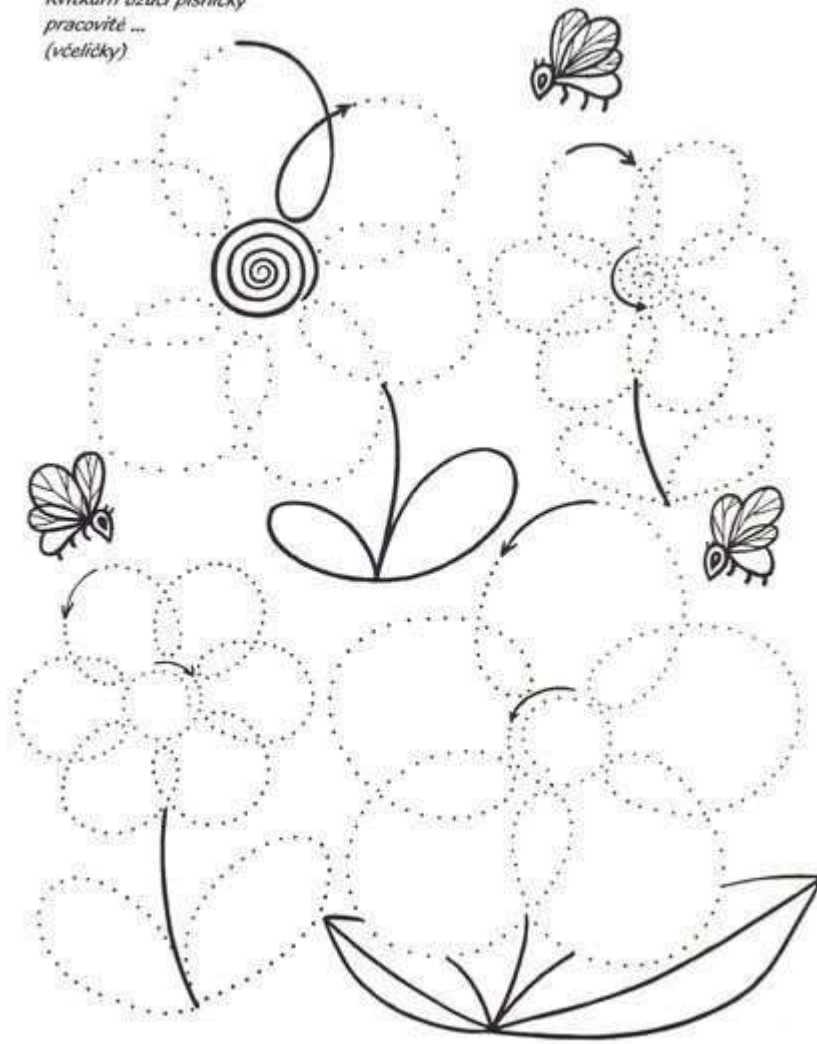
8 8 8 8 8 8 8

9 9 9 9 9 9 9



Buzz! Buzz! Take this busy bee along the right path to reach the pretty sunflower at the end.

Kvitkům bzučí písničky
pracovité ...
(včelíčky)

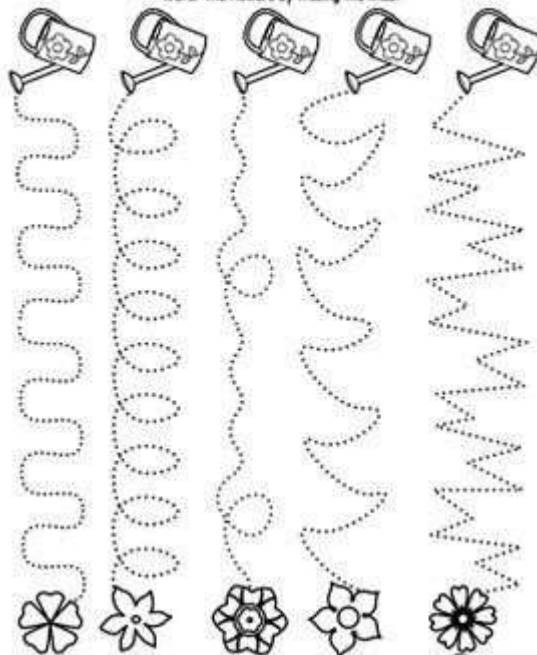


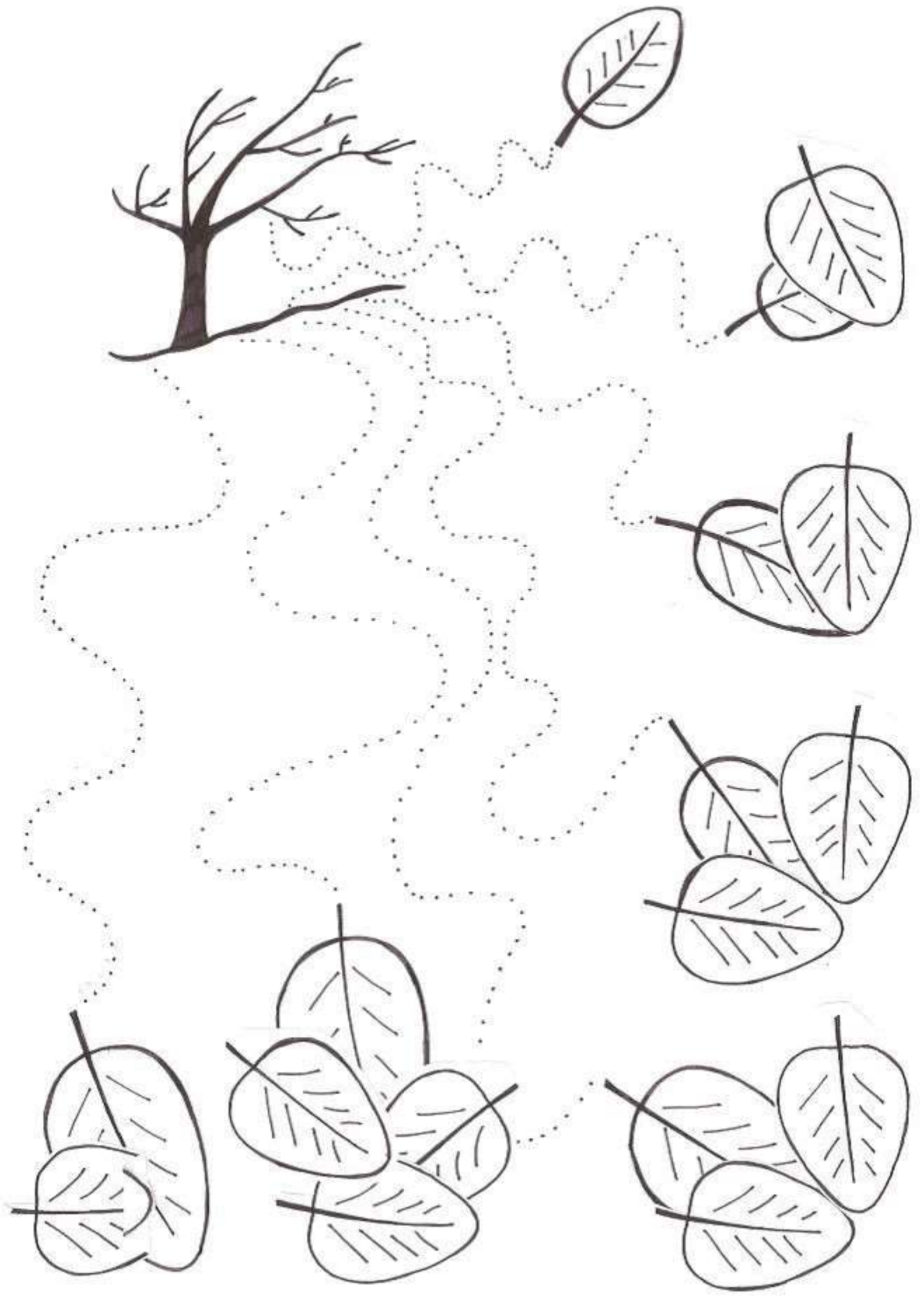
Okvětní listky nakreslí pomocí klíček jedním tahem. Střed kvitků tvoří spirála.
Každý kvítek vybarví jinou barvou.

Name: _____

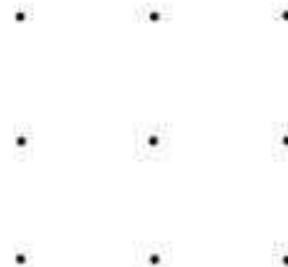
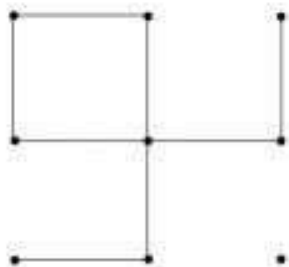
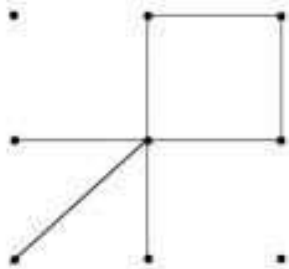
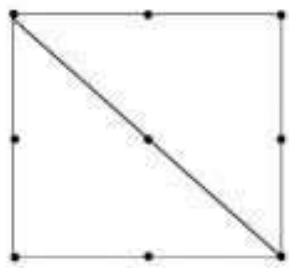
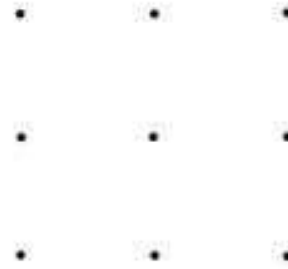
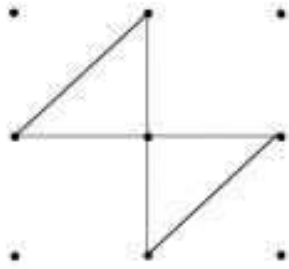
Water the Flowers

Water the flowers by tracing the lines.

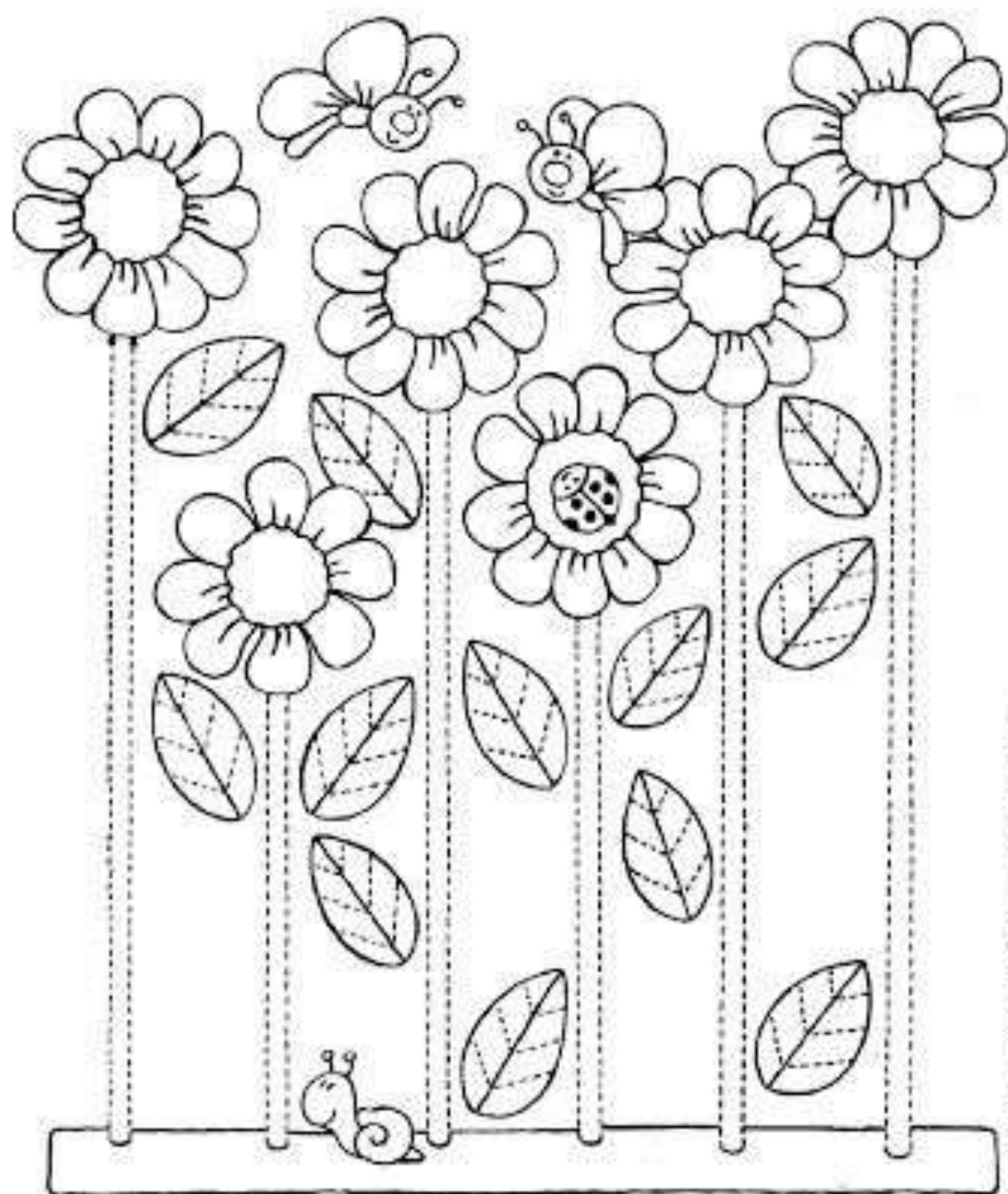


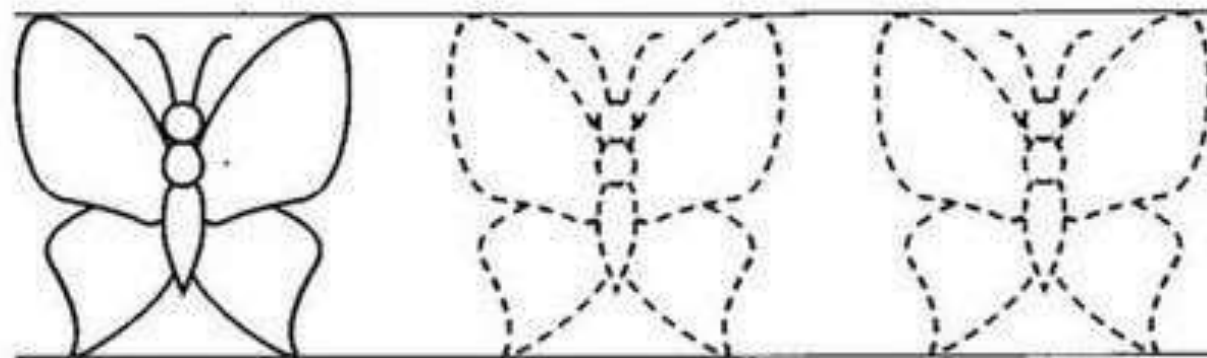
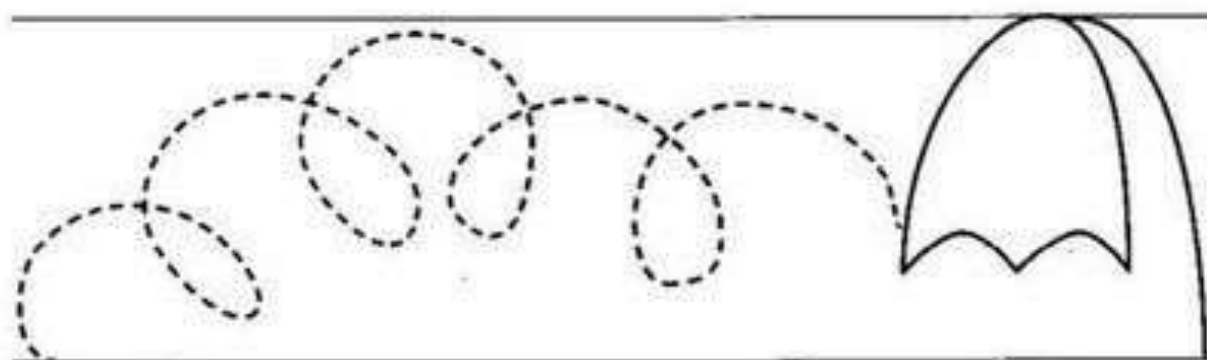
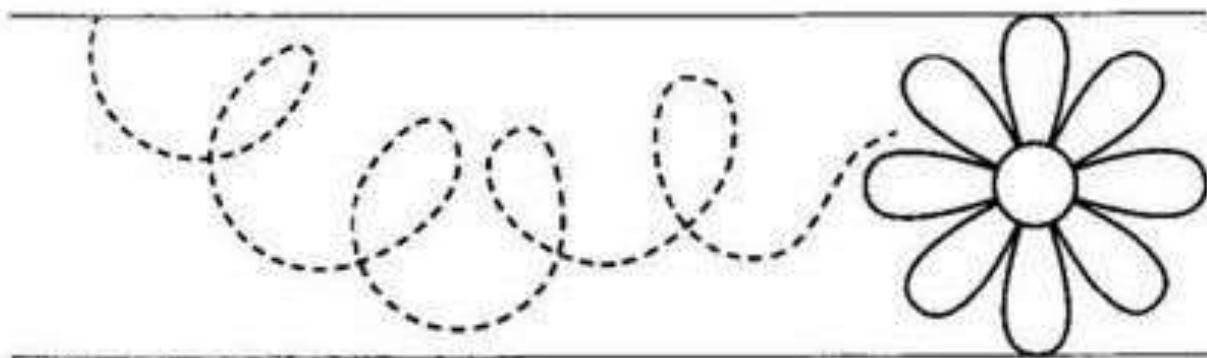


Teken het patroon na.



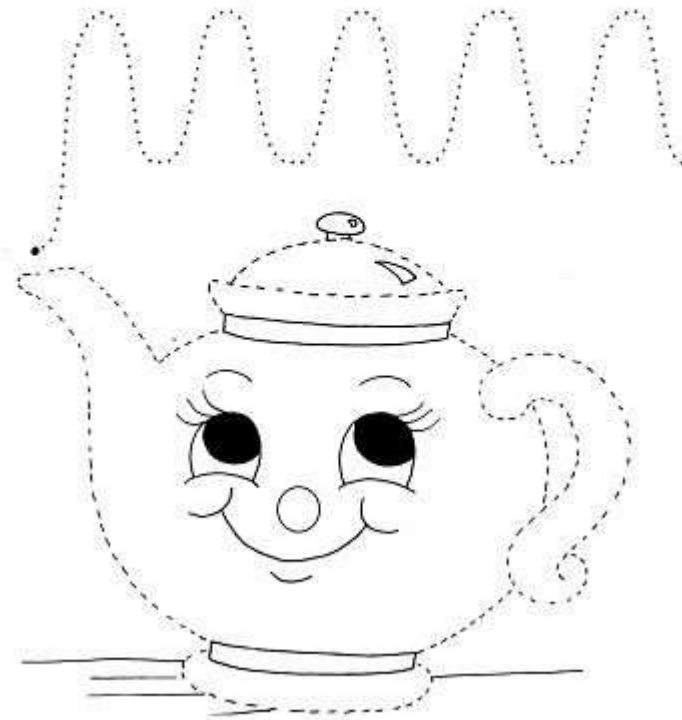
- TRAZA LOS TALLOS Y LAS NERVADURAS.
- COLOREA LAS FLORES DE DISTINTOS COLORES.





Nome: Data:

Ligue os pontinhos com lápis de cera.



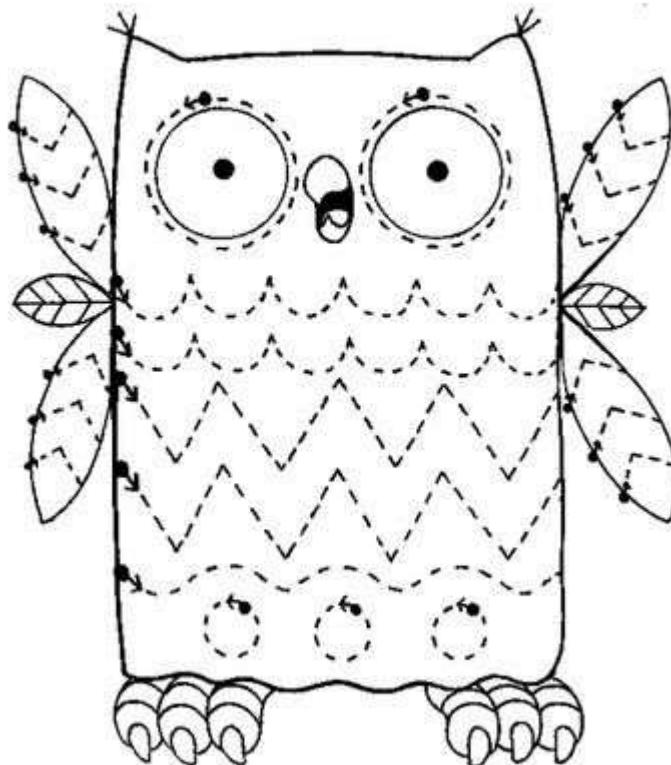
ACTIVITY

SCHOLASTIC

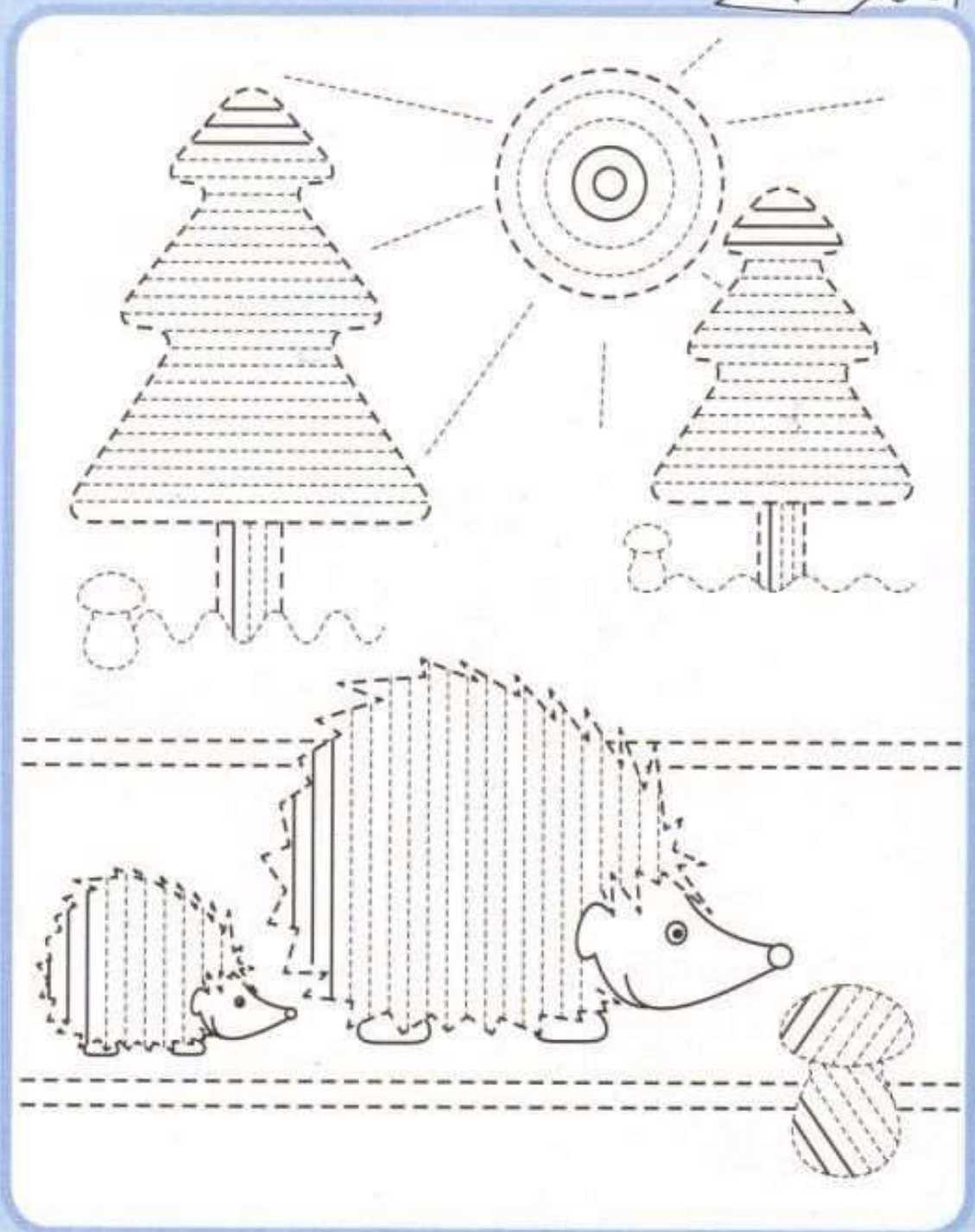
PLUS⁺
online

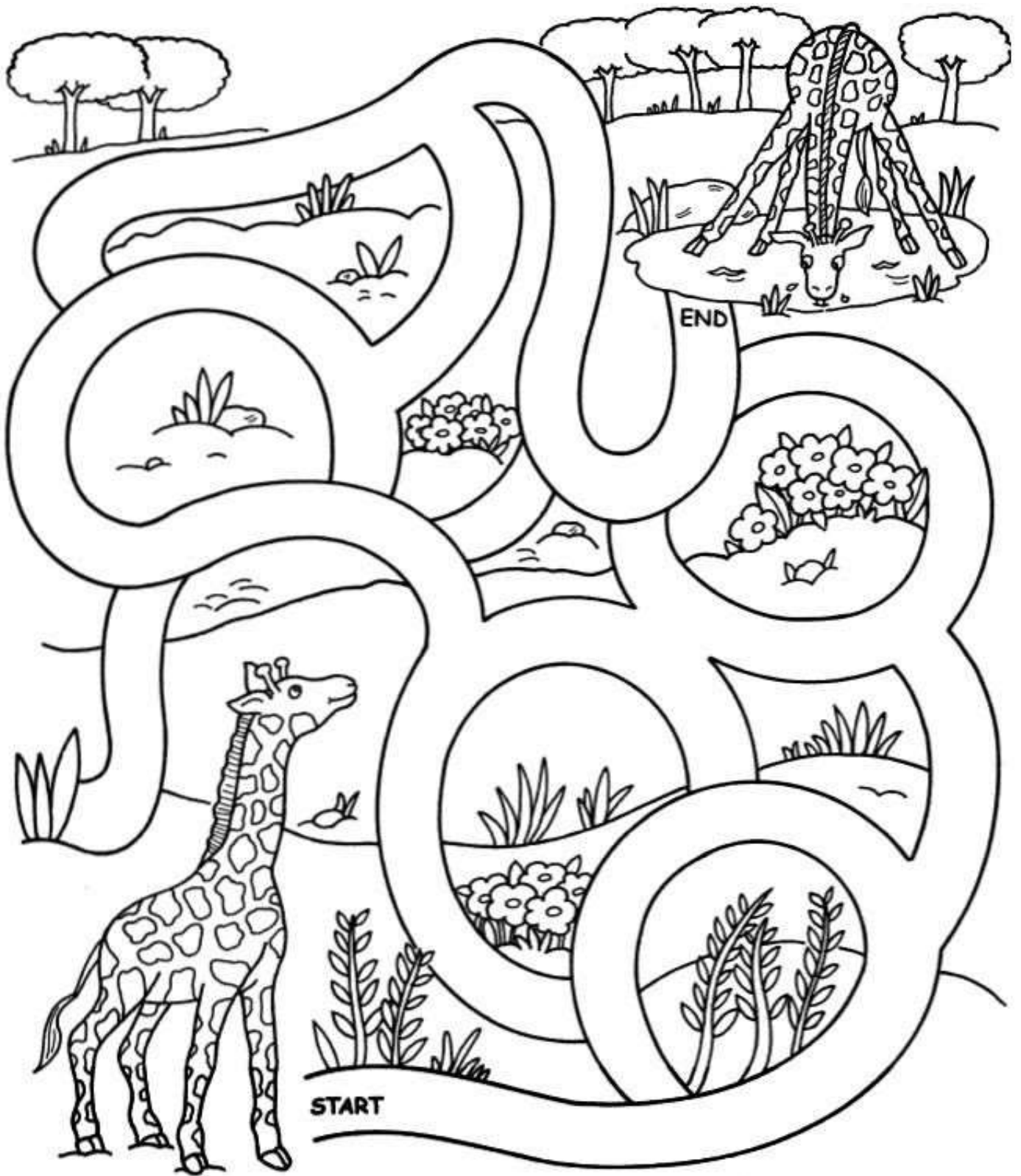
Handy owl

Follow the handwriting pattern to decorate the owl



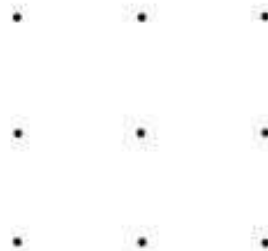
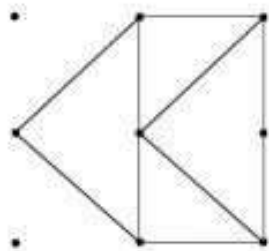
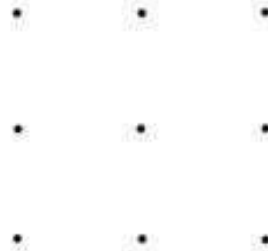
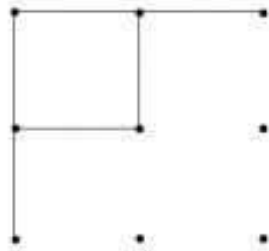
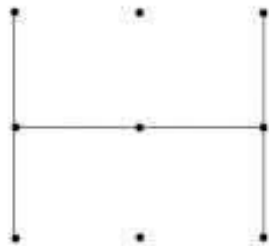
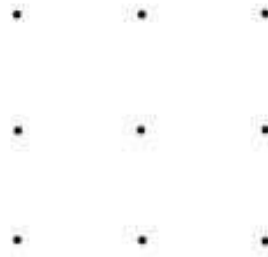
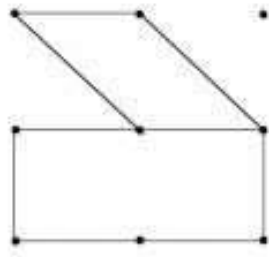
Обведи рисунки по пунктиру.
Заштрихуй по образцу.
Какой лесной житель изображён?

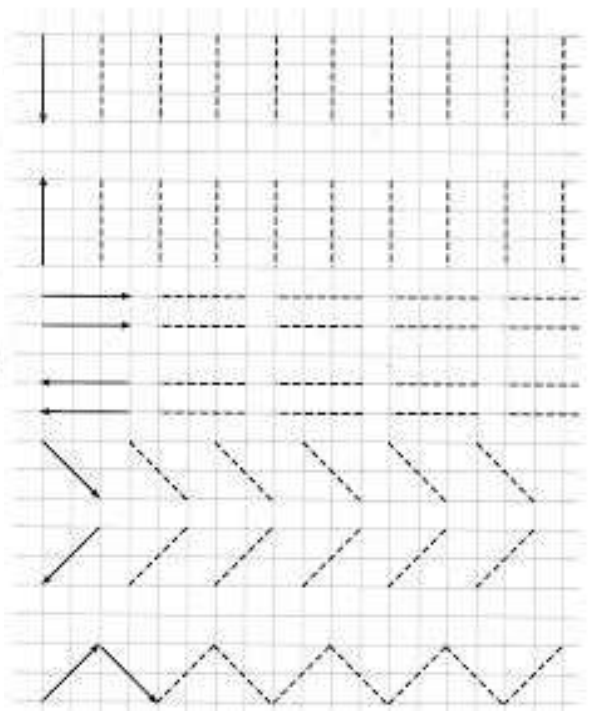
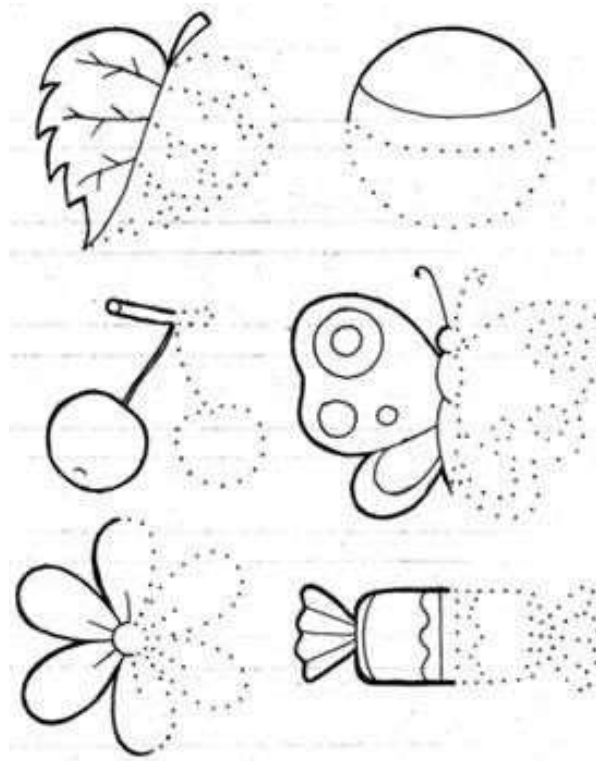




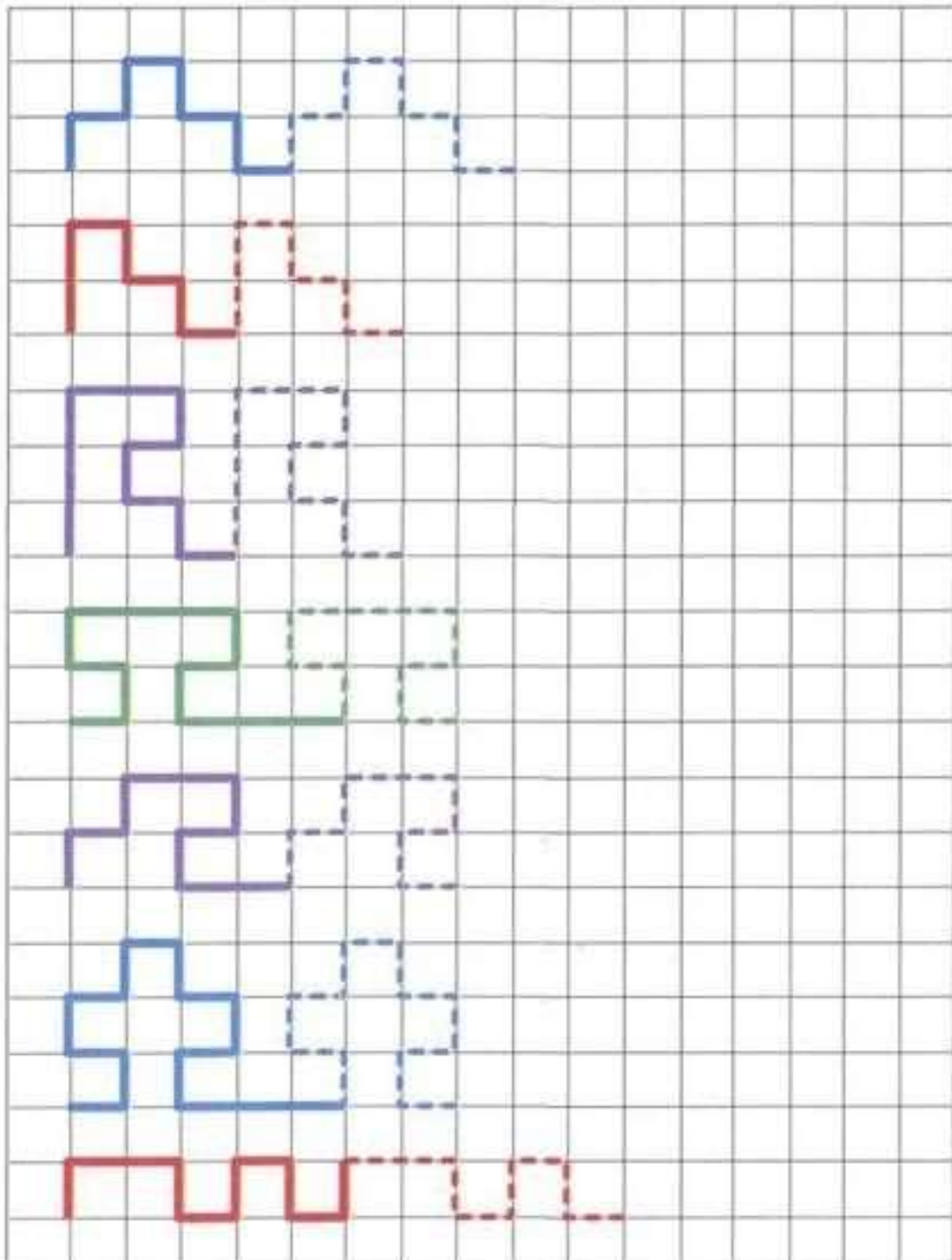
The giraffe at the start of the path wants to join her friend at the water hole. Please find the way for her.

Teken het patroon na.





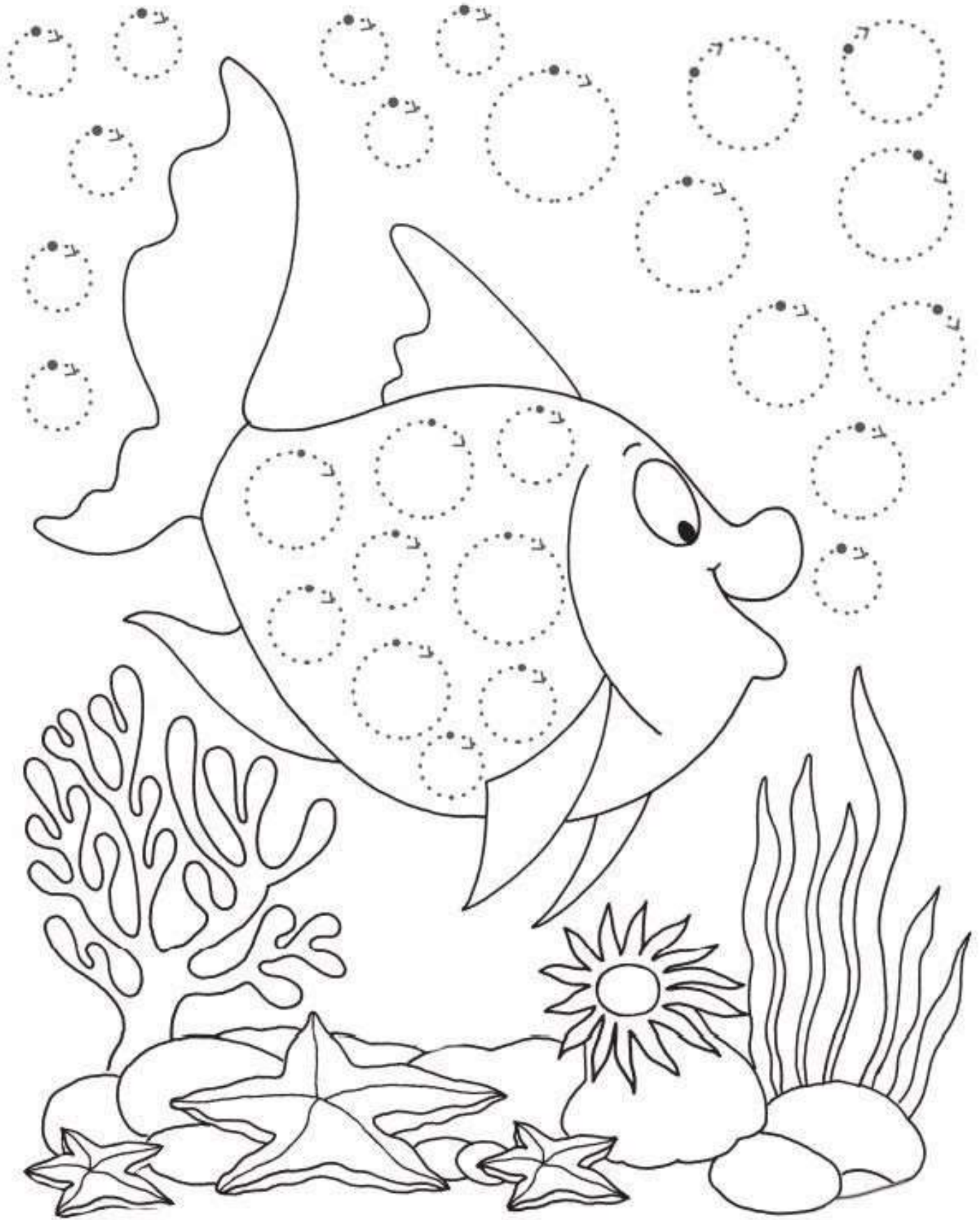
Completa i grafemi verticali, orizzontali e obliqui.



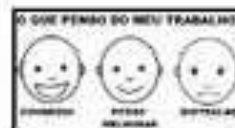
¡CHOCOLATE CALIENTE QUE QUEMA LOS DIENTES!

- REDORRE CON TU LÁPIZ EL HUMEANTE VAPOR.
- COLOREA LOS CUADRADOS DEL MANTEL EN FORMA ALTERNADA.
- COLOREA LA GUARDA DE LA TAZA.

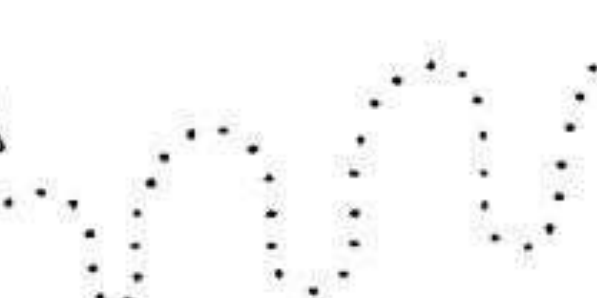
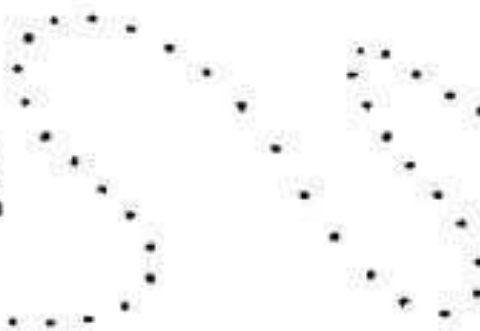
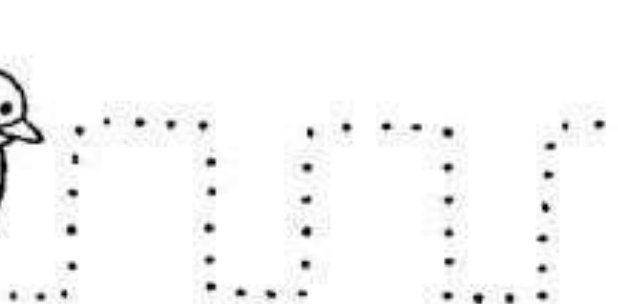




TEMA : PRIMAVERA



ABORDAGEM À ESCRITA- GRAFISMO

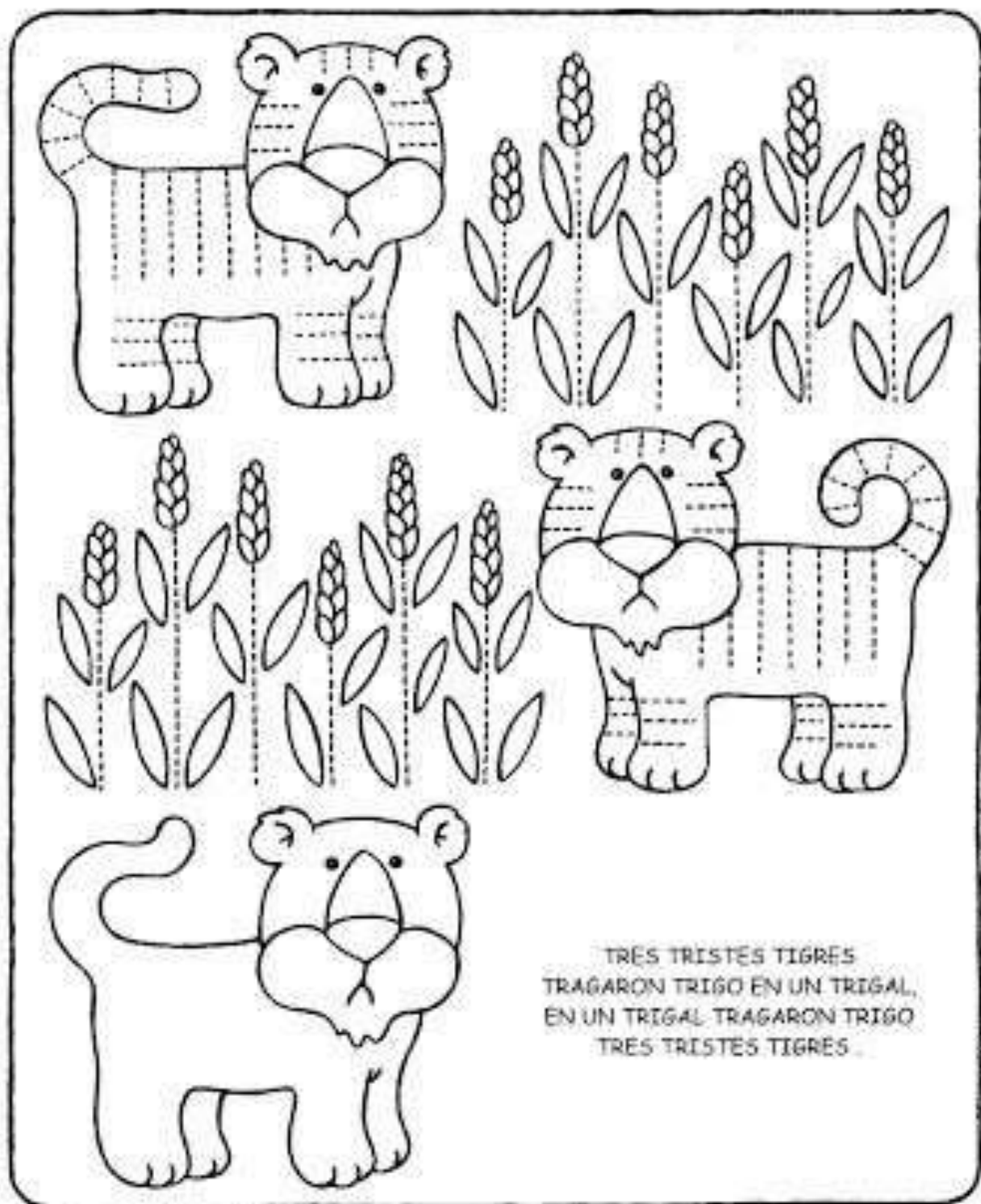


TAREFA:

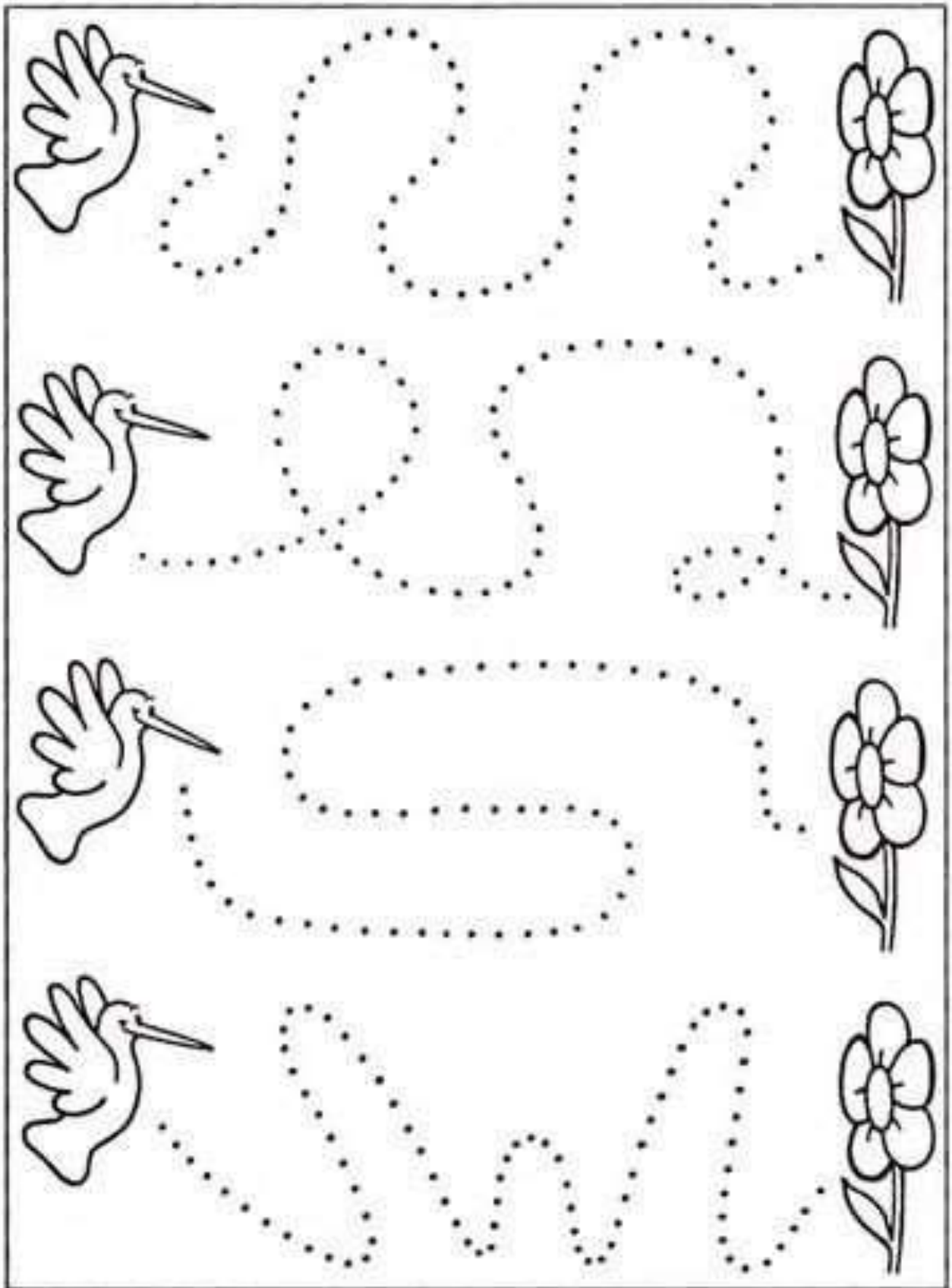


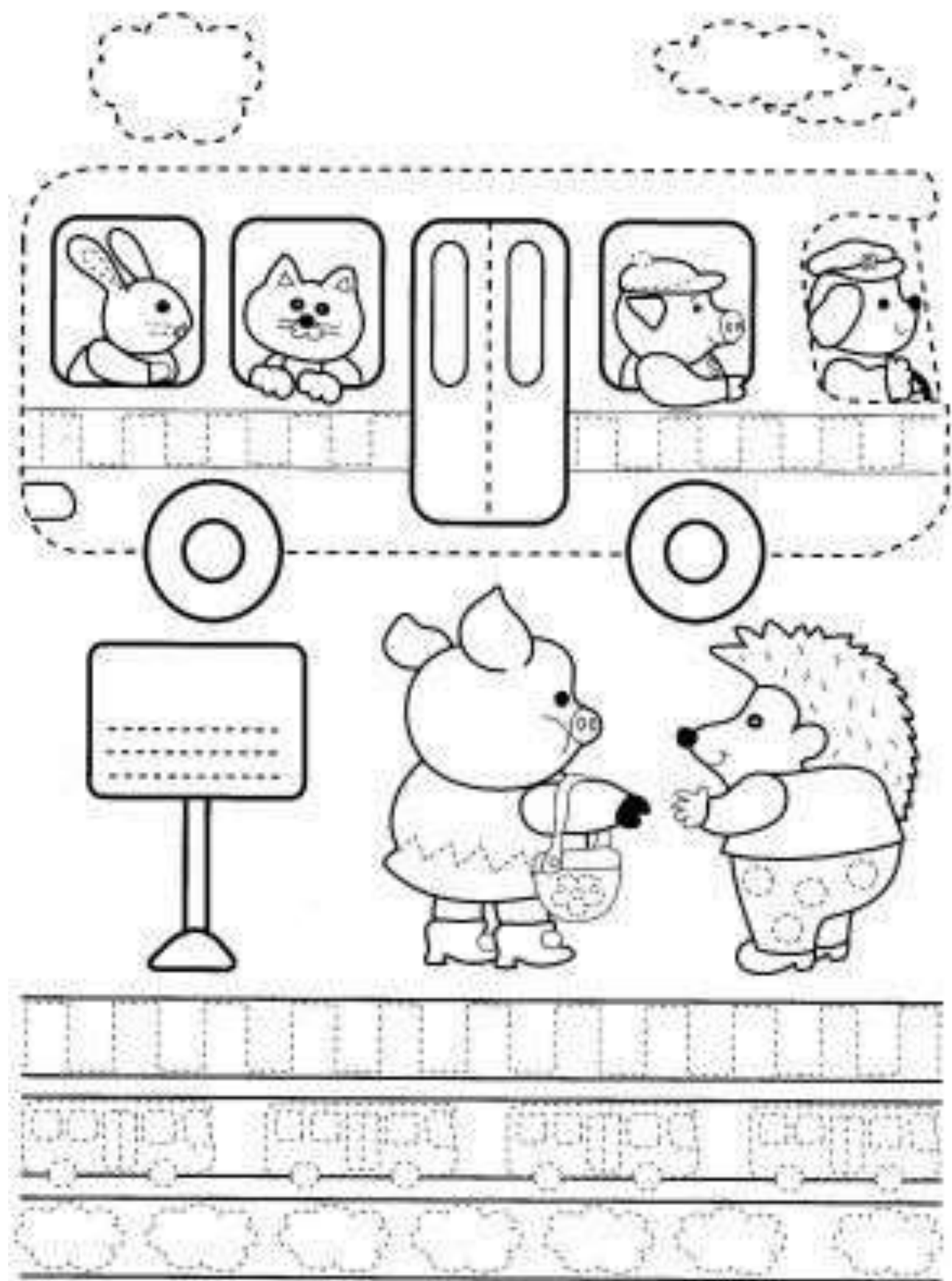
Ed. Lúcia Európoa

• COMPLETA LAS RAYAS DE LOS TIGRES Y LOS TALLOS DE TRIGO.



Проведи линии по точкам, не отрывая руки и не останавливаясь.

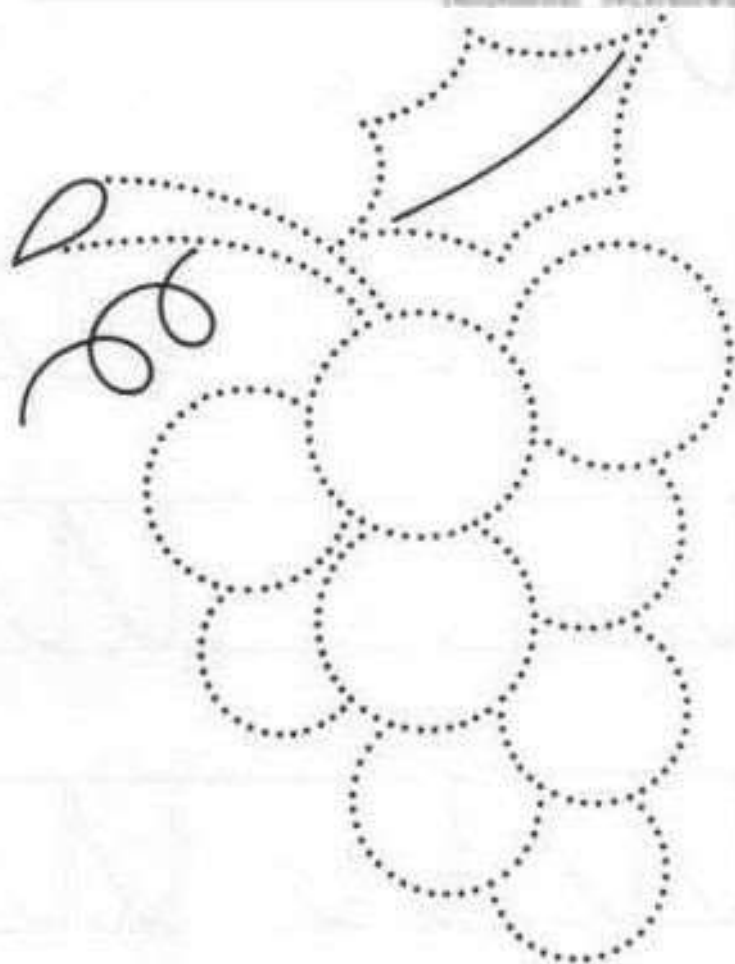
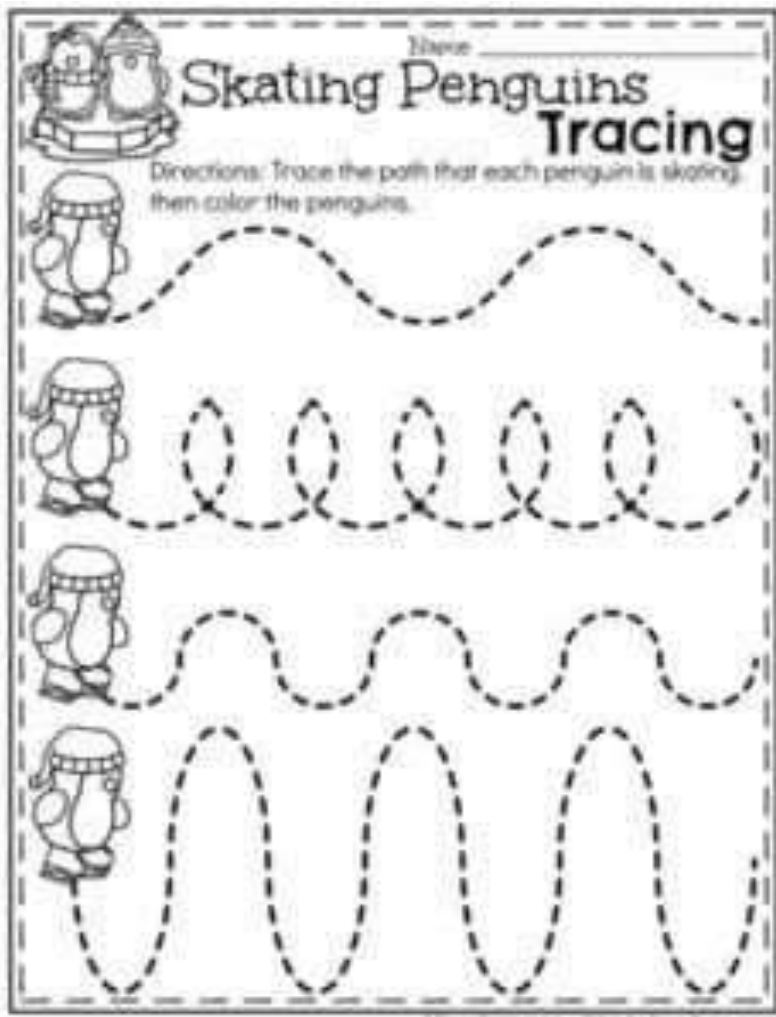


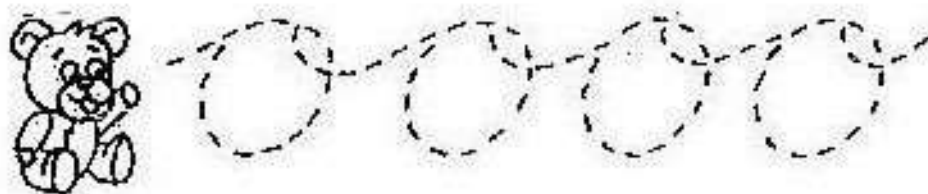
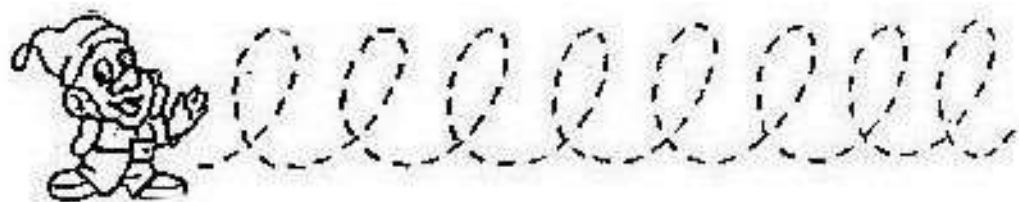
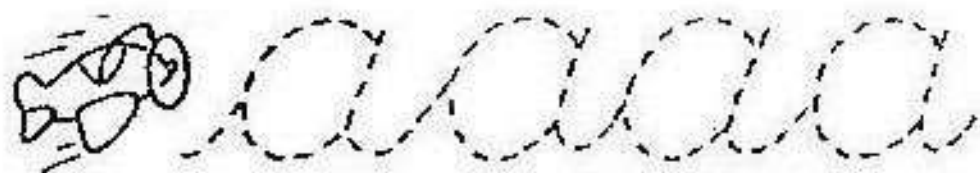


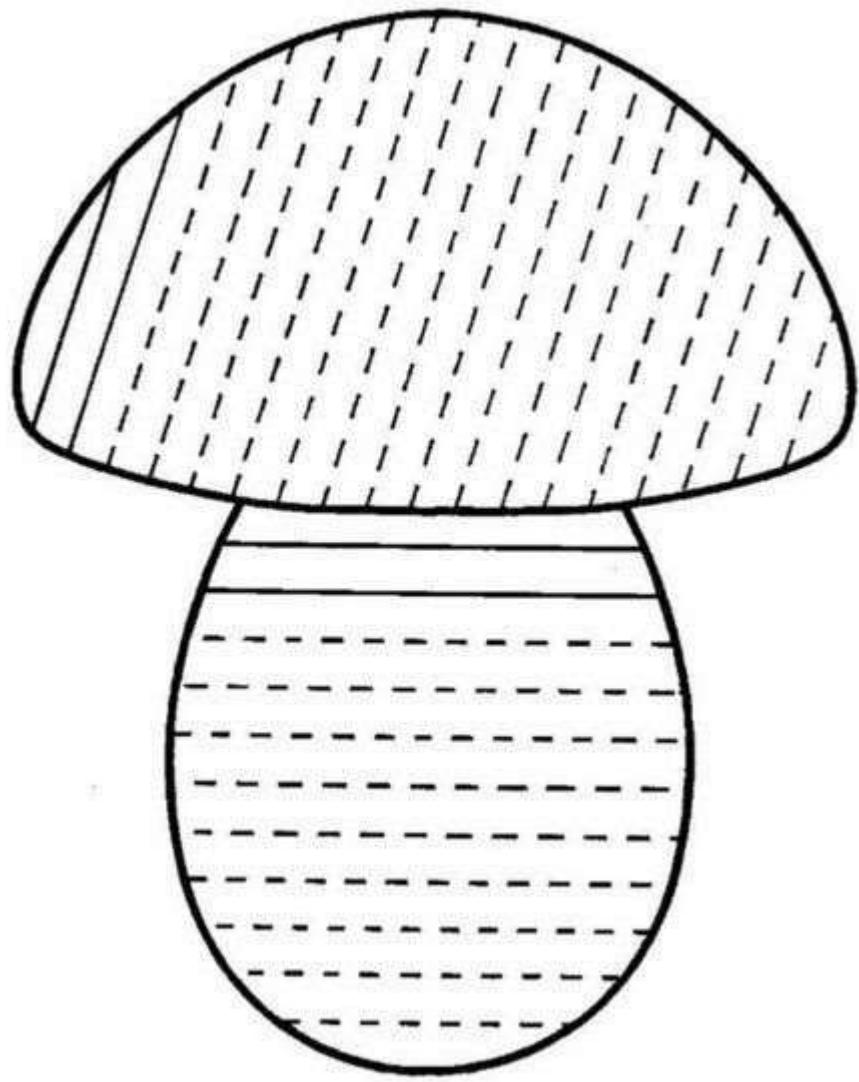
Name _____

Skating Penguins Tracing

Directions: Trace the path that each penguin is skating, then color the penguins.



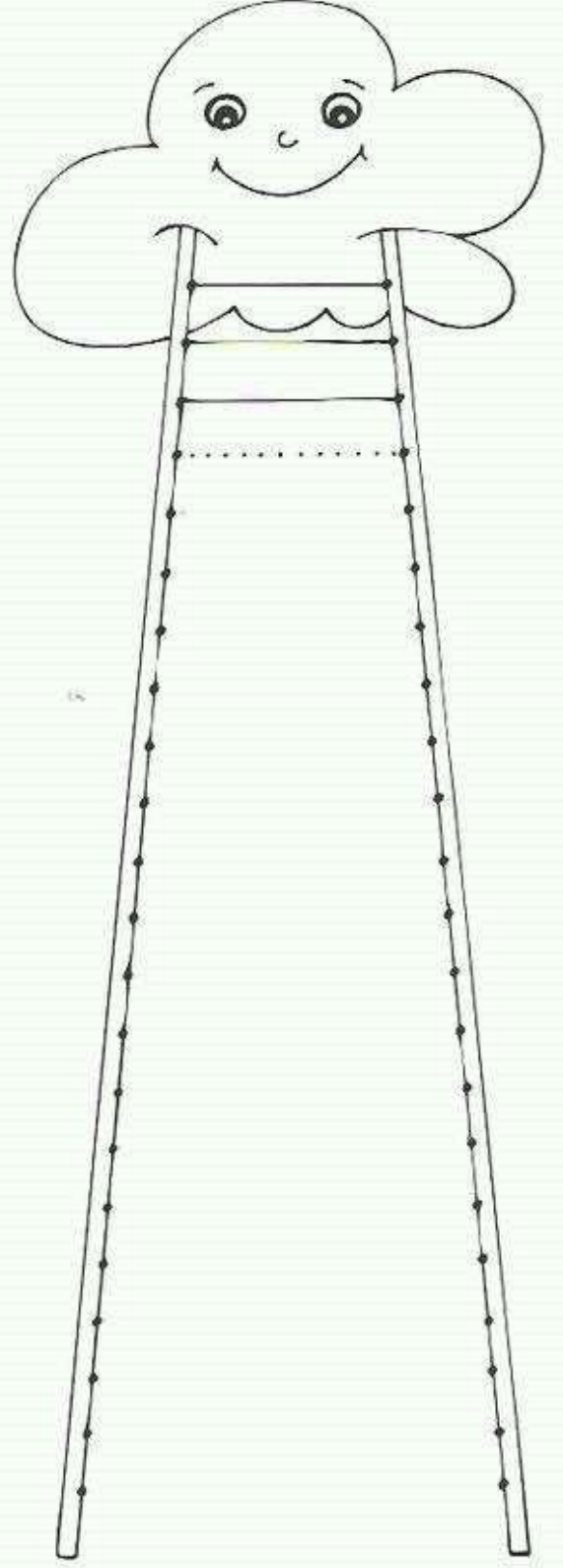
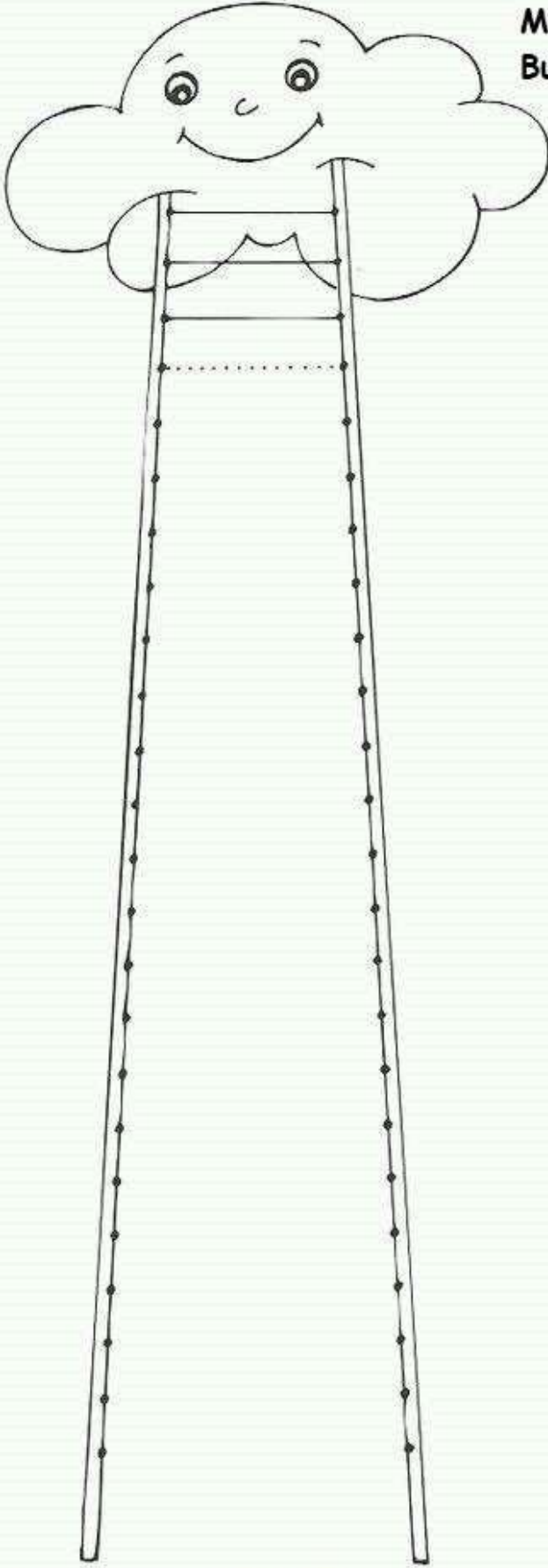




24

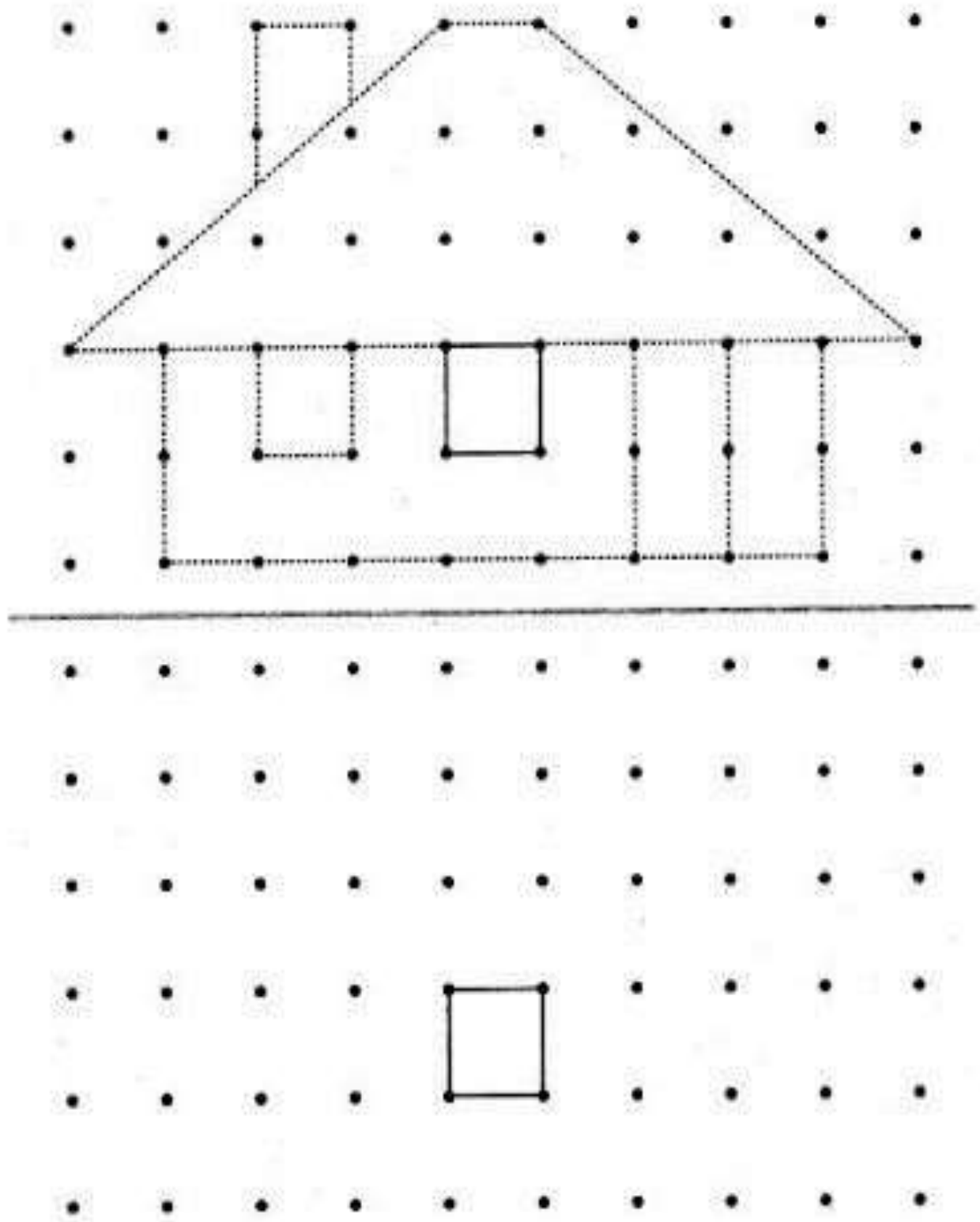


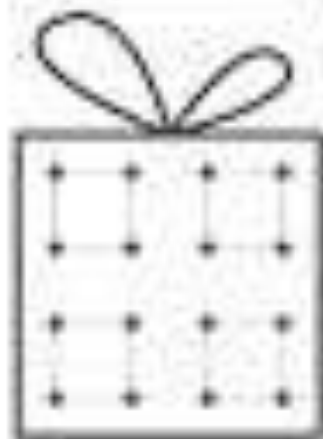
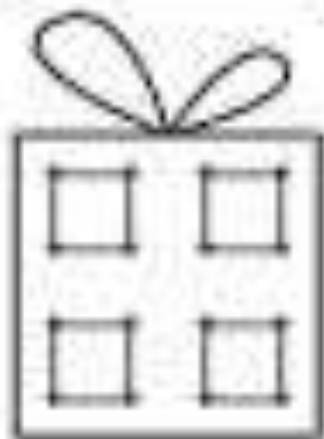
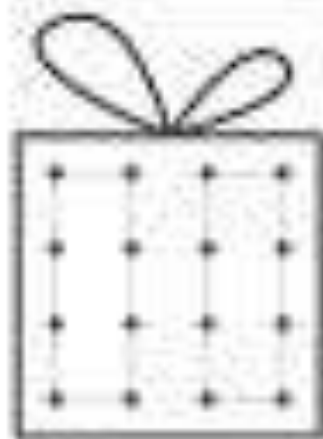
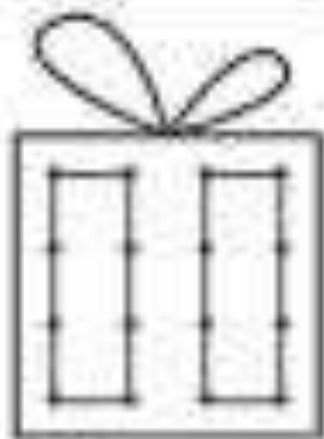
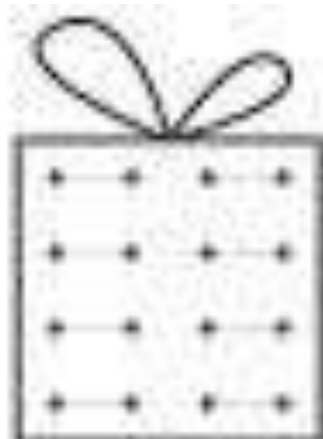
Merdivenlerimizi çizerek tamamlayalım.
Bulutlara tırmanalım...

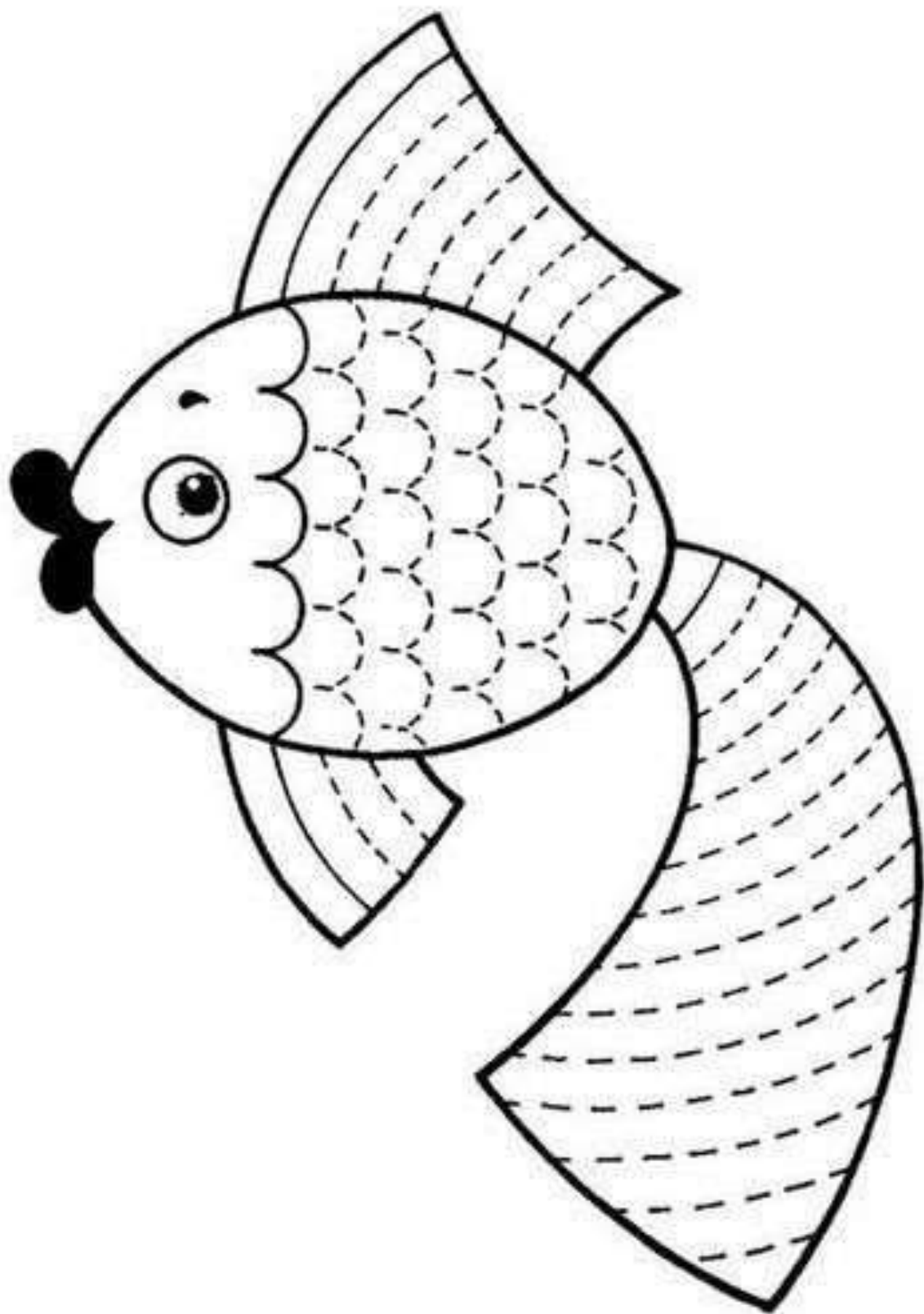


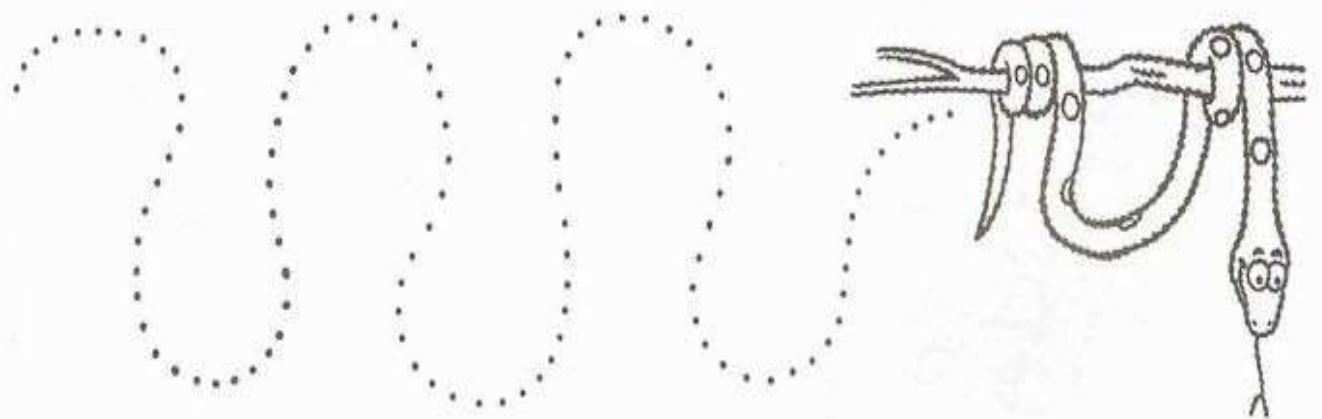
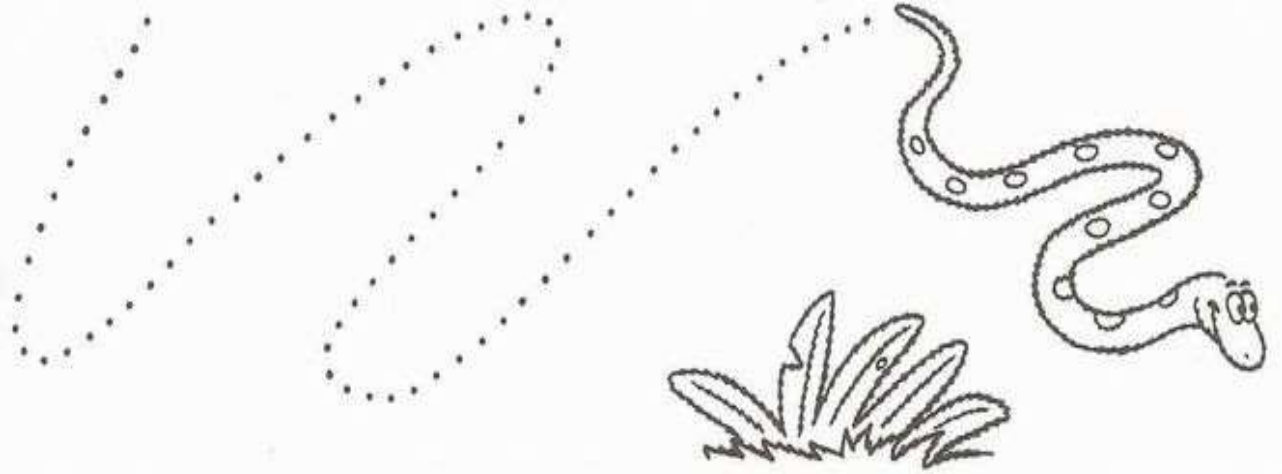
Çiğdem
öğretmenin
etkinlikleri



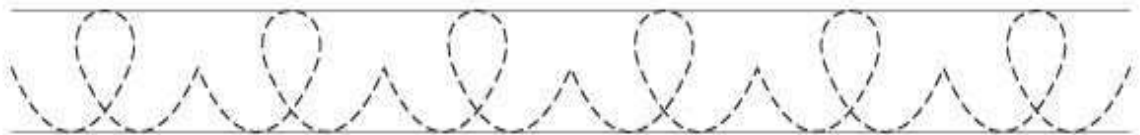








Join the dashes to complete a pattern



Teacher's Signature :

Date :/...../.....

